

EAST STROUDSBURG AREA SCHOOL DISTRICT

DENTAL HYGIENE SERVICES PROGRAM

PLANNED COURSE:

2018-2024

East Stroudsburg Area School District Dental
Hygiene Services Program
East Stroudsburg, PA

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FOREWORD

This guide has been developed to provide an overview of the East Stroudsburg Area School District's Dental Hygiene Services Program. The program plan is approved annually by the Pennsylvania Department of Health. It is designed to meet Pennsylvania's educational standards and the goals and needs of the local community.

The primary goal of the Dental Hygiene Service Program is to coordinate professional efforts of home, school, and community to improve total health by reaching each student and influencing parents, teachers and administrators to increase awareness of and access to quality oral health care.

The school setting of the East Stroudsburg Area School District provides an ideal opportunity to reach children and influence families by introducing the concept that oral health is an important aspect of one's overall health. One of the best ways to introduce this concept is to provide early access and practice of the information in the primary grades. Dental Health education is then integrated throughout all levels of the district's curriculum, with the education opportunities provided in small groups or on an individualized basis.

The East Stroudsburg Area School District's Dental Hygiene Services Program expresses its appreciation and sincere thanks to all the staff, who throughout the school year, support and enhance the program. In the course of these professional efforts, we strive to assist students in making conscious, informed efforts that will influence a healthy lifestyle.

Sincerely,

Karen Buis, RDH, Med, PHDHP, CSDH
E. S. A. S. D. Certified School Dental Hygienist

East Stroudsburg Area School District

East Stroudsburg, PA 18301

Mission Statement

East Stroudsburg Area School District, a diverse and rapidly growing community, nurtures within all students a commitment to excellence and life-long learning which prepares them to become creative, productive, and responsible citizens in a continually changing and challenging world.

Belief Statements

The School district is based on the beliefs that:

1. All students can learn.
2. Effective communication is essential to the learning process.
3. All eligible students have the right to receive an education in a safe and caring environment.
4. Diversity is essential for the success of our educational program and our community.
5. Motivation is essential for learning.
6. Clear and consistent discipline for all creates a positive school community.
7. It is critical that all members of the educational community should be treated with mutual respect.
8. School, family, and community partnership is vital to student self-confidence, performance and success.
9. A fundamental understanding of technology is imperative.
10. Continuous evaluation and revision of our educational system is our commitment to our beliefs.
11. Financial support of education is a meaningful investment in the entire community.
12. The ability to adapt to educational requirements and district obligations is essential to our changing world.
13. Mission Statement
14. Belief Statements
15. Strategic Plan

Strategic Plan

The process of strategic planning for school districts in Pennsylvania is required by the Department of Education. Our Board of Education approves the plan and ensures active participation by board members, administrators, teachers, other school district personnel, students, parents, business representatives and community members.

The Strategic Plan serves as a roadmap to ensure alignment of district expenditures with the instructional goals that are embraced by our school district and mandated by the Pennsylvania Department of Education and No Child Left Behind. It is blended with other required plans focusing on Special Education, Technology, Professional Development, Teacher Induction, and Student Services.

Health Services: Dental Hygiene Services

As part of the educational team, the East Stroudsburg Area School District dental hygienists coordinate the resources of the family, school, and community to help the student achieve optimum health and academic success. For the past several years, the district has sponsored a mobile dentist program at each of its 10 schools as well as non-public schools in our area. The district dental hygienist screens, evaluates and refers students in K, 3, 5, and 7, and all new students in the district. In grades Kindergarten through Fifth, the dental hygienist conducts classroom lessons on dental hygiene and serves as a educational adjunct to health classes in grades Sixth through Twelfth. Our school dental hygiene services program provides a systematic approach that includes supports to enable our students to attend school and learn.

PENNSYLVANIA SCHOOL CODE

§ 23.3. Dental examinations.

(a) Dental examinations shall be required on original entry into school and in grades three and seven. In instances where there are kindergartens in some schools of a district and not in others, the board or joint board may decide whether medical and dental examinations shall begin in the first grade or in the kindergarten.

(b) Children transferred from other school systems shall be examined as soon as possible after the transfer, regardless of their age or grade if an adequate dental record is not made available by the original school.

(c) Dental examinations shall be conducted with sufficient care and detail to command dental respect and to provide an educational experience for the child and his parents. Examinations shall be scheduled so that an average of no more than eight children are examined in an hour.

(d) The school dental examination may be conducted by the family dentist and reported to the school on forms supplied by the school. Administrators are urged to have as many children examined privately as possible to provide for continuity in the dental care of the child. Payment for these examinations shall be the responsibility of the parent; however, children examined privately shall be counted as part of the enrollment for reimbursement purposes as provided in § 23.24 (relating to maximum reimbursement for dental services).

Cross References

This section cited in 28 Pa. Code § 23.21 (relating to general).

§ 23.35. Dental Hygienists.

(a) Qualifications. A dental hygienist shall be licensed by the State Dental Council and Examining Board and be certified as a school dental hygienist by the Department of Education.

(b) Employment. Dental hygienists shall be employed by a school district or joint school board.

(c) Duties. The duties of a dental hygienist shall be those exclusively performed in connection with school dental health activities and to include those preventive services as recommended by the Department of Health.

Cross References

This section cited in 28 Pa. Code § 33.205b (relating to practice as a public health dental hygiene practitioner PHDHP).

EXCERPTS FROM PA CODE RELATED TO SCHOOL DENTAL HEALTH
PA Code, Title 28 HEALTH AND SAFETY
CHAPTER 23 SCHOOL HEALTH

§ 23.1. Required health services.

School districts and joint school boards shall provide the following health services for children of school age who are attending or who should attend an elementary, grade or high school, either public or private, and children who are attending a kindergarten which is an integral part of a local school district:

- (1) Medical examinations.
- (2) Dental examinations.
- (3) Vision screening tests.
- (4) Hearing screening tests.
- (5) Threshold screening tests.
- (6) Height and weight measurements.
- (7) Maintenance of medical and dental records.
- (8) Tuberculosis tests.
- (9) Special examinations.

§ 23.3. Dental examinations.

(a) Dental examinations shall be required on original entry into school and in grades three and seven. In instances where there are kindergartens in some schools of a district and not in others, the board or joint board may decide whether medical and dental examinations shall begin in the first grade or in the kindergarten.

(b) Children transferred from other school systems shall be examined as soon as possible after the transfer regardless of their age or grade if an adequate dental record is not made available by the original school.

(c) Dental examinations shall be conducted with sufficient care and detail to command dental respect and to provide an educational experience for the child and his parents. Examinations shall be scheduled so that an average of no more than eight children are examined in an hour.

(d) The school dental examination may be conducted by the family dentist and reported to the school on forms supplied by the school. Administrators are urged to have as many children examined privately as possible to provide for continuity in the dental care of the child. Payment for these examinations shall be the responsibility of the parent; however, children examined privately shall be counted as part of the enrollment for reimbursement purposes as provided in § 23.24 (relating to maximum reimbursement for dental services).

§ 23.8. Maintenance of medical and dental records.

(a) School districts and joint school boards shall maintain comprehensive medical and dental records of each individual child.

(b) The records shall contain all the information the school obtains concerning the health of the child.

§ 23.11. Special examinations.

Children who appear to the school teacher, nurse, physician, dentist or dental hygienist to deviate from their normal growth and development pattern shall be reported to the parents or guardians who shall be requested to have the children examined by their family physician or family dentist. The results of these examinations shall be reported to the school. If the children are not examined within a reasonable length of time and their growth and development pattern continues to deviate from normal, the nurse, school physician, school dentist or dental hygienist shall arrange special school examinations for these children.

Authority

The provisions of this § 23.11 issued under sections 2102(g) and 2111(b) of The Administrative Code of 1929 (71 P. S. § § 532(g) and 541(b)); section 1402(a) and (f) of the Public School Code of 1949 (24 P. S. § 14-1402(a) and (f)); and section 6 of the Disease Prevention and Control Law of 1955 (35 P. S. § 521.16).

Source

The provisions of this § 23.11 adopted June 11, 1982, effective September 1, 1982, 12 Pa.B. 1819.

§ 23.33. School dentists.

(a) *Qualifications.* A school dentist shall be a doctor of dental surgery or dental medicine legally qualified to practice dentistry in this Commonwealth.

(b) *Employment.* School districts alone or with other districts or joint school boards shall employ school dentists and shall compensate them on a basis agreed upon by the school dentist and the employing district or joint school board. Compensation may not be less than \$6 per hour.

Appointments shall be approved by the Department of Health. School districts shall submit to the regional dental officer the names of school dentists for approval by the Department of Health.

(c) *Duties.* School dentists shall perform the required dental examinations. They shall also examine children referred to them by the administrator, teacher, dental hygienist, nurse or physician because of suspected dental disease. They shall also perform other duties as may be required by the board which are not inconsistent with the rules and regulations of the Department of Health.

§ 23.35. Dental hygienists.

(a) *Qualifications.* A dental hygienist shall be licensed by the State Dental Council and Examining Board and be certified as a school dental hygienist by the Department of Education.

(b) *Employment.* Dental hygienists shall be employed by a school district or joint school board.

(c) *Duties.* The duties of a dental hygienist shall be those exclusively performed in connection with school dental health activities and to include those preventive services as recommended by the Department of Health.

Cross References

This section cited in 49 Pa. Code § 33.205b (relating to practice as a public health dental hygiene practitioner).

§ 23.45. Objections to examination on religious grounds.

(a) School children or school employes may be excused from regular or special medical or dental examinations on presentation of written evidence to the school administrator that the examinations are contrary to the religious beliefs of the parent or guardian of the child or of the employe.

(b) Exemption from medical or dental examinations will not be granted if the Department of Health finds that facts exist under which the exemption constitutes a present substantial menace to the health of other persons exposed to contact with the unexamined person.

CSPG No. 65

June, 1995

SCHOOL HEALTH SERVICES CERTIFICATION AND ASSIGNMENT SCOPE (K-12)

1. Dental Hygienist

- a. When a school district employs an individual in the job title of "dental hygienist," this person must be a certified dental hygienist whether employed as a temporary professional or professional employee or as a substitute.
- b. Such person also may serve as learning resource specialist in the instruction of pupils in health classes when such supplemental instruction deals exclusively with the care and preservation of the teeth, dental appliances, and dental hygiene.
- c. A Dental Hygienist may not serve as a teacher of dental procedures (vocational preparation of dental aides or assistants or dental laboratory technicians). This requires a Vocational Instructional Certificate endorsed for Dental Assistant, Dental Laboratory Technician, etc. depending upon the vocational curriculum taught.

2. Public School Nurse

- a. When a school district employs an individual in the job title "school nurse," this person must be a certified school nurse whether employed as a professional, temporary professional or a substitute employee.
- b. Such person also may serve as learning resource specialist in the instruction of pupils in health classes when such instruction supplements that of a regularly assigned certified health teacher.
- c. A School Nurse may not serve as a teacher of nursing. This requires a Vocational Instructional Certificate endorsed for Nurse's Aide, Health Assistant, etc. depending upon the vocational curriculum taught.
- d. School Districts may elect to utilize paraprofessional health room aides to assist the certified school nurse in providing health services. See CSPG # 107.

3. Neither a Dental Hygienist nor a Public School Nurse is qualified to serve as a School Visitor unless such person holds that particular certificate for the assignment.

NOTE: PUBLIC SCHOOL CODE 1402 (a.1) MANDATES THAT EACH CERTIFIED SCHOOL NURSE SERVE NO MORE THAN 1500 PUPILS. THE PENNSYLVANIA DEPARTMENT OF EDUCATION, BUREAU OF TEACHER OF PREPARATION AND CERTIFICATION RECOGNIZES THAT THE SCOPE OF THE SCHOOL HEALTH SERVICES PROGRAM IS WITHIN THE AUTHORITY AND RESPONSIBILITY OF THE SECRETARY OF HEALTH

THIS REVISION SUPERSEDES ALL EARLIER CSPG'S CARRYING THIS NUMBER AND/OR ADDRESSING THIS SUBJECT. PREVIOUS CSPG PRINTING DATES ON THIS SUBJECT: 10/76, 1/87.

PDE: DENTAL HYGIENIST

(ii) Educational specialist.

- (A) The educational specialist understands the central concepts, structures and delivery styles of the professional area in which the educational specialist practices and can foster learning experiences for all students.
- (B) The educational specialist understands how all children learn and develop, and can contribute to the provision of learning opportunities that support their intellectual, social, career and personal development.
- (C) The educational specialist understands how students differ in their ability and approaches to learning and creates opportunities that are adapted to diverse learners.
- (D) The educational specialist understands and uses a variety of professional strategies to encourage students' development of critical thinking, problem solving and performance skills.
- (E) The educational specialist uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.

- (F) The educational specialist uses knowledge of effective verbal, nonverbal, and media communication techniques supported by appropriate technology to foster active inquiry, collaboration, and supportive interaction in and out of the classroom.
- (G) The educational specialist plans professional services based upon knowledge of professional field, students, the community and curriculum goals.
- (H) The educational specialist understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
- (I) The educational specialist thinks systematically about practice, learns from experience, seeks the advice of others, draws upon educational research and scholarship and actively seeks out opportunities to grow professionally.
- (J) The educational specialist contributes to school effectiveness by collaborating with other educators and parents, by using community resources, and by working as an advocate for change to improve opportunities for student learning.

Act 51: Public Health Dental Hygiene Practitioner/Certified School Dental Hygienist:

In accordance with Article XIV of the Public Health School Code of 1949 (24P.S. §§ 14-401 and 14-403) and the State Board of Education, a school dental hygienist is to be certified as an educational specialist in addition to being under the supervision of the Department of Health in 28 PA Code § 23.35 and Licensed by the Board of Dentistry. If the dental hygienist wants to work in the schools without the supervision of a dentist, the dental hygienist must also be certified as a public health dental hygiene practitioner. Otherwise the dental hygienist must be under the general supervision of a dentist as set forth in §33.205 (d) (2).

A. Qualifications of PHDHP & Certified School Dental Hygienists are:

1. Hold a current license in good standing to practice as a dental hygienist in this Commonwealth.
2. Provide to the Board a certification statement signed by a licensed dentist verifying that the dental hygienist has completed 3,600 hours of practice as a licensed dental hygienist under the supervision of the licensed dentist.
3. Provide to the Board documentation demonstrating that the dental hygienist has obtained professional liability insurance or is a named insured covered by a group policy in the minimum amount of \$100,000 per occurrence and \$3,000,000 per annual aggregate. This documentation may include a certificate of insurance issued by the insurer or a copy of the declarations page of the professional liability insurance policy.
4. Renewal of the PHDHP is a biannual fee of \$20 and will expire the same time as the certificate holder's dental hygiene license but may be renewed biennially at the same time the dental hygiene license is renewed with the submission of (1) a renewal application on a form provided by the Board. (2) The permit renewal fee set forth in § 33.3 (\$20).

B. Practice as a PHDHP & 33.205b:

1. *Scope of professional practice:* A PHDHP may perform practices of a dental hygienist & 33.205(a) (2-6) without authorization, assignment or examination by a dentist.
 - (a). Including placement of subgingival agents.
 - (b). Periodontal probing, scaling, root planning, polishing or another procedure required to remove calculus deposits, accretions, excess or flash restorative materials and stains from the exposed surfaces of the teeth and beneath the gingival.
 - (c). Evaluation of the patient to collect data to identify dental hygiene care needs.
 - (d). Application of fluorides and other recognized topical agents for the prevention of oral disease.
 - (e). Conditioning of the teeth for and application of sealants.
 - (f). Taking of impressions of the teeth for athletic appliances.
 - (g). Administration of local anesthesia by regional injection in accordance with § 33.115 (relating to Local anesthesia permit).
2. *Requirement of referral.* A PHDHP shall refer each patient to a licensed dentist on an annual basis. Documentation of the referral must be maintained in the patient's dental record. The failure of the patient to see a dentist as referred will not prevent the PHDHP from continuing to provide dental hygiene services to the patient within the scope of professional practice set forth.

