ELA Elementary Speaking and Listening ContinuumK-5 Appendix E

| Grade Level | Speaking and Listening Continuum |
|-------------|--|
| Grade K | Listen to a variety of types of literature. Converse with peers and adults in small and large groups. Ask/answer questions about text presented orally. Demonstrate grade-level appropriate command of the conventions of English when speaking. |
| Grade 1 | Listen to a variety of types of literature. Converse with peers and adults in small and large groups. Ask/answer questions about text presented orally to confirm understanding; ask questions if understanding is not clear. Include drawings/visual displays when sharing aloud. Demonstrate grade-level appropriate command of the conventions of English when speaking. |
| Grade 2 | Listen to a variety of types of literature. Converse with peers and adults in small and large groups. Recount/describe key ideas and details from text presented orally. Include drawings/visual displays when sharing aloud. Demonstrate grade-level appropriate command of the conventions of English when speaking. |
| Grade 3 | Listen to a variety of types of literature. Engage effectively in appropriate grade-level discussions. Determine main idea/supporting details from text and media presented aloud. Create audio recordings of stories/poems to demonstrate fluent reading; include visual displays to emphasize facts or details. Demonstrate grade-level appropriate command of the conventions of English when speaking. |
| Grade 4 | Listen to a variety of types of literature. Engage effectively in appropriate grade-level discussions. Paraphrase text presented orally or in diverse media formats. Add audio recordings and visual displays to enhance presentations of main idea/theme. Demonstrate grade-level appropriate command of the conventions of English when speaking. |
| Grade 5 | Listen to a variety of types of literature. Engage effectively in appropriate grade-level discussions. Summarize text presented orally or in diverse media formats. Include multimedia components and visual displays to enhance presentations of main idea/theme. Demonstrate grade-level appropriate command of the conventions of English when speaking. |