

**EAST STROUDSBURG AREA SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING – September 20, 2010**

**Carl T. Secor Administration Center – Board Room**

**7:30 p.m.**

**Minutes**

- I. President Horace Cole called the meeting to order at 7:42 p.m. and led those present in the Pledge of Allegiance. Secretary, Patricia Rosado called the roll.
- II. **Members present were:** James Brunkard, Horace Cole, Robert Cooke, Douglas Freeman, Robert Gress, Bet Hays, Audrey Hocker, Donald Motts and William Searfoss.
- III. **School personnel present:** Michelle Arnold, Patricia Bader, David Baker, Brian Borosh, Mark A. Brown, John Burrus, Anthony Calderone, Richard Carty, Marialena Casciotta, Ann Catrillo, Mike Catrillo, Robert Dilliplane, Irene Duggins, Larry Dymond, Eric Forsyth, Kim Holcomb, Lynda Hopkins, Constance Kishbaugh, Gail Kulick, Sharon Laverdure, Araina Maynard-Freed, Frederick Mill, Annelle Prefontaine, Carolina Rodriguez, Patricia Rosado, Paul H. Schmid, Jim Shearouse, Kim Stevens, Tom Williams and Steve Zall.  
Also present were: Thomas Dirvonas and Christopher Brown, Solicitors.
- IV. **Community members present:** Michelle Albritton, Richard W. Berkowitz, Collus, Mark DeCamp, Tara Gandolfo Keith Karkut, Jim McCully, Mike Meachem and Verona Meachem.
- V. **APPROVAL OF MINUTES AND AGENDA**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the minutes for the meeting of August 16, 2010, (pages 1-54), and this agenda for September 20, 2010 (pages 1-18), as submitted, with the Board of Education reserving the right to add to the agenda, and take further action on any items raised in executive session where immediate action on such items is considered to be in the best interest of the District. Motion was seconded by Douglas Freeman and carried unanimously, 9-0.

- VI. **ANNOUNCEMENT OF EXECUTIVE SESSION** -- An executive session was held this evening at 6:00 p.m. before this meeting for the purpose of discussing personnel, litigation and negotiations.
- VII. **ANNOUNCEMENTS BY THE BOARD**
  - A. None
- VIII. **SUPERINTENDENT'S REPORT**
  - A. Mr. Brunkard stated that Mr. Gress substituted for him at the Monroe Career & Technical Institute meeting while he was in Atlanta. Mr. Freeman stated that at the Monroe Career & Technical Institute (MCTI), they discussed, again, the opening of the school as a full-time institution and self-sustaining high school. He stated that it will be presented to the public, all superintendents and all officials in the area. Mr. Freeman stated that the MCTI will have the company come back in to do a reassessment on it. Mr. Cole stated that they also indicated that they had a smooth opening under the new Director in place at this time. Mr. Gress stated that he asked the new Director to look at the funding formula because he feels it is not fair that the East Stroudsburg Area School District is overpaying everybody. Mr. Gress said, "Not that he is going to look into it because the other three school districts are glad that we are funding them and subsidizing their amounts". He stated that, hopefully, this can be resolved because we are spending hundreds of thousands of dollars each year on this. Mr. Gress stated, they are still discussing the all day school, but it is all over the place. He stated that MCTI thanked the boards for the PSERS contribution. Mr. Gress stated that since they kept the \$700,000 last year, they are on solid footing. He stated that he thanked everyone for using our excess money to help fund their PSERS contribution there.

Ms. Hays asked if MCTI goes to a full day, would that cut down on what we have to contribute; and, what percentage do they think it will be. Mr. Freeman stated that he does not have specific amounts, but it will be very substantial. He stated that since we will be losing the students, the district will save on transportation costs. Mr. Freeman stated that the funding formula is thrown out all together. Ms. Hays asked would students that travel from North be able to attend on a different schedule. Mr. Freeman stated that they will attend a full day and go directly to the school. He stated that it will be great for them; because, otherwise they will spend time traveling. Mr. Freeman stated that by traveling, the North students do not learn anything but this will give them the opportunity to do a full day at MCTI. Ms. Hays asked if this will open it up to adults to go to school, too. Mr. Freeman said they are part of the evening program not the day program. Mr. Searfoss asked if they will get a diploma from MCTI or from their high school. Mr. Freeman stated that they will get a diploma from MCTI. Mr. Searfoss asked if they will have their own graduation. Mr. Freeman stated that they will have their own graduation but will not have a sports program. Mr. Searfoss asked if they can participate in sports at their home schools. Mr. Freeman said, "Yes".

Mr. Brunkard stated that while he appreciates that interpretation and certainly this is the interpretation that they will go forward with when looking at the issue, but there are possibilities that the school may be switched to a full time school or expanded school without those added conditions coming on, with the articles of incorporation being opened and the reformulation of the contribution formula. He stated that this is a strong possibility should we go that route and, again, there are other great reasons for going that route anyhow, notwithstanding the unfair contribution that the East Stroudsburg Area School District now makes to the running of the MCTI.

- B. Ms. Audrey Hocker stated that at the Colonial IU 20 meeting they announced that the IU 20 and partnering States had been awarded a \$22,000,000 Federal Innovation III Grant for reading and apprenticeship projects. She stated with regards to delegates and the upcoming PSBA conference, she was wondering if anyone had been selected from our district as a voting delegate. Mr. Freeman stated that they received a package in the mail. Ms. Hocker asked if someone on the Board is voting already. Mr. Freeman stated that he received a package in the mail that had a card to submit the district vote. Mrs. Hocker stated that, last year, she voted on behalf of the district but since someone else is voting this year, she will be voting on behalf of the IU 20.
- C. Mr. Jim Shearouse stated that at Middle Smithfield Elementary they are completing the inside punch list and testing the last bit of electronic equipment in the building and finishing up the exterior work. The students are settled in and they should be done by the end of October on that project site.

Mr. Shearouse stated that the North concession stand is running a little behind. He stated that they have the siding down and the roofing materials should come next week. Mr. Shearouse stated that they are doing electrical inspections this week. He stated that, hopefully, they will be set to have the final inspection for the certificate of occupancy by the end of September.

Mr. Cole asked if we have a planned open house for the public in our district at the Middle Smithfield School Project. Mr. Shearouse stated that he is not aware of any at this time. Mrs. Laverdure stated that we should have a date in the future. She asked Mr. Baker if he had any information. Mr. Baker stated that he would like to have the open house on October 20, tentatively. Mrs. Laverdure asked Mr. Baker to let everyone know in order to give us ample notice to plan for it. Mrs. Laverdure stated that the North community would like to have the concession stand finished by October 1<sup>st</sup> for homecoming. Mr. Shearouse stated that this date is what they are striving for but they do have to go through township approvals. Mrs. Laverdure stated that she knows he is trying but anyway he can push for that to occur would be greatly appreciated.

- D. Mrs. Pat Bader stated that she would like to begin the conversation with the Board in looking at becoming self insured with their workers' compensation. She stated that the item is on the agenda under fiscal items Letter D, page 16. Mrs. Bader stated that in that agenda item, she is asking for the Board's permission to apply to the Department of Labor and Industry Bureau of Workman's Compensation to become self insured. She stated that she handed out a worksheet that provides five years of data on our workman's compensation premiums, claim numbers, paid amounts and experience mod. Mrs. Bader stated that we are currently paying a premium that is calculated using the experience mod. She stated that the experience mod is calculated using the last three years of paid claims data. Mrs. Bader stated that an experience mod of 1.0 is standard and as you move higher than 1.0 the premium escalates. She stated that we are currently at 2.006, so we are paying double the premium than what other school districts are paying. Mrs. Bader stated that over the past 18 months to 2 years, it has become the goal of the East Stroudsburg Area School District Safety Committee to address this escalating premium and

experience mod by implementing improved claims reporting, accident investigation and safety reminders and trainings. Mrs. Bader stated that another tactic to reducing the overall district's expenditures as part of the budget function is to investigate this self insurance program. She stated that instead of paying a premium, we would pay into a loss fund which is set by the State. Mrs. Bader stated that we would have excess workman's compensation insurance which we would pay a premium for that. She stated that we can set it at any amount but generally it is for claims in excess of half a million dollars. Mrs. Bader stated that we would contract with a third party administrator and pay a fee to them, and we would pay a small administrative fee to our broker. She stated that she also brought a workman's compensation primer for their reading pleasure which describes some of the things she talked about. Mrs. Bader stated that she would like to ask for permission and get approval from the Board to investigate this option. She stated that the first step is for her to get approval to apply to the State. She stated that she will then get information about the other costs and report back to the Board a cost comparison which they will then have to approve. Ms. Hocker asked if we first have to be eligible before we can even investigate what potential savings or loss it will be. Mrs. Bader stated that the State would have to allow us to become self insured. She stated that they would have to access our financial liability. Mr. Dirvonas stated that this is just the first step. He stated that the resolution makes it clear that any final determination by the Board to become self insured requires further Board action. Mr. Dirvonas stated that this would occur after the administration has the opportunity to go out and get quotes, get a third party administrator and in essence to make sure that this, in the long run, will save us money. Mr. Dirvonas stated that this is also with the idea that we are going to have stop loss insurance so if we have a claim over and above what we anticipated to be your exposure, that there is insurance coverage for it.

- E. Mr. Keith Karkut stated that the purpose for his being here is to reintroduce The Education Foundation of East Stroudsburg. He stated that in 1996, it was first instituted by Dr. John Grogan and a group of community people. He stated that the organization incorporated in 1997 as a 501c3, non profit organization. Mr. Karkut stated that after many years of awarding many thousands of dollars of scholarships to students, it kind of took a step back. He stated that about five years ago, when he was a board member, he talked about getting it started and it started again. Mr. Karkut stated that, however, they had some step backs but they are reorganized right now. He stated that he is currently acting as the president of the organization. He stated that the purpose of being here tonight is to reintroduce the foundation to the Board. Mr. Karkut stated that the purpose of the foundation as stated in the bylaws is: "The specific purpose of The Education Foundation of East Stroudsburg is to raise money to enrich the educational and co-curricular programs for students in the East Stroudsburg Area School District and recognize their accomplishments by selecting and funding equipment, scholarships, programs and other activities that supplement district communities and parent supported efforts."

