# EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: CLASSIFIED SUPPORT EMPLOYEES

TITLE: EMPLOYMENT OF CLASSIFIED

SUPPORT EMPLOYEES

ADOPTED: August 19, 2002

REVISED: March 15, 2004 October 15, 2007

May 18, 2009

1<sup>st</sup> Read: July 2014

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#### 1. Authority SC 406. 508 Pol. 528

504. EMPLOYMENT OF CLASSIFIED SUPPORT EMPLOYEES

The Board recognizes the role that qualified and competent classified support

The Board shall, by a majority vote of all members, approve the employment; set the compensation; and establish the term of employment for each classified employee employed by the district.

employees contribute to the effective operation of the programs of the district.

For purposes of the 500 Section of Board policy, classified support employees shall be deemed to include the following positions:

**Bus Drivers** 

Business Office Personnel I, II, III

Cafeteria Aides

Cafeteria Workers

Custodians

Health Room Assistant Nurses

**Instructional Aides** 

**Paraprofessionals** 

Maintenance Workers I, II

Mechanics

Media Technicians I, II, III

Information Technologist I, II, III

Secretaries

Student Helpers Aides

Student Hall Monitors Front Desk Receptionists and Study Hall Monitors

Approval shall normally be given to the candidates for employment recommended by the Superintendent. When any recommended candidate has been rejected by the Board, the Superintendent shall make an alternate recommendation.

No person shall be employed who is related to any member of the Board, as defined in statute, unless such person receives the affirmative vote of a majority of all members of the Board other than the member related to the applicant, who

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	shall not vote.
	An employee's knowing misstatement of fact material to qualifications for employment or determination of salary may constitute grounds for dismissal by the Board.
	The Board authorizes the use of classified support employees prior to Board approval when necessary to maintain continuity of the educational program and services. Retroactive employment shall be recommended to the Board at the next regular meeting.
SC 111 Title 22 Sec. 8.1 et seq 23 Pa. C.S.A. 6301 et seq	No candidate shall be employed until such candidate has complied with the mandatory background check requirements for criminal history, child abuse, FBI Criminal History Record, Act 24 and the school district has evaluated the results of that screening process.
	<u>Title I Instructional Aide Paraprofessionals and Student Helper Aide</u> Requirements
Title 22 Sec. 403.2, 403.5 20 U.S.C. Sec. 6319	All instructional aides paraprofessionals and student helpers aides providing instructional support in a program supported by Title I funds shall have a secondary school diploma or a recognized equivalent and one (1) of the following:
	Completed at least two (2) years of study at an institution of higher learning.
	Obtained an Associate's or higher degree.
	Met a rigorous standard of quality through a <b>state or local</b> assessment.
	Title I instructional aides and student helpers who solely coordinate parental involvement activities or act as translators are exempt from the above qualifications.
Title 22 Sec. 403.5 20 U.S.C. Sec. 6319. 7801	The principal of a school providing Title I programs to students shall annually attest that instructional aides and student helpers providing instructional support in such programs meet the qualifications required by federal law and regulations. The written certification shall be maintained in the school office and shall be available to the public, upon request.
2. Delegation of Responsibility Pol. 104	The Superintendent or designee shall develop administrative regulations for the recruiting, screening, and recommending candidates for classified support employment in accordance with Board policy and state and federal law and

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	regulations.	]			
42 U.S.C.	The Superintendent or designee shall seek candidates of good moral character who possess the following attributes: successful training and experience, appreciation of children, skills required to complete essential job functions and emotional and mental maturity.				
	The Superintendent or designee may apply necessary screening to determine a candidate's ability to perform the job functions of the position for which the candidate is being considered.				
	The Superintendent or designee shall seek recommendations from former employers and others in assessing the candidate's qualifications. Recommendations and references shall be retained confidentially and for official use only.				
ļ	Special Education Instructional AidesParaprofessionals		(	Formatted:	Font: Not Bold
Title 22	All instructional aides paraprofessionals hired on or after July 1, 2010, who work		<u> </u>	Formatted:	Font: Not Bold
Sec. 14.105 Pol. 113	under the direction of a certificated staff member to support and assist in providing instructional programs and services to students with disabilities or eligible students shall have a secondary school diploma and one (1) of the following:		- (		
	1. Completed at least two (2) years of postsecondary study.				
	2. Obtained an Associate's or higher degree.				
	3. Met a rigorous standard of quality through a state or local assessment.				
Title 22 Sec. 14.105	Instructional aides Paraprofessionals shall provide evidence of twenty (20) hours of staff development activities related to their assignment each school year.				
	Student Helpers Aides				
Title 22 Sec. 14.105	A student helperaide provides one-to-one support and assistance to a student, including support and assistance in the use of medical equipment.				
	Student Helpers Aides shall provide evidence of twenty (20) hours of staff development activities related to their assignment each school year. The twenty (20) hours of training may include training required by the school-based access program.				

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References:

School Code – 24 P.S. Sec. 111, 406, 508

State Board of Education Regulations – 22 PA Code Sec 8.1 et seq., <u>14.105</u>, 403.2, 403.5

Criminal History Record Information Act – 18 Pa. C.S.A. Sec. 9125

Child Protective Services Law – 23 Pa. C.S.A. Sec. 6301 et seq.

No Child Left Behind – 20 U.S.C. Sec. 6319, 7801

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.

Board Policy 000, 104, 113, 528

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