2014 DRAFT

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: BULLYING/CYBERBULLYING

ADOPTED: April 14, 2003 REVISED: April 16, 2007

> November 17, 2008 October 15, 2012 April 14, 2014 June 16, 2014

1st READ: September 15, 2014

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249. BULLYING/CYBERBULLYING

1. Purpose

24 P.S. §13-1303.1-A(e) Creating and maintaining a safe and welcoming learning environment for all students is a high priority in all School District schools. A safe school environment free from bullying is necessary for students to learn and achieve high academic standards. Bullying/Cyberbullying behavior disrupts the educational or learning process, and may present an obstacle to the academic, vocational, social, emotional, and other development of students. Bullying and cyberbullying can also escalate into more serious violent or cyberspace crimes. Therefore, bullying and cyberbullying will not be tolerated.

The Board is committed to providing a safe, positive learning environment for district

The Board is committed to providing a safe, positive learning environment for district students. The board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

2. Definitions

24 P.S. § SC 13-1303.1-A(e) **Bullying/Cyberbullying** – For the purposes of this Policy means an intentional electronic, written, verbal or physical act, or series of acts (a) directed at another student or students, (b) which occurs in a school setting that is severe, persistent or pervasive, and (c) that has the effect of doing results in, or is likely to result in, any of the following:

- 1. Substantially interferingence with a student's education;
- 2. Creating on of a threatening environment; or
- 3. Substantial Substantially disruptingen of the orderly operation of the school.

24 P.S. § 13-1303.1-A(d)

The School District is not prohibited from defining bullying in such a way as to encompass acts that occur outside of the School Setting if those acts (1) substantially interfere with a student's education; (2) create a threatening environment; or (3) substantially disrupt the orderly operation of the school.

ESASD Policies

For example, bullying could be cyberbullying, and/or a form of harassment in which the behavior is intended, or perceived to intend, to harm or cause distress to another. It may include, but is not limited to, actions such as verbal taunts, physical aggression, extortion of money or possessions, including any discriminatory statements prohibited by and consistent with the School District's nondiscrimination and harassment policies

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24 P.S. § SC 13-				
1303.1-A	The term bullying/cyberbullying shall not be interpreted to infringe upon a student's		1	Formatted: Not Highlight
	right to engage in legally protected speech or conduct-	,	4	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
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	Bullying includes unwelcome verbal, written or physical conduct directed at a student	///	//	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
	by another student that has the intent of or effect of:	' / ' ,	11	Formatted: Not Highlight
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	1. Physically, emotionally or mentally harming a student.	'/ ,	į,	Formatted: Not Highlight
	2. Damaging, extorting or taking a student's personal property.	','	//	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
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	3. Placing a student in reasonable fear of physical, emotional or mental harm.	11	1	Formatted: Not Highlight
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	4. Placing a student in reasonable fear of damage to or loss of personal property.	/		Formatted: Not Highlight
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	5. Creating an intimidating or hostile environment that substantially interferes	/	1	Formatted: Not Highlight
	with a student's educational opportunities.		//	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
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	6. Perpetuation of conduct by an individual or group, with the intent to demean, dehumanize, embarrass, or incite a student.		/	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
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	Bullying, as defined in this policy, includes cyberbullying.		,	Formatted: Not Highlight
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	Cyberbullying means an intentional electronic act or series of acts, through the utilization of computers, the Internet, interactive and digital technologies, or	',' ' ;	//	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
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	electronic devices that are directed at another student or students, which occurs in a school setting, and/or outside a school setting, that is severe, persistent or pervasive	! 	//	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
	school setting, and/of outside a school setting, that is severe, persistent of pervasive	- 2		Formatted: Not Highlight
	and has the effect of doing any of the following;	/_	. * 	Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
	1. Substantial interference with a student's education.			Formatted: Not Highlight
	2. Creation of a threatening environment.	/ - /		Formatted: Font: Not Bold, Not Italic, Font color: Auto, Not Highlight
	3. Substantial disruption of the orderly operation of the school.	,		Formatted: Not Highlight
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Examples of cyberbullying include sending or posting inappropriate or derogatory mail messages, instant messages, text messages, digital pictures or images, or website postings (including blogs). All forms of cyberbullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the district, offenders shall be subject to appropriate disciplinary consequences, which may include legal and/or police proceedings. Additional information regarding the misuse of technology and/or cyberbullying may Pol. 815 be found in Board Policy No. 815. **School setting** - means in the school, on school grounds, in school vehicles, at a designated bus stop, or at any activity sponsored, supervised or sanctioned by the Sschool District. The Board prohibits all forms of bullying/cyberbullying by district students. 3. Authority 24 P.S. § 510 24 P.S. § SC 13-This Policy shall be implemented through the cooperative efforts of the Board of 1303.1-A School Directors, Superintendent, the Superintendent's Team, the building **ESASD Policies** administrators, the school employees, the parents/guardians, the students, the school volunteers, law enforcement, and the School District's community. The Board encourages students who have been bullied/cyberbullied to promptly report such incidents as provided in the Complaint Procedure section of this Policy, to the building principal or other district employees. All School District personnel discovering bullying/cyberbullying shall report the incident(s) as provided in the Complaint Procedure section of this Policy. All students discovering bullying/cyberbullying are also encouraged to immediately report bullying/cyberbullying. The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with and subject to the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying. 4. Delegation of All personnel The Each staff member shall be responsible to maintain an educational Responsibility environment free of bullying and cyberbullying. 24 P.S. §SC 13-Each student shall be responsible to respect the rights of others and to ensure an 1303.1-A atmosphere free from bullying/cyberbullying. Pol. 103 In order to maintain an educational environment that discourages and prohibits bullying/cyberbullying, the Board designates the Superintendent as the school district's Compliance Officer. (Superintendent, 50 Vine Street, East Stroudsburg, PA 18301,

