East Stroudsburg Area School District Sharon S. Laverdure Superintendent 2014-2015 Performance Expectations

Student Achievement

Result 1: Planned courses in math and RELA will be aligned to the PA Core Standards (as approved by the State on 3/1/14). Curriculum documents will provide evidence of this alignment. Curriculum documents will provide evidence of activities.

Measurement:

- o Curriculum documents will reflect PA Core Standards.
- Evidence of PA Core Literacy, Writing, Math and Biology activities will be found in lesson design (where applicable); 95% of teachers will be rated proficient or higher.
- o Evidence of PA Core Literacy, Writing, Math and Biology activities will be found in various assessments (where applicable); 95% of teachers will be rated proficient or higher.

<u>Result 2</u>: Students will demonstrate proficiency in new assessments of the PA Core and Keystone Exams.

Measurement:

- o ESASD PSSA State assessments levels will be maintained or improved.
- ESASD Keystone Exams will be administered in 2013-2014 school year following PDE guidelines.
 Benchmarks set as follows following ESASD success plan to be developed with building Principals and incorporated into their evaluation:

90-100 -- Significantly Above

80-89.9 -- Slightly Above

70.79.9 -- Adequate

60-69.9 -- Slightly below

<Below -- Failing

Result 3: Research what effective factors are associated with student success and a Birth-to-School program and compare that research to the ESASD partnership with our local Head Start programs.

Measurement:

 Birth-to-School Programs are maintained to assist pre-K students with their transition into the ESASD, and incorporated into the District Comprehensive Plan. Data will be collected to monitor student success long term.

Result 4: Maintain and enhance the post-secondary partnership with ESU and NCC to ensure preparedness for career/post-secondary ed and create a plan to add necessary strategies into the secondary program.

Measurement:

o Readiness strategies are identified and recommended for inclusion in the Comprehensive Plan as developed through the Comprehensive Plan process.

Communications

Result 1: ESASD will begin the rewrite process for the Comprehensive Plan including input from multiple stakeholders as developed through the original planning committee.

Measurement:

- o Annual review "State of the District" will be presented to the Board at the last Board meeting of the year. The report will focus on educational achievement and financial stability.
- Regular communication will occur on an as need basis to keep all stakeholders informed of District initiatives.

Finance and Facilities

Result 1: ESASD will respond to the community by developing a five-year plan and presenting a yearly budget that reflects the needs and expectations of various stakeholders.

Measurement:

- Administration will present a budget that addresses the needs of the community following Act 1 guidelines.
- O A five-year plan will be incorporated into the Comprehensive Plan to ensure fiscal responsibility and stability.

<u>Result 2:</u> Schools will be properly maintained in a fiscally responsible manner by prioritizing capital improvements and utilizing the oversight of the Facilities Committee. The Facilities Committee will be a standing sub-committee of the District-wide Comprehensive Planning Committee.

Measurement:

o Facilities Committee meetings will be held regularly. Information and committee action will be shared with the community on a monthly basis.

Professionalism

Result 1: The Superintendent will participate in local and Pennsylvania State organizations which support the mission and Comprehensive Plan of the ESASD.

Measurement:

• Reports and information will be presented to the Board regarding activities and opportunities which enhance the goals of the ESASD Comprehensive Plan.

Result 2: The Superintendent will oversee all trainings and staff development for the employees of the ESASD.

Measurement:

- o All state mandates and timelines will be followed to ensure compliance and understanding of PDE initiatives.
- o Recommendations from the ESASD safety committee will be provided to ensure a safe and secure workplace for all staff and students.

O

Result 3: The Superintendent will oversee a transition plan to ensure continuity and stability for the district in anticipation of pending retirement on 6/30/16.

East Stroudsburg Area School District

Dr. Thomas A. Lesniewski Assistant Superintendent for Curriculum and Instruction, Grades 6-12

2014-2015 Performance Expectations

Student Achievement

OBS #1

<u>Result 1:</u> East Stroudsburg Area School District Curriculum Development Cycle will be modified/renewed to include all current PDE regulations/guidelines.

Measurement:

- Curriculum Development Cycle will be implemented and appropriate timeline will be established.
- Evidence of approved curriculum being taught will be found in lesson design: 95% of teachers will be rated proficient or higher in Category 1c, selecting instructional outcomes.

<u>Result 2:</u> Non-proficient Keystone exam students will show growth in newly implemented Keystone remediation programs.

Measurement:

• Keystone exam proficient levels will be maintained or improved.

Result 3: Non-proficient PSSA exam students will have growth in existing PSSA remediation programs.

Measurement:

• PSSA proficient levels will be maintained or improved.

Result 4: Maintain and enhance the district Virtual Academy. Program leadership will be restructured to improve overall student to district educational effectiveness.

Measurement:

• Maintain or improve number of students participating in the program.

<u>Result 5:</u> Pilot the implementation of a teacher evaluation software system that correlates with the district's differentiated supervision model. This process will develop a consistent professional employee evaluation process that will enhance student academic achievement.

Measurement:

• Software will be used at one middle school and one high school for 100% of all teacher evaluations (formal/informal).

Communications

<u>Result 1:</u> Modify the communication process between academic department chairpersons and the office of secondary (Grades 6-12) curriculum and instruction. This modification will provide secondary building principals direct leadership dealing with academic issues in their respective buildings.

Measurement:

• Secondary Principals will conduct monthly meetings for department chairs in their building in conjunction with the Assistant Superintendent for grades 6 to 12 (total 8 meetings each).

Finance and Facilities

<u>Result 1:</u> Direct supervision of all secondary principals to ensure their building budgets are constructed in a financially responsible manner.

Measurement:

• Will meet with each secondary building principal prior to building budget submission to maintain current building fiscal amounts per business office procedures.

<u>Result 2:</u> Will conduct an educational software inventory for grades 6 to 12 to determine if usage of educational software is being fully utilized.

Measurement:

 Data collection on frequency of use/software cost will be analyzed to determine appropriate allocation of district resources. Appropriate modifications will be implemented per the results of the data analysis.

Professionalism

<u>Result 1:</u> The Assistant Superintendent will participate in local and Pennsylvania state organizations which support the mission of the East Stroudsburg Area School District.

Measurement:

 Reports and information will be presented to the Board regarding activities and opportunities which encompass the East Stroudsburg Area School District comprehensive plan. §818

EAST STROUDSBURG AREA SCHOOL DISTRICT Independent Contractor Agreement

/ . : .

11/4/14 Sign

To be used when contracting with an out of District consultant or contractor for professional services

TIMS AGREEMENT is made this 23dday of Oct., 2014, by and between:

EAST STROUDSBURG AREA SCHOOL DISTRICT (the "District") with its principal office located at 50 Vine St. East Stroudsburg, PA 18301

AND

Cantal Production (the "Contractor") of Iwindale, CA

intending to be legally bound, agree as follows:

1. Nature of Position

- (a) District will engage Contractor and Contractor will accept such engagement as is outlined in Schedule A and will undertake and perform such duties and services as are set forth in Schedule A and as may reasonably be further assigned to him/her by the Board of School Directors or by its Superintendent, or her/his designee.
- (b) Contractor will be engaged as an independent contractor and not an employee of the District and, except as otherwise provided in Schedule Λ, will determine his/her own method of operation in accomplishing such tasks as may be assigned. Contractor will not be entitled to receive any compensation, commissions or benefits other than those expressly provided in this Agreement.

2. Scope of Duties

- (a) Contractor shall provide contracted services as outlined in Schedule A.
- (b) Contractor certifies that he/she has no outstanding agreement or obligation that conflicts with any of the provisions of this Agreement, or that would preclude Contractor from complying with the provisions hereof.

3. Breach of Agreement

The Contractor and the District agree that Monroe County Magisterial District Court 43-2-02 and/or the Court of Common Pleas of the 43rd Judicial District, Monroe County, Pennsylvania shall have venue and jurisdiction over any dispute or

53459

1026-960-2180 VOWNICO

SCHEDULE A

3- Seven Meti-media presentation of Quest for Respection merch 23, 2015.
Location of Services: gast Strondsburg Area H.S. Sa
Effective Date:
Professional I'ce: a) Rate (Daily/Hourly/Other): \$ 970.00 Time (Days/Hour/Other): Total Cost: \$ 970.00
b) Fixed Rate: \$
c) Are expenses included? YES NO If no, please itemize:
Budget Code: 10 - 1100 - 330 - 000 - 30 - 31 - 31 Department: H5-SaTL District Initiator:
Authorization for Payment: Date:
Purchase Order #

DJ PRODUCTIONS - DISC JOCKEY AND PHOTO BOOTH SERVICES AGREEMENT, PAGE 2

CLIENT INFORMATION

0	Dia.	nt:		
۱.	illo	136.		

East Stroudsburg High School North Class of 2015

Address: City, State, Zip: 279 Timberwolf Drive Dingmans Ferry PA 18328

Telephone:

570.588.4420 x37036

Date of Service:

Saturday, May 2, 2015

Type of Event:

Prom

Venue Name:

Best Western Inn at Hunts Landing

City, State:

Matamoras PA

DISC JOCKEY SERVICE INFORMATION

Disc Jockey Service Period:

5 to 10 p.m.

Fee For Disc Jockey Service:

\$ 550

Fee For Full-Room Uplighting:

\$ 300

PHOTO BOOTH SERVICE INFORMATION

Type of Photo Booth Chosen:

Open

Photo Booth Service Period:

5 to 9 p.m.

Fee For Photo Booth Services:

\$ 800

If choosing a Memory Book or Props, please have a 6-foot table provided.

TOTALS FOR BOTH SERVICES

Total Disc Jockey Service:

\$ 850

Total Photo Booth Service:

\$ 500

Subtotal:

\$ 1,450

Less Retainer: Balance Due: \$- 250

20,011000

\$ 1,200

Overtime:

\$ 50 per Half-hour

Note: Adequate coverage from the elements must be provided by Client for the DJ System, Photo Booth and Backdrop.

Please remit the retainer and this signed page within 10 days, in order to secure the date. For the retainer, personal check is acceptable made payable to DJ Productions and mailed to 175 Buist Rd, Milford PA 18337. Please refer to the PAYMENT section on Page 1 for final payment options. (Personal Checks are not acceptable on the day of the event.)

All remaining forms must be returned at least ten days prior to this event. For weddings, two weeks prior is preferred.

Model Release (as outlined on Page 1 of this agreement):

Client grants permission for Provider to use pictures from this event: □Yes □No

(If nothing is checked, it is assumed the answer is Yes.)

Tips and Gratuities are never expected, but are always appreciated.

AGREED TO AND ACCEPTED BY:

Signature of Client Pepresentative Jessica Carcon	Date 1/1/1/
Print Name	
Setar Cestall:	10/21/14
Authorized Signature of Dyl Productions	Date
Suzan Capitelli	<u> </u>
Print Name	
Please tell us how you found us: Inn at Hants La	nding linksite
May we ask why you chose DJ Productions?	<i>S</i> .

COLONIAL INTERMEDIATE UNIT 20 A Regional Service Agency 6 Danforth Drive Easton, Pennsylvania 18045-7899

CONTRACT FOR SERVICE (REVENUE GENERATING)

This contract is entered into by Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, Pennsylvania 18045-7899 and East Stroudsburg Area School District, 50 Vine Street, PO Box 298, East Stroudsburg, PA 18301, (570) 424-8500. East Stroudsburg Area School District will utilize Colonial Intermediate Unit 20 to provide an associate teacher for direct, one-on-one services at the following location:

Clear Run Intermediate School - Emotional Support

The total cost for said services shall not exceed \$6,178.80. This contract is in effect from September 2, 2014 through October 15, 2014.

East Stroudsburg Area School District will be billed for services rendered by Colonial Intermediate Unit 20.

Unemployment cost will be charged to the School District if Colonial Intermediate Unit 20 is unable to reassign the position.

The signed contract must be returned to Mr. Jon Wallitsch, Assistant Director of Business Services, at the Intermediate Unit Office.

Date East Stroudsburg Area School District Date

Ms. Michelle Koch
Acting Secretary to the Board

Part of 24/14

East Stroudsburg Area School District Superintendent

Date

Federal ID Number

To comply with Federal laws, State laws, and State Department of Education regulations concerning equal rights and opportunities and to assure these within our Intermediate Unit, the Colonial Intermediate Unit 20 declares itself to be an equal rights and opportunities agency. As an equal rights and opportunities agency, it does not discriminate against Individuals or groups because of race, color, national origin, religion, age, sex and disabilities as defined by law. The Intermediate Unit's commitment to non-discrimination extends to students, employees, prospective employees, and the community.

Successful performance and affirmative action program efforts will provide positive benefits to the Intermediate Unit through fuller utilization and development of previously underutilized human resources. Coordinator of Title IX, Section 504 and ADA is The Director of Human Resources and Research Services, Colonial Intermediate Unit 20, 6 Danforth Drive, Easton, PA 18045, (610) 515-6405, TDD/TTY Hearing Impaired (610) 252-3786.

818

EAST STROUDSBURG AREA SCHOOL DISTRICT Independent Contractor Agreement

To be used when contracting with an out of District consultant or contractor for professional services

THIS AGREEMENT is made this 2nd day of December, 2014, by and between:

EAST STROUDSBURG AREA SCHOOL DISTRICT (the "District") with its principal office located at 50 Vine St. East Stroudsburg, PA 18301

AND

<u>Dr. Kevin Murphy</u> (the "Contractor") of <u>Keuka College and Southern Tier</u> Counseling

In consideration of the mutual agreements contained in this document, the parties, intending to be legally bound, agree as follows:

1. Nature of Position

- (a) District will engage Contractor and Contractor will accept such engagement as is outlined in Schedule A and will undertake and perform such duties and services as are set forth in Schedule A and as may reasonably be further assigned to him/her by the Board of School Directors or by its Superintendent, or her/his designee.
- (b) Contractor will be engaged as an independent contractor and not an employee of the District and, except as otherwise provided in Schedule A, will determine his/her own method of operation in accomplishing such tasks as may be assigned. Contractor will not be entitled to receive any compensation, commissions or benefits other than those expressly provided in this Agreement.

2. Scope of Duties

- (a) Contractor shall provide contracted services as outlined in Schedule A.
- (b) Contractor certifies that he/she has no outstanding agreement or obligation that conflicts with any of the provisions of this Agreement, or that would preclude Contractor from complying with the provisions hereof.

3. Breach of Agreement

The Contractor and the District agree that Monroe County Magisterial District Court 43-2-02 and/or the Court of Common Pleas of the 43rd Judicial District, Monroe County, Pennsylvania shall have venue and jurisdiction over any dispute or

SCHEDULE A

Description of Service to be performed (be specific):

Professional development presenter for January 20th, 2015 presentation. Will provide 4, 1 hour and 30 minute, presentations. Presentation will focus on the psycho-biology of chronic stress, trauma, and the implications these have on cognitive, social, and emotional safety. Providing insight to better address various behaviors through a better understanding of the processing that is taking place.

Location of Services: Middle Smithfield Elementary School	
Effective Date: January 20 th , 2015	
Professional Fee: a) Rate (Daily/Hourly/Other): \$ Time (Days/Hour/Other): \$ Total Cost: \$	~*****
b) Fixed Rate: \$350.00	
c) Are expenses included? YES V NO If no, please itemize:	
Budget Code:10-2270-330-000-30-00-04 Department:Staff Development	
District Initiator:W. Vitulli	
Authorization for Payment:	Date:
Purchase Order #	

818

EAST STROUDSBURG AREA SCHOOL DISTRICT Independent Contractor Agreement

To be used when contracting with an out of District consultant or contractor for professional services

THIS AGREEMENT is made this 1.3 day of October, 20 14, by and between:

EAST STROUDSBURG AREA SCHOOL DISTRICT (the "District") with its principal office located at 50 Vine St. East Stroudsburg, PA 18301

AND

Nancy & Spencer Reed (the "Contractor") of Makey Reed

In consideration of the mutual agreements contained in this document, the parties, intending to be legally bound, agree as follows:

1. Nature of Position

- (a) District will engage Contractor and Contractor will accept such engagement as is outlined in Schedule A and will undertake and perform such duties and services as are set forth in Schedule A and as may reasonably be further assigned to him/her by the Board of School Directors or by its Superintendent, or her/his designee.
- (b) Contractor will be engaged as an independent contractor and not an employee of the District and, except as otherwise provided in Schedule A, will determine his/her own method of operation in accomplishing such tasks as may be assigned. Contractor will not be entitled to receive any compensation, commissions or benefits other than those expressly provided in this Agreement.

2. Scope of Duties

- (a) Contractor shall provide contracted services as outlined in Schedule A.
- (b) Contractor certifies that he/she has no outstanding agreement or obligation that conflicts with any of the provisions of this Agreement, or that would preclude Contractor from complying with the provisions hereof.

3. Breach of Agreement

The Contractor and the District agree that Monroe County Magisterial District Court 43-2-02 and/or the Court of Common Pleas of the 43rd Judicial District, Monroe County, Pennsylvania shall have venue and jurisdiction over any dispute or

SCHEDULE A

Description of Service to be performed (be specific): Celebration of the Arts
Location of Services: Resica Elementary School
Effective Date: MAY 15, 2015
Professional Fee: a) Rate (Daily/Hourly/Other): \$ Time (Days/Hour/Other): 6:30-7:30 Total Cost: \$
b) Fixed Rate: \$300.00
c) Are expenses included? YES NO If no, please itemize:
Budget Code: 10 - 1100 - 330 - 000 10 10 Department:
Authorization for Payment: Date:

818

EAST STROUDSBURG AREA SCHOOL DISTRICT Independent Contractor Agreement

To be used when contracting with an out of District consultant or contractor for professional services

THIS AGREEMENT is made this 10th day of November, 2014, by and between:

EAST STROUDSBURG AREA SCHOOL DISTRICT (the "District") with its principal office located at 50 Vine St. East Stroudsburg, PA 18301

AND

	Frank Polito	(the "Contractor") of Sizzling Sounds Entertainment Co.
LLC.		

In consideration of the mutual agreements contained in this document, the parties, intending to be legally bound, agree as follows:

1. Nature of Position

- (a) District will engage Contractor and Contractor will accept such engagement as is outlined in Schedule A and will undertake and perform such duties and services as are set forth in Schedule A and as may reasonably be further assigned to him/her by the Board of School Directors or by its Superintendent, or her/his designee.
- (b) Contractor will be engaged as an independent contractor and not an employee of the District and, except as otherwise provided in Schedule A, will determine his/her own method of operation in accomplishing such tasks as may be assigned. Contractor will not be entitled to receive any compensation, commissions or benefits other than those expressly provided in this Agreement.

2. Scope of Duties

- (a) Contractor shall provide contracted services as outlined in Schedule A.
- (b) Contractor certifies that he/she has no outstanding agreement or obligation that conflicts with any of the provisions of this Agreement, or that would preclude Contractor from complying with the provisions hereof.

3. Breach of Agreement

The Contractor and the District agree that Monroe County Magisterial District Court 43-2-02 and/or the Court of Common Pleas of the 43rd Judicial District, Monroe County, Pennsylvania shall have venue and jurisdiction over any dispute or

SCHEDULE A

Description of Service to be performed (be specific):
Disc Jockey Services will be provided on Saturday May 9, 2015 between the hours of 7:00pm and 11:00pm. Two man team with lighting and deluxe digital sound system will be provided.

Location of Services:
The Mayfair Farms 481 Eagle Rock Ave West Orange, NJ
Effective Date:
Professional Fee: a) Rate (Daily/Hourly/Other): \$1100.00 Time (Days/Hour/Other): Total Cost: \$
b) Fixed Rate: \$
c) Are expenses included? YES NO If no, please itemize:
Budget Code: 80-0496-000-000 .30-31-87 Department: Pass of 2015 - South District Initiator: Authorization for Payment: Date:
District Initiator: Un Zarrelle
Authorization for Payment: Date:
Purchase Order #

818

EAST STROUDSBURG AREA SCHOOL DISTRICT Independent Contractor Agreement

To be used when contracting with an out of District consultant or contractor for professional services

THIS AGREEMENT is made this ^{2ND} day of <u>December</u>, 2014, by and between:

AND

EAST STROUDSBURG AREA SCHOOL DISTRICT (the "District") with its principal office located at 50 Vine St. East Stroudsburg, PA 18301

(the "Contractor") of Edulink	
the Contractor / or Edulink	

In consideration of the mutual agreements contained in this document, the parties, intending to be legally bound, agree as follows:

1. Nature of Position

- (a) District will engage Contractor and Contractor will accept such engagement as is outlined in Schedule A and will undertake and perform such duties and services as are set forth in Schedule A and as may reasonably be further assigned to him/her by the Board of School Directors or by its Superintendent, or her/his designee.
- (b) Contractor will be engaged as an independent contractor and not an employee of the District and, except as otherwise provided in Schedule A, will determine his/her own method of operation in accomplishing such tasks as may be assigned. Contractor will not be entitled to receive any compensation, commissions or benefits other than those expressly provided in this Agreement.

2. Scope of Duties

- (a) Contractor shall provide contracted services as outlined in Schedule A.
- (b) Contractor certifies that he/she has no outstanding agreement or obligation that conflicts with any of the provisions of this Agreement, or that would preclude Contractor from complying with the provisions hereof.

3. Breach of Agreement

The Contractor and the District agree that Monroe County Magisterial District Court 43-2-02 and/or the Court of Common Pleas of the 43rd Judicial District, Monroe County, Pennsylvania shall have venue and jurisdiction over any dispute or controversy arising out of or relating to any interpretation, construction, performance or breach of this Agreement

SCHEDULE A

Description of Service to be performed (be specific): An electronic teacher evaluation portal to be used by East Stroudsburg Area School District to manage the teacher evaluation process for its teachers and supervisors.			
Location of Services: East Stroudsburg Area School District			
Effective Date: July 1, 2014 to June 30, 2016			
Professional Fee: a) Rate (Daily/Hourly/Other): \$ Time (Days/Hour/Other): Total Cost: \$			
b) Fixed Rate: \$ 19,868.00			
c) Are expenses included? If no, please itemize: X YES NO			
Budget Code: 10-2380-618-998-00-00-98 - \$17,571.00 Department: Race-To-The-Top Grant			
Budget Code: 10-1100-650-000-30-00-04 - \$ 2,297.00 Department: Curr, Educ. Tech Supplies			
District Initiator: <u>Dr. Thomas A. Lesniewski</u> , <u>Assistant Superintendent for Curriculum & Instruction</u> , <u>Grades</u> . 6-12			
Authorization for Payment: Date:			

Purchase Order #_____

Stokesay Castle

CATERING AGREEMENT

This agreement is made by Stokesay Castle and:
Name: East Stroudsburg High School South
Address:
Phone:
(herein after referred to as "Client"). Client listed above personally accepts responsibility for all charges arising from this agreement. Day and Date:
Type of Function: Prom
Estimated Guest Count: 400
Rooms
Deposit Due Date:

This agreement and a deposit of \$500.00 together will confirm the above arrangements as definite. If these are not returned by the date indicated, the Stokesay Castle reserves the right to release the space outlined above for general sale. The estimated final balance is required at the conclusion of your event.

CATERING REQUIREMENTS:

All reservations and catering requirements for private banquet functions are made upon and subject to the guidelines of and the following conditions:

- A guaranteed confirmation of attendance is required seven (7) business days prior to all events and cannot be less than 20% of the original estimated number at the time of booking. If an attendance guarantee is not received within seven (7) business days, the original estimated attendance number would be used. Once attendance guarantee has been agreed upon, it may not be reduced. Charges will be based on the attendance guarantee or actual attendance, whichever is greater.
- ☐ If the food and beverage room minimum is not met, the Client will be charged the difference between the actual amount of food and beverage incurred (prior to tax and service charge), and the specified food and beverage room minimum.
- ☐ If the actual attendance is over 5% of the guaranteed amount, and additional food is required, the Stokesay Castle reserves the right to select the meals that will be served to the additional attendees. The Client will be responsible for the cost of any meals prepared above and beyond the guaranteed amount, which will be due and payable on the day of the event.

Trip ID 5564

Booked By

Booked By peters, Karen

Email karen-peters@esasd.net

Phone 570-424-8500

Pager

Cellular 570-856-1613

Booking Details

Trip Name Deca States

Status Approved

Trip State Inactive

Created Date 12/10/2014 10:23:00 AM

Location ES High School-South Organization High School South Trip Destination Hershey Lodge

Trip Type Round Trip Trip Package

Trip Departure Date Time 2/23/2015 12:00:00 PM

Driver Departure Time Participant Drop Off Time

Destination Arrival Date Time

Driver Start Location

Participant Drop Off Location Estimated Round Trip Mileage 0 Trip Return Date Time 2/26/2015 4:00:00 PM

Driver Return Time Participant Pick Up Time Destination Departure Date Time

> **Driver End Location** Participant Pick Up Location

Trip Contact

Karen

Name Peters,

Em all karen-peters@esasd.net

Phone 570-856-1613

Pager

Cellular 570-856-1613

Attendees

Faculty

Supervising Adults

Number of students 70

Number of adults 2

Totals Attendees 72

Cost per student \$385.00

Cost per adult \$0.00

Categorization

Budget Code

Budget Code Description

Recommended Min Age 0

Recommended Max Age 0

Educational Objective Deca Students will be going to Hershey to Compete

Special Needs and/or The bus will leave North go the South school and pick up remaining Deca students to go onto Hershey Lodge.

Trip Requirements PICK UP AT HERSHEY AT 12:00PM

Driving Directions KAREN PETERS: 570-856-1613

Required Services

Transportation Type School Bus

12/10/2014 1:02:08 PM

Page 1 of 2

Please Check One:
Regular Day Trip Extended Day Trip
Extended Day Trip
Overnight Trip

Dispatch	Order	#:	
----------	-------	----	--

EAST STROUDSBURG AREA SCHOOL DISTRICT

FIELD TRIP REQUEST FORM

The top section of this form is to be completed by the staff member seeking permission to make the trip. It should be submitted to the building principal for approval at least thirty (30) days prior to the desired day trip date or sixty (60) days prior to an overnight trip. Buses and trips will be approved on a first-come, first-served basis. All field trips made during regular school days should be scheduled between 8:30 A.M. and 1:45 P.M. Drivers will be assigned by the Transportation Office. Do not request specific drivers.

			\cap	
SCHOOL HS-North + South	GROUP Instr	umental p Music	EQUESTOR K	hul M. Balmer
DESTINATION Exeter Two High	School	GRAD	E(S)/LEVEL(S)_	9-12
DIRECTIONS TO DESTINATION OBTAI	NED (Please check)	YES ON	0 - Attac	he d
DATE January 7, 2015	PLACE OF DEPARTURE	E (Be Specific)	ts-North	Band Doors
NUMBER OF STUDENTS MAKING TRIP	NUME	BER OF SCHOOL	. BUSES NEEDE	D /
BUS ARRIVAL TIME (For pre-departure p	reparation) 2:10	ا الم		
BUS DEPARTURE TIME (After all pre-trip	preparation is complete)	2:15	pm	
RETURN TIME (When bus(es) arrive back	at school for other duties)	8:00	pm	
PURPOSE OF TRIP (Include relationship to	present curriculum area	being covered)		
		Band Fest	ri Val	
NUMBER OF CHAPERONES REQUIRED	(See Board Policy No. 1 * List must be submitted to the		* least two (2) weeks pr	ior to the date of the trip.
PROJECTED COST OF TRIP:	# of Substitutes O Transportation Costs (as Admission/Registration Miscellaneous (Please line)	is applicable) Fees	\$ \$	175 0
	Grand Total		s	175
PROCEDURAL PLAN/RAIN DATE IN CA			ION:	
Trip will move to M				
SIGNATURE Staff Member Making Req	uest four th	15/		12/10/2014
SIGNATURE/APPROVAL Building Prin	cipal	-4/_	DATE /	2-10.14
SIGNATURE/APPROVAL Director of A			DATE	
BUS AVAILABILITY Transportation Of	fice	s is applicable	DATE	
SIGNATURE Asst. Supt./Curriculum & I	nstruction That?	Int	DATE	12/18/17
SIGNATURE Superintendent			DATE	

White-Transportation

Yellow-School Office

Pink-School Nurse

Gold-School Cafeteria

Trip ID

5560

Booked By

Booked By Follis, Laura

Em all Laura-Follis@esasd.net

Phone 424-8073 x1003

Pager

Cellular

Booking Details

Trip Name Adventure Aquarium

Status Approved

Trip State Inactive

Created Date 12/8/2014 12:09:00 PM

Location Middle Smithfield Elementary
Organization Middle Smithfield Elementary

Trip Destination Camden, NJ

Trlp Type Round Trip

Trip Package

Trip Departure Date Time 5/19/2015 6:45:00 AM

Driver Departure Time

Participant Drop Off Time

Destination Arrival Date Time

Driver Start Location

Trip Return Date Time 5/19/2015 5:30:00 PM

Driver Return Time Participant Pick Up Time

Destination Departure Date Time

Driver End Location
Participant Pick Up Location

Participant Drop Off Location
Estimated Round Trip Mileage 0

Trip Contact

Laura

Name Follis,

Em ail Laura-Follis@esasd.net

Phone 424-8073 x1003

Pager

Cellular

Attendees

Faculty

Supervising Adults

Number of students 75

Number of adults 36

Totals Attendees 111

Cost per student \$40.00

Cost per adult \$40.00

Categorization

Budget Code

Budget Code Description

Recommended Min Age 0

Recommended Max Age 0

Educational Objective Science-Animals and adaptations. To provide a hands-on-experience.

Notes

Special Needs and/or Trip Requirements Driving Directions

Required Services

Transportation Type Charter Bus

Page 1 of 2

Please Check One:
Regular Day Trip
Extended Day Trip
Overnight Trip

Dispatch	Order	#:
----------	-------	----

EAST STROUDSBURG AREA SCHOOL DISTRICT

FIELD TRIP REQUEST FORM

NOV 2 1 2014

The top section of this form is to be co	mpleted by the staff member seeking permission	to make the trip. It should be submitted to
the building principal for approval at I overnight trip. Buses and trips will be days should be scheduled between 8:30 request specific drivers.	east thirty (30) days prior to the desired day tree approved on a first-come, first-served basis. All A.M. and 1:45 P.M. Drivers will be assigned be	ip date or sixty (60) days prior to an I field trips made during regular school y the Transportation Office. Do not
SCHOOL NORTH HIGH	SCHOOLGROUP SCHOOL FUNCTION F	LEQUESTOR STEVE ZALL
DESTINATION METUCHEN H	16H SCHOOL NJ. GRAD	E(S)/LEVEL(S) 9-12
	BTAINED (Please check) YES D N	
DATE DEC. 7 2014	PLACE OF DEPARTURE (Be Specific)	MIDDLE SMITHFIELD ELEM.
NUMBER OF STUDENTS MAKING	TRIP 40 NUMBER OF SCHOOL	BUSES NEEDED
	ture preparation) 6:00 AM	
	re-trip preparation is complete) 6:15 p	
RETURN TIME (When bus(es) arrive	back at school for other duties) 5:0	o pm
PURPOSE OF TRIP (Include relations	hip to present curriculum area being covered)	JINGLE BELL RUN!
WALK - ARTHRITIS	FOUNDATION	
NUMBER OF CHAPERONES REQU	* List must be submitted to the building principal at	east two (2) weeks prior to the date of the trip.
PROJECTED COST OF TRIP. Money Activity. 2000. 30-51-51 Shedin 3000. 613. 0000. PROCEDURAL PLAN/RAIN DATE	# of Substitutes O X # of Days	\$ <u>350.00</u>
Shiden 3200	Grand Total	\$
PROCEDURAL PLAN/RAIN DATE	IN CASE OF POSTPONEMENT/CANCELLAT	TON: NONE
SIGNATURE Staff Member Making SIGNATURE/APPROVAL Buildin		DATE 11. 20.14
SIGNATURE/APPROVAL Directo		DATE
	* As is applicable	
BUS AVAILABILITY Transportation	on other	DATE
SIGNATURE Asst. Supt./Curriculus	m & Instruction 10.8	DATE 11/21/14
SIGNATURE Superintendent		DATE

9/02

East Stroudsburg Area School District 2014-2015 School Calendar

July 2014

January 2015

8	M	T	W	T	F	8	I
		1	2	3	4	5	4 - Independence Day Holiday (District Closed)
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	i
20	21	22	23	24	25	26	
27	28	29	30	31	$\overline{}$		1

	-						
8	M	T	W	T	F	\$	1 - New Year's Holiday* (District closed)
					2	3	2 - Winter Recess (Offices closed)
4	5	6	7	8		10	19 - Mertin Luther King Jr. Day ^A (District closed)
11	12	13	14	15	16	17	23 - K-8 Staff development and
18	19*	20	21	22	23	24	9-12 Curriculum planning (Act 80 day)
25	26	27	28	29	30	31	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

August 2014

		9					
8	M	T	w	T	F	8	19 - School bus driver orientation 20 - New Teacher Induction
					1	2	21 - New Teacher Induction
3	4	5	6	7	8	9	25 - K-12 teacher in-service (First leacher day)
10	11	12	13	14	15	16	26 - K-12 teacher in-service
17	18	19	20	21	22	23	27 - K-12 staff development (Act 80 day)
24	25	26	27	28	29	30	28 - K-12 staff development (Act 80 day)
31							29 - Labor Day Holiday (Offices closed)

February 2015		Feb	ruary	2015	5
---------------	--	-----	-------	------	---

8 M T W T F 8 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 15 17 16 19 20 21 22 23 24 25 26 27 28	_		DIC	101)	20	13		2
8 9 10 11 12 13 14 15 15 17 18 19 20 21	8		T	W	T	F	8	
15 15 17 18 19 20 21	1	2	3	4	5	6	7	16 - Presidents' Day Holiday ⁴ (District closed)
	8	9	10	11	12	13	14	
22 23 24 25 26 27 28	15	16*	17	18	19	20	21	
	22	23	24	25	26	27	28	

September 2014

я								
ı	8	M	T	W	T	F	8	
		4	2	3	4	5	6	1 - Labor Day Holiday (District closed)
	7		9	10	11	12	13	2 - First student day
	14	15	16	17	18	19 [X]	20	19 - Emergency Closing (State Police manhunt)
7	21	22	23	24	25	26	27	
ľ	28	29	30					

March 2015

8	M	T	W	T	F	8	1
1	2	3	4	5		7	5 - K-12 Pareni/leacher conferences (Act 80 day)
8	9	10	11	12	13	14	School bus driver in-service
15	16	17	18	19	20	21	6 - K-12 Staff development (Act 80 day)
22	23	24	25	26	27	28	
29	30	31					1

October 2014

d	8	M	T	W	T	F	8	1
Ì				1	2	3	4	13 - K-8 Parent/teacher conferences and
	5	6	7	8	9	10	11	9-12 Staff development (Act 80 day)
	12	13	14	15	16	17	18	14 - K-12 Parent/leacher conferences (Act 80 day)
I	19	20	21	22	23	24	25	School bus driver in-service
	26	27	28	29	30	31		

April 2015

3	IM.	T	W	T	F	8	
			1	24	3	4	2 - Spring Recess ^A (Offices closed)
5	64	7	8	9	10	11	3 - Good Friday (District closed
12	13	14	15	16	17	18	6 - Spring Recess ^A (Offices closed)
19	20	21	22	23	24	25	(
26	27	28	29	30			

November 2014

_	_	_	_	_	_	_	-
8	M	T	W	T	F	8	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	27 - Thanksgiving Holiday (District closed)
23	24	25	X	27	28	29	28 - "Friday After Thanksgivin Holiday (District closed)
30							Troubby (breaks books)

May 2015

			, -				
8	M	T	W	T	F	8	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	25 - Memorial Day Holiday (District closed)
31				\vdash			(5.11.1.5.1.5)

December 2014

8	M	T	W	T	F	8	1 - Monday After Thenksgiving Holiday (District closed)
	11	X	3	4	5	6	24 - "Last Regular Workday Before Christmas" Holiday (District closed)
7	8	×	10	11	12	13	25 - Christmas Holiday* (District closed)
14	15	16	17	18	19	20	26 - Winter Recess (Offices closed)
21	22	23	24	25	26	27	29 - Winter Recess (Offices closed)
28	29	30	31				30 - Winter Recess (Offices closed)
							31 - New Year's Eve Holiday* (District closed)

June 2015

_				_	_	
	T	W	T	F	\$	
1	2	×	[4]	5	6	3 - K-12 Early dismissed Curriculum plurning (Act 80) Lant student day
	•	10	11	12	13	4 - K-12 Teacher In-earvice
15	16	17	18	19	20	5 - K-12 Teacher in-eurvice
22	23	24	25	26	27	8 - K-12 Teacher in-corvice (Lest teacher day)
29	30					
				Г		
		M T 1 2 8 9 15 16 22 23	M T W 1 2 8 9 16 15 16 17 22 23 24	M T W T 1 2 4 8 9 10 11 15 16 17 18 22 23 24 25	1 2 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26	M T W T F S 1 2 4 5 6 8 9 10 11 12 13 15 16 17 18 19 20 22 23 24 25 26 27

Legend

\overline{Z}	Late start Early dismissa	(8)	Non-school day		First student day		Last student day
	Inclement weather closing		Contract Holiday		First teacher day		Last teacher day
×	Emergency closing	Х	Regular school day	Х	Original first student day	X	Original last student day

^{* -} These holidays in accordance with 5 U.S.C. 6103. All holidays designated in accordance with 24 PS 15-1502.

A - These days may become regular school days by official Board action during any month preceding their occurrence.

EAST STROUDSBURG AREA SCHOOL DISTRICT

REQUEST TO ESTABLISH A Specific ACTIVITY

T _e	NAME OF ORGANIZATION: East Stroudsburg South Chess TEAM
2.	PURPOSE OR OBJECTIVE: (Briefly describe why this organization is being formed.) Allow students the opportunity to compete in chess matches on a competetive level
3	BENEFIT: (Briefly describe how the students/district will benefit from the establishment of this organization.) Countless researchers and studies have shown over the years that chess does indeed strengthen a child's mental clarity, fortitude, stability, and overall health. Many schools are now finding chess as an inexpensive but essential way of helping kids grow mentally. In this technologically driven world, chess helps aid in the synthesis and growth of certain areas in the brain and mind where many children can benefit as they grow older from the game
4.	LEADERSHIP: (Briefly describe how this activity will be organized, how it will be run and whether the officers will be elected or appointed.) Officers are appointed at the closure of the previous school year.
5.	FUND RAISING: a. Will this organization raise funds? Yes No D b. If "yes", briefly describe typical fund-raising activities and who will be involved. Funds will be raised through local and corportate. donations and well as local chess tournaments
6.	USE OF FUNDS: (Briefly describe how these funds will be used to benefit the students or the district.) Use of funds will be used solely to finance participation in chess matches and meeting
7.	FINANCIAL DEPENDENCE: a. Will this organization require any financial assistance or facilities and equipment to be provided by the General Fund? Yes No S b. If "yes", briefly describe the assistance needed and whether it is a continuing, year-to-year need.
8.	FINANCIAL RESPONSIBILITY: (Briefly describe who will be responsible for these funds and how fund-raising, expenditure and/or transfer decisions will be made) Funds and fund raising will be monitored by the club adviser. Expenditure and transfer decisions will be made by the adviser with approval from the club leadership.
	Date Submitted: 10/28/14 Signature: Principal:

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION:

OPERATIONS

TITLE:

WEBSITE

ADOPTED:

August 19, 2002

REVISED:

December 17, 2007

December 15, 2014

815.1 WEBSITE POLICY

1. Purpose

The availability of Internet access in the East Stroudsburg Area School District ("School District") provides an opportunity for students, employees, and Guests¹ to contribute to the School District and its schools presence on the Internet. The School District's Website, www.esasd.net, provides information to the world about curriculum, instruction, programs, school-authorized activities, and other general information related to its schools and mission.

The availability of other Internet websites for the School District to provide information about the School District's curriculum, instruction, programs, school-related and authorized activities, and other general information related to its schools and mission also exist. Examples include but are not limited to: Twitter, Facebook, Pinterest, blogs, wikis, Google Apps, Blackboard and other learning management systems, YouTube, and social bookmarking.

The purpose of this Policy is to provide rules and requirements for the School District's presence on the Internet through its Website, and its schools' Website(s)/webpage(s), and for the placement/use of School District information on other Internet websites. If the School District would not place the information on its own Website it should not place it on other websites.

2. Definitions

Guests – Guests include, but are not limited to, visitors, workshop attendees, volunteers, adult education staff and students, board members, independent contractors, and School District consultants and vendors.

Objectionable Material - Objectionable Material is defined as material that does not meet the standards for' instructional resources specified in any and all School District policies.

Website – Website includes the School District's Website(s), and/or includes the School District's individual school's Website(s) and/or webpage(s).

3. Authority

The School District has control over the School District's Website, and the Websites/ webpages of the School District's schools, including its content. The information placed by the School District, and/or its schools, on Internet websites that are not operated by the School District, and/or its schools, belongs to the School District. Only School District

authorized individuals may publish to the School District, and its schools' Website(s)/webpage(s), and may publish on behalf of the School District, and its schools, on other Internet websites. The School District reserves the right to monitor, edit, or remove any material and established links from the Website(s)/webpage(s) at its sole discretion. The School District reserves the right to deny access and to track, log, and search in order to prevent unauthorized, inappropriate or illegal activity. The School District will cooperate to the extent legally required with the Internet service providers, and websites as well as local, state and federal law enforcement officials in any investigation concerning or related to the misuse of the Website, and/or its information.

4. Delegation of Responsibility

The Superintendent is granted the authority and responsibility to create and enforce administrative regulation(s), rules, procedures, guidelines, and forms to accompany this Policy, if needed.

The Superintendent, and/or designee(s), shall annually notify students, parent(s), employees, and Guests about the School District's Website Policy by publishing the Policy in the student handbook, or in the School District newsletter, or in posted notices, or on the School District's intranet and/or Internet Website(s), and/or any other relevant methods.

The Superintendent, and/or designee(s), is responsible for training and retraining students, administrators, employees, and Guests who are responsible for the use, supervision, discipline, investigation, confiscation, searching, and/or other matters involving the School District, and its schools' Website(s)/webpage(s), and other School District Internet Website presence. Proper training should include the proper publication of information on the School District and/or its schools' Website(s)/webpage(s), the requirements of this Policy, the maintenance of the School District's executed agreements, and the enforcement and interpretation of the School District's Acceptable Use, Website, Copyright, Social Media, and other School District policies.

The creation of the base structure of School District's Website is provided by the School District's Technology Department. Individuals can create pages within the base structure with appropriate permissions provided by the Technology Department. The creation and maintenance of the content of the webpages of the School District and its schools are provided by a designated person or persons (Web Team Leaders, Teachers) in each school or Department. Creators and content editors of webpages must familiarize themselves with and adhere to School District policies.

The Director of Technology, and/or designee, will serve as the coordinator to oversee the use of the School District's Website(s) and its schools' Website(s)/webpage(s), network, and systems, and will work with other regional or state organizations, as necessary. The Director of Technology is responsible for all Internet hardware, connections, and the infrastructure support systems.

Student created content for webpages must be supervised by a designated employee advisor and must comply with all aspects of the School District and the school's policies, regulations,

rules, procedures, and guidelines. Student organizations that are not officially recognized and do not have employee advisors are not permitted to submit materials for publication on the School District's Website(s) and its schools' Website(s)/webpage(s).

Students, employees, and Guests must comply with this Policy, other relevant School District policies, regulations, rules, procedures, and guidelines. They will be held responsible for their conduct and are subject to the consequences provided in the Guidelines section at the end of this Policy.

No other agency, organization, company, or educational institution may maintain a presence on the School District Website, and its schools' Website(s)/webpage(s) without the knowledge and approval of the Superintendent and/or Director of Technology. The School District's Website, and its schools' Website(s)/webpage(s) are for School District use only, and are not an open forum.

The Director of Technology, and/or designee, along with other administrators, have the authority and responsibility, but not the obligation, to review, approve, post, add, delete, and modify pages to the Website(s)/webpage(s), and its schools' Website(s)/webpage(s), and to develop administrative guidelines for this Policy.

5. Guidelines

A. Operation and Management

The Director of Technology and/or designee is responsible for the operation and management of the design, function, maintenance, use, technical, regulatory, content and compliance aspects of the School District's Website(s)/webpage(s), and its schools' Website(s)/webpage(s). All personnel and students are responsible for following the Website guidelines listed below. Network traffic is monitored to ensure that the service remains available and complies with the law and School District policies. Attempts to upload or change information, or otherwise cause damage to the School District services are strictly prohibited and punishable under applicable laws and policies.

B. Content Standards

1. Access and Publication

- a. The Director of Technology and/or designee shall determine personnel and means for accomplishing these tasks. These personnel shall be trained in the School District Website and webpage policies, regulations, rules, procedures, and guidelines.
- b. Publishing Website(s) and webpage(s) on the School District server(s) is a privilege not a right.

2. Content Accuracy

All School District personnel must make every effort to ensure that the online content, information, and material are accurate, true, and up-to-date to the best of the ability of the School District. There is no absolute guarantee that the Website/webpages content is the most up-to-date version given the rapid changes of information today, and the numerous sources contributing content to the Website/webpages. Users are advised to check with the specific building office staff, teacher or administrator for the most up-to-date information and material before relying on it.

3. Limitation of Liability

The material and information contained on or obtained from the School District's Website(s) and its schools' Website(s)/webpage(s) are distributed "as is" and "as available" without warranties of any kind, either expressed or implied. Information contained on the School District's Website(s), and its schools' Website(s)/webpage(s), including information obtained from external links, is provided without any representation of any kind as to accuracy or content and should be verified by the user. The School District is not responsible for any special, indirect, incidental or consequential damages or injury (financial or non-financial) that may arise from the reliance on, the use of, or the inability to use, the Website(s)/webpage(s) and/or the information and materials contained on the Website(s)/webpage(s) whether the information and materials contained on the Website(s) are provided by the School District, its schools, or by a third party. Data contained on the Web-site(s) are subject to change without notice.

4. Subject Matter

- a. All subject matter on the School District's and its schools' Website(s)/web page(s) must relate to the School District's curriculum, instruction, programs, school-authorized activities, and other general information related to its schools and mission, and must be approved by the School District.
- b. The Director of Technology, and/or designee will determine directory structure.
- c. Material by individuals and student organizations on webpages must relate to educational thoughts, interests, and activities, must be educational, and is subject to the principal's review. Such webpages do not implicitly or explicitly represent the individual school's or the School District's position, or policy, nor are they endorsed or sanctioned by the individual school or the School District. By posting information on the School District Website(s), and its schools' Website(s)/webpage(s), those posting assume responsibility and liability for the content of their pages.

d. Individuals are solely responsible for obtaining appropriate permission to include copyrighted materials or images on their pages; the School District assumes no responsibility for a poster's failure to fulfill this responsibility. Any comments or feedback should be addressed to the poster responsible. Concern about the content of any webpage(s) should be directed to the specific building principal or supervisor.

5. Links to Content

- a. Any links must relate to professional, non-profit, educational organizations that are appropriate, or they must relate to the School District, or the schools within the School District. No other links may be included on the School District's Website.
- b. Web page links may not be made to commercial or political advertising, or to political lobbying, nor may links be made to endorsements or preferential treatment on products, political advertising, or political lobbying. With the approval of the Director of Technology, Principal, and/or Superintendent, links on the Website(s)/webpage(s) may connect to educational School District fund raising projects, such as book sales by one of the School District's elementary schools.
- c. School District personnel may not use the School District's and/or its schools', Website(s) and/or webpage(s) to provide access to their personal pages on other servers or online services. Neither the School District nor technical services personnel will provide technical support for personal webpages.
- d. No link may be made to Objectionable Material.
- e. Teachers may cross-link to outside blogs or wikis that are used for classroom instruction, and conform to all parts of this Policy.
- f. The School District is not responsible for the content of websites and webpages that the School District or its schools link to. Use of that information is voluntary and reliance on that information should only be undertaken after an independent review of its accuracy. References to those websites/webpages do not constitute or imply an endorsement recommendation by the School District, or its schools.

