

East Stroudsburg Area SD
Special Education Plan Report
07/01/2015 - 06/30/2018

District Profile

Demographics

50 Vine St
 East Stroudsburg, PA 18301
 (570)424-8500
 Superintendent: Sharon Laverdure
 Director of Special Education: Kim Stevens/Marialena Casciotta/Lynda Hopkins

Planning Committee

| Name | Role |
|---------------------|---|
| Marialena Casciotta | Student Services Director/Specialist : Special Education |
| Carol Deane-Gardner | Special Education Director/Specialist : Special Education |
| Jennifer Fuller | Elementary School Teacher - Special Education : Special Education |
| Joshua Fuller | High School Teacher - Regular Education : Special Education |
| Colien Hendershot | Special Education Director/Specialist : Special Education |
| Maria Melchiorre | Parent : Special Education |
| Gloria Schulte | High School Teacher - Special Education : Special Education |
| Kim Stevens | Student Services Director/Specialist : Special Education |

Core Foundations

Special Education

Special Education Students

Total students identified: 1407

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

Pennsylvania Special Education Regulations, §14.125, outline the criteria for the determination of students with specific learning disabilities (SLD). These criteria are derived from Federal IDEA regulations §300.309.

ESASD uses the discrepancy model to determine whether students are eligible to receive special education services under specific learning disability. Federal regulations do not prohibit the use of the ability- achievement discrepancy approach. Our school psychologists utilize standardized assessments for ability and achievement testing to determine whether there is at least a 15 point gap between the child's intellectual ability and achievement scores.

Enrollment

Review the Enrollment Difference Status. If necessary, describe how your district plans to address any significant disproportionalities.

The data is publicly available via the PennData website. You can view your most recent report. The link is: <http://penndata.hbg.psu.edu/BSEReports>

The school district has a large special education population compared to the state population.

However, the school district percentage has consistently been decreasing in comparison to the state percentage, which has consistently been increasing:

2011-2012: LEA- 19.4; State- 15.2

2012-2013: LEA- 19.3; State- 15.3

2013-2014: LEA- 19.2; State- 15.4

The district has a significantly large enrollment of students with Other Health Impairments when compared to the state. The district requires documentation from a physician in order to consider eligibility as a student with an Other Health Impairment. However, the district continues to monitor this area and work towards minimizing the discrepancy between the district and the state

population percentages:

2011- 2012: LEA- 25.9; State- 10.1

2012-2013: LEA- 24.1; State- 11.2

2013-2014: LEA- 23.2; State- 12.3

- The district has been successful in continuing to decrease the number of students identified with OHI while the state has been increasing in the number of students identified with OHI.

Non-Resident Students Oversight

1. How does the District meet its obligation under Section 1306 of the Public School Code as the host District at each location?
2. How does the District ensure that students are receiving a free appropriate public education (FAPE) in the least restrictive environment (LRE)?
3. What problems or barriers exist which limit the District's ability to meet its obligations under Section 1306 of the Public School Code?

ESASD is not a host district under Section 1306 of the Public School Code.

Incarcerated Students Oversight

Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Students who are incarcerated receive an education from the host school district in the facility for which they are housed. ESASD, upon acknowledging student residency on the PDE-4605 form, is responsible for reimbursing the host school district for such educational services. The school district collaborates with juvenile or adult probation, MH/DS, and other applicable agencies during the period of incarceration to help ensure students are appropriately programmed for while incarcerated, and upon their return to school.

Least Restrictive Environment

1. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities, including those in private institutions, are educated with non-disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily.
2. Describe how the District is replicating successful programs, evidence-based models, and other PDE sponsored initiatives to enhance or expand the continuum of supports/services and education placement options available within the District to support students with disabilities access the general education curriculum in the least restrictive environment

(LRE). (Provide information describing the manner in which the District utilizes site-based training, consultation and technical assistance opportunities available through PDE/PaTTAN, or other public or private agencies.)

3. Refer to and discuss the SPP targets and the district's percentages in the Indicator 5 section - Educational Environments. Also discuss the number of students placed out of the district and how those placements were determined to assure that LRE requirements are met.

ESASD aims to ensure that, to the maximum extent appropriate, students with disabilities are educated with non-disabled children, and that removal from the regular education environment only occurs when education in that setting with supplementary aids and services, cannot be achieved satisfactorily. The Least Restrictive Environment (LRE) for a student depends upon the IEP team's determination of what is appropriate for the student. Guiding questions for IEP team consideration focus first on **what**

will be provided for a student before questions of **where**

it will be provided. The following guiding questions lead IEP teams toward appropriate decision making:

- *Can appropriate education (determined by the IEP team) be achieved in the regular class with services already there?*
- *Can the regular class be modified by providing supplementary aids and services in order to achieve appropriate education?*
- *Can appropriate education be achieved in next, more restrictive setting with services currently there?*
- *Can the next more restrictive setting be modified by providing supplementary aids and services in order to achieve appropriate education?*

- *Are there additional opportunities for integration, either through extracurricular activities , or while achieving some IEP goals?*

ESASD emphasizes IEP team decision making in determining the appropriate educational placements for students with disabilities. IEP teams determine the LRE based on students' needs. Currently ESASD professional staff development initiatives have included trainings in the areas, including but not limited to, inclusionary practices and differentiated instruction in efforts of increasing our capacity for meeting students' needs within their LRE. The school district has also been phasing School Wide Positive Behavior Support into district school buildings. At this time, all district buildings are implementing the Universal Level of SWPBS, with continuing plans for phasing in Check-In/Check-Out as well as other tiers of support. The district also continues to propose plans to expand our Project FAME (Family Advocacy for Mental Health in Education) from the elementary levels through the secondary levels. Currently, this program services all six elementary schools utilizing two part time social workers, which are contracted through a local agency. The district continues to strive toward increasing each student's involvement in the least restrictive environment with supports and services to meet their individual learning needs. Through Title I and the Keystones to Opportunity grant funding, the district supports in-home mentoring program (Smiles) through a partnership with Pocono Alliance. This service assists the families within the community to access community support and services, such as Early Intervention and Head Start.

| | District 2011-2012 | State 2011-2012 |
|------------------------------------|--------------------|-----------------|
| Inside Regular Class 80% or more | 55.1 | 62.2 |
| Inside Regular Class Less than 40% | 15.8 | 9.2 |
| In Other Settings | 2.3 | 4.5 |
| | District 2012-2013 | State 2012-2013 |
| Inside Regular Class 80% or more | 56.3 | 62.1 |
| Inside Regular Class Less than 40% | 12.4 | 8.9 |
| In Other Settings | 3.5 | 5 |
| | District 2013-2014 | State 2013-2014 |
| Inside Regular Class 80% or more | 60.6 | 62.7 |
| Inside Regular Class Less than 40% | 12 | 9 |
| In Other Settings | 1.2 | 4.8 |

- The district trends for Indicator 5- Educational Environments *Inside the Regular Class 80% or more* of the time have continued to increase, with larger gains when compared to the state.