3. *Practice setting.* A PHDHP may provide services in public and private educational institutions that provide elementary and secondary instruction to school aged children under the jurisdiction of the State Board of Education, and in accordance with all applicable provisions of the Public School Code of 1949 (24P.S. §§ 1-101--27-2702.), the regulation relating to the certification of professional personnel in 22 PA Code Chapter 49 (relating to certification of professional personnel), and the regulations of the Department of Health in 28 PA Codes & 23.35 (relating to dental hygienists).
4. *Recordkeeping.* A PHDHP shall maintain a dental record which accurately, legibly, and completely reflects the dental hygiene services provided to the patient. The dental record must be retained for at least 5 years from the date of the last treatment entry. The dental record must include, at a minimum, the following:
 - a. The name and address of the patient and, if the patient is a minor, the name of the patient's parent or legal guardian.
 - b. The date dental hygiene services were provided.
 - c. A description of the treatment or services rendered at each visit.
 - d. The date and type of radiographs taken, if any, and documentation demonstrating the necessity or justification for taking radiographs, as well as the radiographs themselves.
 - e. Documentation of the annual referral to a dentist.

C. Continuing Education Requirements of a PHDHP are:

1. Required to take 5 credit hour in public health, no more than 3 credit hours communications and a total of 20 hours every two years for license renewal.
2. A school dental hygienist who is certified as a PHDHP and as a Certified educational specialist is required to obtain continuing professional education under the act and under section 1205.2 of the Public Health School Code of 1949 (24P.S. &12-1205.02) may submit evidence of the completion of educational courses approved for certification by the school district to meet the 20 hours continuing education requirement.



Session Timeout:
19:57 

School Health Annual Reimbursement Request System (SHARRS)

▶ Hide Menu Welcome: East Stroudsburg Area SD -- Karen Buis

June 14, 2019

▶ Logout

Dental Hygiene Services Authorization Summary

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▶ Annual
Report

▼ Forms/
Manual

Instruction
Manual

Hard Copy
Report

Tally Forms

School Year	School Entity	Status	Date	Add New Authorization
2019-2020	East Stroudsburg Area SD	Approved	4/17/2019 4:36:13 PM	View
2018-2019	East Stroudsburg Area SD	Approved	4/17/2018 8:43:36 AM	View
2017-2018	East Stroudsburg Area SD	Approved	8/2/2017 6:12:48 PM	View
2016-2017	East Stroudsburg Area SD	Approved	4/28/2017 11:25:02 AM	View
2015-2016	East Stroudsburg Area SD	Approved	8/22/2016 10:09:23 AM	View
2014-2015	East Stroudsburg Area SD	School Editing		View
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Session Timeout:
19:36

School Health Annual Reimbursement Request System (SHARRS)

Hide Menu Welcome: East Stroudsburg Area SD -- Karen Buis

June 14, 2019

Logout

East Stroudsburg Area SD

Annual Authorization for Dental Hygiene Services Program (School Year 2019-2020)

SHARRS
Navigation

* Indicates Required Field

Main Menu

School Dental Hygienist Summary

DHSP
Authorization

First Name	Last Name	Lic Exp	Credentials	PPID #	Comments	
Karen	Buis		Cert, PHDHP	9302684		View

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Manual

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Tally Forms

Dental Hygiene Services Program (DHSP) Plan: ESSENTIAL CRITERIA

- Plan lists the names of the public and private/non-public schools that are part of the DHSP Yes No *
- Plan identifies the grades datais collected for Exams: Family Dentist(column 01) Yes No *
- Plan identifies the grades identified to receive Exams/Screens:School Dental Provider (column 02), and tracks the number of students referred and the number of referrals completed Yes No *
- Plan identifies the grades identified to receive Prophylaxis/Preventive Treatment, optional(column 03) Yes No *
- Plan identifies the grades identified to receive Dental Health Education/Activities (column 04) Yes No *
- Plan identifies goals, objectives, methods, and outcome evaluations Yes No *
- Written plan is amended when changes are made to the essential criteria listed in 1 through 6. Yes No *

Dental Hygiene Services Program (DHSP) Plan: PUBLIC AND PRIVATE / NON PUBLIC SCHOOLS

- List the number of public schools identified to receive dental hygiene services through the DHSP plan. 10
- List the number of private/non-public schools identified to receive dental hygiene services through the DHSP plan. 4

Version: 1.0.0

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Save Section: DHSP Plan

Dental Hygiene Services Program (DHSP) Plan: GRADE IDENTIFICATION

Place a checkmark in column 01A to identify the grade levels where data will be collected for "Exams by the family Dentist "

Place a Checkmark in Columns 02A, 03A, and 04A, respectively, to identify the grade levels where students have been identified to receive dental hygiene services. Add the comments in the space provided at the bottom of the page.

During the school year,collect data that will be reported in columns 01B, 02B, 03B, and 04B in the annual SHARRS report

Grade	00		01		02		03		04	
			Exams Family Dentist		Exams/Screens School Dental Provider		Prophylaxis / Preventative Treatment		Dental Health Education/Activities	
	01A	01B	02A	02B	03A	03B	04A	04B		
		Total Students (Count each student once)		Total Students (Count each student once)		Total Students (Count each student once)		Total Students (Count each student once)		
K4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
K	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ungraded	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Ed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
¹ Other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Total		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Exam/Screen Grand Total (01+02):				<input type="checkbox"/>			<input type="checkbox"/>

¹ NOTE: The "Other" category is limited to home-schooled and alternative education students when a grade cannot be identified. Students attending part-time CTCs (Vo-Techs) are included in the applicable grades.

(HIDE NOTE)

Save Section: Dental Hygiene Services Provided

- 05 Exams/Screens Performed by the School Dental Provider: Required in all dental programs
- 05A Referred For Further Evaluation/Treatment Yes
- 05B Completed Referrals Reported Yes
- 06 Fluoride Application Program (Optional in DHSP plan): Yes No *
If yes, check the appropriate fluoride program
- 06A Fluoride MOUTH RINSE Program Yes No *
- 06B Fluoride TABLET Program Yes No *
- 06C Fluoride TOPICAL Program Yes No *
- 07 Sealant Application Program (Optional in DHSP plan): Yes No *
If yes, identify the provider(s)
- 07A Sealant Application by School Dental Provider (School Dentist, School Dental Hygienist, PHDHP) Yes No *
- 07B Sealant Application coordinated through school entity or DHSP plan but services provided by other than a School Dental Provider Yes No *

Save Section: Follow-up, Fluoride and Sealant

Dental Hygiene Services Program (DHSP) Plan: APPROVAL BY SCHOOL ENTITY

The written DHSP must be approved by the following professionals when created, amended, and at least every 3 years:

- (1) Certified School Dental Hygienists(CSDH) or CSDH/Public Health Dental Hygiene Practitioners(PHDHP)
- (2) School Dentist (The School Dentist has dental responsibility for the school entity.)
- (3) School Administration (Superintendent/CEO, Assistant Superintendent or Pupil Services Director)

Dental Hygiene Services Program (DHSP) Plan: APPROVAL BY SCHOOL ENTITY

MM/DD/YYYY

- | | | | |
|---|--|-----------|---|
| 1 | Date when the Certified School Dental Hygienist(s) or CSDH/PHDHP(s) approved the written DHSP plan | 2/28/2019 | * |
| 2 | Date when the Certified School Dentist approved the written DHSP plan(Required even when the CSDH is a PHDHP) | 4/17/2019 | * |
| 3 | Date when School Administration(Superintendent/CEO,Assistant Superintendent or Pupil Services Director) approved the written DHSP plan | 2/25/2019 | * |

Dental Hygiene Services Program (DHSP) Plan: SIGNATURE OF AUTHORIZING DENTIST

MM/DD/YYYY

- The Authorizing Dentist assumes supervisory oversight of the certified School Dental Hygienist(s) (CSDH)
- The Signature of the Authorizing Dentist must be obtained annually for each CSDH. (Note: The signature of an Authorizing Dentist is not required when the CSDH is a PHDHP.)
- | | | | |
|---|--|-----------|---|
| 4 | | 2/28/2019 | * |
|---|--|-----------|---|

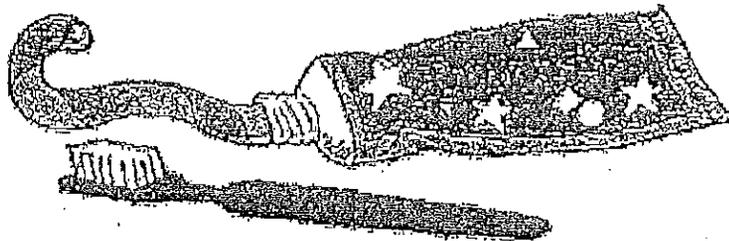
Dental Hygiene Services Program (DHSP) Plan: CERTIFY AND SUBMIT

I hereby certify that this is a true and accurate summary of the Dental Hygiene Services Program plan for the school year of this annual authorization. I certify and accept responsibility for the truthfulness of this

DENTAL HYGIENE SERVICES PROGRAM

East Stroudsburg Area School District

Planned Course: 2018-2023



Todd Kandl, DDS.

A handwritten signature in cursive script, appearing to read "Todd Kandl", written over a horizontal line.

Date 2/28/19

DENTAL HYGIENE SERVICES PROGRAM (DHSP)

Only schools that received written approval from the Department of Health for a Dental Hygiene Services Program (DHSP) should enter information in this section of the report.

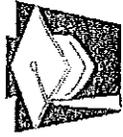
All other schools should enter dental information on the "Mandated Dental Services Program" page; include the School Dental Hygienists employed by the school on the "Other Health Professionals" page

School Dental Hygienist	
NAME as appears on DH license	
PHONE/EXTN	
EMAIL ADDRESS	
PENNSYLVANIA LICENSE Professional License Number: https://www.pals.pa.gov	License Number: _____ Expiration date: _____
CERTIFICATION Professional Personnel ID number (PPID#): https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx	<input type="checkbox"/> Not certificated <input type="checkbox"/> PDE Certified School Dental Hygienist *PPID #: _____ <input type="checkbox"/> PDE Emergency Certification (requires annual renewal)
Additional Pennsylvania Licensure	<input type="checkbox"/> PHDHP (Public Health Dental Hygiene Practitioner) <input type="checkbox"/> Other: _____ License Number: _____ Expiration date: _____
DAYS per School Year Worked	Days per School Year Worked _____

School Dental Hygienist	
NAME as appears on DH license	
PHONE/EXTN	
EMAIL ADDRESS	
PENNSYLVANIA LICENSE Professional License Number: https://www.pals.pa.gov	License Number: _____ Expiration date: _____
CERTIFICATION Professional Personnel ID number (PPID#): https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx	<input type="checkbox"/> Not certificated <input type="checkbox"/> PDE Certified School Dental Hygienist *PPID #: _____ <input type="checkbox"/> PDE Emergency Certification (requires annual renewal)
Additional Pennsylvania Licensure	<input type="checkbox"/> PHDHP (Public Health Dental Hygiene Practitioner) <input type="checkbox"/> Other: _____ License Number: _____ Expiration date: _____
DAYS per School Year Worked	Days per School Year Worked _____

DENTAL HYGIENE SERVICES PROGRAM (continued)

Dental Hygiene Services Program (DHSP) Plan									
1	Was the DHSP plan updated/amended since the authorization for this school year was submitted/approved by the Department of Health?							<input type="checkbox"/> Yes <input type="checkbox"/> No	
2	List the number of public schools that received dental hygiene services through the DHSP plan.								
3	List the number of private/non-public schools that received dental hygiene services through the DHSP plan.								
Dental Hygiene Services PROVIDED (Public and Private / Non-Public Students Combined) (1) Enter the number of students in each grade who actually received Dental Hygiene Services in Columns 01B, 02B, 03B, and 04B. (Count the student once in each respective column, as applicable.)									
00	01		02		03		04		
GRADE	Exams Family Dentist		Exams / Screens School Dental Provider		Prophylaxis / Preventative Treatment		Dental Health Education/Activities		
	01 A Check grade(s)	01 B Total Students (Count each student once)	02 A Check grade(s)	02 B Total Students (Count each student once)	03 A Check grade(s)	03 B Total Students (Count each student once)	04 A Check grade(s)	04 B Total Students (Count each student once)	
K4									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
Ungraded Spec Ed		Not Applicable per PDE							
*Other									
TOTAL									
*NOTE: The "Other" category is limited to home-schooled and alternative education students when a grade cannot be identified. Students attending part-time CTCs (Vo-Techs) are included in the applicable grades.									
05	Follow-up Exams / Screens by School Dental Provider (ALL grades) Enter the number of students who were referred for further dental evaluation/ treatment and number of completed referrals.							TOTAL Students (Count each student once)	
05 A	Referred for Further Evaluation/Treatment								
05 B	Completed Referrals Reported								
06	Fluoride Application Program: Enter the number of students who actually received fluoride by rinse, tablet, fluoride application in the respective program(s)							TOTAL Students (Count each student once)	
06 A	Fluoride MOUTH RINSE Program								
06 B	Fluoride TABLET Program								
06 C	Fluoride TOPICAL Program								
07	Sealant Application Program: Enter the number of students who actually received sealants by the respective dental provider.							TOTAL Students (Count each student once)	
07 A	Sealant Application by School Dental Provider (School Dentist, Certified School Dental Hygienist, CSDH /PHDHP)								
07 B	Sealant Application coordinated through school entity or DHSP plan but services provided by other than the School Dental Provider								



RUBRIC ASSESSMENT: CERTIFIED SCHOOL DENTAL HYGIENIST (CSDH)

Date Self-Assessment Evaluator Assessment

Domain 1: Planning and Preparation

"To improve the public's total health by ensuring access to quality oral health care, increasing awareness of the cost-effective benefits of prevention, promoting the highest standards of dental hygiene education, licensure, practice and research." (ADHA, 2012)

Component	Failing	Needs Improvement	Proficient	Distinguished
Ia: Demonstrating Knowledge of Oral Hygiene Process and Health	<ul style="list-style-type: none"> Demonstrates little understanding of oral hygiene process and health. 	<ul style="list-style-type: none"> Demonstrates basic understanding of oral hygiene process and health. 	<ul style="list-style-type: none"> Demonstrates a proficient understanding of oral hygiene process and health. Consistently collects, prioritizes, documents and evaluates individual and collective student health data. Bases decisions on clinical judgment and current research information to meet the needs of the district. Identifies important concepts of the discipline and their relationships to one another. Consistently provides clear explanations of the content, answers questions accurately, and provides feedback that furthers student learning. Seeks out content-related professional development. 	<ul style="list-style-type: none"> Demonstrates extensive understanding of oral hygiene process and health.
Evidence/Examples	<ul style="list-style-type: none"> Is unable to answer questions related to nutrition, healthcare, and follow-up dental care. Does not know that man-made sugar results in decay. 	<ul style="list-style-type: none"> Is able to answer some questions related to nutrition, healthcare, and follow-up dental care. Does not know that frequency of sugar ingestion affects decay rate. 	<ul style="list-style-type: none"> Is able to demonstrate knowledge related to the relationship between good nutrition and home dental care. Understands crunchy fruits and vegetables act as detergent foods to help clean the teeth when brushing and flossing is unattainable. 	<ul style="list-style-type: none"> Understands that optimal dental health results in optimal systemic health. Understands good dental care reduces dental diseases, heart disease, and type II diabetes associated with obesity.