6. Quality

a. All webpages must be timely, accurate, accessible, well-written, and well presented, this includes being free of spelling and grammatical errors. All content published on the School District's Website(s)/webpage(s), and its schools' Website(s)/webpage(s) must meet standards of spelling, grammar,

adequate research, or other qualitative measures.

- b. Documents may not contain any obvious or hidden Objectionable Material or link to such Objectionable Material.
- c. The judgment of the Director of Technology, and/or designee, building principal or School District administration will prevail when questions of quality or propriety of Website/webpage material, appearance or content are asked.

C. Ownership and Retention of Content

1. Content Created by School District Students and Employees

- a. The School District Website(s)/webpage(s), and its schools' Website(s)/ webpage(s), their content and all webpages created by students, employees, and Guests are the property of the School District, shall remain the property of the School District and may not be sold, transferred, licensed, leased, or otherwise distributed without the Director of Technology, and/or designee's, approval.
- b. All School District personnel must warrant to the School District that they secured the necessary consents, releases and/or licenses, or copyright exception, for the use of content, including text, graphics, pictures, audio, sound, music, characters, video, logos, trademarks, and the rights for copy distribution, display, performance over the Internet, and creation of derivative works. Unless there is a clear statement that the content on the Internet is in the public domain and available for free use, assume it is copyrighted.
- c. A copyright notice must be placed on all copyrightable, intellectual and artistic publications placed on the School District Website(s)/webpage(s) and its schools' Website(s)/webpage(s).

2. Content Created by Third Parties

- a. The School District is in no way responsible for the accuracy, truth, completeness and timeliness of the information whose intellectual property belongs to or is supplied by third parties.
- b. The School District is not directly or indirectly liable for any damage or injury (financial or non-financial) caused to anyone due to his/her reliance on third party information. If such information is supplied by someone else (such as name, address, phone number and other information), it will be subject to privacy law and regulations and will not be disclosed to any unauthorized party without the consent of the individual concerned.

D. Software and Cloud Services

- 1. Students and employees are prohibited from downloading, duplicating and/or distributing the software and custom code (source code and object code), including any derivations or modifications or from using it for any purpose without the consent of the Director of Technology, and/or designee. Webpages may not be deleted when a student, employee, or Guest leaves the School District unless prior arrangements have been made with the Director of Technology, and/or designee. Service calls must be entered to have any webpage restored or deleted, and may only be done by the Technology Department. Service calls must contain the exact location of the page and a valid reason for removal.
- 2. The hosted website service will maintain a backup copy of the School District's Website(s)/webpage(s), and its schools' Website(s)/webpage(s) that include both the object code and source code versions, and at least one copy of all specifications and documentations of the Website.
- 3. The use of cloud services must be approved by the Director of Technology, and is subject to the School District' Cloud Policy.

E. Student Safeguards-Privacy and Security

- 1. Student's photographs and names posted on webpages must comply with the School District's Acceptable Use Policy, and consent form for School District Websites.
- 2. Documents placed on the School District's and its schools' Website(s)/ webpage(s) may not include a student's phone numbers, home address, name or other family members.
- 3. Web page documents may not include any information that indicates the physical location of a student at a given time, other than participation in School District activities.
- 4. The School District, its employees, Guests, and students must not place a student's photograph, video, or other image on the School District's Website unless a parent/guardian grants written permission on and completes a School District Acceptable Use and Social Media Policy consent form. Permission is provided for images in the section labeled District.
- 5. Submissions of student work, including but not limited to, quotes, written material, graphics and artwork for publication on any Website(s)/webpage(s) must abide by the School District's relevant policies, regulations, rules, procedures, and guidelines.

- 6. No directory information, as defined by the Family Educational Rights and Privacy Act, may be posted on the Website(s)/webpage(s) for students whose parents/guardians have not provided written consent. The School District may not sell the personally identifiable information, confidential, and/or sensitive information of its student, employees, and Guests.
- 7. Posted student work must relate to class projects, course or other school-related information activity and any posting is subject to copyright and student records legal requirements.

F. School Board Policies

All information on the School District's and its schools' server(s) must comply with School Board policies, regulations, rules, procedures, guidelines, website and ISP terms, and local, state and federal laws. If the Director of Technology has any doubt about compliance with the laws, regulations, rules, and procedures, (s)he must contact the School District's Superintendent and, if appropriate, seek legal advice.

Copies of School Board policies are available on the School District's Website. Persons under the control of the School District who develop or maintain Website/webpage documents are responsible for complying with the School District's policies, and the applicable regulations, rules, procedures, guidelines, website and ISP terms, and local, state, and federal laws. Some of the relevant issues and related Board policies include the following:

- 1. Electronic transmission of materials is a form of copying. As specified in the School District's Copyright Policy, no unlawful copies of copyrighted materials may be knowingly produced or transmitted via the School District's equipment, including its web server(s). In all aspects of the use of the Website(s)/webpage(s), copyright laws must be followed.
- 2. Documents created for the Website(s)/webpage(s) and linked to School District Website(s)/webpage(s) must meet the criteria for use in its curriculum, instruction, programs, school-related and authorized activities, and other general information related to its schools and.
- 3. Student information communicated through the School District and its schools' webpages must comply with the School District policies on data privacy and the collection, maintenance and dissemination of student.
- 4. Any tampering with or misuse of School District and its schools' Website(s)/webpage(s), CIS services, or equipment by students, employees, and/or Guests will be considered vandalism and will be handled in accordance with the School District's Acceptable Use Policy, the School District Code of Conduct Policy, and other relevant School District policies, regulations, rules,

procedures, guidelines, website and ISP terms, and applicable local, state and federal laws.

5. Linking from the School District and its schools' Website(s)/webpage(s), including but not limited to, hyperlinking, framing, and deeplinking, may violate the law and may be offensive to the School District and its schools' quality of its Website(s)/webpage(s). Any consideration of the use of "frame" technology to connect to external sites must be reviewed considering its legality before establishing such links. Developers may not violate the copyrights, trademarks and the patents of others, and must comply with the School District's Copyright Policy.

G. Technical Standards

In the interest of using information technology to communicate clear, efficient, and effective messages, the Website(s)/webpage(s) must be maintained with a consistent identity, professional appearance, and for ease of use and maintenance. The following technical standards are established for all School District and its schools' Website(s)/webpage(s). Each webpage added to the School District and its schools' Website(s) must contain certain common elements.

- 1. Employees, students, and Guests, must comply with the School District's policies, as well as other regulations, rules, and procedures that are developed by the Superintendent, and/or his or her.
- 2. The basic School District home page will have a common architecture as outlined below:
 - a. The School District logo
 - b. The School District's navigation
 - c. A School District Website search
- 3. Each webpage must contain text navigation that returns the user to appropriate points in the School District and its schools' Website(s)/webpage(s). The use of page design "these" which do not provide such redirects is.
- 4. The School District may develop additional consistency standards as the need arises.
- 5. The School District will provide software to access the Website(s)/ webpage(s).
- 6. The authorized designee who is publishing and/or supervising content for Website(s)/webpage(s) must edit and test the Website(s)/webpage(s) for

accuracy of links, and check for conformance with standards outlined in this Policy. In addition, the contributor will assume responsibility for updating the links updated as needed.

- 7. All web pages must be given names that clearly identify the webpages. The names of all documents shall coincide with current School District naming practices and structures.
- 8. Webpages may not contain links to other webpages that are not yet completed. Incomplete pages may not be made "live" until they are accurately completed and comply with the School District's policies, regulations, rules, procedures, guidelines, website and ISP terms, and local, state, and federal laws.
- 9. All graphics should be in GIF or JPEG format, or other formats compatible with the School District's software.
- 10. Web pages may not contain any student e-mail address links.
- 11. All School District and its schools' Website(s)/webpage(s) publications will reside solely on the School District's network server. All webpages shall be linked to other School District webpages in relation to their current location on the server(s). All web pages for the School District and its schools' Website(s) must be located on the School District's hosted web services server.
- 12. Webpages should be designed with everyone in mind, including people with no or low vision, deafness, learning disabilities or color blindness. Be considerate of all users, including those using assistive technologies. Remember that some users can access the Website(s)/webpage(s) using assistive technologies like screen readers or Braille readers for the blind.

Given the rapid change in technology, some of the technical standards outlined in this policy may require change throughout the year. The Director of Technology and /or designee, will make changes with the approval of the Superintendent, as needed. This Website Policy will be updated on an as need basis.

H. Disciplinary Consequences

Failure to follow the policies may result in the loss of authoring privileges and other disciplinary actions provided in the School District's relevant policies, including but not limited to, oral and/or written reprimands, suspensions with or without pay, and dismissal, on a case-by-case basis. In addition, the School District will cooperate to the extent legally required with the Internet service providers, as well as local, state, and federal law enforcement officials. Disciplinary consequences shall be in accordance with the School District's policies, regulations, rules, procedures, and guidelines, including but not limited to

the Student Discipline, Acceptable Use, Bullying/Cyberbullying, Harassment, Social Media, Cloud Services and other policies.

Violations of this Policy should be reported to the Superintendent.

References:

Bullying Act - 24 P.S. § 13-1303.1-A

School Code – 24 P.S. § 510

Pennsylvania Child Internet Protection Act - 24 P.S. § 4601 et seq.

Wiretapping and Electronic Surveillance Act – 18 Pa. C.S.A. § 5703

Children's Online Privacy Protection Act - 15 U.S.C. §§ 6501 et seq.

Copyright Act – 17 U.S.C. § 101 et seq.

Digital Millennium Copyright Act – 17 U.S.C. § 512, 17 U.S.C. §§ 1201 – 1205.

Electronic Communications Privacy Act - 18 U.S.C. § 2510 et seq.

Family Educational Rights and Privacy Act - 20 U.S.C. § 1232g; 34 C.F.R. Part 99

Federal Children's Internet Protection Act - 47 U.S.C. § 254

School Board Policies, Regulations, Rules, and Procedures

EAST STROUDSBURG AREA SCHOOL DISTRICT WEBSITE AUTHORING CONSENT FORM

I have received, read, and understand the East Stroudsburg Area School District Website Policy #815.1. Any questions that I had about the Policy have been answered by the Director of Technology and/or my principal or supervisor. If I have additional questions I will ask them. If I need a copy of the Policy I can obtain it on the School District's website at http://www.esasd.net.

The content and posting(s) that I author and/or place on the School District's websites and/or webpages, and other available School District authorized websites and/or webpages will comply with the Website Policy and be for the use of the School District's curriculum, instructional program, school-related authorized activities, and other general information related to the School District's mission. The School District reserves the right to monitor, edit, or remove any material and established links from the websites and/or webpages at its sole discretion.

If I do not comply with the Website Policy and this Form I am subject to the Website Policy's disciplinary consequences.

Employee's Signature								
Employee's Printed Name								
School	Grade	Date						

SECTION:

OPERATIONS

TITLE:

CLOUD COMPUTING

ADOPTED:

DECEMBER 15, 2014

EAST STROUDSBURG AREA SCHOOL DISTRICT

816.1. CLOUD COMPUTING

1. Purpose

24 P.S. § 5-510

Technology usage has become more ubiquitous. School districts are confronted with its Users keeping student, employee, and School District confidential, personally identifiable, sensitive, and proprietary data and information with undisclosed unauthorized parties and located in many unprotected and unknown locations. At the same time, cloud services technology has evolved to provide a large number and a variety of services and opportunities that are useful to the educational programs at the East Stroudsburg Area School District ("School District"). The purpose of this regulation is to centralize how the School District's information and data are stored and used in order to maximize instructional utility for all Users, while at the same time maintaining the School District's and other legally mandated levels of data and information confidentiality and protection.

2. Definition

ESASD Policies

Cloud Computing - Cloud computing is a general name for what is actually several types of computer infrastructures. It is a model for enabling ubiquitous, convenient, ondemand network access to a shared pool of configurable computing resources (e.g., networks, servers, storage, applications, and services) that can be rapidly provisioned and released with minimal management effort or service provider interaction. Generally, five essential characteristics, three service models, and five deployment models of cloud computing currently exist.¹

Users – Users include students, employees, guests,² vendors, and other who are using the School District's CIS systems³ and cloud computing services.

¹ The five "essential characteristics" are (i) on-demand self-service, (ii) broad network access, (iii) resource pooling, (iv) rapid elasticity, and (v) measured service. The three "service models" are (i) Software as a Service (SaaS)(capability for the School District to use the provider's applications running on a cloud interface that is usually accessed through a web browser, but the School District does not have control over the cloud infrastructure or underlying hardware), (ii) Platform as a Service (PaaS)(provider-given programming languages allow the School District to develop and run its own applications, to have control over its applications and application environment but the School District does not control the underlying cloud hardware), and (iii) Infrastructure as a Service (IaaS)(the School District is able to provision computer hardware in order to run arbitrary software, including operating systems and applications, and has control over hardware, storage, and applications, but the School District does not manage the cloud infrastructure). Some providers may offer and deliver more than one type of service. The five "deployment models" include (i) the private cloud, (ii) the community cloud, (iii) the public cloud, (iv) the partner cloud; and (v) the hybrid cloud.

² As defined in the School District's Acceptable Use Policy, "Guests include, but are not limited to, visitors, workshop attendees, volunteers, adult education staff and students, board members, independent contractors, and School District consultants and vendors."

³ CIS systems is defined in the School District's Acceptable Use Policy as "Computers, networks, Internet, Electronic Communications, information systems, databases, files, software, and media."

3. Delegation of Responsibility

The superintendent must work in conjunction with the principals and Information Technology Department (IT) to create and implement an effective cloud computing system for educational use and storage of data and information. The superintendent may delegate responsibilities if clear guidance is provided to those with the delegated responsibility while (s)he maintains the ultimate authority to enforce this Policy.

Users must be notified about, trained, and consent to the appropriate use of cloud computing. Users who use the School District's CIS systems, clouds, and/or contracted cloud services, and information and data must comply with the School District's security requirements, including the School District's Acceptable Use Policy, Privacy and Security of Student Electronic and Digital Information Policy, Data Breach Notification Policy, other relevant School District policies, regulations, rules and procedures, website, cloud services, and ISP terms, and local, state and federal laws and procedures.

4. Guidelines

1. Users must keep all School District (including but not limited to personally identifiable, confidential, and sensitive employee and student) information and data in the School District's and in its contracted parties' CIS systems, and storage, unless an exception is permitted and granted in writing by the Superintendent, and/or designee, or Users are permitted by an exception in a School District policy, regulation, rule, or procedure.

This means that a User must not place or keep School District information and data in a cloud service, or in virtual or online storage, beyond the control, access, protection, security, and safety of the School District, unless written permission is granted to the specific individual by the Superintendent, and/or designee, or it is approved through School District policy, regulation, rule or procedure, and the User agrees to protect and is responsible for the privacy and security of School District information and data.

- 2. Anonymity of Users' activities to the provider must be a central aspect of protecting Users' privacy, much of the information flowing through the cloud will not only have to be protected in terms of who it belongs to, but also what it is. A variety of data encryption, security, and availability is being used by the School District. Therefore, Users must not circumvent the encryption and other data security protections and they must fulfill their responsibilities to protect against associated privacy and security risks, such as using strong passwords, protecting their passwords, and not sharing their passwords with others. See the School District's Acceptable Use Policy and Vendor Access Policy for additional guidance.
- 3. Technical assistance issues, privacy and security problems, and vulnerabilities (such as but not limited to hacking and other data integrity issues) of the cloud services must be reported immediately to the IT/Data Coordinator, or designee.
- 4. Access to data and information must be tiered within the cloud to those who have authorization. For example: administrators may have access to the students' and

816.1. CLOUD COMPUTING - Pg. 3

teachers' data and information in their school, but not to all students and teachers in the School District. The tiered access and/or authorization may be modified as services are expanded or narrowed by the administration.

- 5. Parental access to their student records may be allowed by the use of guest passwords with specifically tailored access.
- 6. All content that Users post in School District authorized cloud computing services must comply with copyright laws, and the School District's Acceptable Use and Copyright policies. Users must set pages to reflect whether they want to share their work or whether they want to protect their copyrighted work.

20 U.S.C. § 1232g

- 7. Users must not post, possess, store, process, or transfer unlawful, threatening, defamatory, pornographic, child pornographic, obscene, harassing, libelous, bullying/cyberbullying, or other content that violates the School District's Acceptable Use Policy, other School District relevant policies, regulations, rules, and procedures, website, cloud services, and ISP terms, and local state and federal laws and procedures.
- 8. Users must not store .exe files and/or install software in the School District's authorized cloud services.
- 9. As cloud solutions and security requirements continue to evolve, and laws change students and employees must keep up to date and comply with them. Students and employees must be annually trained on cloud computing services, especially if there are upgrades or changes.
- 10. A backup system must be maintained to help protect against the loss of data and information that is in the cloud servers. This may take the form of annual backup tapes, redundant hard drives, and/or duplicate server(s), and/or other service authorized by the School District.
- 11. Access logs must be kept by IT personnel in order to identify unauthorized access or privacy or security breaches, and other issues. In addition, IT must monitor and apply daily hardware/software patch releases, obtain certifications from cloud vendors that security measures have been taken, encrypt transmitted data and information, and appropriately manage access to the cloud services by Users.
- 12. Retention and destruction of records must be kept in accordance with the School District's Records Retention and Destruction Policy and Schedule.
- 13. Disciplinary consequences shall be in accordance with the School District's policies, regulations, rules, and procedures, including but not limited to Student Discipline, Acceptable Use, Bullying/Cyberbullying, Harassment, Social Media, and other policies.

816.1. CLOUD COMPUTING - Pg. 4

14. Violations of this Policy must be reported to the Director of Technology, and/or designee.

References:

- Family Educational Rights and Privacy Act 20 U.S.C. § 1232(g), 34 C.F.R. § 99.1 et seq.
- The NIST Definition of Cloud Computing, Special Publication 800-145, National Institute of Standards and Technology, U.S. Department of Commerce, Sept. 2011.
- American Recovery and Reinvestment Act of 2009 (ARRA), §13402(h)(2).
- Breach of Personal Information Notification Act (PA) 73 P.S. § 2301 et seq.
- Fair Credit Reporting Act 15 U.S.C. § 1681a
- HITECH Act 45 C.F.R. Part 160 and 164
- Identity Theft Laws (PA) 18 Pa. C.S. § 4120; 42 Pa. C.S. § 9720.1
- Pennsylvania Student Records Law 22 Pa. Code § 12.31 § 12.32
- Confidentiality of Social Security Number Law 74 P.S. § 201
- ESASD Board, Administrative Regulations, Rules, and Procedures
- The ESASD Student Records Plan for the Collection, Maintenance, and Dissemination of Student Records
- The ESASD HIPAA Plan
- The ESASD Checklist for Responding to Reported and Suspected Data Security Breaches: Data Breach Notification Laws

SECTION:

EMPLOYEES AND GUESTS

TITLE:

PRIVACY AND SECURITY OF

STUDENT ELECTRONIC AND

DIGITAL INFORMATION

EAST STROUDSBURG AREA SCHOOL DISTRICT

ADOPTED: DECEMBER 15, 2014

816.2. PRIVACY AND SECURITY OF STUDENT ELECTRONIC AND DIGITAL INFORMATION

1. Purpose

The privacy and security of some student information is protected from unauthorized access, transfer, transmission, disclosure, and storage by numerous laws. For example, the Family Education Rights and Privacy Act ("FERPA"), Children's Online Privacy Protection Act ("COPPA"), Individuals with Disabilities in Education Act (2004) ("IDEA 2004"), and if relevant other laws such as the Health Insurance Portability and Protection Act ("HIPAA"), the Health Information Technology Act ("HITECH Act"), and the Carl D. Perkins Act Vocational and Technical Education Act ("Perkins").

The School District governs student data and information protection through these and other privacy and security laws and regulations, and School District policies, regulations, rules, procedures, and practices.

The School District has adopted this Policy to minimize access to sensitive, confidential, and personally identifiable information within the School District and outside of the School District through a variety of controls and disclosure avoidance methods, and best practices.

Student information is a vital component of the School District's operations, and it is important to ensure that persons with a need for student data and information have ready access to that data and information. It is equally important to ensure that measures have been taken to protect critical information against accidental, voluntary, or unauthorized access, transfer, transmission, disclosure, storage, modification, or destruction, in order to ensure the security, reliability, integrity and availability of the internal use of student information, and to lessen the collection, mining, profiling, and external use of student information.

Employees and Guests must be diligent in protecting student data and information in mobile devices, cloud-based services, computers, systems, and other electronic and digital devices, equipment, locations, systems, services, activities, and through Data Minimalization. Underappreciated risks and often ignored data and information security and privacy precautions and procedures are harmful to students, the School District, and to others.

2. Definitions National Center of Education Statistics (NCES) Technical Brief #2 "Data Stewardship: Managing Personally Identifiable Information in Electronic Student Education Records" (NCES 2011-602).

Data Minimization: Data Minimization is the practice of only collecting School District Student Data and Information that is directly relevant and necessary to accomplish specified purpose(s) and complies with the School District's Plan for the Collection, Maintenance, and Dissemination of Student Records, and for only retaining School District student Data and Information for as long as is necessary to fulfill the specified purpose(s) and School District's Records Retention and Records Destruction Policy and Schedule requirements. It also extends to only allowing access to specific School District Student Data and Information elements to those individuals who have an authorized and a legitimate need to view and utilize those elements.

Guests: Guests include, but are not limited to, volunteers, adult education staff and students, board members, independent contractors, and School District consultants who are authorized by the School District to have access to School District Student Data and Information.

School District Student Data and Information: School District Student Data and Information is defined as all information content related to the students of the School District that exists in electronic, digital or paper form. The degree of protection required for different types of Student School District Data and Information is based on the nature of the data and information compliance requirements. The following four classification levels will be used for classifying School District Student Data and Information:

• Confidential Data: Confidential Data is School District Data for which unauthorized disclosure or unauthorized modification would result in significant loss to the School District, impair its ability to conduct its educational mission and business, or result in a violation of contractual agreements or federal or state laws or regulations, including, but not limited to FERPA, COPPA, IDEA (2004), CIPA, Perkins, HIPAA, and HITECH Act.

Examples: Social Security Numbers, medical records, student data that is not considered directory information, information protected by a non-disclosure agreement.

• Personally Identifiable Information: Personally Identifiable Information is defined differently in different laws. School District officials, employees, and Guests must be cognizant of and adhere to the applicable legal basis for the student data and information they are dealing with and apply the applicable definition of personally identifiable information.

Examples: When the issue involves the COPPA law, personally identifiable information includes: geolocation data, photos, videos, and audio files that contain a child's image or voice, and persistent identifiers (tracked cookies). If the Pennsylvania's Breach of Personal Information Notification Act is at issue,

personally identifiable information includes: an individual's first name or first initial and last name in combination with and linked to any one or more of the following, when not encrypted or redacted: Social Security number; driver's license number or a State identification card number issued in lieu of a driver's license; financial account number, credit or debit card number, in combination with any required security code, access code or password that would permit access to an individual's financial account.

• **Public Data**: Public Data is School District Data that has been explicitly approved for distribution to the public or through some other valid authority, or complies with Pennsylvania's Right-to-Know Law.

Examples: School District brochures providing information about the School District services, directory information, press releases.

• Sensitive Data: Sensitive Data is School District Data for which unauthorized disclosure or unauthorized modification would not result in direct legal, contractual or regulatory violations, but may otherwise adversely impact the School District students. Sensitive Data is generally intended for use within the School District or within a specific unit, department or group of individuals with a legitimate need-to-know.

Examples: personal cell phone numbers, internal memos, incomplete or unpublished notes of teachers or psychologists.

3. Authority

The School District's polices, administrative regulations, rules, procedures, and practices must be complied with and are incorporated into this Policy, including but not limited to the Student Records Policy, the Plan for the Collection, Maintenance and Dissemination of Student Records; the School District's HIPAA Plan; the Social Media Policy and its accompanying Administrative Regulations; the Acceptable Use Policy and its accompanying Administrative Regulation (if any); the Student Electronic Communication Device Policy; the Data Breach Notification Policy; the Cloud Computing Policy; and the student, employee, and Guest disciplinary policies, regulations, rules, procedures, and practices.

The Superintendent is granted the authority to create and enforce an administrative regulation to accompany this Policy, at his/her discretion. This Policy must be incorporated into the accompanying administrative regulation, if it is created.

4. Delegation of Responsibility

The Records Management Coordinator is responsible for addressing employee and Guest questions, conduct, and disciplinary issues pertaining to the privacy and security of student data and information. The Records Management Coordinator is responsible for protecting the privacy and security of student data and information.

The Superintendent, and/or designee(s), is responsible for developing security

procedures and guidelines pursuant to this Policy, ensuring that such procedures and guidelines are published and distributed to all employees and relevant Guests, and conducting periodic reviews of such procedures and guidelines. The developed procedures and guidelines will serve as the standards of information and data security to be applied by employees, including technology and information employees, and information users, such as teachers, aides, and volunteers, and they will be the basis for compliance monitoring, review and audit.

The School District staff will ensure that the standards for data and information privacy and security that affect their respective areas of responsibility are effectively implemented. The administrative duties associated with this responsibility will be assigned by the Superintendent and Records Management Coordinator to designated employees, who typically are the managers responsible for the creation or collection of specified School District Student Data and Information.

5. Guidelines

ESASD Cloud Computing Policy

Cloud Computing, Storage and Services

- 1. Different kinds of cloud computing, storage, and/or services could be used by the School District (for example: a public cloud, a private cloud, a community cloud, a hybrid cloud, or a partner cloud) for different types of cloud computing, storage, and/or services (for example: Software as a Service (SaaS), Platform as a Service (PaaS), Infrastructure as a Service (IaaS)). However, some providers may offer and deliver more than one kind or type of service. Employees and Guests must only use School District authorized kinds and types of cloud computing, storage, and services for School District Student Data and Information.
- 2. Many products and services that can be used in School Districts are run in clouds provided by third party service providers as opposed to on the servers operated by the School District. The third party operation, control, and storage can raise data protection, privacy, and security issues, and violate laws applicable to the School District.

Products and services are available with or without monetary payment for employees and Guests to deploy directly in their classrooms or with students. However, a formal School District process must be used by employees and Guests, where compliance and other issues are evaluated, for their use of cloud services to be authorized by the School District.

2.1. Employees and Guests may not place, transfer, transmit, and store School District Student Confidential, Sensitive, and Personally Identifiable Data and/or Information in cloud products and/or services without the consent of the School District. As an example, teachers working on a student's IEP and storing it in their personal cloud service account such as DropBox, is not authorized by the School District.

- 2.2. School District Student Confidential, Sensitive, and Personally Identifiable Data and Information may be required to be encrypted with School District authorized encryption during use. If so, employees and Guests must use the authorized encryption and, if appropriate, decryption software/service. Use of unauthorized encryption, decryption, and anonymizers are prohibited.
- 2.3. Employees and Guests must be notified that it is possible for School District Student Confidential, Sensitive, and Personally Identifiable Data and Information to be accessed, transferred, transmitted, disclosed, and stored in the cloud when using mobile devices, as well as desktop computers, from any location. The privacy and security of Student Confidential, Sensitive, and Personally Identifiable Data and information must be protected.
- 2.4 Google Apps for Education (GAFE) is a cloud service. Employees and Guests must not use GAFE for School District Student Confidential, Sensitive, and Personally Identifiable Data and Information until or unless privacy and security protections are certified and approved.
- 2.5 Only authorized School District administrators using authorized School District procedures may enter into cloud computing, cloud services, and/or cloud storage contracts. Other employees, Guests, and students may not agree to contractual terms that subject the School District to cloud agreements, terms, and conditions. For example, a teacher may not click and "agree" to download an App for instructional material to use with students without School District approval.

34 C.F.R. §99.33

- 2.6 The School District must set up reasonable methods to ensure employees and Guests access only student records in which they have a legitimate educational interest (physical, technological, and administrative controls to prevent unauthorized use).
- 2.7 The School District may not give cloud providers student Confidential, Sensitive, and Personally Identifiable Data and Information solely for the provider's commercial behavioral advertising and student user profile product development and marketing.

Online Application Software (Apps)

- 1. School District officials must establish rules and procedures to comply with the COPPA restriction on sharing School District students' personally identifiable information (geolocation data, photos, videos, and audio files that contain a child's image or voice, and persistent identifiers (tracked cookies)) in mobile Apps, and third-party web sites plugins, web sites, and some online services without parent verifiable consent.
 - 2. The School District may act as the agent of a parent(s) to provide consent

for the collection of student personally identifiable information if certain notifications and procedures required by COPPA are put into place.

- 3. The School District may not authorize the commercial collection of School District Student Confidential, Sensitive, and Personally Identifiable Data and Information be collected, used, and/or shared for behavioral advertising or building a student user profile. However, the School District may contract for the sole purpose and benefit of the School District's use of the students' data and information (for example, a gradebook).
- 4. Only authorized School District administrators using authorized School District procedures may enter into App contracts for the use with or by School District employees and students. Employees, Guests, and students may not agree to contractual terms that subject the School District to agreements, contracts, terms and conditions. For example, a teacher may not click and "agree" to download an App for instructional material to use with students without School District approval.
- 5. Contracts must comply with legal requirements, and consider the needs of the School District. Some essential issues include: (1) data security, privacy and confidentiality, (2) School District access to and location of data and information, (3) service levels and remedies, (4) limitations and liabilities, disclaimers of warranties, (5) pricing, (6) jurisdiction, and (7) suspension and termination of service rights.

Inappropriate Disclosure

If a School District employee or Guest discovers that School District Student Confidential, Sensitive, and Personally Identifiable Data and/or Information has been disclosed inappropriately, and the students whose data and/or information were disclosed are put at risk of identity theft or other harm, the employee must immediately notify Records Management Coordinator, who will work with the attorney to ensure that those parents or students are notified promptly, and comply with the School District's Data Breach Notification Policy.

Training

20 U.S.C. § 1232g, 34 C.F.R. Part 99.1 et seq. All employees and Guests who use School District Student Data and Information must receive training about the privacy and security of student information. Included in the training must be information about (1) how to protect the privacy and security of student data and information of employees and Guests personal and School District mobile devices as well as desktop computers; (2) how the secondary use of student information by third parties functions, such as App developers, marketers, cloud services, web sites, data mining services, (3) the legal and regulatory requirements to protect student information and data; (4) the technological ways student data and information may be acquired; and (5) how to determine whether

and what private data and information an App, web site, cloud service, or other data or information service collects and what they do with the data and information.

Consequences for Violation(s) of School District Policy

ESASD Policies

A founded charge against a School District employee or Guest who violates this Policy may subject such employee or Guest to disciplinary action, up to and including discharge. Appropriate consequences and remedial actions range from positive behavioral interventions to and including suspension or dismissal, and may include counseling, employee or Guest conferences with supervisors and/or administrators, warnings, usage restrictions, loss of School District privileges, reassignment, oral or written reprimands, and/or legal proceedings.

Any violation of this Policy shall be considered an infraction of the Policy and also may be considered a violation(s) of other applicable School District policies, with discipline implemented accordingly on a case-by-case basis. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

References:

- Pennsylvania School Code 24 P.S. §5-510
- State Board of Education Regulation 22 Pa. Code §12.3
- Carl D. Perkins Act Vocational and Technical Education Act ("Perkins") 20 U.S.C. § 2301 et seq.
- Children's Internet Protection Act ("CIPA") 47 U.S.C. §254(h)(5)(B)(iii)
- Children's Online Privacy Protection Act ("COPPA") 16 U.S.C. §§ 6501 et seq., 16 C.F.R. 312.1 et seq.
- Family Educational Rights and Privacy Act ("FERPA") 20 U.S.C. § 1232g, 34 C.F.R. Part 99.1 et seq.
- Health Insurance Portability and Accountability Act ("HIPAA") 42 U.S.C. § 300gg, 29 U.S.C. § 1181, 42 U.S.C. § 1320d et seq.; 45 C.F.R. §§ 144, 146, 160, 162, 164.
- Health Information Technology for Economic and Clinical Health Act ("HITECH Act" or "Health Information Technology Act") - 45 C.F.R. Part 160 and 164
- Individuals with Disabilities Education Act (2004) ("IDEA 2004") 20 U.S.C. §§ 1400 et seq.; 34 C.F.R. Parts 300 301.
- ESASD Board Policies, Administrative Regulations, Rules, and Procedures
- The ESASD Student Records Plan for the Collection, Maintenance, and Dissemination of Student Records
- The ESASD HIPAA Plan
- The ESASD Checklist for Responding to Reported and Suspected Data Security Breaches: Data Breach Notification Laws

EAST STROUDSBURG AREA SCHOOL DISTRICT

NO.:

826

SECTION:

OPERATIONS

TITLE:

AUDIO AND VIDEO

RECORDING

ADOPTED: DECEMBER 15, 2014

	826. AUDIO AND VIDEO RECORDING
1. Purpose	The Board is deeply concerned with maintaining the safety, security and well-being of those within the school setting.
2. Authority 24 P.S. § 5-510	The Board has determined that the use of audio and/or video surveillance can help to discourage misconduct, assist in the maintenance of safety and order on School Property, School District-owned, operated, or contracted School Buses and School Vehicles ¹ and aid in the identification, apprehension and possible prosecution or punishment of persons violating applicable laws and School District rules, regulations and policies.
3. Definitions 24 P.S. § 13- 1301-A	<u>School Property</u> – any public school grounds, any school-sponsored activity or any conveyance providing transportation to/from a school entity or school-sponsored activity.
75 Pa. C.S.A. §102	<u>School Bus</u> – a motor vehicle that is designed to carry eleven (11) passengers or more, including the driver, and is used for the transportation of preprimary, primary, or secondary school students to or from public, private or parochial schools or events related to such schools or school-related activities.
75 Pa. C.S.A. §102	School Vehicles – a motor vehicle, except a motorcycle, designed for carrying no more than ten (10) passengers, including the driver, and used for the transportation of preprimary, primary or secondary school students while registered by or under contract to the School District. The term includes vehicles having chartered, group and party rights under the Pennsylvania Public Utility Commission and used for the transportation of school children.

¹ See Definition section for the defined terms generally provided in initial capital letters throughout this Policy.

4. Delegation of Responsibility

The use of surveillance systems shall be under the direction of the Superintendent.

The Superintendent, and/or designee(s) must enforce the appropriate discipline policy, as required.

18 Pa. C.S.A. §5704 (18)

Based on the evidence collected, the building principal must determine the appropriate discipline for violations of the School District's discipline policy(ies), Code of Student Conduct, other School District policies, regulations, rules, and procedures.

School Buses/School Vehicles—The driver is responsible for the health, safety, and welfare of passengers while in transit, and for carrying out his/her duties assigned by the School District. The driver may review the audio and video recordings to assist in writing a conduct referral, incident report, or other required writing but he/she must conduct his review in the presence of the School District's Director of Transportation, and/or designee.

If needed, the Superintendent is granted the authority to create and enforce an administrative regulation to accompany this Policy.

18 Pa. C.S.A. §5704(18)

As an exception to Pennsylvania's *Wiretapping and Electronic Surveillance Act*, the School District is authorized to intercept oral communications for disciplinary or security purposes, or both, on a School Bus or a School Vehicle, without prior court approval, if all of the following conditions listed below are met:

- The Board has adopted this policy that authorizes audio interception on School Buses or School Vehicles for disciplinary or security purposes.
- Each school year, the Board notifies students and their parents or guardians of this policy authorizing audio and video recording, by letter mailed to the students' home addresses.
- The Board posts a clearly visible notice on each School Bus or School Vehicle that is furnished with audio-recording equipment informing drivers and passengers (including students) that they may be audiotaped.

This authorization will not apply when a School Bus or School Vehicle is used for a purpose that is not school related.

5. Guidelines

Tape or other recordings from surveillance equipment shall become and remains the property of the School District and shall be maintained, used and/or destroyed under the supervision, direction, and control of school officials. Recordings shall be subject to other applicable policies, regulations, rules and procedures of the School District, including policies concerning confidentiality of student and personnel records, and shall be subject to applicable requirements of local, state and federal law.

Audio and video recording systems placed on School Property and on School Property and School District owned, operated, or contracted School Buses and School Vehicles are the property of the School District and/or the contractor.

The School District shall provide notice by mail to the students' home addresses and proper notice to others that audio and/or video surveillance may occur on any School Property, in School Buses and in School Vehicles at any time. The School District shall post written notice and provide notice in School District handbooks, parent/district newsletters, and on the School District's website and as required by law.

Audio and/or video surveillance shall be used only to promote the order, safety, security, and property of students, staff and others. Recordings may be used for review of any incidents, staff and others, as evidence of disciplinary action and may be released to law enforcement officials and/or legal counsel for the School District for use in criminal or civil proceedings.

Students, employees or guests on School Property, School Buses and School Vehicles should have no expectation of privacy in their oral communication and their actions.

Use and Disclosure of Recordings

- 1) The audio and video recordings must be used to supplement the disciplinary and/or incident reports, i.e., the recording may not take the place of written reports by the driver or other employee.
- 2) Only authorized individuals may have access to the audio and video recordings. The audio and video recordings may be accessed by School District administrators (for example, superintendent, building principal, assistant principal, School Police, Director of Transportation, and Director of Technology) who need to be involved in determining whether disciplinary consequences are appropriate.

- 3) All individuals, authorized and unauthorized, are prohibited from tampering with, disabling, or otherwise interfering with the audio and video devices and recordings. Violations, whether students, employees, or guests, will be subject to disciplinary actions, including up to expulsion, termination of a contract, or legal action.
- 4) Recordings that captured inappropriate behavior may be used at conferences with parents, students, bus contractors, drivers, and employees.

22 Pa. Code §§ 12.31 & 12.32 20 U.S.C. §1232g, 34 C.F.R. Part 99

- 5) Audio and video recordings that are considered educational records must be collected, maintained, secured, disseminated, and retained in compliance with the School District's *Plan for the Collection, Maintenance, and Dissemination of Student Records*, the *Family Educational Rights and Privacy Act* ("FERPA"), its accompanying regulations, and numerous other federal and state privacy laws that protect records.
- 6) A parent(s)/guardian(s) of a student subject to discipline may request access to the audio and video recording(s) by contacting the student's building principal within a reasonable period of time for a scheduled time to meet.
 - "Access to" means review of the recording(s); no copies may be made.
 - The parent may review the portion of the recording(s) relevant to his/her child's misconduct.
 - If reviewing the recording infringes on the privacy or confidentiality rights of another student(s), the administration will need to determine whether there is a way to protect the student(s) privacy or confidentiality rights. If not, the request for review may need to be denied.
 - Access to the recording(s) must occur in the presence of the building principal, and/or designee(s).
- 7) Audio and video recordings must be preserved until the disciplinary action, and any subsequent litigation is concluded. The School District's Records Retention and Records Destruction Policy and Schedule must be adhered to.

Electronic devices that have the capability to record audio and/or video shall not be used for such purposes by students unless granted permission to do so in writing by the principal or his/her designee. Students are prohibited from recording audio and/or video in violation of any applicable law or Board Policy #815--Acceptable Use of the Computers, Network, Internet, Electronic Communications, Information, and Technology.

In addition to applicable discipline, failure to adhere to these rules will result in confiscation of the electronic device by school staff and a conference with the student prior to returning the electronic device. Return of the device may be delayed in accordance with the rules stated in the Code of Student Conduct. Such conferences could include a parent, and parents may be required to personally retrieve the confiscated device from the school. A student's refusal to turn over the device to staff shall be considered an act of insubordination, with the student receiving applicable and additional disciplinary consequences as per the Code of Student Conduct.

References:

PA. School Code – 24 P.S. 510, 511, 1317, 1318.

PA. State Board of Education Regulations – 22 Pa. Code §§ 12.31 & 12.32.

PA. Wiretapping and Electronic Surveillance Act – 18 Pa. C.S.A. 5704(18).

PA. Vehicle Code – 75 Pa. C.S.A. § 102.

Family Educational Rights and Privacy Act – 20 U.S.C. § 1232g, 34 C.F.R. Part 99.

School District Board Policies, including but not limited to 113.1, 216, 218, 805, 810, 815, Regulations, Rules, and Procedures

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: **COMMUNITY**

TITLE:

RELATIONS WITH PARENTS/

GUARDIANS

ADOPTED: August 19, 2002

REVISED:

December 15, 2014

908. RELATIONS WITH PARENTS/GUARDIANS

1. Purpose Pol. 917, 918 The Board believes that the education of students is a joint responsibility that is shared by the parents and guardians. To ensure that the best interests of each student are served in the educational process, a strong program of communication and cooperation between home and school must be maintained and parental involvement encouraged.

2. Authority Pol. 235

The Board feels that it is the parents who have the ultimate responsibility for their children's behavior in school, including the behavior of students who have reached the legal age of majority but are, for all practical purposes, under parental authority.

3. Delegation of Responsibility SC 1317

During school hours, the Board acts in loco parentis or in place of the parents, through its designated administrators.

4. Guidelines

Parents/Guardians are requested to keep the school staff apprised of changes in the home situation that may affect a student's conduct or performance.

The Board directs that the following activities be implemented to encourage parentschool cooperation:

Pol. 212

- 1. Parent-teacher conferences to permit two-way communication between home and school.
- 2. Open houses in schools of the school district to provide parents the opportunity to see the school facilities, meet the faculty, and witness school programs. Each school in the school district shall hold an open house at least annually.
- 3. Meetings of parents and staff members to explain and discuss matters of general interest.
- 4. Meetings of staff members and groups of parents of students having special abilities, disabilities, needs, or problems.

908. RELATIONS WITH PARENTS/GUARDIANS - Pg. 2

5. Special events of a cultural, ethnic or topical nature that are initiated by parent groups; involve the cooperative effort of students, staff and parents; and are of general interest to the schools or community.

The Board believes that parents have a responsibility to support and encourage their child's career in school through the following actions:

- 1. Require that students comply with school district policies and school rules and regulations and accept responsibility for in-school behavior.
- 2. Send students to school with proper attention to their health, personal cleanliness and dress.
- 3. Maintain an active interest in the student's daily work and provide appropriate supervision for completion of assigned homework.
- 4. Read, sign and return promptly all communications from school, when requested.
- 5. Attend conferences for the exchange of information on the student's progress in school.
- 6. Participate in school activities and special functions.

References:

School Code—24 P.S. Sec. 1317 Board Policy—212, 235, 917, 918

Pol. 212

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION:

COMMUNITY

TITLE:

NONSCHOOL

ORGANIZATIONS/

GROUPS/INDIVIDUALS

ADOPTED:

August 19, 2002

REVISED:

December 15, 2014

913. NONSCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS

1. Purpose

Any requests from nonschool organizations, groups or individuals seeking to have students participate in or be informed of the opportunity to participate in nonschool-sponsored activities such as patriotic functions, contests, exhibits, sales of products to or by students, scholarships or awards, fundraising, or disseminating literature/materials shall be governed by this policy and must be examined to ensure that such activities primarily promote student interests, rather than the special interests of any particular group.

2. Definitions Pol. 220

Nonschool organizations, groups or individuals - those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees or Board members act on behalf of a nonschool organization or group, or on their own behalf, this policy applies to them. Students are governed by a separate and distinct Board policy regarding student expression and distribution and posting of materials.

Nonschool materials - any printed or written materials prepared by nonschool organizations, groups or individuals for posting or general distributions which are not prepared as a part of the curricular or approved extracurricular programs of the district. This includes such things as fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, nonschool organization websites and the like.

Distribution - handing nonschool written materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or engaging in any other manner of delivery of nonschool written materials to others while on school property or during school functions. When email, text messaging or other technological delivery is used as a means of distributing or accessing nonschool written materials via use of school equipment or while on school property or at school functions, it shall be governed by this policy.

Posting - publicly displaying nonschool written materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on district-sponsored websites, through other district-owned technology and the like.

913. RELATIONS WITH NONSCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS- $\operatorname{Pg.}2$

	The Table 17 of the Table 17 o
	Prohibited activities and materials - activities and materials which:
	1. Are libelous, defamatory, obscene, lewd, vulgar, or profane.
	2. Violate federal, state or local laws.
	3. Violate Board policy or district administrative regulations.
	4. Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs.
	5. Incite violence.
	6. Advocate use of force or urge violation of federal, state or municipal law, Board policy or district administrative regulations.
	7. Interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.
3. Authority Pol. 707 SC 510, 511	It is the policy of the Board that school district facilities be used in accordance with the guidelines established in Board policy.
SC 310, 311	The Board prohibits the use of students and staff members for advertising or promoting nonschool organizations, groups or individuals during instructional time or at school-sponsored locations or events not otherwise open to non-school organizations, groups or individuals.
4. Delegation of Responsibility	All materials or activities proposed by outside sources for use by, participation in, or distribution to students or staff members shall be subject to prior review by the Superintendent on the basis of educational value to the school program, appropriateness and potential benefit to students, and factual accuracy.
5. Guidelines	Nonschool Activities/Materials
	The Board recognizes the social and educational values that may be derived from student participation in various activities sponsored by nonschool organizations, groups or individuals, but specifies that unreasonable demands on the time and energies of students and staff by such entities during school hours, or at school-sponsored activities be prevented.
	Requests for student participation in nonschool organizations, groups or individually sponsored activities must be made in writing to the Superintendent or designee in accordance with administrative regulations, written announcements and this policy.

913. RELATIONS WITH NONSCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS- Pg. 3

Activities sponsored by nonschool organizations, groups or individuals may not occur, and nonschool written materials may not be used, during instructional time or school-sponsored activities unless they are of educational value to the school program, they benefit district students or the school community, and they are factually accurate. Prohibited activities or materials may never be used.

Where the nonschool entity is a for-profit entity that will benefit commercially from an activity or distribution of its material during instructional time, other factors must outweigh the commercial benefit to the nonschool entity; and the Board must approve proposals that would commercially benefit a for-profit entity.

A review of any activities or nonschool written materials under this policy shall not discriminate on the basis of content or viewpoint, except that prohibited activities or materials will be rejected, as will any activities or materials that do not comply with Board policy, administrative regulations, or written announcements relating to the proposed nonschool-sponsored activity or materials.

Pol. 121

Participating students may not leave the school district unless the Board policy for field trips has been followed or the Board has granted special permission.

Fundraising

SC 775

Fundraising by non-school organizations, groups or individuals without authorization by the Superintendent is prohibited on school property. Fundraising using the name of the school without authorization of the Superintendent is prohibited.

Where activities or materials otherwise comply with this policy, administrative regulations and written announcements, fundraising activities may be announced.

Directory information regarding students or staff may only be released in accordance with law and Board policy. Director information for students or staff members will not be released to non-school organizations, groups or individuals that seek this information for the purpose of fundraising

Scholarships/Awards

The Board is appreciative of the generosity of organizations that offer scholarships or awards to deserving students; but, in accepting such offers, the Board directs that established guidelines be observed.

913. RELATIONS WITH NONSCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS- Pg. 4

Pol. 216

No information, either academic or personal, shall be released from a student's record for the purpose of selecting a scholarship or award winner without the permission of the student who is eighteen (18), or the parents of a student who is younger, in accordance with the Board's policy on student records.

All pertinent information regarding the proposed scholarship or award shall be submitted for review by the Superintendent and/or designee prior to the date on which it is to be presented.

The building principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient of an award or scholarship, pursuant to procedures established for this purpose and consistent with the restrictions applicable to each approved scholarship or award.

Travel Services/Foreign Trips

Solicitation and sale of travel services for foreign trips to students may be permitted with the approval of the Superintendent.

Sellers of travel services to students must meet the following criteria:

Provide proof of insurance.

Submit references.

Include in all information provided to students and parents/guardians that use of tobacco, alcohol and controlled substances will be prohibited.

Include in all information provided to students and parents/guardians that the activity is not a school-sponsored event.

References:

School Code – P.S. Sec. 510, 511, 775, 779

Board Policy – 000, 121, 216, 220, 707

NOTE: When a *student* requests to personally distribute or post materials or originates other activities described in this policy, Board Policy 220 Student Expression/Distribution And Posting Of Materials will be used to regulate district decisions and actions.