- The district trends for Indicator 5- Educational Environments *Inside the Regular Class Less than 40%* of the time have continued to decrease, with larger gains when compared to the state.

- The district trends for Indicator 5- Educational Environments *In Other Settings* has followed the same pattern of the state, with an increase followed by a decrease. However, the district continues to have fewer students in other settings when compared to the state.

Behavior Support Services

Provide a summary of the District policy on behavioral support services including, but not limited to, the school wide positive behavior supports (PBS). Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention. If the district also has School-Based Behavioral Health Services, please discuss it.

- The school district has also been phasing School Wide Positive Behavior Support into district school buildings. At this time, all buildings are implementing the Universal Level of SWPBS and the district continues to work on phasing in Check-in/Check-Out supports. At this time, four of the six elementary buildings have received training on Check in/ Check out supports.

- Special Education staff, including teachers and paraprofessionals, are trained on de-escalation and Crisis Prevention Institute (CPI) techniques. CPI is a researched-based program and is provided through professional development and training. Increases the educator's de-escalation skills based on research and effective practice, with attention given to behavioral interventions for struggling students.

As per the CPI training guide information sheet:

CPI's cornerstone training program, the Nonviolent Crisis Intervention® program, espouses a

philosophy that focuses on providing the best possible Care, Welfare, Safety, and Security SM to staff members and those in their care. The emphasis is on prevention, de-escalation, and the use of physical intervention only as a last resort when an individual presents a danger to self or others.

- The district continues to implement Project FAME (Family Advocacy for Mental Health and Education) at the elementary school level. The district has contracted with YAP (Youth Advocate Program) for two, part-time, licensed social workers to provide Tier III level supports for elementary level students. Project FAME consists of individual and/or group counseling sessions for students (with parental consent) using data-driven, research based programs.

- The district also contracts with Monroe County Drug and Alcohol agency to work collaboratively with the Intermediate and High School level Student Assistance Program (SAP) teams to provide screenings based on SAP referrals (with parental consent) as well as support group opportunities and services for students who require additional assistance.

- The district works collaboratively with the IU20 Resolve Program to provide psychiatric services as well as counseling services by housing the School-Based Outpatient Program within the school district. The school district provides a confidential room within the administration building where families can bring their child(ren) to receive psychiatric evaluations and medication management through face to face as well as tele-psychiatry. Families can also access individual and family counseling through the Outpatient Program. This service is provided both during and after-school hours, by appointment, as arranged between the family and the Resolve program.

The District Policy on Behavior Support is Policy 113.2

Students with disabilities shall be educated in the least restrictive environment and shall only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. The IEP team for a student with a disability shall develop a positive behavior support plan if the student requires specific intervention to address behavior that interferes with learning. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal law and regulations. The Board directs that the district's behavior support programs shall be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques. Behavior support programs and plans shall be based on a functional assessment of behavior and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment.

For review of the complete policy:

<http://moodle.esasd.net/moodle/mod/resource/view.php?id=71512>

Intensive Interagency/Ensuring FAPE/Hard to Place Students

1. If the LEA is having difficulty ensuring FAPE for an individual student or a particular disability category, describe the procedures and analysis methods used to determine gaps in the continuum of special education supports, services and education placement options available for students with disabilities.
2. Include information detailing successful programs, services, education placements as well as identified gaps in current programs, services, and education placements not available within the LEA. Include an overview of services provided through interagency collaboration within the LEA.
3. Discuss any expansion of the continuum of services planned during the life of this plan.

The school district utilizes the Intensive Interagency Approach when having difficulty finding an appropriate program in order to provide FAPE. The district utilizes the IU20, to initiate the inter-agency team, including MH/DS and Children and Youth, if necessary, as well as Provider 50 agencies, if applicable, in order to utilize a team approach of locating services for difficult to place students. The IU20 also works collaboratively with the County Medical Assistance office to provide school-based partial hospitalization programming for students demonstrating significant mental health needs. If the team is not able to place a student locally, the interagency team then recommends contact to the State APS schools to determine if an appropriate placement can be found at one of these sites. If that is not successful, then the State Inter-Agency person is contacted for assistance in finding an appropriate program for the student.

The district works collaboratively with IU20, to initiate the regional interagency coordinator. The district has also utilized the state interagency representative in order to locate an appropriate program for students in order to provide FAPE. The district has utilized the interagency approach to improve LEA program capacity by utilizing the expertise of the Inter-Agency team members in locating alternative program settings that are beyond the local district's settings.

The district works collaboratively with other agencies, such as MH/DS, Children and Youth, juvenile probation, and the Drug and Alcohol Commission for students, in order to provide appropriate programming for difficult to place students and works collaboratively with the agencies and the families to provide a smooth transition back to the public school setting, when appropriate.

* The district continues to look for opportunities to expand capacity by continuing to house CIU20 operated programs/ classes within school district buildings. The district continues to provide students with specialized programming needs the opportunity to attend school within their home district.

* The district continues to look for opportunities to expand Project FAME (Family Advocacy for Mental Health and Education) into the intermediate and secondary schools.

Strengths and Highlights

Describe the strengths and highlights of your current special education services and programs. Include in this section directions on how the district provides trainings for staff, faculty and parents.

