

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM ~~DEVELOPMENT~~

ADOPTED: August 19, 2002

1st READ: March 16, 2015

REVISED:

<p>1. Purpose Title 22 Sec. 4.4, 4.13</p> <p>2. Definition Title 22 Sec. 4.3, <u>4.12</u> <u>Pol. 102</u></p> <p><u>3. Authority</u> Title 22 Sec. 4.4, 4.12 Pol. 102</p> <p><u>SC 1511, 1512</u> Title 22 Sec. 4.4, 4.1<u>23</u> <u>SC 1512</u> Pol. 10<u>67, 127</u></p> <p>3. Authority</p> <p><u>4. Guidelines</u></p> <p>Pol. 109</p>	<p style="text-align: center;">105. CURRICULUM DEVELOPMENT</p> <p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p> <p>For purposes of this policy, curriculum shall be defined as a series of planned instruction <u>aligned with established academic standards in each subject</u> that is coordinated, articulated and implemented <u>in a manner designed</u> to result in achievement of <u>academic standards at the proficient level specific knowledge and skills, and application of such knowledge,</u> by all students.</p> <p>The Board is responsible for the curriculum of the schools of the school district. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. <u>Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.</u></p> <p>In order to provide a quality educational program for school district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and <u>strategies a remediation plan</u> for <u>assisting those</u> students <u>having difficulty attaining the academic standards. not achieving proficiency.</u></p> <p>The Board is responsible for the curriculum of the schools. The Board directs that the curriculum of this school district be consistent with written goals, objectives and identified student needs and develop individual talents and interests and severe diverse learning styles to motivate student achievement in order to provide:</p> <p><u>The district's curriculum shall provide the following:</u></p> <ol style="list-style-type: none"> For eContinuous learning through effective <u>articulation collaboration</u> among the schools of this district. All students eContinuous access to sufficient programs and services of a
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	<p>library/media facility and instructional resources to support the educational program.</p>
<p>Pol. 112</p>	<p>3. All student gGuidance and counseling services for all students to assist in career and academic planning.</p>
<p>Pol. 113</p>	<p>4. A continuum of educational programs and services for all exceptional children<u>students with disabilities</u>, pursuant to law and regulation.</p>
<p>Title 22 Sec. 4.26 <u>Pol. 138</u></p>	<p>5. Programs for students whose dominant language is not English, Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.</p>
<p>Pol. 103, <u>103.1</u></p>	<p>6. Compensatory education programs for students, pursuant to law and regulation.</p>
<p>Pol. 115</p>	<p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p>
<p>Pol. 114</p>	<p>8. Career awareness and vocational education, pursuant to law and regulation.</p>
<p>Pol. 805</p>	<p>9. Educational opportunities for exceptionally-identified gifted students, <u>pursuant to law and regulation</u>.</p>
<p>45. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p>	<p>10. Regular and continuous instruction in required safety procedures.</p>
<p>45. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p>	<p>As the educational leader of the school district, the Superintendent shall be responsible to the Board for the development of district's curriculum. S/He shall establish procedures for curriculum development, <u>evaluation and modification</u>, which ensure the utilization of available resources, as appropriate and effective participation of administrators, teaching staff members, students, community members and Board members.</p>
<p>Title 22 Sec. 4.4 <u>Pol. 105.1</u> Title 22 Sec. 4.4, 4.82</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/<u>guardians</u>, students, staff and Board members.</p>
<p></p>	<p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program.</p>
<p></p>	<p>The Superintendent shall report periodically to the Board regarding each pilot program, along with its objectives, evaluative criteria, and costs.</p>
<p></p>	<p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p>
<p></p>	<p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>

	<p><u>References:</u></p> <p><u>School Code—24 P.S. Sec. 1511, 1512</u></p> <p><u>State Board of Education Regulations—22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</u></p> <p><u>Board Policy—100, 102, 103, 103.1, 105.1, 106, 107, 109, 112, 113, 114, 115, 116, 127, 138, 213, 805</u></p>
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