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: C

COMMUNITY

TITLE:

PARENT/FAMILY

INVOLVEMENT

ADOPTED:

August 19, 2002

REVISED:

December 15, 2014

917. PARENT/FAMILY INVOLVEMENT

1. Purpose

The Board recognizes the vital role parents and family play in the education, welfare and values of their children. The school district is committed to the belief that all students can learn and acknowledges that schools and families share a commitment to the educational success of students.

2. Definition

Parent and family involvement shall be defined as an ongoing process that assists parents and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision-makers concerning the education of their children at all levels.

3. Authority

The Board recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students. To this end, the Board shall support the development, implementation, and continuing evaluation of a parent and family involvement program that will involve parents at all grade levels in a variety of roles.

4. Delegation of Responsibility

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parental involvement efforts, including, but not limited to, input from parents/guardians and district staff on the adequacy of parental involvement opportunities and barriers that may inhibit parent/guardian participation.

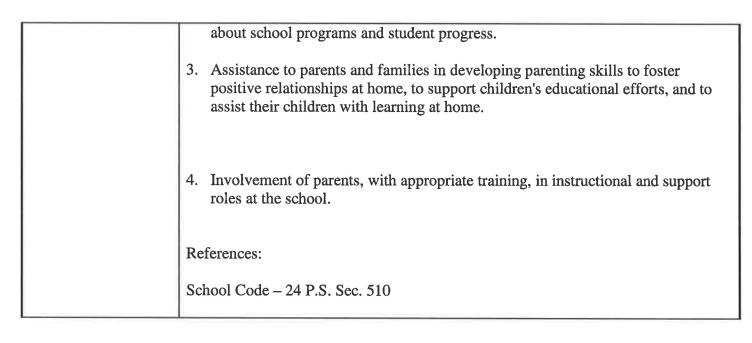
5. Guidelines

Because parents/guardians are familiar with the needs, problems and abilities of their children, staff should communicate with and seek their input throughout the school year.

The parent and family involvement program may include the following:

- 1. Support for parents as school leaders and decision-makers, in addition to serving in advisory roles.
- 2. Promotion of clear two-way communication between the school and the family

917. PARENT/FAMILY INVOLVEMENT - Pg. 2



EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION:

COMMUNITY

TITLE:

TITLE I PARENTAL

INVOLVEMENT

ADOPTED: DECEMBER 15, 2014

918. TITLE I PARENTAL INVOLVEMENT

1. Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

2. Authority 20 U.S.C. Sec. 6318 In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

- 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
- 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- 3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
- 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
- 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
- 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
- 7. Use findings of annual evaluations to design strategies for more effective parental involvement.

918. TITLE I PARENTAL INVOLVEMENT - Pg. 2

		8. Involve parents/guardians in the activities of schools served under Title I.
	20 U.S.C. Sec. 6318	The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.
3	. Delegation of Responsibility	The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.
		The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:
		1. Explanation of the reasons supporting their child's selection for the program.
		2. Set of objectives to be addressed.
		3. Description of the services to be provided.
	20 U.S.C. Sec. 6318	The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.
4	. Guidelines 20 U.S.C. Sec. 6318	An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.
	20 U.S.C. Sec. 6318	In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:
		1. Information about programs provided under Title I.
		2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
		3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

918. TITLE I PARENTAL INVOLVEMENT - Pg. 3

4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

School-Parental Compact

Pol. 102

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

- 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
- 2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
- 3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

References:

State Board of Education Regulations – 22 PA Code Sec. 403.1

No Child Left Behind Act – 20 U.S.C. Sec. 6318

Board Policy – 102 PSBA Revision 1/08

East Stroudsburg Area School District Title 1 Parental Involvement Plan

<u>NOTE</u>: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement plan). The plan establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

PART I. GENERAL EXPECTATIONS

The <u>East Stroudsburg Area School District (ESASD)</u> agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement

is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

• The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT PLAN COMPONENTS

1. The **ESASD** will take the following action to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Form a Title I district parental advisory committee consisting of one administrator, one teacher and a minimum of one parent from each of the Title I schools. (# to be determined by eligibility.) The district will solicit parent volunteers to serve on this advisory committee via a volunteer survey form, and in collaboration with Title 1 building Parent-Teacher organizations.

2. The **ESASD** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The Title I district parental advisory committee will meet two times per year, once at the beginning of the year, and then again at midyear to accomplish a review of parental involvement plan.

3. The <u>ESASD</u> will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The services of the Title I Program Coordinator, at least one academic advisor, and the Director of Technology Instruction will assist in planning and implementing effective

parental involvement activities. When necessary the Assistant Superintendent of Curriculum and Instruction can also assist in planning. Each Title I school will provide Title I parent assistance through Title I teachers and paraprofessionals who will conduct at least one Title I parent meeting per year to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. A minimum of two additional parent contacts will be available by parent request.

4. The <u>ESASD</u> will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

Head Start, Quick Start Summer Program, Teach Me to Read at Home, District Literacy Night.

5. The <u>ESASD</u> will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement plan.

Take a survey in the spring of each school year identifying needs of Title I parents. The survey will be written in collaboration with the Parent Advisory Committee. The survey will be sent home to each parent and made available on the home page of the school district website. The district will issue a Connect-Ed phone message to remind parents to participate in the survey.

- 6. The **ESASD** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards.
 - the State and local academic assessments including alternate assessments.
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

Workshops, of interest to Title I parents, will be offered by Title I schools at various times and district locations to accommodat are parents' differing schedules. A district-

wide presentation will be offered once a year. Parents will be encouraged to attend any Title I local and state conference, paid for by Title I parental involvement grant funds (may include child care, transportation, or home care expenses as needed). Workshop information will be disseminated to Parent Advisory Committee members and Title I building Parent Teacher organizations for inclusion in their newsletters.

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Offering a minimum of one technology/literacy workshop during the year at various times during and after school to accommodate parent's differing schedules.
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Requiring Title I staff to attend quarterly meetings with the Title I Coordinator. The Coordinator will report activities and progress once a month to principals of Title I schools.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with agencies such as Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Including above organizations, when applicable, as well as other early childhood community partners, in workshops, in-services and presentations provided through Title I funds.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Title I staff will send home announcements of workshops, presentations and events to all parents in a timely manner and include alternative formats upon request when necessary. Said announcements will also be disseminated to building Parent Teacher organizations for inclusion in their newsletter.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT PLAN COMPONENTS

- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- in order to maximize parental involvement and participation in their children's education, meetings will be scheduled at a variety of times;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- providing a resource center cart at each school supplied with a variety of parental support and supplies;
- updating a district Internet site for Title I

PART IV. ADOPTION

This District wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, at a meeting held on October 1, 2014, as evidenced by the Title I Program Coordinator.

This plan was adopted by the East Stroudsburg Area School District on December 15, 2015. This plan will be reviewed annually, and will remain in effect through the end of the 2016-2017 school year. The school district will distribute this plan to all parents of children in participating Title I, Part A buildings on or before 10/30/15.

S	Sharon Laverdure
E	ESASD Superintendent
	(Date)

Updated 12/15/14

Teacher Student Parent/Guardian: I understand the importance of the school I know my education is important to me. I realize that my child's school experience experience to every student and my role as It will help me become a better person. I is very important. I also understand that a teacher and model. Therefore, I agree to know my parents and teachers want to my participation in my child's education will help his/her achievement and attitude. carry out the following responsibilities to help me, but I am the one who has to do the best of my ability: the work. Therefore, I agree to carry out the Therefore, I agree to do the following to following responsibilities to the best of my abilities: 1. Reinforce independent reading skills by the best of my abilities: providing interventions in addition to the core curriculum in order to 1. Do my classwork/homework on time 1. Make sure my child gets enough sleep increase/enhance classroom success. and return corrected work to my and proper nutrition. 2. Give my child a quiet organized place 2. Address the needs of your child as parent/guardian. 2. Will give my best effort in completing to work and study. indicated by several district 3. Check all my child's assignments with assessments. my work. 3. Regularly communicate with 3. Ask for help when needed. him/her before they are returned to parents/guardians and the regular 4. Follow all school rules. school. 4. Make sure my child is at school on classroom teacher on the progress of 5. Cooperate during instruction and your child. assessment. time. 6. Practice reading at home everyday. 4. Treat all children with dignity and 5. Attend open house, parent conferences and at least one Title I parent gathering. respect. 5. Encourage a more positive attitude toward school and learning success. **Teacher Signature** Student Signature Parent/Caregiver Signature Date: _____ Date: Date:

88

EAST STROUDSBURG AREA SCHOOL **DISTRICT**

SECTION:

OPERATIONS

TITLE:

CHILD ABUSE

ADOPTED: August 19, 2002

REVISED:

December 17, 2007

May 20, 2013

December 15, 2014

806. CHILD ABUSE

1. Purpose

Child abuse is a tragic reality within Pennsylvania, and the Board recognizes the District's role in reporting all instances of suspected child abuse, including abuse and/or sexual misconduct by school employees.

2. Authority 23 Pa. C.S.A. 6301

This Policy establishes procedures for the mandatory reporting of suspected child abuse in compliance with the PA Child Protective Services Law (CPSL) as well as the mandatory reporting by educators of sexual abuse, sexual exploitation or sexual misconduct under the Educator Discipline Act.

The Superintendent or designee is authorized to develop administrative regulations, consistent with Pennsylvania law and this Policy, in order to effectively ensure the proper implementation of this Policy throughout the District.

3. Definitions

The following definitions are for purposes of this policy.

Child Abuse - the definition of this term shall be consistent with the current, legallyapplicable definition under the CPSL.

1. The term child abuse means any of the following:

Direct Contact with Children - for the purposes of this Policy, this term, consistent with the CPSL, shall mean "the care, supervision, guidance or control of children or routine interaction with children."

School Employee - Any individual employed by the District who provides a program, activity or service sponsored by a District and has or may have direct contact with children during the course of his/her employment.

4. Guidelines

ANNUAL PROVISION OF WRITTEN MANDATORY REPORTING PROCEDURES TO ALL SCHOOL EMPLOYEES

All school employees shall be provided, on an annual basis, a copy of the required mandatory reporting procedures, which shall be consistent with this Policy and shall

include the following:

- The current definition of "child abuse" under the CPSL;
- Procedures for reporting suspected abuse, consistent with this Policy, including specific procedures for providing notification of the building principal;
- Procedures and definitions pertaining to the mandatory reporting by educators of sexual abuse, sexual exploitation or sexual misconduct under the Educator Discipline Act;

TRAINING OF DISTRICT EMPLOYEES

All District employees who come into contact with children shall receive training regarding child abuse recognition and reporting, which shall include training on the following legally-required topics:

- 1. Recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct under the CPSL.
- 2. The requirements of the "Professional Educator Discipline Act," including mandatory reporting requirements.
- 3. District's policies related to reporting of suspected abuse and sexual misconduct.
- 4. Maintenance of professional and appropriate relationships with students.

The Superintendent or designee shall be responsible for ensuring the proper enforcement of these training requirements as well as ensuring that the training provided is in full compliance with the requirements of Act 126 and provides training on all of the above-listed topics, as mandated by Act 126.

DUTY TO REPORT CHILD ABUSE

23 Pa. C.S.A. 6311 42 Pa. C.S.A. 5945 All school employees and volunteers have a duty and legal responsibility to report all instances where the employee has reasonable cause to suspect that a child is the victim of child abuse.

Professional privilege and/or promises I assurances of confidentiality to the student do not apply to any situations involving suspected abuse and do not relieve a mandated reporter of the duty to make a report of suspected child abuse.

806. CHILD/STUDENT ABUSE - Pg. 3

REPORTING PROCEDURES

The legally-required Child Abuse reporting procedures are comprised of a 3-step process:

STEP 1: Initial Report

School employees and volunteers with reasonable cause to suspect child abuse are required to immediately report such suspicions to the Department of Public Welfare via the statewide toll-free child abuse reporting hotline (800-932-0313) or make an electronic report via the DPW online reporting system. If an electronic report is made, the reporting employee must secure a copy of the confirmation page, which

confirms transmission of the report to DPW. If such confirmation is not provided, the report must be re-submitted until such confirmation is obtained, or the report must be made via the oral reporting hotline.

All employees and volunteers with independent reason to suspect abuse (i.e., whose reason to suspect child abuse does not arise exclusively from another employee's suspicion) shall be required to make the mandatory report to DPW regardless of whether a report has been made by another school employee regarding the same child.

STEP 2: Notification of Building Principal

Once the initial report has been made to DPW via telephone hotline or online reporting system, such individual is required to then immediately notify the building principal of the child's school. In such instances, the building principal is not required to file a separate report of suspected abuse to DPW unless the principal has reason to suspect child abuse independent of the employee's report. The building principal shall be responsible for the facilitation of the school's cooperation in the investigation process, including, but not limited to, facilitating interviews with the child and staff members.

Each building is required have a consistent established procedure for the immediate notification of the building principal an employee reporting suspected child abuse. It shall be the responsibility of the Superintendent or designee to determine the proper manner in which notification to the building principal must be made under this Policy, which may be standardized in all District buildings or be independently established in each school building.

806. CHILD/STUDENT ABUSE - Pg. 4

STEP 3: Written/Online Report (only necessary where oral report was made in Step 1)

If the initial report was made via the child abuse reporting hotline, a written report (either electronic or physical report) must be submitted within 48 hours of the initial oral report. If an electronic report is made, the reporting employee must secure a copy of the confirmation page, which confirms transmission of the report to DPW. If such confirmation is not provided, the report must be re-submitted until such confirmation is obtained, or the employee must provide a physical written report.

Where Suspected Abuser is the Building Principal:

In cases where the suspected abuser is the building principal, employees reporting suspected abuse are required to report the suspected abuse directly to the Superintendent.

REPORTS OF SUSPECTED ABUSE BY SCHOOL EMPLOYEES AND/OR SCHOOL VOLUNTEERS

The building principal must immediately notify the Superintendent of all reports of suspected abuse by a school employee and/or a school employee. The Superintendent, upon receiving such notice, shall contact the District's legal counsel and authorize a thorough investigation into the allegations of abuse. This shall occur in addition to the legally-required mandatory reporting requirements to the PA Department of Public Welfare set forth under the law and in this Policy.

This investigation process may not affect or delay the required reporting procedures set forth in the Child Protective Services Law and this Policy.

CONFIDENTIATILITY OF REPORTS

All reports of suspected child abuse shall remain confidential, and the release of data by the school that would identify the individual who made a report of suspected child abuse and/or who cooperated in a child abuse investigation is strictly prohibited. Information regarding child abuse reporting may be shared with the building principal and the Superintendent, as permitted under this Policy.

EMPLOYEE CLEARANCES

School employees shall be subject to the requirements of 24 P.S. § 1-111 and § 1-111.1 and shall, in addition, be required to submit to the District, prior to employment, certification from the P A Department of Public Welfare as to whether the applicant is named in the Statewide database as the alleged perpetrator in a pending child abuse investigation or as the perpetrator of a founded report or an

806. CHILD/STUDENT ABUSE - Pg. 5

indicated child abuse report.

Every 36 months, as required by law, school employees shall be required to obtain and produce updated clearances required in 24 P.S. 1-111 as well as the statewide database certification from the PA Department of Welfare indicated above.

It shall be the responsibility of the building principal to ensure that all employees have produced and the District has maintained the required clearances. Any employee whose clearances have not been renewed within the 36-month timeframe shall be subject to discipline, up to and including termination. At no time may an employee with lapsed clearances work in a position with direct contact with children. The building principal shall provide notice to each employee, in writing, of the required renewal date not more than twelve (12) months and not less than six (6) months prior to the date of the employee's required renewal.

The information provided and compiled under this section, including, but not limited to, the names, addresses and telephone numbers of applicants/employees, shall not be subject to the PA Right to Know law (65 P.S. § 67.101 et seq.).

VOLUNTEERS

Volunteers who, on the basis of their role as an integral part of a regularly-scheduled program, activity or service, accept responsibility for a child are legally required to report where the volunteer has reasonable to suspect that the child is a victim of child abuse.

All volunteers are required to produce the following clearances/background checks:

- 1. PA State Police Criminal History Report-Pursuant to 18 Pa.C.S. Ch. 91 (relating to criminal history record information), a report of criminal history record information from the Pennsylvania State Police or a statement from the Pennsylvania State Police that the State Police central repository contains no such information relating to that person. The criminal history record information shall be limited to that which is disseminated pursuant to 18 Pa.C.S. § 912l(b)(2) (relating to general regulations).
- 2. Department of Public Welfare Child Abuse Certification -A certification from the Department of Public Welfare as to whether the applicant is named in the Statewide database as the alleged perpetrator in a pending child abuse investigation or as the perpetrator of a founded report or an indicated report.

Volunteers who have resided outside of the Commonwealth of Pennsylvania within the past ten (10) years and those who do not meet the requirements for exemption

806. CHILD/STUDENT ABUSE - Pg. 6

from the Federal criminal history record information are required to submit to a third background check requirement:

3. FBI Criminal History-Submission of a full set of fingerprints to the PA State Police for the purpose of a record check, and the PA State Police or its authorized agent shall submit the fingerprints to the Federal Bureau of investigation for the purpose of verifying the identify of the applicant and obtaining a current record of any criminal arrests and convictions.

Requirements for exemption of the third requirement (FBI Criminal History):

- 1. The position for which the individual is being considered is an unpaid, volunteer position;
- 2. The prospective volunteer has been a Pennsylvania resident for the past ten years;
- 3. The prospective volunteer affirms, in writing, that he/she is not disqualified from service under 23 P.S. 6344(c) (Grounds for denying employment or participation in program, activity or service) and/or has not been convicted of an offense similar in nature to the crimes listed in 6344(c) under the laws or former laws in the United States or abroad.

Pol. 302, 303, 404, 405, 504, 505

Volunteers who reside outside of Pennsylvania shall be permitted to serve on a provisional basis for a single period of up to 30 days if the volunteer provides documentation that the volunteer is in compliance with the clearance standards under the law of the jurisdiction where the volunteer resides.

PA Statute 23 Pa. C.S.A. 6301, *et. seg.*

COUNTY AGENCY CHILD ABUSE INVESTIGATIONS INVOLVING DISTRICT EMPLOYEES

Upon notification by a state or county agency that a child abuse investigation involves suspected child abuse by a District employee, including, but not limited to, a service provider, independent contractor or administrator, the building principal shall immediately notify the Superintendent and implement a plan of supervision or alternative arrangement for the individual under investigation. As required by law, such plan of supervision or alternative arrangement must be approved by the county agency and kept on file with the agency until the investigation is completed.

PAGE INTENTIONALLY BLANK

PAGE INTENTIONALLY BLANK

PAGE INTENTIONALLY BLANK

Program of Studies 2015-2016

Notes:

- 1. Cover Design: To be replaced
- 2. Table of Contents: Updated upon SB approval
- 3. Lay out to be updated upon SB approval
- 4. RED font indicates changed/updated information
- 5. MCTI: awaiting program descriptions

800

Art Department

About our curriculum

Art is a diverse subject equal in importance to all academic subject areas. Students will be expected to complete homework/sketchbook assignments, in-class assignments, take quizzes and tests, participate in class discussions, develop displays and presentations, as well as, create works of art. The Art Department provides the following elective courses to encourage students' commitment to lifelong learning.

Studio Level I

Studio Level I is a comprehensive overview of the Elements of Art and Principles of Design. Students will explore a variety of techniques and concepts that serve as preliminary tools for other art classes. Available to all students in grades 9-12. Studio level I courses do not require additional art course prerequisites.

Drawing Grades 9, 10, 11, 12 .5 credit

The art of drawing is an act of uncanny coordination between the hand, the eye, and the mind. Each of these is subject to training and habit. Improvement in drawing simply lies in breaking bad habits, and replacing them with new and useful ones. In Drawing students learn to draw by observing the visual properties of forms and the spaces they occupy. Drawing students will create artwork using a wide variety of drawing mediums, such as graphite, pen and ink, pastels, etc., while exploring a vast array of subject matter. Drawing students are required to complete a minimum of one homework/sketchbook assignment per week, in addition to any in-class assignments.

Fine Arts I Grades 9, 10, 11, 12 North .5 credit South 1 credit

Fine Arts I will introduce and expose the students to the Visual Elements of Design, which are the building blocks for all forms of Art. The students will participate in units based on drawing, painting, print making, multimedia and sculpture. Specific attention will be paid to composition and observational assignments. Fine Arts I students are required to complete a minimum of one homework/sketchbook assignment per week, in addition to any inclass assignments.

Functional & Wearable Art Grades 9, 10, 11, 12 1 credit South

Fiber has a long and rich history as a medium for both fine and applied arts. Functional & Wearable Crafts explores the conventional and non-conventional uses of fiber in the past and present. Both two and three dimensional approaches will be explored through the techniques of coiling, fabric dyeing and embellishment, felt making, paper making, and weaving. Students will create usable crafts, such as, bags, baskets, scarves, rugs, etc. Students are required to complete a minimum of one hour of sketching/research outside of class.

Recycled Green Art Grades 9, 10, 11, 12 .5 credit North

Students in Recycled Green Art will have the opportunity to create a variety of artwork using recycled materials. Approaches will consist of two and three-dimensional artwork including both functional and decorative projects. Discussions will cover issues of recycling in the world and the artists who work to make a difference in this matter.

Creative Crafts .5 Credit Grades 9, 10, 11, 12 South

Creative Crafts gives the student an opportunity to explore and experiment in personal applications of traditional American crafts. Projects will be linked to rendered tasks in clothing and object adornment using art material and machine sewing. This can include but is not limited to taxtile appliqué, embroidery, stenciling, quilting, and paper crafts. This will be accomplished by consistent application of the elements and principles of design to create original works that reflect the individual style of each student.

Studio Level II

Available to all students grades 10-12. Enrollment in a Studio Level II courses requires successful completion of one Studio Level I course.

Ceramics and Sculpture I Grades 10, 11, 12 1 credit

Ceramics and Sculpture I will focus on the Visual Elements: Form and Space. Students will be introduced to the basic fundamentals of working with low relief and in-the-round forms through additive, kinetic and subtractive techniques, as well as, coiling, pinch and slab ceramic techniques. Problem solving and time management skills will be developed throughout this course.

Fine Arts II Grades 10, 11, 12 1 credit

The Fine Arts II course will expand upon the basic fundamentals and experiences with the Visual Elements of Design gained in Fine Art I. The students will begin to balance the mastery of technical skills while developing an individual voice, utilizing the Visual Elements and Principles of Design. An emphasis will be placed on analysis, observation, and organization. The students will further develop their eye-hand coordination and their understanding of the basic traditional concerns, materials, and methods associated with the arts. Fine Arts II students will be required to complete a minimum of one homework/ sketchbook assignments per week, in addition to any in-class assignments.

Digital Art and Film Photography I Grades 10, 11, 12 .5 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing prior to taking Digital Art and Photography.

This course is designed to introduce the students to Black and White Photography, Digital Art manipulation and Digital Photography. The students will have the opportunity to work with manual SLR Cameras, film processing, and black and white print processing utilizing traditional darkroom techniques. The students will also have the opportunity to work with iMac computers and Adobe Photoshop for manipulating their art and photography.

Advertising, Communication and Design Grades 10,11,12 1 credit

Students in this class will learn various techniques used by advertising designers to create dynamic graphic and informational pieces. Typography, or the art of using typefaces, will be covered as well as the elements and principles of design used in creating graphic works of art and advertising. Students in the class will use both computer and hand drawn skills to create projects, and a knowledge of Adobe software is recommended but not required (Photoshop, Illustrator, InDesign will all be utilized).

Creative Crafts II Grades 10,11,12 1 credit South

Creative Crafts II will expand upon the knowledge and skills developed in Creative Crafts I. Students will be assigned craft based design problems and then select the most appropriate solution to individually develop projects that display an advanced

knowledge and understanding of American Crafts. This will be accomplished through the consistent application of the elements and principles of design to create original works that reflect the individual style of the student.

Functional & Wearable Art II Grades 10, 11, 12 1 credit South

Functional and Wearable Art/Recycled and Green Art II will expand upon the knowledge and skills developed in Functional and Wearable Art/Recycled and Green Art I. Students will be assigned utilitarian art based design problems and then select the most appropriate solution to individually develop projects that display an advanced knowledge and understanding of utilitarian art. This will be accomplished through both two and three-dimensional approaches.

Studio Level III

Available to students in grades 11 and 12. Enrollment in a Studio Level III courses requires successful completion of one Studio Level I and one Studio Level II course.

Advanced Drawing & Painting-Honors Grades 11, 12 1 credit

Advanced Drawing and Painting is a comprehensive training in the traditional disciplines of drawing and painting. An emphasis will be placed on accepting and lending constructive criticism, further developing critical thinking skills and problem solving strategies, as well as, building and maintaining self discipline, organization and responsibility. Students will experience and explore various drawing and painting media, such as pencil, graphite, charcoal, pastel, pen and link, acrylics, watercolor, and mixed media. The art work created during this course will help to fulfill portfolio requirements at higher level learning institutions, and it will help the students gain the self-confidence necessary to expand their creativity and become better artists. Advanced drawing and painting students are required to complete homework/sketchbook assignment on a weekly basis and should be prepared to spend 3 to 4 hours on artwork outside of class.

Ceramics and Sculpture II Honors Grades 11,12 1 credit

Ceramics and Sculpture II will build upon the three-dimensional art skills developed in Ceramics and Sculpture I. Students will be assigned form and space design problems and then will select the most appropriate solution to individually develop projects that demonstrate advanced knowledge and understanding of ceramics and sculpture techniques.

Fine Arts III-Honors Grades 11, 12 1 credit

Fine Arts III is designed for the student who is interested in expanding their knowledge in the following areas: commercial art, crafts, drawing, painting, print making, sculpture and preparation of a portfolio. An emphasis will be placed on further developing critical thinking and problem solving skills. Fine Arts III students are required to complete homework/sketchbook assignments on a weekly basis and should be prepared to spend 3 to 4 hours on artwork outside of class.

Digital Art and Film Photography II Grades 11, 12 1 credit

It is highly recommended that students interested in this course take Fine Arts I or Drawing and Digital Art and Photography prior to taking Advanced Digital Art and Photography.

This course is designed to build upon the skills developed in the Digital Art and Photography course. Students can expect to further develop their knowledge about, and use of Manual/Digital SLR Cameras, film/print processing techniques and manual/digital manipulation skills. Students signing up for this course should

anticipate a more rigorous workload and deadline schedule, as well as, more outside-of-class assignments and research.

Digital Photography II 11,12 1 credit

Prerequisite: Successful completion of Digital Art and Film Photography I. Students will explore the digital SLR (dSLR) camera, learning the various functions and techniques possible with this camera. Students will also learn techniques for shooting various types of photography, such as portraiture, architectural photography, sports photography, family photography, etc. Off campus as well as at-home photo shoots will be utilized. We will be using Photoshop to edit and improve our photos, so previous knowledge of Photoshop is required. Students with their own digital camera or dSLR may use their own equipment in completing the requirements for this course.

Portfolio Preparation I Honors Grades 11,12 1 credit

Students are required to have successfully completed a minimum of one Studio Level I course and one Studio Level II course before taking Portfolio Preparation I. It is highly recommended that Portfolio Preparation I be taken in the spring semester of the junior year. This course is designed for art students who will be applying to art schools, colleges and universities majoring and/or minoring in art. Students will research their intended fields of study and the top schools offering their chosen major/minors. Students will then focus on the portfolio requirements for their top three school choices. Projects will be individually designed to fulfill the portfolio requirements for each school the student plans on applying to. A strict outline of due dates will be developed that will potentially extend through the summer and will be completed in Portfolio Preparation II.

Advanced Sculpture Studio Il-Honors Grades 10, 11, 12 1 credit

Advanced Sculpture Studio builds upon the skills and knowledge gained in Sculpture Studio. Students will be assigned problems and then select the most appropriate solution. The project must demonstrate their understanding and level of competency in sculpture. Students will work cooperatively and individually to create works that are expressive, well crafted and meet project criteria. Time management is very beneficial

Studio Level IV

Available to students in grades 11 and 12. Enrollment in a Studio Level IV courses requires successful completion of one Studio Level II, one Studio Level III, and one Studio Level III course.

Fine Arts IV-Honors Grade 11, 12 1 credit

Fine Arts IV is designed for those students who possess a sincere focus on pursuing a career in the Arts. It combines and expands upon the concepts and skills developed in prior Fine Arts courses and focuses on the areas of problem solving and graphic design. The artwork created during this course will help to fulfill portfolio requirements at higher level learning institutions. Fine Arts IV students are required to complete homework/sketchbooks assignments on a weekly basis and should be prepared to spend 3 to 4 hours on artwork outside of class.

Digital Art and Film Photography III-Honors Grades 11 & 12 1 cradit

This course is designed to build upon the skills developed in Digital Art and Photography I & II. Students are expected to have an advanced knowledge of photoshop, and use that knowledge to individually develop projects. Throughout this semester long course, students will develop a portfolio that showcases their chosen concentration and their incorporation of a variety of art, digital and photography media.

Portfolio Preparation II Honors Grades 11, 12

1 credit

Students are required to have successfully completed a minimum of one Studio Level I course, one Studio Level II course and Portfolio Preparation I before taking Portfolio Preparation II. It is highly recommended that Portfolio Preparation Il be taken in the fall semester of the senior year. This course is designed for art students who will be applying to art schools, colleges and universities majoring and/or minoring in art. Portfolio Preparation II will pick up where Portfolio Preparation I left off. Students will complete the final pieces for their portfolios, including any required essays, set up an aesthetic flow for displaying their work, photograph and submit their completed portfolios to their top three chosen schools by the end of the semester. Students will be encouraged to attend National Portfolio Days and set up appointments to have their portfolio reviewed by admissions representatives at their chosen schools prior to submitting their final portfolios.

Business Education 500

Introduction to Business South Grades 9, 10 1 Computer literacy credit North Grades 10, 11, 12 .5 Computer literacy credit

Explore the world of business, careers, consumerism, credit, banking and entrepreneurship. This course includes a lot of hands-on projects where the students will have the opportunity to utilize a variety of

keyboarding techniques and other valuable skills demanded in today's society. *Students taking this class should NOT also sign up for Career Skills.

*South students should NOT enroll in Keyboarding I because it is included in Intro to Business. South students who complete Intro to Business may enroll in Keyboarding II.

> Keyboarding I Grades 9, 10, 11, 12

.5 Computer literacy credit

Learn to type without looking at your hands. You will learn the touch-type method of keyboarding using word processing software. A variety of personal and business document formats will be learned (letters, memos, reports, tables, etc.) Skills in using correct spelling, capitalization, numbers and punctuation are taught. Neatness, accuracy, and productivity are stressed in this course.

> Keyboarding II Grades 9, 10, 11, 12 .5 Computer literacy credit

Enhance your keyboarding speed and accuracy while preparing attractive business documents such as high-quality business letters, memorandums, creative tables and a variety of reports. Students demonstrate their independence by working in a simulated business environment, which requires them to manage their time and meet deadlines on projects. Accuracy and productivity are stressed in this course. Preregulaite: Keyboarding I, Introduction to Business or Career Skills.

> Accounting I Grades 10, 11, 12 1 Computer literacy credit Approved Senior Math requirement

Hope to one day own your own business or work in the field of finance? Learn how small business owners keep track of business transactions and analyze their effect upon the financial operations of the business. Computerized accounting is also a component of this course. Accounting I may be used to fulfill one of the credits needed in math for seniors only.

Accounting II Honors Grades 10, 11, 12 1 Computer literacy credit

Approved Senior Math requirement

Preregulaite: Completion of Accounting I with an 85% or higher Broaden your horizons in the field of accounting by focusing on the principles and procedures for a merchandising business operating as a partnership or a corporation. This course is designed for students who were able to complete Accounting I with an 85% or higher final grade. Accounting II may be used to fulfill

one of the credits needed in math for seniors only.

Accounting III Honors

Grades 11, 12

Approved Senior Math requirement

Prerequisite: Completion of Accounting II with an 85% or higher Continue your accounting education with a closer study of payroll accounting,

depreciation, departmental and accrual accounting. This course is designed for students who were able to complete Accounting II with an 85% or higher final grade. Accounting III may be used to fulfill one of the credits needed in math for seniors only.

Accounting IV Honors

Grades 11, 12

Approved Senior Math requirement

Prerequisite: Completion of Accounting III with an 85% or higher

Corporate, management and manufacturing cost accounting are the areas of focus in this advanced course. This course is for the serious accounting student who is considering majoring in accounting or finance at the college level. It is designed for students who were able to complete Accounting III with an 85% or higher final grade. Accounting IV may be used to fulfill one of the credits needed in math for seniors only.

College Notetaking Grade 9, 10, 11, 12

.5 Computer literacy credit

Need some help learning to take organized notes quickly? Learn to pick out key points in a lecture and take down useful notes using an alphabetic speed-writing system. Skills taught in this course can be used throughout high school coursework or in college classes. Students will enhance grammar, punctuation and listening gkills

North Microsoft Office Suite I Grades 9, 10, 11

1 Computer literacy credit

Use Microsoft Word, Excel, Access and PowerPoint to improve your productivity in this relevant class for all students. Concepts in word processing, database management, spreadsheets, desktop publishing and multi-media presentations are useful in both the classroom and workforce. Students that have taken any of the 45 minute courses for Excel, Word, Access or PowerPoint should NOT sign up for this class.

> North **Computer Applications Grade 9 Teams**

.5 Computer literacy credit

Use Microsoft Word, Excel, Access and PowerPoint to improve your productivity in this relevant class for all students. Concepts in word processing, database management, spreadsheets, desktop publishing and multi-media presentations are useful in both the classroom and workforce. Students that have taken any of the 45 minute courses for Excel, Word, Access or PowerPoint should NOT sign up for this class.

> **Sports and Entertainment Marketing** Grades 10, 11, 12

.5 Computer literacy credit

The key to success in business is effective and innovative marketing campaigns.

English 11 Advanced Placement: Language and Composition 1 credit

NCAA approved course

Prerequisite: Students in 10th grade Honors English:

- 1. 92 or better in 10th grade Honors English
- 2. Successful completion of a critical reading passage
- 3. Successful completion of a timed writing
- 4. Completion of three summer reading assignments

Advanced Placement Language and Composition is offered to college-bound juniors seeking the challenge of collegiate studies and a more in-depth approach to reading and writing about a text.

This course differs from the 11th grade honors course both in its selections and assignments. This course is designed to be a college level seminar and will require extensive reading and writing assignments outside the classroom. Students choosing AP English Language and Composition should be interested in studying and writing various kinds of analytic or persuasive essays on nonliterary topics. An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purpose, audience expectation, and subject as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students taking this course are strongly recommended to take the AP exam in the spring and English 12 AP in Senior year.

Eleventh Grade Honors English 1 credit

NCAA approved course

Prerequisite for this course is successful completion of tenth grade Honors English.

Eleventh grade Honors English presents the students with an accelerated program for the development of all language skills. Students selecting this course should demonstrate mastery of the essay format. The intensive writing program emphasizes critical thinking skills and focuses

on research skills following the MLA style. Research papers and oral presentations will reinforce written and oral communication skills. In addition, the course includes a survey of American literature supplemented with selected American works. The changing face of the American society will be analyzed and discussed in relationship to the works assigned.

Eleventh Grade College Prep English 1 credit

NCAA approved course

Prerequisite for this course is successful completion of tenth grade College Prep English. Eleventh grade College Prep English is designed for students serious about attending college. This course will concentrate on increasing the students' understanding of vocabulary, essay writing, and literature. The writing program is designed to refine the students' abilities in essay writing with special focus on thesis and development and emphasizes critical thinking skills and focuses on research skills following the MLA style. The course also includes a survey of American literature from 1600 to the present. The changing face of the American society will be analyzed and discussed in relationship to the works assigned. Selected American works will be incorporated.

Eleventh Grade English 1 credit

Prerequisite for this course is successful completion of tenth grade English.

Eleventh grade English is designed to meet the needs of students interested in attending a two-year community college, a business college, a technical college, or going directly into the work force. This course will concentrate on reading skills using American Literature as well as writing, grammar, usage, mechanics, and vocabulary. The writing program is designed to refine the students' abilities with special focus on the writing process and development of a research style paper. Selected American works will also be incorporated into the curriculum.

English 12 Advanced Placement: Literature and Composition 1 credit

NCAA approved course

Prerequisite: Students enrolled in 11th grade Honors English or AP English 11

- 1. 94 or better in Eleventh Grade Honors English
- 2. Successful completion of a critical reading passage
- 3. Successful completion of a timed writing
- 4. Completion of three summer reading assignments

Advanced Placement English is offered to college-bound seniors seeking a more in-depth approach to literary studies. The course differs from the senior course in both its selection of literature and its examination of literary genres. The course is designed as a college level seminar and will require extensive reading and writing assignments both in and outside of the classroom. An AP course in English Literature and Composition engages students in active reading and analysis of fiction, poetry and drama, and in becoming skilled writers in timed and non-timed conditions. The students' literary analysis and writing skills are assessed on the college level. Students taking this course should be ready for the challenge of collegiate studies and the students are strongly recommended to take the AP exam in the spring.

Many colleges and universities grant credit or advanced placement to students who achieve high scores on the AP English examination given in May by the College Board.

Twelfth Grade Honors English 1 credit

NCAA approved course

Prerequisite for this course is successful completion of eleventh grade Honors English.

Twelfth grade Honors English challenges the refinement of expository written communication skills as well as skills in oral communication. Various essays and specifically designed projects supplement the intensive literature program which represents a comprehensive study of British Literature. Class discussion will emphasize themes, historical influences, literary analysis, and literature's reflection of society and self.

Twelfth Grade College Prep English 1 credit

NCAA approved course

Prerequilable for this course is successful completion of eleventh grade College Prep English.

Twelth grade College Prep English is designed for college-bound students who will be continuing their academic education. This course emphasizes the refinement of the students' skills in both oral and written communication. Frequent assignments will include essays and projects designed for unit assessment which are a part of the survey of British literature ranging from historical influences to literary analysis.

Twelfth Grade English 1 credit

Prerequisite for this course is successful completion of eleventh grade English.

The twelfth grade English course is designed for students interested in attending a two year community college, a business college, a technical college, or entering the Armed Forces, or entering the work force. Students will study a variety of communication skills and practice. Writings will consist of functional writing in the real world as well as refining the students academic writing skills. The students will also read literary works designed to reinforce basic ethics and social values on a universal level.

Keystone Test Preparation

Literature Keystone Remediation Grade 10, 11 .5 credit

Students who qualify for this course will apply effective test taking strategies and develop and apply literacy skills to prepare for the retaking of the Literature Keystone exam. This course will count for graduation credit, but will not count towards the required English credits

Reading Edge 12 Grade 12 .5 credit

This course is for seniors only. Students who qualify for this course will complete an individualized tutorial program in order to satisfy the state and district proficiency requirements in Literature/Reading. Reading Edge 12 will count towards graduation credit if needed, but will not count toward the required English credits.

English Electives

Drama Overview

The Drama course series takes a look at numerous areas in the field of presentational arts. Students begin at an introductory stage and move to the advanced level. Class time is devoted to theatre history and literature, performing arts methods, acting, script analysis and technical theatre concepts.

Drama I Grades 10, 11, 12 1 credit

This course offers students a practical approach to the fundamental skills of performing arts. Students receive training in theatrical tools including interpretation and scene development. Class activities include learning basic skills necessary for theatrical productions, reading and analyzing plays, and evaluating performances. Students will also explore dramatic literature from the past to the present and learn the steps involved in writing dramatic literature through experience. This allows students to experiment with numerous styles of theatrical writing and to test out situational scenes that they compose. Grading is relative to the student's daily involvement.

Drama II Honors Grade 11, 12 1 credit

Prerequialte: Successful completion of Drama I or previous drama experience as determined by the Drama teacher

This course allows students to continue to explore dramatic literature from the past to the present and learn the steps involved to writing dramatic literature through experience. Drama II allows students to elaborate on their performing arts skills and play analysis through dramatic literature and composition. This course encompasses all areas of production. Students will work on the physical and conceptual aspects of play production. Completion of the course can include a performance, performed and directed by students as exhibition pieces. Students can take this course for a total of two semesters.

Public Speaking I Grades 9, 10, 11, 12 1 credit

NCAA approved course

Prerequisite: The student should be enrolled in college prep or honors English and possess sound speaking skills. This course is designed for the student who wants to improve his/her public speaking skills. It will be devoted to building self-esteem and developing fundamental speaking skills for the purpose of making oral presentations.

Public Speaking II Honors Grades 10, 11, 12 1 credit

NCAA approved course

Prerequisite: Public Speaking II is only available to those students who have successfully completed Public Speaking I with an 85% or better average. Advanced speaking skills in the area of persuasive and debate topics will be the focus of the course.

Creative Writing I Grades 9, 10, 11, 12 1 credit

NCAA approved course Preregulaite:

- This class requires that students be willing to write every day.
- · A basic knowledge of writing skills is imperative to succeeding in this class.
- Students should have a B or higher in their current English class and be able to work individually.

This elective is designed to improve students' creative writing ability through the use of figurative language. The course focuses on producing writing samples of various types of poetry, short stories, and the components that make up completed short stories such as setting, dialogue, and characterization. Students will be required to present their written pieces orally and maintain and produce a portfolio that showcases their writing competency in various creative forms. This class will also contribute to the school's literary magazine.

Creative Writing I Honors Grades 9, 10, 11, 12 1 credit

NCAA approved course

Do you like writing in your free time? Are you an avid reader who has learned to appreciate good writing? If so, come join us in Creative Writing I Honors and be ready and writing to write every day!

This class is designed for the self-motivated student that is also able and willing to work collaboratively.

This elective is designed to improve students' creative writing ability through the use of figurative language. The course focuses on producing writing samples of various types of poetry, narrative anecdotes, short stories, and the components that make up completed short stories such as setting, dialogue and characterization. Students will be required to present their written pieces orally and maintain and produce a portfolio that showcases their writing competency in various creative forms.

This class is responsible for producing and publishing the school's literary magazine.

Creative Writing II Honors Grades 10, 11, 12 1 credit

NCAA approved course Prerequisite:

- Students who have successfully completed Creative Writing I with 87% or higher
- Recommendation of Creative Writing I teacher
- College-bound students who meet the department criteria for enrollment in Honors courses.

Students who register for Creative Writing II will further enhance their writing stills in an accelerated, challenging classroom atmosphere. Students will be required to demonstrate application of learned skills and can assist in the production and publication of the literary magazine.

SAT Verbai Prep Class Grades 10, 11 .5 credit

This 45-minute elective is designed to instruct sophomores and juniors in skills and techniques to improve their strategies for and scores on the verbal sections of the Critical Reading and Writing sections of the PSAT and SAT. The course is intensive in its study of vocabulary, both through word lists and through practice with prefixes, suffixes, root words, and word origins as useful tools to complete sentence completion questions. The students will also develop critical reading and timed essay skills. Additionally, the course will examine and review grammatical concepts as covered on the writing section.

SAT Verbal Prep-Honors Grades 10, 11 .5 credit

Students opting to take SAT Verbal for Honors credit will supplement course material with more ricorous tests, enrichment projects, and higher expectations on standard coursework.

English as a Second Language (ESL) Grades 9, 10, 11, 12

English as a Second Language is a mandatory course for English learners, designed to facilitate the acquisition of the English language. This program focuses upon listening, speaking, reading and writing skills, fundamental to English language proficiency in a social and academic context. The academic instruction is made accessible to the students at their levels of English language proficiency.

Credits will be awarded based on classroom hours obtained.

Beginner Level: Students must schedule for one block during the fall semester as well as one block during the spring semester. 1 credit

Intermediate Level: Students must schedule for one block during the fall semester as well as one block during the spring semester. 1 credit

Advanced Level: Students must schedule for one period during the fall semester. .5

Advanced Level: Students must schedule for one period during the

spring semester unless exited from the ESL program. 5 credit. The .5 Advanced credit classes are available to allow students to fulfill the required hours as they demonstrate proficiency before exiting from the ESL program.

Professional mathematics organizations have strongly endorsed the use of graphing calculators in mathematics Instruction and consequently these calculators are also used throughout the course and required for a portion of the AP exam. Due to the rigorous nature of this course, students who are considering taking AP Calculus should seek the advice of their current mathematics teacher.

> **AP Calculus BC Grades 11, 12** 1 credit

NCAA approved course

Prorequisite: Students who are considering taking this course are required to have an average of 85% or higher in Honors Pre-Calculus w/Trig, teacher recommendation, and completion of summer work

AP Calculus BC is a two credit, year-long advanced placement elective course which is comparable to the first two calculus courses offered at colleges and universities. Students must have a thorough knowledge of college preparatory mathematics including algebra, axiomatic geometry, trigonometry, and analytic geometry. Students will be encouraged to take the Advanced Placement Calculus BC examination offered by Educational Testing Service (ETS) of the College Board. The College Board determines the topics included in this course annually. Conceptual understanding of the essential concepts of calculus is emphasized in theory and practice. AP Calculus BC is AP Calculus AB with added topics including: hyperbolic functions, Taylor's Theorem, L'Hospital's Rule, improper integrals, sequences series, power series. Taylor series, parametric curves, arc length, surface area and polar coordinates. The focus of the course is neither manipulation nor memorization of an extensive taxonomy of functions, curves, theorems, or problem types. Thus, although facility with manipulation and computational competence are important outcomes, they are not the core of these courses. Professional mathematics organizations have strongly endorsed the use of graphing calculators in mathematics instruction and consequently these calculators are also used throughout the course and required for a portion of the AP exam. Due to the rigorous nature of this course, students who are considering taking AP Calculus should seek the advice of their current mathematics teacher and the current AP Calculus teacher.

> **Multivariable Calculus Grades 11, 12** 1 credit

NCAA approved course

This course will continue the study of calculus following AP Calculus BC by investigating the calculus of multivariable functions. This includes an introduction to functions of multiple variables, and graphs in two, three, and more dimensions. Vector valued functions and the calculus of these functions will be explored. Concepts such as limits, derivatives and integrals in the context of multivariable functions will be studied. Vectors, vector valued functions, partial derivatives and multiple integrals are included. The course includes applications by looking at the Fundamental Theorem for line integrals, Green's Theorem, Stokes Theorem and the Divergence Theorem. This course is AP weighted.

COLLEGE PREP MATHEMATICS

Students should be aware, regardless of the field of study, post high school education requires mathematics course work. In planning the sequence of mathematics courses, Algebra I must precede Algebra II and Geometry.

> **CP Algebra I** Grades 9, 10, 11, 12 1 credit

NCAA approved course

Algebra I is a course designed for students who have successfully completed Pre-Algebra with a 75% or higher. Topics to be studied are symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions and variables, quadratic equations and inequalities graphing and solving systems of equations in two variables. Through the course, problem solving, mathematical reasoning, communicating and connecting mathematics to the real world are stressed. And, where appropriate, the course also includes the use of calculators and the computer.

Student will take the state mandated Keystone Algebra exam at the end of this course.

> **CP Algebra II** Grades 9, 10, 11, 12 1 credit

NCAA approved course

Prerequisite: completion of CP Algebra I with a 75% or higher

This is the second subject in the sequence of the academic mathematics program. Topics studied include: linear and quadratic equations and inequalities, functions and relations, systems of linear equations, polynomials and factoring, radicals, complex numbers and problem solving techniques

CP Geometry Grades 9, 10, 11, 12 1 credit

NCAA approved course

In order to enroll in the course, a student must have successfully completed CP Algebra I or CP Algebra II with a 75% or higher. Topics studied include: basic elements of Geometry, inductive and deductive reasoning; formal proof; angles; perpendiculars and parallels, congruency and similarity, basic trigonometric functions, circles and areas and volumes.