- East Stroudsburg Area School District (ESASD) offers a broad spectrum of services for students with disabilities in district schools.
- ESASD works cooperatively with Colonial Intermediate Unit # 20 (CIU # 20) and other facilities to provide all students with a Free and Appropriate Public School Education (FAPE).
- ESASD has a full complement of professionals (3 Directors of Pupil Services, 4 Supervisors of Special Education, 1 Out of District Educational Consultant, 91 Special Education Teachers, 79 Paraprofessionals, 79 Student Aides, 2 Full Time and 1 Part Time Speech and Language Teacher) on staff at all levels to help determine students' needs and ensure delivery of services.
- ESASD contracts with CIU # 20 to provide psychological, psychiatric, speech & language, occupational therapy, physical therapy, hearing, vision, and other evaluations and related services for students.
- Additional resources are contracted as needed.
- ESASD is diligent in meeting its child find responsibilities under Individuals with Disabilities Education Act, providing public notices and networking with local hospitals, nonpublic schools, medical offices and daycare facilities. Notices are also published in local newspapers and student handbooks, and are posted in all district school buildings as well as the district website.
- ESASD provides Response to Intervention and Instruction (RTII) services for at-risk elementary students, as well as Student Assistance Programming (SAP) and Child Study Team Support (CST) for at-risk intermediate and high school students.
- ESASD provides specialized transportation to meet individualized student needs.
- ESASD works cooperatively with applicable agencies to provide transition programming focused on post-secondary outcomes for students age 14 (and earlier if appropriate) through 21, based on individual student needs.
- ESASD works cooperatively with CIU #20 Early Intervention Coordinators and other agencies to transition eligible students into school-aged programming.
- ESASD provides eligible students with frequent opportunities for participation in Special Olympics.
- ESASD pursues and utilizes professional development opportunities offered through Pennsylvania Training and Technical Assistance Network and CIU #20, as well as conferences, in order to stay current with best practices as well as maintain Highly Qualified requirements for district staff.
- ESASD meets, and often exceeds, requirements for attempting to elicit parent participation in team meetings; the district utilizes email, US mail, and delivery of documents as well as transportation to and from meetings by school security.
- ESASD uses a data collection tool and special education document writing tool, which has led to improvements in the accuracy of data reporting.

- ESASD continues to have a large special education student population, which has led to continued reliance on IU classes located within our district as well as other district schools. ESASD has made efforts to increase the special education program capacity, within the district, including hosting additional IU classes for students.
- ESASD strives to ensure schools are safe for all children and free of drugs, alcohol and weapons. Students receiving special education services who violate controlled substances and weapons policies, are provided FAPE through the convening of the IEP team to review and revise IEPs, complete Functional Behavioral Assessments (issuing a Permission to Evaluate/Re-Evaluate if necessary) as well as conduct a Manifestation Determination, in order to have appropriate data necessary to make informed decisions regarding any recommendations for changes in placement to an alternative educational setting. Subsequently, IEP teams address transitioning back to an appropriate home-school placement through the IEP process.

Assurances

Special Education Assurances

The Local Education Agency (District) has verified the following Assurances:

- Implementation of a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The District implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.
- Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- Compliance with the PA Department of Education, Bureau of Special Education's report revision notice process.
- Following the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

24 P.S. §1306 and §1306.2 Facilities

There are no facilities.

Least Restrictive Environment Facilities

| Facility Name | Type of Facility | Type of Service | Number of Students Placed |
|---------------|------------------|-----------------|---------------------------|
|---------------|------------------|-----------------|---------------------------|

| | | | |
|--|------------------------------|---|----|
| PATH | Other | Alternative Education for Disruptive Youth (AEDY) | 5 |
| Lehigh Learning Academy | Other | Emotional Support | 1 |
| Colonial Academy | Other | Emotional Support | 19 |
| Colonial Academy | Other | Autistic Support | 2 |
| East Stroudsburg Area SD | Other | Instruction in the Home | 1 |
| Bethlehem Area SD-Thomas Jefferson Elementary | Neighboring School Districts | Hearing Support | 1 |
| Stroudsburg Area SD-Stroudsburg Middle School | Neighboring School Districts | Autistic Support | 5 |
| Stroudsburg Area SD-Stroudsburg Jr High School | Neighboring School Districts | Physical Support | 1 |
| Pocono Mountain SD-Clear Run Elementary School | Neighboring School Districts | Multiple Disabilities Support | 4 |
| Pleasant Valley SD- PV Intermediate School | Neighboring School Districts | Therapeutic Emotional Support | 4 |
| Pleasant Valley SD- PV Elementary | Neighboring School Districts | Physical Support | 2 |
| Bethlehem Area SD-Liberty HS | Neighboring School Districts | Hearing Support | 1 |
| Stroudsburg Area SD-High School | Neighboring School Districts | Life Skills Support | 1 |
| Pocono Mountain SD-Clear Run Elementary School | Neighboring School Districts | Therapeutic Emotional Support | 1 |
| Pleasant Valley SD- PV High School | Neighboring School Districts | Therapeutic Emotional Support | 4 |
| Stroudsburg Area SD-High School | Neighboring School Districts | Emotional Support | 1 |
| Easton Area SD-Paxinosa Elementary | Neighboring School Districts | Therapeutic Emotional Support | 1 |
| Northampton Area SD-Moore Elementary | Neighboring School Districts | Therapeutic Emotional Support | 1 |

Special Education Program Profile

Program Position #1

Operator: School District

PROGRAM DETAILS

Type: Position

Implementation Date: August 25, 2014

Reason for the proposed change: Student needs

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|-------------------|-----------|----------|------|
| JT Lambert Intermediate | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 14 | 10 | 0.5 |
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 1 | 0.25 |
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 11 to 14 | 4 | 0.25 |

Program Position #2

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change of caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 15 | 1 |

Program Position #3

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change of caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 11 to 14 | 19 | 1 |

Program Position #4*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Change of Age range; change of caseload size***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 11 to 14 | 17 | 1 |

Program Position #5*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Change of Age Range, change caseload size***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|-------------------|-----------|----------|------|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 15 | 0.75 |
| JT Lambert Intermediate | A Middle School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 12 to 15 | 1 | 0.25 |

Program Position #6*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Change of caseload size***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 7 | 1 |

Program Position #7

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change of caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 14 | 1 |

Program Position #8

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change from Itinerant to Supplemental due to student needs; change of caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 9 | 1 |