Component	Failing	Needs Improvement	Proficient	Distinguished
1b: Demonstrating Knowledge of Individual Health Needs and Normal Growth and Development	<ul style="list-style-type: none"> ➤ Demonstrates little/no understanding of individual health needs, including backgrounds, cultures, skills, language proficiency, interests, and special needs. 	<ul style="list-style-type: none"> ➤ Demonstrates partial understanding of individual health needs, including backgrounds, cultures, skills, language proficiency, interests, and special needs. 	<ul style="list-style-type: none"> ➤ Demonstrates accurate understanding of individual health needs, including backgrounds, cultures, skills, language proficiency, interests, and special needs. ➤ Is knowledgeable about normal growth and development. ➤ Is cognizant of individual dental health needs with regard to backgrounds, cultures, skills, language proficiency, interests, and special needs. 	<ul style="list-style-type: none"> ➤ Demonstrates accurate understanding of individual health needs and actively seeks additional information, including backgrounds, cultures, skills, language proficiency, interests, and special needs from a variety of sources.
Evidence/Examples	<ul style="list-style-type: none"> ➤ Wears a mask and is unaware that a student who is receiving a dental screening has a hearing impairment. ➤ Makes no attempt to communicate with a student. 	<ul style="list-style-type: none"> ➤ Is aware the student does not speak English but does not make an attempt to communicate with the student. ➤ Does not have a mirror or model to show the student what they are concerned about. 	<ul style="list-style-type: none"> ➤ Sends home referral forms in the child's native language. ➤ Sends a note with a dentist's phone number and a number to contact the school to talk to someone who speaks their language to answer further questions. 	<ul style="list-style-type: none"> ➤ Incorporates the assistance of an interpreter for a student who speaks Spanish. ➤ Uses a computer language application to talk with the student.
1c: Identifying Appropriate Service Delivery Outcomes	<ul style="list-style-type: none"> ➤ Does not identify appropriate outcomes. 	<ul style="list-style-type: none"> ➤ Identifies rudimentary, and partially appropriate outcomes. 	<ul style="list-style-type: none"> ➤ Identifies clear and appropriate outcomes. ➤ Consistently identifies outcomes that are culturally appropriate and realistic in relation to the student's present and potential needs. ➤ Is responsible for the management and oversight of student dental health needs. 	<ul style="list-style-type: none"> ➤ Identifies highly appropriate and measurable outcomes following consultations with students, parents, and colleagues.
Evidence/Examples	<ul style="list-style-type: none"> ➤ Does not identify a student with poor oral hygiene. ➤ Allows a student to eat candy during lesson without making suggestions for healthy alternatives. 	<ul style="list-style-type: none"> ➤ Lectures, but does not instruct the student in oral hygiene. ➤ Offers student healthy solutions of rinsing with water if students can't brush after a sugary snack. 	<ul style="list-style-type: none"> ➤ Instructs the student in proper oral hygiene by example and participation. ➤ Offers solutions to not being able to brush after meals by eating their crunchy fruit or vegetable last at lunchtime. 	<ul style="list-style-type: none"> ➤ Instructs the student in proper oral hygiene and collaborates with parents for a better regimen of home care. ➤ Gives the student personal brushing time after breakfast or lunchtime with parent notification.

Component	Failing	Needs Improvement	Proficient	Distinguished
<p><i>1d: Demonstrating Knowledge of Appropriate Laws, Regulations, and Resources</i></p>	<ul style="list-style-type: none"> ➤ Demonstrates little/no knowledge of appropriate laws, regulations, and resources. 	<ul style="list-style-type: none"> ➤ Demonstrates basic knowledge of appropriate laws, regulations, and resources. 	<ul style="list-style-type: none"> ➤ Demonstrates knowledge of appropriate laws, regulations, and resources. ➤ Is cognizant of all federal/state laws and regulations applicable to registered dental hygiene practice. ➤ Is cognizant of the state school health mandates as outlined in the Pennsylvania Public School Code. ➤ Is aware of appropriate resources available through district, community, state, and national levels. 	<ul style="list-style-type: none"> ➤ Demonstrates extensive knowledge of appropriate laws, regulations, and resources, and utilizes them appropriately.
<p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Does not have appropriate license, certification, or clearances to practice as a Certified School Dental Hygienist in Pennsylvania. ➤ Allows dental hygienist license to lapse. 	<ul style="list-style-type: none"> ➤ Has a valid license and clearances, but is unfamiliar with child protective laws. ➤ Publishes a photo of a child on public media without parental consent. ➤ Screens a student without parental consent. 	<ul style="list-style-type: none"> ➤ Adapts the Pennsylvania school code to meet the needs of the district. ➤ Adapts screening services in grades that are not preset by the Pennsylvania Department of Health School Health Codes. 	<ul style="list-style-type: none"> ➤ Pursues other resources to help meet the dental needs of the district. ➤ Utilizes and supervises the services of Mobile Dental Units. ➤ Involves the services of Children and Youth if dental neglect is evident.
<p><i>1e: Designing Coherent Instruction</i></p>	<ul style="list-style-type: none"> ➤ Does not plan for age-appropriate activities to attain expected outcomes. 	<ul style="list-style-type: none"> ➤ Partially develops age-appropriate activities to attain expected outcomes. 	<ul style="list-style-type: none"> ➤ Develops age-appropriate activities to attain expected outcomes. ➤ Is responsible for appropriate and realistic outcomes to meet individual student needs. 	<ul style="list-style-type: none"> ➤ Develops extensive age-appropriate activities to attain expected outcomes.
<p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Does not provide any screening or educational activities to students. ➤ Does not show up for a scheduled dental health lesson. 	<ul style="list-style-type: none"> ➤ Provides activities that are age appropriate but does not follow through for expected outcomes. ➤ Provides a dental screening, but does not notify parent of screening results. 	<ul style="list-style-type: none"> ➤ Provides dental activities to reinforce learning outcomes. ➤ Provides example for experiments that reinforce the lesson (e.g., egg/soda experiment to show how sugars and acids attack teeth). ➤ Uses sugar in test tubes to represent the amount of sugar in food. 	<ul style="list-style-type: none"> ➤ Provides age-appropriate examples and experiments to enhance learning outcomes and provides added feedback. ➤ Provides brushing charts for students to track their brushing in school or at home. ➤ Provides a "Find the Healthy Snack Worksheet" to assess learning outcomes from the Nutrition lesson.

Component	Failing	Needs Improvement	Proficient	Distinguished
<i>If: Designing-Outcome Evaluation</i>	<ul style="list-style-type: none"> ➤ Designs plans that have no clear criteria of standards and are inappropriate to individual needs. 	<ul style="list-style-type: none"> ➤ Has a rudimentary design for outcome achievement that is only partially appropriate to individual needs. 	<ul style="list-style-type: none"> ➤ Designs plans for outcome achievement that are aligned using clear criteria and are appropriate to the needs of the individual. ➤ Systematically evaluates the quality and effectiveness of dental hygiene practice. 	<ul style="list-style-type: none"> ➤ Designs plans for outcome achievement that are fully aligned with clear criteria and evidence-based standards to meet individual needs.
<i>Evidence/Examples</i>	<ul style="list-style-type: none"> ➤ Writes a dental health curriculum that is not approved by the Pennsylvania Department of Health. 	<ul style="list-style-type: none"> ➤ Writes a dental health curriculum that is approved by the Pennsylvania Department of Health and is grade appropriate. 	<ul style="list-style-type: none"> ➤ Writes a curriculum for all ages that is age appropriate and congruent with science and health curricula of the district that is approved by the Pennsylvania Department of Health. 	<ul style="list-style-type: none"> ➤ Writes a curriculum for all grades that is age appropriate and congruent with science and health curricula of the district that is approved by the Pennsylvania Department of Health, and provides assessment feedback for evaluation.

Domain 2: The Environment

Component	Failing	Needs Improvement	Proficient	Distinguished
<p>2a: Creating an Environment of Respect and Rapport</p>	<ul style="list-style-type: none"> ➤ Has negative or inappropriate interactions with at least some members of the school community. 	<ul style="list-style-type: none"> ➤ Has a mix of positive and negative interactions with members of the school community. 	<ul style="list-style-type: none"> ➤ Has positive and respectful interactions with members of the school community. ➤ Establishes a respectful and professional rapport with the school community. 	<ul style="list-style-type: none"> ➤ Is sought out by members of the school community, reflecting a high degree of comfort and trust in the relationship.
<p>Evidence/Examples</p>	<ul style="list-style-type: none"> ➤ Conducts him/herself in inappropriate manner with another staff member or student. ➤ Uses inappropriate language in front of a student. 	<ul style="list-style-type: none"> ➤ Knows some staff members, but has no interaction with them. ➤ Does not include school nurse and principal when an emergency occurs. 	<ul style="list-style-type: none"> ➤ Is able to identify specific school staff members and has a respectful rapport with them. ➤ Provides dental emergency treatment for a student and conveys information to school nurse, principal, and parent. 	<ul style="list-style-type: none"> ➤ Engages with and involves professional team members in student treatment planning. ➤ Is asked to attend an IEP meeting to render a professional recommendation.
<p>2b: Establishing a Culture for Health and Wellness</p>	<ul style="list-style-type: none"> ➤ Makes no attempt to establish a culture for health and wellness in the school community. 	<ul style="list-style-type: none"> ➤ Is partially successful in promoting a culture of health and wellness in the school community. 	<ul style="list-style-type: none"> ➤ Promotes a culture of health and wellness in the school community. ➤ Acts as a liaison between the school community and the dental community regarding access to dental care. ➤ Provides age-appropriate sequential dental health lessons. ➤ Models positive dental health behaviors. 	<ul style="list-style-type: none"> ➤ Promotes a culture of health and wellness in the school community that is supported by and sustained through collaboration with members of the school community.
<p>Evidence/Examples</p>	<ul style="list-style-type: none"> ➤ Makes no attempts to encourage dental health for the school community. ➤ Is never visible for students to identify with him/her. 	<ul style="list-style-type: none"> ➤ Provides information on good dental health, but is not a good role model. ➤ Walks around the hallway drinking a can of soda. 	<ul style="list-style-type: none"> ➤ Exemplifies healthy dental habits. ➤ Eats a healthy lunch in front of students, eating a fruit or vegetable last. 	<ul style="list-style-type: none"> ➤ Promotes healthy dental environment and invites student participation. ➤ Responsible for student participation in National Children's Dental Health Month. ➤ Models good oral hygiene, personal hygiene, and professional appearance.

Component	Failing	Needs Improvement	Proficient	Distinguished
<p>2c: Following Health and Classroom Protocols and Procedures</p>	<ul style="list-style-type: none"> Does not follow health and classroom protocols and procedures. 	<ul style="list-style-type: none"> Inconsistently follows health and classroom protocols and procedures. 	<ul style="list-style-type: none"> Utilizes effective health and classroom protocols and procedures. Demonstrates infectious disease protocol as dictated by the Centers for Disease Control (CDC). Follows guidelines set by the Pennsylvania Department of Health, Pennsylvania Department of Education, and the Pennsylvania Board of Dentistry. Follows the Dental Hygiene Service Plan that has been submitted and approved by the Pennsylvania Department of Health. Engages students during classroom instruction. 	<ul style="list-style-type: none"> Utilizes effective health and classroom protocols and procedures. Is able to readily adapt to unexpected situations.
<p>Evidence/Examples</p>	<ul style="list-style-type: none"> Does not follow universal infectious disease protocol. Does not wear gloves while screening a student. 	<ul style="list-style-type: none"> Does not control classroom behaviors. Allows students to freely leave the classroom during a dental health lesson. 	<ul style="list-style-type: none"> Allows for safe student interaction during a Dental Hygiene Curriculum-approved dental health lesson or screening. Allows for questions and answers during lesson time. Keeps all hazardous materials put away and out of the reach of students. 	<ul style="list-style-type: none"> Is prepared to provide multiple deliveries (e.g., PowerPoint®, presentation, internet, DVD, VHS, age-appropriate book) of a dental health lesson to avoid technological difficulties.
<p>2d: Promoting a Safe and Healthy Environment and Managing Student Behavior</p>	<ul style="list-style-type: none"> Does not promote a safe and healthy environment. Does not have an established standard of conduct and conducts little or no monitoring of student behavior. 	<ul style="list-style-type: none"> Makes minimal attempts to promote a safe and healthy environment. Sets inconsistent expectations/standards of conduct and conducts minimal monitoring of student behavior. 	<ul style="list-style-type: none"> Promotes a safe and healthy environment. Consistently and effectively responds to student misbehavior. Establishes a standard of conduct and monitors for student behavior. 	<ul style="list-style-type: none"> Effectively promotes a safe and healthy environment utilizing evidence-based guidelines and strategies. Responds to student misbehavior while being sensitive to individual student needs and respectful of student dignity.
<p>Evidence/Examples</p>	<ul style="list-style-type: none"> Does not provide a safe screening or learning environment for students. Leaves students unattended in the classroom. 	<ul style="list-style-type: none"> Screens students in an inappropriate location. Screens students in unhealthy room conditions, but attempts to control cleanliness. 	<ul style="list-style-type: none"> Acts promptly to an altercation situation. Notifies two students who are acting inappropriately and separates them quickly to diffuse an altercation. 	<ul style="list-style-type: none"> Avoids potential accidents and prevents them from happening. Asks classroom teacher for any information about the student population's diversity and special needs, reporting any incidences to principal or supervisor.

Component	Failing	Needs Improvement	Proficient	Distinguished
<i>2e: Organizing Physical Space</i>	<ul style="list-style-type: none"> ➤ Does not ensure the physical environment is safe. 	<ul style="list-style-type: none"> ➤ Ensures the physical environment is safe, somewhat organized, and accessible to most members of the school community. 	<ul style="list-style-type: none"> ➤ Ensures the physical environment is safe, organized, and accessible to all members of the school community. 	<ul style="list-style-type: none"> ➤ Ensures the physical environment is safe, efficiently organized, and readily available to all members of the school community.
<i>Evidence/Examples</i>	<ul style="list-style-type: none"> ➤ Provides unsafe placement of dental equipment. ➤ Leaves sharp dental instruments out in the open that are unattended. 	<ul style="list-style-type: none"> ➤ Applies to administrators for specific area conditions to conduct work from. ➤ Notifies staff as to where dental screenings /lessons are to be conducted. 	<ul style="list-style-type: none"> ➤ Has a clearly identifiable office area. ➤ Contacts staff through notes or emails of her location. 	<ul style="list-style-type: none"> ➤ Sets up an identifiable supply station. ➤ Leaves dental supplies available to staff and students for dental situations that are needed when the CSDH is in another building.

Domain 3: Service Delivery

Component	Failing	Needs Improvement	Proficient	Distinguished
3a: Communicating Clearly and Accurately	<ul style="list-style-type: none"> Is unclear or confusing when describing expectations for goal achievement, directions, or content. Uses language that contains errors or is inappropriate to culture or level of development. 	<ul style="list-style-type: none"> Clarifies expectations for goal achievement, directions, procedures, or content after initial confusion. Uses language that is correct but may not be completely appropriate to culture or level of development. 	<ul style="list-style-type: none"> Provides clear expectations for goal achievement, directions, and procedures, explanations of content. Communicates in a manner that is appropriate to culture and level of development. Utilizes age-appropriate language for all members of the school community. Effectively states student learning, and models the process to be followed in assigned task. 	<ul style="list-style-type: none"> Provides clear expectations for goal achievement, directions, procedures, explanations of content. Uses clear and expressive oral and written communication that is appropriate to culture and level of development and anticipates possible misconceptions.
Evidence/Examples	<ul style="list-style-type: none"> Makes no attempt to use grade-level appropriate language during a dental health lesson. Does not talk about dental health during a lesson. 	<ul style="list-style-type: none"> Uses some grade-level appropriate language. Addresses classroom rules and expectations, but does not address infractions of the rules and expectations when they occur. 	<ul style="list-style-type: none"> Uses grade-appropriate language. Addresses classroom rules and expectations and holds students accountable for them most of the time. Models proper tooth brushing method with students. 	<ul style="list-style-type: none"> Consistently uses grade-appropriate language and remediates students to understanding dental terminology. Consistently holds students accountable to classroom rules and expectations that were outlined at the beginning of the lesson time. Provides question and answer time for students.
3b: Providing Appropriate Assessment	<ul style="list-style-type: none"> Does not provide appropriate assessment. 	<ul style="list-style-type: none"> Provides only partially appropriate assessment. 	<ul style="list-style-type: none"> Provides appropriate assessment. Follows the Pennsylvania Department of Health's state report requirements for dental data collection. Provides effective open-ended questions and fosters student engagement. 	<ul style="list-style-type: none"> Provides comprehensive, relevant assessment.
Evidence/Examples	<ul style="list-style-type: none"> Does not follow the Pennsylvania Department of Health's recommendation for data collection during dental screenings. Does not inform parent when dental referral is necessary. Does not provide classroom education component of the dental hygiene services program. 	<ul style="list-style-type: none"> Only charts a "pass" or "fail" rather than charting what dental conditions require referral to a dentist during a dental screening. Does not inform parent of student's dental need. Provides dental education, but does not provide a measurable assessment component. 	<ul style="list-style-type: none"> Charts according to the Pennsylvania Department of Health's recommendations for dental screenings. Sends written documentation of need of referral to student's family. Records dental health education on dental health record. Provides multiple forms of assessment during dental health lessons. 	<ul style="list-style-type: none"> Charts dental screening/education according to the Pennsylvania Department of Health's recommendations. Sends written documentation of referral need to student's family. Works with nursing staff, social workers, parents and the dental community to see that the student's dental needs are met during dental emergencies. Allows for open-ended question and answer session in dental health lesson.