Mr. Karkut stated that, in the past year, they were able to award approximately \$1,000 in scholarships, two mini grants to a teacher two times in a row, \$200 to FBLA and also allocated money this past year to allow the e-wizards program that was held in the spring. He stated that the money helped them get prizes necessary to award the students involved in this program. Mr. Karkut asked for the Board's support. He stated that they have many great ideas and fundraisers planned. Mr. Karkut stated that this past summer, they had their first fundraiser, a very successful outdoor movie at Resica Elementary. He stated that in the next few months they are working on the ten in ten campaign where their target is to raise \$10,000 in ten weeks which is an aggressive campaign but they will do it. Mr. Karkut stated that they are looking for more support from the community. He stated that Mr. Searfoss has offered to be the Board member who sits on their committee as an advisor, like it states in their bylaws that a Board member should be part of the committee. He stated that he just wanted to introduce the foundation and answer any questions the Board may have. Ms. Hocker stated that it sounds like a wonderful organization. Mr. Karkut stated that it can be a viable organization and requests the Board's support. He stated that he looks forward to coming back and giving an update on the progress of the foundation. Mr. Searfoss stated that anytime a member of the community wants to step up and help education in the school district financially and otherwise, it is always appreciated. Mrs. Laverdure thanked Mr. Karkut for his efforts.

- F. Mrs. Irene Duggins distributed an Adequate Yearly Progress (AYP) Report to the Board members and the public. She stated that the PSSA is the State's testing upon which every district is measured. Mrs. Duggins stated that we must meet three targets: One, attendance which impacts elementary and intermediate level schools and graduation rate which impacts the high schools. Two, we must have a minimum of 95% participation. Three, the district must meet the targets for performance not just for overall students but for every sub group. Mrs. Duggins stated that we must give the PSSA to students from grades 3-8 and 11, so it affects all schools. She stated that we must have 90% for growth in attendance and we are well above the State requirement with the district average of 94.11%. Mrs. Duggins stated for participation, we are also well above the State requirement with many of our schools getting 100% participation or slightly under that. She stated that the targets we needed to meet this year were 56% for math and 63% for reading. Mrs. Duggins stated that next year, they climb dramatically, needing

67% in math and 72% in reading. She stated as we evaluate this year, we are looking at how close we are to making next year's targets. Mrs. Duggins stated that they then go up each year until 2014 where 100% of our students should be proficient. She stated that the State reports PSSA for the purposes of AYP in what is called grade span information. Mrs. Duggins stated that we have elementary grades, 3-5, intermediate grades 6-8 and high schools grade 9-12 grade span which is just 11<sup>th</sup> grade for the purposes of PSSA. Mrs. Duggins stated that her powerpoint slide shows a three year trend in math. She stated that you can see we increased in the elementary and high school level in math over the three years. Mrs. Duggins stated that the intermediate schools are staying somewhat stable. She stated that for reading, we are seeing that we were pretty stagnant for elementary schools for a while. She stated that we implemented programs over the past few years that are raising our percentages quite nicely in grades 3-5. Mrs. Duggins stated that the intermediate schools and high schools are holding steady. She stated, for the purposes of AYP, you will see some terms throughout as I give you the schools' reports. Mrs. Duggins stated that where you see a small superscript CI, that means that schools met it with confidence interval. She stated that a confidence interval allows for a sampling error and you made it within 95%. Mrs. Duggins stated that safe harbor is what we look for in our sub groups especially our IEP's, means you made safe harbor if you increase 10% over the previous year in number of students reaching proficiency. She stated that making progress means once a school goes into any form of school improvement they must make all their targets for two consecutive years before they exit from any school improvement. Mrs. Duggins stated that GM refers to a growth model. She stated that the districts and the schools get points if we move students. For example, if you had a student in fourth grade below basic and when they get into 6<sup>th</sup> grade they are proficient if you move them forward within the proficiency levels then they award growth points. Mrs. Duggins stated that the slide shows individual schools and how they did in math. She stated that all elementary schools are well above the 56% in math. Mrs. Duggins stated that our sub groups are well above it too except for IEP. She stated that the schools did make it with either safe harbor or confidence interval. Mrs. Duggins stated that 46%, 48% and 54% proficiency for IEP population is a dramatic increase from where we were years ago. She stated that a sub group is defined as any group that has 40 or more students. Mrs. Duggins stated that all of the schools made AYP in math and both intermediate schools made all of their targets. She stated that the IEP students made improvement with the growth model. Mrs. Duggins stated that our high schools again are not making what they need to do but are improving overall and making a nice performance. She stated that we are still having some struggles with sub groups primarily in math with our economically disadvantaged students. Mrs. Duggins stated that we are happy that the IEP students in math made the 10% growth.

Mrs. Duggins stated that the next slide will show the individual schools' reading targets. She stated that Bushkill Elementary although they went up in every single category and subgroup and made overall proficiency rate, they did not make AYP for reading. Mrs. Duggins stated that the student population with an Individual Evaluation Plan (IEP) is 20% and did not show a 10% increase over the previous year. She stated that East Stroudsburg Elementary was on warning last year and made their IEP growth so they made AYP this year. Mrs. Duggins stated that Middle Smithfield Elementary did not make AYP because they did not make the 10% growth over the previous year although percentages are pretty high. She stated that J. T. Lambert Intermediate was on warning last year and made AYP this year. She stated that they made AYP because, with IEP students, the growth model came into effect. Mrs. Duggins stated that High School South and High School North had problems in reading with the IEP students. She stated that they improved over last year but not enough to be saying that they made AYP. Mrs. Duggins stated that for the most part, if you look at the reading scores, next year's target is going up to 72%. She stated that with a few exceptions, most of our schools are at that overall. Mrs. Duggins stated that the next slide gives the grade span averages by subgroups. She stated that in grade spans 3-5 for math, they were well above the 56% cutoff as well as next year's cutoff of 67% in all of our subgroups. Mrs. Duggins stated that the only area of difficulty not making the target, but they are close, are the IEP students in math at 52.8%. She stated that they did make it with safe harbor because it was a minimum of 10% improvement from last year. Mrs. Duggins stated that in grade spans 6-8 they made it in every sub group for math. She stated that they all are making AYP except the IEP students who, again, are showing the growth. Mrs. Duggins stated that in grade spans 9-12 the problems persist with the black students because they did not make the 10% growth. She stated that they did show improvement as well as the economically disadvantaged students. Mrs. Duggins stated that overall, we made AYP. She stated that for a district to make AYP, like in all the districts, they must make it in one grade span for reading and math. Mrs. Duggins stated that we are happy that we made it in two grade spans. She stated that this is the first time that we have been able to do that. Mrs. Duggins stated that in reading, we needed to have 63% in all subgroups. She stated that if you look, with the exception of IEP, we made the cutoff. Mrs. Duggins stated that with the reading, the IEP students made AYP because they improved by 10% from the prior year. She stated that the same is for the grade spans 6-8. Mrs. Duggins stated that we are well above the 63% in every subgroup which is wonderful. She stated that we are taking students with learning disabilities that are not at grade level and giving them a grade level test. Mrs. Duggins stated that she believes our students are doing remarkably well and our teachers and instructional leaders are doing a great job. She stated that with the high

schools because we did not show 10% increase, they did not meet the target. Mrs. Duggins stated that to make AYP you must make it overall in each and every subgroup. She stated that this may affect one or two students but there is no partial credit.

Mr. Brunkard asked, "For the purposes of these tests, is the group that is economically disadvantaged the same as the ones that get free or reduced lunch?" Mrs. Duggins said, "Yes". He asked if we have a percentage for these students. He stated that he just wants to weigh those numbers compared to the group as a whole. Mrs. Duggins stated that it depends on each school. She stated that some schools have 50% of students who are economically disadvantaged while other schools have 30%. She stated that district-wide we are 46% economically disadvantaged.

Ms. Hays said, when you look at it, there is proficiency at the elementary and intermediate level but then we fall down at the high school level. She stated that the district is assessing the students from grades 3-8 but in the high schools they are only testing the students in 11<sup>th</sup> grade. Ms. Hays asked if the district should be testing the students in 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grades. Ms. Hays stated that something is happening that it is falling apart and it shouldn't be. She stated that if they are going and learning and maturing, they should be on the same track that they were in elementary to intermediate to high school. Mrs. Duggins stated that what is happening at the high school level is that when they take the 11<sup>th</sup> grade test, they are tested more cumulatively for Algebra I, Algebra II, Geometry, etc. She stated that for some of our students, they have not had Algebra since 8<sup>th</sup> grade. Ms. Hays stated that we should be implementing our own test for 9<sup>th</sup> and 10<sup>th</sup> graders. Mrs. Duggins stated that we did start doing that for the past couple of years to get them used to the test. She stated that you will see later on that PDE does not have an answer to this at the high school level but I will show you that they have the Keystone Exams. Mrs. Duggins stated that we had started to develop some of these tests for 9<sup>th</sup> and 10<sup>th</sup> for this reason but now PDE is coming up with something different. She stated that she will explain that later but this is part of the problem. Mrs. Duggins stated that when we look at the overall status, you will see that each school had different targets to meet depending on how many subgroups they had. She stated that most of our schools except J. M. Hill Elementary and Smithfield Elementary had to meet 25 targets. Mrs. Duggins stated that we have subgroups in every area. She stated that Bushkill Elementary moved to school improvement 2, but met 24 out of 25 targets and improved in all areas except in IEP reading. She stated that there is no partial credit. Mrs. Duggins stated that East Stroudsburg Elementary was in warning last year but made AYP this year. She stated that J. M. Hill Elementary and Smithfield Elementary have consistently made AYP. Mrs. Duggins stated that Middle Smithfield Elementary did not meet AYP due to IEP reading. She stated that Resica Elementary did remarkably well with 85% and 80% proficiency overall and made 25 out of 25 targets this year. Mrs. Duggins stated that they are considered as making progress in school improvement 1. She stated that if they do not make it next year, they will be in school improvement 11 because there is no leeway. Mrs. Duggins stated that J. T. Lambert Intermediate was in warning last year but made AYP this year. She stated that Lehman Intermediate made AYP for six consecutive years which is very difficult at an intermediate level; therefore, it is very commendable. Mrs. Duggins stated that the high schools have not made it; therefore, they are still in corrective action 2 for the 3<sup>rd</sup> year. She stated that they will continue until they make it in every subgroup. Mrs. Duggins stated that the district made AYP for three consecutive years. She stated that there is a lot of good news although it is upsetting sometimes when the bottom line sometimes does not allow people to look beyond that one test on one given day. Mrs. Duggins stated that the district has made AYP for three 3 consecutive years. She stated that this is the first time that we made all targets in all grades in all subgroups including IEPS because we have done what we needed to do. Mrs. Duggins stated that Resica, East Stroudsburg Elementary and J. T. Lambert moved out of a phase of school improvement. She stated that both J. T. Lambert Intermediate and Lehman Intermediate made AYP. Mrs. Duggins stated that as she previously said, Lehman Intermediate made AYP for six consecutive years. She stated that the district showed growth in overall performance and in the performance of all subgroups in both reading and math across all grade spans with two exceptions: 1. Hispanic Reading in grades 6-8 but the decline was minimal and not statistically significant and well above the benchmark. They went from 71.5% to 70.1% which is well above the 63% that is required; therefore; this is not a concern. 2. The economically disadvantaged declined slightly by .7%; therefore, not significant either.