Program Position #9

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 16 | 1 |

Program Position #10

Operator: School District

PROGRAM DETAILS

Type: ClassandPosition

Implementation Date: August 25, 2014

Reason for the proposed change: Change of caseload size, split caseload

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|-------------------|-----------|----------|------|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 15 | 0.75 |
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 12 to 15 | 1 | 0.25 |

Program Position #11*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change of age range; change of caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|--|-------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 14 | 10 | 0.5 |
| JT Lambert Intermediate | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 5 | 0.5 |

Program Position #12*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed FTE due to student needs; changed caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 1 | 0.5 |
| Bushkill | An | A building in | Itinerant | Learning | 5 to 8 | 7 | 0.5 |

| | | | | | | | |
|-------------------|----------------------------|---|--|---------|--|--|--|
| Elementary School | Elementary School Building | which General Education programs are operated | | Support | | | |
|-------------------|----------------------------|---|--|---------|--|--|--|

Program Position #13*Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* August 25, 2014*Average square feet in regular classrooms:* 800 sq. ft.*Square footage of this classroom:* 625 sq. ft. (25 feet long x 25 feet wide)*Reason for the proposed change:* Program is returning to its original location at Lehman Intermediate*Present Class Location:* Room 108*Proposed Class Location:* Room 108*Length of time class has been in present location:* 8 months**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|---------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 11 to 15 | 8 | 1 |

Program Position #14*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change of age range; change of caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 16 | 1 |

Program Position #15*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Update caseload**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|

| | | | | | | | |
|----------------------------|-------------------------------|---|--|------------------|---------|---|---|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 7 to 10 | 7 | 1 |
|----------------------------|-------------------------------|---|--|------------------|---------|---|---|

Program Position #16*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* change of caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------------------------------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Autistic Support | 11 to 15 | 5 | 1 |

Program Position #17*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change level of support for this staff member to Itinerant based upon student needs.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 13 | 1 |

Program Position #18*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------------------------------|-------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Emotional Support | 11 to 14 | 8 | 1 |

Program Position #19*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed the FTE, age range and caseload number due to student needs.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 16 | 1 |

Program Position #20*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 20 | 1 |

Program Position #21*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 11 to 15 | 30 | 0.5 |

Program Position #22*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed age ranges and caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 10 | 1 |

Program Position #23*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 11 to 14 | 18 | 1 |

Program Position #24*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 11 to 14 | 16 | 1 |

Program Position #25*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Bushkill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 39 | 1 |

Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time.

Program Position #26*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 15 | 1 |

Program Position #27*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 16 | 1 |

Program Position #28*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change FTE due to student need; change caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 1 | 0.7 |
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 8 | 0.3 |

Program Position #29*Operator:* School District

PROGRAM DETAILS*Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: change of caseload size***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 17 | 1 |

Program Position #30*Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 15 | 1 |

Program Position #31*Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 13 | 1 |

Program Position #32*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Change FTE to .70 due to student needs; change caseload size.***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|---------------|---------------------|-------------------------|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary | A building in which | Supplemental (Less Than | Learning Support | 8 to 11 | 3 | 0.7 |

| | | | | | | | |
|------------------------------------|-------------------------------|---|------------------------|------------------|---------|---|-----|
| | School Building | General Education programs are operated | 80% but More Than 20%) | | | | |
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 2 | 0.3 |

Program Position #33*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 12 | 1 |

Program Position #34*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change FTE due to student needs. Changed caseload size. Changed age range.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 7 to 10 | 4 | 0.7 |
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 5 | 0.3 |

Program Position #35*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* change of caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 15 | 1 |

Program Position #36*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Changed FTE to .07 and caseload size.***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 4 | 0.7 |
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 6 | 0.3 |

Program Position #37*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: change of caseload size***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 20 | 1 |

Program Position #38*Operator: School District***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|

| | | | | | | | |
|----------------------------|--------------------------|---|--|------------------|----------|---|---|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 9 | 1 |
|----------------------------|--------------------------|---|--|------------------|----------|---|---|

Program Position #39*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|--|-------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 12 to 15 | 12 | 1 |

Program Position #40*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed age range and caseload.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 9 | 1 |

Program Position #41*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 15 to 19 | 37 | 1 |

Program Position #42*Operator:* School District

PROGRAM DETAILS*Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 11 to 15 | 19 | 1 |

Program Position #43*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 11 to 15 | 32 | 0.5 |

Program Position #44*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 10 | 1 |

Program Position #45*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|----------------------------|--------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Lehman Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 11 to 15 | 20 | 0.5 |

Program Position #46*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 9 | 1 |

Program Position #47*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed caseload, type and level of support shared

FTE

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 8 to 11 | 3 | 0.7 |
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 8 to 11 | 5 | 0.3 |

Program Position #48*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|--|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are | Itinerant | Emotional Support | 16 to 19 | 1 | 0.25 |

| | | | | | | | |
|--|--|----------|--|--|--|--|--|
| | | operated | | | | | |
|--|--|----------|--|--|--|--|--|

Program Position #49*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 16 to 19 | 31 | 0.75 |

Program Position #50*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 19 | 20 | 1 |

Program Position #51*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Changed caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| East Stroudsburg Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 23 | 1 |

Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time.

Program Position #52*Operator:* School District**PROGRAM DETAILS***Type:*

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 4 | 1 |

Program Position #53

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: February 13, 2015

Reason for the proposed change: transfer students were added to caseload

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 19 | 13 | 1 |

Program Position #54

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change level of support to include SLS and ILS FTE and Change caseload.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|--|------------------|-----------|----------|------|
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 3 | 0.75 |
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 1 | 0.25 |

Program Position #55

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: change caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Middle Smithfield Elementary | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 1 | 1 |

Program Position #56

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 20 | 1 |

Program Position #57

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: February 13, 2015

Reason for the proposed change: transfer students were added to caseload

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 9 | 1 |

Program Position #58

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change in FTE (shared level of support caseloads) and caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|---------------|---------------------|-----------|------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary | A building in which | Itinerant | Learning Support | 8 to 11 | 10 | 0.3 |

| | | | | | | | |
|------------------------------|-------------------------------|---|--|------------------|---------|---|-----|
| | School Building | General Education programs are operated | | | | | |
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 7 | 0.7 |

Program Position #59*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* February 13, 2015*Reason for the proposed change:* transfer students added to caseload**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 18 | 15 | 1 |