Dental Hygienist – June 01, 2014 “Adapted from Charlotte Danielson’s 2011 Framework for Teaching.”

Component	Failing	Needs Improvement	Proficient	Distinguished
<p><i>3c. Engaging the School Community in Health Education and Wellness Promotion</i></p> <p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Fails to promote health education and wellness. ➤ Makes no attempt to arrange time to teach dental health education. ➤ Does not contact a school to schedule dental lessons or screenings. 	<ul style="list-style-type: none"> ➤ Displays partially-effective measures in promoting health education and wellness. ➤ Make an attempt to arrange time to teach dental health lessons to two grade levels; however, learning activities and handouts/worksheets are given out and are not appropriate to student grade level. ➤ Teaches wrong grade-level dental lesson to a class. ➤ Provides no take-home information during dental health lesson. 	<ul style="list-style-type: none"> ➤ Promotes health, education and wellness; resulting in knowledge acquisition and application. ➤ Provides materials and resources to support the learning goals. ➤ Arranges time to teach dental health lessons to a variety of grade levels. Learning activities and handouts/worksheets are somewhat appropriate to student grade level. ➤ Provides lecture and take-home information during a dental health lesson. ➤ Participates in dental health month activities for students. 	<ul style="list-style-type: none"> ➤ Promotes health education and wellness, resulting in knowledge acquisition, application, and member participation. ➤ Arranges time to teach dental health lessons to a variety of grade levels. Learning activities and handouts/worksheets are appropriate to student grade level. ➤ Allows time for assessment during dental health lesson. ➤ Sets up time for students to actively partake in daily tooth brushing. ➤ Encourages student participation in dental health month activities.
<p><i>3d. Utilizing Assessment Data and Resources to Deliver Appropriate Care</i></p> <p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Does not utilize assessment data and resources to deliver appropriate care. ➤ Does not use information gathered from dental screenings to make referrals of dental need to parents. ➤ Does not write a dental health curriculum for the district needs. ➤ Does not identify "at-risk" students. 	<ul style="list-style-type: none"> ➤ Occasionally utilizes assessment data and resources to deliver appropriate care. ➤ Only uses information gathered from dental screenings as data collection. ➤ Writes a dental health curriculum, but does not address the needs of the district. ➤ Identifies "at-risk" students with dental needs. 	<ul style="list-style-type: none"> ➤ Regularly utilizes assessment data and resources to deliver appropriate care. ➤ Collects, analyzes, and synthesizes comprehensive data pertinent to student's/staff member's dental health. ➤ Uses information gathered from dental screenings to make referral of dental need to parents. ➤ Helps to identify community resources for families without "dental homes." ➤ Makes suggestions for dental insurance programs to cover student needs. 	<ul style="list-style-type: none"> ➤ Consistently utilizes assessment data and resources to deliver appropriate care using standardized language. ➤ Uses information gathered from dental screenings to make referral of dental need to parents. ➤ Alters curriculum to meet changing needs of the district's population. ➤ Provides alternate dental services, such as cleanings, fluoride treatments, sealants, and x-rays to meet needs of the district.

Component	Failing	Needs Improvement	Proficient	Distinguished
<p><i>3e: Demonstrating Flexibility and Responsiveness</i></p> <p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Adheres to the plan or program in spite of evidence of its inadequacy. ➤ Fails to review the district's dental hygiene services program and adheres to it in spite of evidence of its inadequacies. ➤ Does not submit dental health curriculum to the Pennsylvania Department of Health for approval. ➤ Does not know of special needs students in the classroom. 	<ul style="list-style-type: none"> ➤ Makes modest changes in the plan or program when confronted with evidence of the need for change. ➤ Updates dental health program curriculum in a five-year time frame. ➤ Submits dental health program curriculum to Pennsylvania Department of Health, but makes no updates to meet needs of the district. ➤ Teaches same lesson for ten years with no updated product information. ➤ Knows of special needs students, but does not address them in the lesson. 	<ul style="list-style-type: none"> ➤ Makes revisions in the plan or program as needed. ➤ Makes adjustments to the lesson according to the needs of the group. ➤ Annually reviews the district's dental hygiene services program to assure that the students' dental needs are being met. ➤ Notifies the Pennsylvania Department of Health of changes to the program plan. ➤ Adapts dental health lessons to meet special needs situations with visual, audio, and kinesthetic restrictions addressed. ➤ Seeks knowledge of new products and services through continuing education. 	<ul style="list-style-type: none"> ➤ Continually seeks ways to improve the plan or program and makes changes as needed in response to input. ➤ Recognizes plan deficits and constructs a plan for improvement and change. ➤ Carries out initiatives for change after notifying the Pennsylvania Department of Health of revision to the program plan. ➤ Meets student needs with appropriate use of technology. ➤ Recommends current dental products to meet student needs.

Domain 4: Professional Development/Professional Responsibilities

Component	Failing	Needs Improvement	Proficient	Distinguished
<p><i>4a: Reflecting on Professional Practice and Certified School Dental Hygienist Process</i></p>	<ul style="list-style-type: none"> ➤ Does not reflect on practice or the reflections are inaccurate or self-serving. 	<ul style="list-style-type: none"> ➤ Reflects on practice with moderate accuracy and objectivity without citing specific examples. ➤ Makes only global suggestions as to how practice might be improved. 	<ul style="list-style-type: none"> ➤ Reflects on practice; providing an accurate and objective description of practice and citing specific positive and negative characteristics. ➤ Makes specific suggestions as to how practice may be improved. 	<ul style="list-style-type: none"> ➤ Reflects on practice; providing highly accurate and perceptive description and citing specific examples. ➤ Draws on evidence-based knowledge to suggest alternative strategies.
<p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Does not keep current with standards of care as related to school-based dental hygiene services programs. ➤ Does not meet biannual requirement for professional license renewal and allows license to lapse. 	<ul style="list-style-type: none"> ➤ Meets biannual requirement for professional license renewal, but makes no additional attempt to keep current with standards of care as related to school-based dental hygiene services programs. ➤ Meets professional license requirements, but does not keep current with Pennsylvania Education Association's ACT 48 hours. 	<ul style="list-style-type: none"> ➤ Meets biannual requirement for professional license renewal and shows evidence of attending continuing education/professional networking sessions that address the particular needs of dental hygienists working in the public school environment. ➤ Offers input for conducting continuing education class instruction. 	<ul style="list-style-type: none"> ➤ Continually meets biannual requirements for professional license renewal and goes above the 20 hours of continuing education needed to meet this requirement. ➤ Endeavors to learn more about his/her chosen field of work in the school environment. ➤ Cites all evidenced-based information.
<p><i>4b: Maintaining Accurate Records</i></p>	<ul style="list-style-type: none"> ➤ Has missing, late, or inaccurate reports, records, or documentation. 	<ul style="list-style-type: none"> ➤ Completes generally accurate, though not always timely, reports, records, and documentation. 	<ul style="list-style-type: none"> ➤ Completes accurate and timely reports, records, and documentation. 	<ul style="list-style-type: none"> ➤ Approaches record keeping in a highly systematic and efficient manner, and serves as a model for colleagues.
<p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Has difficulty accessing student data via his/her record keeping to respond to questions by school community. ➤ Loses school screening data. 	<ul style="list-style-type: none"> ➤ Can easily access student data via his/her record keeping to respond to questions by school community. ➤ Can convey a screening result to a parent who lost the referral form. 	<ul style="list-style-type: none"> ➤ Can easily access student data via his/her record keeping to respond to questions by school community. ➤ Provides administration with data for the state report. 	<ul style="list-style-type: none"> ➤ Can efficiently and quickly provide dental health information to school community. ➤ Provides administration with accurate state report data prior to time deadline.

Component	Failing	Needs Improvement	Proficient	Distinguished
<p>4c: Communicating with Members of the School Community</p> <p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Provides little or no information to members of the school community. ➤ Cannot provide an accurate answer to a question. ➤ States that the dental services program was completed for the year; however, when assessed, evidence reports uncompleted components. 	<ul style="list-style-type: none"> ➤ Provides limited, though accurate, information to members of the school community. ➤ Does not attempt to disseminate dental information to the school community, but when asked, does provide accurate, timely information. ➤ Provides the dental schedule for the district, but does not adjust it for unforeseen scheduling conflicts. 	<ul style="list-style-type: none"> ➤ Provides thorough and accurate information to members of the school community. ➤ Provides venues of disseminating dental health information to the school community via various forms of media (e.g., public service announcements, newsletter articles, web page). ➤ Provides information when dental services will be conducted through a mass telephone message system. 	<ul style="list-style-type: none"> ➤ Proactively provides thorough, accurate, and timely information to members of the school community. ➤ Provides information to the school community regarding facilities/programs that offer free or reduced-fee dental services (e.g., Sealant Saturday Programs, Have a Heart Free Care Days). ➤ Provides referrals to parents about programs in which to enroll students, and provides follow-up conversations.
<p>4d: Participating in a Professional Community</p> <p><i>Evidence/Examples</i></p>	<ul style="list-style-type: none"> ➤ Avoids involvement in professional community. ➤ Does not participate in the academic or professional dental hygiene community. ➤ Does not respond to a request to attend a professional meeting. 	<ul style="list-style-type: none"> ➤ Participates in professional community only when specifically requested to do so. ➤ Attends professional meetings as required by the school district. ➤ Attends some, but not all of the department meetings required by the district policy. 	<ul style="list-style-type: none"> ➤ Actively participates in professional community, and maintains positive and productive relationships. ➤ Maintains active membership in their professional organizations. ➤ Attends all professional meetings as required by the school district and seeks ways to increase his/her involvement in professional organizations. 	<ul style="list-style-type: none"> ➤ Makes a substantial contribution to professional community and assumes leadership roles. ➤ Agrees to serve on professional district committees/curriculum councils. ➤ Assumes leadership roles on committees within the school district or within his/her professional discipline. ➤ Passes on professional information to school staff and colleagues. ➤ Provides referrals for program enrollments and provides follow-up conversation.

Component	Failing	Needs Improvement	Proficient	Distinguished
<i>4c: Growing and Developing Professionally</i>	<ul style="list-style-type: none"> Does not participate in professional development activities. 	<ul style="list-style-type: none"> Demonstrates limited participation in professional development activities, focusing only on those that are convenient or required. 	<ul style="list-style-type: none"> Seeks out opportunities for professional development based on an individual assessment of need. Maintains active member status in local, state, and national organizations. Enhances professional dental practice performance by networking and interacting with peers and colleagues. 	<ul style="list-style-type: none"> Actively pursues and develops professional development opportunities and makes a substantial contribution to the profession.
<i>Evidence/Examples</i>	<ul style="list-style-type: none"> Does not participate in professional staff development activities. Does not attend in-service training. 	<ul style="list-style-type: none"> Only participates in professional staff development activities that are required. Inconsistently attends in-service staff development by calling off sick frequently. 	<ul style="list-style-type: none"> Participates in all required professional development activities and seeks additional enrichment courses within the dental hygiene discipline. Attends all in-service and department meetings required by licensure and district policies. Is a current member of national, state, and local educational/professional organizations. 	<ul style="list-style-type: none"> Maintains active membership in local, state, and national professional organizations. Enhances professional performance by networking and interacting with peers and colleagues. Attends state/national conferences to promote school dental health and forwards the information to the school community.
<i>4f: Demonstrating Professionalism</i>	<ul style="list-style-type: none"> Displays inappropriate interactions with members of the school community and violates principles of confidentiality. 	<ul style="list-style-type: none"> Is appropriate in interactions with members of the school community and protects confidentiality. 	<ul style="list-style-type: none"> Displays high standards of honesty, integrity, and confidentiality when interacting with members of the school community. 	<ul style="list-style-type: none"> Holds the highest ethical standards when interacting and advocating for members of the school community.
<i>Evidence/Examples</i>	<ul style="list-style-type: none"> Violates HIPPA and FERPA standards. Freely gives confidential health information about a student to the public. Puts a picture of a student in the newspaper without written consent. 	<ul style="list-style-type: none"> Occasionally violates HIPPA and FERPA standards by breaching student confidentiality. Publishes a picture of a child with written permission, but does not contact the parents to inform them of the situation. 	<ul style="list-style-type: none"> Adheres to educational laws; health care laws; dental ethics; and federal, state, and district regulations relating to privacy and confidentiality. Contacts student's dentist to retrieve private dental report without parent permission. 	<ul style="list-style-type: none"> Holds the highest ethical standards as stated above, while advocating for members of the school community. Assists parent in obtaining private dental report from their dentist with permission to do so.

Possible Guiding Questions: Conversations Between Principals and Teachers

ROLE: Certified School Dental Hygienist

This document utilizes the components within the Danielson Framework for Teaching to provide possible guiding questions for conversations that occur between a principal and teacher. Note that a few of the guiding questions also provide linkages to the Framework for Leadership in order to establish a level of connectedness among the two frameworks.

Please note: The questions identified here are provided to spur some thoughts as to the individual conversations that occur between a principal and teacher. The actual conversations that occur should be determined locally. It is not mandatory to use these questions, nor should they be viewed as a “checklist” to be followed. They are provided solely as a resource.

Domain 1: Planning and Preparation

Ia: Demonstrating Knowledge of Oral Hygiene Process and Health

Possible Guiding Questions:

- What procedure do you follow when a student seeks your attention?
 - (Example of appropriate answer: Determine who they are, pull emergency card and health record.)
- What will students gain from you knowledge?
 - (Example of appropriate answer: Good dental health correlates to optimal systemic health and the learning process.)

Ib: Demonstrating Knowledge of Individual Health Needs and Normal Growth and Development

Possible Guiding Questions:

- What do you use to determine student needs?
 - (Example of appropriate answer: Includes individual health, background, cultures, language, knowledge of IEPs, dental inspection, and family involvement.)

Ic: Identifying Appropriate Service Delivery Outcomes

Possible Guiding Questions:

- How do you deliver your method of instruction?
 - (Example of appropriate answer: Instructions are lecture, hands-on activities, and assessments.)

Id: Demonstrating Knowledge of Appropriate Laws, Regulations, and Resources

Possible Guiding Questions:

- What entities govern your dental profession?
 - (Example of appropriate answer: PA Board of Dentistry, PA Department of Health, and PA Department of Education.)

Ie: Designing Coherent Instruction

Possible Guiding Questions:

- What type of instruction do you plan for each grade?
 - (Example of appropriate answer: Age-appropriate instruction and activities to reinforce the learning processes such as experiments and worksheet assessments.)

If: Designing Outcome Evaluation

Possible Guiding Questions:

- What guides your method of assessment?

Domain 1: Planning and Preparation

- (Example of appropriate answer: Screenings and education are guided by the PA Board of Dentistry and PA Department of Health, and PA Department of Education)

Domain 2: The Environment

2a: Creating an Environment of Respect and Rapport

Possible Guiding Questions:

- How do you make yourself assessable to learning community?
 - (Example of appropriate answer: School website, emails, phone, staff meetings, attending continuing education conferences.)

