

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: August 19, 2002

1st READ: May 19, 2015

REVISED:

109. RESOURCE MATERIALS	
<p>1. Purpose SC 801, 803</p> <p>Title 22 —Sec. 4.13</p>	<p>The Board shall provide instructional and evaluative materials to implement the school district and school educational goals and academic standards.</p>
<p>2. Definition</p>	<p>Resource materials shall include <u>nonfiction and fiction books, magazines,</u> reference books, other supplementary titles, all multimedia <u>and digital</u> materials, maps, library books, software, and all other instructional material.</p>
<p>3. Delegation of Responsibility SC 803</p> <p><u>Pol. 105.1</u></p>	<p>The Superintendent, after consultation with the teaching staff shall be responsible for the selection, <u>and</u> recommendation, and maintenance of all resource materials. No adoption or change of materials shall be made without his/her recommendation, except by a two-thirds vote of the Board.</p> <p>The Superintendent shall develop and implement selection procedures for resource materials.</p> <p><u>A list of resource materials provided by the district shall be maintained by the Superintendent and shall be available to Board members, district staff, students, parents/guardians and community members.</u></p> <p><u>References:</u></p> <p><u>School Code – 24 P.S. Sec. 801, 803, 807.1</u></p> <p><u>Board Policy – 000, 006, 105.1, 610</u></p>
<p>4. Guidelines</p>	<p>S/He shall develop selection procedures which:</p> <p>1. Provides materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, aesthetic values, and ethical standards.</p>

- ~~2.— Provides a background of information which will enable pupils to make intelligent judgments in their daily life.~~
- ~~3.— Provides materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical reading and thinking.~~
- ~~4.— Provides materials representative of the many religious, ethnic, and cultural groups and their diverse contributions to our American heritage.~~
- ~~5.— Places principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the libraries and the various curricula.~~

Standards

~~The school district believes that only those materials which lead toward the development and enrichment of the life of the individual should be included in the libraries. The content should be important for a student's life and growth and should contribute to his/her understanding of himself/herself and of his/her relation to his/her community. These materials should be representative of man's human development and assist the student in gaining insight into human values, appreciation of the spiritual and joy in the beautiful. Materials which provide thought about any of the constantly changing concepts, or even arouse opposition to them are selected, providing they do not seek to destroy the principles on which our civilization is based.~~

~~To this end, and striving to keep a well-balanced collection, the following aids for selection are used:~~

- ~~1.— Wilson Standard Catalogs for Libraries.~~
- ~~2.— A.L.A. Basic Book Collections.~~
- ~~3.— The Book Report.~~
- ~~4.— The Booklist & Subscription Books Bulletin.~~
- ~~5.— School Library Journal.~~
- ~~6.— Book review sections of newspapers & magazines.~~
- ~~7.— Recommendations of the members of the teaching staff and student body.~~

~~8.— Annual book previewing of new releases.~~

~~A listing of all resource materials shall be made available for the information of the parents, for the use of the professional staff, for the information of the members of the Board and the students.~~

~~Provision for duplication and replacement is made to meet the needs and the demands of the students and the curriculum.~~

~~The Board, though it is finally responsible for all learning material purchases, recognizes the student's right of free access to many different types of learning materials. The Board also recognizes the right of teachers and administrators to select books and other materials in accord with current trends in education and to make them available in the schools. It is, therefore, the policy of the Board to require the materials for the schools be in accord with the following:~~

- ~~1.— Books and other learning materials shall be chosen for values of interest and enlightenment of all students in the community. A book shall not be excluded because of the race, nationality, political, or religious view of the writer.~~
- ~~2.— Every effort will be made to provide materials that present all points of view concerning the problems and issues of our times, international, national, and local, and books or other reading matter of sound factual authority shall not be proscribed or removed from library shelves or classrooms because of partisan, doctrinal approval or disapproval.~~
- ~~3.— Censorship of books and learning materials shall be challenged in order to maintain the school's responsibility to provide information and enlightenment.~~

~~In accordance with the above, the Board has adopted the following policy when dealing with the approval for purchase of books or other learning materials:~~

- ~~1. _____ The final decision for controversial reading matter and other learning materials shall rest with the Board after careful examination and discussion of the material.~~
- ~~2. _____ No parent or group of parents has the right to determine reading matter for students other than their own children.~~
- ~~3. _____ The Board recognizes the right of an individual parent to request that his/her child does not have to read a given book provided a written request is made to the school principal.~~

	<p>Complaints must be sent to the Superintendent, who will forward them to the Board of Education.</p> <p>4.—An investigation of the merit of any complaint shall be made by the Superintendent only at the request of the Board.</p> <p>5.—Upon request of the Board, the Superintendent shall appoint a Special Review Committee of at least three (3) professional staff personnel who are competent in the questioned field.</p> <p>6.—The Special Review Committee in its determinations will consider the source, purpose and use of the material in question.</p> <p>7.—After review, the Superintendent shall submit a report of findings to the Board.</p> <p>8.—The Board of Education shall make a final decision concerning the merit of the complaint based upon:</p> <ul style="list-style-type: none">a.—The report of the Superintendent.b.—The recommendation of the Superintendent.c.—Any other additional data it may consider necessary. <p>9.—Since the following subjects are sometimes topics of criticism, these shall be the school district's policies concerning them:</p> <ul style="list-style-type: none">a.—Religion — Survey material which includes all major religions shall be included in the school library collections.b.—Ideologies — The libraries shall, without making any effort to sway reader judgment, make available basic factual information on the level of its reading public, on any ideology or philosophy which exerts a strong force, either favorably or unfavorably in government, current events, politics, education, or any other phase of life.c.—Sex and Profanity — Material presenting accents on sex shall be subjected to a stern test of literary and visual merit and reality by the librarian, who takes into consideration his/her reading public and accepted public moral standards. While we must not in any case include the sensational or over-dramatic, the fact of sexual incidents or profanity appearing shall not automatically disqualify instructional material. Rather, the decision shall be
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~~made on the basis of whether the material is of literary or visual value. Factual material of an educational nature on the level of the reading public shall be included in the library collections.~~

~~L.E.A.R.Net~~

~~The Library Electronic Academic Resource Network or (L.E.A.R.Net) Internet site is a subject of the Internet created for research purposes at the district. Various corporations, such as Grolier Encyclopedia, have begun to establish Internet sites~~

~~that house information that has in the past been purchased on CD-ROMs. It is comprised of online reference subscription services, which provide continual updating of information without the need to purchase new media.~~

~~Students will be allowed to access the L.E.A.R.Net Internet sites for specific research needs. A user account or password will not be required to access these pages. Students will not be permitted to gain access to other parts of the Internet without a user account and password as outlined in policy.~~