Program Position #60*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 24, 2015*Reason for the proposed change:* Change caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-----------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| J. M. Hill Elementary | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 8 | 1 |

Program Position #61*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in FTE and caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|----------------------|-----------------------------|---|------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary School | A building in which General | Supplemental (Less Than 80% but More Than | Learning Support | 7 to 10 | 1 | 0.7 |

| | | | | | | | |
|-----------------------------|-------------------------------|---|-----------|------------------|---------|---|-----|
| | Building | Education programs are operated | 20%) | | | | |
| J. M Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 7 | 0.3 |

Program Position #62*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|---------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 17 to 21 | 9 | 1 |

Program Position #63*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change of type and level of support and caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|-----------------------------------|-------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Emotional Support | 7 to 10 | 11 | 1 |

Program Position #64*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|---------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 14 to 18 | 9 | 1 |

Program Position #65*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 14 to 18 | 2 | 0.25 |

Program Position #66*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 15 to 19 | 32 | 0.75 |

Program Position #67*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* September 24, 2014*Reason for the proposed change:* necessary to case manage additional students receiving life skills support within our building**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------------------------------|---------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Life Skills Support | 15 to 19 | 2 | 0.25 |

Program Position #68*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* February 13, 2015*Reason for the proposed change:* increase in caseload due to students placement changes and students moving into our district requiring emotional support

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------------------------------|-------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Emotional Support | 15 to 19 | 12 | 1 |

Program Position #69*Operator:* School District**PROGRAM DETAILS***Type:* ClassandPosition*Implementation Date:* February 13, 2015*Reason for the proposed change:* changes necessary due to changes in students' placements**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 18 | 4 | 0.5 |

Program Position #70*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 2 | 0.25 |

Program Position #71*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|----------------------|---------------------------------------|-----------------------------|-------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary School | A building in which General Education | Full-Time Special Education | Emotional Support | 5 to 8 | 12 | 1 |

| | | | | | | | |
|--|----------|-----------------------|-------|--|--|--|--|
| | Building | programs are operated | Class | | | | |
|--|----------|-----------------------|-------|--|--|--|--|

Program Position #72*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|-----------------------------------|-------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Emotional Support | 5 to 8 | 10 | 1 |

Program Position #73*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| J. M. Hill Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 17 | 0.5 |

Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time.

Program Position #74*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 15 to 19 | 41 | 1 |

Program Position #75*Operator:* School District**PROGRAM DETAILS***Type:* Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change in FTE and caseload

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 3 | 0.7 |
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 3 | 0.3 |

Program Position #76

Operator: Intermediate Unit

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------------------------------|-------------------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Multiple Disabilities Support | 16 to 20 | 6 | 1 |

Program Position #77

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change in FTE and caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 3 | 0.7 |
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 5 | 0.3 |

Program Position #78*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in age range and caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 18 | 1 |

Program Position #79*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 14 to 18 | 30 | 0.5 |

Program Position #80*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 18 | 1 |

Program Position #81*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in FTE responsibilities of support/service and caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 1 | 0.3 |
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 7 to 10 | 8 | 0.7 |

Program Position #82*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 19 | 18 | 1 |

Program Position #83*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in responsibilities of SLS and ILS (FTE) and caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| Middle Smithfield Elementary | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 8 to 11 | 5 | 0.7 |
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 8 to 11 | 8 | 0.3 |

Program Position #84

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 18 | 1 |

Program Position #85

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Caseload size

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|--|---------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 8 to 11 | 11 | 1 |

Program Position #86

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 16 | 1 |

Program Position #87

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|
|-------------------|-------|---------------|---------|--------------|-----------|----------|-----|

| | | | | | | | |
|------------------------------------|-------------------------------|---|--|------------------|----------|----|---|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 18 | 1 |
|------------------------------------|-------------------------------|---|--|------------------|----------|----|---|

Program Position #88*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in level of support.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|-----------------------------------|---------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Life Skills Support | 8 to 11 | 6 | 1 |

Program Position #89*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 19 | 18 | 1 |

Program Position #90*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 18 | 1 |

Program Position #91*Operator:* Intermediate Unit**PROGRAM DETAILS**

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|---|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 23 | 1 |
| Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time. | | | | | | | |

Program Position #92

Operator: Intermediate Unit

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|-----------------------------------|------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Autistic Support | 8 to 11 | 8 | 1 |

Program Position #93

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 14 to 18 | 23 | 0.75 |

Program Position #94

Operator: School District

PROGRAM DETAILS

Type:

Implementation Date:

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|----------------------|---------------------------------------|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School | A building in which General Education | Itinerant | Emotional Support | 14 to 18 | 1 | 0.25 |

| | | | | | | | |
|--|----------|-----------------------|--|--|--|--|--|
| | Building | programs are operated | | | | | |
|--|----------|-----------------------|--|--|--|--|--|

Program Position #95*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|-----------------------------------|-------------------------------|-----------|----------|-----|
| Middle Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Multiple Disabilities Support | 8 to 11 | 8 | 1 |

Program Position #96*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 14 to 18 | 22 | 0.75 |

Program Position #97*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 14 to 18 | 1 | 0.25 |

Program Position #98*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 14 to 18 | 23 | 0.75 |

Program Position #99*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change FTE to share ILS and SLS and changed caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 5 | 0.5 |
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 9 | 0.5 |

Program Position #100*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 14 to 18 | 1 | 0.25 |

Program Position #101*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change FTE and caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 11 | 1 |

Program Position #102*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 18 | 13 | 1 |

Program Position #103*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 18 | 13 | 1 |

Program Position #104*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change to shared FTE of SLS and ILS levels of support and caseload sizes.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|--|--|------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 7 to 10 | 3 | 0.5 |

| | | | | | | | |
|--------------------------|-------------------------------|---|-----------|------------------|---------|----|-----|
| | | are operated | | | | | |
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 7 to 10 | 11 | 0.5 |

Program Position #105*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 15 to 19 | 1 | 0.5 |

Program Position #106*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 18 | 1 | 0.5 |

Program Position #107*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|--|---------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 14 to 18 | 12 | 1 |

Program Position #108*Operator:* School District

PROGRAM DETAILS*Type: Class**Implementation Date: August 25, 2014**Reason for the proposed change: Change in levels of support to include both SLS and ILS, change caseload sizes.***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 5 | 0.3 |
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 1 | 0.7 |

Program Position #109*Operator: Intermediate Unit***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 14 to 18 | 33 | 0.5 |

Program Position #110*Operator: Intermediate Unit***PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------------------------------|------------------|-----------|----------|-----|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Autistic Support | 15 to 19 | 6 | 1 |

Program Position #111*Operator: School District***PROGRAM DETAILS***Type: Class*

Implementation Date: August 25, 2014

Reason for the proposed change: Change level of support and caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|-----------------------------------|---------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Full-Time Special Education Class | Life Skills Support | 5 to 8 | 9 | 1 |

Program Position #112

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|--|-------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 5 to 8 | 11 | 1 |

Program Position #113

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change in caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 21 | 1 |

Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time.