2b: Establishing a Culture for Health and Wellness

Possible Guiding Questions:

- How do you model your positive dental health environment?
 - (Example of appropriate answer: Models positive dental health practices in personal oral hygiene, promotes a professional appearance, and promotes dental health.)

2c: Following Health and Classroom Protocols and Procedures

Possible Guiding Questions:

- What guides your classroom/health room procedures?
 - (Example of appropriate answer: Procedures are guided by building, classroom, health room, PA Department of Education, PA Department of Health, and PA Board of Dentistry protocol as well as your approved Dental Hygiene Services Curriculum.)

2d: Promoting a Safe and Healthy Environment and Managing Student Behavior

Possible Guiding Questions:

- What behavior management do you utilize?
 - (Example of appropriate answer: Utilize district, building, and classroom policies.)

2e: Organizing Physical Space

Possible Guiding Questions:

- How do you ensure student safety?
 - (Example of appropriate answer: Make sure dental supplies are placed out of student reach.)

Domain 3: Service Delivery

3a: *Communicating Clearly and Accurately*

Possible Guiding Questions:

- How do you explain dental procedures clearly?
 - (Example of appropriate answer: Use of examples, definitions, visual aids, and comparisons.)

3b: *Providing Appropriate Assessment*

Possible Guiding Questions:

- What strategies do you utilize during assessment?
 - (Example of appropriate answer: Provide opportunities for open-ended questions.)

3c: *Engaging the School Community in Health Education and Wellness Promotion*

Possible Guiding Questions:

- What methods do you use to involve the school community in dental health?
 - (Example of appropriate answer: Age-appropriate dental lessons, take-home information, and group activities.)

3d: *Utilizing Assessment Data and Resources to Deliver Appropriate Care*

Possible Guiding Questions:

- How do you use the assessment data?
 - (Example of appropriate answer: It guides the focus of the curriculum.)

3e: *Demonstrating Flexibility and Responsiveness*

Possible Guiding Questions:

- How do you respond to the changes?
 - (Example of appropriate answer: Use assessment data and environment changes to make revisions and improvements to the plan.)

Domain 4: Professional Development/Professional Responsibilities

4a: Reflecting on Professional Practice and Certified School Dental Hygienist Process

Possible Guiding Questions:

- What evidences do you use to guide the dental hygiene process?
 - (Example of appropriate answer: Meeting bi-annual dental hygiene license and PDE Act 48 continuing education requirements)

4b: Maintaining Accurate Records

Possible Guiding Questions:

- What type of records do you keep?
 - (Example of appropriate answer: PA Department of Health Dental Record, progress reports, and computerized dental health programs)

4c: Communicating with Members of the School Community

Possible Guiding Questions:

- What type of records do you keep?
 - (Example of appropriate answer: PA Department of Health Dental Record, progress reports, computerized dental health programs)

4d: Participating in a Professional Community

Possible Guiding Questions:

- How do you participate in your dental profession?
 - (Example of appropriate answer: Membership in professional associations/organizations)

4e: Growing and Developing Professionally

Possible Guiding Questions:

- What types of professional development do you participate in?
 - (Example of appropriate answer: Maintains an active membership in professional organizations and share new information with school community.)

4f: Demonstrating Professionalism

Possible Guiding Questions:

- How do you exemplify dental hygiene professionalism?
 - (Example of appropriate answer: Uphold HIPPA, FERPA, state, local and school regulations while advocating for members of the school community.)

East Stroudsburg Area School District
Board Policy #209/ Dental Exams:

Dental Examinations are required upon original entry (K), 3rd, and 7th grade, including all new students upon original entry into the district. School dental screenings are provided free by the certified school dental hygienist at school to meet this mandate. In lieu of the school screening, parents may submit a private dental report from their family dentist by November 1 of the current school year or sixty days after enrolling in the district. The date of the private exam may not exceed one year prior to the start of the school year.

Board Policy #209 states that Parents/guardians have until November 1 of the applicable school year to provide a private dental report as set forth above. If a private dental report is not received by November 1, the parent/guardian will be notified in writing that their child will be scheduled to receive a dental screening at school at no cost to the parent(s).

REVISED: December 15, 2003
November 20, 2006
February 25, 2008
February 22, 2010
August 20, 2018

209. HEALTH EXAMINATIONS

In compliance with the School Code, the Board shall require that district students submit to health and dental examinations in order to protect the school community from the spread of communicable disease, to ensure that the student's participation in health, safety and physical education courses meets his/her individual needs, and to ensure that the learning potential of each student is not lessened by a remediable physical disability.

Each student shall receive a comprehensive medical examination upon original entry into school in Pennsylvania, while in sixth grade, and while in eleventh grade. These examinations will be conducted by the designated school physician, except as may be otherwise provided for herein. Every school physician shall be assisted by a school nurse who shall be present during each examination.

The school district shall provide a program of dental hygiene services for children of school age. This program shall be approved by the Secretary of Health or designee. Dental screenings will be conducted by the school dental hygienist for students upon original entry in kindergarten or grade one, in grade three, in grade seven, and for new students in the district whose health records do not contain an adequate dental record. Fifth grade students, who have appropriate parent/guardian permission on file, may receive dental screenings at times as a follow-up to the dental program.

In lieu of the medical examinations and/or dental screenings and/or evaluations required as set forth above, any child of school age, or his/her parent/guardian, may furnish a medical or dental report examination made at the expense of the child/parent/guardian by a licensed physician or licensed dentist, and which report shall be on a form approved by the Secretary of Health and provided by the school district for this purpose. The in-lieu examinations shall be made and the report shall be furnished prior to the date fixed for the regularly scheduled examination or screening, but no earlier than

1. Authority
SC 1401, 1402
1403
Title 22
Sec. 12.41

2. Guidelines
SC 1402, 1407
Title 22
Sec. 12.41

SC 1403, 1407
Title 22
Sec. 12.41

SC 1407

twelve (12) months prior to the student's entry into the grade in which the regular examination or screening is required.

SC 1402
Title 22
Sec. 12.41

Parents/guardians have until November 1 of the applicable school year to provide a private dental report as set forth above. If a private dental report is not received by November 1, the parent/guardian will be notified in writing that their child will be scheduled to receive a dental screening at school at no cost to the parent(s).

SC 1402
Title 22
Sec. 12.41

Each student will be given a vision test and will be measured for height and weight upon original entry into school and annually through grade twelve (12). Each student shall be measured, weighed and vision tested. Height and weight measurements shall be used to calculate the student's weight-for-height ratio.

SC 1402
Title 22
Sec. 12.41

Each student shall be tested for tuberculosis upon original entry into school and in grade nine (9); exceptions will be made if a waiver is granted by the Pennsylvania Department of Health.

SC 1402
Title 22
Sec. 12.41

Each student will receive a hearing screening upon original entry into school and in grades one (1), two (2), three (3), seven (7) and eleven (11). Children in special ungraded classes will be given a hearing screening yearly.

SC 1409
Pol. 216

School district nurses shall conduct scoliosis screenings for students in grades six (6) and seven (7) and for those children who are eleven (11) and twelve (12) years of age and are in special ungraded classes.

SC 1419
Title 28
Sec. 23.45

The individual records of health examinations shall be maintained as a confidential record, subject to statute and Board policy.

SC 1402, 1406
Title 22
Sec. 12.41

A student who presents a statement signed by the parent or guardian that a medical examination is contrary to his/her religious beliefs shall be examined only when the Secretary of Health determines that the student presents a substantial menace to the health of others.

Teachers shall report to the school nurse or school physician any unusual behavior, changes in physical appearance, changes in attendance habits and changes in scholastic achievement or suspected deviations from normal growth and development, which may indicate impairment of a child's health and, in such case, as well as in the case involving school examinations, reveal conditions requiring health or dental care, the school nurse or school physician or dental hygienist shall, upon referral by the teacher or on his/her own initiative, advise a child's parent/guardian of the apparent need for a medical or dental consultation and/or examination. If a parent/guardian fails to report the results to the nurse or school physician, the nurse or school physician shall attempt to arrange a special medical examination for the child.

Recommendations as to medical, surgical or dental care shall be sent to each parent/guardian and to the family physician or family dentist on appropriate forms with instruction to the parent/guardian to consult their family physician or family dentist and to notify the school authorities of the action taken with respect to the recommendations.

School physicians or school nurses shall inform teachers of the health conditions of students which may affect behavior, appearance or scholastic performance.

SC 1405
Title 28
Sec. 23.2
20 U.S.C.
Sec. 123h

If a parent/guardian informs school officials of financial inability to have a physician or dentist of his/her choice render recommended treatment or care, the school officials shall advise such parent/guardian of the possible availability of public assistance.

Parents/Guardians of students who are to receive physical and dental examinations shall be notified. The notice shall include the date and location of the examination and notice that the parent/guardian may attend or may have the examination conducted privately at the parent's expense. Such statement may also include notification that the student may be exempted from such examination if it is contrary to the parent's/guardian's religious beliefs.

Students who fail to complete and/or submit acceptable evidence of required medical examination or dental screening by **APRIL 30 of the current academic year** will be excluded from attending school beginning **MAY 1** until acceptable proof of compliance is received, in writing, by the district, or until such students are exempted from such examination requirements for religious reasons by submission of an acceptable parental documented note.

3. Delegation of
Responsibility
SC 1402

The Superintendent shall instruct all staff members to continually observe students for conditions that indicate health problems or disability and to promptly report such conditions to the school nurse.

SC 1409

The Superintendent shall request an adequate health record from the transferring school for each student transferring into the school district.

SC 1406

The Superintendent shall ensure that notice is provided to all parents/guardians regarding the existence of and eligibility for the Children's Health Insurance Program (CHIP).

School Code
1402, 1403, 1405,
1406, 1407, 1409,
1419
Pa Code
Title 22
Sec. 7.13
Title 28
Sec. 23.2, 23.44

EAST STROUDSBURG AREA SCHOOL DISTRICT

POSITION GUIDE: CERTIFIED SCHOOL DENTAL HYGIENIST

QUALIFICATIONS:

1. Has and maintains a current license as a Dental Hygienist in Pennsylvania.
2. Bachelor Degree
3. Certification by the Pennsylvania Department of Education (Educational Specialist).
4. Has current Act 114 (Federal Criminal Record Clearance) and Act 151 (Child Abuse Clearance). Act 31 (Recognizing & Reporting Child Abuse and R71 (Suicide Awareness) is to be obtained during employment.

REQUIREMENTS:

1. Sits or stands for an extended period of time.
2. Raises or lowers objects from one level to another.
3. Able to push or pull objects in arms or by other appropriate means.
4. Able to carry objects in arms or by other appropriate means.
5. Able to see clearly with or without corrective lenses.
6. Ability to communicate effectively both orally and in written form.
7. Perceives speech or nature of sounds in the air, with or without corrective devices, in person and on the telephone.
8. Able to move around the work area.
9. Able to coordinate eyes, hands and fingers rapidly.
10. Works with others in a cooperative manner.
11. Able to walk moderate distances.
12. Able to travel distances inside and outside the district.
13. Mobile for a continuous period of time based on need and is able to remain on feet for a sustained period of time.
14. Mobile to travel distances inside and outside of district facilities and possesses a valid motor vehicle operator's license.
15. Uses hands and arms to exert force, reach for and/or pick up objects in order to be successful in the position.
16. Must be flexible and able to tolerate many types of situations and personalities and deal effectively with stress.
17. Must be computer literate.
18. Must keep current with Act 48 requirements.

REPORTS TO: Building Principal, Director of Pupil Services.

JOB GOAL: To promote optimum dental health for all students through the joint efforts of the home, school and community.

ESSENTIAL FUNCTIONS:

1. Applies appropriate theory as basis for decision-making in dental hygiene program.
2. Develops and pans the school dental program in cooperation with other pupil personnel, support staff, building administrator(s) and the dental consultant.
3. Implements the school dental program approved by the School Board.
4. Implements the school dental program approved by the Pennsylvania Department of Health.
5. Plans and executes mandated state screening programs and applies appropriate referral and follow-up procedures.
6. Communicates effectively with teachers, counselors, parents and students.
7. Maintains comprehensive dental health records for each student.
8. Acts as a health advocate for students by interpreting to the home, school and community the dental health status and needs of the students.
9. Is accessible as a resource person to students, staff and parents.
10. Serves as a consultant for curriculum planning in related health areas.
11. Assists in planning a healthful school environment especially as it relates to dental health.
12. Cooperates with community health organizations in coordinating their services with those provided by the school.
13. Identifies community health organizations in coordinating their services with those provided by the school.
14. Is punctual for professional responsibilities.
15. Maintains a health room that is comfortable, safe and conducive to learning.
16. Handles record-keeping efficiently and promptly while maintaining accurate and comprehensive records of school dental hygiene services,
17. Maintains confidentiality of information regarding students and student records.
18. Assists in the evaluation of the school dental program.
19. Prepares and administers the health services budget under the supervision of the Department Chairperson and Director of Pupil Services.
20. Attends staff conferences, workshops, and community health meetings
21. Performs other related duties at the discretion of the Building Principal and/or Director of Pupil Services.

This job description does not state or imply that these are the only duties to be performed by the employee occupying this position. Employees in the position will be required to perform any other duties requested by their administrator(s) and/or supervisor(s).

TERMS OF

EMPLOYMENT: Regular ten (10) month teacher year.

EVALUATION: Performance of this position will be evaluated in accordance to Board Policy 4117.

Staff Directory:

Karen Buis, RDH, MEd, PHDHP, CSDH 570-421-2841 ext. 16601

Bushkill Elementary School
131 N. School Dr.
Dingmans Ferry, PA 18328

570-588-4400 ext. 11440

East Stroudsburg Elementary School
93 Independence Rd. East Stroudsburg,
PA 18302

570-421-1905 ext. 12440

East Stroudsburg HS North
279 Timberwolf Dr.
Dingmans Ferry, PA 18328

570-588-4420 ext. 19440

East Stroudsburg HS South
279 N. Courtland St.
East Stroudsburg, PA 18301

570-424-8471 ext. 20440

J.M.Hill Elementary School
151 E. Broad St.
East Stroudsburg, PA 18301

570-424-8073 ext. 13440

J.T.L Intermediate School
2000 Milford Rd.
East Stroudsburg, PA 18301

570-424-8430 ext. 17440

Lehman Intermediate School
257 Timberwolf Dr.
Dingmans Ferry, PA 18328

570-588-4410 ext. 18440

Middle Smithfield Elementary School
5180 Milford Rd.
East Stroudsburg, PA 18302

570-223-8082 ext. 14449

Smithfield Elementary School
245 River Rd.
East Stroudsburg, PA 18301

570-421-2841 ext. 16601

Notre Dame Elementary/HS
60 Spangenburg Ave.
East Stroudsburg, PA 18301

570-421-3651 570-421-0466

East Stroudsburg Area School District

DENTAL HYGIENE SERVICES PROGRAM

2018-2024

Problem

The following problems exist in the East Stroudsburg Area School District:

The school district's population does not have the benefit of fluoridation. Only a small percentage is served by a public water system (non-fluoridated). The larger percentage comes from areas served by individual wells containing insufficient natural fluoride to prevent dental decay.

The school district's population has in excess of forty-six percent who are unable to obtain quality dental care because of financial hardship. In some schools the poverty level exceeds sixty-four percent. Already pressured by seasonal employment and low-income levels, this group does not enjoy the benefits of dental insurance programs. For this transient population, the school district's Dental Hygiene Service Program is their initial and primary source of contact for dental care.

A dental clinic has been established in the East Stroudsburg community in conjunction with Lehigh Valley Medical Center (LVPG). The Valerie M. Hodge Memorial Pediatric Dental Center, renders services by appointment only for ages 3 through 18 who receive Medical Assistance. The Pocono Area has had an increase of Pediatric Medicaid providers which has greatly improved the access to care services. Emergencies can still be seen by the LVPG Emergency Room and other Ready-care facilities.