> **CP Trigonometry Grades 11, 12** 1 credit

NCAA approved course

This semester course is for the student who has completed CP Algebra I. CP Algebra II and CP Geometry with a 75% or higher. Persons taking this course should have enjoyed mathematics previously and possibly planning a career related to mathematics. Topics to be covered include a review of basic algebra, trigonometry and application of logarithmic and exponential functions. It is the aim of this course to help students prepare for basic college mathematics requirements or technical schoolwork in related areas. Students are expected to complete daily written work and prepare for periodic exams. Students are reminded that some colleges require at least one-half year of study of trigonometry as a condition for acceptance.

> **CP Statistics Grades 11, 12** 1 credit

NCAA approved course

Discover! Learn to interpret the abundance of poll results, surveys and averages that are thrown at you everyday! In this one semester course, students can learn to understand and solve problems dealing with various survey results.

The methods will be taught, but the computer and/or graphing calculator will be used to do the timeconsuming calculations in a fraction of a second. This statistics course will especially benefit the student who is interested in business, applied sciences or mathematics as a career. Completion of CP Algebra II with a 75% or higher is needed for this introductory course into the exciting field of statistics.

APPLIED MATHEMATICS

These classes are designed for those students going into a skilled career that does not necessarily require a four-year baccalaureate degree. Students choosing these courses might be planning to pursue a post-secondary training program designed to prepare them for a variety of entry level positions. The topics studied in these courses will prepare students to apply math to "real life" situations and careers, especially those using increasing amounts of technology.

> Algebra I Grades 9, 10, 11, 12 1 credit

NCAA approved course

Students will study topics including symbols and sets, variables and open sentences, solving equations, inequalities and word problems, integers, the real numbers, functions, quadratic equations and inequalities, graphing, solving systems of equations in two variables, and problem solving skills. The course also includes the use of calculators where appropriate. Student will take the state

mandated Keystone Algebra exam at the end of this course.

Algebra II Grades 9, 10, 11, 12 1 credit

NCAA approved course

Prerequisites completion of Algebra I

This course is a continuation of Algebra I topics. Areas to be covered include linear and quadratic equations and inequalities, functions and relations, systems of linear equations and inequalities, polynomial and factoring, radicals, complex numbers and problem solving. Calculators are used when appropriate.

> Geometry Grades 10, 11, 12 1 credit

NCAA approved course

Prerequisites completion of Algebra I

This technical approach to Geometry covers topics including lines, angles, measurement, constructions, triangles, polygons, surface area, and volume. Calculators are used where appropriate.

Essential Mathematics Grades 11, 12 1 credit

Prerequisite: Successful completion of the equivalent of Algebra I.

Do you enjoy solving problems in different ways? Can you think outside the box? If you answered yes, then essential math is the course for you. This class offers new and different ways to solve problems. Learn strategies for taking standardized tests, college entrance exams, and real-life situations. Some topics covered include Venn Diagrams, matrix logic, and systematic lists.

Fundamentals of Mathematics Grade 12 1 credit

This course is for students who have successfully completed Algebra I, Geometry, and Algebra II. There is a focus on a wide variety of applications that link math concepts to real life situations. Some topics covered include solving equations, calculating area and volume, determining probability, and solving right triangles using trigonometry.

Consumer Math Grades 12 1 credit

Do you know how to balance a checkbook, create a budget or calculate a tip? If you answered no, then consumer math is the course for you. Learn how to control your finances, calculate discounts and interest rates, determine your take-home pay, and many other real world skills. No matter what career you plan to pursue in the future, this course will prepare you for situations that everyone faces including home improvement, buying and owning a vehicle and planning a vacation.

Keystone Exam Preparation

Algebra I Keystone Prep Grade 9, 10, 11 .5 Credit

Students will review the eligible content assessed on the Algebra I Keystone Exam. Students will learn a variety of problem-solving strategies, test-taking skills, and proper calculator use. This course will count toward graduation credits, but not replace the student's core math class.

Math Edge 12 Grade 12 .5 Credit

This course is designed to review the key concepts of Pre-Algebra and Algebra I. Test-taking skills, problem solving strategies, and calculator use will be implemented throughout the course. Students that did not score proficient on their Algebra I Keystone Exam will be scheduled for this course to provide an opportunity for them to complete their Study Island graduation requirement. This course will count toward graduation credits, but will not replace their yearly required math class.

Elective Math Courses*

*Math electives do not replace core requirements outlined in the scope and sequence at the beginning of the Math section.

SAT Prep for Math-Honors Grade 10, 11 .5 Elective credit

Prerequisite: successful completion of CP/Honors Algebra I, CP/Honors Geometry and completion or currently enrolled in CP Algebra II or CP Geometry.

Honors SAT Prep for Math is a 45 minute, one semester course for students planning to take the SAT's (for the first time or to repeat the test) and wanting to earn honors credit by handling leadership roles in class and doing additional enrichment problem solving in addition to the work done in the regular SAT Prep for Math course. Students should take this class, in addition to, not instead of traditional courses for honors math students. (Algebra I, Geometry, Algebra II, Pre Calculus w/Trig., and Calculus). This course will include test-taking strategies, shortcuts, and "tricks" to help increase scores, calculator use for the new versions of the test, sample tests that include the "new SAT" questions with Item analysis, and review of math topics included on the SAT. This course will include written assignments in addition to work done in class. Students taking this class should be planning to attend a four year college.

SAT Prep for Math Grades 10, 11 .5 Elective credit

Prerequisites Students enrolling in this class should have successfully completed CP Algebra I, and completion or currently enrolled in CP Algebra II or CP Geometry.

S.A.T. Prep for Math is a 45-minute, one semester, half credit course for those students planning to take the S.A.Ts (for the first time or to repeat the test) and wanting to prepare and achieve the best possible score on the mathematics portion of the test. Students should take this course in <u>addition to</u>, not instead of, the traditional courses for college prep students (Algebra I, Geometry, Algebra II, Pre Calculus with Trig or Trigonometry and Calculus.) The course will include test-taking strategies, calculator use for the new versions of the test, and sample tests with analysis of items missed. This course will include written assignments in addition to work done in class. Students taking this course should be planning to attend a four year college.

Math Elective Computer Literacy Courses*

*Math electives do not replace core requirements outlined in the scope and sequence at the beginning of the Math section.

Computer Programming
Pre-AP Computer Science (Honors/CP)
Grade 10, 11, 12

Students will learn to program a virtual robot, program in a graphical user interface, build a robot, and learn the fundamentals of computer and game programming.

This course will be useful for students interested in the following fields and career paths; game programming, graphic design, computer security, training simulations, robotics, mathematics, bioengineering, electrical engineering, computer networking, web design, physics and other related fields. The goal of this course is to impart valuable problem-solving skills, which students can use to write real solutions to problems. The prerequisite for this course is successful completion of Algebra II or above.

AP Computer Grades 11, 12

1 Computer Literacy Credit

Prerequisite: Successful completion of Honors Computer Programming or teacher recommendation.

This course is a continuation of Computer Programming/ Pre-AP Computer Science, and is a first-year college level course using JAVA. Students develop the kind of knowledge required to produce professional computer software. This course prepares the student for the Computer Science AP Exam. The course is ideal for students who plan to attend a 4-year university majoring in Computer Science, Mathematics, Physics, Chemistry, Electrical and Civil Engineering, Bioengineering, or other related fields.

The AP Computer Science course develops students' abilities to use computers in powerful, intelligent, and responsible ways. Students will work to gain mastery of programming methodology, algorithms, and data structures in order to write programs that solve real world problems.

The pre-requisite for this course is successful completion of Honors Computer Programming or teacher recommendation.

Multimedia Grades 9, 10, 11, 12 1 Computer Literacy credit

Are you interested in computer animation and digital video? Students create computer animations and digital videos using the latest software. Students create presentations using various forms of media including graphics, music, movie clips, and animations. The Internet, scanners, digital carneras, and digital video carneras will be utilized in projects. Photo editing and manipulation will also be explored.

Multimedia-Honors Grades 9, 10, 11, 12 1 Computer Literacy Credit

Recommended: Enrollment in honors level math and English courses

Students use Adobe Photoshop to create and edit graphics, and to create animations. Students use Adobe Flash to create animations and interactive games. Digital video cameras and iMovie are used to create various videos. Students use Garage Band to create music for their projects.

800

Instrumental Music

Concert Band Grades 9, 10, 11, 12 1 credit

Concert band is open to all students who play a band instrument and possess at least minimum music reading skills commensurate with the level of music studied in ensemble settings. Students enrolled in Concert Band do so with the understanding that a portion of the grade for the course is derived from participation in performances and rehearsals, which take place outside of the regular school day. Students are also expected to make a positive contribution to rehearsals and attend regular lessons scheduled during the school day. In addition to playing techniques and musical rudiments, the course covers a vast range of styles and genres of wind band literature. Members of the Concert Band are also eligible for various enrichment opportunities such as chamber ensembles, jazz band, marching band, solo festivals, and auditioning for district, all state, and national honors bands. This is a full year course.

Concert Band – Honors Grades 9, 10, 11, 12 1 credit

Concert Band honors is open to any member of the high school band. This course option is designed for the advanced instrumentalist desiring a more intense program of study. Students must take a proficiency audition prior to enrolling for honors credit. In addition to meeting all regular Concert Band course requirements, students will be required to prepare and perform two jury recitals, one at the end of each semester. The jury recital will consist of a 15-20 minute performance of solo literature. The honors portion of the grade during the first and third marking period is based on progress toward the jury, whereas the grade in the second and fourth marking period is based on the jury performance. Applied study with a private teacher on the student's instrument is highly recommended for any student enrolled in this course. This is a full year course.

Jazz Lab Grades 9, 10, 11, 12 .5 Credit

The basis of this course is the study of American jazz music through performance and analysis. The emphasis will be upon developing ensemble, jazz theory and basic improvisational skills. Classes will be structured around a rehearsal situation but will also include listening and theory practice. Students enroll in this course with the understanding that a portion of the grade is derived from successful participation in performances, which take place outside of the school day. This one semester course is open to all members of the high school band program.

Jazz Lab – Honors Grades 9, 10, 11, 12 .5 Credit

In addition to meeting all regular Jazz Lab course requirements, students will be required to perform in a jury recital setting at the end of the semester. Students must pass a proficiency audition at the beginning of the school year. Music to be performed will consist of standard jazz tunes, improvised solos and transcribed solos representing the student's current ability level. A portion of the jury may consist of projects such as analysis and/or original composition and arrangements. The instructor and student will meet at the beginning of the class to discuss the content of the music to be performed, which must consist of 15-20 minutes total performance time. The honor's portion of the grade during the first half of the marking period will be based on progress toward the jury performance, whereas grading for the second half of the course will be based primarily on the jury performance itself.

Conducting and Analysis Grades 9, 10, 11, 12 .5 cradit

This class is open to any band or choral student who has prior experience at the high school or intermediate school level in a large performing ensemble. The class will cover the art of conducting through study of basic conducting patterns and gestures, as well as detailed analytical studies of band, choral and orchestral scores and recordings. Students will also focus on higher-level

musical concepts, such as transposition and arranging, which will apply towards individual and ensemble musicianship. Students will also have the opportunity to conduct a varied array of musical ensembles. Please note: Prerequisites to the class include band or chorus. Due to the higher musical demands of the class, it is recommended that students either have applied study on their instrument outside of school, or have taken Music Fundamentals I.

	Scie Planned	nce Dep Course Scope	artment and Sequence	9
	Applied	College Prep	Honors	AP*
g ^a Grade	Gen. Science	CP Gen. Science	Honors Gen. Science	South Hon Gen. Science and Hon. Biology I North Hon Gen. Science
10 th Grade	Biology I	CP Biology I	Hon. Biology I	South Hon, Chemistry North Hon, Biology I and Hon Chemistry
11 th Grade	Anatomy & Physiology Environ. Science Biology II	CP Chemistry CP Environ. Science CP Biology II CP Ana. & Physiology CP Physics	Hon. Chemistry Honors Physics I Hon. Anatomy & Physiology Hon. Biology II	AP Chemistry AP Biology AP Physics I Honors Physics I Hon. Anatomy & Physiology
12 th Grade	Biology II Anatomy & Physiology Environ. Sci.	CP Physics CP Intro to Forensics (North) CP Environ. Science CP Biology II CP Anatomy & Physiology CP Chemistry	AP Chemistry AP Biology Hon. Infro to Forensics (North) Honors Physics Hon. Anatomy & Physiology Honors Biology II	AP Chemistry AP Biology AP Physics I Honors Physics I Hon. Anatomy & Physiology

* Eligibility for the AP Science sequence beginning in 9th Grade requires successful completion of Honors Algebra I in 8th grade, proficiency on the Keystone Algebra exam, teacher recommendation and Administrative approval. The purpose of the Advanced Placement sequence is to provide students with the opportunity to access as many AP Science courses as the schedule will accommodate. Additionally, students will need to take the following math sequence:

9th grade
Honors Algebra II
Honors Geometry
10th grade
Pre-Calculus with Trig

300

Science

Honors General Science Grade 9 1 credit

NCAA approved course

Successful completion of 8th grade science and proficiency in mathematics are requirements for enrolling in Honors General Science. Honors General Science follows the same format as College Prep General Science except the honors classes have greater emphasis on mathematical concepts.

College Prep General Science Grade 9 1 credit

NCAA approved course

College Prep General Science's purpose is designed for a student who is proficient in mathematics and will provide students with a beginning knowledge of the physical sciences and to offer some insight into the means by which scientific knowledge is acquired. The course is designed to serve as a solid foundation for those students taking later courses in biology, chemistry, physics and courses at the career & technical school. To this end the student will take a broad survey of the entire field. These topics range from the metric system, properties of matter, chemical reactions, velocity, acceleration, force, work, and simple machines. Through experimentation, guided reasoning and the inquiry approach, the student will attain the proper understanding of the course. College Prep General Science is a performance-based course.

General Science Grade 9 1 credit

This course is designed to provide a solid foundation of scientific knowledge. Additionally students will be introduced to physical science concepts that include basic understanding of Physics and Chemistry. Students will then apply these concepts in continued studies in other science courses and in career & technical schools. This is an activity/lab based course.

Honors Biology I* Grades 10, 11, 12 1 credit

NCAA approved course

Prerequisite: Completion of Honors General Science.

Honors Biology is a formal college preparatory course designed to expose students to the study of life. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Strong emphasis on laboratory work will further reinforce these themes.

*Students will take the state mandated Keystone Biology exam at the end of this course.

College Prop Biology I* Grades 10, 11, 12 1 credit

NCAA approved course

Prerequisite: Completion of College Preparatory General Science.

College Prep Biology I is a college preparatory course designed to expose students to the basic concepts of life. This course is designed to give the student a good biological background that will serve as a basis for further scientific study, while also becoming acquainted with the living world around them. Students will conduct in depth investigations into major biological concepts including genetics, cells, reproduction and macromolecules. Students conduct labs to foster conceptual understanding.

*Students will take the state mandated Keystone Biology exam at the end of this course.

Biology I* Grades 10, 11, 12 1 credit

Prerequisite: Completion of General Science.

Biology I is a course that combines the skills of reading comprehension and laboratory practices to develop understanding of several basic biological principles. This is an activity-centered course that promotes student learning and the relationship between students and other living things. The course focuses on content that will appear on the Keystone exam, which includes biochemistry, structure and function of the cell and its organelles, genetics and protein synthesis, evolution, ecology, and various applications of biotechnology *Students will take the state mandated Keystone Biology exam at the end of this course.

Honors Biology II Grades 11, 12 1 credit

NCAA approved course

Prerequisite: Successful completion of Honors Biology I or an 85% or better in CP Biology I.

Honors Biology II is a course designed for students who most likely will pursue the sciences at the collegian level. Students will analyze the origins of life, study and apply complex principles of evolution, and thoroughly explore the 6 kingdoms of life. The course also focuses on the ecological relationships between species and species diversity. Students also will analyze and evaluate the evolution of simple microorganisms to complex vertebrates.

CP Biology II Grades 11, 12 1 credit

NCAA approved course

Prerequisite: Successful completion of College Prep Biology I.

College Prep Biology II is a college preparatory course designed for the student who wishes to continue studies in areas of science. The basic concept of this course is to give the student a more detailed understanding of the origins of life, principles of evolution and the diversity of life forms. This will further students' understanding of his/her relationship with other living things. Another focus of the course is the evolution of simple microorganisms to complex vertebrates. The course is designed to prepare the student for college courses in the biological sciences.

Biology II Grades 11, 12 1 credit

Prerequisite: Successful completion of Biology I.

Biology II is a basic overview of the main ideas of evolution, taxonomy, as well as the diversity of life on earth. The course is centered around connecting course content with everyday student life and content literacy.

Honors Chemistry I Grades 10, 11, 12 1 credit

NCAA approved course

This course provides preparation for college bound students who intend to pursue majors in the sciences, medicine, engineering, mathematics, etc. A minimum of 80% proficiency in Honors Algebra I, Honors Geometry and Honors Algebra II are necessary. A student with a grade below 80% should choose College Prep Chemistry rather than Honors Chemistry I. Completion of Honors Algebra II is recommended prior to enrollment in Honors Chemistry I and concurrent enrollment in Honors Pre Calculus with Trigonometry is encouraged. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, solution stoichiometry, precipitation reactions, acid base reactions, redox reactions, gas laws, gas stoichiometry, thermodynamics, heat, enthalpy, electronic configurations, atomic properties, bonding, bonding properties, Lewis Structures, VSEPR theory, polarity, and solid and liquid properties.

College Prep Chemistry Grades 11, 12 1 credit

NCAA approved course

College Prep Chemistry is a course for college bound students who are planning to study liberal arts. It is a laboratory science that requires a great deal of mathematical calculations. A minimum of 80% proficiency in College Prep Algebra I and College Prep Geometry is required prior to enrollment in College Prep Chemistry. Completion of or concurrent enrollment in College Prep Algebra II is also required. College Prep Chemistry is recommended for students in the top 50% of their class. A grade of 80% or better in College Prep General Science is a good indicator of success in College Prep Chemistry. It is not recommended for students who are not in the college prep or honors track. The topics covered include: density, solubility, measurement, atomic structure, naming compounds, molar mass, balancing equations, stoichiometry, predicting reaction products, elemental properties, gas laws, heat, electronic configurations, atomic properties, bonding, bonding properties, Lewis Structures, VSEPR theory, polarity, and solid and liquid properties.

College Prep Environmental Science Grades 11 and 12 1 credit

NCAA approved course

This science course is designed to meet the third or fourth year science requirement for students who are college bound. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource management, environmental health, agriculture, integrated pest management, ecosystems and their interactions, alternative energy, and environmental laws and regulations.

Honors Physics I Grade 11,12 1 credit

NCAA approved course

Prerequisite: Completion or currently enrolled in Honors Pre-Calculus with Trig or CP Trigonometry with an 80% or better. Students completing Honors Physics I can NOT enroll in AP Physics I. This course is designed for students who are planning a science or engineering major in college. The topics of mechanics and dynamics are the focus of the course. This includes projectile and linear motion, forces, energy, momentum, circular motion, electricity, circuits, and magnetism.

College Prep Physics Grade 12 1 credit

NCAA approved course

This course examines physics from a conceptual, application, and real-world approach. Algebra is used throughout the course, but it is not the foundation as it is in the Honors Physics course. The semester examines motion, forces, momentum, energy, circular motion, sound, waves, light, optics, electrostatics, circuits, and magnetism.

Honors Anatomy & Physiology Grades 11 & 12

1 credit

NCAA approved course

Prerequisites for this course are Honors Biology I, and Honors Chemistry I with an 80% or better in each course. This course is designed for the student interested in a career in the medical profession. The course discusses anatomical terminology, physiological mechanisms, biochemistry and introduces several body systems with a focus on dissection.

College Prop Anatomy & Physiology Grades 11, 12

1 credit

NCAA approved course

Recommended for this course is College Prep Biology I and concurrent enrollment in CP Chemistry is encouraged. This course is designed for

college preparatory students who plan to attend college and pursue course work in the biological sciences. Students will begin by identifying basic human anatomical structure. Human systems covered would include the integument system, skeletalmuscular systems, nervous system, cardiovascular system and respiratory system.

Anatomy & Physiology Grade 11, 12 1 credit

Prerequisite: Successful completion of Biology I. This course will explore the anatomical and physiological aspects of humans at a surface level. Students in need of additional reading support should select this course to fulfill graduation requirements. Several major body systems and their parts will be discussed and studied through dissection. The course is excellent for those students considering a future in a health related field as support personnel.

Environmental Science Grades 11, 12 1 credit

This science course is designed to meet the third or fourth year science requirement for students who intend to enter the workforce after graduation and are in need of additional reading support. Students will investigate and analyze a variety of topics and issues designed to increase an individual's awareness of the environment. Topics to be covered include water quality, natural resource management, environmental health, agriculture, integrated pest management, ecosystems and their interactions, alternative energy, and environmental laws and regulations.

Advanced Placement Science

Advanced Placement Biology Grade 11, 12 Full year course (2 science credits)

NCAA approved course

Prerequisites: Honors Biology I with an 85% or better, Honors Chemistry I with an 80% or better and Honors Mathematics through Algebra II. Completion of Honors Pre-Calculus with Trigonometry is recommended but not required.

AP Biology is designed as a full-year course. Many colleges and universities give credit to students who achieve high scores on the Advanced Placement Biology exam given in May by the College Board. Students who enroll in this course are encouraged but are not required to take the AP exam. AP is designed to give the college bound student the experience of a college level course. General topics to be covered include molecules and cells, heredity and evolution and organisms and populations. Enrollment in AP Biology requires teacher recommendation.

Advanced Placement Chemistry Grade 11, 12 Full year course (2 science credits)

NCAA approved course

Prerequisities: Honors Biology I with an 85% minimum grade, Honors Chemistry with an 85% minimum grade and honors mathematics through Pre-Calculus w/Trig.

This course is designed to be similar to freshman college chemistry and is intended to prepare students for the AP exam. Laboratory work is an integral component of this course. Students will gain a wide knowledge base of chemical principles. Students should choose AP Chemistry if their intended college major is mathematics, engineering, chemistry, biology, physics or medicine. Successful completion of this course with a completed laboratory notebook and the AP exam with a grade of 3 or higher may provide the student with college credits. Enrollment In AP Chemistry requires teacher recommendation.

Advanced Placement Physics I Grade 11, 12 1 credit

NCAA approved course

Prerequilate: Completion of Honors Pre-Calculus with Trig with an 85% or better and completion of Honors Chemistry with an 80% or better. Honors Physics I can not be taken prior to AP Physics I.

This course is equivalent to a first semester college level course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power, mechanical waves and sound. It will also introduce electric circuits. Successful completion of this course with completed classwork and an AP exam grade of 3 or higher may provide the student with college credits.

Enrollment in AP Physics 1 requires teacher recommendation.

North

Honors Introduction To Forensic Science: **CSI Eastburg** Grade 12

1 credit

NCAA approved course

Prerequisites: Completion of CP or Honors Biology I, CP or Honors Chemistry I (each at an 80% minimum achievement), CP or Honors Algebra I and II, CP or Honors Geometry. Concurrent enrollment in physics recommended.

Forensic science is an Interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed

College Prep Introduction to Forensic Science: **CSI Eastburg** Grade 12

1 credit

NCAA approved course

Prerequisites: Completion of CP or Honors Biology I, CP or Honors Chemistry I (each at an 80% minimum achievement), CP or Honors Algebra I and II, CP or Honors Geometry. Concurrent enrollment in physics recommended.

Forensic science is an interdisciplinary course designed to integrate biological, chemical and physical concepts as each applies to a real world situation. Students will be expected to collect evidence at a crime scene and analyze the evidence collected. Forensic science techniques will be introduced as each piece of evidence is analyzed.

Keystone Exam Preparation

Keystone Biology Prep Grade 10, 11

.5 credit

This course is required for all students, regardless of academic level, that do not meet academic proficiency on the Keystone Biology Examination as determined by administration. Students will complete a program designed to prepare them for retaking the Biology Keystone in order to satisfy the state and district proficiency requirements in Biology.

> **Biology Edge 12** Grade 12

.5 credit

This course is for seniors only. Students who did not meet proficiency on the Biology Keystone will be scheduled for this course in addition to their required science class. Students who qualify for this course will complete an individualized tutorial program in order to satisfy the state and district proficiency requirements in Biology. Biology Edge 12 will count towards graduation credit if needed, but will not count toward the required science credits.

	Social	Studies	Departm	nent
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Applied	World Civilization	Civics	American History	Globel Citizenship
Gollege Prep	College Prep World Civilization	College Prep Civics	College Prep American History	College Prep Globel Citizenship
Honors	Honors World Civilization	Honors Civics OR AP US Government	Honors American History or AP U.S. History	Honors Global Citizenship or AP US History II

200

Social Studies

ABOUT OUR CURRICULUM

All students are required to successfully complete World Civilization, Civics, American History, and American Studies. All 4 courses are offered on 3 academic levels with Advanced Placement United States History and Advanced Placement United States History II a fourth option in grades 11 and 12. All electives are open to juniors, seniors. All courses are for 90 minutes per day for 90

> **World Civilization-Honors Grade 9** 1 credit

NCAA approved course

World Civilization-Honors is intended for the college bound student who wishes to pursue a rigorous investigation of the curriculum. Students who register for World Civilization-Honors must have an average of at least 88% in their previous social studies course and the approval of their social studies teacher.

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences let tot he formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

> **World Civilization-College Prep** Grade 9 1 credit

NCAA approved course

World Civilization-College Prep is intended for the college bound student who does not meet the criteria for the honors level course. Students who register for College Prep World Civilization are strongly urged to seek the advice of their current social studies teacher about appropriate placement.

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences let tot he formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

World Civilization

Grade 9

1 credit

World Civilization is intended for the student who may not be college bound or unable to complete the requirements of College Prep. Students who register for World Civilization are strongly urged to seek the advice of their current social studies teacher about appropriate placement.

World Civilization is a comprehensive social studies course where students will develop the ability to understand the historical, political, cultural, social, and economic activities in select regions of the world from 1450 to the present. Student will identify, evaluate, and analyze how cultural interactions and geographic influences let tot he formation of the modern world and global interdependence. This course will help students to better understand America's global connections.

Global Citizenship-Honors Grade 12 1 credit

NCAA approved course

This course will emphasize American history from 1945- present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students will engage in critical analysis and value reflection, as they learn and develop their own sense of personal and social responsibility to the United States and global community.

Global Citizenship-College Prep Grade 12 1 credit

NCAA approved course

This course will emphasize American history from 1945- present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

Global Citizenship Grade 12 1 credit

This course will emphasize American history from 1945- present with increasing emphasis on world events and America's role in the Global Community. The objective is to prepare students for engaged living in a culturally diverse and rapidly changing world. Students learn and develop their own sense of personal and social responsibility to the United States and the world.

Social Studies Department Electives

Advanced Placement US Government and Politics Grade 11, 12 1 credit

NCAA approved course

Advanced Placement United States Government is a one-semester course devoted to the study of the government of the United States. The course will examine the constitutional foundation of government, political beliefs and behaviors, political parties and interest groups, institution and policy processes and civil rights and civil liberties of American Government.

The course is intended to provide students with a college level experience. The students will be expected to do significant work outside of the classroom. A student who signs up for the class should have had a successful experience in an honors level social studies class and/or the recommendation of a social studies teacher. Many colleges and universities give credits to students who achieve high scores on the Advanced Placement US Government exam given in May by the College Board. Students who take this course are encouraged but not required to take the exam.

South
AP Psychology
Grade: 11, 12
1 Credit

Overview:

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

This course is intended to provide students with a college level experience. The students will be expected to do significant work outside of the classroom. A student who signs up for the class should have had a successful experience in an honors or AP level course in Social Studies. Many colleges and universities give credits to students who achieve high scores on the AP Psychology exam given in May by the College Board. Students who take this course are encouraged but not required to take the exam.

Psychology-Honors Grades 11, 12 1 credit

NCAA approved course

Psychology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. Honors psychology is a college level course that stresses critical thinking, research and writing skills. Students will take a deeper look at all the objectives in the psychology class while gaining a better understanding of human intellectual, emotional and behavioral development. Finally students will gain a deeper appreciation of community supports and services for people with disabilities.

Course requirement: students shall be responsible for submitting a minimum of one book report, research paper or psychological experiment which has been approved by the instructor per marking period.

Psychology Psychology-CP Grades 11, 12 1 credit

NCAA approved course

Psychology is the science of human development and behavior. This course is designed for college bound students who are interested in receiving an introduction and overview of the field of psychology. Using a variety of methods and educational approaches this course will explore several topics such as: scientific methods of psychology, growth and development, influences of heredity and environment, understanding personality, measuring intellectual ability, physiology of the senses, learning, remembering and forgetting, motivation and emotion. The objectives of the course are to give the student a better understanding of himself/herself, of his/her relationships to others and of this world.

Course requirement: students shall be responsible for submitting one of the following: project such as a book report, a portfolio based exhibition, research paper or psychological experiment which has been approved by the instructor.

Current World Issues-Honors South: Grades 11, 12 North: Grades 10, 11, 12 1 credit

NCAA approved course

Current World Issues-Honors enables a student to examine, research and discuss eight current global topics decided by the American Foreign Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be required to write numerous short essays and a major research project. Because the topics of this course change every Spring semester, students can take this course up to three times during their high school career.

Current World Issues South: Grades 11, 12 North: Grades 10, 11, 12 1 credit

NCAA approved course

Current World Issues enables a student to examine, research and discuss eight current global topics decided by the American Foreign Policy Association through their Great Decisions Program. This course will prepare students for a better understanding of the interdependency of the world as well as a comprehension of the complexity of the global community. This course will also provide an excellent opportunity for students to increase their research and reference skills. The students will be required to write numerous short essays.

Because the topics of this course change every Spring semester, students can take this course up to three times during their high school career.

Sociology-Honors Grades 11, 12 1 credit

NCAA approved course

Sociology-Honors is designed for the college bound student who meets the criteria for enrollment in honors courses. This course is designed to help students acquire a better understanding of human behavior and social interaction. They will determine whether or not this behavior is as quantifiable

American Red Cross Shelter Agreement

The American National Red Cross ("Red Cross"), a not-for-profit corporation chartered by the United States Congress, provides services to individuals, families and communities when disaster strikes. The disaster relief activities of the Red Cross are made possible by the American public, as the organization is supported by private donations and facility owners who permit their buildings to be used as a temporary refuge for disaster victims. This agreement is between the Red Cross and a facility owner ("Owner") so the Red Cross can use the facility as an emergency shelter during a disaster.

DR#:		F	Facility:
	112	Pa	Parties and Facility
Owner:			•
	Legal name: Chapter:	g School District	
	24-Hour Point	of Contact:	
		Name and title;	Eric Forsyth, Director of Administrative Services
	Address for Le	Work phone:	570-656-4300 Cell phone/pager: 570-424-7833
	Address for Le	sgai Notices.	
	50 Vine Str	reet dsburg, PA. 18301	1
Red Cro			lational Red Cross
	24-Moul Point		Gail Toscano, Disaster Program Manager
	Address for Lo	Work phone: egal Notices:	570-476-3896 Cell phone/pager: 570-223-3434
		rg, PA 18360	
	0110440541	9,177,10000	
а	The American 2025 E Street nd The American 2025 E Street Facility:	, NW, Washington National Red Cro NW, Washington, and complete stree	oss, Office of the General Counsel, in DC 20006 oss, Disaster Operations, in DC 20006. eet address of building or, if multiple buildings, write "See attached"
	this Agreeme	nt).	List including complete street address of each building that is part of
	See attach	ed Facility List	
	-		

Terms and Conditions

- 1. <u>Use of Facility</u>: Upon request and if feasible, the Owner will permit the Red Cross to use the Facility on a temporary basis as an emergency public shelter.
- 2. <u>Shelter Management</u>: The Red Cross will have primary responsibility for the operation of the shelter and will designate a Red Cross official, the Shelter Manager, to manage the sheltering activities. The Owner will designate a Facility Coordinator to coordinate with the Shelter Manager regarding the use of the Facility by the Red Cross.
- 3. <u>Condition of Facility</u>: The Facility Coordinator and Shelter Manager (or designee) will jointly conduct a pre-occupancy survey of the Facility before it is turned over to the Red Cross. They will use the first page of the <u>Facility/Shelter Opening/Closing Form</u>, available on CrossNet, to record any existing damage or conditions. The Facility Coordinator will identify and secure all equipment that the Red Cross should not use while sheltering in the Facility. The Red Cross will exercise reasonable care while using the Facility as a shelter and will make no modifications to the Facility without the express written approval of the Owner.
- 4. <u>Food Services</u>: Upon request by the Red Cross, and if such resources exist and are available, the Owner will make the food service resources of the Facility, including food, supplies, equipment and food service workers, available to feed the shelter occupants. The Facility Coordinator will designate a Food Service Manager to coordinate the provision of meals at the direction of and in cooperation with the Shelter Manager. The Food Service Manager will establish a feeding schedule, determine food service inventory and needs, and supervise meal planning and preparation. The Food Service Manager and Shelter Manager will jointly conduct a pre-occupancy inventory of the food and food service supplies in the Facility before it is turned over to the Red Cross.
- 5. <u>Custodial Services</u>: Upon request by the Red Cross and if such resources exist and are available, the Owner will make its custodial resources, including supplies and custodial workers, available to provide cleaning and sanitation services at the shelter. The Facility Coordinator will designate a Facility Custodian to coordinate the provision of cleaning and sanitation services at the direction of and in cooperation with the Shelter Manager.
- 6. <u>Security</u>: In coordination with the Facility Coordinator; the Shelter Manager, as he or she deems necessary and appropriate, will coordinate with law enforcement regarding any public safety issues at the Shelter.
- 7. <u>Signage and Publicity</u>: The Red Cross may post signs identifying the shelter as a Red Cross shelter in locations approved by the Facility Coordinator and will remove such signs when the shelter is closed. The Owner will not issue press releases or other publicity concerning the shelter without the express written consent of the Shelter Manager. The Owner will refer all media questions about the shelter to the Shelter Manager.
- 8. <u>Closing the Shelter</u>: The Red Cross will notify the Owner or Facility Coordinator of the closing date for the shelter. Before the Red Cross vacates the Facility, the Shelter Manager and Facility Coordinator will jointly conduct a post-occupancy survey, using the second page of the Shelter/Facility Opening/Closing Form to record any damage or conditions. The Shelter Manager and Facility Coordinator or Food Service Manager will conduct a post-occupancy inventory of the food and supplies used during the shelter operation.
- 9. Reimbursement: The Red Cross will reimburse the Owner for the following:
 - a. Damage to the Facility or other property of Owner, reasonable wear and tear excepted, resulting from the operations of the Red Cross. Reimbursement for facility damage will be based on replacement at actual cash value. The Red Cross will select from among

bids from at least three reputable contractors. The Red Cross is not responsible for storm damage or other damage caused by the disaster.

- b. Reasonable costs associated with custodial and food service personnel which would not have been incurred but for the Red Cross's use of the Facility for sheltering. The Red Cross will reimburse at per-hour, straight-time rate for wages actually incurred but will not reimburse for (i) overtime or (ii) costs of salaried staff.
- c. Reasonable, actual, out-of-pocket operational costs, including the costs of the utilities indicated below, to the extent that such costs would not have been incurred but for the Red Cross's use of the Premises (both parties must initial all utilities to be reimbursed by the Red Cross):

	Owner initials	Red Cross initials
Water		
Gas		
Electricity		
Waste Disposal		

The Owner will submit any request for reimbursement to the Red Cross within 60 days after the shelter closes. Any request for reimbursement for food, supplies or operational costs must be accompanied by supporting invoices. Any request for reimbursement for personnel costs must be accompanied by a list of the personnel with the dates and hours worked at the shelter.

- 10. <u>Insurance</u>: The Red Cross shall carry insurance coverage in the amounts of at least \$1,000,000 per occurrence for Commercial General Liability and Automobile Liability. The Red Cross shall also carry Workers' Compensation coverage with statutory limits for the jurisdiction within which the facility is located and \$1,000,000 in Employers' Liability.
- 11. <u>Indemnification</u>: The Red Cross shall defend, hold harmless, and indemnify Owner against any legal liability, including reasonable attorney fees, in respect to bodily injury, death and property damage arising from the negligence of the Red Cross during the use of the Premises.
- 12. <u>Term</u>: The term of this agreement begins on the date of the last signature below and ends 30 days after written notice by either party.

EAST STROUDSBURG SCHOOL DISTRICT Owner (legal name)	THE AMERICAN NATIONAL RED CROSS (legal name)
By (signature)	By (signature)
Name (printed)	Name (printed)
Title	Title
Date	Date

East Stroudsburg School District

Facility List

- 1. East Stroudsburg High School South 279 North Courtland Street East Stroudsburg, PA. 18301
- 2. East Stroudsburg High School North 279 Timberwolf Drive Dingmans Ferry, PA. 18328
- 3. Middle Smithfield Elementary School 5180 Milford Road East Stroudsburg, PA. 18302
- 4. East Stroudsburg Elementary School 93 Independence Road East Stroudsburg, PA. 18301
- 5. Ressica Elementary School 1 Gravel Ridge Road East Stroudsburg, PA. 18302
- 6. Lehman Intermediate School 257 Timberwolf Drive Dingmans Ferry, PA. 18328
- 7. J.T. Lambert Intermediate School 2000 Milford Road East Stroudsburg, PA. 18301

EAST STROUDSBURG AREA SD (18014) 50 VINE STREET, PO BOX 298		A SD (18014)	PROJECT:	East Stroudsburg North	h Track		APPLICATION NO:	003		
	EAST STROUDSBURG PA 18301 FROM CONTRACTOR: Fieldturf USA Inc. 175 North Industrial Blvd. Calhoun, GA 30791 CONTRACT FOR: ONTRACTORS APPLICATION FOR P Eplication is made for payment, as shown below, in connection			279 Timberwolf Drive			PERIOD TO:	10/31/2014		
7.							PROJECT NOS:	7 <u></u>		
				Dingmans Ferry, PA 1	8328		INVOICE NO:	633167		
			PLEASE REMIT PAYMENTS	S TO:	WIRE INFORMATION	C. H. of Baranian	CONTRACT DATE:	1/1/1900		
	175 North Industri Calhoun, GA 3070			7445 Côte-de-Liesse Road, S Montreal, Quebec H4T 1G2	Bank:		Bank of America Fieldturf USA Inc. 4427657113 026009593 111000012			
					The		rtifies that to the best	of the Contractors knowle	dge,	
					informs	ation and helief the work	covered by this appli	ication for payment has bee	∍n	
contract		elow, in connection with t	the	\$ 736,156.04	paid b	y the Contractor for work I and payments received	for which previous C	its, that all amounts have be rertificates for Payment who that current payment show	are	
				\$0.00		is now due. RACTOR:	101			
				\$ 736,156.04	COMI	RACION.				
			-	\$ 736,156.04	BY:	7-14	Dlare.	Date: 10/3	31/2014	
4 TOTAL COMPLE" (Column g on (TED & STORED TO DATE Continuation Sheet)					Kare	en LeBlanc			
5. RETAINAGE:	40 00% of Ormalata Mark		\$ 73 6	615.63	Count	of: Quebec, Canada y of Montreal cribed and sworn to before			Transferrentation Political	
a (Colu	10.00% of Complete Work umns D & E)		4 10,0		me th		October	2014	**	
b. Calv	% of Stored Material mn F			<u>\$</u>	NA 4	y Public: Daniel Cabral		0 1 1 28	Daniel Cabral # 203762	
Total Retai	inage (Line 5a 5b or						18/2016	alral.	# 2037Va	
	(in Column f) LESS RETAINAGE			\$ 662,540.41		CHITECT'S CERT	-	49. 0	Terretions to Custiff	
,	CERTIFICATE FOR PAYME	ŢV		\$ 654,606.44		sising this application th	e Architect certifies to	d on on-site observations a the owner that to the best	or the	
8. CURRENT PAYN				\$ 7,933.97	Arch	itects knowledge, informative of the Work is in accor	ition and belief the Wildiance with the Contri	ork has progressed as indicated	icated, the	
9. BALANCE TO FII	NISH, INCLUDING RETAINAG	E	\$ 73	615.63	AMO	ed to payment of the AM OUNT CERTIFIED		# 7,933	3.97	
1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DEDUCT	ONS	(atta	ch explanation if amount Il all figures on this Applic	certified differs from	the amount applied for a		
Total chang	ORDER SUMMARY les approved in onths by owner	ADDITIONS	DEDUCT	0.10	char	nged to conform in the an	nount certified.)	11	1 1	
	ved this month				BY:	(parle	, Klik	Date:	1/10/14	
.с.а. аррго	TOTALS				This	certificate is not negotial	ole, THE AMOUNT of	EDTIFIED is payable only lacceptance of payment are	to the	
					1.00	TEALTON HATHER DELENG 193	Antioni balinoise at it	Control (1907) 11 (1907)		

S

NET CHANGES by change order

CONTINUATION SHEET

APPLICATION AND CERTIFICATE FOR PAYMENT containing Contractor's signed Certification, is attached. In tabulations below, amounts are stated to the nearest dollar, Use column i on contracts where variable retainage for the line items apply

APPLICATION NO: 003

APPLICATION DATE: 10/31/2014

PERIOD TO: 10/31/2014

PROJECT NUMBER:

	East Stroudsburg North Track		J	Job: 88002008		PROJE	CT NUM	BEK:	
A	В	С	D	Е	F	G		Н	ſ
			WORK COM	APLETED					
TEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	FROM PREVIOUS APPLCIATION (D&E)	THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G/C)	BALANCE TO FINISH (C-G)	RETAINAG (IF VARIABL RATE)
	O Constituent	28,470.75	27,047.21	1,423.54	0.00	28,470.75	100.00	0.00	2,847.0
1	General Conditions	8,932.00	8,932.00	0.00	0.00	8,932.00	100.00	0.00	893.
2	Erosion Control	11,723.25	11,723.25	0.00	0.00	11,723.25	100.00	0.00	1,172.
3	Removals and Clearing	187,013.75	187,013.75	0.00	0.00	187,013.75	100.00	0,00	18,701.
4	Concrete/Asphalt	29,922.20	29,922.20	0.00	0.00	29,922,20	100.00	0.00	2,992.
5	Earthwork	117,232.50	117,232.50	0.00	0.00	117,232.50	100.00	0.00	11,723.
6	Site Drainage System	154,077.00	154,077.00	0.00	0.00	154,077.00	100.00	0.00	15,407
7	Fence	26,349.40	26,349.40	0.00	0.00	26,349.40	100.00	0.00	2,634
8	Athletic Event Accessories	16,189.25	16,189.25	0.00	0.00	16,189.25	100.00	0.00	1,618
9	Landscaping	140.656.15		7,032.81	0.00	140,656.15	100.00	0.00	14,065
10	BSS-100 RED Track	7,183.80		359.19	0.00	7,183.80	100.00	0.00	718
11	BSS-300 RED Track event	8,405,99		0.00	0.00	8,405.99	100.00	0.00	840
12	Payment and Performance Bonds	0, 700:00							
		736,156.04	727,340.50	8,815 54	1 0.00	736,156.0	4 100.00	0,00	73,618
		/35,156,02	, 2,,040.50	-,					

APPLICATION AND CERTIFICATE FOR PAYMENT APPLICATION NO: 004 East Stroudsburg North Track PROJECT: EAST STROUDSBURG AREA SD (18014) 11/6/2014 PERIOD TO: 279 Timberwolf Drive 50 VINE STREET, PO BOX 298 PROJECT NOS: EAST STROUDSBURG INVOICE NO: 633168 Dingmans Ferry, PA 18328 PA 18301 CONTRACT DATE: 1/1/1900 WIRE INFORMATION PLEASE REMIT PAYMENTS TO: Bank of America Fieldfurf USA Inc. Bank: FROM CONTRACTOR: Fieldturf USA Inc. 175 North Industrial Blvd. Account Name: 7445 Côte-de-Liesse Road, Suite 200 4427657113 Account Number: Calhoun, GA 30701 Montreal, Quebec Transfer routing (ABA): 026009593 H4T 1G2 ACH routing (ABA): 111000012 CONTRACT FOR: The undersigned Contractor certifies that to the best of the Contractors knowledge, CONTRACTORS APPLICATION FOR PAYMENT information and belief the work covered by this application for payment has been completed in accordance with the contract documents, that all amounts have been Application is made for payment, as shown below, in connection with the paid by the Contractor for work for which previous Certificates for Payment where issued and payments received from the owner, and that current payment shown contract \$ 736,156.04 1 ORIGINAL CONTRACT SUM hereis is now due. \$0.00 CONTRACTOR: 2. Net change by change orders \$ 736,156.04 3. CONTRACT SUM TO DATE (Line 1 & 2) Date: 11/6/2014 BY: Karen LeBlanc State of: Quebec, Canada County of Montreal Subscribed and sworn to before

\$ 0.00

CONTRACT SUM TO DATE (Line 1 & 2)
TOTAL COMPLETED & STORED TO DATE (Column g on Continuation Sheet)
RETAINAGE: a. 0,00% of Complete Work (Columns D & E)
b. % of Stored Material Column F Total Retainage (Line 5a 5b or Total in Column I)
TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total
LESS PREVIOUS CERTIFICATE FOR PAYMENT (Line 6 from prior certificate) CURRENT PAYMENT DUE

THE PROPERTY OF THE PARTY OF	ADDITIONS	DEDUCTIONS
CHANGE ORDER SUMMARY	ADDITIONS	
Total changes approved in previous months by owner		
Total approved this menth		
TOTALS		
NET CHANGES by change order		

9_BALANCE TO FINISH, INCLUDING RETAINAGE

(Line 3 less Line 6)

Notary Public: Daniel Cabral My Commission expires:

day of

6

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the owner that to the best of the Architects knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents and the Contractor is entitled to payment of the AMOUNT CERTIFIED. \$ 73,615.63

November

AMOUNT CERTIFIED

(attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform in the amount certified.)

