

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PUPILS
TITLE: GRADUATION REQUIREMENTS
ADOPTED: August 19, 2002
REVISED: November 17, 2003
March 21, 2005
October 16, 2006
July 15, 2013
1st READ: March 16, 2015

217. GRADUATION REQUIREMENTS

1. Purpose

The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding a diploma at graduation ceremonies.

2. Authority

~~SC 1611, 1613~~
Title 22
Sec. ~~4.13~~, 4.24
4.51, 4.52
~~Pol. 100, 102~~

The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.

The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the district's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the district's website immediately following approval by the Board.

Diplomas

The Board shall award a ~~regular~~ high school diploma to every student enrolled in this school district who meets the requirements ~~offor~~ graduation established by this Board, ~~as part of the school district's Strategic Plan and those set forth in Title 22, Education; Part I, State Board of Education; Chapter 4, Academic Standards and Assessments; § 4.24, High school graduation requirements.~~

~~The Board shall adopt the graduation requirements students must achieve, which shall include course completion and grades, and satisfactory results of school district and/or state assessments aligned with academic standards.~~
A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.

SC 1611, 1613
Title 22
Sec., 4.24
Pol. 102, 127, 213

Pol. 213, 215

Transfer Students

Students who transfer into the school district who have successfully completed a portion of their high school graduation requirements under the School Code of a state other than Pennsylvania, or under the policies of a Board of Education other than the East Stroudsburg Area School District, shall be awarded, at minimum, the equivalent number of credits required to enter the same grade level from which they transfer provided that all of the following conditions are met:

1. The student has successfully earned the total number of credits at their previous/sending school to be on target for graduation at the completion of one year in grade 12.
2. The student will be able to meet the East Stroudsburg Area School District core course graduation requirements (i.e., number of required English, Math, Science and Social Studies) with the completion of one year in grade 12.

The Board authorizes the building Administrator to review the transfer student records and certify that the above conditions have met Chapter 4 requirements and those set forth in Title 22, Education; Part I, State Board of Education; Chapter 4, Academic Standards and Assessments; § 4.24, High school graduation requirements.

Students With Disabilities –

The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student’s IEP, as determined by the student’s IEP team.

Diplomas for Eligible Veterans

In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II, the Korean War or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.

Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.

SC 1614
Title 22
Sec. 4.12, 4.24
11.27
34 CFR
Sec. 300.102,
300.305
Pol. 113

SC 1611

~~—Title 22
—Sec. 11.4~~

3. Delegation of Responsibility

Candidates or family representatives shall submit a completed Application For Diploma to the Superintendent to request a diploma for an eligible veteran.

The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War, and the Vietnam War who are eligible for a high school diploma.

~~Students must demonstrate proficiency on all Keystone Exams in order to qualify for a high school diploma.~~

~~In lieu of the above, prior to October 1, 2016, at least one of the following assessment strategies may be applied to demonstrate a student's proficiency in areas for which the student scored less than proficient on Keystone Exams:~~

- ~~1. Scoring "proficient or advanced" on NOCTI (all applicable parts of the test), or other approved industry certification credentialing exams in which the student displays competency in chosen career areas, for vocational technical or full-time regular education program students enrolled in state approved educational programs.~~
- ~~2. Successful completion of academic IEP goals and objectives by students with disabilities.~~
- ~~3. Other testing measures deemed, by the superintendent or designee, to be comparable with Keystone Exams.~~

~~The Superintendent shall be responsible for planning and executing graduation ceremonies that appropriately recognize this important achievement.~~

The Superintendent or designee shall be responsible for **ensuring the following:**

1. **Publication and distribution of graduation requirements to students and parents/guardians.**
2. **Counseling of students regarding expectations of graduation requirements.**
3. **Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements.**
4. **Accurate recording and reporting of each student's progress and accumulation of graduation requirements.**
5. **Provision of assistance to those students having difficulty attaining the academic standards.**

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| <p>4. SC 1614 — Title 22 — Sec. 11.27 — Pol. 113 —</p> <p>5. Guidelines — Pol. 213, 216</p> <p>— Pol. 212</p> <p>— SC 1613</p> <p>SC 1611</p> | <p><u>6. Development of a list of individuals who qualify for the award of a diploma.</u></p> <p><u>7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.</u></p> <p>The Board shall permit an identified student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, and who has completed four (4) years of high school credit requirements, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance. The student may receive a high school diploma when s/he completes his/her Individualized Education Program (IEP).</p> <p>Accurate recording of each student's achievement of academic standards shall be maintained, as required by law and state regulations. Students and parents/guardians shall be informed of graduation requirements students are required to complete.</p> <p>Students who graduate earlier than their scheduled graduation may have a separate commencement event or may participate in the scheduled commencement with their classmates.</p> <p>Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.</p> <p>A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.</p> <p>A list of all candidates for the award of a diploma shall be submitted to the Board for its approval.</p> <p><u>Diplomas for Eligible Veterans</u></p> <p>In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II, the Korean War or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.</p> <p>Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.</p> |
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~~Candidates or family representatives shall submit a completed Application For Diploma to the Superintendent to request a diploma for an eligible veteran.~~

~~The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War, and the Vietnam War who are eligible for a high school diploma.~~

References:

School Code – 24 P.S. Sec. 1611, 1613, 1614

State Board of Education Regulations – 22 Pa Code Sec. 4.1~~32~~, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27

Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300

Board Policy – ~~100~~, 102, 113, 127, 212, 213, 215, 216, 233