Mrs. Duggins stated that the other good news is that it is important to not just look at the proficient students because they have advanced, proficient, basic and below basic. She stated that we have fewer and fewer students scoring in below basic which means that we are moving more students from below basic to basic and that much closer to proficiency; therefore, we are closing the gaps in all areas. Mrs. Duggins stated that you can see the double digit increases. She stated that in looking at proficient students, they have also increased by double digits like in grade 5 math 37%, grade 8 math 27% and grade 11 math 21.3% but half of that has taken place in the past three years. Mrs. Duggins stated that the high schools may be in corrective action and I agree that we need to keep working. She stated that she thinks we need to acknowledge the teachers and leaders because there is a lot

of hard work being done by them. Mrs. Duggins stated that people are very concerned with this and she is very proud with the efforts that our staff is making in trying to help us make the targets as defined with No Child Left Behind. She stated that grade 5 reading, since 2002, was not as high as all the others. Mrs. Duggins stated that they increased 7% this year which is half of what they have done since 2002 in just one year because in grade 8 reading increased by 25% and in grade 11 reading increased by 19%. She stated that the State PDE has adopted common core standards in July in English, language arts and in math. Mrs. Duggins stated that districts must be prepared to implement these standards because they are not exactly aligned with PSSA. She stated that we are going to have to look at things and see where we need to move or change. Mrs. Duggins stated that PDE said they are implementing but everything is pending. She stated that as of now, Keystone Exams will come into effect. Mrs. Duggins stated that there are end of course exams and will impact the class of 2014/2015, who are the current 8<sup>th</sup> graders. She stated that we are waiting for directions before we announce it too publicly. Mrs. Duggins stated that students must demonstrate proficiency in English composition, literature, algebra I and biology. She stated that the Keystone Exam will count as 1/3 of the final course grade. Mrs. Duggins stated that over the next 2 years, we will be collecting some baseline data which will be the basis upon which high schools will make AYP and the basis upon which the students are determined to be proficient. She stated that at the end of course exams, probably similar to New York Regents in 2017, they will expand it to 10 Keystone Exams. Mrs. Duggins stated that it means students from 8<sup>th</sup> grade on will need to pass 2 English, 2 math, 1 science and 1 social studies exam. She stated that we will be giving tests which will be developed by the State and count as 1/3 of the final course grade. Mrs. Duggins stated that if the district wants to make them count higher, we have that option. She stated that the State is developing online tutorial and diagnostics for the district to determine where students are. Mrs. Duggins stated that the district will be piloting some of those tests in order to have a good idea where we need to go with that.

Mrs. Duggins stated: K-12 school improvement goals:

- To enhance or establish Professional Learning Communities (PLC) with a focus on learning in all buildings. This means constantly giving benchmarks assessments, informative assessments, and getting together in grade level teams and department teams to see what the students are learning, what they are not, what's working, what's not, is there curriculum gap, what can be done sharing best practices, etc. It's knowing every student by name and knowing every student's need using the data to make the instructional decisions.
- To promote Reading and Writing across the curriculum.
- To differentiate instruction based on diverse learning needs of our students.
- Focus on the five R's: Rigor, Relevance, Relationships, Responsibility (Shared ownership by schools leadership, students, parents & community and increased accountability by all), and Reflection. Shared ownership; everyone is responsible. Reflect to see what's working.
- Our overall goal is to make sure we know all children by name. Adopt five or one child. We have a lot of students out there that need support and encouragement who are struggling learners.

What's important is the whole child:

- Each child in each school deserves to be healthy, safe, engaged, supported and challenged. This is the whole child movement. If you look at our programs, we have health and wellness committees, safety committees and try to increase the rigor of our courses and use technology to engage the students. Counselors and safe programs are there to support the students.
- The 21<sup>st</sup> Century Skills are also important by using creativity and innovation, communication and collaboration, research and information fluency, critical thinking, problem solving, decision making, digital citizenship and technology operations and concepts for k-12 which is part of our strategic plan so we will continue to focus on some of these skills.

Mrs. Duggins stated that we will continue doing the things that got us the good results and raise them by degrees. She stated that we are fortunate to have a very caring and compassionate staff. Mrs. Duggins stated that she would like the public to know what the staff has done when the economy has forced us to cut field trips. The staff obtained grants or paid for the trips themselves for the students to have the experiences they feel are valuable. Mrs. Duggins stated that what we are doing is working but we need to accelerate to meet our standards. She stated that each school has their own school improvement plan. Mrs. Duggins stated that we are using PDE's getting results framework and we will continue to enhance it and monitor it. She stated that we will continue to discuss it in teams. Mrs. Duggins stated that we have parents as part of those teams and where applicable students are part of those teams. She stated that we will continue doing the learning walks where we can increase our visibility and identify teaching and learning needs. Mrs. Duggins stated that they will see if the curriculum needs to be revised. She stated that we need everyone's help. She stated that we need to help parents and are

providing workshops on literature, math, science and technology. Mrs. Duggins stated that they are increasing the rigor relevance and the higher order of thinking and questioning strategies. She stated that she wants it to be more than just about one test at the end of the year.

Mrs. Laverdure stated that because Mrs. Duggins has about another 15 pages to go and this is really important information and what we don't do enough times is talk about curriculum & instruction and student achievements, what we should do at this point is to split it up and then next month continue from page 28. Mrs. Laverdure asked if the Board is in agreement and if any Board member had any questions.

Mrs. Hocker stated that there are some portions where she is very happy to see that there have been improvements from grades 3-5 and grades 6-8. She stated that it seems to her that scores have fallen consistently when it comes to grades 9-12. Ms. Hocker stated that in 2008 it went down 26% in the district's span performance. She stated that it got a little better in 2009, but then it goes down again in 2010. Ms. Hocker stated that she doesn't know what the district is going to continue to do, but she thinks one thing we have to look closer at is that particular grade span. She stated that it cannot be just hinged on not remembering algebra. Ms. Hocker stated that this is too dramatic and consistent. She stated that she saw the ones prior to these years where they didn't make it at all. Ms. Hocker stated that she is not tearing down all of the good but it is sort of like when you are learning something, you don't continue to rehearse it and working on the problem spot. She stated that the problem is in grades 9-12 and there has to be a severe emphasis, because they are going out into the world right away and they are not competitive.

Mrs. Duggins stated that Ms. Hocker is right because 11<sup>th</sup> grade is an issue. She stated that some of the things we are working on are really raising the scores. We need to focus on 9<sup>th</sup> graders and get them help right away when they start to struggle. Mrs. Duggins stated that in the elementary and middle schools you have the teaming concept but when they get to the high school they are in a bigger setting. She stated that some of them can more easily slip by us or maybe they are memorizing the math and understanding the procedure but do not understand the concepts; therefore, it is not in their long term memory. Mrs. Duggins stated that we are trying to do more with helping them to understand it and see the relevance of it. She stated that High School North is piloting a teaming concept where it will be a continuation of what is going on in the intermediate schools to see if having a group of teachers work and monitor a group of students cross curricularly perhaps will help in that area. Mrs. Duggins stated that 6<sup>th</sup> grade was another area of a transition year, so what we need to do is put more efforts into those transition years. She stated that we need to do more with students coming in. Mrs. Duggins stated that when you look at the data and see who is not proficient, in many cases, it is students that have an IEP or students that have not been in the district three years. Mrs. Duggins stated that we really need to look at making sure that when students come in, we make them feel a valued part of our community so they don't feel disengaged. She stated that we need to know what they know and what they need and hit the ground running so to speak. Mrs. Duggins stated that Mr. Forsyth can speak more about the transiency students. She stated that we never deal with the same 8,000 students because some come and some leave. Mrs. Duggins stated that we put in place a couple of years ago a quick benchmark assessment for new students because there is a delay in getting their records. She stated that especially in the high schools when you are in block scheduling, because this is a concern. Mrs. Duggins stated that if you wait until November, half of the year has gone by before you see that they have been erroneously placed.