Date:

Daniel Cabral

203762

2014

This certificate is not negotiable. THE AMOUNT/CEPTIFIED is payable only to the Contractor named herein, Issuance, payment and acceptance of payment are

CONTINUATION SHEET

APPLICATION AND CERTIFICATE FOR PAYMENT containing Contractor's signed Certification, is attached. In tabulations below, amounts are stated to the nearest dollar. Use column i on contracts where variable retainage for the line items apply

APPLICATION NO: 004

APPLICATION DATE: 11/6/2014

PERIOD TO: 11/6/2014

Fast Stroudsburg North Track

Job: 88002008

PROJECT NUMBER

	East Stroudsburg North Track					G		Н	
Α	В	С	D	Е	F	G		t s	
			WORK COM	MPLETED		TOTAL COMPLETED			
ITEM NO	DESCRIPTION OF WORK	SCHEDULED VALUE	FROM PREVIOUS APPLCIATION (D&E)	THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	AND STORED TO DATE (D+E+F)	% (G/C)	BALANCE TO FINISH (C-G)	RETAINAGE (IF VARIABLE RATE)
1	General Conditions	28,470.75	28,470.75	0.00	0.00	28,470.75	100.00	0.00	0.00
2	Erosion Control	8,932.00	8,932.00	0.00	0.00	8,932.00	100.00	0.00	0.0
	Removals and Clearing	11,723.25	11,723.25	0.00	0.00	11,723.25	100.00	0.00	0.0
3	Concrete/Asphalt	187,013.75	187,013.75	0.00	0.00	187,013,75	100.00	0.00	0.0
4		29,922.20	29,922.20	0.00	0.00	29,922.20	100.00	0.00	0.0
5	Earthwork	117,232.50	117,232.50	0.00	0.00	117,232.50	100.00	0.00	0.0
6	Site Drainage System	154,077.00	154,077.00	0.00	0.00	154,077.00	100.00	0.00	0.
7	Fence	26,349.40	26,349.40	0.00	0.00	26,349.40	100.00	0.00	0.
8	Athletic Event Accessories	16.189.25	16,189.25	0.00	0.00	16,189.25	100.00	0.00	0.
9	Landscaping	140,656.15	140,656.15	0.00	0.00	140,656.15	100.00	0.00	0.0
10	BSS-100 RED Track	7,183.80	7,183.80	0.00	0.00	7,183.80	100.00	0.00	0.
11	BSS-300 RED Track event	8,405.99		0.00	0.00	8,405.99	100.00	0.00	0.
12	Payment and Performance Bonds	0,400.00							
				0.00	0.00	736,156.04	100.00	0.00	0
		736,156.04	736,156 04	0.00	0.00	150,100.0	1		

APPLICATION AND CERTIFICATION FOR PAYMENT	AIA DOCUMENT G702 PAGE ONE OF ONE PAGES				
PROJECT: Bushkill Elem. Schoo 50 Vine St East Stroudsburg, Pa. 18301 FROM CONTRACTOR: VIA ARCHITECT:	APPLICATION NO: 2 Distribution to: OWNER ARCHITECT PERIOD TO: 11/30/2014 X CONTRACTOR				
Kobalt Construction Inc 115 Dyson Rd Swiftwater, Pa. 18370 CONTRACT FOR: Concrete/Masonry	PROJECT NOS: 16-4.2 CONTRACT DATE: 10/6/2014				
CONTRACTOR'S APPLICATION FOR PAYMENT Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.	The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.				
1. ORIGINAL CONTRACT SUM 2. Net change by Change Orders 3. CONTRACT SUM TO DATE (Line 1 ± 2) 4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) 5. RETAINAGE: a. 10 % of Completed Work (Column D + E on G703) b. % of Stored Material (Column F on G703) Total Retainage (Lines 5a + 5b or Total in Column I of G703) 6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total) 7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate) 8. CURRENT PAYMENT DUE 9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) CHANGE ORDER SUMMARY ADDITIONS 316,042.50 3,075.00 319,117.50 311,617.50 311,617.50 311,617.55 31,161.75 31,16	Thins Kollar Jr., President/Secretary State of: Pennsylvania Subscribed and sworm to before me this 20th day of November, 2014 Notary Public: My Commission expires: October 16,2016 ARCHITECT'S CERTIFICATE FOR PAYEN In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED. AMOUNT CERTIFIED Date: November 20,2014 COMMONWEALTH OF PENNSYLVANIA NOTARIAL SEAL JENNIFER L HARRIS NOTARY Public POCONO TWP., MONROE COUNTY My Commission Expires Oct 15, 2016 POCONO TWP., MONROE COUNTY My Commission Expires Oct 15, 2016 ARCHITECT'S CERTIFICATE FOR PAYENT In accordance with the Contract Documents, and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED. AMOUNT CERTIFIED \$ 203 955.75				
Total changes approved in previous months by Owner 50.00	Application and orthe Commutation Sheet that are changed to conform with the amount certified.) ARCHITECTURAL By: Date: 12/2/14				
Total approved this Month \$3,075.00 \$0.00 TOTALS \$0.00 \$0.00	This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the				
	prejudice to any rights of the Owner or Contractor under this Contract.				

AIA DOCUMENT G702 - APPLICATION AND CERTIFICATION FOR PAYMENT - 1992 EDITION AIA @1992

Users may obtain validation of this document by requesting a completed AIA Document D401 - Certification of Document's Authenticity from the Licensee.

Project = Capital Improvements Phase 2

Engineer = The Architectural Studio

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

CONTINUATION SHEET

Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO:

APPLICATION DATE: Nov 30 2014

PERIOD TO: Nov 30 2014

ARCHITECT'S PROJECT NO: 16-14.2

Improvements Phase "2", Concrete Repairs and Replacement at Bushkill Elem. School

				e T	F	G		H	1
		\$30,000.00 \$45,000.00 \$135,000.00	D WORK COME FROM PREVIOUS APPLICATION (D + E) \$10,000.00 \$20,000.00 \$35,000.00 \$10,000.00	\$15,000.00 \$15,000.00 \$25,000.00 \$100,000.00	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D+E+F) \$25,000.00 \$45,000.00 \$135,000.00 \$20,000.00	% (G÷C) 83.33% 100.00% 100.00%	BALANCE TO FINISH (C - G) \$5,000.00	\$2,500 \$4,500 \$13,500 \$2,000
7 8 9 9 10 11 12	Concrete Curbs MG Crete Repairs Include Terrace Area Basketball Hoop Bollard Repair-Replacement Topsoil Seed Restoration Lawns Patching Asphalt A. 300 SF Sidewalk Replacement B. 75 LF Curb Replacement C. 300 SF Asphalt Replacement G1 Anti Spall G2 Re Caul Ex Joints	\$20,000.00 \$19,850.00 \$10,000.00 \$8,642.50 \$2,000.00 \$6,000.00 \$3,900.00 \$2,250.00 \$15,400.00	\$10,000.00	\$19,850.00 \$7,500.00 \$8,642.50 \$2,000.00 \$6,000.00 \$3,900.00 \$3,000.00 \$2,250.00 \$15,400.00		\$19,850.00 \$7,500.00 \$8,642.50 \$2,000.00 \$6,000.00 \$3,900.00 \$3,000.00 \$2,250.00 \$15,400.00	100.00% 75.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00%	\$2,500.08	\$1,985. \$750. \$864. \$200. \$600. \$390. \$225. \$1,540 \$1,500
	Change Orders Below Change Order 1 \$0.	\$0.00 \$3,075.00		\$0.00 \$0.00 \$3,075.00 \$0.00	#0.00	\$3,075.00 \$311,617.50	100.00%	\$7,500.00	\$6 \$307 \$0 \$31,161
10	GRAND TOTALS	\$319,117.50		\$236,617.50	\$0.00				

Users may obtain validation of this document by requesting of the license a completed AIA Document D401 - Certification of Document's Authenticity

STADIUM SOLUTIONS, INC.

108 Elliot Dr. Butler, PA 16001 www.stadlumsolutionsinc.com

Office: 724-287-5330 Facsimile: 724-287-5331

November 25, 2014

KPN Contract Number: KPN-201401-01

East Stroudsburg – North Visitor Side Bleachers East Stroudsburg, PA

Enclosures include:

Proposal Drawings List of job references KPN Information

SCOPE OF WORK INICLUDES:

Furnish and Install:

- (1) 10 row x 153'
- Galvanized steel I-beam
- Hillside design
- Steel columns at rear only
- 2x10 flat anodized seats
- 8" rise/24" tread
- Semi-closed deck
- Anodized risers
- 30" front crosswalk elevation
- 62" front crosswalk depth
- (2) ramps and (2) stairs off front crosswalk
- 2-line aluminum tube guardrail on front, stairs and ramps
- Concrete foundations for handicap ramp and grandstand
- Galvanized chain link guardrail on sides and rear
- · Aisles with mid-aisle grab rail
- 829 bench seats with 10 HC and 10 Companion spaces
- Engineer signed and sealed submittal package
- Three year warranty on fabricated grandstand (Industry standard is one year)
- Three year warranty on grandstand installation (Industry standard is one year)
- Finishing and assembly hardware
- Galvanized Anchor Bolts
- Freight
- Unloading of materials at jobsite
- Bonding
- Licenses
- Prevailing wages

Exclusions (list is not all inclusive):

- Demolition of any/all structures
- Site work, grading, E & S control, landscaping, seeding.
- Hard, contaminated or hazardous soil excavation and/or removal
- Rock excavation
- Over excavation or soil remediation due to poor soil conditions
- Sidewalks, bituminous paving, or other site access and grade finishes.
- In-grade site fencing other than for top side bleacher safety railing systems and bleacher perimeter to grade
- Concrete slab for stair termination on grade (this work done by others)
- Concrete testing or soil bearing verification fees
- Liquidated damages
- Oxidation of mill finished aluminum plank
- Individual seat number of seat boards
- Any Insurance other than that needed to erect the grandstand/bleacher
- Sales/use tax

Qualifications:

- Acceptable AIA based subcontract or other mutually acceptable document
- Progress payments in accordance with the purchasing document
- Owner to provide access to, through, on, and around the entire project site and building areas at no cost to Stadium Solutions, Inc.
- If this project is taxable you are required to provide the taxing district and taxing rate. If this project is not taxable you are required to supply the tax exemption certificate to Stadium Solutions, Inc.
- This proposal is based on the use of spread footers for the foundation of the structure with a soil bearing capacity of 2500 PSF. Should drilled caissons for structure support be required this proposal is null and void.
- This scope of work to become part of the contract

Grandstand materials delivered and installed

\$186,138

Completion: August 15, 2015.

Mark Klopfer
Mark Klopfer
Design Engineer

STADIUM SOLUTIONS, INC

"The bitterness of poor quality stays far longer than the sweetness of a low price"... Ben Franklin

bids@centralpoly.com

Catalog Fixed Discount Program - 2015.xls

Products Offered Discount Information Company Information Binding/Laminating Solutions 40% Discount on Latest Catalog dated October 2014 ACCO Brands USA LLC (GBC) Discount excludes furniture, electronics & sale catalogs 4 Corporate Drive Discount excludes customer made/made to order items, Lake Zurich IL 60047 sourced equipment, large format laminators and film, Contact: Gina Faso shredders, parts/service and any newly developed product. **VP Marketing Analytics** List price is subject to change; however discount percentage 847-796-4569 remains firm thorugh duration of contract period. 847-793-9005 FAX directbid@acco.com www.abcconnect.com Food Service Equipment & Supplies 20% Discount on soft goods and smallwares (Current Catalog) Calico Industries, Inc. Equipment priced at time of sale 9045 Junction Drive Food Bars and Acrylic Food Boxes priced in catalog Annapolis Junction MD 20701-2005 Minimum for prepaid freight - \$350 Contact: Michael L. Heverly **VP Procurement/Contracts** 800-638-0828 301-575-0131 FAX bids@calicoindustries.com Classroom/School Supplies 35% Discount from the #82 & #83 Catalog Cascade School Supplies Discount does not include Furniture, Office Machines, 1 Brown St Electronics or Sale Catalogs North Adams MA 01247 Drop Ship items are excluded from discount Contact: Todd E. Shafer Vice President 800-628-5078 866-298-6578 FAX kasi@cascadeschoolsupplies.com Bags/Trash Can Liners 5% Discount off 11/1/14 Catalog Central Poly Corp. Janitorial Supplies Minimum Order - \$500.00 2400 Bedle Place Linden NJ 07036 Contact: Andrew Hoffer President 908-862-7570 908-862-9019 FAX

Catalog Fixed Discount Program - 2015.xls

Company Information

Really Good Stuff
448 Pepper St.
Monroe CT 06468
Contact: Claudia Fellini
800-366-1920
203-268-8120 FAX
bidsupport@reallygoodstuff.com

S&S Worldwide
75 Mill Street
Colchester CT 06415
Contact: Rachel Grotti
Bid Analyst
800-642-7354
800-432-2842 FAX
bids@ssww.com

Scholastic Inc.
2270 Springlake Road
Farmers Branch, TX 75234
Contact: Judy McKenzie
VP, Field Sales Marketing
800-221-5312
469-522-0216
rfp-scholastic@scholastic.com

Discount Information

"Volume Discount" Prices range from 0-25% off any Non-expired Catalog \$30 Minimum Order Prices do not include shipping and handling charges. Prices are as stated in our catalog or website with shipping and handling charges added to the subtotal of each order.

16% Discount on 2015 S&S Education Catalog
Not to be combined with Sale Prices, Offer codes, Internet
Specials or Quantity Breaks
Discount does not apply to Catalog Supplements
Free Freight does not apply to drop ship items in catalog
Discount does not include Office Machines or Sale Catalogs

25% Discount on Scholastic Teaching Resources Catalog Discount includes catalog supplements Use Promotion Code PVM on purchase orders Titles)

Products Offered

Teaching Tools
Classroom Supplies

Learning Resources

Classroom & Community Resources

0

Catalog Fixed Discount Program - 2015.xls

Company Information

Scholastic Library Publishing, Inc.
90 Old Sherman Turnpike
Danbury CT 06816
Contact: Kathy Brown
Bids & Contracts Coordinator
800-621-1115 Option 6
203-797-3478 FAX
kbrown@scholasticlibrary.com
Promo Code - KKZ (Through 8/31/15)
for Free shipping on orders over \$350

School Outfitters
3736 Regent Ave
Cincinnati OH 45212-3724
Contact: Angela Webb
Director of Sales
800-260-2776
800-494-1036 FAX
contracts@schooloutfitters.com
www.schooloutfitters.com

School Specialty
140 Marble Drive
Lancaster PA 17601
Reference Bid #7777105274
Contact: Stephen M Herren
Assistant Secretary
888-388-3224
888-388-6344 FAX
bidnotices@schoolspecialty.com

Discount Information

30% Discount on Reinforced Library Binding (Children's Press, Franklin Watts, Selected Scholastic Titles)
40% Discount on Trade Binding (Selected Scholastic Titles)
0% disc on Scholastic GO/TrueFlix/FreedomFlix/ScienceFlix
0-15% on Weston Woods/Scholastic Audio
30% plus 5% shipping & handling on Paperback Binding
(Children's Press & Franklin Watts)
Shipping/Handling is Free of charge on purchases of \$1000 or more - 5% Shipping/handling for paperback binding

2% Discount
Discount includes Furniture, Electronics, Office Machines,
Sale Catalogs & Catalog Supplements
Shipping charges do apply
Volume discounts may apply

30% Discount off 2015 Catalog - 9 prefix items
Discount does not include catalog supplements
Discount does not include Office Machines or Sale Catalogs
Discount does not include Furniture & Electronics
Free freight on 9 prefix items

Products Offered

Library Resources/Publishing

School Furniture & Equipment

School & Office Supplies
Arts Education
Early Childhood
Physical Education & Health

Catalog Fixed Discount Program - 2015.xls

Company Information

Triarco Arts & Crafts
9900 13th Ave. N.
Suite 1015
Plymouth MN 55441-5035
Contract #Z4820DH
Contact: Jennifer Foster
Bid Consultant
800-328-3360
877-727-2380 FAX
info@etriarcoarts.com

Weston Woods Studios Inc 90 Old Sherman Turnpike Danbury CT 06816 Contact: Kimberly D. Grimm Assoc Business/Operations Manager 203-797-3545 203-797-3541 FAX kgrimm@scholastic.com

Discount Information

20% Discount on the "PRICES MARKED IN RED" in the 2014-15 Triarco Arts & Crafts Catalog (This excludes bid items, sale flyers and special web pricing) Products less than 20 lbs. shipped freight no charge - Products over 20 lbs. are discounted with shipping applied Orders must be marked with Contract #Z4820DH No minimum order *Triarco reserves the right to adjust pricing on items that experience dramatic price increases over the period of the contract.

10% Discount on Fall 2014 Catalog

Discounts are not applicable to non-proprietary product, including but not limited to page 12 of the index

Products Offered

Arts & Crafts

Instructional Materials

75 North Haas Street Topton, PA 19562 (610) 682-0700 Fax: (610) 682-1090 Date:

November 12, 2014

Est. No:

16188

Architect:

Job Name:

J T Lambert Intermediate School

Job Location:

East Stroudsburg, PA

DAN EPPLEY

EAST STROUDSBURG AREA SCHOOL DISTRICT PO BOX 298

EAST STROUDSBURG PA 18301

We propose to supply and install Hydraulic Dock Lifter as follows:

One (1) Unit ~ Pentalift

Model: HED 61010 Hydraulic Dock Lift

Capacity: 10,000 lbs. - Evenly Distributed Load

Single Axle Load Capacity across the ends \sim rolling end & fixed end (Lbs.): 8000

Single Axle Load Capacity across the sides (Lbs.): 6300

Low Height: 12,00"

Vertical Travel: 59.00"

Raised Height: 71.00"

Approx. Lift Time: 36 Seconds

Note: To accommodate precise matching of the lift table in its fully lowered position with an adjacent object or structure, allow 14" additional to lowered height stated and use shims (shim as per the installation instructions) to match exactly,

Platform Size:

Primary Control:

72,00" Wide x 120.00" Long

Platform Material:

Checkered Deck

Pentalift Gray Enamel Paint Finish:

Color: **Power Unit:**

Remote 5 HP 208/3/60 TEFC on 20' of hose

Power unit voltage operating range: 195 v - 220 v)

Standard Push Button Control (NEMA4) on 20' of cord

Standard Features:

Bevel toe guards suitable for pit mounting (ANSI MH29.1 standards)

· Highly visible, detailed safety and operation decals for greater visibility and safety

· Hinged Integral Maintenance Stand

- · Scissor legs are solid steel, one piece construction with precision reamed holes for accurate alignment and table operation
- · Lubricated for life, maintenance free bearings at pivot points
- Pre-wired NEMA 12 motor controls mounted at power unit
- · Reservoir is filled with oil
- · Exclusive PentaFLOW hydraulic bypass cylinder

FOR THE SUM OF\$ 17,500.00 PLUS TAX (Where Applicable)

NOTES:

Price includes removal and disposal of existing unit.

To replace unit with a 5,000.00 lbs. capacity unit ~ DEDUCT \$3,500.00 from above price.

**Labor costs quoted are based upon normal working hours (7:00 am to 5:00 pm). Weekend, evenings and/or holiday hours will incur additional costs.

To discuss this proposal and/or schedule repairs, call leff Herbert at 1-800-248-8300.

Unless specifically stated otherwise in this proposal, the following work is by others, as required: Building permits; State and local approval fees; Electrical work; All structural support systems; Track enclosures; Sound Baffels; Blocking; Steel punching; Welding; Finish trim or Painting work; Supply or installation of master-key sylinders; Verification of structural integrity of existing support conditions.

TERMS

Quotations are subject to change without notice and acceptance thereof is dependent upon corporate officer's written final nuknowindgement to purchaser. Cancellation charges will be imposed on the Purchaser for cancellation of orders after nothowledgement, including but not limited to all costs incurred to date. Contract is subject to all applicable taxes. Terms are Net 30 days on percentage of materials delivered to site or warehouse and/or work completed. Interest of 1955 per month shall be charged on all accounts thereafter. Customer agrees to pay attorneys' fees and other costs of collection for past due invoices. Warranties and guarantees are Null and Vold unless payments are made in accordance with contract terms.

Modernfold of Reading, Inc. makes no representation that the materials supplied by them comply with local building codes or regulations applicable to use of the materials. This is a limited quotation and unless ofteneds noted, delivery is F.O.B. jobsite. These terms and conditions must appear on final contract documents, or a signed copy of this proposal must be attached. Agreements are contingent on strikes, accidents, or delays beyond our control. Terms and conditions of this proposal shall become part of any further agreements of the parties and shall apply should there be any conflict. The above proposal is hereby accepted, subject to terms and conditions above, which the Purchaser has carefully each and do acceptable does. carefully read and so acknowledges.

PURCHAS	ER	
Cav.	Mil Cople	e Zame
	1 00 140	12/10/10
Title: Pille	be of theilitte one	1-12/0/17-

Title		Date	
BY:			

MODERNFOLD OF READING INC

Ticket Prices Effective December 16, 2014:

Regular Season Events	Adult Price	Student Price*	Senior Citizens (62+ yrs. old) and Military Veterans with proof of service	Season Pass Rate (Regular Season Only)
Varsity Football	\$4	\$2	\$2	50% Discount based on scheduled regular season home games
JV/JH Football	\$2	\$1	\$1	50% Discount based on scheduled regular season home games
Boys' Basketball	\$4	\$2	\$2	50% Discount based on scheduled regular season home games
Girls' Basketball	\$4	\$2	\$2	50% Discount based on scheduled regular season home games
Wrestling	\$4	\$2	\$2	50% Discount based on scheduled regular season home games

^{*}All ESASD High School and Intermediate Students will be admitted free to all listed regular season home events upon presenting their school ID. ESASD student(s) failing to present school ID and non-ESASD students will pay the student price of \$2.

*All ESASD Elementary Students will be admitted free to all listed regular season home events if accompanied by a paying adult. The elementary student can present his/her student ID or the accompanying adult can present his/her driver's license to confirm school district residency at the ticket window. ESASD elementary student(s) failing to present ID and be accompanied by an adult, will be required to pay the student price of \$2.

Continuation of Current Practices:

- Any current ESASD employees and a guest will be admitted free to all listed regular season home events upon presenting their school ID.
- Free passes for individuals who graduated from East Stroudsburg 50+ years ago are distributed through the Superintendent's Office.
- Free passes for retired ESASD teachers are distributed through the Superintendent's Office.

APPOINTMENT OF A DEPUTY TAX COLLECTOR

Tax Collector should obtain signatures from the taxing district and return completed form to your Surety Company (keep a copy for your records.) Surety should acknowledge the appointment by signing and returning the signed document to the Tax Collector.

I, Koseann & Dan	Tax Collecto	rfor Lehman town	ship
	, County of Pke		do hereby
appoint as Deputy Tax Collectors		havelle_ ntee (printed/typed)	do nereby
191 Van		ntee (printed/typea)	
191 Van Address	Why Road	Bushkil PA	18324
- Rusann E Signature	' Van Why	12-05-14.	
This is an appointment of a Deputy Tax Collector (as defined in Local T	/ Tax Collector to collect and Fax Collection Law, Section 2	i settle taxes during any Incapacii 22 (B) [72 P.S. § 5511.22]).	tation of the
Approved by:			
Signature:	Title:	Date:	
Municipality of		Phone:	
Signature:	Title:	Date:	
County of		Phone:	
		Thongs	
Signature:	Title:	Date:	
School District		Phone:	
		Filone.	
Surety Company Travelers		Dahar	
		Date:	
Signature:	Title:	Phone: 717-565	-3104
Address: 470 Friendship Road, Sui	te 140, Harrisburg, PA 171	11	
	3, 22.3.3		

Naming a Deputy Tax Collector does not relieve the bonded Tax Collector of Liability. Local Tax Collection Law makes the Tax Collector responsible for all taxes collected and received by any Deputies appointed. (Local Tax Collection Law, Section 22 [72 P.S. § 5511.22]).

The signing of this appointment does not alter the terms or conditions of the Indemnity Agreement signed by the Tax Collector in favor of the Surety Company, or any Indemnification available at law.

In the event of Incapacitation, the Taxing Entity must notify the Surety Company as soon as practicable in the event the Deputy is called to act.

EAST STROUDSBURG AREA SCHOOL DISTRICT	(valid for one year from date of application)
APPLICATION FOR	USE OF SCHOOL FACILITIES
Name of Organization FC ROCCO	Today's Date 1 /1 /3
Non-Profit? Will an admission fee be charged? ☐ yes ☐ no ☐ yes ☐ no ☐ yes ☐ mo ☐ yes, amount \$	Are you requesting a waiver of facilities fees? yes no If yes, attach a letter of justification addressed to the Board of Education. This does not include a waiver of fees for scheduled district personnel.
Specific purpose of use:	
Jayes DAYES TO 13 5 TO 13 5 TO 15 TO	OURS to (meeting, practice, game, rehearsal, performance,)
Facility Required: All-Purpose RoomSwimming Pool (requiresproof of certified lifeguard) AuditoriumStadiumStage	Cafeteria Gymnasium Kitchen/Preparation Kitchen/Serving Fields (specify) Other (specify)
Equipment Required: (*must be operated/attended by scho Kitchen Equipment* Sound System Stage Lighting* Motion Picture Project Scoreboard* Athletic Equipment	Record Player/Stereo Equip. Folding Stands
The District has the right to assign additional security and for these services. Your organization must provide a Cer	d other personnel as needed. Your organization will be subject to fees tificate of Insurance listing the ESASD as co-insured as follows:
\$Bodily Injury Liability \$(\$500,000 minimum) (\$5	Property Damage Liability (each occurrence) 00,000 minimum) your organization who will be present at the time facilities requested are
being used, and who will accept full responsibility for adhere	ence to School District regulations by all persons in attendance.
Name Chele Bren Add	

I certify that I have read, understand, and agree to adhere to Policy #707 of the East Stroudsburg Area School District concerning Use of School Facilities. Further, my organization forever releases the East Stroudsburg Area School District, the East Stroudsburg School Authority, their directors, agents, employees and servants from all claims, actions, and charges whatsoever arising out of the event(s) conducted on the above-mentioned date(s) for which this application is submitted. My organization will defend all actions, suits, complaints, or legal proceedings of any kind brought against the Board of Education and any of its agents, servants or employees and further will hold harmless and indemnify the said School Directors, School District, and School Authority from any expenses and judgments or decrees recovered against them as a result of said use of these facilities.

Signature — Responsible Organization Official
Billing Address

For office use only:

Facilities/Equipment used: Can Only use gym or Fridays during Charges: \$

Dasketball has it reserved until 1/31

Personnel Employed: After 1/31 may use gym on both Charges: \$

(attach time sheets) Thursdays S

Other (specify): Class | - mo fee Charges: \$

\$

Charges: \$

Charges: \$

S

Charges: \$

S

S

S

Other (specify): Class | - mo fee Charges: \$

S

EAST STROUDSBURG AREA SCHOOL DISTRICT	(valid for one year from date of application)
APPLICATION FOR USE	OF SCHOOL FACILITIES
☑yes ☐ no ☐ yes ☑ no If ye	you requesting a waiver of facilities fees? Dyes no es, attach a letter of justification addressed to the Board of Education. In does not include a waiver of fees for scheduled district personnel.
	training of area youth
Name of School Requested JT Lambert Inter	cmediate school
DAY(S) from — DATE(S) — to from — HOURS Jan 9,16,23,30 6:30 5 Feb 6, 13, 20, = 20 March 9,11,13,16,18,23,25,27	DESCRIPTION (meeting, practice, game, rehearsal, performance,) Practices
Facility Required: _All-Purpose Room _Swimming Pool (requires _proof of certified lifeguard) Auditorium _Stadium _Stage _Classrooms #	Cafeteria Kitchen/Preparation Fields (specify) Other (specify)
Equipment Required: (*must be operated/attended by school persecond System Stage Lighting* Scoreboard* Motion Picture Projector Athletic Equipment	onnel) Piano Record Player/Stereo Equip. Folding Stands Overhead Projector/Screen Tables and/or Chairs Other (specify)
Name Wife do Sen Address Address Address I Address I Wife do Sen A	Property Damage Liability (each occurrence) minimum) ganization who will be present at the time facilities requested are School District regulations by all persons in attendance, 42, 533 Barbon Mountain Laure PR Phone 174947883 Lensington Park Basker Phone 570 3942314 y #707 of the East Stroudsburg Area School District concerning s the East Stroudsburg Area School District, the East Stroudsburg from all claims, actions, and charges whatsoever arising out of the application is submitted. My organization will defend all actions, the Board of Education and any of its agents, servants or chool Directors, School District, and School Authority from a result of said use of these facilities. Phone (day) PA 18301
APPROVALS: Principal Heather a Business Administrator Sha Amelia Opy to: □stage manager □athletic director □cafeteria manager □head custo For office use only: FACILITIES	Date 11 1 3 1 14 Date 12 10 1 1 Date 18 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Personnel Employed: (attach time sheets)	Charges: \$

Charges: \$

131

Other (specify):

APPLICATION FOR USE OF SCHOOL FACILITIES

Name of Organiza	ation \mathcal{E}	SYA	Wres-	tling		Toda	y's Date 12 / 10 / 14
Non-Profit? ✓ yes □ no		mission fee b		Are you	attach a lette	a waiver of facilities for r of justification addre le a waiver of fees for	ees? X yes no no ssed to the Board of Education. scheduled district personnel.
Specific purpose	of use:	ESYA				omportition	<i>T</i> /
Name of School I	Requested_	Souzh	High	School	(old	Gym) (5	12
	DAY(S)					DESCRIPTIO	
	DATE(S) —	- to		— HOURS -		Designation of the Party of the	me, rehearsal, performance,)
1-18-1:			8:30	nm - Ipm		wrestling	MA tch
1-25-15			Bios A	-m - 1pm	1	wrostling	rna cc.
Facility Required		Aud	itorium		Cafeteri	a	Y Gymnasium (old)
All-Purpose Ro		Stad	ium			Preparation /	Kitchen/Serving
Swimming Poo	ol (requires	Stag			Fields (s Other (s		
proof of certifi	_	, <u> </u>	srooms #			pecify)	D:
Equipment Requ	iired: (*mus	st be operated	/attended by	school perso	nnel)	Player/Stereo Equip.	Piano ✓ Folding Stands
Kitchen Equip		_ ir_ Sou Mot	nd System ion Picture P	rojector		d Projector/Screen	Tables and/or Chairs
Scoreboard*	•		etic Equipm		Other (s	pecify)	
The District has	s. Your org	anization m	ust provide	ty and other a Certificate	of Insurance	listing the ESASD as	ization will be subject to fees co-insured as follows:
\$		dily Injury Li	ability	\$		roperty Damage Liabili	ty (each occurrence)
(\$500,000 mir				(\$500,000 n	,		
List at least one, being used, and w	but preferably who will according	ept full respo	nsibility for	adherence to S	School Distric	t regulations by all per	
Name_Randy	<u> </u>						Phone <u>656 5443</u> Phone
Use of School For School Authority event(s) conduct suits, complaints employees and fi	acilities. Fu	rther, my org tors, agents, c ove-mentione oceedings of old harmless	anization for employees a ed date(s) for any kind bro and indemn	rever releases nd servants fr r which this ap ought against ify the said Sc	the East Strot om all claims, oplication is s the Board of I chool Director.	udsburg Area School I actions, and charges ubmitted. My organize Education and any of i s, School District, and I use of these facilities Phone	(day) 556-5443
Signature — Re	sponsible	rganization	Official				(eve.)
Billing Address_							
Simila riduress							
APPROVALS:	Principal						Date/
		lua in interest = =	11				Date 121 10 114
L convito:			/				
☐stage manager	□athletic di	rector	eria manager	□head custo	dian □libraria	n □a/v coordinator □	lother Date//
	, ,	EM 2010 2		CACHITICO	USE INVOICE	c	
For office use	only:			ACILITIES (USE INVOIC		
Facilities/Equi	ipment used:					Charg	ges: \$
							\$
							\$
							ges: \$
(attach t	time sheets)						\$
							\$
Oth	er (specify):			132		Charg	ges: \$
							\$
white⇒business of	fice pink⇒	accounts receiv	able canary	/⇒school secre	tary gold⇒re	questing organization	reference policy #707 (8/02)
, Cabineou or	P						

reference policy #707 (8/02)

APPLICATION FOR USE OF SCHOOL FACILITIES							
Name of Organization Po Cow Family Non-Profit? Will an admission fee be charged? Are yo	M A Today's Date // // u requesting a waiver of facilities fees? □ yes □ no						
yes □ no □ yes □ no □ If yes, This do	attach a letter of justification addressed to the Board of Education. bes not include a waiver of fees for scheduled district personnel.						
Specific purpose of use: 5win Tean Meet							
Name of School Requested Lohnan Intermed	30700						
DAY(S) from — DATE(S) — to 2/28/14 16/00 6!	DESCRIPTION -to (meeting, practice, game, rehearsal, performance,) Son Toha Acat						
Facility Required: All-Purpose RoomSwimming Pool (requires proof of certified lifeguard) AuditoriumStadiumStageClassrooms #	CafeteriaGymnasium Kitchen/PreparationKitchen/Serving Fields (specify) Other (specify)						
Equipment Required: (*must be operated/attended by school person Kitchen Equipment* Stage Lighting* Scoreboard* Pool Covers Athletic Equipment	Overhead Projector/Screen Other (specify) Record Player/Stereo Equip. Tolding Stands Tables and/or Chairs						
The District has the right to assign additional security and other properties. Your organization must provide a Certificate of these services. Bodily Injury Liability	of Insurance listing the ESASD as co-insured as follows:						
(\$500,000 minimum) (\$500,000 m	inimum)						
List at least one, but preferably two, responsible officials of your organies being used, and who will accept full responsibility for adherence to S.	chool District regulations by all persons in attendance.						
Name Michael Wolfert Address 80 Name Address	6 main 5treet Phone 570-471-2525 Phone						
I certify that I have read, understand, and agree to adhere to Policy Use of School Facilities. Further, my organization forever releases to School Authority, their directors, agents, employees and servants fro event(s) conducted on the above-mentioned date(s) for which this appairts, complaints, or legal proceedings of any kind brought against the employees and further will hold harmless and indemnify the said Schany expenses and judgments or decrees repovered against them as a	the East Stroudsburg Area School District, the East Stroudsburg m all claims, actions, and charges whatsoever arising out of the plication is submitted. My organization will defend all actions, the Board of Education and any of its agents, servants or tool Directors, School District, and School Authority from						
//h (h (d)	Phone (day) 573-421-2525						
Signature - Responsible Organization Official	(eve.)						
Billing Address 809 Main Street E. S	164 PA 18301						
	1 2. 11						
APPROVALS: Principal	Date // 14/14						
Business Administrator Dh Kruhun	Date 12/10/19						
copy to: ☐stage manager ☐athletic director ☐cafeteria manager ☐head custod	ian □librarian □a/v coordinator □other Date//						
For office use only: FACILITIES U	SE INVOICE						
Facilities/Equipment used:	Charges: \$						
Leeswill	Le s						
Personnel Employed: (attach time sheets)	Charges: \$						
Other (specify): 133							
	\$						

white-shuciness office nink-accounts receivable canary-school secretary onld-requesting organization

reference policy #707 (8/02)

APPLICATION FOR USE OF SCHOOL FACILITIES

Name of Organization	mp Invention	Invent Now	Today's I	Date 11 / 25 / 14
□ yes □ no □ yes □ r If yes, am	ount \$ 220 - 00	If yes, attach a letter	a waiver of facilities fees? of justification addressed e a waiver of fees for sche	to the Board of Education.
Specific purpose of use:	amp Invention	- Science Car	np	
Name of School Requested_	Resica Elemen	tany School		
Monday, The 15 Mide	y, 7/10/15 8:00A	HOURS—to PM 4.00 PM	DESCRIPTION (meeting, practice, game, r	ehearsal, performance,)
Facility Required: All-Purpose Room Swimming Pool (requires proof of certified lifeguard	Auditorium Stadium Stage Classrooms #	Cafeteria Kitchen/ Fields (s	Preparation pecify)	Gymnasium Kitchen/Serving
Equipment Required: (*mus Kitchen Equipment* Stage Lighting* Scoreboard*	st be operated/attended by sclSound SystemMotion Picture ProjeAthletic Equipment	Record F ectorOverhea	Player/Stereo Equip. d Projector/Screen pecify) Microphone	_Piano _Folding Stands _Tables and/or Chairs in_Cafetina
The District has the right to for these services. Your org		ertificate of Insurance	listing the ESASD as co-i	nsured as follows:
\$Bo (\$500,000 minimum)	dily Injury Liability \$(operty Damage Liability (ea	
List at least one, but preferable being used, and who will access Name Mame	ept full responsibility for adh - (Teacher) Ac		regulations by all persons	
I certify that I have read, un- Use of School Facilities. Fur School Authority, their direct event(s) conducted on the ab suits, complaints, or legal pre employees and further will he any expenses and judgments	ther, my organization forever lors, agents, employees and sove-mentioned date(s) for whoceedings of any kind broughold harmless and indemnify to or decrees recovered against	r releases the East Strou ervants from all claims, nich this application is su nt against the Board of E he said School Directors	dsburg Area School Distri actions, and charges what, bmitted. My organization ducation and any of its ago School District, and Schouse of these facilities,	ct, the East Stroudsburg soever arising out of the will defend all actions, ents, servants or ool Authority from
Signature — Responsible O	rganization Official	Cal tal.	(eve.)	570-223-6911
Billing Address 1 Grave	0 0	e. Stroudsburg,	PA 18302	
APPROVALS: Principal_\	Down bull			Date 12/2/14
copy to:	ministrator_Alba	yluc		Date 12/16/18
□stage manager □athletic dir	ector □cafeteria manager □l	nead custodian 🗆 librariar	□a/v coordinator □other	Date//
For office use only:	FAC	ILITIES USE INVOICE		
Facilities/Equipment used:	A STATE OF THE PARTY OF THE PAR	The state of the s	THE RESERVE THE PARTY OF THE PA	
Other (specify):		34	Charges: \$	

white business office pink accounts receivable canary school secretary gold arequesting organization.

November 25, 2014

Dear Board of Education,

I am writing this letter to request a waiver of fees for the use of Resica Elementary School for the week of July 6 through July 10, 2015, for Camp Invention.

Camp Invention is a nationally acclaimed, creative, summer enrichment program that is free to schools nationwide through parent-paid tuition. The program provides quality in the fields of science, mathematics, history, and the arts. Hands-on, inquiry based learning is emphasized in integrated curricula that align with 21st Century learning skills and Core Curriculum topics.

Camp Invention does provide scholarship money to students who are in need. The feedback from previous camps were very favorable and both parents and campers are looking forward to attending camp again next year. Thank you for your consideration.

Sincerely, Erun M. Hubert

Erin Hubert

Special Education Teacher

Resica Elementary School

APPLICATION FOR USE OF SCHOOL FACILITIES

Name of Organization Gigi & Company [Dance Studio Today's Date 10 123 114
Non-Profit? Will an admission fee be charged? ✓ yes ☐ no If yes, amount \$ 15.	Are you requesting a waiver of facilities fees? If yes, attach a letter of justification addressed to the Board of Education. This does not include a waiver of fees for scheduled district personnel.
Specific purpose of use: Dance Reci-	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Name of School Requested East STROUGS	
Thyr. June 25th 7015 5	PM 50M DESCRIPTION (meeting, practice, game rehearsal, performance,) Rehearsal PR 50M PR 612M 91CE
SAt. June 27th 2015 2	em 5 em performance
	Cafeteria Gymnasium
Facility Required: _All-Purpose Room _Swimming Pool (requires _proof of certified lifeguard) _Auditorium _Stadium _Stage _Classrooms #	CafeteriaGymnasium Kitchen/PreparationKitchen/Serving Fields (specify) Other (specify)
Equipment Required: (*must be operated/attended by	
Kitchen Equipment* Stage Lighting* Scoreboard* Kitchen Equipment* Motion Picture Pr Athletic Equipment	rojector
The District has the right to assign additional securit for these services. Your organization must provide a \$ 1,000,000 Bodily Injury Liability \$	y and other personnel as needed. Your organization will be subject to fees Certificate of Insurance listing the ESASD as co-insured as follows: Property Damage Liability (each occurrence)
(\$500,000 minimum)	(\$500,000 minimum)
being used, and who will accept full responsibility for a	Is of your organization who will be present at the time facilities requested are dherence to School District regulations by all persons in attendance.
Name Veronica Torres	Address 1801 SPRING LN E Stronds. Phone 570 580 09 Address 110 Papillion CT E. Stronds Phone 570 580 099
Use of School Facilities. Further, my organization fore School Authority, their directors, agents, employees an event(s) conducted on the above-mentioned date(s) for suits complaints or legal proceedings of any kind bro	nere to Policy #707 of the East Stroudsburg Area School District concerning ever releases the East Stroudsburg Area School District, the East Stroudsburg and servants from all claims, actions, and charges whatsoever arising out of the which this application is submitted. My organization will defend all actions, aught against the Board of Education and any of its agents, servants or by the said School Directors, School District, and School Authority from inst them as a result of said use of these facilities.
1 1 1	Phone (day) 516 870-4424
Signatule — Responsible Organization Official	(eve.) 570 580-0996
Billing Address 1801 Spring IN East	Strondsburg PA 18301
APPROVALS: Principal	Date 11,21 19
	Souther Date 12/10/14
conv to:	□head custodian □librarian □a/v coordinator □other Date//
For office use only:	ACILITIES USE INVOICE
Facilities/Equipment used: Class 3	Charges: \$
Derson	a fees mile s
Personnel Employed:	Charges: \$
(attach time sheets)	Social s
Other (specify):	Charges: \$
-	13(p s
white=husiness office nink=accounts receivable canary-	⇒school secretary gold⇒requesting organization reference policy #707 (8/02)

Page: 1 ID: AC1290

----- BATCH INFORMATION

Batch number: 28113

Date of Batch: 12/02/2014 ------ Batch Totals -----User ID: KJK Debit Credit
Re-entry date: 48,072.95 48,072.95
Re-entry User ID:

Closing date: 11/30/2014

DK BUDGET TRANSFERS FOR 12/15/14 MEET November 30, 2014

Date	Refer -ence	Account number	Account title	Description	Amount	Refer -ence
		10-2310-615-000-00-01 10-2310-610-000-00-01	BOARD SERVICE, IN-HOUSE MTG.EXP BOARD SERVICE, SUPPLIES	NAMEPLATES FOR BOARD MEMB NAMEPLATES FOR BOARD MEMB	17.00CR 17.00 .00	00001
		10-2360-610-001-00-00-02 10-2834-580-000-00-00-06	SUPT., SPECIAL PROJECTS ITEC, DIST, N-INST/CERT. TRAVEL	B.BORASH-APPLE EXEC.EDUC. B.BORASH-APPLE EXEC.EDUC.	707.51CR 707.51 .00	
		10-1100-650-000-30-00-04 10-2834-324-000-30-00-04	CURRICULUM, EDUC.TECH.SUPPLIES CURRICULULM, SEC.CONF.TRAINING	T.LESNIESKI/REG.FEE 14/15 T.LESNIESKI/REG.FEE 14/15	85.00CR 85.00	
		10-1100-650-000-30-00-04 10-2834-580-000-30-00-04	CURRICULUM, EDUC.TECH.SUPPLIES STAFF DEV., SEC.CONF. (DIRECTOR)	T.LESNIEWSKI/STAFF DEV.CO T.LESNIEWSKI/STAFF DEV.CO	.00 6.27CR 6.27	00003
		10-1100-650-000-30-00-04 10-2260-810-000-30-00-04	CURRICULUM, EDUC.TECH.SUPPLIES CURRICULULM, SEC.DUES/FEES	T.TESNIEWSKI/DECA MEMB. T.TESNIEWSKI/DECA MEMB.	.00 15.00CR 15.00	00004
11/30/2014	00006	10-2260-610-000-10-00-04 10-1100-550-000-10-00-04 10-2260-550-000-10-00-04	CURRICULUM, GENERAL SUPPLIES CURRICULUM, ELEM, PRINTING CURRICULUM, PRINTING SERVICE	DIBELS/PROGRESS MONITORIN DIBELS/PROGRESS MONITORIN DIBELS/PROGRESS MONITORIN	.00 230.73CR 201.23 29.50	00005
11/30/2014	00007	10-1100-650-000-10-00-04 10-2260-640-000-10-00-04 10-1100-610-000-10-00-04	CURRICULUM, ELEM, ED.TECH.SUPPLI CURRICULUM, ELEM, BOOKS/PERIOD. CURRICULUM, ELEM, SUPPLIES	OLSAT TESTING/SCORING OLSAT TESTING/SCORING OLSAT TESTING/SCORING	.00 432.00CR 800.00CR 1,232.00	00006
		10-1100-650-000-10-00-04 10-1100-610-000-10-00-04	CURRICULUM, ELEM, ED. TECH. SUPPLI CURRICULUM, ELEM, SUPPLIES	OLSAT SCORE/RECORD LABELS OLSAT SCORE/RECORD LABELS	306.00CR 306.00	
		10-2270-330-000-30-00-04 10-2270-618-000-30-00-04	STAFF DEV.INSERVICE, PROF SRVS. STAFF DEV.SEC.TECH SUPPLY	COVER HARRIS SCHOOL SOL.	875.00CR 875.00	80000
		10-2600-610-000-30-31-08 10-2600-610-000-00-00-08	GEN.MAINT., EHS, SUPPLIES GEN.MAINT., SUPPLIES	COVER ADDITIONAL SUPPLIES COVER ADDITIONAL SUPPLIES	5,000.00CR 5,000.00	00009
		10-2600-762-000-10-17-08 10-2600-762-000-00-00-08	GEN.MAINT.CAP, NEW EQUIP.REPL. GEN.MAINT.CAP.REPL.EQUIPMENT	JOHN DEER ZERO TURN MOWER JOHN DEER ZERO TURN MOWER	40.00CR 40.00	00010
					.00	00011

Page: 2 ID: AC1290

DK BUDGET TRANSFERS FOR 12/15/14 MEET November 30, 2014

(continued)

	Date	Refer -ence	Account number	Account tit	le	Description	Amount	Refer
	11/30/2014 11/30/2014	00012 00012	10-2600-610-000-10-16-08 10-2600-431-000-10-16-08	GEN.MAINT., I BES, MAINT.BU	BES, SUPPLIES UILDING, REPAIR/MAIN	REPAIR TO BOILERS REPAIR TO BOILERS	3,000.00CR 3,000.00 .00	00012
	11/30/2014 11/30/2014	00013 00013	10-2600-431-000-00-00-08 10-2600-431-000-30-32-08	JTL, MAINT.B	UILDING, REPAIR/MAIN	MAINTENANCE ON MODERNFOLD MAINTENANCE ON MODERNFOLD	10,000.00CR 10,000.00 .00	00013
	11/30/2014 11/30/2014	00014 00014	10-2600-431-000-10-17-08 10-2600-432-000-10-17-08	ESE, MAINT.B	UILDING,REPAIR/MAIN EPAIR/MAINT.EQUIP.	PURCHASE OF TUBE FOR TIRE PURCHASE OF TUBE FOR TIRE	13.00CR 13.00 .00	00014
	11/30/2014 11/30/2014	00015 00015	10-2600-431-000-30-52-08 10-2600-432-000-30-52-08	LIS, MAINT.B	DITTILL, IMILITIE TO EVOLUTION	POOL PUMB REPAIR	349.60CR 349.60 .00	00015
	11/30/2014 11/30/2014	00016 00016	10-2600-618-000-00-00-08 10-2600-550-000-00-00-08	GEN.MAINT.,	PRINTING SERVICES	PURCHASE BUSINESS CARDS PURCHASE BUSINESS CARDS	27.50CR 27.50 .00	00016
	11/30/2014 11/30/2014	00017 00017	10-2600-610-000-30-51-08 10-2600-610-000-00-00-08	GEN.MAINT.,	SUPPLIES	UNEXPECTED MAINT.SUPPLIES UNEXPECTED MAINT.SUPPLIES	5,000.00CR 5,000.00	00017
	11/30/2014 11/30/2014	00018 00018	10-1100-650-000-10-11-11 10-1100-640-000-10-11-11	JMH, INSTR, B	OOKS/PERIODICALS	ADDITIONAL MATH BOOKS ADDITIONAL MATH BOOKS	54.00CR 54.00 .00	00018
	11/30/2014	00019	10-1100-650-000-10-12-12 10-1100-650-000-10-12-04	CURR.INSTR.	SMI, ED TECH, SUPPLY	COVER UNIV.OF OREGON COVER UNIV.OF OREGON	334.00CR 334.00 .00	00019
х Л	11/30/2014 11/30/2014	00020 00020	10-2380-581-000-10-12-12 10-2380-610-000-10-12-12	SMI, PRIN., G	N-DISTRICT MILEAGE ENERAL SUPPLIES	PURCHASES FOR SCHOOL SPEC PURCHASES FOR SCHOOL SPEC	40.28CR 40.28 .00	00020
	11/30/2014 11/30/2014	00021 00021	10-2380-810-000-10-12-12 10-2380-438-000-10-12-12		OPIER MAINTENANCE	MAINT.ON COPIERS MAINT.ON COPIERS	800.00CR 800.00 .00	00021
	11/30/2014	00022	10-2380-810-000-10-12-12 10-2380-610-000-10-12-12		ENERAL SUPPLIES	COVER SCHOOL SPEC.SUPPLY COVER SCHOOL SPEC.SUPPLY	400.00CR 400.00 .00 1,670.00CR	00022
	11/30/2014	00023	10-1100-438-000-10-12-12 10-1100-610-000-10-12-12	SMI, INSTR, S	UPPLIES	SCHOOL SPECIALTY ORDERS SCHOOL SPECIALTY ORDERS	1,670.00CR 1,670.00 .00 1,107.27CR	00023
	11/30/2014	00024	10-1100-650-000-10-12-12 10-1100-610-000-10-12-12	SMI, INSTR, S		SCHOOL SPEC.ORDERS SCHOOL SPEC.ORDERS	1,107.27CR 1,107.27 .00 1,800.00CR	00024
	11/30/2014	00026	10-1100-640-000-10-14-14 10-1100-610-000-10-14-14	MSE, INSTR.,		COVER STRATIX SYSTEMS COVER STRATIX SYSTEMS COVER POSTAGE/ADMIN BLDG	1,800.00CR 1,800.00 .00 500.00CR	00026
	11/30/2014	00028	10-2380-610-000-10-16-16 10-2380-531-000-10-16-16	BES, PRIN. PO		COVER POSTAGE/ADMIN BLDG	500.00CR 500.00 .00 370.00CR	00028
	11/30/2014	00029	10-1100-650-000-10-17-17	ESE, INSTR, E	D.TECH.SUPPLIES	COVER COST OF PAPER BID	370.00CR	