Program Position #114

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 25, 2014

Reason for the proposed change: Change age range and caseload size.

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Resica Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 15 | 1 |

Program Position #115*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in supports to include SLS and ILS case management, FTE and caseload sizes.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 5 | 0.7 |
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 8 | 5 | 0.3 |

Program Position #116*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Change in level of support to include SLS and ILS, FTE and caseload sizes.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------|-------------------------------|---|--|------------------|-----------|----------|-----|
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 2 | 0.7 |
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 8 to 11 | 7 | 0.3 |

Program Position #117*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Caseload size**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|---|-------------------------------|---|-----------|------------------|-----------|----------|-----|
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 5 to 11 | 12 | 1 |
| Justification: This Itinerant Learning Support teacher supports students within the general education at multiple grade levels, however, does not support students outside of the age range together at any time. | | | | | | | |

Program Position #118*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 25, 2014*Reason for the proposed change:* Caseload size.**PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|---|-------------------------------|---|-----------|-----------------------------|-----------|----------|-----|
| Smithfield Elementary School | An Elementary School Building | A building in which General Education programs are operated | Itinerant | Speech and Language Support | 5 to 11 | 15 | 1 |
| Justification: This speech and language teacher supports students within multiple grade levels, however, does not support students outside of the age range together at any time. | | | | | | | |

Program Position #119*Operator:* School District**PROGRAM DETAILS***Type:**Implementation Date:***PROGRAM SEGMENTS**

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|-------------------------|--------------------------|---|--|-------------------|-----------|----------|------|
| JT Lambert Intermediate | A Middle School Building | A building in which General Education programs are operated | Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 14 | 1 | 0.25 |

Program Position #120*Operator:* School District**PROGRAM DETAILS**

Type: Position

Implementation Date: August 25, 2014

Average square feet in regular classrooms: 800 sq. ft.

Square footage of this classroom: 840 sq. ft. (30 feet long x 28 feet wide)

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|--------------------------------|--------------------------|---|-----------|------------------|-----------|----------|-----|
| JT Lambert Intermediate School | A Middle School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 12 to 15 | 15 | 1 |

Program Position #121

Operator: School District

PROGRAM DETAILS

Type: ClassandPosition

Implementation Date: September 24, 2014

Average square feet in regular classrooms: 700 sq. ft.

Square footage of this classroom: 357 sq. ft. (21 feet long x 17 feet wide)

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Learning Support | 16 to 20 | 15 | 0.75 |
| East Stroudsburg High School North | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 16 to 20 | 5 | 0.25 |

Program Position #122

Operator: School District

PROGRAM DETAILS

Type: ClassandPosition

Implementation Date: September 24, 2014

Average square feet in regular classrooms: 700 sq. ft.

Square footage of this classroom: 408 sq. ft. (17 feet long x 24 feet wide)

PROGRAM SEGMENTS

| Location/Building | Grade | Building Type | Support | Service Type | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|-----------|-------------------|-----------|----------|------|
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are operated | Itinerant | Emotional Support | 16 to 20 | 5 | 0.25 |
| East Stroudsburg High School South | A Senior High School Building | A building in which General Education programs are | Itinerant | Learning Support | 16 to 20 | 15 | 0.75 |

| | | |
|------------------|------------------------------------|---|
| Paraprofessional | East Stroudsburg High School South | 1 |
| Paraprofessional | East Stroudsburg High School South | 1 |
| Paraprofessional | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
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| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |

| | | |
|--|------------------------------------|---|
| Paraprofessional | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Paraprofessional | Lehman Intermediate | 1 |
| Supervisor of Special Education 6-8 | Intermediate Schools | 1 |
| Out of District Educational Consultant | District Level | 1 |
| Student Aide | Bushkill Elementary | 1 |
| Student Aide | Bushkill Elementary | 1 |
| Student Aide | Bushkill Elementary | 1 |
| Student Aide | Bushkill Elementary | 1 |
| Student Aide | East Stroudsburg Elementary | 1 |
| Student Aide | East Stroudsburg Elementary | 1 |
| Student Aide | East Stroudsburg Elementary | 1 |
| Student Aide | East Stroudsburg Elementary | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School North | 1 |
| Paraprofessional | East Stroudsburg High School North | 1 |

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|------------------|------------------------------------|---|
| Paraprofessional | East Stroudsburg High School North | 1 |
| Student Aide | East Stroudsburg High School South | 1 |
| Student Aide | Lehman Intermediate | 1 |
| Paraprofessional | Middle Smithfield Elementary | 1 |
| Student Aide | Middle Smithfield Elementary | 1 |
| Student Aide | Middle Smithfield Elementary | 1 |
| Student Aide | Middle Smithfield Elementary | 1 |
| Student Aide | Middle Smithfield Elementary | 1 |
| Paraprofessional | Resica Elementary | 1 |
| Student Aide | Resica Elementary | 1 |
| Student Aide | Resica Elementary | 1 |
| Student Aide | Resica Elementary | 1 |
| Student Aide | Resica Elementary | 1 |
| Student Aide | Resica Elementary | 1 |