Ms. Hays stated that elementary, intermediate and high schools go into different scheduling. She asked if there is any way that the district can schedule math for the students to get it throughout the year and not just one semester. Mrs. Duggins stated that we have done that over the past three years. She stated that she does not know if this is the only thing that has contributed to the increase in our scores over the past three years. Mrs. Duggins stated that we do have some of the classes that are 45 minutes all year long but not all of them. She stated that when the Keystone tests come in, quite frankly, there is going to come a time to sit down and study the scheduling. Mrs. Duggins stated that it will be a topic as time goes on. Ms. Hays stated that she remembers when her son fell apart in math in high school. She stated that it looks like it is happening to a lot of children. Ms. Hays stated that it wasn't that her son did not have the ability to do the work because he was doing college math in high school with a tutor. Ms. Hays stated that she hears this time and time again and you can make statistics say anything but we are missing something somewhere. She stated that it seems that everyone is working hard and we have accomplished much in many areas but it seems that math is elusive to us.

Mr. Brunkard stated that it is always the continuing suspect of block scheduling.

Ms. Hocker stated that when you have a difficult point as she recalls in teaching and you have problems with kids learning, and then you reduce the size of the group. She stated that maybe we need to go back when it comes to

the high school level because this is serious. Ms. Hocker stated that we may say that we are progressing slowly but that is not helping the high school graduates coming out last year, this year and next year. She stated that by the time we hit the mark, we are going to lose at least three or four graduation classes.

Mrs. Duggins stated that any student that is not proficient does, as a senior, get additional math. She stated that the Board did approve a policy several years ago, so our seniors are being worked with by our teachers. Ms. Hocker stated that she does not want to belabor this but 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> graders should be helped and not just seniors. She stated that the district can't wait until they get into the senior class because they have to be fortified from grade 9 in math and in reading because both high school scores have dropped. Mrs. Laverdure stated that this will be an opportunity for Mrs. Duggins to talk about what we are doing in all levels as we continue in this discussion.

Mrs. Duggins stated that she does not have the State averages but she does know that last year in reading we were way above the State averages. She stated that she doesn't want to make any excuses but the high schools are difficult across the nation. Mrs. Duggins stated that she doesn't know if we are achieving significantly lower than any other high school across the State of Pennsylvania. She stated that she knows last year we were above the State averages in every area as a district. Mrs. Duggins stated that there is a lot to look at and we continue to work at it. She stated that when our 9<sup>th</sup> grade students come into high school, based on their 8<sup>th</sup> grade scores, they do get additional help. Mrs. Duggins stated that we need to look at student by student with the resources that we have. Mrs. Laverdure thanked Mrs. Duggins and said that this discussion will be continued.

G. Mrs. Sharon Laverdure stated that she received emails from a High School North guidance counselor and a High School South guidance counselor regarding two students at each school who are considered AP scholars. She stated that this means that they have scored a 4 on 4 or more exams. Mrs. Laverdure stated that the two AP Scholars at High School North are Zachary Brower and Michael Guyer. She stated that the two AP Scholars at High School South are Nicole-Marie Tuzinkiewicz and Amanda Walck. Mrs. Laverdure stated that they are in college at this time and wish them the very best. She thanked them for their efforts.

H. Mr. Cole mentioned the Board policies below for review to be adopted at the October 18<sup>th</sup> Board meeting.

❖ Board Policies to be considered for approval at the October 18, 2010, Board Meeting are available for review in the Superintendent's Office, J. T. Lambert's office and High School North's office on any District business day from 7:45 a.m. to 3:45 p.m.

- #113.1 Discipline of Students with Disabilities
- #113.2 Behavior Support

(See pages A1-B7)

**IX. PUBLIC PARTICIPATION** -- Federal Programs  
Title I  
Title VI  
Other Concerns

A. Mrs. Meachem asked some question with reference to an item on page 10 of the agenda:

1. What is the job description of a Detention Supervisor?
2. Is this a new position?
3. Why were there no maximum hours or a cap budgeted for this position?
4. Is there an administrator present when the detention supervisor does his or her job?
5. Are there three times the numbers of detentions in the north than in the south because the north has three Detention Supervisors as opposed to one Detention Supervisor in the south?

Mrs. Laverdure stated that she will try to answer her questions but the principals may need to assist. She stated that they share positions because depending on what days they have detention, you might have one teacher on Tuesday but another one on Wednesday or Thursday. Mrs. Laverdure stated that they share the position during the week. She said that is why you have different teachers going for approval. Mrs. Laverdure stated that you only have a maximum amount of hours throughout the whole year about one hour a day or 1 ½ hours until it is over with. Mrs. Meachem stated that Mrs. Laverdure said that they were teachers but she is not aware that at least two were teachers. Mrs. Laverdure stated that some may be instructional aides. She stated that everyone is highly qualified. Mrs. Meachem asked for the job description of a Detention Supervisor. Mrs. Laverdure stated



that their responsibility is to monitor detention and to make sure if students have questions in their subject matter, they can answer those questions. She stated that their job is to create a quiet learning environment for the students and assist them with anything else they may need like paper, pens or pencils. Mrs. Laverdure stated that the students are expected to bring materials with them when they come. Mrs. Meachem asked if detention is after school. Mrs. Laverdure said that it is. Mrs. Meachem asked if an administrator is present at all times because she heard all kinds of horror stories that suggest that they are there and there are problems. Mrs. Laverdure stated that there is an administrator present at all levels until the activity bus leaves at 4:15 p.m. She stated that security is there as well in the intermediate and high school levels. Mrs. Meacham asked is this a new position. Mrs. Laverdure stated that it is not.

- B. Mr. Larry Dymond stated that one of his concerns with Mrs. Duggins' presentation tonight was that she spoke of one of the subgroups as having a .7% decrease. He stated that when you do the math on that, it is 59 students that did not get it and pretty much fell by the wayside. Mr. Dymond stated that he believes that the Board and everyone in this room lose sight of that when you are talking percentages. He stated that if a little effort would be put into converting some of those percentages and identifying student numbers, he thinks we will see that there is some more urgency to this or more urgency than you really think to try to be proficient and get everybody up to the same level. Mr. Dymond stated that he thinks we are going to find out that it is some large numbers.

Mrs. Laverdure stated that we think there is urgency. She stated that if any person in this room would want to talk to any administrator, teachers or staff member they can tell you that this was my message that went out to all the staff members this year. She stated to them that it starts from the very first person that the children see in the morning to the last person they say goodnight to as part of the success of each individual student. Mrs. Laverdure stated that if we are not getting the message that we don't think there is urgency, then we failed you as a resident because we certainly do. She stated that this is why she had Mrs. Duggins stop the presentation where it is so we can give the adequate time that we need to talk about what we are doing and how we are approaching every individual student and concerns about learning. Mr. Dymond asked if she understands that they are speaking about big numbers. Mrs. Laverdure stated that they are aware.

Mr. Dymond stated that his second concern is with the High School North concession stand. He stated that he has seen it built and the building is block and now they are putting siding on it. Mr. Dymond stated that he doesn't know if they put insulation inside the block but they didn't put any insulation outside the building before they put the siding on it. Mr. Dymond stated that they used to build buildings back in the 50's and poured some insulation inside the block and they weren't very efficient to heat. He stated that up there on the mountain, he would really expect with today's technology that they would have put two inches of foam on it. Mrs. Laverdure asked Mr. Shearouse if they put insulation inside. Mr. Shearouse stated that they put insulation in the exterior walls. Mr. Dymond said he didn't see any so that was his question.

- C. Ms. Tara Gandolfo stated that she is a resident of the East Stroudsburg Area School District; however, she teaches in the Delaware Valley School District. She stated that as a perk for teaching in the Delaware Valley School District, her children are able to attend that school district; therefore, she is not familiar with what goes on in this district. She stated that she does own several rental properties within the East Stroudsburg Area School District, and she hopes you know how much your scores affect her business as a landlord. Ms. Gandolfo stated that when people ask her what school district they are in, they are immediately rejected because it is in the East Stroudsburg Area School District. She stated that the high school was just rated as #6 in the nation and we touch borders. Ms. Gandolfo stated that she knows the demographics are quite different. She stated that she feels that there has to be accountability as a teacher and parent of the school district. Ms. Gandolfo heard this summer that we did so badly in the district that parents can choose where their children can go to school. She asked if this is correct. Ms. Gandolfo stated that she is so surprised that we can be so close to a top rated school district. Mrs. Laverdure stated that two schools can choose, Bushkill Elementary and Resica Elementary. Ms. Gandolfo stated she hopes they can speak tonight about the accountability of the principals and the staff. Mrs. Laverdure stated that it is part of Mrs. Duggins' presentation and she hopes Ms. Gandolfo can come in the future. Mrs. Laverdure stated that even with not making AYP at the Resica Elementary School, Mrs. Kulick and the teachers have worked very hard. She stated that they had some of the greatest gains this year. Mrs. Duggins stated that they did make AYP this year, but because they didn't make it last year, it still gives the parents the choice to go to another elementary school. Mrs. Duggins stated that the district receives Title 1 funding and under the regulations, if other schools in our district are making AYP, we must offer the school choice.

X. **PERSONNEL ITEMS**

A. **Uncompensated Leave (Changes of Dates) – In accordance with School Board Policy #539**

**ACTION BY THE BOARD:**

Motion was made by Douglas Freeman to approve the extensions of uncompensated leaves for the support staff designated in accordance with the approved applicable policies, procedures and contractual agreement. Motion was seconded by Donald Motts and carried unanimously, 9-0.

<b>Name</b>	<b>Position Held</b>
a. Coon, Melvyn	Custodian (3rd shift) – North Campus Effective Date: July 2, 2010 Length of Leave now through: October 21, 2010
b. Eppley, Daniel II	Maintenance Supervisor – District Effective Date: June 29, 2010 Length of Leave now through: August 31, 2010
c. Kraeber, Steven	Custodian (3rd shift) – High School South Effective Date: April 16, 2010 Length of Leave now through: September 30, 2010

(Requests received)

B. **Uncompensated Leaves – In accordance with School Board Policy #539**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the uncompensated leaves for the support staff designated in accordance with the approved applicable policies, procedures and contractual agreement. Motion was seconded by Donald Motts and carried unanimously, 9-0.

