

# EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT  
PROGRESS

ADOPTED: August 19, 2002

REVISED:

212. REPORTING STUDENT PROGRESS	
<p>1. Purpose Pol. 216</p>	<p>The Board believes that cooperation between school and home is a vital ingredient in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/<u>guardians</u> informed of student welfare and academic progress and also recognizes the effects of state and federal laws and regulations governing student records.</p>
<p>2. Authority <u>SC 1531, 1532</u> <u>Title 22</u> <u>Sec. 4.11</u> <u>Pol. 127</u></p>	<p><u>The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.</u></p> <p><u>The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.</u></p> <p><u>The Board requires that all parents be informed at regular intervals on the progress of their children. The Superintendent shall establish means through which this shall be accomplished.</u></p> <p><u>The Board will encourage the administration and staff of district schools to devise and maintain a variety of reporting methods so that each parent may be apprised of his/her child's progress in the light of adopted district wide goals.</u></p>
<p>3. <u>Delegation of Responsibility</u>  <u>SC 1531, 1532</u></p>	<p><u>The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.</u></p> <p><u>All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.</u></p>
<p>34. Guidelines</p>	<p>Various methods of reporting appropriate to grade level and curriculum content shall be utilized.</p> <p>Both student and parent/<u>guardian</u> shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.</p> <p>Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents/<u>guardians</u>.</p>

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~~Report cards~~ Grade reports shall be issued at intervals of not less than nine (9) weeks.

Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

References:

School Code – 24 P.S. Sec. 510, 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11

Board Policy – 102, 127, 138, 216