The school district's population continues experiencing rapid growth. In fact, the student population has increased from **5,355** students in October 1994 to the

present total of nearly **7,300** students. Pike County is the fastest percentage population growing county in Pennsylvania. To address such growth, the school district has divided into two campuses: A North campus, consisting of two elementary schools, an intermediate school and a high school; and a South campus, consisting of four elementary schools, an intermediate school and a high school. Three parochial schools are also serviced. Major construction projects have been completed at all educational levels to address the rapid growth.

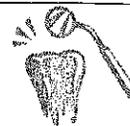
The families new to the area need encouragement and assistance to establish themselves in the dental community. Many have dental insurance, which provides treatment at dental sites in the metropolitan areas of New York and New Jersey. It is difficult to impossible for members of these families living in Monroe and Pike County to avail themselves of dental services at these distant treatment sites. Additionally, it becomes a financial hardship to provide private pay for dental treatment in the local area. The Dental Hygiene Services Program utilizes the services of an independent mobile dental provider once a year to help provide care to this population and then directed to local dental providers for regular/consistent dental care.

The new families need to be informed of the absence of water fluoridation and encouraged to discuss appropriate adjustments to their treatment programs with their dentists.

Goal

The goal of the East Stroudsburg Area School District Dental Hygiene Service Program is to coordinate the efforts of home, school, and community to improve total health by reaching each student and influencing parents, teachers and administrators to increase awareness of and access to quality oral health care and establishing a permanent dental home.

DENTAL HYGIENE SERVICES PROGRAM



Dental examinations are required upon original entry (K), 3rd, and 7th grade, including all new students upon original entry into the district. School dental screenings are provided “free” by the certified school dental hygienist at the school to meet this mandate. In lieu of the school screening, parents may submit a private dental report from their family dentist by November 1 of the current school year or sixty days after enrolling in the district. The date of the private exam may not exceed one year prior to the start of the school year.

Program Overview:

Dear Parents / Guardians,

The Dental Hygiene Services Program’s main focus is education. Only students with signed permission on file will receive a dental screening. Screenings will be conducted in small groups, allowing students to observe their primary and permanent teeth. Parents will receive a report of the screening.

Below, please find a graph depicting the delivery of the proposed schedule for school dental education, screenings, and activities.

E.S.A.S.D. Dental Hygiene Services Program Overview

Grade	Dental Health Education	Dental Screening	Oral Hygiene Instruction
Kindergarten	X	X	X
First Grade	X		X
Second Grade	X		X
Third Grade	X	X	
Fourth Grade	X		X
Fifth Grade	X	Plaque Control Activity	X
Seventh Grade		X	X
All New Students	X	X	X

The East Stroudsburg Area School District’s Board Policy # 209 and the Pennsylvania Department of Health require dental screenings for grades K, 3, 7, and all new students upon original entry into the district.

East Stroudsburg Area School District
School Dental Screening Permission Form

RETURN TO SCHOOL DENTAL HYGIENIST

Student Name _____
Grade _____ Teacher's Name _____

The Pennsylvania School Code requires periodic dental exams or dental screenings for all students in K, 3rd, and 7th grade, including all new students upon original entry into the district. Please place an (X) in a box below to indicate your request for meeting the requirements as outlined by board policy #209.

- (At No Cost)
I give permission for school dental screenings by the school dental hygienist while my child is enrolled in the East Stroudsburg Area School District.

I understand that:

I will be notified with an announcement letter when the screenings will be provided at my child's school.

I will receive a written report of the findings.

I may in writing withdraw this permission and will then be responsible for providing report of dental examination as outlined in the choice for private dental examination.

A dental screening by a licensed and certified dental hygienist may include an assessment of the hard and soft tissues of the oral cavity, oral hygiene education, referrals, and the use of a sterilized mouth mirror and explorer.

- I will provide a dental report to the school, from my family dentist, at my own expense by November 1 of the current school year or sixty days after enrolling in the district.

I understand that:

I must provide a report of a private dental examination made at my expense.

I must return a report of dental examination by November first or sixty days after enrolling in the district.

The report shall be on a form approved by the Secretary of Health and provided by the school.

The exam shall not be made prior to one year before the opening of the school term for which the report is being requested.

Parent Signature _____ Date _____

East Stroudsburg Area School District
DENTAL REQUIREMENT INFORMATION
and
PERMISSION FORM

Dear Parent/Guardian of Kindergarten, Third and Seventh Grade, and New Students,

The Pennsylvania School Code **requires** dental exams or screenings for all students in Kindergarten, Third Grade, Seventh Grade, and all New Students to the district. To fulfill that requirement at no cost to you, East Stroudsburg Area School District offers the services of a school dental hygienist to provide the dental screening. The district's Dental Hygiene Services Program has education as its main focus and provides students with dental hygiene services and dental health education.

Permission forms must be on file in order for the school dental hygienist to provide the school screening. The form on the back allows you to record your preference for meeting the state requirement. We ask that you kindly return this form as soon as possible being sure to complete all requested information.

Dental screenings will be conducted throughout the school year as the Dental Hygienist moves from school to school. You will be informed by memo when the Dental Hygiene Services Program begins in your child's school.

PLEASE NOTE:

The school dental screenings are not complete dental exams nor are they meant to replace a scheduled dental visit. We strongly urge that regular dental care with a family dentist be maintained. The Dental Hygiene Services Program offers school screenings to meet state requirements, evaluate the student population for program planning, and complement regular dental care.

If you do not give permission for the school dental screening, you will be required at your own expense to obtain a report of dental examination from a licensed dentist. The examination shall not have been made prior to one year before the opening of the school term for which the exam is being requested. The report of examination is due by **November 1 of the current school year or sixty days after enrolling in the district for new students**, and shall be on a form approved by the Secretary of Health and provided by the school for the purposes of reporting private family dental examinations.

Students who fail to complete and/or submit acceptable evidence of required dental exams/screenings within the appropriate time period will receive a screening at school at no cost to the parent(s) by the Certified School Dental Hygienist.

EAST STROUDSBURG AREA SCHOOL DISTRICT

RE: Parent Request For Private Dental Exam

Name: _____ Date: _____

Home Room: _____ Grade: _____

Dear Parent/Guardian:

We have filed your request for a private dental exam in your child's records and have provided you with the required reporting form.

Please note that your dentist's office records can be used to complete the form if your child has had a recent exam, no more than one year prior to the opening of the school term.

For your convenience, you may have your dentist fax the report to your child's school to the attention of Karen Buis, RDH. Please be certain to complete the information in the top box before giving the form to your dentist.

Fax Numbers:

	(570)	
J.M. HILL SCHOOL		476-0720
MIDDLE SMITHFIELD SCHOOL		223-2110
SMITHFIELD SCHOOL		476-0488
RESICA SCHOOL		223-2100
EAST STROUDSBURG ELEM.		420-8310
J.T. LAMBERT INTERMEDIATE		476-0464
EAST STROUDSBURG H.S. (S)		422-7841
BUSHKILL SCHOOL		588-4406
LEHMAN INTERMEDIATE		588-4411
EAST STROUDSBURG H.S. (N)		588-4421
NOTRE DAME H.S.		476-0629
NOTRE DAME ELEMENTARY		422-6935

ESASD Board Policy 209: *If a Parents/Guardians requests a private dental exam, they have until November 1 of the applicable year to provide a private dental report. If a private report is not received by November 1, the parent/guardian will be notified in writing that their child will receive a screening at school at no cost to the parent(s).*

East Stroudsburg Area School District
East Stroudsburg, Pennsylvania 18301
Family Dental Report

To be completed by parent before November 1 of current school year

(Name of Child)

(Name of Teacher)

(Name of School)

(Grade)

To be completed by dentist

1. This child last visited my office _____
(Date)

2. All necessary treatment was received at this time. Yes No

3. If the above answer is no, complete the following:

This child is in need of treatment for:

- | | | |
|---|-----------------------------------|--------------------------------------|
| <input type="checkbox"/> Primary Teeth | <input type="checkbox"/> Fillings | <input type="checkbox"/> Extractions |
| <input type="checkbox"/> Permanent Teeth | <input type="checkbox"/> Fillings | <input type="checkbox"/> Extractions |
| <input type="checkbox"/> Mal-occlusion | | |
| <input type="checkbox"/> Prosthetic replacement for lost or missing teeth | | |
| <input type="checkbox"/> Other _____ | | |

This child is currently under my supervision for the above condition:

Yes No

4. This child receives topical fluoride applications under my supervision:

Yearly Every Six Months Never

(Print Name of Dentist)

(Signature of Dentist)

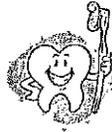
(Address)

(Date)

Note: If the child has been examined no earlier than one year prior to the opening of the school term for which the exam is being requested, the information may be supplied from office records. If the child has not been examined within one year of the opening of the school term, a new examination will be required.
fanden

RETURN TO SCHOOL DENTAL HYGIENIST

East Stroudsburg Area School District
Dental Hygiene Services Programs
50 Vine St.
East Stroudsburg, PA 18301



Dental Screening Notice:

Date: %DATE%

Dear Parent/Guardian of %FIRST_NAME% %LAST_NAME%, %GRADE_LEVEL%
%HOMEROOM_TEACHER%,

Your child will receive a school dental screening on/after **November 1, 2018** at the Smithfield Elementary School.

The Dental Hygiene Services Program has filed your request for a private dental report to meet the Pennsylvania mandated dental requirements for grades Kindergarten/original entry, Third, and Seventh by November 1 of the current school year.

The district has eliminated the exclusion of students from extracurricular activities by providing an "at no cost to you" dental screening by the district dental hygienist for the dental component.

As of today, we have not received the report and according to the current ESASD

Board Policy 209: If a Parent/Guardian requests a private dental exam, they have until November 1 of the current year to provide a private dental report. If a private report is not received by November 1, the parent/guardian will be notified in writing that their child will receive a screening at school at "no cost" to the parent(s).

The ESASD Dental Hygiene Services Program encourages a private dental exam; however, the screening by the Certified School Dental Hygienist will meet the PA dental requirements. If the private dental report is received prior to this date, your child will not be screened.

This letter will serve as notice, as well as a notification on Sapphire Parent Portal.

Sincerely,
Karen Buis, RDH, MEd, PHDHP
ESASD Certified School Dental Hygienist



EAST STROUDSBURG AREA SCHOOL DISTRICT
EAST STROUDSBURG, PENNSYLVANIA

**SCHOOL DENTAL SCREENING
REPORT TO PARENT/GUARDIAN**

Date: _____

Dear Parent/Guardian

A dental screening of your child _____ Grade: _____
has been made. The screening shows:

- 1. No readily apparent dental defects. We recommend that your child be examined by a dentist within six months or at your next scheduled visit.
- 2. We suggest consulting your family dentist about possible:
 - Decay in primary teeth Decay in permanent teeth
 - Application of dental sealants Orthodontic concerns
 - Dental cleaning for removal of stain and/or calculus (tartar)
 - Other _____
- 3. Need for dental attention. It is recommended that examination and completion of suggested treatment be obtained as soon as possible.

Karen L. Buis, RDH, M.Ed., PHDHP
Certified School Dental Hygienist
570-421-2841 ext. 16601

Please forward lower portion of this form after dental visit if 2 or 3 is recommended.



TO SCHOOL DENTAL HYGIENIST:

NAME OF STUDENT: _____

GRADE _____ TEACHER _____

This is to certify that all necessary corrections have been made for the patient listed above.

Date _____

Dentist Name _____

Address _____

(Dentist's Signature)

NAME _____

TEACHER _____

HOMEWORK DUE ON _____

Dental Hygiene Plaque Check

Instructions:

(Caution: the red coloring may stain clothing)

1. Chew one or two tablets before brushing.
2. Move the tablet inside your mouth with your tongue, around the fronts, backs, insides and outsides of the teeth.
3. Swish with water and spit into the sink.
4. Look for red coloring on your teeth, gums, and tongue.
5. Record your findings on the chart below. Use a pencil, crayon or marker.
6. Check the boxes below that support your findings.
7. Write any additional questions at the bottom of the form.
8. Brush for 2-3 minutes and floss to remove colored plaque.

After checking my teeth for plaque, I found:

Plaque on top teeth



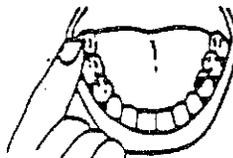
- Right Back Right corner Front Left corner Left Back
- Mostly at gum lines On half of tooth On whole tooth

Plaque on bottom teeth



- Right Back Right corner Front Left corner Left Back
- Mostly at gum lines On half of tooth On whole tooth

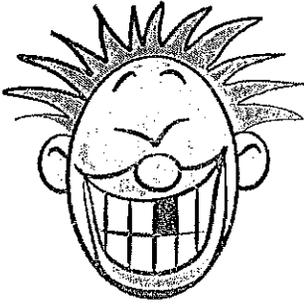
Plaque on my tongue



Self Evaluation:

- I have good oral hygiene habits.
- I need to improve my oral hygiene habits by:
- | | | |
|--|--|--|
| <input type="checkbox"/> Brushing more often | <input type="checkbox"/> Flossing daily | <input type="checkbox"/> Eating healthy snacks |
| <input type="checkbox"/> Brushing correctly | <input type="checkbox"/> Cleaning tongue | |
| <input type="checkbox"/> Brushing longer | <input type="checkbox"/> Rinsing with fluoride mouthwash | |

Questions I still have:



AVULSED TOOTH PROCEDURE:

It is important to get to the dentist as quickly as possible after a tooth has been knocked out. It is also important to avoid damaging the tooth.

****TREATMENT TIME: 0-15 minutes to reinsert tooth & 30 minute to see dentist.**

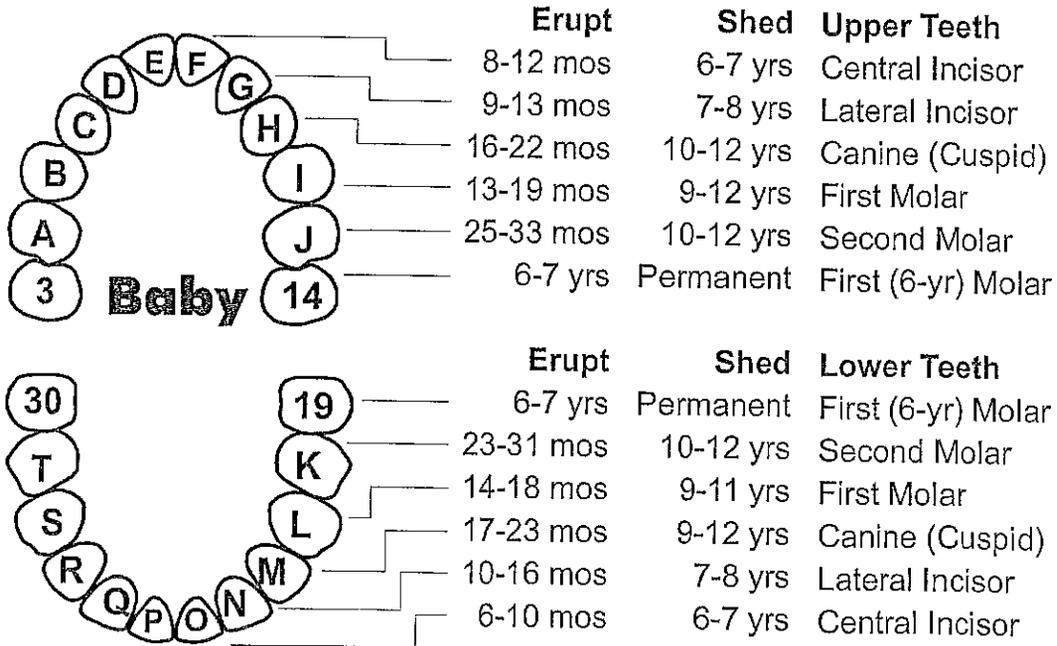
1. **HANDLE** the tooth carefully. Pick it up by the "CROWN" only. **DO NOT** touch the root.
2. **RINSE only** if the tooth is dirty, hold it by the crown and rinse it with milk. If you don't have any milk, rinse it with water. **DO NOT RUB** any part of the tooth!
3. **RE-IMPLANT** the tooth. **DO NOT FORCE** it back in. Apply stock mouthguard to hold it in place.