<b>Name</b>	<b>Position Held</b>
a. Fisher, James	Bus Driver – Transportation Effective Date: August 31, 2010 Length of Leave Through: December 31, 2010
b. George, Thomas	Bus Driver – Transportation Effective Date: September 4, 2010 Length of Leave: November 22, 2010
c. Okurowski, Mary	Cafeteria Worker (part-time) – North Campus Effective Date: September 27, 2010 Length of Leave: November 16, 2010

(Requests received)

## C. Support Staff

### **ACTION BY THE BOARD:**

Motion was made by Douglas Freeman to approve the resignations, termination, reassignments, change of status, leaves of absence, workday hour changes, salary change and appointments to the support staff designated, in accordance with the approved applicable policies, procedures [*subject to proper completion of all necessary documents and obtaining all necessary positive clearances*] and contractual agreement. Motion was seconded by Robert Cooke and carried unanimously, 9-0.

#### 1. Resignations

<b>Name</b>	<b>Position Held</b>
a. Asplint, George	Bus Driver – Transportation Effective Date: August 30, 2010
b. Brome, Cianie	Student Helper – High School North Effective Date: at the end of the workday on September 8, 2010
c. Byrne, George	Bus Driver – Transportation Effective Date: August 10, 2010
d. Kulyeshie, Deborah	Cafeteria Aide - High School North Effective Date: August 30, 2010
e. Masonis, Laurel	Instructional Aide – J. T. Lambert Intermediate Effective Date: September 1, 2010
f. McMickle, Attiche	Cafeteria Worker (part-time) - North Campus Effective Date: August 27, 2010
g. Moran, Young	Cafeteria Worker (part-time) - North Campus Effective Date: September 2, 2010
h. Sargent, Edward	Custodian (1 <sup>st</sup> shift) - J. T. Lambert Intermediate Effective Date: August 19, 2010

(See pages 19-26)

#### 2. Termination

<b>Name</b>	<b>Position Held</b>
a. Schram, Jessica	Instructional Aide – Middle Smithfield Elementary Effective Date: September 20, 2010

#### 3. Reassignments - Involuntary

<b>Name</b>	<b>Appointment</b>
a. Conti, Rhonda	From: Instructional Aide – High School South To: Instructional Aide - Bushkill Elementary Effective Date: August 26, 2010 This position is being reassigned due to student needs.

b. Donegan, Siobban

From: Instructional Aide – High School South  
To: Instructional Aide - East Stroudsburg Elementary  
Effective Date: August 26, 2010  
This position is being reassigned due to student needs.

**4. Reassignments - Voluntary**

<b>Name</b>	<b>Appointment</b>
a. Bush, Tracy	From: Secretary – J. M. Hill Elementary To: Secretary (full-time) - Access and Special Education Effective Date: September 21, 2010 Tracy replaces Patricia MacMoyle who resigned. This position is fully funded by Access.
b. Colao, Mary Jane	From: Cafeteria Worker (part-time, 4 hour) – J. T. Lambert Intermediate To: Cafeteria Worker (part-time, 4 hour) - High School South Effective Date: August 30, 2010 Mary Jane replaces Catherine Lugo who resigned.
c. Douse, Lillie	From: Student Helper – High School North To: Student Helper - High School South Effective Date: August 30, 2010 Due to student's school reassignment.
d. Pesiri, Carmela	From: Student Helper – Smithfield Elementary To: Student Helper - High School South Effective Date: August 30, 2010 This position is being reassigned due to student needs.

**5. Change of Status**

<b>Name</b>	<b>Appointment</b>
a. Gatpo, Reynaldo	From: Custodian (3 <sup>rd</sup> shift) (Step 1) – J. T. Lambert Intermediate (LTS) To: Custodian (3 <sup>rd</sup> shift) (Step 1) – J. T. Lambert Intermediate (Regular) Hourly Rate: \$12.73 plus \$.50/per hour shift differential Effective Date: August 27, 2010 Reynaldo replaces Edward Sargent who resigned.

**6. Leaves of Absence - In accordance with School Board Policy #535**

<b>Name</b>	<b>Position Held</b>
a. Dolinish, Kris	Secretary – J. T. Lambert Intermediate Effective Date: September 20, 2010 Length of Leave: November 12, 2010
b. Horton, Marisela	Secretary – Maintenance and Custodial Departments Effective Date: October 20, 2010 Length of Leave: January 14, 2011
c. Kohler, Kathleen	Custodian (1st shift) – North Campus Effective Date: July 8, 2010 Length of Leave: July 30, 2010

- d. Leeds, Dorothylee                      Health Room Assistant Nurse - Lehman Intermediate  
Effective Date: September 17, 2010  
Length of Leave: three months
  
- e. Wetklow, Nancy                            Instructional Aide – Bushkill Elementary  
Effective Date: April 28, 2010  
Length of Leave: June 6, 2010

(Applications for Leave of Absence received)

**7. Leave of Absence (extension) - In accordance with School Board Policy #535**

- | <b>Name</b>       | <b>Position Held</b>   |
|-------------------|--|
| a. George, Thomas | Bus Driver - Transportation<br>Effective Date: April 6, 2010<br>Length of Leave now through: September 3, 2010 |

**8. Appointments - Regular**

- | <b>Name</b>          | <b>Appointment</b>  |
|----------------------|---|
| a. Bhagwat, Maria    | Cafeteria Aide (Step 1) – East Stroudsburg Elementary<br>Hourly Rate: \$10.53<br>Effective Date: September 21, 2010<br>Maria replaces Carmenn Stine who resigned.                 |
| b. Couttien, Leticia | Cafeteria Aide (Step 1) – Bushkill Elementary<br>Hourly Rate: \$10.53<br>Effective Date: August 31, 2010<br>Leticia replaces Carolyn Busby who resigned.                          |
| c. DeSilva, Marianie | Cafeteria Worker (part-time, 4 hours) (Step 1) – High School North<br>Hourly Rate: \$10.67<br>Effective Date: August 31, 2010<br>Marianie replaces Attiche McMickle who resigned. |
| d. Milazzo, Janice   | Student Helper (Step 1) - High School South<br>Hourly Rate: \$10.71<br>Effective Date: August 26, 2010<br>Janice replaces Kristi Borer who resigned.                              |
| e. Olivera, Mirelda  | Cafeteria Aide (Step 1) – Lehman Intermediate<br>Hourly Rate: \$10.53<br>Effective Date: August 31, 2010<br>Mirelda replaces Alesia Allbaugh who was terminated.                  |
| f. Pembleton, Glen   | Student Helper (Step 1) - Lehman Intermediate<br>Hourly Rate: \$10.71<br>Effective Date: August 26, 2010<br>Glen replaces Isabel Garcia-Flecha who resigned.                      |
| g. Quiles, Lorry     | Cafeteria Aide (Step 1) – High School North<br>Hourly Rate: \$10.53<br>Effective Date: September 21, 2010<br>Lorry replaces Deborah Kulyeshie who resigned.                       |

- h. Ramirez, Marlene                      Bus Driver (6 hour) (Step 1) - Transportation  
Hourly Rate: \$13.74  
Effective Date: September 27, 2010  
Marlene replaces George Byrne who resigned.
  
- i. Treible, Dawn                           Cafeteria Worker (part-time, 4 hours) (Step 1) – J. T. Lambert  
Intermediate  
Hourly Rate: \$10.67  
Effective Date: September 20, 2010  
Dawn replaces Mary Jane Colao who was reassigned.
  
- j. Webb, Joseph                           Student Helper (Step 1) - Lehman Intermediate  
Hourly Rate: \$10.71  
Effective Date: August 26, 2010  
Joseph replaces Toni Cimato who rescinded the position.
  
- k. Zahlman, Martha                      Cafeteria Worker (part-time, 4 hours) (Step 1) – High School North  
Hourly Rate: \$10.67  
Effective Date: September 7, 2010  
Martha replaces Young Moran who resigned.

**9. Appointment – Long Term Substitute**

- | <b>Name</b>        | <b>Appointment</b>  |
|--------------------|---|
| a. Conforti, Susan | Instructional Aide (Step 1) – East Stroudsburg Elementary (LTS)<br>Hourly Rate: \$13.97<br>Effective Date Now: September 21, 2010 though the last teacher day of the 2010-2011 school year only.<br>Susan replaces Mayla Billips who is on a leave. |

**10. Appointment – Temporary**

- | <b>Name</b>        | <b>Appointment</b>  |
|--------------------|---|
| A. Patrick, Lauren | Instructional Aide (Step 1) – Middle Smithfield Elementary<br>Hourly Rate: \$13.97<br>Effective Date Now: September 21, 2010 though the last teacher day of the 2010-2011 school year only.<br>Lauren replaces Jessica Schram who was terminated. |

**11. Substitute Appointments**

- | <b>Name</b>           | <b>Position</b>   |
|-----------------------|---|
| a. Asplint, George    | Bus Driver  |
| b. Byrne, George      | Bus Driver  |
| c. Cherry, Norma      | Custodian   |
| d. Cintron, Melody    | Student Helper, Student Hall Monitor, Study Hall Monitor  |
| e. Dickison, Wayne    | Custodian   |
| f. Donovan, Sharon    | Bus Driver  |
| g. Evagelista, Joelle | Cafeteria Aide, Cafeteria Worker, Instructional Aide, Secretary,<br>Student Helper, Student Hall Monitor, Study Hall Monitor            |
| h. Hagerty, Patrick   | Custodian   |
| i. Lapping, Thomas    | Custodian   |
| j. Metzler, Melissa   | Cafeteria Aide, Cafeteria Worker, Custodian, Instructional Aide,<br>Secretary, Student Helper, Student Hall Monitor, Study Hall Monitor |
| k. Pollack, Tamara    | Cafeteria Aide, Cafeteria Worker  |
| l. Rios-Ortega, Diane | Cafeteria Aide, Cafeteria Worker, Instructional Aide, Secretary,<br>Student Helper, Student Hall Monitor, Study Hall Monitor            |

