

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: August 19, 2002

1st READ: March 16, 2015

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose Pol. 212</p>	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward educational goals and academic standards.</p>
<p>2. Definition Title 22 Sec. 4.11, <u>4.12</u></p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/<u>guardians</u> and teachers to determine a student's attainment of established <u>local and state</u> academic standards; and to learn the student's strengths and weaknesses, <u>determine where remedial support is required; and</u> plan an educational or vocational future for the student in areas of the greatest potential for success, and know where remedial support is required.</p>
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 127216</p>	<p>The Board directs that the school district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p>
<p>Title 22 Sec. 4.52 <u>20 U.S.C.</u> <u>Sec. 1400 et seq</u> <u>Title 22</u> <u>Sec. 4.28, 14.6</u></p>	<p>Students with disabilities shall be included in the school district's assessment system, with appropriate accommodations, <u>which could include alternate or modified assessments as determined by each child's Individualized Education Program or Chapter 15/Section 504 Service Agreement.</u> when necessary.</p>
<p><u>Title 22</u> <u>Sec. 4.52</u></p>	<p><u>The school district's assessment system shall include a variety of assessment strategies which may include:</u></p> <ol style="list-style-type: none"> <u>1. Written work by students.</u> <u>2. Scientific experiments conducted by students.</u> <u>3. Works of art or musical, theatrical or dance performances by students.</u> <u>4. Demonstrations, performances, products or projects by students related to specific academic standards.</u> <u>5. Examinations developed by teachers to assess specific academic standards.</u>

<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p>	<p><u>6. Nationally-available achievement tests as deemed appropriate by the administration.</u></p> <p><u>7. Diagnostic assessments.</u></p> <p><u>8. Evaluations of portfolios of student work related to achievement of academic standards.</u></p> <p><u>9. Other measures, as appropriate, which may include standardized tests.</u></p> <p>The Superintendent <u>or designee</u> shall develop and implement procedures to assess student progress, in accordance with school district goals and regulations of the State Board of Education.</p>
<p><u>5. Guidelines</u></p>	<p><u>At the outset of any course of study, each student should be informed about the academic standards to be attained.</u></p> <p><u>Each student and/or parent(s)/guardian(s) should be kept informed of personal progress during the units of a course of study.</u></p> <p><u>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</u></p> <p><u>Assessment strategies should objectively evaluate and reward students for their efforts.</u></p> <p><u>Students should be encouraged to assess their own academic achievements.</u></p> <p><u>All assessment systems shall be subject to continuing review and revision.</u></p>
<p>5. Guidelines</p>	<p><u>Assessment Program</u></p> <p>The Board's testing and assessment program will consist of the following evaluation instruments and alternative assessment ideas:</p> <p>1. Curriculum Based Assessment—Alternative assessments will include curriculum based assessments and other authentic curricular related methods developed by staff. Publisher's assessment materials contained in the adopted/reading and mathematics series will become a component of the assessment program:</p> <p>a. Projects, presentations and performance tasks will provide alternative opportunities to assess student achievement and present feedback to design instruction that meets the diverse needs of the student population.</p> <p>2. Subject Matter Tests—Various teacher created tests dealing with skills and knowledge proficiencies will be administered in each curricular area.</p>

~~3. Measures of Academic Progress (MAP) sponsored by Northwest Evaluation Association (NWEA) will be administered in reading, math and language usage in grades 3, 4, 6, 7 with options to include grades 5 and 8. The computerized tests will be administered in the fall to serve as a diagnostic tool and then in the spring to reveal academic growth. These tests were initially created by our staff under the direction of NWEA to reflect our local and state standards.~~

~~4. State Mandated Assessments—The Pennsylvania State Assessment will be administered at Grades 5, 8, and 11 in reading and math; at grades 6, 9 and 11 in writing, in accordance with Chapter 4 and the regulations of the Pennsylvania State Board of Education.~~

~~5. Interest Inventories and Surveys—Questionnaires may be administered in different grade levels or in various subject matter areas at certain times throughout the year to determine the attitudes, preferences, and interests of students.~~

~~6. Portfolio Assessment—Portfolios will offer supplemental assessment evidence to reveal student academic growth.~~

~~The following procedures shall be followed when conducting an assessment program:~~

~~1. State Mandated Assessments—State assessments will be administered in the district in conjunction with Chapter 4 requirements. However, the Board shall also grant the parent(s)/guardian(s) the right to have the child excused from state assessments, upon review of the test and receipt by the district of a written request from the parent(s)/guardian(s) indicating a conflict with religious beliefs. The school principal will inform the parent(s)/guardian(s) of the student of the state assessment program. The parent(s)/guardian(s) must request that the child be excused from the state assessment through the Superintendent.~~

~~2.1. Interest Inventories and Surveys—Individual parent/guardian consent will be obtained when information regarding aspects of a student and/or a student's family is to be obtained: ethnic origin, religious beliefs, income and occupational data, husband-wife relations, and the like. Where parent/guardian consent is required, it will be specific, individual, and in writing. The school principal will provide the necessary forms to obtain parent/guardian permission for students to complete interest inventories and surveys.~~

~~3. Interest Inventories and Surveys by Third Party Individuals or Groups—No surveys or inventories may be administered in the school setting based on requests from a third party.~~

<p>Pol. 216</p>	<p>4.— Information for Parents/Guardians Dealing with the Testing and Assessment Program—Parents/Guardians of the students who are involved in programs of testing and assessment agreed to by the Board will be informed of the following:</p> <p>a.—The methods by which testing or assessments will be conducted.</p> <p>b.—The uses to which results will be recorded and maintained.</p> <p>c.—The methods by which results will be recorded and maintained.</p> <p>d.—The time period for which it will be maintained.</p> <p>e.—The persons to whom the information will be available and under what conditions.</p> <p>5.— Review of Tests or Assessments by the Parent(s)/Guardian(s)—Tests or assessments dealing with interest inventories and surveys shall not be shown to the child or his/her parent(s)/guardian(s), although representative questions—questions not included in the scoring or evaluation—may be shown by prior appointment with the school principal or designee.</p> <p>6.— Dissemination of Test/Evaluation and Data—The results of any assessment may be released by the Superintendent using district wide data.</p> <p>7.— Confidentiality of Individual Student Data—Confidentiality of student data will be maintained as set forth in Board policy.</p> <p><u>References:</u></p> <p><u>School Code – 24 P.S. Sec. 1531, 1532</u></p> <p><u>State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12, 4.24, 4.28, 4.51, 4.52, 14.6</u></p> <p><u>Individuals With Disabilities Act—20 U.S.C. Sec. 1400 et seq.</u></p> <p><u>Board Policy – 102, 127, 212, 216, 217</u></p>
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