Page: 3 ID: AC1290

DK BUDGET TRANSFERS FOR 12/15/14 MEET November 30, 2014

(continued)

							_
	Date	Refer -ence	Account number	Account title	Description	Amount	Refer -ence
	11/30/2014	00029	10-1100-610-000-10-17-17	ESE, INSTR, SUPPLIES	COVER COST OF PAPER BID	370.00	00029
	11/30/2014	00030	10-2380-610-000-10-17-17 10-2380-650-000-10-17-17	ESE, PRIN., GENERAL SUPPLIES ESE, PRIN., ED. TECH. SUPPLIES	PURCHASE SUPER TEACHER WK PURCHASE SUPER TEACHER WK	300.00CR 300.00 .00	
	11/30/2014 11/30/2014	00031 00031	10-2380-618-000-10-17-17 10-2380-531-000-10-17-17	ESE, PRIN., TECH SUPPLIES ESE. PRIN. POSTAGE	OVERAGE ON POSTAGE OVERAGE ON POSTAGE	78.00CR 78.00 .00	
	11/30/2014 11/30/2014	00032 00032	10-2380-610-000-10-17-17 10-1100-610-000-10-17-17	ESE, PRIN., GENERAL SUPPLIES ESE, INSTR, SUPPLIES	ADD.SCIENCE MATERIALS ADD.SCIENCE MATERIALS	756.00CR 756.00 .00	00032
	11/30/2014 11/30/2014	00033 00033	10-2840-618-000-00-00-22 10-2840-751-000-00-00-22	ADMIN.SYS.,TECH SUPPLIES ADMIN.SYS.NON-CAP EQUIPMENT	INSTALL SOUND PRIVACY PAN INSTALL SOUND PRIVACY PAN	2,142.35CR 2,142.35 .00	00033
	11/30/2014 11/30/2014	00034 00034	10-2120-610-000-30-51-38 10-2120-751-000-30-51-38	GUIDANCE, EHN, SUPPLIES GUIDANCE, EHN, NEW EQUIP>\$2500	4 LEATHER GUEST CHAIRS 4 LEATHER GUEST CHAIRS	1,174.00CR 1,174.00 .00	00034
	11/30/2014 11/30/2014	00035 00035	10-2420-610-000-10-16-39 10-2420-610-000-10-17-39	MEDICAL, BES, SUPPLIES/FIRST AID MEDICAL, ESE, SUPPLIES/FIRST AID	SUPPLIES/HIGH FLOW OXYGEN	163.22CR 163.22 .00	00035
	11/30/2014 11/30/2014	00036 00036	10-2420-432-000-30-32-39 10-2420-610-000-10-17-39	MEDICAL, JTL, REPR/MAINT. EQUIP. MEDICAL, ESE, SUPPLIES/FIRST AID	PULSE OXIMETER/BLDG EMERG	96.67CR 96.67 .00	00036
V	11/30/2014 11/30/2014	00037 00037	10-2420-550-000-30-31-39 10-2420-610-000-30-31-39	MEDICAL, EHS, PRINTING MEDICAL, EHS, SUPPLIES/FIRST AID	HIGH FLOW OXYGEN REGULATO HIGH FLOW OXYGEN REGULATO	89.00CR 89.00 .00	
ڡ	11/30/2014 11/30/2014	00038 00038	10-2420-618-000-30-31-39 10-2420-610-000-30-31-39	MEDICAL, EHS, TECH SUPPLIES MEDICAL, EHS, SUPPLIES/FIRST AID	PULSE OXIMETER FOR BLDG PULSE OXIMETER FOR BLDG	100.00CR 100.00 .00	
	11/30/2014 11/30/2014	00039 00039	10-2420-610-000-30-51-39 10-2420-432-000-30-51-39	MEDICAL, EHN, SUPPLIES/FIRST AID MEDICAL, EHN, REPR/MAINT. EQUIP.	REPAIR OF HEADSET REPAIR OF HEADSET	118.00CR 118.00 .00	
	11/30/2014	00040	10-2420-432-000-10-12-39 10-2420-610-000-30-52-39 10-2420-610-000-10-12-39	MEDICAL, SMI, REPR/MAINT. EQUIP. MEDICAL, LIS, SUPPLIES/FIRST AID MEDICAL, SMI, SUPPLIES/FIRST AID	PULSE OXIMETER FOR BLDG PULSE OXIMETER FOR BLDG PULSE OXIMETER FOR BLDG	36.66CR 100.00CR 136.66 .00	
	11/30/2014 11/30/2014	00041 00041	10-2450-610-000-10-00-39 10-2450-432-000-10-00-39	MEDICAL, NON-PUB., SUPPLIES MEDICAN, NON-PUB.REPR/MAINT.EQU	COVER GERHART SYSTEMS COVER GERHART SYSTEMS	96.68CR 96.68 .00	
	11/30/2014 11/30/2014	00042 00042	10-1100-610-000-30-51-43 10-1100-640-000-30-51-43	MATH, EHN, SUPPLIES MATH, EHN, BOOKS/PERIODICALS	CALCULUS TEXTBOOKS CALCULUS TEXTBOOKS	731.50CR 731.50 .00	
	11/30/2014 11/30/2014	00043 00043	10-1100-610-000-30-51-43 10-1100-751-000-30-51-43	MATH, EHN, SUPPLIES MATH, EHN, NON-CAP, EQUIPMENT	COST OF CALCULATORS COST OF CALCULATORS	171.38CR 171.38 .00	
	11/30/2014	00044	10-1100-432-000-10-32-44	MUSIC, INSTR.6TH, REPR/MAINT.EQU	CONSUMABLE SUPPLIES	470.00CR	30010

Page: 4 ID: AC1290

DK BUDGET TRANSFERS FOR 12/15/14 MEET November 30, 2014

(continued)

	Date	Refer -ence	Account number	Account title	Description	Amount	Refer -ence
	11/30/2014	00044	10-1100-610-000-10-32-44	MUSIC, INSTR, JTL, 6TH, SUPPLIES	CONSUMABLE SUPPLIES	470.00 .00	00044
			10-1100-432-000-10-32-44 10-1100-810-000-10-32-44	MUSIC, INSTR.6TH, REPR/MAINT.EQU MUSIC, INSTR, JTL, 6TH, DUES/FEES	MEMB.PA MUSIC EDUCATORS MEMB.PA MUSIC EDUCATORS	109.00CR 109.00 .00	00044
			10-1100-610-000-10-32-44 10-1100-650-000-10-32-44	MUSIC, INSTR, JTL, 6TH, SUPPLIES MUSIC, INSTR, JTL, 6TH, ED. TECH. SU	SMARTMUSIC EDUCATOR SOFTW SMARTMUSIC EDUCATOR SOFTW	411.29CR 411.29 .00	00045
	11/30/2014 11/30/2014	00047 00047	10-1100-432-000-10-32-44 10-1100-751-000-10-32-44	MUSIC, INSTR.6TH, REPR/MAINT.EQU MUCIC, INSTR.JTL, 6TH, NON-CAP EQ	I-PAD FOR 6TH GR.LESSON I-PAD FOR 6TH GR.LESSON	379.00CR 379.00	00047
			10-3200-330-000-30-31-44 10-3200-610-000-30-31-44	BAND, EHS, OTHER PROF. SRVS. BAND, EHS, SUPPLIES	JAZZ ENSEMBLE BOOKS JAZZ ENSEMBLE BOOKS	375.00CR 375.00 .00	00047
			10-1100-610-000-30-31-44 10-1100-618-000-30-31-44	MUSIC, INSTR, EHS, SUPPLIES MUSIC, INSTR.EHS.TECH SUPPLIES	SMARTMUSIC TECH SUBS. SMARTMUSIC TECH SUBS.	272.00CR 272.00 .00	00049
	11/30/2014 11/30/2014	00050 00050	10-1100-610-000-30-31-44 10-1100-550-000-30-31-44	MUSIC, INSTR, EHS, SUPPLIES MUSIC, INSTR. EHS, PRINTING	PRINTING CONCERT PROGRAMS PRINTING CONCERT PROGRAMS	1,150.00CR 1,150.00 .00	00050
	11/30/2014 11/30/2014	00051 00051	10-3200-810-000-30-52-44 10-3200-513-000-30-52-44	BAND, LIS, DUES & FEES LIS, BAND, CONTRACTED TRANSPORT.	TRANSP.FOR 14/15 FILED TR TRANSP.FOR 14/15 FILED TR	125.00CR 125.00 .00	00051
t	11/30/2014 11/30/2014	00052 00052	10-1100-610-000-10-14-45 10-2271-324-000-10-14-45	MUSIC, VOCAL, MSE, SUPPLIES MUSIC, VOCAL, MSE, CONFER. TRAININ	PMEA DIST.10 IN-SERV. PMEA DIST.10 IN-SERV.	25.00CR 25.00 .00	00052
0			10-1100-610-000-10-16-45 10-1100-810-000-10-16-45	MUSIC, VOCAL, BES, SUPPLIES MUSIC, VOCAL, BES, DUES/FEES	REG.PMEA CONF.HERSHEY PA REG.PMEA CONF.HERSHEY PA	140.00CR 140.00 .00	00053
			10-1211-610-320-10-00-50 10-1211-751-320-10-00-50	LIFE SKILLS, ELEM, SUPPLIES LIFE SKILL, ELEM, NON-CAP. EQUIP.	EQUIP.FOR CHILD WITH DISB EQUIP.FOR CHILD WITH DISB		00054
			10-1100-751-000-30-51-51 10-2220-767-000-30-51-51	EHN, INSTR.NON-CAP.NEW EQUIP. A/V.EHN, NON-CAP REPL.TECH EQUI			00055
	11/30/2014 11/30/2014	00056 00056	10-2380-610-000-30-51-51 10-2600-610-000-30-51-08	EHN, PRIN., GENERAL SUPPLIES GEN.MAINT., EHN, SUPPLIES	ELEC.SUPPLY REPAIR-KILN ELEC.SUPPLY REPAIR-KILN		00056
	11/30/2014 11/30/2014	00057 00057	10-2660-761-000-00-00-91 10-2660-751-000-00-00-91	SECURITY, NON-CAP.REPL.EQUIP. SECURITY, DISTRICT, NON CAP.EQUI	NEW SAMSUNG 38" TV/MOUNT NEW SAMSUNG 38" TV/MOUNT	934.02CR 934.02 .00	00057
				113 Transactions 0 Unbalanced reference	Total: Debits: ces Credits:	.00 48,072.95 48,072.95	

Dec 02, 2014

001 East Stroudsburg Area School District BUDGET TRANSFERS EDIT

Page: 5 ID: AC1290

END OF BATCH INFORMATION

Batch number: 28113 Date of Batch: 12/02/2014

Number of Journals

Number of Transactions:

113

With errors: 0
Without errors: 1

Total:

FUND TOTALS

Fund	Description	Debit	Credit
00010	GENERAL FUND	48,072.95	48,072.95
		48,072.95	48,072.95
		=======================================	=======================================

Dec 02, 2014

001 East Stroudsburg Area School District BUDGET TRANSFERS EDIT

Page: 6 ID: AC1290

-----END OF JOB INFORMATION -----

Number of Journals

With errors: 0
Without errors: 1

Number of Transactions:

113

Total:

FUND TOTALS

Fund	Description	Debit	Credit
00010	GENERAL FUND	48,072.95	48,072.95
		48,072.95	48,072.95
			=======================================

End of Report = 11.47.28

Page: 1 ID: AC0462

Bank: 11 PNC Ba		tion)	
	eck		
Check no. Da	te Vendor	name and comment	Amount
000000 11/06	/0014 30173101		
209393 11/06	/2014 ADVANCI		670.04
200204 11/06		RANSPORTATION, REPAIRS & PARTS	250 40
209394 11/06		AN RED CROSS	258.40
209395 11/06		CCESS, DISTRICT, SUPPLIES M NEVIN	22.29
209393 11/00		RANSPORTATION, IN-DIST.MILEAGE	22.29
209396 11/06		A. ARROYO	125.13
209390 11/00		eal Estate Taxes, Porter	125.15
209397 11/06		CADEMY CHARTER SCHOOL	6,945.21
200007 11700		HARTER/CYBER SCHOOLS- REG.ED.	0,545.21
209398 11/06		KA BAIRD	29.68
200000 11,00	•	eal Estate Taxes, Porter	25.00
209399 11/06		R. BEAM	69.83
200000 11,00	•	EN.MAINT., IN-DISTRICT MILEAGE	05.05
209400 11/06		BEDELL	196.00
203100 21,00		EN.ATHL.,EHS,MILEAGE	190.00
209401 11/06			53.76
203101 11,00		IFTED, ELEM, MILEAGE	33.70
209402 11/06		M. BYRNE	135.97
	•	L.1, GRANTS DIRECTOR, MILEAGE	133.7.
209403 11/06		A. CABRAL	245.79
		AX COLLECTION, GEN. SUPPLIES	2101,7
209404 11/06		INTERSTATE MUSIC	385.61
,,	•	USIC, INSTR, LIS, 6TH, SUPPLIES	
209405 11/06		ENA CASCIOTTA	234.36
,	•	PEC.ED.SUPV., ELEM., MILEAGE	
209406 11/06		ER FOOTBALL CLUB	119.65
		EPSI Commissions Payable	
209407 11/06		CHAMBERLIN	50.68
		ES, INST., IN-DISTRICT MILEAGE	
209408 11/06		CHRISTIAN	123.65
		EN.ATHL., EHS, MILEAGE	
209409 11/06	5/2014 COLONI	AL INTERMEDIATE UNIT 20	71,094.65
·		OL.IU20/ALT.ED/SPEC.ED.SEC.	•
209410 11/06		WEALTH OF PENNSYLVANIA	35.00
· ·	G	EN.MAINT., DUES & FEES	
209411 11/06	5/2014 COMMON	WEALTH CONNECTIONS ACADEMY	56,928.54
	C	HARTER/CYBER SCHOOLS- REG.ED.	
209412 11/06	5/2014 COMPUT	ER DISCOUNT WAREHOUSE	747.16
	L	IS, PRIN., GENERAL SUPPLIES	
209413 11/06	5/2014 CONCOR	DE, INC.	613.03
•		RANSPORTATION, OTHER PROF. SRVS	
209414 11/06		'S HOME CENTER	530.83
·	L	IS, CUST., SUPPLIES	
209415 11/06		'S HOME CENTER	419.78
,		HS, CUST., SUPPLIES	
209416 11/06		'S HOME CENTER	346.90
,		MI, CUST., SUPPLIES	

Page: 2 ID: AC0462

Check no.	Check Date	Vendor name and comment	Amount
209417	11/06/2014	CRAMER'S HOME CENTER TECH.ED., LIS, SUPPLIES	460.30
209418	11/06/2014	COMMUNICATIONS SYSTEMS, INC. EHN, MAINT.REPAIR/MAINT.EQUIP.	1,881.00
209419	11/06/2014	DEEP SURPLUS ITEC,GENERAL SUPPLIES	97.68
209420	11/06/2014	DEGLER-WHITING, INC. EHS, MAINT.BUILDING, REPAIR/MAIN	2,700.00
209421	11/06/2014	DEMCO INC LIBRARY, LIS, SUPPLIES	68.58
209422	11/06/2014	E & E SETTLEMENT INC. Real Estate Taxes, Porter	200.00
209423	11/06/2014	EAST STROUDSBURG CAFETERIA KTO PARENT, MEALS	116.10
	11/06/2014	THE EC/BCLS TRAINING CENTER STAFF DEV., SEC., SUPPLIES	1,536.31
	11/06/2014	EMPIRE MUSIC MUSIC, VOCAL, ESE, SUPPLIES	601.10
	11/06/2014	EAST STROUDSBURG AREA SCHOOL DISTRICT DUE TO SPECIAL ACTIVITY FUND	299.14
	11/06/2014	MARILYN ESPINOZA ACCT.BLOCK, MIEAGE	385.51
	11/06/2014	FACULTY COKE FUND PEPSI Commissions Payable	229.10
	11/06/2014	DAVID FALBO EHN, INSTR.IN-DIST.MILEAGE	40.77
	11/06/2014	FASTENAL COMPANY GEN.MAINT., SUPPLIES	44.24
	11/06/2014	FEDEX ITEC, COMMUNICATIONS	69.60
	11/06/2014	FLINN SCIENTIFIC INC. SCIENCE, EHS, SUPPLIES	78.98
	11/06/2014	EUGENE & SONIA FLOTTERON Real Estate Taxes, Mid Smith	797.38
	11/06/2014	FOLLETT LIBRARY RESOURCES LIBRARY, MSE, BOOKS/PERIODICALS	886.70
	11/06/2014	JOSEPH R. FORMICA ESL TUTORS, ELEM, DEDUCTIBLE	25.00
	11/06/2014	ERIC D. FORSYTH ADMIN.SYS., IN-DIST.MILEAGE	828.08
	11/06/2014	ARAINA MAYNARD-FREED ACCESS, DISTRICT MILEAGE	40.32
	11/06/2014	FRIEDMAN ELECTRIC SUPPLY CO. INC. GEN.MAINT., SUPPLIES	1,239.06
	11/06/2014	FRONTIER ITEC.TRANS./TELECOMMUNICATION	184.76
209440	11/06/2014	G & K SERVICES JTL, CUST., UNIFORM RENTAL	182.14

Page: 3 ID: AC0462

Dank. II	Check	incentiation,	
Check no.		Vendor name and comment	Amount
209441	11/06/2014	GENERAL BINDING CORPORATION JTL PRIN.REPAIR/MAINT.EQUIP	601.47
209442	11/06/2014	KHAGENDRA CHERTY Real Estate Taxes, Mid Smith	135.62
209443	11/06/2014	GOPHER PHYS.ED., EHS, SUPPLIES	784.72
209444	11/06/2014	GREGORY GRAHAM PIANO SERVICE MUSIC, VOC, EHS, REPR/MAINT.EQUIP	95.00
209445	11/06/2014	GREEN INDUSTRIES EHN, MAINT.BUILDING, REPAIR/MAIN	5,990.00
209446	11/06/2014	HAJOCA CORPORATION GEN.MAINT., SUPPLIES	842.27
209447	11/06/2014	PATRICIA J. HEETER STAFF DEV., ELEM, CONF (Teachers)	169.10
209448	11/06/2014	THOMAS E HENDEL TRANSPORTATION, IN-DIST.MILEAGE	306.38
209449	11/06/2014	HILLTOP SALES & SERVICE GEN.MAINT., SUPPLIES	71.97
209450	11/06/2014	HOME DEPOT CREDIT SERVICE GEN.MAINT., SUPPLIES	1,667.83
209451	11/06/2014	HOME DEPOT CREDIT SERVICE GEN.MAINT., SUPPLIES	555.54
209452	11/06/2014	LYNDA HOPKINS SPEC.ED.SUPV., SEC., MILEAGE	118.91
209453	11/06/2014	IBM CORPORATION ADM.SYS.LEASE IBM-HARRIS-PRIN	777.71
209454	11/06/2014	INTEGRAONE TRANSPORTATION, NON/CAP. EQUIP.	1,140.00
209455	11/06/2014	JAY & D COPY CENTER JTL, PRIN.MAINT/REPAIR TECH EQU	339.55
209456	11/06/2014	KAR BILL ENTERPRISES, INC. SECURITY, DISTRICT, GASOLINE	3,315.07
209457	11/06/2014	BRIAN T. KOLCUN GEN.ATHL., EHS, MILEAGE	38.08
209458	11/06/2014	J.T.LAMBERT TEACHER'S FUND PEPSI Commissions Payable	139.50
209459	11/06/2014	LAMINATOR.COM JTL,6TH,SUPPLIES	104.95
209460	11/06/2014	BROOKE K LANGAN ITEC, IN-DISTRICT MILEAGE	289.57
209461	11/06/2014	SHARON LAVERDURE SUPT., MILEAGE	37.54
209462	11/06/2014	LEHIGH LEARNING ACADEMY ODD ALT ED-SEC.PUB.SCH.	4,275.00
209463	11/06/2014	LEHMAN INTERMEDIATE TEACHERS' FUND PEPSI Commissions Payable	69.99
209464	11/06/2014	THOMAS LESNIEWSKI, ED.D CURRICULUM, IN-DISTR.MILEAGE	316.74

LIST OF PAYMENTS ID: AC0462

Page: 4

7,064.97

Bank: 11 PNC Bank (Co	oncentration)	
	Vendor name and comment	Amount
209465 11/06/2014	LEVIN LEGAL GROUP	5,904.00
209466 11/06/2014	LEGAL SVCS.SPEC.ED.OTH.PROF.SV THE LIFEGUARD STORE, INC SWIMMING,EHN,SUPPLIES	1,331.00
209467 11/06/2014	LIFETOUCH NSS ACCOUNTS RECEIVABLES SMI, PRIN., GENERAL SUPPLIES	98.09
209468 11/06/2014	LVPA CHARTER/CYBER SCHOOLS- REG.ED.	8,436.06
209469 11/06/2014	JOSEPH P. MARTIN ITEC,IN-DISTRICT MILEAGE	210.46
209470 11/06/2014	ARMAND MARTINELLI GEN.ATHL.,EHS,MILEAGE	219.52
209471 11/06/2014	HOLT MCDOUGAL FOR.LANG.,LIS,BOOKS/PERIODICAL	252.96
209472 11/06/2014	MET-ED ESE, CUST., ELECTRIC	10,252.41
209473 11/06/2014	MIGNOSI'S FOODTOWN F&CS,EHN,SUPPLIES	428.20
209474 11/06/2014	MODERN GAS SALES, INC. RES,CUST.,PROPANE (HEAT & A/C)	667.41
209475 11/06/2014	MONROE COUNTY PROTHONOTARY Delinquent Taxes, Monroe	7.00
209476 11/06/2014	MONROE FAMILY PRACTICE TRANSPORTATION, OTHER PROF. SRVS	490.00
209477 11/06/2014	MUSIC PRODUCTS, INC. MUSIC, VOCAL, JMH, SUPPLIES	284.65
209478 11/06/2014	NASCO (QOUTE#45950) RES,INSTR,SUPPLIES	58.46
209479 11/06/2014	NETOP BUSINESS ED., EHN, ED. TECH. SUPPL	585.00
209480 11/06/2014	NEVCO INC. GEN.ATHL.,EHN,SUPPLIES	1,928.99
209481 11/06/2014	NORTHEASTERN PENNSYLVANIA WRITING ENGLISH, LIS, EMPL.TRAIN/DEV.SER	1,000.00
209482 11/06/2014	OFFICE DEPOT JTL, PRIN., GENERAL SUPPLIES	169.38
209483 11/06/2014	P.F. PETTIBONE & CO. BOARD SERVICE, SUPPLIES	349.35
209484 11/06/2014	PA DISTANCE LEARNING CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	868.15
209485 11/06/2014	PENNSYLVANIA CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	186,850.59
209486 11/06/2014	PENNSYLVANIA LEADERSHIP CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	5,756.13
209487 11/06/2014	PA TREATMENT & HEALING ODD ALT ED-SEC.PUB.SCH.	7,597.04
000400 11/00/0014	DENDICATION OF A STRUCTURE CURRED CCUANT	7 064 97

CHARTER/CYBER SCHOOLS- REG.ED.

209488 11/06/2014 PENNSYLVANIA VIRTUAL CHARTER SCHOOL

Asburg Area School District Page: 5
LIST OF PAYMENTS ID: AC0462

Check no.	Check Date	Vendor name and comment	Amount
209489	11/06/2014	PAPCO INC.	48,273.43
209490	11/06/2014	TRANSPORTATION, SOUTH, DIESEL PHILIP PASCUCCI	210.43
209491	11/06/2014	Real Estate Taxes, Porter DANIEL B PATASCHER	38.08
209492	11/06/2014	GEN.ATHL., EHN, MILEAGE PEARSON EDUCATION, INC.	2,688.51
209493	11/06/2014	SOC.STUDIES, LIS, BOOKS/PERIODIC PENTELEDATA ITEC.TRANS./TELECOMMUNICATION	4,370.92
209494	11/06/2014	J.W.PEPPER & SONS-ACCT.#36-136400 MUSIC, INSTR, EHN, SUPPLIES	1,922.63
209495	11/06/2014	BARBARA PICCOLI JTL, PRIN. POSTAGE	49.00
209496	11/06/2014	HEATHER PIPERATO JTL, PRIN., CERT/NON-INSTR.TRAVE	363.67
	11/06/2014	PITNEY BOWES EHN, PRIN., EQUIPMENT RENTAL	561.00
	11/06/2014	BUSINESS CARD F&CS, LIS, NON-CAP.REPL.EQUIP.	5,308.03
	11/06/2014	BUSINESS CARD SUPT., CERT/N-INSTR.CONFERENCE	100.22
	11/06/2014	POCONO ALLIANCE KTO GRANT, PARENT, PROF. SERVICES	14,182.20
	11/06/2014	PORTA PHONE GEN.ATHL., EHN, SUPPLIES	48.50
	11/06/2014	RESICA SUNSHINE FUND PEPSI Commissions Payable	94.96
	11/06/2014	JULIE L RUBINO ACCT.BLOCK, MIEAGE	67.20
	11/06/2014 11/06/2014	SCHOOL CLAIMS-ASSURANT SUSPENSE ACCT., LIFE INSURANCE	20,351.90
	11/06/2014	CLASSROOM DIRECT/SCHOOL SPECIALTY INC. JMH, INSTR, SUPPLIES SEVEN GENERATIONS CHARTER SCHOOL	874.53 3,532.51
	11/06/2014	CHARTER/CYBER SCHOOL-SPEC.ED. MICHAEL SLESINSKI	399.34
	11/06/2014	SPEC.ED.SUPV., ELEM., MILEAGE A.J. SMITH ELECTRIC MOTOR SERVICE	160.00
	11/06/2014	GEN.ATHL.EHS,REPAIR/MAINT.EQUI SOCIAL WELFARE COMMITTEE	9.84
	11/06/2014	PEPSI Commissions Payable STAPLES CREDIT PLAN	62.39
209511	11/06/2014	TRANSPORTATION, GEN. SUPPLIES SUSAN STEAKIN	13.10
209512	11/06/2014	ESE, INSTR, IN-DISTRICT MILEAGE KIM STEVENS PUPIL SVC, INT.CER/N-INST.TRAVE	746.62

Dec 02, 2014 001 East Stroudsburg Area School District LIST OF PAYMENTS

Page: 6 ID: AC0462 Bank: 11 PNC Bank (Concentration) Check

	Cneck		
Check no.	Date	Vendor name and comment	Amount
209513	11/06/2014	STRAND POOL SUPPLY, LLP	2,314.50
		SEWER PLANT, SUPPLIES	
209514	11/06/2014	STUDENT TELEVISION NETWORK	75.00
		ENGLISH, EHS, DUES/FEES	
209515	11/06/2014	SUNSHINE CLUB	133.91
	• •	PEPSI Commissions Payable	230172
209516	11/06/2014	ROBERT W SUTJAK	95.31
		TRANSPORTATION, IN-DIST.MILEAGE	73.31
209517	11/06/2014	SWEET, STEVENS, KATZ & WILLIAMS LLP	610.50
		LEGAL SVCS., LABOR	010.50
209518	11/06/2014	TALLEY PETROLEUM	45 556 50
200010	11/00/2014		45,556.58
200510	11/06/2014	SMI, CUST., OIL	0.45 0.0
209319	11/06/2014	TOPP BUSINESS SOLUTIONS	245.22
200520	11/05/0014	GEN.ATHL.REPAIR/MAINT.TECH EQU	
209520	11/06/2014	TRANE U.S. INC.	5,319.00
000=01		JTL, MAINT.BUILDING, REPAIR/MAIN	
209521	11/06/2014	AMY TROTTO	132.38
		SPEC.ED.SUPV., SEC., MILEAGE	
209522	11/06/2014	VERIZON WIRELESS	3,132.42
		ITEC.TRANS./TELECOMMUNICATION	
209523	11/06/2014	VLN PARTNERS LLP	10,000.00
		VIRTUAL LEANING NET, TECH. SUPPL	
209524	11/06/2014	WE CARE	192.16
		PEPSI Commissions Payable	
209525	11/06/2014	WEIS MARKET, INC.	383.29
		F&CS, EHS, SUPPLIES	
209526	11/06/2014	WEST END EQUIPMENT	129.96
203020	12/00/2011	GEN.MAINT., EHN, SUPPLIES	123.30
209527	11/06/2014	XPEDX-HARRISBURG	721.48
205527	11/00/2014	BES, CUST., SUPPLIES	/21.40
209529	11/06/2014	EAST STROUDSBURG	7 201 62
209320	11/00/2014		7,301.62
200520	11/06/2014	School Service Personnel Dues	207 22
209529	11/06/2014	CHAPTER 13 TRUSTEE	287.00
000500	11/05/0014	Miscellaneous Deductions	
209530	11/06/2014	ED FOUNDATION OF ES/GENERAL FUND	25.00
000=01	11/05/0011	EDUC. FOUNDATION DEDUCTIONS	
209531	11/06/2014	ED FOUNDATION OF ES/SCHOLARSHIP FUND	13.00
		EDUC. FOUNDATION DEDUCTIONS	
209532	11/06/2014	E.S.E.A.	29,296.00
		ESEA Dues	
209533	11/06/2014	FLORIDA STATE DISBURSEMENT UNIT	312.03
		Miscellaneous Deductions	
209534	11/06/2014	HAB-DLT (ER)	566.47
		Miscellaneous Deductions	
209535	11/06/2014	NYSCSPC (NEW YORK STATE CHILD SUPPORT	402.81
_0,000		Miscellaneous Deductions	
209536	11/06/2014	PENNSYLVANIA HIGHER EDUCATION AGENCY	1,003.49
209330	11/00/2014	Miscellaneous Deductions	1,000.10
		HIDCETTUREOUS DEGRECTORS	

Page: 7 ID: AC0462

	Check	Vendor name and comment	Amount
209537	11/06/2014	SOCIAL SECURITY ADMINISTRATION Miscellaneous Deductions	152.68
209538	11/06/2014	U.S. DEPARTMENT OF EDUCATION Miscellaneous Deductions	267.49
209539	11/06/2014	21ST CENTURY CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	7,550.21
209540	11/13/2014	ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	368.14
209541	11/13/2014	AGORA CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOL-SPEC.ED.	42,853.39
209542	11/13/2014	AMERICAN DENTAL HYGIENISTS ASSOCIATION DENTAL, DISTRICT, DUES & FEES	292.00
209543	11/13/2014	AMERICAN JANITOR & PAPER SUPPLY EHN, CUST., SUPPLIES	279.25
209544	11/13/2014	COLIEN JOANNE HENDERSHOT SPEC.ED.SUPV., ELEM., MILEAGE	169.57
209545	11/13/2014	GEORGE R. ASPLINT TRANSPORTATION, SOUTH, DIESEL	40.00
209546	11/13/2014	B & H PHOTO-VIDEO TECH.ED., EHN, SUPPLIES	1,936.74
209547	11/13/2014	BANKS' VACUUM SALES AND SERVICE EHN, CUST., SUPPLIES	725.98
209548	11/13/2014	DR. JOHN BART D.O. PUPIL SVCS, MILEAGE	313.60
209549	11/13/2014	BEDFORD/ST.MARTIN'S, W.H. FREEMAN & RTL GRANT, HSS, BOOKS & PERIODIC	7,443.72
209550	11/13/2014	ERIC BELL SEPTIC SYSTEMS, INC. SEWER PLANT, DISPOSAL SERVICES	1,550.00
209551	11/13/2014	BLICK ART MATERIALS ART, EHN, SUPPLIES	1,683.33
209552	11/13/2014	BRIAN J. BOROSH ITEC, IN-DISTRICT MILEAGE	69.16
209553	11/13/2014	BUG BUSTERS SOFTWARE ENGINEERING ADMIN.SYS., TECH SUPPLIES	86.00
209554	11/13/2014	CENTRAL PENN GAS, INC. EHS, CUST., NATURAL GAS	4,391.54
209555	11/13/2014	CLASSROOM FRIENDLY SUPPLIES	107.94
209556	11/13/2014	BES, INSTR., SUPPLIES COLT PLUMBING SPECIALTIES	775.75
209557	11/13/2014	GEN.MAINT., EHS, SUPPLIES COMPUTER DISCOUNT WAREHOUSE	680.26
209558	11/13/2014	SECURITY, DISTRICT, NON CAP.EQUI CREST/GOOD MFG. COMPANY	717.34
209559	11/13/2014	GEN.MAINT., EHN, SUPPLIES CURRICULUM ASSOCIATES, INC.	26,256.89
209560	11/13/2014	RTL GRANT, MSE, BOOKS & PERIODIC CLAUDE S. CYPHERS, INC. TRANSPORTATION, REPAIRS & PARTS	40.97

Page: 8 ID: AC0462

Bank: 11 PNC Bank (Co	oncentration)	
	Vendor name and comment	Amount
209561 11/13/2014	BILL DEIHL'S TIRE STORE ESE, MAINT.REPAIR/MAINT.EQUIP.	13.00
209562 11/13/2014	DIRECT ENERGY EHS, CUST., NATURAL GAS	6,311.21
209563 11/13/2014	EDUPLANET 21 LLC KTO GRANT, PRE K, STAFF DEV, BOOK	1,175.00
209564 11/13/2014	ELECTRONIC EXPRESS TECH.ED., EHN, SUPPLIES	856.05
209565 11/13/2014	EPLUS TECHNOLOGY, INC. MATH, EHS, EDUC. TECH. SUPPLIES	1,589.37
209566 11/13/2014	EUREKA STONE QUARRY, INC. GEN.MAINT.,EHN,SUPPLIES	118.57
209567 11/13/2014	FASTENAL COMPANY GEN.MAINT.,SUPPLIES	6.99
209568 11/13/2014	FLINN SCIENTIFIC INC. SCIENCE, EHS, EDUC. TECH. SUPPLIES	189.95
209569 11/13/2014	FRONTIER ITEC.TRANS./TELECOMMUNICATION	9,800.00
209570 11/13/2014	G & K SERVICES JTL, CUST., UNIFORM RENTAL	412.53
209571 11/13/2014	CAROL DEANE GARDNER SPEC.ED.SUPV.INT.MILEAGE	91.00
209572 11/13/2014	GENERAL SUPPLY COMPANY GEN.MAINT., SMI, SUPPLIES	424.00
209573 11/13/2014	GOOD YEAR BOOKS ENGLISH, EHS, BOOKS/PERIODICALS	20.95
209574 11/13/2014	GOPHER PHYS.ED.,EHS,SUPPLIES	280.38
209575 11/13/2014	HAAN CRAFTS F&CS,EHN,SUPPLIES	320.21
209576 11/13/2014 209577 11/13/2014	EHN, PRIN., GENERAL SUPPLIES	40.45
209578 11/13/2014	EDWARD A. HUDAK MUSIC, VOC.EHN, REPR/MAINT.EQUIP INDUSTRIAL CONTROLS DISTRIBUTORS, LLC	100.00
209579 11/13/2014	GEN.MAINT., MSE, SUPPLIES INTEGRAONE	554.58 16,515.00
209580 11/13/2014	ITEC, NEW NON-CAP.TECH.INIT.<25 INTEGRITEC, INC.	975.00
209581 11/13/2014	JMH, MAINT.BUILDING REPAIR/MAIN IRONTON GLOBALL LLC	2,212.90
209582 11/13/2014	ITEC.TRANS./TELECOMMUNICATION JAY & D COPY CENTER	370.86
209583 11/13/2014	RES, INSTR, SUPPLIES KELVIN ELECTRONICS	1,429.68
209584 11/13/2014	TECH.ED., EHN, SUPPLIES KURTZ BROS.	26.73
	MSE, INSTR., SUPPLIES	

Dec 02, 2014 001 East Stroudsburg Area School District LIST OF PAYMENTS

Bank: 11 PNC Bank (Concentration)

Dank: 11 i	Check	incentracton/	
Check no.	Date	Vendor name and comment	Amount
209585	11/13/2014	LEARNING A-Z TITLE III, SOFTWARE LICENSES	1,680.85
209586	11/13/2014	LJC DISTRIBUTORS OF FULLER BRUSH SMI, CUST., SUPPLIES	4,555.00
209587	11/13/2014	LOSER'S MUSIC, INC. MUSIC, VOCAL, JMH, SUPPLIES	122.96
209588	11/13/2014	MANWALAMINK WATER COMPANY SMI, CUST., WATER/SEWER	722.96
209589	11/13/2014	MEDCO SUPPLY COMPANY MEDICAL, RES, SUPPLIES/FIRST AID	252.02
209590	11/13/2014	MESKO GLASS & MIRROR CO. EHN, MAINT.BUILDING, REPAIR/MAIN	477.00
209591	11/13/2014	MET-ED EHN, CUST., ELECTRIC	30,236.43
209592	11/13/2014	MILLENNIUM FUNDING BUSINESS ED., EHN, ED. TECH. SUPPL	4,066.61
209593	11/13/2014	MODERN GAS SALES, INC. LIS, CUST., BOTTLE GAS	259.69
209594	11/13/2014	MONROE CAREER AND TECHNICAL INSTITUTE GUIDANCE, EHS, PRINTING	180.00
209595	11/13/2014	NASCO (QOUTE#45950) ART,EHN,SUPPLIES	506.00
209596	11/13/2014	NATIONAL PROFESSIONAL RESOURCES INC. EMOT.SUP., SEC., BOOKS/PERIODIC.	17.95
209597	11/13/2014	OFFICE DEPOT PERSONNAL, NON-CAP, EQUIP.REPL.	96.33
209598	11/13/2014	PAFPC TITLE 1 GRANT DIRECTOR TRAININ	400.00
209599	11/13/2014	PA ASSOCIATION OF SCHOOL ADMINSTRATORS CURRICULULM, SEC. DUES/FEES	1,441.00
209600	11/13/2014	PIONEER MANUFACTURING COMPANY GEN.MAINT., SUPPLIES	125.35
209601	11/13/2014	PP&L EHS, CUST., ELECTRIC	109.31
209602	11/13/2014	PRAXAIR DIST MID-ATLANTIC GEN.MAINT.,SUPPLIES	45.04
209603	11/13/2014	PROSSER LABORATORIES, INC. SEWER PLANT, OPERATION SERVICE	7,477.99
209604	11/13/2014	PROSSER LABORATORIES, INC. SEWER PLANT, OPERATION SERVICE	520.00
209605	11/13/2014	ROBOTICS EDUCATION & COMPETITION TECH.ED., EHN, DUES/FEES	150.00
209606	11/13/2014	JANICE RODRIGUEZ TITLE III, MILEAGE	62.72
209607	11/13/2014	SAFEGUARD BUSINESS SYSTEMS BUSINESS OFFICE, PRINTING	1,956.85
209608	11/13/2014	SCHEDULE STAR GEN.ATHL., EHN, DUES & FEES	1,920.00

Page: 9 ID: AC0462 Dec 02, 2014 001 East Stroudsburg Area School District LIST OF PAYMENTS

Bank: 11 PNC Bank (Concentration)

Bank: 11 PNC Bank (Co	oncentration)	
Check Check no. Date	Vendor name and comment	Amount
209609 11/13/2014	MAUREEN G. SEIDEL ITEC, IN-DISTRICT MILEAGE	104.16
209610 11/13/2014	A.J. SMITH ELECTRIC MOTOR SERVICE EHN, MAINT. BUILDING, REPAIR/MAIN	1,309.60
209611 11/13/2014	STAPLES CREDIT PLAN TRANSPORTATION, GEN. SUPPLIES	430.53
209612 11/13/2014	STOUT'S MOWER SERVICE GEN.MAINT., JMH, SUPPLIES	50.00
209613 11/13/2014	TRANE U.S. INC. GEN.MAINT., ESE, SUPPLIES	1,200.00
209614 11/13/2014	WEIS MARKET, INC. F&CS,LIS,SUPPLIES	641.05
209615 11/13/2014	WEX BANK BUSINESS OFFICE, DUES & FEES	10.00
209616 11/13/2014	WHITMORE'S GARAGE GEN.MAINT.REPAIR/MAINT.VEHICLE	804.60
209617 11/13/2014	WOODWIND & BRASSWIND	91.75
209618 11/13/2014	MUSIC, INSTR, JTL, SUPPLIES WILLIAM K YOUNG GEN.MAINT., IN-DISTRICT MILEAGE	67.65
209619 11/20/2014	AGORA CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	221,774.76
209620 11/20/2014	ASSOCIATION FOR SUPERVISION AND EHN, PRIN., DUES & FEES	1,035.00
209621 11/20/2014	COLIEN JOANNE HENDERSHOT SPEC.ED.SUPV., ELEM., MILEAGE	24.98
209622 11/20/2014	WILLIAM ASHER Real Estate Taxes, Mid Smith	87.06
209623 11/20/2014	DR. JOHN BART D.O. PUPIL SVCS, MILEAGE	282.24
209624 11/20/2014	CHECK VOIDED	
209625 11/20/2014	TANIA BELLINGER TRANSP, CONTR DRIVER, SPEC EDUC	1,916.58
209626 11/20/2014	H.A. BERKHEIMER INC. TAX COLLECTION, OTHER PROF, SRVS	336.53
209627 11/20/2014	BIG BUG MUSIC MUSIC, INSTR.EHN, REPR/MAINT.EQI	54.00
209628 11/20/2014	LISA LEE BLOISE TRANSP, CONTR DRIVER, SPEC EDUC	3,495.60
209629 11/20/2014	DACIA BOEHNING VIRTUAL ACADEMY, TECH SUPPLY	60.00
209630 11/20/2014	BENJAMIN BRENNEMAN GEN.ATHL., EHS, MILEAGE	478.80
209631 11/20/2014	ALEXANDRA BRIDGMAN TRANSP, CONTR DRIVER, SPEC EDUC	2,521.05
209632 11/20/2014	BUSHKILL EMERGENCY CORPS GEN.MAINT., EHS, SUPPLIES	120.00
209633 11/20/2014	GEORGE CARAMELLA TRANSP, CONTR DRIVER, SPEC EDUC	4,918.14
	152	

Page: 10 ID: AC0462

ballk: 1	Check	incentration)	
Check n		Vendor name and comment	Amount
2096		MICHAELINE CARTER VIRTUAL ACADEMY, TECH SUPPLY	60.00
2096	35 11/20/2014		480.92
2096	36 11/20/2014	EDWARD CHRISTIAN GEN.ATHL., EHS, MILEAGE	89.04
2096	37 11/20/2014	MARY JANE COLAO Due from Cafeteria-General Exp	25.00
2096	38 11/20/2014	COLT PLUMBING SPECIALTIES GEN.MAINT., EHS, SUPPLIES	1,294.26
2096	39 11/20/2014	CHERYL CONKLIN VIRTUAL ACADEMY, TECH SUPPLY	30.00
2096	40 11/20/2014	COMMUNICATIONS SYSTEMS, INC. EHS, MAINT.REPAIR/MAINT.EQUIP.	3,982.14
2096	41 11/20/2014	CHRISTINE DAVIS TRANSP, CONTR DRIVER, SPEC EDUC	3,735.99
2096	42 11/20/2014	DIRECT ENERGY JMH, CUST., NATURAL GAS	839.05
2096	43 11/20/2014	TYLER DOLPH GEN.ATHL., EHN, MILEAGE	70.56
	44 11/20/2014	IRENE DUGGINS CURRICULUM, IN-DISTR.MILEAGE	136.70
2096	45 11/20/2014	BARBARA DUNNING VIRTUAL ACADEMY, TECH SUPPLY	60.00
2096	46 11/20/2014	EAST STROUDSBURG AREA SD-DECA CURRICULULM, SEC. DUES/FEES	15.00
2096	47 11/20/2014	EAST STROUDSBURG AREA SCHOOL DISTRICT DUE TO EXPENDABLE SCHOLARSHIP	3,000.00
2096	48 11/20/2014	EAST STROUDSBURG CAFETERIA KTO PARENT, MEALS	107.50
	49 11/20/2014	BERBADETTE EBERT-JOHNSON VIRTUAL ACADEMY, TECH SUPPLY	60.00
2096	50 11/20/2014	EMERGENCY SYSTEMS SERVICE COMPANY MSE, MAINT.BUILDING, REPAIR/MAIN	1,349.74
	51 11/20/2014	EPSCO GEN.MAINT.,EHN,SUPPLIES	78.95
2096	52 11/20/2014	EVERGREEN COMMUNITY CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	11,599.61
2096	53 11/20/2014	CARLEEN FINK TRANSP, CONTR DRIVER, SPEC EDUC	4,544.64
2096	54 11/20/2014	TAMMY FISH VIRTUAL ACADEMY, TECH SUPPLY	60.00
2096	55 11/20/2014	FOREIGN POLICY ASSOCIATION, INC. SOC.STUDIES, EHN, BOOKS/PERIODIC	500.90
2096	56 11/20/2014	MARIA FRASCELLA TRANSP, CONTR DRIVER, SPEC EDUC	2,245.21
2096	57 11/20/2014	JOHN FRAWLEY VIRTUAL ACADEMY, TECH SUPPLY	60.00

Page: 12 ID: AC0462

Bank: 11 I		ncentration)	
C11	Check		
Check no.	Date	Vendor name and comment	Amount
209658	11/20/2014	FRIEDMAN ELECTRIC SUPPLY CO. INC. GEN.MAINT., SUPPLIES	1,262.82
209659	11/20/2014	FRIEDMAN ELECTRIC SUPPLY CO. INC. GEN.MAINT., SUPPLIES	1,241.33
209660	11/20/2014	FRIEDMAN ELECTRIC SUPPLY CO. INC. GEN.MAINT., SUPPLIES	935.37
209661	11/20/2014	FRIEDMAN ELECTRIC SUPPLY CO. INC. GEN.MAINT., SUPPLIES	311.41
	11/20/2014	G & K SERVICES GEN.MAINT., UNIFORM RENTAL	375.57
209663	11/20/2014	JENNY GALUNIC TRANSP, CONTR DRIVER, SPEC EDUC	6,557.40
	11/20/2014	GENERAL SUPPLY COMPANY GEN.MAINT., JTL, SUPPLIES	1,845.00
	11/20/2014	LISA GERST TRANSP, CONTR DRIVER, SPEC EDUC	5,732.82
	11/20/2014	ROSALYN R. GILMORE TRANSP, CONTR DRIVER, SPEC EDUC	2,742.30
	11/20/2014	TONYA M. GOSHOW VIRTUAL ACADEMY, TECH SUPPLY	60.00
	11/20/2014	PATRICIA GRIFFITH-MCNAB VIRTUAL ACADEMY, TECH SUPPLY	60.00
	11/20/2014	BOBBI L. HALTERMAN VIRTUAL ACADEMY, TECH SUPPLY	60.00
	11/20/2014	HM CASUALTY INSURANCE COMPANY SUSPENSE ACCT., LIFE INSURANCE	73,550.00
	11/20/2014	DEBORAH HOLMES TRANSP, CONTR DRIVER, SPEC EDUC	2,070.18
	11/20/2014	KATHARINE HOLMES TRANSP, CONTR DRIVER, SPEC EDUC	2,890.89
	11/20/2014	INTEGRITEC, INC. GEN.MAINT., MSE, SUPPLIES	3,838.75
	11/20/2014	HAROLD KEMMERER VIRTUAL ACADEMY, TECH SUPPLY	30.00
	11/20/2014	DIANE KRUPSKI TRANSP, CONTR DRIVER, SPEC EDUC	2,507.94
	11/20/2014	GINA D. LABADIE TRANSP, CONTR DRIVER, SPEC EDUC	3,718.22
	11/20/2014	KARLA J LABAR TRANSP, CONTR DRIVER, SPEC EDUC	5,068.98
	11/20/2014	STEPHEN LASTRA TRANSP, CONTR DRIVER, SPEC EDUC	3,630.78
	11/20/2014	LEHIGH LEARNING ACADEMY ODD ALT ED-SEC.PUB.SCH.	2,475.00
	11/20/2014	MAILLIE BOARD SRVS.OTHER PROF.SRVS.	17,000.00
209681	11/20/2014	MAKE MUSIC, INC. MUSIC, INSTR, JTL, 6TH, ED. TECH.SU	144.00