If "NO" RE-IMPLANT, **keep the tooth moist! Use tooth saver kit.**

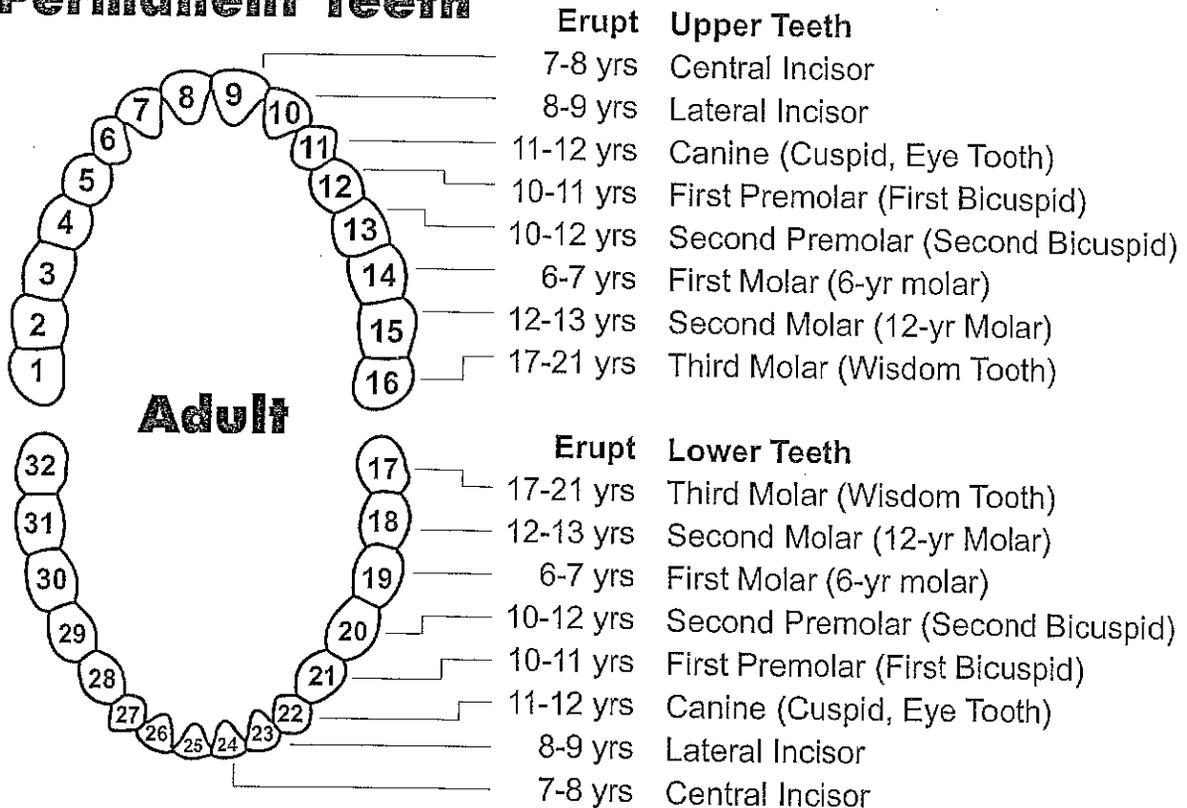
- Older children/adult- place tooth under the tongue.
 - Young child -Place the tooth in the cup with their saliva, milk, or water (in that specific order)
4. **CONTACT:**
 - Parent/Guardian
 - Dentist and or LVHN Emergency Room
206 E. Brown St.
East Stroudsburg, PA 18301
570-421-4000
 - Karen Buis, RDH. 570-421-2841 ext. 16601
(c) 610-762-9986
 5. **TRAVEL:** within **30 Minutes** (may utilize Security Officer)
...If the tooth is intact (not broken in pieces), it is always a good idea to try to save it...

Tooth Eruption Chart

Primary Teeth



Permanent Teeth



ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: KINDERGARTEN
ISTE: Projector, Power Point, Video

PA: 10.2.3. A Identify personal hygiene practices & community helpers that promote health & prevent the spread of disease.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question(s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to develop a relationship with dental professions and why is it important to overall health?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Recognize personal dental hygiene practices that promote dental health.
- Identify dental equipment.
- Perform proper toothbrushing.
- Observe dental procedures performed by the dental hygienist during a screening.

Key Vocabulary:

- Plaque
- Dentist
- Dental hygienist

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Video: *Dudley Visits the Dentist*
- Dental Equipment & Supplies
- Plaque Monster puppet & Toothbrush model.

ASSESSMENT/EVIDENCE

Formative Assessment:

- Toothbrushing
- Identification worksheet

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Video , coloring book

Enrichments:

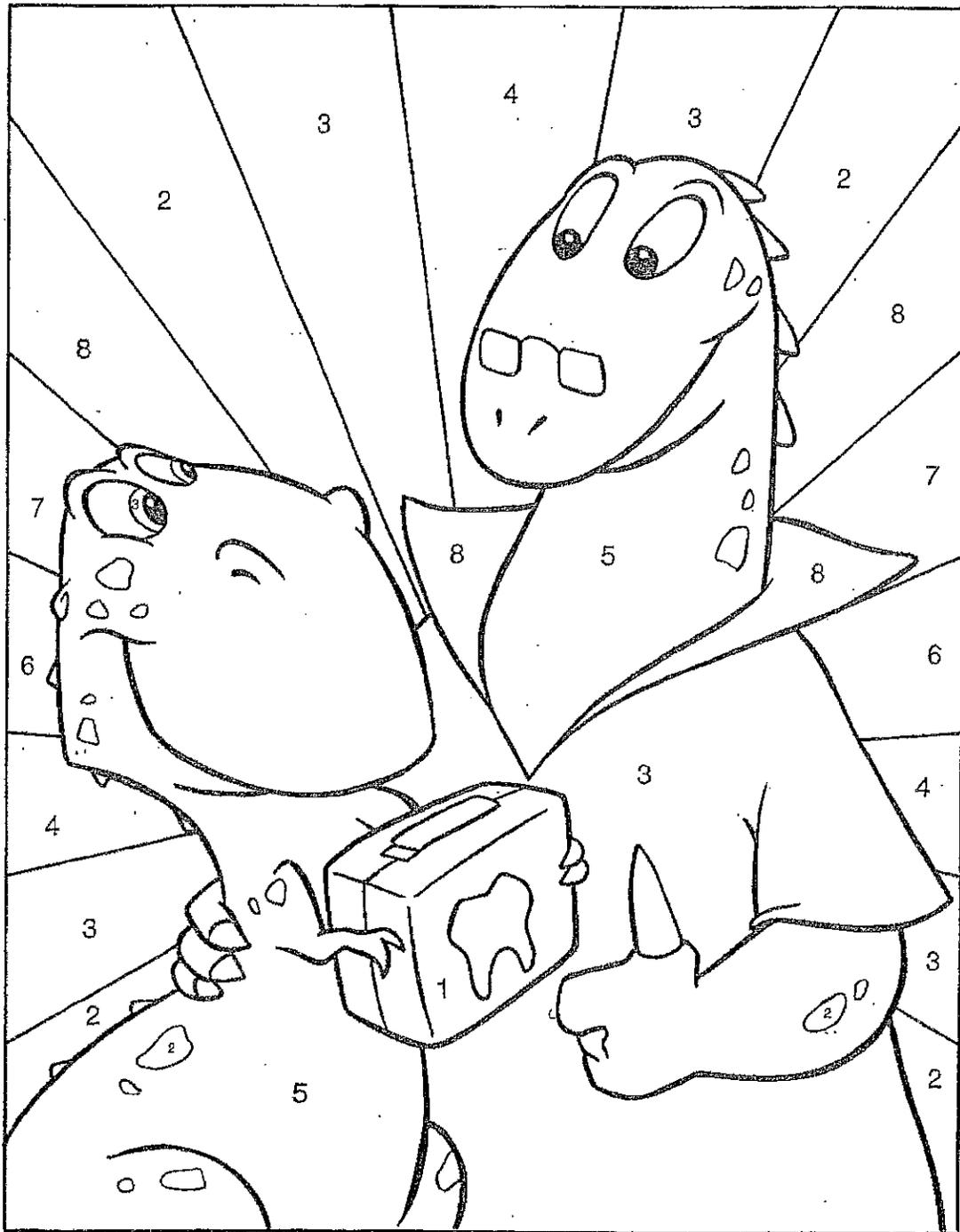
- Daily Toothbrushing Chart
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

Dudley Visits the Dentist

Directions: Color each section by matching the number to the color.

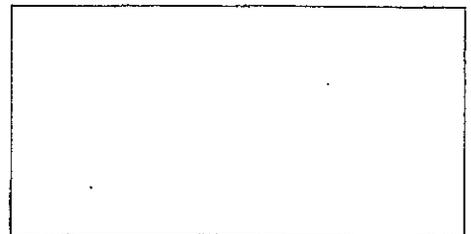


Color by code

- | | | | |
|----------|-----------|---------|----------------|
| 1. Red | 2. Yellow | 3. Blue | 4. Orange |
| 5. Green | 6. Violet | 7. Pink | 8. Tan (Brown) |
- (Purple)

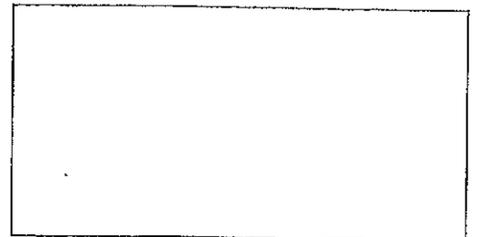
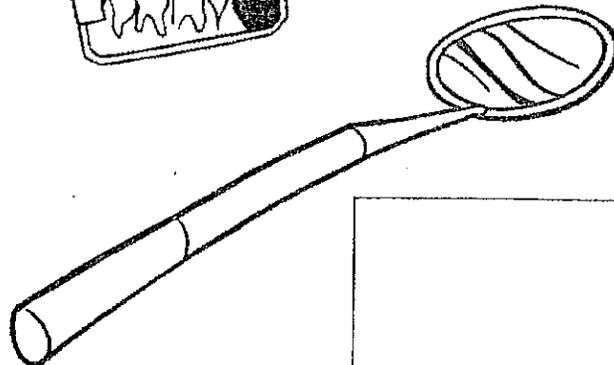
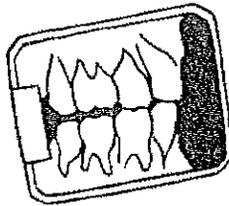
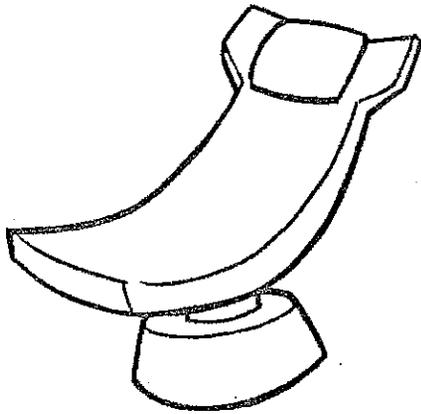
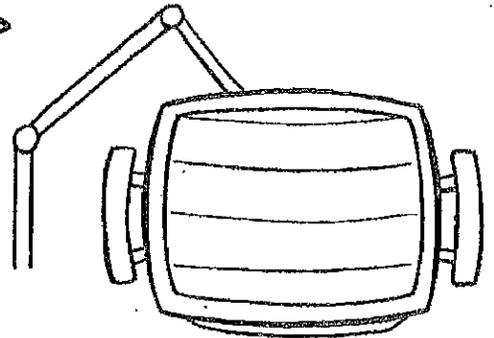
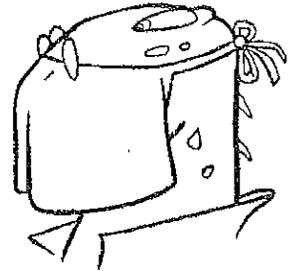
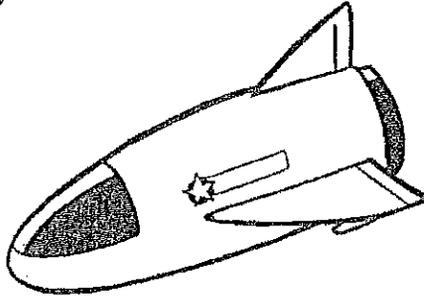
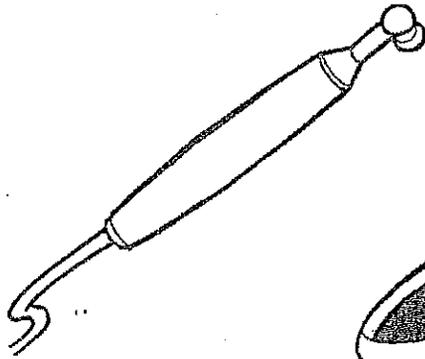
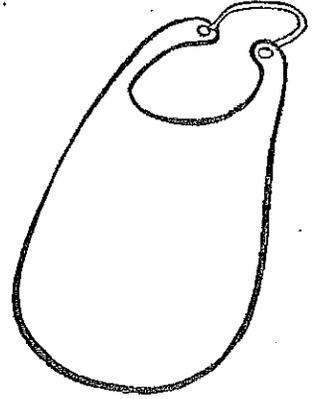
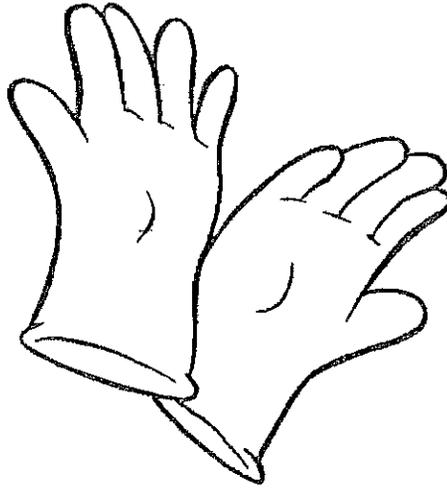
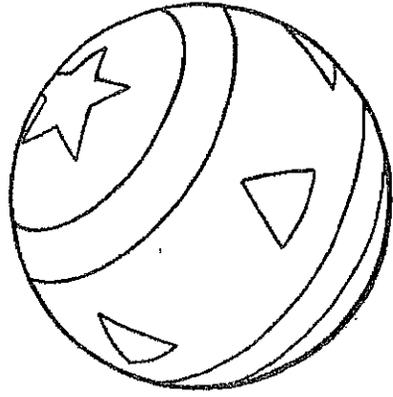
ADA.

© 1993 American Dental Association Dudley Collection™



Finders Keepers

Directions: Color the things you will find at the dentist's office.



ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

<p>Standards and Assessment Anchors: Grade 1 ISTE : Projector, Power Point, Video PA: 10.1.3.E Identify types and causes of common health problems of children</p>	
<p>Big Idea(s): Declarative statements that describe concepts that transcend grade levels.</p> <ul style="list-style-type: none"> Develop the knowledge & skills necessary to establish good life long dental health habits. 	<p>Essential Question (s): Questions that frame students inquiry, promoted critical thinking and assist in learning transfer.</p> <ul style="list-style-type: none"> Is a student able to identify germs & dental disease? Can a student identify the functions of the teeth? Can students perform proper toothbrushing techniques?
<p>Concepts: Describe what students should know as a result of this instruction....</p> <ul style="list-style-type: none"> Recognize plaque as forms that causes dental disease. Draw ones' own picture of their smile. Perform proper toothbrushing. Distinguish and apply healthy tooth rules. 	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> Plaque Bio film Tooth Decay
<p>Materials and Resources:</p> <ul style="list-style-type: none"> Guidelines for School Dental Health Program for PA's School Age Children & Adolescents. American Dental Association Dental Health Packet Crest Video;"Dental Defenders v. Cavity Creeps." Plaque Monster puppet & Toothbrush model. Book: "Those Icky, Sticky, Smelly, Cavity-causing, but Invisible Germs." 	
<p>ASSESSMENT EVIDENCE</p>	
<p>Formative Assessment:</p> <ul style="list-style-type: none"> Toothbrushing Drawing Healthy Tooth Rules Worksheet 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> Dental Screening Dental Health Month Poster Contest
<p>LEARNING PLAN</p>	
<p>Instructional Activities/Strategies:</p> <ul style="list-style-type: none"> Toothbrush / Flossing modeling , Oral Reading, Video , Coloring book 	
<p>Enrichments:</p> <ul style="list-style-type: none"> Daily Tooth brushing Chart Parent dental reports 	<p>Interventions:</p> <ul style="list-style-type: none"> Individual Oral Hygiene Instruction Phone calls Monroe County Children & Youth

Captain Toothpaste's Healthy Teeth Rules

Fill in the blanks. Color, cut, and staple the pages to make a mini-book. Take it home to show what you've learned about healthy teeth!

