

# EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENT ~~SYSTEM OF~~  
~~EDUCATIONAL PROGRAM~~

ADOPTED: August 19, 2002

REVISED: March 15, 2004  
June 15, 2015

<p>1. Purpose <del>Title 22</del> <del>Sec. 4.52</del></p> <p>2. Authority Title 22 Sec. 4.1<del>23</del>, 4.51, 4.52 <u>Pol. 102</u></p> <p>Title 22 Sec. 4.52, <u>12.41</u></p> <p>Title 22 Sec. 4.4</p> <p>Title 22 Sec. 4.4</p>	<p style="text-align: center;">127. ASSESSMENT <del>OF EDUCATIONAL PROGRAMS</del> <u>SYSTEM</u></p> <p>The Board recognizes its responsibility to develop and implement an assessment <del>plan-system</del> that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.</p> <p>The Board shall approve an assessment <del>plansystem</del> for use in schools of the school district <del>that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the school district's Comprehensive Plan, to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The Board shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.</del></p> <p>The Board reserves the right to review school district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/<u>guardians</u>.</p> <p>The Board <u>directs the Superintendent or designee to shall</u> grant requests by parents <del>or</del>/guardians to review the state assessments <u>during regular school district office hours to determine whether the state assessments conflict with the parent/guardian's religious beliefs prior to their administration, during regular school district office hours. Parent/Guardian requests shall be submitted at least two (2) weeks prior to the administration of state assessments.</u> The school district shall ensure the security of the assessment documents.</p> <p><del>The Board shall grant parents or guardians the right to have their student excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Superintendent.</del> <u>If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Superintendent stating the objection.</u></p>
---	--

<p>3. Delegation of Responsibility <u>Title 22</u> <u>Sec. 4.12., 4.51, 4.52</u></p> <p><del>Pol. 919</del></p>	<p>The Superintendent shall recommend <u>various</u> methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, <del>and</del> staff input <u>and state regulations</u>.</p> <p>The Superintendent <u>or designee</u> shall annually disseminate to parents and the public information regarding student <u>achievement, including results of</u> assessment results, <del>as required in accordance with</del> by federal and state law and regulations.</p>
<p>Title 22 Sec. 4.52</p>	<p>The Superintendent <u>or designee</u> shall be responsible to release <del>summary information to the public and information regarding the achievement of academic standards to the PA</del> Department of Education <u>when requested; such information regarding student achievement, but</u> shall not include <u>student names, identification numbers or any</u> individually identifiable information.</p> <p>The Superintendent <u>or designee</u> shall recommend improvements in the <u>educational program</u>, curriculum and instructional practices based upon <u>student</u> assessment results.</p>
<p>4. Guidelines <u>20 U.S.C.</u> <u>Sec. 6311</u> <u>Pol. 138, 212</u> <del>Title 22</del> <del>Sec. 7.11</del></p>	<p>Parents shall receive information regarding their child’s state assessment scores and may obtain an explanation of assessment results from qualified school personnel.</p>
<p>Title 22 Sec. 4.52 <u>12.41</u></p> <p><u>Title 22</u> <u>Sec. 4.51</u> <u>Pol. 103.1, 113, 138</u></p>	<p>The school district shall provide assistance to students not attaining academic standards at the proficient level. <u>The district shall inform students and parents/guardians about how to access such assistance.</u></p> <p><u>Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary.</u></p>
	<p><u>References:</u></p> <p><u>State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.51, 4.52, 12.41</u></p>

<p><del>Pa Code</del> <del>Title 22</del> <del>Sec. 4.4, 4.13, 4.51,</del> <del>4.52, 7.11</del></p>	<p><u>No Child Left Behind Act – 20 U.S.C. Sec. 6311</u></p> <p><u>Board Policy – 102, 103.1, 113, 138, 212</u></p>
--	---