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	570-424-8500.)		
24 P.S. § SC 13- 1303.1-A	If needed, The Superintendent, or designee(s), -may shall develop create and enforce any administrative regulations necessary to implement this Ppolicy.		
24 P.S. § SC 13- 1303.1-A	The Superintendent, or designee(s) mustshall ensure that this Ppolicy and administrative regulation(s), if any, are reviewed annually with students.		
24 P.S. § 13- 1303.1-A	The Superintendent, or designee(s), in cooperation with other appropriate School District administrators, shall review this Ppolicy every three (3) years, then, if applicable, and recommend necessary revisions to the Board.		
24 P.S. § SC 13- 1303.1-A and §	District administration mustshall annually provide the following information with the Safe School Report:		
<u>13-1303-A</u>	 Board of School Director's Bullying/cyberbullying Policy. 		
	2. A rReport of the School District's bullying/cyberbullying incidents.		
	3. Information on the development and implementation of theany bullying/cyberbullying prevention, intervention, and or education programs.		
5. Guidelines	Notices	*><-	Formatted: Underline
24 D.C. & C.C. 12	The Code of Student Conduct which shall contain this Delicy, must shall be		Formatted: Space Before: 0 pt
24 P.S. § SC 13- 1303.1-A; Title 22	The Code of Student Conduct, which shall contain this Policy, <u>must shall</u> be disseminated annually to students.		Formatted: Underline, Font color: Auto
Pa. Code Sec. § 12.3; Policy 218	This Policy must be accessible in every classroom. The Policy must be posted in a prominent location within each school building where notices are usually posted, and posted on the School Delistrict's web site.		
	Bullying/Cyberbullying Prevention, Intervention, and Education Programs		Formatted: Font: Not Bold
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47 U.S.C. §254(h)(5)(B)(iii); Policy 815	The School District must educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.		
24 P.S. § SC-13- 1303.1-A; 24 P.S. § 1202.1-A; Policy 236	Bullying/Cyberbullying prevention, intervention, and education programs must also be provided that consists of school-wide actions, classroom-level activities, individual interventions, and community involvement.		
230	a. School-wide actions include, but are not limited to, training for school staff and students and adoption of the following district-wide anti-bullying rules:		

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- 2. We help students who are bullied/cyberbullied.
- 3. We include students who are left out.
- 4. We tell an adult at school and an adult at home when somebody is being bullied/cyberbullied.
- Classroom level activities include, but are not limited to, consistent interventions, use of rules, reinforcement of pro-social behavior and incorporation of bullying/cyberbullying themes.
- <u>Individual interventions</u> include, but are not limited to, follow up with both
 victims and bullies/cyberbullied that may include consequences, provisions for
 making restitution, and counseling referrals, as appropriate.
- d. Community involvement encourages partnerships with families, community organizations and agencies to implement the School District's bullying/cyberbullying prevention, intervention, and education programs.

The district may develop and implement bullying prevention and intervention programs. Such programs shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.

