

EAST STROUDSBURG AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: August 19, 2002

1st READ: March 16, 2015

REVISED: April 19, 2010

<p>1. Authority <u>SC 1371</u> <u>Title 22</u> <u>Sec. 4.28</u> Sec. 16.1 et seq</p> <p><u>Title 22</u> <u>Sec. 4.13, 16.4</u> <u>Pol. 100</u></p> <p>Title 22 Sec. 16.2</p> <p>2. Definitions Title 22 Sec. 16.21</p>	<p style="text-align: center;">114. GIFTED EDUCATION</p> <p>In accordance with the Board's philosophy to develop the special abilities of each student, the school district shall provide gifted education <u>services and</u> programs designed to meet the individual educational needs of each student.</p> <p><u>The district shall develop and implement a gifted education plan every six (6) years, as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</u></p> <p><u>The district's gifted education plan shall address:</u></p> <p><u>1. The district's process for identifying gifted children in need of specially designed instruction.</u></p> <p><u>2. The gifted special education programs offered by the district.</u></p> <p><u>3. Reports of gifted students, personnel and program elements, and costs, as required by the Department of Education.</u></p> <p>In order to provide quality gifted education services and programs, the Board may enter into a cooperative agreement with Colonial Intermediate Unit No. 20.</p> <p>Gifted student – shall mean a student of school age with an IQ of 130 or higher who meets established multiple criteria indicating gifted ability or a school-aged student with an IQ lower than 130 when educational criteria strongly indicate gifted ability. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.</p>
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<p>Title 22 Sec. 16.1</p>	<p>GIEP - shall mean a Gifted Individualized Education Program.</p>
<p>Title 22 Sec. 16.22</p>	<p>GMDT – shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student's needs and shall be comprised of the student's parents; a certified school psychologist; persons familiar with the student's educational experience and performance; one or more of the student's current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student's cultural background. A single member of the GMDT may meet two or more of the specified qualifications.</p>
<p>3. Guidelines Title 22 Sec. 16.2<u>1</u></p>	<p>The school district's gifted education program shall provide the following:</p>
<p>Title 22 — Sec. 4.28</p>	<p>1. Services and programs planned, developed and operated for identification and evaluation of each gifted student.</p>
<p>Title 22 — Sec. 4.28</p>	<p>2. Gifted education for each identified student, based on the unique needs of the student, not solely on the classification.</p>
<p>Title 22 — Sec. 4.28</p>	<p>3. Gifted education that enables identified students to participate in acceleration and enrichment programs, and to receive services appropriate to their intellectual and academic abilities and needs.</p>
<p>Title 22 — Sec. 16.21</p>	<p>1. System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction.</p>
<p>Title 22 — Sec. 16.21</p>	<p>2. Screening and evaluation process that meets state requirements, to determine students' educational needs.</p>
<p>Title 22 — Sec. 16.21</p>	<p>3. Procedures to determine whether a student is mentally gifted.</p>
<p>Title 22 — Sec. 16.22, 16.23, 16.32, 16.33</p>	<p>4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).</p>
<p>Title 22 — Sec. 16.63</p>	<p>5. Safeguards for the due process rights of gifted students.</p>
<p>Title 22 — Sec. 16.32</p>	<p>6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).</p>

<p><u>Title 22</u> <u>Sec. 16.32,</u> <u>16.61,</u> <u>16.62</u></p>	<p><u>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</u></p>
<p><u>Title 22</u> <u>Sec. 16.21</u></p>	<p><u>The district shall make the Permission To Evaluate form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</u></p>
<p>Title 22 Sec. 16.22</p>	<p><u>Referral Procedures</u> The Superintendent shall develop and implement procedures and the necessary forms to permit teachers to refer a student or allow a parent or guardian to request in writing that a school-aged student undergo a multidisciplinary gifted evaluation to determine if the student is gifted.</p>
<p>Title 22 Sec. 16.22</p>	<p><u>Evaluation Process</u> The Superintendent shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.</p>
<p>Title 22 Sec. 16.31, 16.32</p>	<p><u>Development of GIEP</u> The Superintendent shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.</p>
<p>Title 22 Sec. 16.41</p>	<p><u>Caseloads/Class Size</u></p> <p>The Superintendent shall develop and implement procedures, in conjunction with the school principals and other appropriate school personnel, to annually assess the delivery of gifted education within the school district in order to:</p> <ol style="list-style-type: none"> 1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP. 2. Address the educational placements for gifted students within the school district. 3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of sixty (60)<u>(65)</u> students. 4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.

<p>Title 22 Sec. 16.41</p>	<p>Notwithstanding the above, the school district shall have the right to make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p>
	<p><u>Notice/Consent for Evaluation</u></p>
<p>Title 22 Sec. 16.61, 16.62</p>	<p>Prior to the school district conducting an initial gifted multidisciplinary evaluation or re-evaluation of any school-aged student, the school district shall provide the parents or guardians of that student with written notice proposing such an evaluation and obtain written parental consent to do so.</p>
	<p><u>Confidentiality of Student Records</u></p>
<p>Title 22 Sec. 16.65 <u>20 U.S.C. Sec. 1232g Pol. 216</u></p>	<p>All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g; and its implementing regulations, 34 C.F.R. Part 99; and Chapter 12 of the State Board of Education Regulations, 22 Pa. Code §12.33 Appendix A and Board policy.</p>
	<p><u>Awareness Activities</u></p>
<p>Title 22 Sec. 16.21</p>	<p>The Superintendent <u>or designee</u> shall annually conduct awareness activities to inform parents of school-aged children residing within the school district of its gifted education <u>services and programs, and how to request these services and programs.</u></p> <p>Those awareness activities may include providing written notice of the school district's gifted education program through <u>local newspapers, district website</u> and school district publications; distributing such written notice to private schools serving school-aged residents; hosting meetings and/or distributing literature designed to inform parents of newly-enrolled students of the school district's gifted services.</p>
<p><u>4. Delegation of Responsibility</u></p>	
<p><u>Title 22 Sec. 16.22</u></p>	<p><u>Referral Procedures--The Superintendent or designee shall develop and implement procedures and the necessary forms to permit teachers to refer a student or allow a parent or guardian to request in writing that a school-aged student undergo a multidisciplinary gifted evaluation to determine if the student is gifted.</u></p>
<p><u>Title 22 Sec. 16.22</u></p>	<p><u>Evaluation Process--The Superintendent or designee shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.</u></p>

<p><u>Title 22</u> <u>Sec. 16.31, 16.32</u></p>	<p><u>Development of GIEP--The Superintendent or designee shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.</u></p> <p><u>References:</u></p> <p><u>School Code – 24 P.S. Sec. 1371</u></p> <p><u>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.28, 11.12, 16.1 et seq.</u></p> <p><u>Family Educational Rights and Privacy Act – 20 U.S.C. Sec. 1232g</u></p> <p><u>Board Policy – 000, 100, 113, 216</u></p>
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