



East Stroudsburg Area School District

Adequate Yearly Progress Report
2011

Must meet three targets

- Attendance or Graduation Rate
- Participation Rate on PSSA
- Performance on PSSA in Math and Reading

Schools and Grades Assessed

Bushkill	Grades 3 - 5
JM Hill	Grades 3 - 5
East Stroudsburg Elementary	Grade s 3-5
Resica	Grades 3 - 5
Middle Smithfield	Grades 3 - 5
Smithfield	Grades 3 - 5
JT Lambert Intermediate Lehman Intermediate	Grades 6 - 8
High Schools - North and South	Grade 11

Attendance : 90% or Growth

Bushkill	93.43%
East Stroudsburg	95.30%
J. M. Hill	94.78%
Middle Smithfield	93.92%
Resica	94.63%
Smithfield	94.79%
JT Lambert Intermediate	94.44%
Lehman Intermediate	94.34%
District	94.44%

Graduation Rate: 80% or Growth

● HS-North	92.97%
● HS-South	95.26%
● District	94.10%

The 4-year cohort group data will be used to determine AYP for 2011-2012.

2010 Four-Year Graduation Cohort Data

● HS-North	87.4%
● HS-South	87.1%
● District	87.06%

Participation Rate: 95%

School	Math	Reading
Bushkill	99.7%	99.7%
East Stroudsburg	100%	100%
J. M. Hill	99.4%	99.4%
Middle Smithfield	100%	100%
Resica	100%	100%
Smithfield	98.3%	98.3%
JT Lambert	99.9%	99.9%
Lehman	99.6%	99.9%
High School - North	99.7%	100%
High School - South	99.4%	99.1%

AYP Proficiency Targets

YEAR	MATH	READING
2007	45%	56%
2008-2010	56%	63%
2011	67%	72%
2012	78%	81%
2013	89%	91%
2014	100%	100%

Math proficiency targets increased 11%; Reading 9%

District Grade Span Performance

Math 2009-2011

Grade Span	2009	2010	2011
Grades 3 - 5	75.0%	81.3%	81.8%
Grades 6 - 8	68.8%	70.9%	70.2%
Grades 9 -12	53.7%	56.3%	59.6%

District Grade Span Performance Reading 2009-2011

Grade Span	2009	2010	2011
Grades 3 - 5	69.8%	73.2%	73.0%
Grades 6 - 8	73.6%	74.4%	73.4%
Grades 9 -12	67.0%	68.0%	70.5%

Definition of AYP Terms

- **CI = Confidence Interval** = School was within 95% of achieving the adequate yearly progress. This allows for a sampling error.
- **SH = Safe Harbor** = Data indicated at least a 10% reduction in number of non-proficient students
- **Making Progress** = A school must meet AYP for two consecutive years before exiting any phase of School Improvement
- **GM = Growth Model** = Points are added for significant individual student growth over a two year period. This does not apply to HS

Performance for Math

Target: 67% or more Proficiency

School	All	Black	Hispanic	IEP	Economically Disadvantaged	Made AYP
Bushkill	79.3	73.8	75.0	67.9	77.8	Yes
E Stroudsburg	78.9	74.1	76.3	44.4	75.3	No
JM Hill	80.8	N/A	N/A	N/A	75.6	Yes
M Smithfield	84.7	80.2	83.2	60 ^{CI}	80.1	Yes
Resica	90.3	91.5	86.6	68.3	86.2	Yes
Smithfield	75.7	N/A	N/A	N/A	68.3	Yes

N/A in the column indicates there were not enough students to form a subgroup.
A subgroup = 40 or more students.

Performance for Math

Target: 67% or more Proficiency

School	All	Black	Hispanic	IEP	Economically Disadvantaged	Made AYP
JT Lambert	66.8	53.3 ^{GM}	55.9 ^{GM}	24.5	57.4	No
Lehman	75.2	69.0	74.5	50.3 ^{SHCI}	71.7	Yes
HS - South	66.5 ^{CI}	65.6 ^{CI}	66.7 ^{CI}	37.1 ^{SH}	58.6 ^{SH}	Yes
HS - North	52.1	38.9	44.6 ^{SHCI}	13.3	42.8	No

Note: N/A in the column indicates there were not enough students to form a subgroup. A subgroup = 40 or more students.