Special Education Contracted Services

| Special Education Contracted Services | Operator | Amt of Time per Week |
|---|--------------------|----------------------|
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| School Psychologist | Intermediate Unit | 37.5 Hours |
| Vision Support | Intermediate Unit | 25 Hours |
| Hearing Support | Intermediate Unit | 7 Hours |
| Physical Therapy | Intermediate Unit | 3 Days |
| Physical Therapy | Intermediate Unit | 4 Days |
| Occupational Therapy | Intermediate Unit | 4 Days |
| Occupational Therapy | Intermediate Unit | 3 Days |
| Orientation and Mobility | Intermediate Unit | 45 Minutes |
| Licensed Social Worker-Elementary | Outside Contractor | 20 Hours |
| Drug and Alcohol Commission Intervention Services-Intermediate/ Secondary | Outside Contractor | 3 Days |
| Sign Language Interpreter | Outside Contractor | 0.5 Hours |
| One to One | Intermediate Unit | 37.5 Hours |

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|---|--------------------|------------|
| Assistant/Paraprofessional | | |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| One to One Assistant/Paraprofessional | Intermediate Unit | 37.5 Hours |
| Adapted Physical Education | Intermediate Unit | 13 Hours |
| Audiologist | Intermediate Unit | 2 Hours |
| Autistic Support- Elementary | Intermediate Unit | 37.5 Hours |
| Autistic Support- Intermediate | Intermediate Unit | 37.5 Hours |
| Autistic Support- Secondary | Intermediate Unit | 37.5 Hours |
| Therapeutic Emotional Support- Elementary | Intermediate Unit | 37.5 Hours |
| Therapeutic Emotional Support- Intermediate | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Speech and Language Support | Intermediate Unit | 37.5 Hours |
| Multiple Disabilities Support | Intermediate Unit | 37.5 Hours |
| Physical Support | Intermediate Unit | 37.5 Hours |
| Therapeutic Emotional Support-Elementary | Intermediate Unit | 37.5 Hours |
| Licensed Social Worker-Elementary | Outside Contractor | 20 Hours |

District Level Plan

Special Education Personnel Development

Autism

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| Description | <p>Special Education staff, including teachers and paraprofessionals, are trained on de-escalation and Crisis Prevention Institute (CPI) techniques. The district will train staff on CPI, using the program designed for working with students with Autism.</p> <p>District staff will receive de-escalation strategies, ability awareness, and behavior management strategies when working with students with disabilities, including students on the autism spectrum.</p> <p>Evidence: Professional development training schedule, sign in sheets, CPE tracker documentation</p> |
| Person Responsible | Pupil Services Directors, Special Education Supervisors and Professional Development coordinators |
| Start Date | 7/1/2015 |
| End Date | 6/30/2018 |
| Program Area(s) | Special Education |

Professional Development Details

| | |
|--------------------------------------|--|
| Hours Per Session | 3.0 |
| # of Sessions | 1 |
| # of Participants Per Session | 300 |
| Provider | School District |
| Provider Type | School Entity |
| PDE Approved | Yes |
| Knowledge Gain | <p>As per the CPI training guide information sheet:</p> <p>CPI's cornerstone training program, the <i>Nonviolent Crisis Intervention</i>[®] program, espouses a philosophy that focuses on providing the best possible <i>Care, Welfare, Safety, and Security</i> SM to staff members and those in their care. The emphasis is on prevention, de-escalation, and the use of physical intervention only as a last resort when an individual presents a danger to self or others.</p> |

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| Research & Best Practices Base | CPI is a researched-based program and will be provided through professional development and training. |
| For classroom teachers, school counselors and education specialists | Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. |
| For school or LEA administrators, and other educators seeking leadership roles | Instructs the leader in managing resources for effective results. |
| Training Format | Department Focused Presentation |
| Participant Roles | Classroom teachers School counselors Paraprofessional Other educational specialists |
| Grade Levels | Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12) |
| Follow-up Activities | Completion of assessment at the end of the training session |
| Evaluation Methods | Completion of competency assessment at conclusion of the training |

Behavior Support

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| Description | <p>Special education teachers will receive training on writing positive behavior support plans, writing observable and measurable behavior goals, and how to monitor and document behavior progress monitoring.</p> <p>District staff will be trained on classroom management and positive behavioral</p> |
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| | support strategies. |
| Person Responsible | Building Administrators, Director of Pupil Services, Supervisors of Special Education |
| Start Date | 7/1/2015 |
| End Date | 6/30/2018 |
| Program Area(s) | Professional Education, Special Education, Student Services |

Professional Development Details

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|---|--|
| Hours Per Session | 2.0 |
| # of Sessions | 4 |
| # of Participants Per Session | 20 |
| Provider | IU20, district staff |
| Provider Type | IU |
| PDE Approved | Yes |
| Knowledge Gain | - Positive Behavioral Support Strategies |
| Research & Best Practices Base | PDE has supported school wide positive behavior support implementation. |
| For classroom teachers, school counselors and education specialists | Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. |
| For school or LEA administrators, and other educators seeking leadership roles | Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results. |
| Training Format | Series of Workshops |
| Participant Roles | Classroom teachers School counselors |
| Grade Levels | Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) |

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| | Middle (grades 6-8) High (grades 9-12) |
| Follow-up Activities | Creating lessons to meet varied student learning styles Developing classroom based as well as individualized positive behavior support plans |
| Evaluation Methods | Individualized Positive Behavior Support Plans |

Paraprofessional

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| Description | <p>The Bureau of Special Education, Pennsylvania Department of Education endorses the use of these ten CEC performance-based standards and their corresponding required knowledge and skills, as they define the basic content for the initial preparation and practice of special education paraeducators:</p> <ul style="list-style-type: none"> - Paraeducator Standard # 1: Foundations of Special Education - Paraeducator Standard # 2: Development and Characteristics of Learners - Paraeducator Standard # 3: Individual Learning Differences - Paraeducator Standard # 4: Instructional Strategies - Paraeducator Standard # 5: Learning Environments & Social Interactions - Paraeducator Standard # 6: Language - Paraeducator Standard # 7: Instructional Planning - Paraeducator Standard # 8: Assessment - Paraeducator Standard # 9: Professional & Ethical Practice - Paraeducator Standard # 10: Collaboration. <p>Our District Plan provides professional development opportunities throughout the school year necessary for our paraprofessional staff to meet the 20 hours of professional development based on the above listed competencies during in-service and Act 80 days.</p> |
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| | Paraprofessional Staff will submit proof of 20 hours of training, annually, between July 1 and June 30, related to their current job description. |
| Person Responsible | Dr. Lesniewski, Asst. Superintendent; Mr. Zall and Mr. Vitulli, Professional Development Coordinators; Mrs. Stevens, Mrs. Casciotta and Mrs. Hopkins, Directors of Pupil Services |
| Start Date | 7/1/2015 |
| End Date | 6/30/2018 |
| Program Area(s) | Professional Education, Special Education |