Page: 13 ID: AC0462

Bank:	11	PNC	Bank	(Concentration)
-------	----	------------	------	-----------------

Check no.	Check Date	Vendor name and comment	Amount
209682	11/20/2014	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS, LEARN.SUP., INT., BOOKS/PERIOD.	197.61
209683	11/20/2014	MET-ED MSE, CUST., ELECTRIC	5,623.61
209684	11/20/2014	RENISE MOISE VIRTUAL ACADEMY, TECH SUPPLY	60.00
209685	11/20/2014	MONROE/PIKE COUNTY CHORUS CHORUS, EHS, DUES & FEES	60.00
209686	11/20/2014	JAMES MORRISSEY VIRTUAL ACADEMY, TECH SUPPLY	45.00
209687	11/20/2014	MUHLENBERG HS MUSIC FUND CHORUS, EHS, DUES & FEES	475.00
209688	11/20/2014	WILLIAM J. MURPHY SPECIAL PROJECTS, DUES & FEES	55.00
209689	11/20/2014	PETER MUTI TRANSP, CONTR DRIVER, SPEC EDUC	3,683.16
209690	11/20/2014	NATIONAL ASSOC. SCHOOL NURSES MEMBERSHIP MEDICAL, SMI, DUES & FEES	125.00
209691	11/20/2014	NATIONSTAR MORTGAGE Real Estate Taxes, Mid Smith	20,243.53
209692	11/20/2014	RHONDA NICHOLLS MEDICAL, EHS, IN-DISTR.MILEAGE	60.48
209693	11/20/2014	VICTORIA O'ROURKE TRANSP, CONTR DRIVER, SPEC EDUC	3,665.11
209694	11/20/2014	PA DISTANCE LEARNING CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	868.15
209695	11/20/2014	PA ASSOCIATION OF NOTARIES CHILD ACCT., DUES & FEES	353.21
209696	11/20/2014	PENNSYLVANIA ONE CALL SYSTEM, INC. GEN.MAINT., SUPPLIES	121.55
209697	11/20/2014	SUSAN PABON VIRTUAL ACADEMY, TECH SUPPLY	60.00
209698	11/20/2014	THE PACKAGING PLACE ITEC, REPAIR/MAINT OF VEHICLES	23.55
209699	11/20/2014	PAPCO INC. TRANSPORTATION, SOUTH, DIESEL	22,611.51
209700	11/20/2014	THE PARENT INSTITUTE TITLE 1, PARENT, SOFTWARE/LICENS	789.00
209701	11/20/2014	KATHLEEN PARRISH EYE CARE REIMBURSEMENT	25.00
209702	11/20/2014	LISA G.PAVOLICK VIRTUAL ACADEMY, TECH SUPPLY	60.00
209703	11/20/2014	WALTER PAWLOWSKI MATH, EHS, TUITION REIMBURSEMENT	600.00
209704	11/20/2014	PERMA-BOUND BOOKS ENGLISH, EHN, BOOKS/PERIODICALS	2,201.10
209705	11/20/2014	PITNEY BOWES INC. ITEC, ED. TECH SUPPLIES/SOFTWARE	161.96

Page: 14 ID: AC0462

	Check		
Check no.	Date	Vendor name and comment	Amount
209706	11/20/2014	BARBARA PREVOST TRANSP, CONTR DRIVER, SPEC EDUC	3,674.88
209707	11/20/2014	GEORGE PRIMIANO, M.D. PHYSICIAN, EHS, FOOTBALL EXAMS	3,000.00
209708	11/20/2014	PROSSER LABORATORIES, INC. EHN, MAINT.BUILDING, REPAIR/MAIN	2,303.00
209709	11/20/2014	REALLY GOOD STUFF INC. CURRICULUM, ELEM, SUPPLIES	229.91
209710	11/20/2014	TAIEKA REID VIRTUAL ACADEMY, TECH SUPPLY	60.00
209711	11/20/2014	S.A.N.E. F&CS,JTL,SUPPLIES	357.10
209712	11/20/2014	ELVIN SANCHEZ VIRTUAL ACADEMY, TECH SUPPLY	60.00
209713	11/20/2014	VIVIAN I. SANTIAGO VIRTUAL ACADEMY, TECH SUPPLY	60.00
209714	11/20/2014	SAW SALES AND MACHINERY CO. TECH.ED., LIS, SUPPLIES	377.50
209715	11/20/2014	SCHOOL NURSE SUPPLY INC. MEDICAL, ESE, SUPPLIES/FIRST AID	623.22
209716	11/20/2014	GLORIA SCHULTE LEARN.SUP., SEC., MILEAGE	8.96
209717	11/20/2014	DOUGLAS L. SISKA TRANSP, CONTR DRIVER, SPEC EDUC	5,136.48
209718	11/20/2014	DUSTIN SISKA TRANSP, CONTR DRIVER, SPEC EDUC	2,139.30
209719	11/20/2014	A.J. SMITH ELECTRIC MOTOR SERVICE RES, MAINT.BUILDING-REPAIR/MAIN	357.00
209720	11/20/2014	NICOLE SPANO VIRTUAL ACADEMY, TECH SUPPLY	60.00
209721	11/20/2014	MATT SUAREZ TECH.ED, EHN, TUITION REIMBURSE.	2,538.00
209722	11/20/2014	TALLEY PETROLEUM MSE, CUST., OIL	43,690.84
209723	11/20/2014	OLIVER K. TROJAK ITEC, IN-DISTRICT MILEAGE	40.77
209724	11/20/2014	UNIVERSITY MUSIC SERVICE CHORUS, JTL, SUPPLIES	500.06
209725	11/20/2014	US FOODS F&CS, EHN, SUPPLIES	157.64
209726	11/20/2014	US GAMES VOLLEYBALL, JTL, SUPPLIES	795.24
209727	11/20/2014	CATHERINE D VAN WINKLE BOARD SERV, N-CERT/N.INST.TRAVE	66.60
209728	11/20/2014	VICKI J. HEITCZMAN SMI, INST., TUITION REIMBURSE.	950.00
209729	11/20/2014	WEIS MARKET, INC. F&CS, LIS, SUPPLIES	26.78

LIST OF PAYMENTS

Page: 15 ID: AC0462

Check no.	Check Date	Vendor name and comment	Amount
209730	11/20/2014	WEX BANK BAND, EHN, GASOLINE (AUTO)	200.55
209731	11/20/2014	WOLFINGTON BODY COMPANY, INC. TRANSPORTATION, REPAIRS & PARTS	4,834.68
209732	11/20/2014	WOLFINGTON BODY COMPANY, INC. TRANSPORTATION, REPAIRS & PARTS	3,567.74
209733	11/20/2014	WOODWIND & BRASSWIND BAND, EHN, SUPPLIES	224.88
209734	11/20/2014	EAST STROUDSBURG School Service Personnel Dues	7,289.10
209735	11/20/2014	CHAPTER 13 TRUSTEE Miscellaneous Deductions	287.00
209736	11/20/2014	ED FOUNDATION OF ES/GENERAL FUND EDUC. FOUNDATION DEDUCTIONS	25.00
209737	11/20/2014	ED FOUNDATION OF ES/SCHOLARSHIP FUND EDUC. FOUNDATION DEDUCTIONS	13.00
209738	11/20/2014	E.S.E.A. ESEA Dues	29,398.00
209739	11/20/2014	FLORIDA STATE DISBURSEMENT UNIT Miscellaneous Deductions	312.03
209740	11/20/2014	HAB-DLT (ER) Miscellaneous Deductions	976.91
209741	11/20/2014	NYSCSPC (NEW YORK STATE CHILD SUPPORT Miscellaneous Deductions	402.81
209742	11/20/2014	PENNSYLVANIA HIGHER EDUCATION AGENCY Miscellaneous Deductions	1,013.41
209743	11/20/2014	SOCIAL SECURITY ADMINISTRATION Miscellaneous Deductions	152.68
	11/20/2014	U.S. DEPARTMENT OF EDUCATION Miscellaneous Deductions	267.49
209745	11/21/2014	BUSINESS CARD SWIMMING, EHS, SUPPLIES	5,537.58
	11/21/2014	MARTHA A. TURNBERG, M.D. MEDICAL SVCS.STAFF EXAM/TESTS	250.00
209747	11/21/2014	BUSINESS CARD BUSINESS OFFICE, MISC. EXPENSE	167.14
209748	11/25/2014	ABC TROPHIES, INC. BOARD SERVICE, SUPPLIES	44.60
209749	11/25/2014	GE MONEY BANK/AMAZON RTL GRANT, GUIDANCE, BOOK	246.86
209750	11/25/2014	AMERICAN ACADEMY OF PEDIATRICS KTO PARENT, BOOKS	607.20
209751	11/25/2014	APPLE COMPUTER, INC. RTL GRANT, ORIGINALNON-ASSETS	25,249.65
209752	11/25/2014	MICHELLE ARNOLD JMH, PRIN., IN-DISTRICT MILEAGE	136.30
209753	11/25/2014	ASPEN PEST SERVICES, LLC EHN, CUST., EXTERMINATION SERV.	653.40

Page: 16 ID: AC0462

Dulli. II	Check	meencracion,	
Check no.		Vendor name and comment	Amount
209754	11/25/2014	AUDIOLOGY CALIBRATION SPECIALISTS MEDICAL, EHN, REPR/MAINT. EQUIP.	108.00
209755	11/25/2014	B & H PHOTO-VIDEO JTL, INSTR.CAPITAL, EQUIP.REPL.	4,011.92
209756	11/25/2014	ELAINE BEDELL TENNIS,GIRL,CONFERENCE TRAVEL	109.56
209757	11/25/2014	BIG BUG MUSIC MUSIC, INSTR, BES, SUPPLIES	287.75
209758	11/25/2014	BOLLINGER LAW FIRM, LLC LEGAL SVCS., NON-RETAINER	67.50
209759	11/25/2014	BOROUGH OF EAST STROUDSBURG	1,210.00
209760	11/25/2014	EHS, MAINT. BUILDING, REPAIR/MAIN JOY BREWSTER & ASSOCIATES, INC.	2,362.50
209761	11/25/2014	COMP ED PAYABLE #136427 ADAM BURDETT	2,375.00
209762	11/25/2014	BAND, EHN, OTHER PROF. SRVS. MARY L. BURKE	322.34
209763	11/25/2014	OUT-OF-DIST-PLACEMENT, MILEAGE JANICE A. CABRAL	5.00
209764	11/25/2014	TAX COLLECTION, DUES & FEES ANTHONY CALDERONE	12.21
209765	11/25/2014	ITEC, IN-DISTRICT MILEAGE CANDORIS TECHNOLOGIES	4,035.00
209766	11/25/2014	ITEC, DISTRICT, TECHNICAL SVCS WAYNE CARSON	438.23
209767	11/25/2014	MATH, EHS, INSTR/CERT. CONFERENCE CENTER FOR EDUCATION & EMPLOYMENT LAW EHS, PRIN., BOOKS/PERIODICALS	294.25
209768	11/25/2014	COLONIAL INTERMEDIATE UNIT 20 RTL GRANT, INSTR/CERT TRAINING	165.00
209769	11/25/2014	COLT PLUMBING SPECIALTIES GEN.MAINT., JTL, SUPPLIES	502.31
209770	11/25/2014	COMMONWEALTH CONNECTIONS ACADEMY CHARTER/CYBER SCHOOLS- REG.ED.	90,924.10
209771	11/25/2014	COMPUTER DISCOUNT WAREHOUSE JTL, INSTR., EDUC. TECH. SUPPLIES	1,034.56
209772	11/25/2014	CRAMERS WELDING & REPAIRS EHS, CUST., SUPPLIES	1,200.00
209773	11/25/2014	CREST/GOOD MFG. COMPANY GEN.MAINT., EHN, SUPPLIES	3,705.72
209774	11/25/2014	SAMUEL JOHN DAVIDGE	10.08
209775	11/25/2014	READING, LIS, IN-DISTRICT MILES DEEP SURPLUS	308.57
209776	11/25/2014	ITEC, GENERAL SUPPLIES JONATHAN DEJESUS	149.00
209777	11/25/2014	BASKETBALL, EHN, BOYS, SUPPLIES ELEANOR A. DELLA-CALCE LIS, INSTR., MILEAGE	10.08

Check no.	Check Date	Vendor name and comment	Amount
209778	11/25/2014	DIRECT ENERGY STADIUM, CUST., NATURAL GAS	582.00
209779	11/25/2014	DOLORES ESPINOSA Real Estate Taxes, Lehman	10.75
209780	11/25/2014	FEDEX TECH.ED., EHN, SUPPLIES	103.54
	11/25/2014	CARLEEN FINK TRANSP, CONTR DRIVER, SPEC EDUC	751.40
	11/25/2014	FISHER & SON CO INC GEN.MAINT., EHN, SUPPLIES	4,586.50
	11/25/2014	FISHER SCIENCE EDUCATION SCIENCE, LIS, SUPPLIES	566.57
	11/25/2014	FOLLETT LIBRARY RESOURCES LIBRARY, BES, BOOKS/PERIODICALS	2,518.27
	11/25/2014	FORMAL FASHIONS, INC. CHORUS, EHN, SUPPLIES	565.92
	11/25/2014	RYAN R FRABLE EHN, PRIN., IN-DISTRICT MILEAGE	14.56
	11/25/2014	MARIA FRASCELLA TRANSP, CONTR DRIVER, SPEC EDUC	523.75
	11/25/2014	FRONTIER ITEC.TRANS./TELECOMMUNICATION	426.06
	11/25/2014	G & K SERVICES GEN.MAINT., UNIFORM RENTAL	787.16
	11/25/2014	G & K SERVICES SMI, CUST., UNIFORM RENTAL	14.71
	11/25/2014	INDCO INC EHS, CUST., SUPPLIES	258.30
	11/25/2014	INTEGRAONE ITEC, SUPPLIES, INIT.	285.00
	11/25/2014 11/25/2014	ELHANNAN LLOYD KELLER MUSIC, VOCAL, SME, CONF. TRAINING	25.00
	11/25/2014	SUZANNE LAPIN TRANSPORTATION, PARENT TRANSPOR LEHIGH VALLEY ASBO	552.16
	11/25/2014	BUSINESS OFFICE, DUES & FEES LAUREN M.D. LEHMAN	50.00
	11/25/2014	RES, INSTR, IN-DISTRICT MILEAGE LIGHTSPEED TECHNOLOGIES	58.46 20.00
	11/25/2014	LEARN.SUP., ELEM, SUPPLIES LJC DISTRIBUTORS OF FULLER BRUSH	160.50
	11/25/2014	MSE, CUST., SUPPLIES EVAN LUCKEY	1,125.00
	11/25/2014	BAND, EHN, OTHER PROF. SRVS. M&T INVESTMENT GROUP	780.00
	11/25/2014	AUTHORITY EXP., PAYING AGENT ANGEL MADERA DE JESUS ACCOUNTS PAYABLE-CDL CLASS	60.00

Page: 18 ID: AC0462

neck no.	Check Date	Vendor name and comment	Amount
209802	11/25/2014	MAKE MUSIC, INC. MUSIC, INSTR.EHS.TECH SUPPLIES	272.00
209803	11/25/2014	JOSEPH P. MARTIN RTL GRANT, INSTR/CERT TRAVEL	137.76
209804	11/25/2014	MARTZ TRAILWAYS BAND, EHN, CONTR. TRANSPORTATION	2,598.00
209805	11/25/2014	W.B. MASON CO., INC. SPEC.ED.SUPV., SEC., SUPPLIES	1,295.24
209806	11/25/2014	MEIER SUPPLY CO., INC. GEN.MAINT., EHN, SUPPLIES	169.66
209807	11/25/2014	MET-ED EHS, CUST., ELECTRIC	30,175.30
209808	11/25/2014	MILLENNIUM FUNDING ESE, INSTR, ED. TECH. SUPPLIES	383.12
209809	11/25/2014	MODERN GAS SALES, INC. LIS, CUST., BOTTLE GAS	1,013.43
209810	11/25/2014	MONROE CAREER AND TECHNICAL INSTITUTE MCTI, EHS, OPERATING BUDGET	150,688.92
209811	11/25/2014	MR. JOHN, INC. GEN.ATHL., EHN, RENTAL EQUIPMENT	675.87
209812	11/25/2014	MUHLENBERG HS MUSIC FUND CHORUS, EHN, DUES & FEES	475.00
209813	11/25/2014	NASCO (QOUTE#45950) CURRICULUM, ELEM, SUPPLIES	1,004.19
209814	11/25/2014	NAZARETH MUSIC CENTER BAND, EHS, EQUIPMENT REPAIR	385.00
209815	11/25/2014	NEVCO INC. GEN.ATHLETICS, JTL, SUPPLIES	1,064.34
209816	11/25/2014	FAITH NICOSIA GUIDANCE, EHS, MILEAGE	35.28
209817	11/25/2014	PAUL O'DONNELL TECH.ED., EHN, CONFERENCE TRAINI	80.00
209818	11/25/2014	OFFICE DEPOT ITEC, GENERAL SUPPLIES	149.24
209819	11/25/2014	PENNSYLVANIA CYBER CHARTER SCHOOL CHARTER/CYBER SCHOOLS- REG.ED.	61,269.27
209820	11/25/2014	PA TREATMENT & HEALING 3RD.PART/EMOT.SUP/PUBLIC/TUITI	520.00
209821	11/25/2014	PAPCO INC.	24,453.32
209822	11/25/2014	TRANSPORTATION, NORTH, DIESEL PAXTON/PATTERSON LLC GEN.ATHL., EHN, SUPPLIES	244.70
209823	11/25/2014	PENNSYLVANIA PAPER & SUPPLY CO.	6,426.57
209824	11/25/2014	LIS, CUST., SUPPLIES PENTELEDATA	4,370.92
209825	11/25/2014	<pre>ITEC.TRANS./TELECOMMUNICATION J.W.PEPPER & SONS-ACCT.#36-136400 MUSIC,INSTR,JTL,SUPPLIES</pre>	324.99

Page: 19 ID: AC0462

Oh o ele en e	Check		
cneck no.	Date	Vendor name and comment	Amount
	11/25/2014		621.08
209827	11/25/2014	BUSINESS CARD SUPT., CERT/N-INSTR.CONFERENCE	803.24
209828	11/25/2014	PSADA GEN.ATHL., EHS, DUES & FEES	120.00
209829	11/25/2014	QUILL CORPORATION GEN.ATHL., EHS, SUPPLIES	447.76
209830	11/25/2014	ALL AMERICAN/RIDDELL, INC. FOOTBALL, EHN, SUPPLIES	1,910.29
209831	11/25/2014	THE SANDONE TIRE & BATTERY TRANSPORTATION, TIRES	1,986.50
209832	11/25/2014	SCHOOL HEALTH CORPORATION MEDIACL, ESE, NON-CAP. NEW EQUIP.	335.25
209833	11/25/2014	SCHOOL OUTFITTERS JTL, PRIN.NON-CAP.REPL.EQUIP.	11,389.90
209834	11/25/2014	SCRANTON PRINTING CO. TRANSPORTATION, PRINTING SERVS.	382.91
209835	11/25/2014	JONATHAN SEARFOSS BAND, EHN, OTHER PROF. SRVS.	2,700.00
209836	11/25/2014	SHOP SPECIALTIES, INC. TECH.ED., EHN, SUPPLIES	565.00
209837	11/25/2014	CAROL SIMERSON	29.98
209838	11/25/2014	EHN, PRIN., GENERAL SUPPLIES JACQUELINE A SMITH	31.80
209839	11/25/2014	TRANSPORTATION, DUES & FEES SOCIAL STUDIES SCHOOL SERVICE	462.79
209840	11/25/2014	SOC.STUDIES, EHN, ED.TECH.SUPPLI SPORT SUPPLY GROUP, INC.	1,477.15
209841	11/25/2014	BASKETBALL, EHN, BOYS, SUPPLIES SPRING HILL LASER	2,612.85
209842	11/25/2014	BUSINESS OFFICE, PRINTING STRAND POOL SUPPLY, LLP	399.40
209843	11/25/2014	EHS, CUST., SUPPLIES SUN LITHO-PRINT, INC.	1,150.00
209844	11/25/2014	MUSIC, INSTR.EHS, PRINTING TALLEY PETROLEUM	22,655.28
209845	11/25/2014	BES, CUST., HEATING OIL JOYCELYN THOMAS	340.48
209846	11/25/2014	TRANSPORTATION, PARENT TRANSPOR THE TIMES-TRIBUNE	238.05
209847	11/25/2014	BUSINESS OFFICE, ADVERTISING TRIUMPH LEARNING LLC	1,512.00
209848	11/25/2014	ENGLISH, JTL, BOOKS/PERIODICALS TSA CONSULTING GROUP, INC.	596.00
209849	11/25/2014	BUSINESS OFFICE, OTHER PROF.SRV CATHERINE TYNEMOUTH MUSIC, VOCAL, JMH CONF.TRAINING	25.00

Dec 02, 2014 001 East Stroudsburg Area School District

LIST OF PAYMENTS

Page: 20 ID: AC0462

Bank: 11 PNC Bank (Concentration)
Check

Check		
Check no. Date	Vendor name and comment	Amount
209850 11/25/20	14 US GAMES	224.78
	TRACK, EHS, BOYS, SUPPLIES	
209851 11/25/20		11.87
	ESE, INSTR, IN-DISTRICT MILEAGE	11.07
209852 11/25/20		52.08
,,	SMI, PRIN., IN-DISTRICT MILEAGE	32.00
209853 11/25/20	14 VWR SARGENT WELCH	1 220 57
10000 11/20/20	SCIENCE, EHS, SUPPLIES	1,330.57
209854 11/25/20		
200034 11/23/20		301.89
200055 11/05/00	LIFE SKILLS, SEC., SUPPLIES	
209855 11/25/20		246.09
000000000000000000000000000000000000000	SCIENCE, JTL, SUPPLIES	
209856 11/25/20	14 WEIS MARKET, INC.	259.61
	F&CS,JTL,SUPPLIES	

1,926,506.56

End of Report - 10.48.59

Dec 08, 2014 001 East Stroudsburg Area School District Page: 1
LIST OF PAYMENTS ID: AC0462

Bank: 41 PNC BANK-ATHLETIC FUND NORTH

	Check Date Vendor	name and comment	Amount
9802 11/	•	LM JONES IV FOOTBALL OFFICIAL W/NORTH	58.00
9803 11/	03/2014 KEVIN	A. LABAR IV FOOTBALL OFFICIAL w/NORTH	58.00
9804 11/	03/2014 JAMES	•	58.00
9805 11/	03/2014 SIMON	SIKORA IV FOOTBALL OFFICIAL w/NORTH	58.00
9806 11/	25/2014 TERRY	D. VANDUSEN //JV GBB OFFICIAL scrim w/Wm Allen	101.50
9807 11/	25/2014 KEVIN	·	101.50
			435.00

End of Report = 12.30.26

Dec 08, 2014 001 East Stroudsburg Area School District Page: 1 LIST OF PAYMENTS ID: AC0462

Bank: 42 PNC BANK - ATHLETIC FUND SOUTH

Check no.	Check Date	Vendor name and comment	Amount
1892	11/25/2014	KATHERINE E. CRISCUOLO JV BBB OFFICIAL "scrim" w/NDES	57.00
1893	11/25/2014	JOHN C. FLEMING V GIRLS SOCCER OFFICIAL W/PMW	69.00
1894	11/25/2014	GEORGE GONDA JV GIRLS SOCCER OFFICIAL w/PMW	57.00
1895	11/25/2014	ROBERT HUFFSTUTLER V GBB OFFICIAL w/NDES, No Leh scri	73.00
1896	11/25/2014	WILLIAMS KOVACS V GIRLS SOCCER OFFICIAL W/PMW	69.00
1897	11/25/2014	RICK G. LEAMON V BBB OFFICIAL "scrim" w/NDES	73.00
1898	11/25/2014	PHILLIP JOHN LISZKA JV GBB OFFICIAL w/NDES, NO LEH sri	57.00
1899	11/25/2014	PERRY NARDELLA V BBB OFFICIAL "scrim" w/NDES	73.00
1900	11/25/2014	WILLIAM T. REESE V GBB OFFICIAL w/NDES, No Leh scri	73.00
1901	11/25/2014	JAMES E. SANDS JV GBB OFFICIAL w/NDES, No LEH scr	57.00
1902	11/25/2014		57.00
1903	11/25/2014	MICHAEL A. VINCOVITCH, JR. JV BBB OFFICIAL "scrim" w/NDES	57.00

772.00

End of Report - 12.30.53

CAPITAL PROJECTS - BOND FUND - 2014-2015

Nov-14

DATE	P	NC CONST	TOTAL
*InterestRates	.00% APYE		
Beg Bal	\$ 8,712.44		\$ 8,712.44
ADJ TO BEG BAL			\$.
Deposit			\$
Transfers			\$ <u> </u>
Transfers in Transit			\$ ¥
Interest			\$ -
Expense			\$ -
End Bal	\$	8,712.44	\$ 8,712.44

*APYE Annual Percentage Yield Earned MDY Monthly Distribution Yield

EAST STROUDSBURG AREA SCHOOL DISTRICT STATEMENT OF CASH / CAPITAL RESERVE FUND 2014-2015

	Novem	nber 30, 2014	luly 1 2014	November 30, 2014	Prior Year July 1, 2	013 to June 30, 2014_
Beginning Balance:	MOAGII	\$ 11,424,375.2		\$ 12,828,834.61	7 1101 1041 041,7 1,7	\$ 3,089,167.25
Adjustment to Beginning Balance						
Deposit:						
	\$		\$ 108,871,07		\$ 10,000,004.53	
Recoverable Bus Purchase:						
Reimbursement to/from G.F.			\$ -		0.00	
Reimbursement to/from PLGIT Transfer from PLGIT General Fund			s =		1,214,998.50	
Wolfington Bus Buy Back		·		108,871_07		5,003.03
Interest: PLGIT .03% *MDY	\$ 106,41	106.41	951.77	951.77	943.71	943,71
, 2011 3210 3121				=		
TOTAL RECEIPTS TOTAL RESOURCES		\$ 11,424,481.		109,822.84 \$ 12,938,857.45		11,215,948.74 \$ 14,305,113.99
Disbursements:			e (40.777.20)		(27,250.00)	
Prior Months' Volds/Adjustments Due to Cafeteria			\$ (13,777,39)		205,058.13	
Due to General Fund			8		0.00	
Due to PLGIT			18		0.00 39,099.82	
Construction Projects Land Acquisition Costs			i i		0.00	
Concrete-Prof, Services-BES			20,451.39			
Architect/Engineer-JTL			463,661.07		195,877.00 0.00	
District Security - JTL District Security - HSN					0.00	
District Security - JM Hill					0.00	
District Security - Resica			*		0.00	
District Security - Bushkill District Security			200		0.00	
District Software			9		0.00	
District Tech Equipment			(4) (4)		0.00	
District Maintenance Supplies District-Capital Equipment			280		431,736,50	
Capital Equipment-RES			1.50		33,084.00	
Capital Equipment-HSN			53,682,62		3,900.00 0.00	
Cust Supplies - Bushkill Land Imp JMH					0.00	
Maint BES			(*)		0.00	
Maint - RES			1		9,801,00 0.00	
Maint, - JMH Maint, - MSE			3.65		0.00	
Maint - SME			(€)		0.00	
Maint, - HSN Maint, - HSS			/意		29,750.00 0.00	
Maint - 175			12		0.00	
Maint, - LEH			500 404 05		0.00	
Stadium Imp HSN Bldg Imp BSE	11,251.59		568,481,35		20,176.60 0.00	
Bldg Imp HSN			\$		6,581-37	
Bldg Imp. Cap. Equip. Replacement - HSN			55,114.00		138,740.19	
Bidg Imp HSS Bidg Imp JMH			#) #:		22,593.87	
Bidg Imp JTL	662,947,76		985,832,06		0.00	
Bidg Imp LIS			55,114.00		0.00	
Bidg Imp. Cap. Equip. Replacement - LIS Bidg Imp ESE			33,114,00		0.00	
Bidg imp - MSE					0,00	
Bldg Imp RES			*		0.00 0.00	
Site Imp Trans Site Imp District			*		57,078,98	
Site Imp BES	3,308 67		3,308 67		0.00	
Site Imp HSN			2		0.00 5,745.36	
Site Imp HSS Site Imp JMH					304,306,58	
Site Imp JTL					0.00	
Site Imp SME			1,838.00		0.00 0.00	
Site Imp RES Site Imp LIS			1,030.00		0.00	
Site Imp ESE			*	2 404 400 77	0.00	1,476,279,38
Site Imp MSE	=====	677,50 <u>6</u>		2,191,683.77		-
Ending Balance		\$ 10,746,973	3.68	\$ 10,746,973.68		\$ 12,828,834,61
Cash Summary: PLGIT	10,746,973.68		\$ 10,748,973.68		12,828,834.61	
Ending Balance		\$ 10,746,973	3.68	\$ 10,748,973.68	=	\$ 12,828,834.61

*Interest Rate MDY (Monthly Distribution Yield) Dec 02, 2014 001 East Stroudsburg Area School District LIST OF PAYMENTS

chool District Page: 1
ENTS ID: AC0462

677,508.02

Bank: 21 PLGIT - Capital Reserve

	Check		
Check no.	Date	Vendor name and comment	Amount
1279 1	11/20/2014	ARCHITECTURAL STUDIO 13/14-BES, CONTRETE-PROF.SRVS.	3,308.67
1280 1	11/20/2014	ELA GROUP INC. SITE IMPROV.EHN, TRACK/FIELD	11,251.59
	11/20/2014	MYCO MECHANICAL INC 13/14-JTL.DESG.MECH/ELEC.UPGR.	659,901.60
1282 1	11/20/2014	STRUNK-ALBERT ENGINEERING 13/14-JTL.DESG.MECH/ELEC.UPGR.	3,046.16

End of Report - 10.49.21

EAST STROUDSBURG AREA SCHOOL DISTRICT STATEMENT OF CASH / GENERAL FUND (FUNDS 10 & 19) November 30, 2014

			MOVERTIDER 30, 20	14		
Regioning Releases	No	ovember 30, 2014	July 1, 20	14 to November 30, 2014	Prior Year J	uly 1, 2013 to June 30, 2014 \$ 64,382,988.17
Beginning Balance: Adjustment to Beginning Balance		\$ 108,837,382.24		\$ 59,272,752.74		\$ 04,302,986.17
Receipts: Earned income Tax Occupational Privilege Tax	340,286,20 10,701.69 \$	350,987,89	1,243,333,82 33,150.12	1,276,483.94	\$ 3,315,015.94 77,288.78	3,392,304,72
Real Estate Transfer Tax: Monroe Pike	\$ 51,785.89 14,957.84	66,743.73	294,445,57 50,751.66	345,197.23	\$ 524,888.78 128,610.07	653,498.85
Delinquent Taxes Monroe Pike	\$ 1,835.44	1,835.44	5,355,016,73 1,252,222.70	6,607,239.43	\$ 9,129,858.86 1,786,043.89	10,915,902.75
Real Estate Taxes: East Stroudsburg Middle Smithfield Price Smithfield Lehman	\$ 693,961 63 1,456,519 42 205,775 69 1,214,226 04 899,958 74		10,674,030,44 31,938,497,53 5,783,187,36 16,215,975,95 17,619,348,49		\$ 11,444,516.66 33,677,111.31 6,219,494,30 17,435,833,33 19,874,485,36	
Porter Interest:	127,962.93	4,598,404 65	1,689,674.41	83,920,714_18	1,867,872.70	90,519,313 66
PNC - ATHLETICS - South 00% **APYE PNC - ATHLETICS - North 00% **APYE PLGIT 01% **MDY PLGITIPERM 15% PLGITIPERM 15% PLGITICALSS 05% PLGITICD'S *Multiple Rates PSDLAF 31% Average Rate	66,14 3,024,66 3,723,28		218,75 2,86 3,024,66 803,03 10,052,69 15,345,07		\$ 3,08 \$ 2,94 \$ 1,873,29 404,49 2,564,38 3,276,63 19,892,78 48,802,33	
PNC NOW .00% **APYE PNC TAX ESCROW .04% **APYE	0.05		0.31		6,947,31 0.95	20 700 40
ACH State Transfers: Access	21,486.96	6,814.13	62,946.78	29,447_37	107,183 56	83,768,18
Basic Ed Alt Ed for Disr Yth DEP DCED Anti Gang Initiative Drivers Ed	21,400.30		3,656,894.00		\$ 12,149,809 19	
Dual Enrollment Educalin Assistance Grant Health Reimb Homebound Incarcerated Ed					158,117 66 526 27	
Lieu of Taxes Colonial IU20 Refund NP Transportation 10/11 Pupil Transportation Shortfal I 10/11 Nonpublic Transportation Shortfall NSLP Sub			39,999 66 448,651 61		74,853,70 96,250,00 2,215,132,83	
PA Accountability Grants Property Tax Relief PURTA Ready to Learn Grant Rental Subsidy	262,699.66		4,345,051 37 134,761 23 493,382 00 665,135 90		504,703.00 4,342,268.13 128,411.60 1,556,614.69	
Retirement SD Special Ed Funding SD Transportation 10/11 PRRI Deduct Adjustment 11/12 PRRI Deduct Adjustment Section 1305/1306	560,579.00 462,804.00		1,459,936 48 1,681,737 00 694,206 01 100 71		5,221,784.74 3,603,295.16 2,314,022.88 17,585.95 588,413.68	
Social Security Tulition Transfer Vocational Ed-PDE Vocational Ed-MCTI	211,888 00		1,082,802 28 28,441 00		2,492,354.73	
Ward of State WIA Summer Youth		1,519,457 62		14,794,046 03		35,671,327 77
Federal Revenue: Access Academic Achievement ARRA -Education Jobs ARRA - Fiscal Stabilization-Basic Ed ARRA - DEA			467,003.9B		402,928.70	
ARRA -Title I Part A Grant ARRA - Title I School Improvement Comprehensive Literacy Grant Grant Impact Aid	38,097,50		38,097,50 6,000.00		273,043 72 507,333 00	
IU 20 IDEA IU 20 Race to the Top Grant Pregnant & Parent Program Improvement-Set Aside Title I Title II	92,807.93 13,201.33		690,661.30 32,433.81 21,601.27 886,287.63 105,446.69		475,554.74 13,959.20 81,895.60 1,205,044.45 174,499.41	
Title III Title V Title VI	1,939.00	146,045.76	11,644.96	2,259,177 14	30,965 37	3,165,224.19
Other Revenue: Athletic Evenls-South Athletic Evenls-North	\$ 3,483.00		17,090.42 8,804.75		\$ 67,874 75 \$ 17,705 00	
Transfer from General Fund to Athletics - South Transfer from General Fund to Athletics - North Refunds	550.00		3,000 00 9,000 00		\$ 16,322 00 \$ 25,173 00 \$ 3,600 00	
Miscellaneous Jury Duly Reimb Local Grants Bus Reimbursements	556.93 171.39 700.00		159,062.41 332.95 1,176.30 5,391.00		324,831,79 1,126,97 33,150,00	
Bus Reimbursement-Outside ESASD Oonations Early Intervention Amendment A Early Intervention Amendment B					1,050 00 5,795 00	
Federal Subsidy Payment for 2010A Federal Subsidy Payment for 2011D Parking Permits/Smoking Fines/Locker Fees/ID's Cell Tower	373 00 1,909 62		27,341 66 12,516 17 2,178 00 11,225 97		12,516 17 5,057 00 22,023 00	
Online Summer School Credit Recovery Program Use of Facilities Bus Buy-Back (Wolfington)	185 00 1,640 53		12,210.00 555.00 3,578.25		10,175 00 3,520 00 20,332 29	
QSCB Federal Subsidy QZAB Federal Subsidy Restitutions	115.03		415.44		2,227,490 00 54,241 38 25,801 11 2,016 32	

EAST STROUDSBURG AREA SCHOOL DISTRICT STATEMENT OF CASH / GENERAL FUND (FUNDS 10 & 19) November 30, 2014

			Novelliber 30, 20	4		
	No	vember 30, 2014	July 1, 201	4 to November 30, 2014	Prior Year Jul	y 1, 2013 to June 30, 2014
Credit to Expense:	P 29 200 42		38,400.12		\$ 11.063.59	
Wage/Tuition Reimb Cafeteria Reimb	\$ 38,200.12		30,400 12		156.00	
Misc Reimb/Refunds	4,259 14		21,033.79		126,581,93	
Insurance Reimbursements	5,414.54		105,570.76		17,458.13	
Bus Reimbursement-Inside ESASD	0,777,07		4		20,922 40	
Custodian/Security Fees						
Donations			2.0			
Obligations			4,405.02		2,918 59	
Bond/Const Fund to GF					3	
Capital Reserve to GF			/4			
Concession Stand to GF			2,409.43		1,798 39	
Special/Student Activity to GF Sub Teacher Permits	50 00		255 00		270 00	
PayPal to GF	50 00		200,00			
MCTI	28,441.00		31,486.54		220,406.58	
Bus Buy-Back (Wolfington)			14			
Blue Cross Pyml/COBRA	10,797.48	87,162.28	73,568.45	277,129 11	222,865.42	624,441.03
TOTAL RECEIPTS TOTAL RESOURCES	_	\$ 6,786,586.00 \$ 115,623,948.24		109,783,312 169,056,065		147,913,143.07 212,276,131.24
Disbursements:		-				
Accounts Payable - Athletics (South)	772 00		17,823.00		86,342.60	
Accounts Payable - Athletics (North)	435 00		12,898.00		47,304,38	
Accounts Payable	3,842,009 02		30,410,603.75		62,411,942.52 40,654,812.78	
Payroll	3,281,435.09		16,494,341,61 78,43		40,654,812.78	
Bank Fees	121 49		1,133.74		6,155.24	
Investment Fees Prior Months Voids/Adj = Athletics (South)	121.49		1,133,74		(450.00)	
Prior Months Voids/Adj - Athletics (South)	(57.00)		(57.00)		(258 00)	
Prior Months Voids/Adj	(31,658 10)		(34,756,20)		(45,866.54)	
Accrued Interest	(0.1,000,10)		Sec. 1		-	
2004A GON Principal & Int			S22		245,168.75	
2006 GOB Principal & Int			353			
2007 GON Principal & Int			1,815,136,25		3,798,772.50	
2007A GOB Principal & Int			2,355,350,00		3,385,350,00	
2008 GOB Principal & Int	229,490,88		1,040,532 13		1,617,182.50 267,125.00	
2009 GOB Principal & Int 2009A GOB Principal & Int			1,097,425 00		1,110,275,00	
2009 GON Principal & Int	189,668 75		189,668 75		379,337,50	
2010 GOB Principal & Int	2,203,200.00		2,203,200 00		2,667,000.00	
2010A GOB Principal & Int	1,407,031 25		1,407,031,25		1,170,769,83	
2010A QSCB Principal & Int			101,055.68		30,499.33	
2011 GOB Principal & Int.	751,322.50		751,322,50		819,345,00	
2011A GOB Principal & Int	146,377.50		146,377.50		183,755.00 55,226.24	
2011D QZAB Principal & Int	79,850.00		40,486,85 79,850.00		154,750 00	
2012 GOB Principal & Int	136,325.00		136.325.00		173,650 00	
2012A GOB Principal & Int 2013 GOB Principal & Int	130,323 00		352,845.00		27,676 21	
2014 Loan Principal & Int			24,416,00			
GOB CP \$37.5M			· ·		3.00	
Blue Cross Payment (EBTEP)	1,706,381.35		8,704,699 98		21,380,704,00	
Due to/from Capital Projects			÷:		44 044 000 ==	
Due to/from Capital Reserves			44.000.44		11,214,998,50	
96 VRLP \$7M Principal, Int & Annual Trust Fee	2,999.36		14,886.44 18,969.77		456,552,91 705,221,50	
96 VRLP \$10M Principal, Int & Annual Trust Fee	3,822.09		18,969 //		705,221,50	
TRAN & Interest		\$ 13,949,526.18	**	67,381,64	3.43	153,003,378.50
Bus Buy-Back (Wolfington)	$\overline{}$	\$ 101,674,422.06		101,674,42		59,272,752.74
Balance:		\$ 101,074,422.00	=	101,074,42	2.00	00 242 102.11
CASH SUMMARY (FUNDS 10 & 19):	_				\$ 5.154.31	
PNC - Athletics (Fund 19) - South	7,421,73		7,421.73 5,766 28		\$ 5,154,31 \$ 802.53	
PNC - Alhletics (Fund 19) - North CITIZENS - Alhletics (Fund 19) - South	5,766.28		5,100 28		\$ 602.55	
PNC Bank - NOW (Fund 10) - South	\$ 29,629,931,73		29,629,931,73		\$ 7,364,414.33	
PNC Bank - NOVV (Fund 10) PNC Bank - Tax Escrow (Fund 10)	1,501.26		1,501.26		\$ 1,500 95	
PSDLAF (Fund 10)	55 237 408 55		55,237,408,55		34,865,212 33	
PLGIT (Fund 10)	8,009,759 34		8,009,759.34		2,518,838 15	
PLGIT/PLUS (Fund 10)	49,270 74		49,270,74		49,270 74	
PLGIT/TERM (Fund 10)	1 1		*		4,000,000 00	
PLGIT I-CLASS (Fund 10)	6,005,362,43		6,005,362,43		6,004,559.40	
PLGIT/CD (Fund 10)	2,728,000.00	\$ 101,674,422.06	2,728,000.00	101,674,42	4,463,000.00	59,272,752.74
Balance (Funds 10 & 19):		\$ 101,674,422.06	-	101,074,42		03,212,102.14

*PLGIT CD's Interest Rates

Avenue Bank .51%

Valley Green Bank .60%

First Commons Bank .60%

Sonabank .50%

Onb Bank & Trust Company .45%

Stearns Bank .55%

 Virginia Heritage Bank
 40%

 Seaside National Bank
 44%

 United Texas Bank
 50%

 Community Capital Bank
 50%

 Landmark Community Bank
 50%

 Community West Bank
 50%

**Interest Rates

APYE (Annual Percentage Yield Earned)
MDY (Monthly Distribution Yield)

001 East Stroudsburg Area School District STATEMENT OF INCOME For the Period Ending September 30, 2014

CAFETERIA FUND

	Current Period	Year-to-Date	Account number
REVENUE FROM LOCAL SOURCE EARNINGS ON INVESTMENTS INTEREST ON INVESTMENTS TOTAL EARNINGS ON INVESTMENTS		4.76	50-6510-000
TOTAL EARNINGS ON INVESTMENTS	.43	4.70	
REVENUE FROM OPERATIONS SALES, LUNCH - PAID SALES, LUNCH - REDUCED SUMMER SALES - B-FAST & LUNCH SALES, BREAKFAST - PAID SALES, BREAKFAST - REDUCED SALES, OVER/UNDER SALES, ADULT LUNCH SALES, A LA CARTE LUNCH MISC. WEBSITE COMMISSION SALES, IN-HOUSE-EVENTS TOTAL SALES TOTAL LOCAL REVENUE	62,519.45 3,398.40 40.95 6,221.35 816.90 168.68 2,236.85 67,382.39 2,692.50 2,701.16	62,519.45 3,398.40 1,271.07 6,221.35 816.90 168.68 2,236.85 67,382.39 3,010.00 3,678.15	50-6611-000 50-6612-000 50-6614-000 50-6615-000 50-6616-000 50-6620-000 50-6621-000 50-6625-000 50-6630-000
TOTAL SALES	148,178.63	150,703.24	
TOTAL LOCAL REVENUE	148,179.06	150,708.00	
REVENUE FROM STATE SOURCE STATE SUBSIDY - LUNCH STATE SUBSIDY - BREAKFAST STATE SUBSIDY -SOCIAL SECURITY STATE SUBSIDY -RETIREMENT TOTAL STATE REVENUE	11,377.62 3,091.60 3,618.86 10,335.20		
REVENUE FROM FEDERAL SOU FEDERAL SUBSIDY - BREAKFAST FEDERAL SUBSIDY - LUNCH TOTAL FEDERAL REVENUE	51,213.13 188,202.96	61,988.32 217,551.42	50-8530-553 50-8530-555
TOTAL FEDERAL REVENUE	239,416.09	279,539.74	
	\$416,018.43		
EXPENSES OF OPERATIONS Salary, Manager	16,230.43	35,920.52	50-3100-110
SALARIES, SUMMER WORKERS SALARIES, WORKERS MEDICAL INSURANCE LIFE INSURANCE LIFE INSURANCE FICA OASDI FICA HI RETIREMENT WORKERS COMPENSATION PROFESSIONAL CONTRACT SERVICES CONTRACT MAINTENANCE UTILITY SERVICES, ELECTRICITY MAINTENANCE/REPAIRS POSTAGE PRINTING EXPENSE CONF/TRAVEL/MILEAGE SUPPLIES, NON-FOOD TECHNOLOGY SUPPLIES FUEL FOOD PURCHASES MILK PURCHASES DEPRECIATION OF EQUIPMENT NON-CAPITAL NEW TECH EQUIPMENT DUES & FEES PREPAY FEES	.00 80,777.61 52,835.91 669.72 197.52 5,865.86 1,377.50 20,6770.50 1,504.58 11,898.83 2,849.27 9,095.48 61.40 .00 1,049.82 4,954.69 363.49 279.73 1,185.22- 5,943.75 1,507.20 922.00 348.62	39,301.63 80,777.61 160,701.69 2,033.91 601.30 9,436.79 2,206.96 33,001.31 2,648.69 11,898.83 5,677.20 8,938.46 16,502.58 84.12 845.00 1,049.82 5,870.68 363.49 652.67 6,638.36 9,288.93 4,521.55 3,604.81 922.00 811.80	50-3100-160 50-3100-170 50-3100-210 50-3100-214 50-3100-221 50-3100-221 50-3100-220 50-3100-230 50-3100-260 50-3100-422 50-3100-422 50-3100-430 50-3100-530 50-3100-550 50-3100-550 50-3100-610 50-3100-610 50-3100-620 50-3100-631 50-3100-631 50-3100-741 50-3100-757 50-3100-810 50-3100-810
TOTAL FOOD SERVICE EXPENSES	\$222,651.55	\$444,300.71	
Net Income	\$ 193,366.88	4 24,572.74	

Bank 45 PNC BANK-CAFETERIA

Bank: 45 P	NC BANK-CAF	ETERIA	
Check no.	Check Date	Vendor name and comment	Amount
104608	9/04/2014	BOB COLIN SERVICE MAINTENANCE/REPAIRS	4,803.43
104609	9/04/2014	DENISE A. FLYNN CONF/TRAVEL/MILEAGE	481.71
104610	9/04/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	274.00
104611	9/04/2014	MULLEN MARKETING, LLC Food Purchases	10,465.00
104612	9/04/2014	OFFICE DIRECT, INC. SUPPLIES, NON-FOOD	29.94
104613	9/04/2014	L. MICHAEL REISH Food Purchases	125.00
104614	9/11/2014	BOB COLIN SERVICE MAINTENANCE/REPAIRS	1,124.85
104615	9/11/2014	CHAPMAN REFRIGERATION LLC MAINTENANCE/REPAIRS	482.17
104616	9/11/2014	HEARTLAND PAYMENT SYSTEM PROFESSIONAL CONTRACT SERVICES	11,898.83
104617	9/11/2014	CONSUMER REPORTS ON HEALTH DUES & FEES	39.00
104618	9/11/2014	Food Purchases	2,035.23
104619	9/11/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	298.50
104620	9/11/2014	MILLENNIUM FUNDING TECHNOLOGY SUPPLIES	3,393.69
104621	9/11/2014	Food Purchases	848.00
104622	9/11/2014	Food Purchases	5,943.75
104623	9/11/2014	MILK PURCHASES POCONO PROFOODS	14,705.20
104624 104625	9/11/2014 9/11/2014	Food Purchases RC FINE FOODS	159.60
104626	9/11/2014	Food Purchases	13,885.67
104627	9/11/2014	Food Purchases US FOODS	17,844.57
104628	9/18/2014	Food Purchases DAVID ASCENZIA	11.90
104629	9/18/2014	SALES, LUNCH - PAID BOB COLIN SERVICE	2,685.03
104630	9/18/2014	MAINTENANCE/REPAIRS EAT AROUND TOWN SAFELY, LLC	870.00
104631	9/18/2014	DUES & FEES GOULD'S PRODUCE AND FARM MARKET Food Purchases	275.00