- |                      |   |
|----------------------|---|
| m. Rivera, Janet     | Cafeteria Worker, Student Helper  |
| n. Trabucco, Richard | Bus Driver  |
| o. Treible, Dawn     | Cafeteria Aide, Cafeteria Worker, Student Helper, Student Hall Monitor  |
| p. Vidro, Elizabeth  | Cafeteria Aide, Cafeteria Worker, Instructional Aide, Secretary, Student Helper, Student Hall Monitor, Study Hall Monitor |
| q. Woolf, Sarah      | Cafeteria Aide, Cafeteria Worker, Secretary, Student Hall Monitor   |

**12. Supplemental Positions**

<b>Name</b>	<b>Appointment</b>
a. Bartlett, Carol	Secretary (J. T. Lambert Intermediate) appointed to the supplemental position of substitute for the substitute teacher telephone caller. Hourly Rate: \$8.89
b. Moore, Mary Ann	Transportation Dispatcher (North) appointed to the supplemental position of substitute for the substitute support staff telephone caller. Hourly Rate: \$8.89
c. Newberry, Jessica	Secretary (Smithfield Elementary) appointed to the ten (10) month supplemental position of telephone caller for substitute teachers for the 2010-2011 school year. Hourly Rate: \$8.89 Maximum hours for the school year is 450.
d. Rosado, John	Accounts Payable Clerk (Business Office) appointed to the twelve (12) month supplemental position of telephone caller for substitute support staff for the 2010-2011 fiscal year. Hourly Rate: \$8.89 Maximum hours for the fiscal year is 652.50.

**D. Professional Staff**

**ACTION BY THE BOARD:**

Motion was made by Donald Motts to approve the resignations, leave of absence, appointments, tenure and salary change to the professional staff designated, in accordance with the approved applicable policies, procedures [*subject to proper completion of all necessary documents and obtaining all necessary positive clearances*] and contractual agreement. Motion was seconded by James Brunkard and carried unanimously, 9-0.

**1. Resignations**

<b>Name</b>	<b>Position Held</b>
a. Mooney, Tina	Remedial Math teacher – J. T. Lambert Intermediate Effective Date: at the end of the workday on September 20, 2010
b. Premo, Mary	Special Education teacher – Lehman Intermediate Effective Date: at the end of the workday on September 17, 2010

(See pages 27-28)

2. **Leave of Absence (extension) - In Accordance with School Board Policy #435**

<b>Name</b>	<b>Position Held</b>
a. McKelvin, Wanda	Reading Specialist – High School North Effective Date: May 4, 2010 Length of Leave now through: October 15, 2010

3. **Appointment - Regular**

<b>Name</b>	<b>Appointment</b>
a. Griseto, Vincent	French teacher – J. T. Lambert Intermediate (TPE) Salary: \$38,920.00, prorated (Step 1 Column 1) Effective Date: September 23, 2010 Vincent replaces Carol Ullo who retired.

(See page 29)

4. **Appointments - Long Term Substitutes**

<b>Name</b>	<b>Appointment</b>
a. Campbell, Stephanie	Special Education teacher – Lehman Intermediate (LTS) Salary: \$41,045.00, prorated (Step 1 Column 6) Effective Date: September 20, 2010 through the last teacher day of the 2010-2011 school year only. Stephanie replaces Mary Premo who resigned.
b. Hancz, Jennifer	Remedial Math teacher – J. T. Lambert Intermediate (LTS) Salary: \$39,770.00, prorated (Step 1 Column 3) Effective Date: September 21, 2010 through the last teacher day of the 2010-2011 school year only. Jennifer replaces Tina Mooney who resigned.
c. Leitch, Ryan	Math teacher – High School South (LTS) Salary: \$41,045.00, prorated (Step 1 Column 6) Effective Date: August 26, 2010 through the last teacher day of the first marking period of the 2010-2011 school year only. Ryan replaces Rebecca Cunningham who is on a leave.
d. Reinhardt, Kimberly	Special Education teacher – Smithfield Elementary (LTS) Salary: \$42,520.00, prorated (Step 1 Column 8) Effective Date: September 13, 2010 through the last teacher day of the 2010-2011 school year only. Kimberly replaces Jenifer Bozzuto who resigned.

(See pages 30-33)

5. **Tenure in accordance with Article IX, Section 1121 of Pennsylvania School Code**

	<b>Last Name</b>	<b>First Name</b>	<b>Certification</b>	<b>Location</b>
a.	Bozzuto	Jenifer	Special Education	Smithfield Elementary

6. **Salary Change**

	<b>Name</b>	<b>From</b>	<b>To</b>	<b>Effective</b>
a.	Bilello, Jessica	\$41,045, prorated (Step 1 Column 6)	\$42,020, prorated (Step 1 Column 7)	8/26/10



7. **Substitute Appointments**

<b>Name</b>	<b>Certification</b>
a. Austin, Clinton	Health & Physical Education
b. Bennett, Laurie	School Nurse
c. Bohrman, Kristina	Biology
d. Campbell, Stephanie	Elementary, Special Education
e. Davis, Megan	Elementary
f. Deisher, Sarah	Health & Physical Education
g. Flint, Katie	Elementary
h. Griseto, Vincent	French
i. Hancz, Jennifer	Mid-Level Math, Elementary
j. Hepner, Loni	em (all areas)
k. Livingston, Lindsey	em (all areas)
l. Macaluso, Christina	English
m. Marchese, Joseph	Elementary (NJ)
n. McSwegan, Jodi	Early Childhood
o. Perschy, Cindy	Elementary
p. Peteja, Cherilyn	English
q. Reinhardt, Kimberly	Special Education
r. Sharma, Cindi	Elementary, Special Education
s. Snapp, Anthony	Music
t. Torturici, Mark	em (all areas)
u. Williams, Erica	Art

8. **Homebound Appointment**

<b>Name</b>	<b>Certification</b>
a. Mitchell, Sarah	Social Studies

E. **Virtual Academy for the 2010-2011 School Year**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the appointments in accordance with approved applicable policies and procedures (*subject to proper completion of all necessary documents and obtaining all necessary positive clearances*). These teaching positions are for the 2010-2011 school year. All rates are \$28.00 per hour up to 135 hours (*not to exceed 135 hours*) for each full credit course and 67.5 hours (*not to exceed 67.5 hours*) for each half credit course. *Pending enrollment.* Motion was seconded by James Brunkard and carried unanimously, 9-0.

1. **Appointments for the 2010-2011 School Year**

<b>Name</b>	<b>Subject</b>
a. Moletto, Denise	Introduction to Business
b. VanWinkle, Catherine	Math Edge

F. **Extra Responsibility Positions**

**ACTION BY THE BOARD:**

Motion was made by Robert Cooke to approve the rescission and appointments according to the 2005-2010 contractual agreement between the East Stroudsburg Area School District and the East Stroudsburg Education Association. Motion was seconded by Douglas Freeman and carried unanimously, 9-0.



	Last Name	First Name	Position	Building	Rate
l.	Yarnall	Lois	National Honor Society Advisor	High School South	\$928.00
m.	Zuniga	Shawn	Volunteer Freshman Football Coach	High School South	not applicable
n.	DeHart	Theresa	Kids Club Co-Advisor	J. M. Hill Elementary	\$1,069.00 (prorated)
o.	Tynemouth	Catherine	Kids Club Co-Advisor	J. M. Hill Elementary	\$1,069.00 (prorated)
p.	Benson	James	Volunteer Football Coach	J. T. Lambert Intermediate	not applicable
q.	Holden	Christopher	Girls' Volleyball Head Coach	J. T. Lambert Intermediate	\$2,076.00
r.	Murphy	Kathleen	Spirit Squad Club Co-Advisor	J. T. Lambert Intermediate	\$1,069.00 (prorated)
s.	Osborn-Hallet	Michelle	Spirit Squad Club Co-Advisor	J. T. Lambert Intermediate	\$1,069.00 (prorated)
t.	Antoni	Barbara	Detention Supervisor	Lehman Intermediate	\$28.00/hour
u.	Beal	Hillary	Assistant Director of School Productions	Lehman Intermediate	\$1,391.00
v.	Contino	Diane	Intramural Ski Group Advisor (Grade 6)	Lehman Intermediate	\$23.00/hour (48 hour maximum)
w.	Cox	Leslie	Intramural Fitness/Nutrition Co-Advisor	Lehman Intermediate	\$23.00/hour (24 hour maximum)
x.	Deibler	Sharon	Intramural Ski Advisor (Grade 7)	Lehman Intermediate	\$23.00/hour (48 hour maximum)
y.	Edwards	Sean	Stage Manager	Lehman Intermediate	\$2,806.00
z.	Fekula	Nathan	Intramural Life Science Advisor	Lehman Intermediate	\$23.00/hour (48 hour maximum)
aa.	Fekula	Nathan	Intramural Games & Cards Co-Advisor	Lehman Intermediate	\$23.00/hour (24 hour maximum)
bb.	Gonda	George	Intramural Soccer Advisor	Lehman Intermediate	\$23.00/hour (48 hour maximum)
cc.	Leight	Donna	Director of School Productions	Lehman Intermediate	\$1,982.00 (plus \$250.00 longevity stipend)
dd.	Leone	Pauline	Intramural Games & Cards Co-Advisor	Lehman Intermediate	\$23.00/hour (24 hour maximum)
ee.	Libecap	Charles	Intramural Math Homework Co-Advisor	Lehman Intermediate	\$23.00/hour (24 hour maximum)
ff.	Nicoletta	Anna	Intramural Cooking Group Advisor	Lehman Intermediate	\$23.00/hour (48 hour maximum)
gg.	Reith	Daryl	Intramural Boys' Track & Field Advisor	Lehman Intermediate	\$23.00/hour (24 hour maximum)
hh.	Antolick	Lynn	Choral Director	Middle Smithfield Elementary	\$1,688.00
ii.	Hnasko	Scott	Intramural Microsoft PowerPoint Advisor	Resica Elementary	\$23.00/hour (16 hour maximum)
jj.	Gambil	Geofrey	Computer Assistant	Smithfield Elementary	\$900.00

#### G. Act 93 Staff

##### **ACTION BY THE BOARD:**

Motion was made by Donald Motts to approve the appointment and leave of absence for the following Act 93 Staff. Motion was seconded by James Brunkard and carried unanimously, 9-0.