Performance for Reading

Target: 72% or more Proficiency

School	All	Black	Hispanic	IEP	Economically Disadvantaged	Made AYP
Bushkill	76.2	80.0	76.4	44.6 ^{SH}	69.1	Yes
E Stroudsburg	71.2 ^{CI}	61.2 ^{GM}	57.7 ^{GM}	26.4	62.6 ^{GM}	No
JM Hill	71.8	N/A	N/A	N/A	67.4 ^{CI}	Yes
M Smithfield	73.6	64.8 ^{CI}	71.3	44.3 ^{SH}	70.2 ^{CI}	Yes
Resica	79.0	83.0	68.7 ^{CI}	41.3 ^{SHCI}	72.4	Yes
Smithfield	64.9 ^{GM}	N/A	N/A	N/A	57.3 ^{SHCI}	Yes

Performance for Reading

Target: 72% or more Proficiency

School	All	Black	Hispanic	IEP	Economically Disadvantaged	Made AYP
JT Lambert	73.3	70.9 ^{CI}	62.9 ^{GM}	31.5	68.7	No
Lehman	74.0	67.7 ^{CI}	77.3	44.1 ^{SHCI}	72.2	Yes
HS - South	75.6	65.6 ^{CI}	75.4	49.3 ^{SH}	69.2 ^{CI}	Yes
HS - North	65.5 ^{SHCI}	55.8	60.2 ^{SHCI}	28.3 ^{SH}	59.3 ^{SHCI}	No

District Performance - Math

Target: 67% or more Proficiency

School	All	Black	Hisp	Asian	IEP	ELL*	Econ Dis.	Made AYP
Grades 3-5	81.8	75.0	78.7	95.3	57.1 ^{SH} _{CI}	N/A	77.6	Yes
Grades 6-8	70.2	61.2 ^{GM}	65.3 ^{CI}	90.7	35.9	N/A	63.7 ^{GM}	No
Grades 9-12	59.6 ^{SH} _{CI}	49.7 ^{CI}	53.2 ^{SH}	N/A	28.4 ^{SH} _{CI}	N/A	50.4 ^{SH} _{CI}	Yes
Overall								YES

A district makes AYP if it meets all targets in any one grade span.
ESASD made all the targets in grade span 3-5 and 9-12.

District Performance - Reading

Target: 72% or more Proficiency

School	All	Black	Hisp	Asian	IEP	ELL*	Econ Dis.	Made AYP
Grades 3-5	73.0	69.4 ^{CI}	66.7 ^{GM}	88.4	35.2 ^{SH} CI	N/A	66.8 ^{GM}	Yes
Grades 6-8)	73.4	69.0 ^{CI}	70.4 ^{CI}	87.0	36.8	N/A	68.8 ^{GM}	No
Grades 9-12	70.5 ^{CI}	59.7	66.0 ^{CI}	N/A	40.5 ^{SH}	N/A	63.6 ^{SH}	No
Overall								YES

A district makes AYP if it meets all targets in any one grade span.
ESASD made all the targets in grade span 3-5

Overall Status

School	2007	2008	2009	2010	2011
Bushkill (24/25 targets)*	Made AYP	Warning	School Improvement I	School Improvement II	Making Progress School Improvement II
E Stroudsburg (25/25 targets)	N/A	N/A	Warning	Made AYP	Warning
JM Hill (17/17 targets)	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
M Smithfield (24/25 targets)	Made AYP	Made AYP	Made AYP	Warning	Made AYP
Resica (25/25 targets)	Made AYP	Warning	School Improvement I	Making Progress School Improvement I	Made AYP
Smithfield (13/13 targets)	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

Overall Status

School	2007	2008	2009	2010	2011
JT Lambert (25/25)	Warning	Made AYP	Warning	Made AYP	Warning
Lehman (25/25)	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
HS-North (25/25)	Corrective Action 1	Correction Action 2	Correction Action 2	Corrective Action 2	Corrective Action 2
HS-South (21/25)	Corrective Action 1	Corrective Action 2	Corrective Action 2	Corrective Action 2	Making Progress Corrective Action 2
District	Warning	Made AYP	Made AYP	Made AYP	Made AYP

The Good News

- The District has made AYP for 4 consecutive years
- The District made all targets in grade span 9-12 for Math for the first time
- Resica made AYP for 2 consecutive years and has exited School Improvement
- Lehman has made AYP for 6 consecutive years
- Bushkill made AYP and did not move into the next stage of school improvement
- ESHS-South made AYP and did not move

The Good News

- Middle Smithfield made AYP and did not move into the school improvement process
- The District met the targets for the Hispanic, Black and Economically Disadvantaged subgroups across all grade spans in both Reading and Math
- The District met the target for IEP subgroup in both Reading and Math at the 3-5 Grade Span and the 9-12 Grade Span

What's Next?

- All buildings, regardless of their AYP status, will continue to refine and implement Getting Results School Improvement Plans
- Targets will increase in 2012 as follows:
 - Math – From 67% to 78% -- 11% INCREASE
 - Reading – From 72% to 81% - 9% INCREASE
- Lost grant funds for tutoring and economic concerns continue to challenge us to work collaboratively and creatively to ensure **SUCCESS FOR ALL**
- Parent and community support are vital to continued success

What's Important

- Focus on the Whole Child
 - Each child, in each school deserves to be:
 - Healthy
 - Safe
 - Engaged
 - Supported
 - Challenged

What's Important

- Focus on 21st Century Skills
 - Creativity and Innovation
 - Communication and Collaboration
 - Research and Information Fluency
 - Critical Thinking, Problem Solving and Decision Making
 - Digital Citizenship
 - Technology Operations and Concepts

Questions?