Bank: 45 PNC BANK-CAFETERIA

Datik: 45 F	Check	GIBITA	
Check no.	Date	Vendor name and comment	Amount
104632	9/18/2014	KASA'S FOODS DIST CO INC. Food Purchases	6,268.64
104633	9/18/2014		370.63
104634	9/18/2014	PAUL H. SCHMID CONF/TRAVEL/MILEAGE	318.71
104635	9/18/2014	SCHOOL NUTRITION ASSOCIATION DUES & FEES	13.00
104636	9/18/2014	CHINYERE UDEH SALES, LUNCH - PAID	243.90
104637	9/18/2014	US FOODS SUPPLIES, NON-FOOD	340.00
104638	9/18/2014	WEIS MARKET, INC. Food Purchases	411.61
104639	9/18/2014	RASHIMA JACKSON SALES, LUNCH - PAID	30.00
104640	9/25/2014	CARGILL Food Purchases	150.72
104641	9/25/2014	RICH PRODUCTS CORPORATION Food Purchases	3,660.35
104642	9/25/2014	GLANBIA NUTRITIONALS INC. Food Purchases	302.70
104643	9/25/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	1,169.00
104644	9/25/2014	NATASHA KING DUE TO STUDENTS	5.65
104645	9/25/2014	KLINGEL'S FARM & MAZEZILLA Food Purchases	128.00
104646	•	OFFICE DIRECT, INC. TECHNOLOGY SUPPLIES	64.99
104647	9/25/2014	L. MICHAEL REISH Food Purchases	175.00

106,763.97

End of Report = 11.52.31

Bank: 45 PNC BANK-CAFETERIA

Bank: 45	PNC BANK-CAF Check	ETERIA	
Check no.		Vendor name and comment	Amount
104648	10/01/2014	BOB COLIN SERVICE MAINTENANCE/REPAIRS	750.84
104649	10/01/2014		117.60
104650	10/01/2014	DENISE A. FLYNN SUPPLIES, NON-FOOD	1,399.48
104651	10/01/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	900.00
104652	10/01/2014	JTM PROVISIONS CO. Food Purchases	1,370.00
104653	10/01/2014	KIM ROLLINS MCNEILL DUE TO STUDENTS	20.15
104654	10/01/2014	BRYDALE PRESS LLC. PRINTING EXPENSE	95.00
104655	10/10/2014	BARRY FOOD SALES Food Purchases	14,220.00
	10/10/2014	FRITO-LAY, INC. Food Purchases	5,089.36
	10/10/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	2,030.00
	10/10/2014	HERSHEY CREAMERY COMPANY Food Purchases	1,845.90
	10/10/2014	KASA'S FOODS DIST CO INC. Food Purchases	3,619.36
	10/10/2014	KEYCO DISTRIBUTORS INC. Food Purchases	1,021.44
	10/10/2014	KLINGEL'S FARM & MAZEZILLA Food Purchases	144.00
	10/10/2014	MORABITO BAKING CO. INC. Food Purchases	3,361.95
	10/10/2014	MULLEN MARKETING, LLC Food Purchases	6,201.00
	10/10/2014	OFFICE DIRECT, INC. SUPPLIES, NON-FOOD	38.97
	10/10/2014	PEPSI-COLA Food Purchases	2,983.82
	10/10/2014	POCONO MOUNTAIN DAIRIES MILK PURCHASES	31,761.94
	10/10/2014	POCONO PROFOODS Food Purchases	13,674.80
	10/10/2014	MARILYN POSSINGER SUPPLIES, NON-FOOD	390.68
	10/10/2014	REINHART FOOD SERVICE Food Purchases	20,246.52
	10/10/2014	L. MICHAEL REISH Food Purchases	125.00
1040/1	10/10/2014	TOPP BUSINESS SOLUTIONS CONTRACT MAINTENANCE	33.33

Nov 24, 2014 001 East Stroudsburg Area School District

LIST OF PAYMENTS

Page: 2 ID: AC0462

Bank: 45 PNC BANK-CAFETERIA

Check no.	Check Date	Vendor name and comment	Amount
104672	10/10/2014	US FOODS Food Purchases	29,997.17
104673	10/10/2014	WEIS MARKET, INC. Food Purchases	276.58
104674	10/22/2014	BOB COLIN SERVICE MAINTENANCE/REPAIRS	181.66
104675	10/22/2014	CHAPMAN REFRIGERATION LLC MAINTENANCE/REPAIRS	2,553.05
104676	10/22/2014	MARTHA DETERMAN CONF/TRAVEL/MILEAGE	58.58
104677	10/22/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	1,190.00
104678	10/22/2014	KASA'S FOODS DIST CO INC. Food Purchases	8,346.68
104679	10/30/2014	RICH PRODUCTS CORPORATION Food Purchases	2,311.80
104680	10/30/2014	CHAPMAN REFRIGERATION LLC MAINTENANCE/REPAIRS	728.67
	10/30/2014	GOULD'S PRODUCE AND FARM MARKET Food Purchases	1,100.00
	10/30/2014	KLINGEL'S FARM & MAZEZILLA Food Purchases	128.00
104683	10/30/2014	JULIYAH PATTERSON DUE TO STUDENTS	8.07

158,321.40

End of Report - 10.16.21

001 East Stroudsburg Area School District STATEMENT OF INCOME For the Period Ending October 31, 2014

CAFETERIA FUND

	Current Period	Year-to-Date	Account number
REVENUE FROM LOCAL SOURCES EARNINGS ON INVESTMENTS INTEREST ON INVESTMENTS		5.67	50-6510-000
INTEREST ON INVESTMENTS TOTAL EARNINGS ON INVESTMENTS	.91	5.67	
REVENUE FROM OPERATIONS SALES, LUNCH - PAID SALES, LUNCH - REDUCED SUMMER SALES - B-FAST & LUNCH SALES, BREAKFAST - PAID SALES, BREAKFAST - REDUCED SALES, OVER/UNDER SALES, ADULT LUNCH SALES, A LA CARTE LUNCH MISCELLANEOUS-PEPSI COMMISSION MISC. WEBSITE COMMISSION SALES, IN-HOUSE-EVENTS TOTAL SALES TOTAL LOCAL REVENUE			
TOTAL SALES	167,443.81	318,147.05	
TOTAL LOCAL REVENUE	167,444.72	318,152.72	
REVENUE FROM STATE SOURCES STATE SUBSIDY - LUNCH STATE SUBSIDY - BREAKFAST STATE SUBSIDY - SOCIAL SECURITY STATE SUBSIDY - RETIREMENT TOTAL STATE REVENUE	12,431.80 3,784.40 4,998.28 14,194.79	25,085.08 7,434.30 10,820.19 30,695.41	50-7600-510 50-7600-511 50-7810-000 50-7820-000
REVENUE FROM FEDERAL SOURGE FEDERAL SUBSIDY - BREAKFAST FEDERAL SUBSIDY - LUNCH TOTAL FEDERAL REVENUE	CES 61,294.52 198,365.26	123,282.84 415,916.68	50-8530-553 50-8530-555
TOTAL FEDERAL REVENUE	259,659.78	539,199.52	
TOTAL CAFETERIA REVENUE	\$462,513.77	\$931,387.22	
EXPENSES OF OPERATIONS Salary, Manager SALARIES, SUMMER WORKERS SALARIES, WORKERS MEDICAL INSURANCE LIFE INSURANCE LITD INSURANCE LITD INSURANCE FICA OASDI FICA HI RETIREMENT UNEMPLOYMENT WORKERS COMPENSATION PROFESSIONAL CONTRACT SERVICES CONTRACT MAINTENANCE UTILITY SERVICES, ELECTRICITY MAINTENANCE/REPAIRS POSTAGE PRINTING EXPENSE CONF/TRAVEL/MILEAGE SUPPLIES, NON-FOOD TECHNOLOGY SUPPLIES FUEL FOOD PURCHASES DEPRECIATION OF EQUIPMENT NON-CAPITAL NEW TECH EQUIPMENT DUES & FEES PREPAY FEES	17,819.18 .00 116,149.38 50,183.54 .669.72 .197.52 8,085.70 1,890.85 28,389.85 28,389.85 2,084.87 .00 2,871.93 4,274.50 4,331.82 17.06 .95.00 179.43 4,900.12 .00 353.61 136,026.05 31,761.94 1,507.20 .00 2,227.17	53,739.70 39,301.63 196,926.99 210,885.23 2,703.63 798.82 17,522.49 4,097.81 61,390.89 1.18 4,733.56 11,898.83 8,549.13 13,212.96 20,834.40 101.18 940.00 1,229.25 10,770.80 363.49 1,006.28 142,664.41 41,050.87 6,028.75 3,604.81 922.00 3,038.97	50-3100-110 50-3100-170 50-3100-210 50-3100-213 50-3100-213 50-3100-220 50-3100-220 50-3100-220 50-3100-250 50-3100-260 50-3100-400 50-3100-400 50-3100-400 50-3100-530 50-3100-530 50-3100-530 50-3100-610 50-3100-610 50-3100-620 50-3100-620 50-3100-632 50-3100-632 50-3100-757 50-3100-810 50-3100-810
TOTAL FOOD SERVICE EXPENSES	\$414,017.35	\$858,318.06	
NET INCOME	<u>8 48,496,42</u>	\$ 73,069.16	

Dec 08, 2014

Type of Report: SUMMARY

East Stroudsburg Area School District YTTD SUMMARY OF REVENUES For the Period Ending 11/30/2014

Page: 1 ID: AC0836

GENERAL FUND

				Q244444				
		Original	Adjusted	Current	Year-To-Date	The assert a sec	Unencumbered Balance	% Rem.
		Budget	Budget	Activity	Revenues	Encumbers	Balance	s Kem
000-000	REVENUE FROM LOCAL SOURCES							
00-00	TAXES LEVIED BY DISTRICT							4 7
10-000	AD VALOREM TAXES	88,041,283.00	88,041,283.00	83,891,550.68	83,891,550.68	· 00	4,149,732.32	4.7
10-000	Act 511 - Occupational Priv. Tax	72,000.00	72,000.00	31,590.99	31,590.99	00	40,409.01	56.1 58.2
0-002	Act 511 - Earn.Inc. & R.B.Trans.Tax		3,600,000.00	1,503,956.81	1,503,956.81	.00	2,096,043.19	50,2
6100	TOTAL TAXES LEVIED BY DISTRICT	91 713 283 00	91,713,283.00	85,427,098.48	85,427,098.48	.00	6,286,184.52	6.9
	DISCOUNTS TAKEN TAXES LEVIED							
30 006	Discounts Taken on Property	.00	.00	.00	-00	,00	.00	***
	TOTAL DISCOUNTS TAKEN TAXES LEVIED	.00	.00	.00	.00	.00	.00	***
0-000	DELINQUENCIES ON DISTRICT TAXES	************						
0-006	Delinquent Taxes	8,000,000.00	8,000,000.00	2,693,453.84	2,693,453.84		5,306,546.16	66.3
6400	TOTAL DELINQUENCIES ON DISTRICT TAXES	8,000,000.00	8,000,000.00	2.693.453.84	2.693.453.84	.00	5,306,546.16	66.3
	TOTAL DELINQUENCIES ON DISTRICT TAXES							
	EARNINGS ON INVESTMENTS	85,000.00	85,000.00	29,457.92	29,457,92	.00	55,542.08	65.3
10-000	Barnings on Investments	.00	.00	.00	.00	.00	.00	***
0-000	Other Earnings On investments							
	TOTAL BARNINGS ON INVESTMENTS	PE 000 00	85 000 00	29,457.92	29,457.92	.00	55,542.08	65.3
	REVENUES FROM DISTRICT ACTIVITIES			***************************************				
10-002	AMATERIA TARANTA TARAN	55,000.00	55,000.00	20,562.17	20,562.17	.00	34,437.83	62.6
0-000	Fees	_00	.00	2,078.00	2,078.00	.00	2,078.00-	
0-000	Other District Activity Income	200	.00	5,573.00	5,573.00	,00	5,573.00-	***
6700	TOTAL REVENUES FROM DISTRICT ACTIVITIES	55,000.00	55,000.00	28,213.17	28,213.17	.00	26,786.83	48.7

	OTHER GOVERNMENT UNITS REVENUE FROM LOCAL GOVERNMENT UNITS	.00	.00	.00	.00	.00	.00	***
L0-092	State Revenue from Acting Agent	.00	.00	.00	.00	.00	.00	***
20-032 30-097	Federal Revenue from Intermediary	1,129,159.00	1,129,159.00	730,271.41	730,271.41	.00	398,887.59	35.3
* 6800	TOTAL OTHER GOVERNMENT UNITS	1,129,159.00	1,129,159.00	730,271.41	730,271.41	.00	398,887.59	35.3
	OTHER REVENUE FROM LOCAL SOURCES	0.0	00	.00	.00	.00	.00	***
0-007	OTHER REVENUE FROM LOCAL SOURCES	25,000-00	25,000.00	16,205.57	16,205.57	.00	8,794.43	35.2
0-001	Rental of Facilities	25,000.00	.00	.00	.00	.00	.00	***
0-099	DONATIONS FROM PRIVATE SOURCES	10,000.00	10,000.00	25,484.20	25,484.20	.00	15,484.20-	154.8-
10-000	TUITION FROM PATRONS Service Provided Other Local Gov't	10,000.00	.00	.00	.00	.00	.00	***
60-000 90-001	Miscellaneous Revenues	.00	.00	32,409.32	32,409.32	.00	32,409.32	***
							39,099.09	111 7
** 6900	TOTAL OTHER REVENUE FROM LOCAL SOURCES	35,000.00	35,000.00	74,099.09	74,099.09	.00		

East Stroudsburg Area School District YTD SUMMARY OF REVENUES For the Period Ending 11/30/2014 Page:

ID: AC0836

GENERAL FUND

Unencumbered Year-To-Date Original Adjusted Current Balance % Rem. Activity Revenues Budget Budget 00 12,034,848.09 11.9 101,017,442.00 101,017,442.00 88,982,593.91 88,982,593.91 *** 6000 TOTAL REVENUE FROM LOCAL SOURCES 7000-000 REVENUE FROM STATE SOURCES 7100-000 BASIC INSTRUCTIONAL SUBSIDIES 13,206,877.00 13,206,877.00 3,656,894.00 3,656,894.00 Basic Instructional Subsidy 7110-005 .00 .00 .00 .00 Charter Schools 7140-000 .00 500,000.00 100.0 500,000.00 500,000.00 .00 Tuition - Orphans/Private Homes 7160-000 .00 .00 . 0.0 .00 .00 7170-000 School Improvement Grants .00 ... 0.0 .00 .00 .00 .00 Staff & Program Development 7180-000 .00 10,049,983.00 ** 7100 TOTAL BASIC INSTRUCTIONAL SUBSIDIES 13,706,877.00 13,706,877.00 3,656,894.00 3,656,894.00 7200-000 Revenue for Specific Ed Programs -00 .00 .00 Homebound Instruction 7210-000 .00 *** .00 -00 .00 -00 Vocational Education Subsidy 7220-000 *** .00 .00 ...00 .00 .00 .00 Alternative Education 7230-002 .00 .00 .00 .00 7240-000 Driver Education Subsidy .00 1,921,758.00 1,681,737.00 1,681,737.00 3,603,495.00 3,603,495.00 Special Education Subsidy 7270-598 .00 .00 Additional Educatinal Prog Revenues .00 .00 7290-098 ** 7200 TOTAL Revenue for Specific Ed Programs 3,603,495.00 3,603,495.00 1,681,737.00 1,681,737.00 _00 1,921,758.00 53.3 7300-000 SUBSIDIES - NONEDUCATIONAL PROGRAMS 694,206.01 .00 1,705,793.99 71.1 2,400,000.00 2,400,000.00 694,206.01 Transportation Subsidy 665,135.90 834.864.10 55.7 665.135.90 1,500,000.00 1,500,000.00 Rental Subsidy 7320-046 160,000.00 100.0 .00 .00 .00 Medical & Dental Subsidy 160.000.00 7330-000 160,000.00 State Property Tax Reduc Allocation 4,345,051.00 4,345,051.00 4,345,051.37 4,345,051.37 .00 .37-7340-66200 2,700,657.72 32.1 ** 7300 TOTAL SUBSIDIES - NONEDUCATIONAL PROGRAMS 8,405,051.00 8,405,051.00 5,704,393.28 5,704,393.28 7500-000 Extra State Grants .00 .00 493,382.00 .00 .00 .00 11,321.00 2.2 504,703.00 7500-091 Extra State Grants .00 .00 Other State Revenue 504,703.00 504,703.00 493,382.00 493,382.00 11,321.00 2.2 ** 7500 TOTAL Extra State Grants 7800-000 REVENUE FROM THE COMMONWEALTH OF PA 7800-000 REVENUE FROM THE COMMANDER TO THE THREE SOCIAL SECURITY STATE SHARE-SOCIAL SECURITY 2,662,040.00 2,662,040.00 1,071,982.09 1,071,982.09 .00 1,590,057.91 59.7 .00 5,963,895.93 80.7 7,393,137.00 7,393,137.00 1,429,241.07 1,429,241.07 7820-000 STATE SHARE-RETIREMENT ** 7800 TOTAL REVENUE FROM THE COMMONWEALTH OF PA 10,055,177.00 10,055,177.00 2,501,223.16 2,501,223.16 .00 7,553,953.84 75.1 7900-000 REVENUE FOR TECHNOLOGY _00 -00 .00 .00 .00 7910-091 Educational Technology .00 .00 - 0.0 ...00 .00 .00 Classrooms For The Future 7920-000 ______ ------_00 _00 _00 .00 ** 7900 TOTAL REVENUE FOR TECHNOLOGY

1 /

East Stroudsburg Area School District YTD SUMMARY OF REVENUES For the Period Ending 11/30/2014

Page:

ID: AC0836

GENERAL FUND

		Original Budget	Adjusted Budget	Current Activity	Year-To-Date Revenues	Encumbers	Unencumbered Balance	% Rem.	
	TOTAL REVENUE FROM STATE SOURCES	36,275,303.00	36,275,303.00	14,037,629.44	14,037,629.44	.00	22,237,673.56	61.3	
8000-000	REVENUE FROM FEDERAL SOURCES UNRESTRICTED GRANTS-IN-AID								
8100-000 8110-002	Impact Aid	500,000.00	500,000.00	00	., 00	. 00	500,000.00	100.0	
** 8100	TOTAL UNRESTRICTED GRANTS-IN-AID	500,000.00	500,000.00	.00	.00	.00	500,000.00	100.0	
8500-000	RESTRICTED GRANTS-IN-ALD - ACADEMIC								
8510-415	BCIA Chapter 1	1,861,014.00	1,861,014.00	1,063,078.05	1,063,078.05	2,00	797,935.95	42.9	
3540-095	NET	.00	.00	.00	.00	00 00	.00	***	
560-094	BCIA - TITLE VI	.00	.00	.00	.00				
** 8500	TOTAL RESTRICTED GRANTS-IN-AID - ACADEMIC	1,861,014.00	1,861,014.00	1,063,078.05	1,063,078.05	.00	797,935.95	42.9	
	RESTRICTED GRANTS-IN-ALD - OTHER								
8690-094	Other Federal Grants	.00	.00	.00	.00	.00	.00	***	*************
** 8600	TOTAL RESTRICTED GRANTS-IN-AID - OTHER	.00	.00	.00	.00	៊ ₋ 00	.00	2***	
3700-000									
700-983	AMERICAN RECOVERY & REINVESTMENT	.00	.00	.00	.00	- 00	.00	***	
730-000		91,722.00	91,722.00	39,857.83	39,857.83	% 00	51,864.17	56.5	
** 8700	TOTAL AMERICAN RECOVERY & REINVESTMENT	91,722.00	91,722.00	39,857.83	39,857.83	-, 00	51,864.17	56.5	
	MEDICAL ASSISTANCE(MA) REIMBURSEMEN								
3810-000	ACCESS Reibursements	300,000.00	300,000.00	467,003.98	467,003.98	. 00	167,003.98-		
8820-000	ACCESS Adiministrative Claiming	20,000.00	20,000.00	62,946.78	62,946.78	. 00	42,946.78-	214.7-	
8830-000	ACCESS - Early Intervention	.00	.00	.00	.00	.00	.00	***	
** 8800	TOTAL MEDICAL ASSISTANCE(MA) REIMBURSEMEN	320,000.00	320,000.00	529,950.76	529,950.76	.00	209,950.76-		
	TOTAL REVENUE FROM FEDERAL SOURCES	2,772,736.00	2,772,736.00	1,632,886.64	1,632,886.64	.00	1,139,849.36	41.1	
9000-000	OTHER FINANCING SOURCES								
9100-000	SALE OF BONDS						71.66	***	
9120-000		.00	-00	-00	.00	.00	-00	***	
9130-000		.00	.00	.00	.00	25			
** 9100	TOTAL SALE OF BONDS	.00	.00	-00	-00	.00	.00	***	
9200-000	PROCEEDS - EXTENDED TERM FINANCING PROCEEDS - EXTENDED TERM FINANCING	1,774,193.00	1,774,193.00	-00	00	.00	1.774.193.00	100.0	
9200-000	PROCERDS - EXTENDED TERM FINANCING							************************	*****
** 9200	TOTAL PROCEEDS - EXTENDED TERM FINANCING	1,774,193.00	1,774,193.00	.00	.00	.00	1,774,193.00	100.0	

/ 8

East Stroudsburg Area School District YTD SUMMARY OF REVENUES For the Period Ending 11/30/2014

Page: 4 ID: AC0836

GENERAL FUND

	Original Budget	Adjusted Budget	Current Activity	Year-To-Date Revenues	Encumbers	Unencumbered Balance	% Rem.	
9300-000 INTERFUND TRANSFERS 9330-000 CAPITAL PROJECTS FUND TRANSFERS	.00	.00	.00	۰, 00	- 00	, 00	***	
** 9300 TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00	***	
9400-000 SALE OF SURPLUS EQUIPMENT 9400-001 SALE OF SURPLUS EQUIPMENT	1,147,650.00	1,147,650.00	120,955.06	120,955.06	. 00	1,026,694.94	89.5	
** 9400 TOTAL SALE OF SURPLUS EQUIPMENT	1,147,650.00	1,147,650.00	120,955.06	120,955.06	,00	1,026,694.94	89.5	
9500-000 Refund of Prior Years Expenses 9500-000 Refund of Prior Years Expenses	.00	.00	.00	.00	.00	.00	***	
** 9500 TOTAL Refund of Prior Years Expenses	.00	,00	.00	.00	.00	.00	***	
*** 9000 TOTAL OTHER FINANCING SOURCES	2,921,843.00	2,921,843.00	120,955.06	120,955.06	.00	2,800,887.94	95.9	
**** GENERAL FUND	142,987,324.00	142,987,324.00	104,774,065.05	104,774,065.05	-00	38,213,258.95	26.7	

East Stroudsburg Area School District YTD SUMMARY OF REVENUES For the Period Ending 11/30/2014 Page: 5 ID: AC0836

GENERAL FUND

Original Adjusted Current Year-To-Date Unencumbered Budget Budget Activity Revenues Encumbers Balance % Rem.

***** GRAND TOTAL

End of Report - 15.05.33

~ C

East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

Page:

ID: AC0835

GENERAL FUND

Year-To-Date Unencumbered Original Adjusted Current Balance % Rem. Expenditures Encumbers Budget Budget Activity 1000-000 INSTRUCTION .00 25,453,500,87 78.3 32,518,355.00 32,518,355.00 7,064,854.13 7,064,854.13 1100-100 Salaries .00 14,500,599 94 77.0 18,839,299.00 18,839,299.00 4,338,699.06 4,338,699.06 1100-200 Fringe Benefits 200,480.00 201,440.00 7,148.25 7,148.25 34,648.25 159,643,50 79.3 1100-300 Contract Professional Services 18,804,88 234,543.00 232,181.66 144,904.43 144,904.43 68,472.35 8 1 1100-400 Contract Maintenance Services 8,153.08 1,302,902.70 Travel, Insurance, other Services 2,027,063.00 2,028,494.23 717,438.45 717,438.45 64.2 1100-500 Supplies, Books and Utilities 1,343,618.00 1,340,480.11 1,011,450.43 1,011,450.43 105,438.83 223.590.85 16.7 35,185.37 33,035.04 33,035.04 29,599.00 37,307.00 35,156.67- 99.9-1100-700 Furniture & Equipment 1,220.00 9,035.00 2,276.00 2,276.00 5,539,00 61.3 1100-800 Dues & Fees 8,756.00 255,239.51 41,629,425.07 75.4 ** 1100 TOTAL REGULAR EDUCATION PROGRAMS 55,201,713.00 55,204,470.37 13,319,805.79 13,319,805.79 7,518,097.29 76.9 9,781,308.00 9,781,308.00 2,263,210.71 2,263,210.71 .00 1200-100 Salaries .00 5,202,209.19 72.2 .00 2,009,000.05 67.5 .00 .00 *** 7,203,863.00 7,203,863.00 2,001,653.81 2,001,653.81 Fringe Benefits 1200-200 Contract Professional Services 2,977,168.00 2,977,168.00
Contract Maintenance Services .00 .00 968,167.95 968,167.95 1200-300 .00 .00 1200-400 Travel, Insurance, other Services 1,530,100.00 1,530,100.00 476.323.06 476.323.06 1200-500 49,287.44 34.0 Supplies, Books and Utilities 144,655.00 144,892.70 91,179.31 91,179.31 4,425.95 1200-600 4,722.99 4,700.00 6,576.00 707.46 707.46 1,145.55 71.8 Furniture & Equipment 1200-700 260.00 64.96 64.96 .00 195.04 260.00 Dues & Fees ** 1200 TOTAL SPECIAL EDUCATION 21,642,054.00 21,644,167.70 5,801,307.26 5,801,307.26 5,571.50 15,837,288.94 73.2 507,014.00 507,014.00 118,096.83 118,096.83 .00 388,917.17 1300-100 222,579.32 67,731.68 .00 76.7 290,311.00 290,311.00 67,731.68 Fringe Benefits 1300-200 .00 .00 .00 *** .00 .00 Contract Professional Services .00 1300-300 *** .00 0.0 -00 .00 .00 Contract Maintenance Services Travel, Insurance, other Services 2,004,500.00 2,004,500.00 1,076,742.40 1,076,742.40 904,133.52 23,624.08 1.2 1300-500 4,646.74 .00 4,646.74 7,673.26 Supplies, Books and Utilities 12,320.00 12,320.00 1300-600 .00 .00 ..00 .00 *** - 00 .00 1300-700 Furniture & Equipment .00 .00 .00 .00 1300-800 Dues & Fees ** 1300 TOTAL VOCATIONAL EDUCATION 2,814,145.00 2,814,145.00 1,267,217.65 1,267,217.65 904,133.52 642,793.83 22.8 253,845.12 .00 629,127.88 71.3 882.973.00 882,973.00 253,845.12 1400-100 Salaries 473,292.00 130,516.84 130,516.84 342,775.16 473,292.00 1400-200 Fringe Benefits Contract Professional Services .00 586,481.44 83.2 118,518.56 118,518.56 705,000.00 705,000.00 1400-300 .00 500.00 100.0 .00 Contract Maintenance Services 500.00 500.00 .00 1400-400 15,460.82 15,460.82 389,789.18 96.2 Travel, Insurance, other Services 405,250.00 405,250.00 1400-500 1,628.51 1,628.51 95,693.55 97.2 Supplies, Books and Utilities 98,405.00 98,405.00 1,082.94 1400-600 .00 .00 .00 7,800.00 100.0 Furniture & Equipment 7,800.00 7,800.00 .00 1400-700 .00 . 00 Dues & Fees 1400-800 ** 1400 TOTAL OTHER INSTRUCTIONAL PROGRAMS 2,573,220.00 2,573,220.00 519,969.85 519,969.85 1,082.94 2,052,167.21 79.8 Contract Professional Services 11,000.00 11,000.00 .00 .00 8,570.61 2,429.39 22.1 .00 .00 .00 200 .00 .00 1500-500 Travel, Insurance, other Services

East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

Page: 2 ID: AC0835

GENERAL FUND

		Original Budget	Adjusted Budget	Current Activity	Year-To-Date Expenditures	Encumbers	Unencumbered Balance	% Rem.	
	L NONPUBLIC SCHOOL PROGRAMS	11,000.00	11,000.00	.00	,00	8,570.61	2,429.39	22.1	
1600-100	Salaries	.00	-00	.00	.00	.00	.00	•••	
1600-200	Fringe Benefits	_00	.00	.00	.00	.00	.00	***	
	L ADULT EDUCATION PROGRAMS	.00	.00	.00	,00	_00	.00	***	
1700-500	Travel, Insurance, other Services	.00	.00	.00	.00	.00	.00	***	
1700-600	Supplies, Books and Utilities	-00	.00	_00	.00	.00	.00	***	
	L HIGHER EDUCATION PROGRAMS	.00	.00	.00	,00	.00	.00	***	
1800-100	Salaries	-00	_00	18,262.52	18,262.52	.00	18,262.52-		
1800-200	Fringe Benefits	.00	.00	5,573.96	5,573.96	.00	5,573.96-		
1800-200	Contract Professional Services	.00	.00	12.536.93	12,536.93	23,512.50	36,049,43-		
1800-500	Travel, Insurance, other Services	.00	.00	.00	.00	544.20	544.20-		
1800-600	Supplies, Books and Utilities	.00	.00	2,675.00	2,675.00	8,740.01	11,415.01-	***	
						20 506 53	71.845.12-		
** 1800 TOTAL		.00	-00	39,048.41	39,048.41	32,796.71	/1,845.12-	****	
*** 1000 TOTAL	L INSTRUCTION	82,242,132.00	82,247,003.07	20,947,348.96	20,947,348.96	1,207,394.79	60,092,259.32	73.1	
2000-000 SUP	PORT SERVICES								
2100-100	Salaries	2,242,770.00	2,242,770.00	729,333.82	729,333.82	00	1,513,436.18	67.5	
2100-200	Fringe Benefits	1,249,876.00	1,249,876.00	400,748.63	400,748.63	.00	849,127.37	67.9	
2100-300	Contract Professional Services	831,984.00	831,984.00	308,686.48	308,686.48	.00	523,297.52	62.9	
2100-400	Contract Maintenance Services	1,625.00	1,625.00	82.13-	82:13-	182.13	1,525.00	93.8	
2100-500	Travel, Insurance, other Services	58,835.00	57,597.00	1,588.64	1,588.64	.00	56,008.36	97.2	
2100-600	Supplies, Books and Utilities	23,419.00	22,245.00	10,289.46	10,289.46	1,035.03	10,920.51	49.1	
2100-700	Furniture & Equipment	.00	2,412.00	.00	.00	2,411.96	.04	0	
2100-800	Dues & Fees	2,190.00	2,190.00	723.21	723.21	.00	1,466.79	67.0	
	L PUPIL PERSONNEL SERVICES	4,410,699.00	4,410,699.00	1,451,288.11	1,451,288.11	3,629.12	2,955,781.77	67.0	
2200-100	Salaries	1,621,835.00	1,621,835.00	627,451.18	627,451.18	.00	994,383.82	61.3	
2200-100	Fringe Benefits	865,358.00	865,358.00	267,763.89	267,763.89	.00	597,594.11	69.1	
2200-300	Contract Professional Services	62,450.00	58,996.99	25,488.38	25,488.38	5,154.75	28,353.86	48.1	
2200-300	Contract Maintenance Services	3,511.00	3,978.00	2,037.01	2,037.01	1,344.99	596.00	15.0	583
2200-500	Travel, Insurance, other Services	56,054.00	56,778.49	12,921.24	12,921.24	10,687.69	33,169.56	58.4	
2200-600	Supplies, Books and Utilities	425,753.00	425,936.58	262,113.47	262,113.47	78,477.31	85,345.80	20.0	
2200-300	Furniture & Equipment	14,305.00	15,998.00	1,184.40	1,184.40	4,423.54	10,390.06	64.9	
2200-800	Dues & Fees	5,555.00	5,570.00	1,518.00	1,518.00	790.00	3,262.00	58.6	
** 2200 TOTAL	L INSTRUCTIONAL STAFF SERVICES	3,054,821.00	3,054,451.06	1,200,477.57	1,200,477.57	100,878.28	1,753,095.21	57.4	
2300-100	Salaries	3,200,233.00	3,200,233.00	1,097,810.80	1,097,810.80	.00	2,102,422.20	65.7	

East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

GENERAL FUND

Page: 3 ID: AC0835

				GENERA	L FOND				
		Original	Adjusted	Current	Year-To-Date		Unencumbered		
		Budget	Budget	Activity	Expenditures	Encumbers	Balance	% Rem.	
2300-200	Fringe Benefits	1,895,524.00	1,895,524.00	640,007.86	640,007.86	.00	1,255,516.14	66.2	
2300-200	Contract Professional Services	289,200.00	289,200.00	98,773.61	98,773.61	.00	190,426.39	65.8	
2300-300	Contract Maintenance Services	73,640.00	74,235.77	48,807.46	48,807.46	14,612.88	10,815.43	14.6	
2300-400	Travel, Insurance, other Services	240,582.00	238,958.48	141,946.74	141,946.74	9,580.56	87,431.18	36.6	
2300-500	Supplies, Books and Utilities	81,562.00	75,756.57	14,689.58	14,689.58	13,900.48	47,166.51	62.3	
		15,478.00	26,867.90	12,415.34	12,415.34	.00	14,452.56	53.8	
2300-700	Furniture & Equipment	57,537.00	57,032.00	24,232.00	24,232.00	725.00	32,075.00	56.2	
300-800	Dues & Fees			,					
	AL ADMINISTRATION SERVICES	5,853,756.00	5,857,807.72	2,078,683.39	2,078,683.39	38,818.92	3,740,305.41	63.9	
400-100	Salaries	1,182,403.00	1,182,403.00	289,376.65	289,376.65	.00	893,026.35	75.5	
400-200	Fringe Benefits	752,283.00	752,283.00	191,768.96	191,768.96	.00	560,514.04	74.5	
400-300	Contract Professional Services	25,250.00	25,250.00	14,095.00	14,095.00	11,125.00	30.00	.1	
2400-400	Contract Maintenance Services	1,495.00	1,591.34	1,148.00	1,148.00	100.00	343.34	21.6	
2400-500	Travel, Insurance, other Services	3,120.00	2,890.92	679.04	679.04	.00	2,211.88	76.5	
400-600	Supplies, Books and Utilities	18,412.00	18,436.25	10,537.93	10,537.93	3,352.78	4,545.54	24.7	
400-700	Furniture & Equipment	600.00	1,433.49	730.25	730.25	.00	703.24	49.1	
400-800	Dues & Fees	1,824.00	1,824.00	667.00	667.00	287.00	870.00	47.7	
	Dues & rees								*****
	AL PUPIL HEALTH SERVICES	1,985,387.00	1,986,112.00	509,002.83	509,002.83	14,864.78	1,462,244.39	73.6	
500-100	Salaries	637,894.00	637,894.00	233,242.14	233,242.14	.00	404,651.86	63.4	
500-200	Fringe Benefits	421,668.00	421,668.00	159,687.91	159,687.91	.00	261,980.09	62.1	
500-300	Contract Professional Services	30,000.00	30,000.00	11,648.11	11,648.11	750.00	17,601.89	58.7	
500-400	Contract Maintenance Services	8,000.00	8,000.00	3,502.69	3,502.69	1,869.97	2,627.34	32.8	
00-500	Travel, Insurance, other Services	11,300.00	11,300.00	16,421.41	16,421.41	.00	5,121.41-	45.3=	
00-600	Supplies, Books and Utilities	20,100.00	20,100.00	2,428.55	2,428.55	235.29	17,436.16	86.7	
00-700	Furniture & Equipment	50,000.00	38,610.10	.00	.00	00	38,610.10	100.0	
00-800	Dues & Fees	1,500.00	1,500.00	743.34	743.34	.00	756.66	50.4	
	AL BUSINESS OFFICE SERVICES	1,180,462.00	1,169,072.10	427,674.15	427,674.15	2,855.26	738,542.69	63.2	
600-100	Salaries	4,784,316.00	4,784,316.00	1,608,030.97	1,608,030.97	.00	3,176,285.03	66.4	
2600-200	Fringe Benefits	3,512,032.00	3,512,032.00	1,262,361.84	1,262,361.84	.00	2,249,670.16	64.1	
2600-300	Contract Professional Services	48,000.00	48,300.00	22,123.14	22,123.14	21,823.14	4,353.72	9.0	
2600-400	Contract Maintenance Services	2,115,018.00	2,124,718.00	665,439.62	665,439.62	219,358.12	1,239,920.26	58.4	
2600-500	Travel, Insurance, other Services	326,585.00	321,612.50	287,368.47	287,368.47	.00	34,244.03	10.6	
2600-600	Supplies, Books and Utilities	1,465,593.00	1,460,599.33	439,633.19	439,633.19	631,050.67	389,915.47	26.7	
2600-700	Furniture & Equipment	106,752.00	150,616.53	8,900.00	8,900.00	106,916.68	34,799.85	23.1	
600-800	Dues & Fees	2,500.00	2,500.00	526.00	526.00	.00	1,974.00	79.0	
	AL OPERATION & MAINTENANCE	12,360,796.00	12,404,694.36	4,294,383.23	4,294,383.23	979,148.61	7,131,162.52	57.5	
2700-100	Salaries	3,483,985.00	3,483,985.00	944,322.39	944,322.39	.00	2,539,662.61	72.9	
2700-200	Fringe Benefits	3,043,110.00	3,043,110.00	1,020,663.68	1,020,663.68	.00	2,022,446.32	66.5	
2700-300	Contract Professional Services	17,000.00	21,000.00	2,514.58	2,514.58	3,256.42	15,229.00	72.5	
2700-400	Contract Maintenance Services	7,000.00	17,000.00	10,291.27	10,291.27	128.73	6,580.00	38.7	
				-	-				

East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

Page: 4 ID: AC0835

GENERAL FUND

		Original	Adjusted	Current	Year-To-Date		Unencumbered	
		Budget	Budget	Activity	Expenditures	Encumbers	Balance	% Rem.
		5		•	•			
2700-500	Travel, Insurance, other Services	1,695,785.00	1,695,785.00	349,128.78	349,128.78	473,305.58	873,350.64	51.5
2700-600	Supplies, Books and Utilities	909,250.00	887,880.00	235,465.08	235,465.08	546,545.13	105,869.79	11.9
2700-700	Furniture & Equipment	3,610,474.00	3,612,424.00	3,611,959.50	3,611,959.50	.00	464.50	. 0
2700-800	Dues & Fees	5,000.00	5,000.00	138.30	138.30	.00	4,861.70	97.2
** 2700 T	OTAL STUDENT TRANSPORTATION SERVICES	12,771,604.00	12,766,184.00	6,174,483.58	6,174,483.58	1,023,235.86	5,568,464.56	43.6
2800-100	Salaries	1,174,236.00	1.174,236.00	452,548.44	452,548.44	.00	721,687.56	61.5
2800-200	Fringe Benefits	759,109.00	759,109.00	309,650.00	309,650.00	.00	449,459.00	59.2
2800-300	Contract Professional Services	191,398.00	194,568.00	51,681.98	51,681.98	21,281.00	121,605.02	62.5
2800-400	Contract Maintenance Services	108,969.00	108,969.00	97,135.12	97,135.12	97.98	11,735.90	10.8
2800-500	Travel, Insurance, other Services	179,275.00	181,948.34	97,809.12	97,809.12	23,475.44	60,663.78	33.3
2800-600	Supplies, Books and Utilities	481,572.00	486,365.41	374,510.59	374,510.59	79,940.64	31,914.18	6.6
2800-700	Furniture & Equipment	2,016,401.00	2,012,218.35	53,298.98	53,298.98	88,838.17	1,870,081.20	92.9
2800-800	Dues & Fees	7,445.00	7,578.00	4,401.00	4,401.00	.00	3,177.00	41,9
	OTAL CENTRAL SUPPORT SERVICES	4,918,405.00	4,924,992.10	1,441,035.23	1,441,035.23	213,633.23	3,270,323.64	66.4
					_00	.00	.00	***
2900-100	Salaries	.00	.00	-00	-00	.00	.00	***
2900-200	Fringe Benefits	51,000.00	51,000.00	200	.00	.00	51,000.00	100.0
2900-500 2900-600	Travel, Insurance, other Services Supplies, Books and Utilities	.00	.00	_00	.00	.00	.00	***
	OTAL OTHER SUPPORT SERVICES	51,000.00	51,000.00	.00	.00	.00	51,000.00	100.0
	OTAL OTHER SUPPORT SERVICES							
*** 2000 T	OTAL SUPPORT SERVICES				17,577,028.09			57.2
3000-000	NONINSTRUCTIONAL SERVICES							
3200-100	Salaries	1,271,133.00	1,271,133.00	446,535.53	446,535.53	.00	824,597.47	64.9
3200-200	Fringe Benefits	475,811.00	475,811.00	160,403.03	160,403.03	.00	315,407,97	66.3
3200-300	Contract Professional Services	156,673.00	153,884.00	38,523,00	38,523.00	5,903.00	109,458.00	71.1
3200-400	Contract Maintenance Services	106,532.00	106,532.00	8,090.22	8,090.22	7,005.88	91,435,90	85.8
3200-500	Travel, Insurance, other Services	247,940.00	248,865.00	66,976.54	66,976.54	.00	181,888,46	73.1
3200-600	Supplies, Books and Utilities	211,065.00	210,721.22	84,229.25	84,229.25	36,341.40	90,150.57	42.8
3200-700	Furniture & Equipment	16,200.00	16,200.00	499.00	499.00	.00	15,701.00	96.9
3200-800	Dues & Fees	11,613.00	11,409.47	15,742.00	15,742.00	700.00	5,032.53-	
** 3200 T	OTAL STUDENT ACTIVITIES	2,496,967.00	2,494,555.69	820,998.57	820,998.57	49,950.28	1,623,606.84	65.1
3300-100	Salaries	60,041.00	60,041.00	17,696.20	17,696.20	.00	42,344.80	70.5
3300-100	Fringe Benefits	42,137.00	42,137.00	17,694.14	17,694.14	.00	24,442.86	58.0
3300-200	Contract Professional Services	11,000.00	11,000.00	37,272.90	37,272.90	53,937.10	80,210.00-	
3300-500	Travel, Insurance, other Services	1,000.00	1,000.00	.00	.00	.00	1,000.00	100.0
3300-500	Supplies, Books and Utilities	25,300.00	25,300.00	3,774.04	3,774.04	2,938.75	18,587,21	73.5
3300-800	Dues & Fees	.00	.00	.00	.00	.00	.00	***
							6,164.87	4 4
	OTAL COMMUNITY SERVICES	139,478.00	139,478.00	76,437.28	76,437.28	56,875.85	0,104.87	4.4

East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

Page: 5 ID: AC0835

GENERAL FUND

		Original Budget	Adjusted Budget	Current Activity	Year-To-Date Expenditures	Encumbers	Unencumbered Balance	% Rem.		
	L NONINSTRUCTIONAL SERVICES	2,636,445.00	2,634,033.69	897,435.85	897,435.85	106,826.13	1,629,771.71	61.9		
	ILITIES CONSTR. & IMPROVEMENT Contract Professional Services	00	.00	.00	.00	.00	.00	***		
	L SITE ACQUIS. & IMPROVEMENT , NEW	.00	.00	.00	.00	.00	.00	•••		
4200-400	Contract Maintenance Services	.00	.00	+00	,00	.00	.00	***		
** 4200 TOTAL	L SITE IMPROVEMENT, REPLACEMENT	00	00	.00	.00	.00	.00	***		
	L FACILITIES CONSTR. & IMPROVEMENT	.00	00	.00	.00	.00	,00	***		
5000-000 OTH									***************************************	
5100-800 5100-900	Dues & Fees Transfers/Contrib. to Other Funds		9,217,640.00 10,442,465.00	4,551,159.90 9.002.600.39	4,551,159.90 9,002,600.39	26,304.92 14,185.31	4,640,175.18 1,425,679.30	50.3 13.7		
						40,490.23	6,065,854.48	30.9		
5200-800	Dues & Fees	.00	-00	-00	.00	.00	.00	***		
5200-900	Transfers/Contrib. to Other Funds	-00	200	.00	-00	.00	.00	***		
	L DEBT SERVICE & OTHER FUND TRANSFERS	.00	_00	_00	.00	.00	.00	***		
5400-900	Transfers/Contrib. to Other Funds	00	.00	.00	,00	.00	00	***	***************************************	
** 5400 TOTAL		200	.00	00	.00	.00	00	***		
5800-200	Fringe Benefits	.00	= 00	1,992,903.32	1,992,903.32	441,300.00	2,434,203.32-	***		
** 5800 TOTAL	L SUSPENSE ACCOUNT	.00	.00	1,992,903.32		441,300.00	2,434,203.32-	***		
5900-800	Dues & Fees	350,000.00	309,457.90	.00	.00	.00	309,457.90	100.0		
** 5900 TOTAL	L BUDGETARY RESERVE	350,000.00	309,457.90	-00	.00	.00	309,457.90	100.0		
	L OTHER FINANCING		19,969,562.90			481,790.23	3,941,109.06	19.7		
**** GENERAL	FUND	151,475,612.00	151,475,612.00	54,968,476.51	54,968,476.51	4,173,075.21	92,334,060.28	61.0		



East Stroudsburg Area School District YTD SUMMARY OF EXPENDITURES For the Period Ending 11/30/2014

Page: 6 ID: AC0835

GENERAL FUND

Original Adjusted Current Year-To-Date Unencumbered
Budget Budget Activity Expenditures Encumbers Balance % Rem.

151,475,612.00 151,475,612.00 54,968,476.51 54,968,476.51 4,173,075.21 92,334,060.28 61.0

End of Report - 15.05.29

**** GRAND TOTAL



East Stroudsburg Area SD BUILDING ENROLLMENT LIST

Date:	Dec	02,	2014
-------	-----	-----	------

IU OAP 01 02	Intermediate Unit 20 OOD Awaiting Place E Stroudsburg Elemen E Stroudsburg HS - S	61 12 647 1,372 431
04 05	JM Hill Elementary Smithfield Elem	337
06		515
12	Lambert Intermediate	
14	Bushkill Elementary	
16	Lehman Intermediate	726
17	ES Senior High North	
19	Resica Elementary	541
201	Monroe County Jail	1
211	Bucks Cty IU 22	
215	SilverSprings/Martin	1
222	DTA	1
223	Firely Home for Kids	1 2
227	Cornell Abraxas	2
233	Woods	1
240	Devereux - PA	1
242	Summit Quest Academy	1 1 1
28	La Sa Quik	1
300	Clear Brook Lodge	
347	Altern Rehab Com	1
358	Northwestern Academy	1 1
63	Vision Quest(Waynes)	1
89	Glen Mills School	3
93	Youth Forestry No. 3	1
990	Cyber/Charter School	231
	Total	7,317

End of Report- 12:21:11