1. **Leave of Absence (Change of Date) - In Accordance with Board Policy #335**

**Name Position**

- a. Arnold, Michelle Principal – J. M. Hill Elementary  
Effective Date: June 23, 2010  
Length of Leave now through: August 23, 2010

2. **Appointment**

**Name Position**

- a. Lalli, Joseph Assistant Principal – High School North  
Annual Salary: \$73,500.00, prorated  
Effective Date: October 11, 2010  
Joseph replaces Robert Presley who resigned.

(See page 35)

XI. **CONTRACTS**

1.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the contracts listed for their specific services, rates and effective dates totaling under \$10,000. Motion was seconded by Donald Motts and carried unanimously, 9-0.

	<b>NAME</b>	<b>SERVICE</b>	<b>RATE</b>	<b>PAYMENT FROM</b>	<b>EFFECTIVE DATE</b>
1.	Coddington Jr., Joseph	First Aid Training	\$227.50	ACCESS	10/11/10
2.	Colonial IU 20	Extended School Year: 8 Hours of vision Instructions	\$80.59 per hour, not to exceed \$644.72	ACCESS	8/30/10-6/30/11
3.	Gouger, William	CPR/AED Training	\$227.50	ACCESS	10/11/10
4.	Flint, Ian	Drill Design for East Stroudsburg High School North Marching Band	\$500.00	Music Dept.	8/2010-9/2010
5.	Harris School Solutions	Webinar of the Discipline Menu Review	\$500.00	Superintendent's Staff Development Account	10/12/10
6.	Hnasko, Scott	Email/Internet Usage	\$135.00	Professional Development	8/23/10
7.	Keller Handicap Driver Training School	Provide Driver Training for one of our Handicapped students.	\$4,625.00	High School North	2010/2011 School Year
8.	Ludwig, Suzanne	Progressbook Start Up, Gradebook Refresher, Parent Portal	\$150.00	Professional Development	9/28/10
9.	Ludwig, Suzanne	Compass Learning	\$150.00	Professional Development	9/30/10
10.	Ludwig, Suzanne	Moodle Classroom Webpage set up	\$150.00	Professional Development	10/7/10
11.	Ludwig, Suzanne	Progressbook Start Up	\$150.00	Professional Development	10/11/10
12.	Monroe County Conservation District	To provide environmental education programs to ESASD students in Grades 3 & 4	Not to Exceed \$6,970.00	Title II A Grant	10/2010-6/2011
13.	Pocono Alliance	S.M.I.L.E. in Home Program affiliated with Title I at risk students	Not to Exceed \$9,000.00	Title I Grant	9/1/10-6/30/11

14.	Pocono Environmental Education Center	Environmental Center visits/field trips for ESASD Grade 5 students	\$7,800.00	Title II A Grant	10/2010-6/2011
15.	Rasely, Susanne	On-Line Curriculum Development –Spanish	\$28/hour Not to Exceed \$448.00	Virtual Academy	8/26/10-9/26/10
16.	Rodriguez, Janice	ESL Parent Academics	Not to Exceed \$539.00	Title III Grant	9/27/10; 10/4/10, 10/18/10, 10/25/10; 11/1/10, 11/8/10, 11/15/10, 11/22/10; 12/6/10, 12/11/10, & 12/20/10
17.	Sanker, Donald	Marching Technician and Instructor for High School North, Videographer	\$2,617.47	Music Dept.	8/9/10-11/15/10
18.	Searfoss, Jonathan	Custom Wind, Pit and Percussion Music Arrangements for Marching Band	\$3,000.00	Music Dept.	7/15/10-8/20/10
19.	Weseloh, Corrine	ESL Workshop	\$75.00	Professional Development	8/23/10
20.	Wheels of Freestyle	Flatland Bike Show	\$1,144.00	Safe Routes to School Grant	9/28/10

2.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the contracts listed for their specific services, rates and effective dates totaling over \$10,000. Motion was seconded by Donald Motts and carried unanimously, 9-0.

	NAME	SERVICE	RATE	PAYMENT FROM	EFFECTIVE DATE
1.	Colonial IU 20	One to One paraprofessionals (3)	\$170,510.00	District	8/30/10-6/30/11
2.	Colonial IU 20	One to One Mental Health Worker	\$42,256.00	District	8/30/10-6/30/11
3.	Step by Step Learning, LLC	Addendum to SBSL, LLC Agreement dated 6/10/10	\$63,800.00	ABG Grant	2010/2011 School Year

**XII. STUDENT ITEMS**

**A. Overnight Field Trips**

**ACTION BY THE BOARD:**

Motion was made by James Brunkard to approve the overnight field trips listed. The proposal and itineraries for the field trips meet the required Board Policy #121. Motion was seconded by William Searfoss and carried unanimously, 9-0.

	Name	Activity	Location	Dates
1.	Lyons, Jeffrey	Notre Dame High School students attending a conference.	Dalton, PA	11/11/10 – 11/12/10
2.	Moletto, Denise	High School South DECA Fashion Club students to Leadership Conference	Washington, DC	11/11/10-11/14/10
3.	Moletto, Denise	High School South DECA Fashion Club students to Fashion District and Financial District	New York, NY	11/16/10-11/21/10

(See pages 36-39)

**B. Field Trips – 75 Miles or More**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the 75 miles or more field trips listed. The proposal and itineraries for the field trips meet the required Board Policy #121. Motion was seconded by Donald Motts and carried unanimously, 9-0.

	<b>Name</b>	<b>Activity</b>	<b>Location</b>	<b>Dates</b>
1.	Bakner, Paul M.	High School North Band students to a competition	Mountain Top, PA	10/24/10
2.	Clogg, Katye	High School South Band students to PMEA District 10 Band	Bethel, PA	2/10/11
3.	Conklin, Kim	J. T. Lambert 7/8 Grade Bands to attend a Broadway Musical and Lincoln Center	New York, NY	11/17/10
4.	Conklin, Kim	J. T. Lambert 7/8 Grade Bands to attend the New York Philharmonic Open Rehearsal	New York, NY	2/16/11
5.	Moletto, Denise	High School South Fashion Marketing students to Palisades Mall	West Nyack, NY	11/10/10
6.	Toth, Terry	Good Morning J. T. Lambert Students to NBC Studio	New York, NY	11/11/10

(See pages 40-45)

**XIII. OLD AND NEW BUSINESS**

None

**XIV. REQUESTS TO CLOSE SPECIAL ACTIVITIES**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the requests to close the special activities funds for the following: Motion was seconded by Donald Motts and carried unanimously, 9-0.

- |                       |                              |
|-----------------------|------------------------------|
| 1. Charity Fundraiser | High School North            |
| 2. Cross Country      | High School North            |
| 3. Sunshine Club      | High School North            |
| 4. Baseball           | High School South            |
| 5. Hockey Club        | High School South            |
| 6. Science Club       | High School South            |
| 7. Boys Basketball    | Lehman Intermediate          |
| 8. SASA               | Lehman Intermediate          |
| 9. Special Olympic    | Lehman Intermediate          |
| 10. Vocal Music       | Lehman Intermediate          |
| 11. SGA               | Middle Smithfield Elementary |

(See pages 46-57)

**XV. REQUESTS TO CLOSE STUDENT ACTIVITIES**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the requests to close the student activities funds for the following: Motion was seconded by Douglas Freeman and carried unanimously, 9-0.

- |                        |                   |
|------------------------|-------------------|
| 1. North Leo Club      | High School North |
| 2. South Class of 2009 | High School South |

(See pages 58-59)

**XVI. BOARD POLICY**

1.

**ACTION BY THE BOARD:**

Motion was made by James Brunkard to waive the first reading of Policy #239, Foreign Exchange Students. Motion was seconded by Douglas Freeman and carried unanimously, 9-0.

2.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the board policy # 239, Foreign Exchange Students, for use in the East Stroudsburg Area School District. Motion was seconded by Donald Motts and carried unanimously, 9-0.

(See pages 60-62)

**XVII. FISCAL ITEMS**

**A. PDE 3074**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the submission of the PDE-3074a form to the Pennsylvania Department of Education for the East Stroudsburg High School North fencing around the football stadium. Motion was seconded by James Brunkard and carried unanimously, 9-0.

(See page 63)

**B. J.M. Hill Parking Lot**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the Business Manager to advertise and solicit bids for the expansion of the J.M. Hill parking lot. Motion was seconded by Donald Motts and carried unanimously, 9-0.

**C. Plan Con K**

**ACTION BY THE BOARD:**

Motion was made by Robert Gress to approve the Business Manager to submit the Plan Con K for the General Obligation Bonds, Series A of 2010. Motion was seconded by James Brunkard and carried unanimously, 9-0.

(See page 64)

**D. Self Insured Workers' Comp Program**

**ACTION BY THE BOARD:**

Motion was made by Audrey Hocker to authorize the Business Manager to apply to PA Department of Labor & Industry Bureau of Workers' Compensation to become self insured for workers compensation. The application cost is \$500. The East Stroudsburg Area School District's actual participation in a self insured workers' compensation program shall be subject to further formal action and approval by the Board. Motion was seconded by William Searfoss and passed 8-1. Robert Gress voted no.

**E. J.M. Hill Parking Lot Project**

**ACTION BY THE BOARD:**

Motion was made by James Brunkard to approve the proposed Amendment to Right-of-Way Agreement with the Borough of East Stroudsburg in substantially the form as presented. This amendment is required as a condition of approval of the District's parking and driveway access land development plan for J.M. Hill Elementary by the Borough. Motion was seconded by Robert Gress and carried unanimously, 9-0.

(See pages 65-69)

**F. Middle Smithfield Change Orders**

1.