Professional Development Details

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|---|---|
| Hours Per Session | 2.0 |
| # of Sessions | 10 |
| # of Participants Per Session | 170 |
| Provider | East Stroudsburg Area School District/IU 20/Youth Advocate Program/Pattan |
| Provider Type | School Entity |
| PDE Approved | Yes |
| Knowledge Gain | Information on the above stated competencies will be presented during in-service and Act 80 professional development sessions. |
| Research & Best Practices Base | Presentations will be presented on current issues within special education and topics that are connected with our District action plans. |
| For classroom teachers, school counselors and education specialists | <p>Enhances the educator's content knowledge in the area of the educator's certification or assignment.</p> <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Empowers educators to work effectively with parents and community partners.</p> |
| For school or LEA administrators, and other educators seeking leadership roles | <p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> |
| Training Format | Series of Workshops School Whole Group Presentation |

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| | Live Webinar Offsite Conferences |
| Participant Roles | Paraprofessional Parents |
| Grade Levels | Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12) |
| Follow-up Activities | Implementation of strategies in the classroom |
| Evaluation Methods | Participant survey Submitted verification of 20 Professional Development Hours |

Reading NCLB #1

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| Description | Teachers will receive training on the 5 step literacy process and utilizing Lexile leveling tools to prepare students for college and career readiness, through educational programs, such as but not limited to Achieve 3000. Evidence: Professional Development Schedule, sign in sheets, CPE tracker documentation |
| Person Responsible | Assistant Superintendent of Curriculum and Instruction |
| Start Date | 7/1/2015 |
| End Date | 6/30/2018 |
| Program Area(s) | Professional Education, Special Education, Gifted Education |

Professional Development Details

| | |
|--------------------------------------|--|
| Hours Per Session | 2.0 |
| # of Sessions | 1 |
| # of Participants Per Session | 20 |
| Provider | district staff, outside training consultant |
| Provider Type | School Entity |
| PDE Approved | No |
| Knowledge Gain | Teachers will receive on-going training on Literacy instructional shifts and |

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| | depth of knowledge to meet college and career readiness standards/ PA Core. |
| Research & Best Practices Base | The PA Core standards have been based on the National Core Content standards. Professional Development Standards aligned System (SAS) |
| For classroom teachers, school counselors and education specialists | Enhances the educator’s content knowledge in the area of the educator’s certification or assignment. Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. |
| For school or LEA administrators, and other educators seeking leadership roles | Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results. |
| Training Format | Series of Workshops School Whole Group Presentation Live Webinar Department Focused Presentation Professional Learning Communities |
| Participant Roles | Classroom teachers Parents |
| Grade Levels | Elementary - Intermediate (grades 2-5) Middle (grades 6-8) |

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| | High (grades 9-12) |
| Follow-up Activities | <p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Creating lessons to meet varied student learning styles</p> <p>Lesson modeling with mentoring</p> <p>Access to webinars and trainings provided by the program as made available</p> |
| Evaluation Methods | <p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Classroom student assessment data</p> <p>Review data reports by class and individual student as available by the program</p> |

Transition

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| Description | <p>The district will continue to include special education students with general education students to develop personalized learning options for students, such as virtual options and blended learning opportunities, as well as continue to look at options for students who either transfer to the district or require credit recovery to graduate within their cohort.</p> <p>District staff will continue to expose students to college and career opportunities, including but not limited to:</p> <ul style="list-style-type: none"> - Elementary student visitation to the local vocational school - Intermediate level students complete career interest inventories based on personal interests, as well as career cluster interests - Transition Coordinators at the Secondary level will continue to plan and implement a Transition Night for students who will require community agency services to meet post-secondary goals. - Secondary counselors will continue to present Financial Aid night as well as schedule an In-House College Fair for students who are interested in persuing |
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| | <p>2- and/or 4- year secondary schooling options.</p> <p>- Special education case managers will continue to meet annually to discuss individual student needs to assist student transition from one grade level to the next, including case managers from the transitioning building levels (5th to 6th, 8th to 9th).</p> <p>Increase our graduation rate by 2% each year. Decrease our drop out rate by 1% each year.</p> <p>Review of our Graduation/Drop out Data within our District Report Card.</p> <p>Baseline: District Report Card 2012-2013, Graduation Measures for students with IEPs for the district 83.56% Drop out measures for students with IEPs for the district is 14.38%.</p> <p>Evidence: PIMS graduation cohort report, PennData Report</p> |
| Person Responsible | Director of Pupil Services (9-12), Building Administrators, School Counselors, and Assistant Superintendent of Curriculum |
| Start Date | 7/1/2015 |
| End Date | 6/30/2018 |
| Program Area(s) | Professional Education, Special Education, Educational Technology |

Professional Development Details

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|--|--|
| Hours Per Session | 2.0 |
| # of Sessions | 4 |
| # of Participants Per Session | 50 |
| Provider | Intermediate Unit #20 |
| Provider Type | School staff, community agency staff |
| PDE Approved | No |
| Knowledge Gain | College and career awareness for students, community agency awareness, personalized learning opportunities for students to meet individual needs |
| Research & Best Practices Base | Career and college readiness |
| For classroom teachers, school counselors and education specialists | <p>Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Empowers educators to work effectively with parents and</p> |

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| | community partners. |
| For school or LEA administrators, and other educators seeking leadership roles | <p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> <p>Instructs the leader in managing resources for effective results.</p> |
| Training Format | <p>Series of Workshops</p> <p>Live Webinar</p> |
| Participant Roles | <p>Classroom teachers</p> <p>Principals / Asst. Principals</p> <p>Supt / Ast Supts / CEO / Ex Dir</p> <p>School counselors</p> <p>New Staff</p> <p>Parents</p> |
| Grade Levels | <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p> |
| Follow-up Activities | Creating lessons to meet varied student learning styles |
| Evaluation Methods | Classroom student assessment data |

Special Education Affirmations

We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

No signature has been provided

Board President

No signature has been provided

Superintendent/Chief Executive Officer