Complaint Procedure

When a student believes that s/he is a victim of bullying/cyberbullying, the student and/or parent(s) are required to promptly report a complaint of bullying/cyberbullying, orally or in writing, to the building principal, counselor, teacher or other school personnel. If the building principal is the subject of a bullying/cyberbullying complaint, the student and/or parent(s) is required to promptly report the complaint directly to the Superintendent or Superintendent's designee.

All school personnel are required to report alleged violations of this Policy to the building principal or the principal's designee. Personnel shall be subject to disciplinary procedures consistent with the current collective bargaining agreement (if applicable). School District policy, and federal, State, and local laws for failure to report.

SC 1303.1-A Title 22 Sec. 12.3 Pol. 218 The school principal shall be responsible to complete the following duties when receiving a complaint of bullying/cyberbullying in addition to following the Complaint Procedure as outlined in No. 248-249AR:

1. Inform the student or third party of the right to file a complaint and the complaint procedure.

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- 2. Inform the complainant that s/he may be accompanied by a parent/guardian during all steps of the complaint procedure.
- 3. Notify the complainant and the accused of the progress at appropriate stages of the procedure.
- 4. Refer the complainant to the Compliance Officer if the school principal is the subject of the complaint.

20 U.S.C. § 1232g

Complaints of bullying/cyberbullying must be investigated by the principal/principal's designee, or Superintendent/Superintendent's designee, as applicable, and immediate interventions provided that are consistent with this Policy, other School District policies, regulations, rules, and procedures. Prompt corrective action must be taken when allegations are verified. Confidentiality of all parties must be maintained, consistent with the School District's legal and investigative obligations. The incident must be maintained as a confidential record in the discipline file of both the victim and the bully/cyberbully.

The building principal/principal's designee or Superintendent/Superintendent's designee will contact the parent/guardian of both the bully/cyberbully and the victim.

Consequences For Violations

A founded charge against School District personnel shall subject such person to disciplinary action, up to and including discharge.

24 P.S. § SC 1303.1-A Policies-218, 233

A founded charge against a School District student shall subject such student to disciplinary action. Appropriate consequences and remedial actions range from positive behavioral interventions to and including suspension or expulsion, and may include counseling (within and/or outside of the school), parental conferences, detentions, separating the student(s) being bullied/cyberbullied from the perpetrator(s), warnings, usage restrictions, loss of school privileges, reassignment (including but not limited to another school building, classroom, or school bus), exclusion from school-sponsored activities, oral or written reprimands, detentions, suspensions, expulsions, referrals to law enforcement officials, and/or legal proceedings.

Any violation of this Policy shall be considered an infraction of the Code of Student Conduct and any other applicable School District policy, with discipline implemented accordingly on a case-by-case basis. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

Victims and their parents/guardians shall be made aware of appropriate counseling, agency services and safety plan developments described in the School District's victimization procedures.

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A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:

- 1. Counseling within the school
- 2. Parental conference
- 3. Loss of school privileges
- 4. Transfer to another school building, classroom or school bus
- 5. Exclusion from school-sponsored activities
- 6. Detention
 - 7. Suspension
 - 8. Expulsion
- 9. Referral to law enforcement officials

<u>Retaliation</u>

The School District prohibits reprisal or retaliation against any person who in good faith reports an act of bullying/cyberbullying. The principal/principal's designee, in accordance with the Code of Student Conduct and/or other School District policies, will determine the consequences and remedial actions for students, and the Superintendent/Superintendent's designee for personnel. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

False Reports

The principal, in accordance with the Code of Student Conduct and/or other School District policies, will determine the consequences and remedial actions for a student found to have falsely accused another as a means of harassment, intimidation or bullying/cyberbullying. The Superintendent will determine consequences and remedial actions for personnel found to have falsely accused another as a means of harassment, intimidation or bullying. Any violation of the Pennsylvania Crimes Code will be reported to law enforcement.

References:

Pennsylvania School Code – 24 P.S. § 5-510; 24 P.S. § 1302-A, 24 P.S. § 13 1303-A, and 24 P.S. § 13 1303.1-A

State Board of Education Regulation – 22 Pa. Code § 12.3

Federal Protecting Children Act - 47 U.S.C. §254(h)(5)(B)(iii)

Family Educational Rights and Privacy Act - 20 U.S.C. §1232g

State Board of Education Regulation - 22 Pa. Code §12.3

ESASD Board Policies, Administrative Regulations, Rules, and Procedures

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