**ACTION BY THE BOARD:**

Motion was made by James Brunkard to approve Change Order #\_\_\_\_\_ for E.R. Stuebner, Inc. in the amount of \$14,957.87 (add) as payment for the cost of removal and disposal of 240 concrete foundations remaining after the removal of modular classrooms from the site. Motion was seconded by Bet Hays and passed 7-2. Audrey Hocker and Donald Motts voted no.

(See page 70) (Please note that this is subject to approval by TAS.)

2.

**ACTION BY THE BOARD:**

Motion was made by Robert Gress to approve Change Order #\_\_\_\_\_ for E.R. Stuebner, Inc. in the amount of \$22,647.64 (add) as payment for the cost of furnishing and installing spray foam insulation in six (6) areas of existing soffits. This includes cutting openings, new drywall, taping, finishing and painting. Motion was seconded by James Brunkard and passed 6-3. Douglas Freeman, Bet Hays and Audrey Hocker voted no.

(See page 71) (Please note that this is subject to approval by TAS.)

**G. Bank Account Signatures**

1.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the following: Motion was seconded by Robert Gress and carried unanimously, 9-0.

That Horace S. Cole, Board President, and/or Robert C. Huffman, Board Treasurer, be authorized to execute any instrument of payment for which his/their signature(s) is/are required or permitted on behalf of the District with a facsimile signature in lieu of his/their manual signature(s) as provided for in the Uniform Facsimile Signature of Public Officials Act.

That the Solicitor be authorized and directed to prepare the necessary certification(s) for filing with the secretary of the Commonwealth in accordance with the Uniform Facsimile Signature of Public Officials Act.

That the Business Manager or Secretary of the District be authorized and directed to purchase check signers or other appropriate devices for reproducing the manual signatures of the President and/or Treasurer and to arrange for the safekeeping of such devices for use by or at the direction of the Board Secretary.



That the Solicitor be authorized and directed to advise the Secretary of the Commonwealth to cancel and disregard any and all facsimile signature filings made on behalf of the District prior to the date of this resolution.

2.

**ACTION BY THE BOARD:**

Motion was made by Donald Motts to approve the list of authorized signatories for the various District accounts as presented, provided that two (2) original signatures shall be required for checks written or payments authorized on each account. Motion was seconded by James Brunkard and carried unanimously, 9-0.

3.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to authorize the Business Manager and Superintendent to make revisions to the list of signatories on all accounts, with the exception of the General Fund, Payroll Fund, Construction Fund and Capital Reserve Fund accounts. Revisions to the list of signatories on the General, Payroll, Construction and Capital Reserve Fund accounts shall be subject to Board approval. Motion was seconded by Robert Cooke and carried unanimously, 9-0.

(See pages 72-73)

**H. Alternate/Regular Transportation**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the agreement with Colonial IU #20 for Alternate/Regular Transportation services in the projected amount of \$2.32 per mile for each student transported. This cost will increase or decrease depending on variations in number of students and miles transported in the 2010-2011 school year. Motion was seconded by Audrey Hocker and carried unanimously, 9-0.

(See page 74)

**I. Colonial IU #20 Agreement**

**ACTION BY THE BOARD:**

Motion was made by James Brunkard to approve the agreement with Colonial IU #20 for remedial reading and / or math instructional services at Notre Dame Elementary School. The District is obligated to provide these services pursuant to Title I of the Elementary and Secondary Schools Act, as amended. The agreement is subject to final review and approval by the administration and solicitor. Motion was seconded by Audrey Hocker and carried unanimously, 9-0.

(See pages 75-77)

**J. Bond Payment**

**ACTION BY THE BOARD:**

Motion was made by Donald Motts to approve the current invoices for construction and related costs associated with the Bond Issue 2008: \$549,249.74 Motion was seconded by William Searfoss and carried unanimously, 9-0.

(See page 78)

**K. Use of Facilities**

1.

**ACTION BY THE BOARD:**

Motion was made by Bet Hays to approve the request for use of facilities as listed for Class 1 school-related activities (No facility fees will be incurred as per Policy #707). Motion was seconded by James Brunkard and carried unanimously, 9-0.

**CLASS 1 – SCHOOL-RELATED USE OF FACILITIES – (Sports Feeder Programs/Student Educational Enrichment Programs)**

Board Agenda	BUILDING	DATE from	DATE to	ORGANIZATION	EVENT	Facility Fees Waived
9/20/10	Bushkill	9/23/10	5/26/11	Cub Scouts	Pack Night monthly meeting	Y
9/20/10	H.S. North	10/9/10	10/9/10	Delaware Football League	Football & Cheerleading Game	Y
9/20/10	H.S. South	11/1/10	2/11/11	East Stroudsburg Youth Association	Wrestling Practice	Y
9/20/10	J.T. Lambert	9/25/10	9/25/10	BPOE #319	Local Soccer Shoot	Y
9/20/10	Lehman	10/16/10	10/16/10	Pocono Family YMCA	Swim Meet	Y
9/20/10	Lehman	11/13/10	11/13/10	Pocono Family YMCA	Swim Meet	Y

(See pages 79-84)

2.

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the request for the use of facilities as listed for Class 3 Non-School Related Use of Facilities. Notara Dance Theatre, Inc. is willing to pay facility fees as well as personnel fees. Motion was seconded by James Brunkard and passed 7-2. Bet Hays and Audrey Hocker voted no.

**CLASS 3 – NON-SCHOOL RELATED USE OF FACILITIES**

Board Agenda	BUILDING	DATE from	DATE to	ORGANIZATION	EVENT	Requesting Facility Fee Waiver
9/20/10	H.S. South	11/21/10	11/28/10	Notara Dance Theatre, Inc.	Nutcracker Ballet 2010	N

(See pages 85-88)

**L. Payment of Bills and Treasurer’s Report**

**ACTION BY THE BOARD:**

Motion was made by William Searfoss to approve the Budget Transfers, Payment of Bills and Treasurer’s Report listed in this agenda for the 2010-2011 fiscal year, in accordance with Section 687 of the Public School Code, recent directives from the Department of Education, and interpretations made by the Auditor General. Motion was seconded by Donald Motts and carried unanimously, 9-0.

1. Payment of Bills - (See pages 89-112)
2. Treasurer’s Report - (See pages 113-117)

**EAST STROUDSBURG AREA SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING – September 20, 2010**

**Carl T. Secor Administration Center – Board Room**

**7:30 P.M.**

**ADDENDUM A**

**XI. CONTRACTS**

3.

**ACTION BY THE BOARD:**

Motion was made by Donald Motts to approve the contracts listed for their specific services, rates and effective dates prorated on the basis of the per diem rates as presented to the District by the individual providers for the period of services rendered, not to exceed the total yearly amounts as set forth below. Motion was seconded by James Brunkard and carried unanimously, 9-0.

	<b>NAME</b>	<b>SERVICE</b>	<b>YEARLY AMOUNT</b>	<b>PAYMENT FROM</b>	<b>EFFECTIVE DATE</b>
		<b>TRANSPORTATION</b>	<b>CONTRACTS</b>		
1.	Bloise, Lisa	Contract Transportation	\$31,593.56	Transportation Dept.	2010/2011 School Year
2.	Davis, Christine	Contract Transportation	\$17,679.92	Transportation Dept.	2010/2011 School Year
3.	Frascella, Maria	Contract Transportation	\$18,944.87	Transportation Dept.	2010/2011 School Year
4.	Fink, Carleen	Contract Transportation	\$43,494.16	Transportation Dept.	2010/2011 School Year
5.	Galunic, Jenny	Contract Transportation	\$36,221.30	Transportation Dept.	2010/2011 School Year
6.	Gerst, Lisa	Contract Transportation	\$15,539.71	Transportation Dept.	2010/2011 School Year
7.	Gerst, Neil	Contract Transportation	\$32,757.41	Transportation Dept.	2010/2011 School Year
8.	Gilmore, Rosalyn	Contract Transportation	\$26,143.44	Transportation Dept.	2010/2011 School Year
9.	Holmes, Deborah	Contract Transportation	\$16,297.82	Transportation Dept.	2010/2011 School Year
10.	Kemmerer, Ernest	Contract Transportation	\$42,140.00	Transportation Dept.	2010/2011 School Year
11.	Krupski, Diane	Contract Transportation	\$25,167.36	Transportation Dept.	2010/2011 School Year
12.	LaBadie, Gina	Contract Transportation	\$36,503.03	Transportation Dept.	2010/2011 School Year
13.	LaBar, Karla	Contract Transportation	\$21,682.28	Transportation Dept.	2010/2011 School Year
14.	Lastra, Christopher	Contract Transportation	\$41,929.63	Transportation Dept.	2010/2011 School Year
15.	Lastra, Steve	Contract Transportation	\$25,598.31	Transportation Dept.	2010/2011 School Year
16.	Muti, Peter	Contract Transportation	\$23,800.89	Transportation Dept.	2010/2011 School Year
17.	O'Rourke, John	Contract Transportation	\$38,624.16	Transportation Dept.	2010/2011 School Year
18.	Prevost, Barbara	Contract Transportation	\$43,532.21	Transportation Dept.	2010/2011 School Year

19.	Siska, Dustin	Contract Transportation	\$31,292.93	Transportation Dept.	2010/2011 School Year
20.	Siska, Douglas	Contract Transportation	\$59,984.34	Transportation Dept.	2010/2011 School Year
21.	Stofik, Mark	Contract Transportation	\$24,142.12	Transportation Dept.	2010/2011 School Year
22.	Vitanza, Katherine	Contract Transportation	\$47,407.15	Transportation Dept.	2010/2011 School Year

**XVIII. ANNOUNCEMENTS/INFORMATION**

Mr. Cole stated that the Board members will now go into Executive Session to discuss negotiations. He thanked everyone for their attendance this evening.

**XIX. ADJOURNMENT – 9:26 P.M.**

Respectfully submitted,

Patricia L. Rosado  
Board Secretary