

# EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT  
PROGRESS

ADOPTED: August 19, 2002

REVISED: April 20, 2015

REPEAL

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose</p>	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward educational goals and academic standards.</p>
<p>2. Definition Title 22 Sec. 4.11, 4.12</p>	<p><b>Assessment</b> shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established local and state academic standards; learn the student's strengths and weaknesses, determine where remedial support is required; and plan an educational or vocational future for the student in areas of the greatest potential for success.</p>
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 127</p>	<p>The Board directs that the school district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p>
<p>Title 22 Sec. 4.52 20 U.S.C. Sec. 1400 et seq Title 22 Sec. 4.28, 14.6</p>	<p>Students with disabilities shall be included in the school district's assessment system, with appropriate accommodations, which could include alternate or modified assessments as determined by each child's Individualized Education Program or Chapter 15/Section 504 Service Agreement.</p>
<p>Title 22 Sec. 4.52</p>	<p>The school district's assessment system shall include a variety of assessment strategies which may include:</p> <ol style="list-style-type: none"> <li>1. Written work by students.</li> <li>2. Scientific experiments conducted by students.</li> <li>3. Works of art or musical, theatrical or dance performances by students.</li> </ol>

<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<ol style="list-style-type: none"> <li>4. Demonstrations, performances, products or projects by students related to specific academic standards.</li> <li>5. Examinations developed by teachers to assess specific academic standards.</li> <li>6. Nationally-available achievement tests as deemed appropriate by the administration.</li> <li>7. Diagnostic assessments.</li> <li>8. Evaluations of portfolios of student work related to achievement of academic standards.</li> <li>9. Other measures, as appropriate, which may include standardized tests.</li> </ol> <p>The Superintendent or designee shall develop and implement procedures to assess student progress, in accordance with school district goals and regulations of the State Board of Education.</p> <p>At the outset of any course of study, each student should be informed about the academic standards to be attained.</p> <p>Each student and/or parent(s)/guardian(s) should be kept informed of personal progress during the units of a course of study.</p> <p>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1531, 1532</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12, 4.24, 4.28, 4.51, 4.52, 14.6</p> <p>Individuals With Disabilities Act—20 U.S.C. Sec. 1400 et seq.</p> <p>Board Policy – 102, 127, 212, 216, 217</p>
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