
Act 48



Individuals attending this event must arrive on time and stay the duration of the event to receive Act 48 Professional Education hours. Requests for exceptions must be brought to the attention of the individual's Superintendent or IU Director prior to the event.

[6] Act 48 hours are offered for this event.

To ensure that your Act 48 hours are correctly reported to PDE, please provide your seven digit Professional Personnel Identification (PPID) number when completing your registration. If you do not know your PPID, please visit PDE's Professional Education Record Management System at: <https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx>

Registration

Registration is on a first-come, first-served basis. Please register for this event by visiting our homepage at www.pattan.net. Online registration enables you to receive registration confirmation via email, keep track of professional development activities with the transcript feature, and view other available activities.

Registration Deadline: Sept. 9, 2011

For registration information, contact:
Marie Strobel at
800-360-7282, x3101 or 717-541-4960 x3101
or mstrobel@pattan.net

For content information contact:
Deb Fulton at
800-360-7282, x3416 or 717-541-4960 x3416
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pennsylvania
DEPARTMENT OF EDUCATION

Bureau of Special Education

Pennsylvania Training and Technical Assistance Network

Enhancing Standards Aligned Instruction at Secondary Tier 1: The ANSWER Key to Open Response

with Joan Sedita

**This is a one-day training at the
following locations:**

Sept. 14, 2011 PaTTAN King of Prussia

Sept. 15, 2011 PaTTAN King of Prussia

Sept. 21, 2011 PaTTAN Harrisburg

Sept. 22, 2011 PaTTAN Harrisburg

Oct. 18, 2011 PaTTAN Pittsburgh

Oct. 19, 2011 PaTTAN Pittsburgh

Times at all locations:

8:30 a.m.—3:45 p.m.

Commonwealth of Pennsylvania

Tom Corbett, Governor

Pennsylvania Department of Education

Ronald J. Tomalis, Secretary

Dr. Carolyn Dumaresq, Ed.D., Deputy Secretary
Office for Elementary and Secondary Education

John J. Tommasini, Director
Bureau of Special Education

Patricia Hozella, Assistant Director
Bureau of Special Education

www.pattan.net

Description

The ANSWER Key to Open Response is a routine for students to use in answering reading comprehension open response questions, also sometimes referred to as constructed response questions. These types of questions are often found on high-stakes assessments, but they can also be used to support the comprehension and mastery of information from various content reading material. In order to effectively answer an open response question, a student must carefully read a sample of text and respond in writing to a given question using specific, relevant evidence from the text. In order for the response to truly reflect a student's comprehension, the student must apply three sets of skills: reading comprehension, organization of information, and writing. The ANSWER Key to Open Response teaches students specific steps to follow in applying these three sets of skills.

Learner Outcomes

Participants will learn:

- A routine for teaching students how to answer open response questions, such as the constructed response questions on the PA Literature Keystone Assessments and the open ended items on the PSSA Reading Assessments. The routine consists of five steps: analyzing the question, setting up a template for taking notes; reading and selecting text evidence to support the response; writing the response; reviewing the response.
- How to teach students to use a two-column note format to organize ideas and text evidence before writing a response.
- How to give specific feedback to students on their open response answers so they can understand how to improve their responses.
- How to generate sample open response questions for classroom reading as a strategy for improving overall reading comprehension.

Agenda

- 8:30—10:15 am Introduction to open response questions
- Clarifying the goal
 - A specific type of writing
 - Challenges students face
- 10:30—11:45 am Overview of the routine
- Prepare for high stakes assessments
 - Reading comprehension in the content areas
- 11:45—12:30 pm Lunch provided
- 12:15—2:00 pm Review and practice each step
- Analyze the question
 - Use two column notes to plan the response
 - Skim, read, and select text evidence to support the answer
 - Write the response
- 2:00—2:30 pm Practice application to sample open response questions
- 2:45—3:30 pm Providing effective feedback
- Three essential feedback elements
 - Using a feedback checklist
- 3:30—3:45 pm Developing instructional action plan

There will be two 15-min. breaks.

Presenter

Joan Sedita is the founding partner of Keys to Literacy, a literacy professional development organization. She has been an experienced educator and nationally recognized teacher trainer and has authored three content literacy professional development programs (Key Comprehension Routine, Key Vocabulary Routine, ANSWER Key to Open Response) and a K-12 district literacy planning model (Keys to Literacy Planning.)

Audience

Regular education teachers, special education teachers, secondary teachers, ESL teachers, secondary literacy coaches, special education supervisors, and Intermediate Unit TaCs

Special Needs

Reasonable efforts will be made to accommodate individuals who have special needs as addressed by the Americans with Disabilities Act and who need assistance at this training. Contact: Marie Strobel, 800-360-7282, x3101 or 717-541-4960 x3101 or mstrobel@pattan.net

Certificate of Attendance

Participants may print certificates of attendance for all successfully completed PaTTAN events. Go to www.pattan.net and click on "Training" then "Transcripts and Certificates." Select "How to View and Print Your PaTTAN Transcript and Certificate of Completion." Note: Certificates become available approximately 30 days after the event.

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