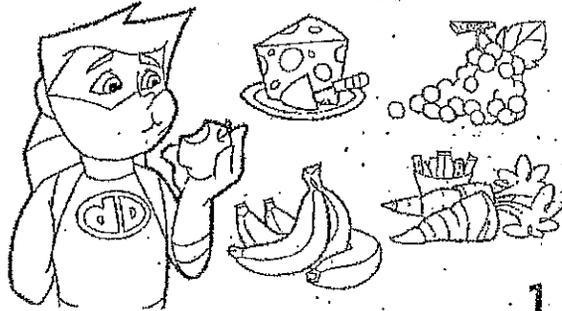
Word Bank: dentist sweets Floss night rinse

Captain Toothpaste's Healthy Teeth Rules

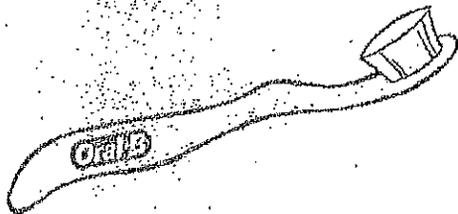


Name _____
is a Dental Defender.

Eat nutritious foods and limit _____



1



Brush your teeth morning and _____ with a child-size toothbrush and toothpaste.

2

_____ your teeth once a day with an adult's help.



3

Use a _____ twice a day to kill germs brushing and flossing might miss.



4

See your _____ for regular checkups.



5

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade:2

ISTE : Projector, Power Point, Video

PA: 10.1.3.B Identify the know the location and function of the major body organs and systems.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify form & function of the teeth?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Identify four different types of teeth.
- Associate animal teeth with their primary diet.
- Perform proper toothbrushing.

Key Vocabulary:

- Plaque
- Incisors
- Cuspids
- Bicuspids
- Molars

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Plaque Monster puppet
- Toothbrush model
- Books: "A Look at Teeth," "Teeth That Stab & Grind."

ASSESSMENT EVIDENCE

Formative Assessment:

- Toothbrushing
- Animal & Teeth Worksheet
- Puppet Dentition Assessment

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading , Coloring book

Enrichments:

- Daily Toothbrushing Chart
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

Name _____

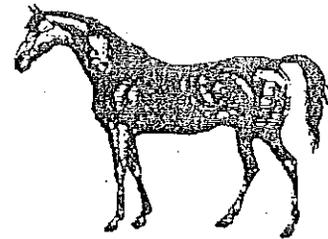
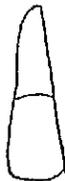
How Animals Use Their Special Teeth

Directions: Draw a line to connect the animal to the special teeth they use to eat with.

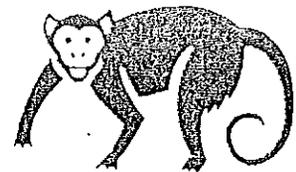
1. This tooth chews and grinds grasses and hay.



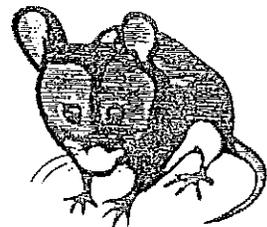
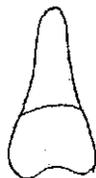
2. This tooth cuts or gnaws trees and plants.



3. This tooth tears foods like meat.



4. This tooth crushes foods like nuts.



ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 2
ISTE : Projector, Power Point, Video

PA: 10.1.3.C Explain the role of the food guide pyramid in helping people eat a healthy diet.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame students inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify hidden sugars in foods?*
- *Can a student identify healthy snacks?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Demonstrate the ability to select health snacks from unhealthy ones.
- Determine and apply ways for students to keep their teeth clean & healthy during school hours.
- Perform proper toothbrushing.

Key Vocabulary:

- Plaque
- Tooth Decay
- Xylitol
- High Fructose Corn Syrup
- Sucrose

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Plaque Monster puppet & Toothbrush model
- Books: "Sugarbug Doug."
- Sugar Test Tubes
- Video; "Myoresearch Presents: Nutrition & Tooth Decay."

ASSESSMENT EVIDENCE

Formative Assessment:

- Toothbrushing
- Healthy Snacks Worksheet

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading, Video, Coloring book

Enrichments:

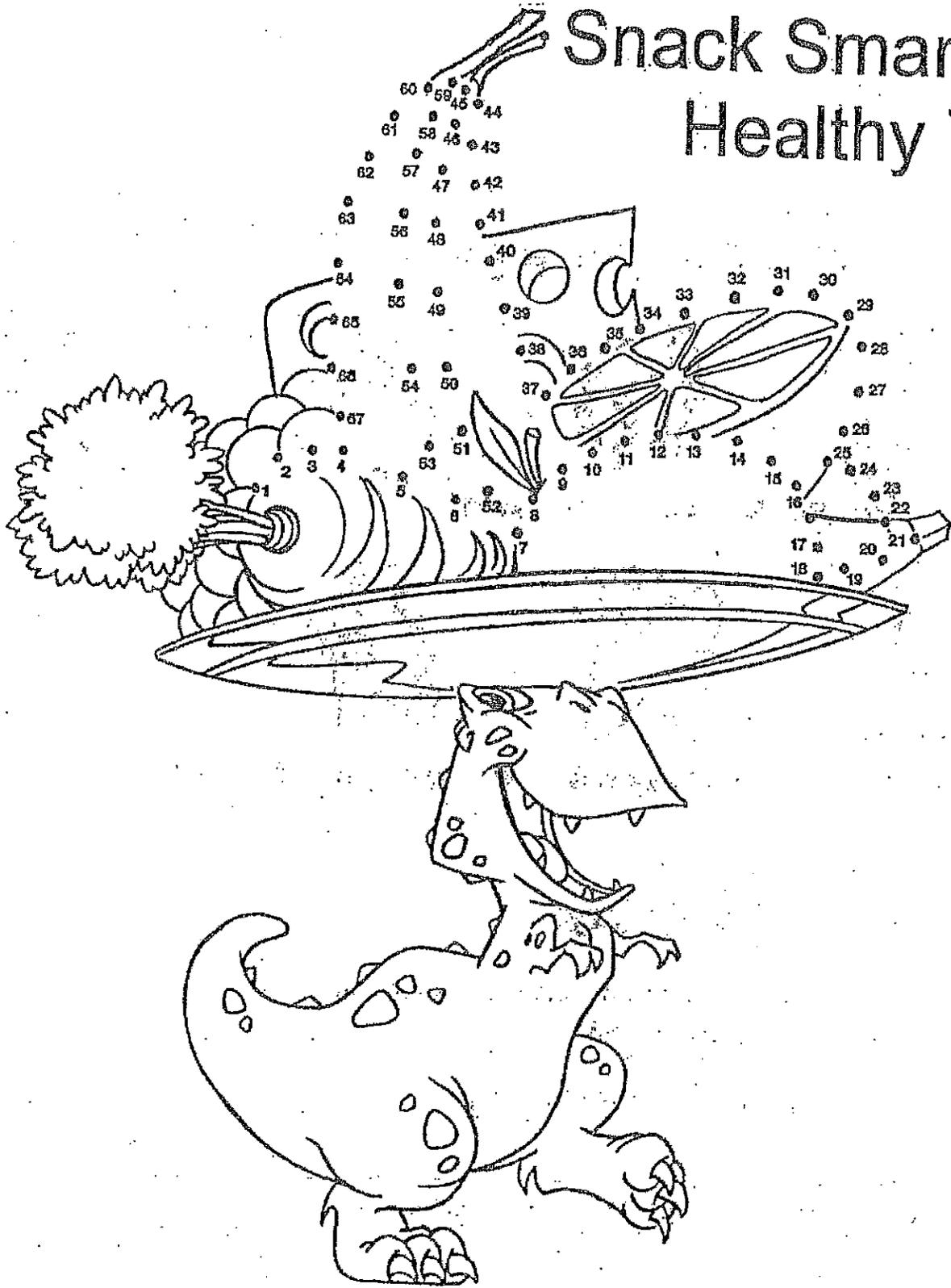
- Daily Toothbrushing Chart
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

Name _____

Snack Smart for Healthy Teeth

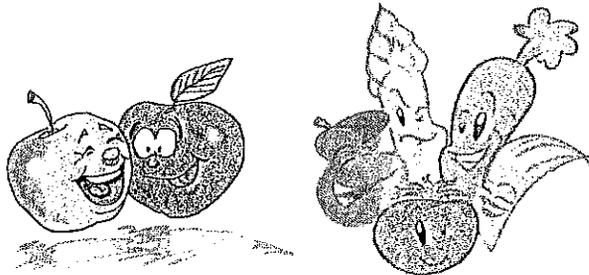


ADA.

Sugar Wars For Dental Health:

Good Sugars = unlimited amounts

*Glucose



*Lactose



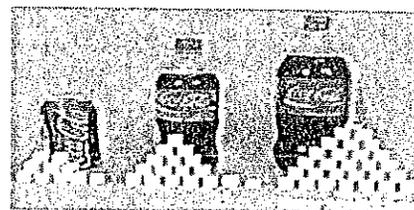
Man-made Sugars = Bad sugars

No more than 4 teaspoons or 16 grams per day. (4 grams = 1 tsp.; ex. 28g. ÷ 4tsp. = 7 tsp.)

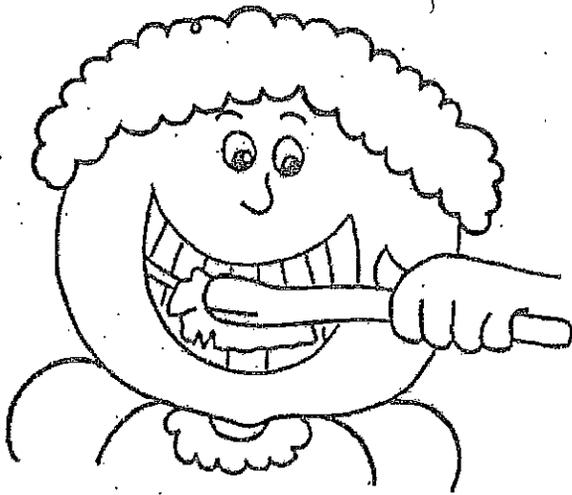
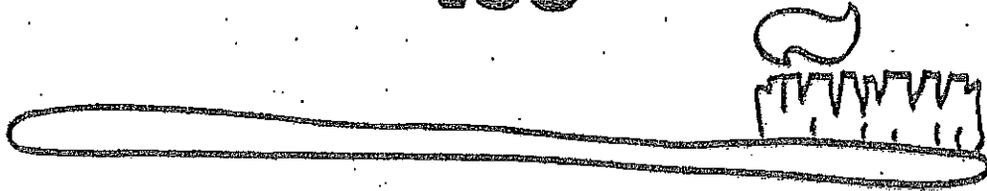
*Sucrose



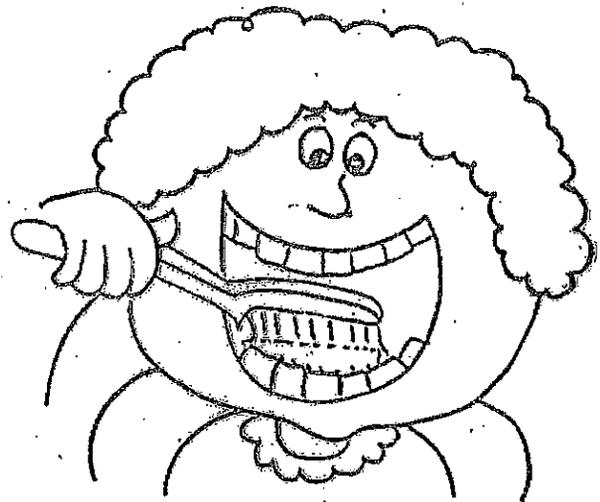
*Fructose /
High Fructose Corn Syrup



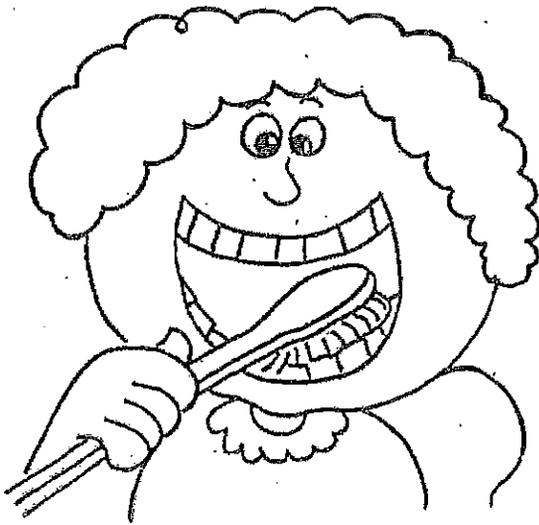
**BRUSH your teeth, MORNING
and NIGHT
Brushing after MEALS helps
too**



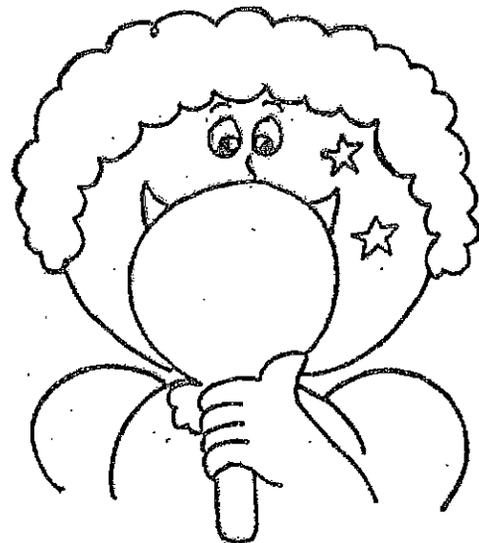
Outside Surface



Inside Surface

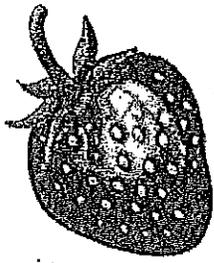


Biting Surface

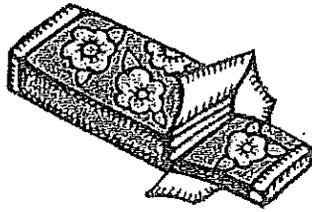


Check in Mirror

Circle the Healthy Snacks



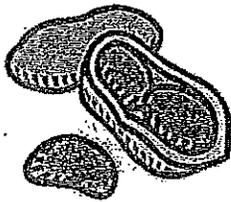
Strawberry



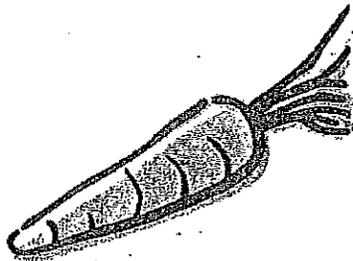
Gum with Sugar



Soda



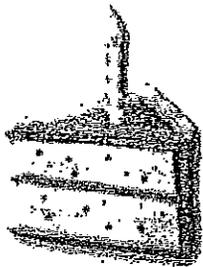
Peanuts



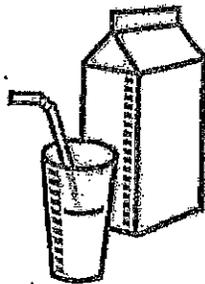
Carrot



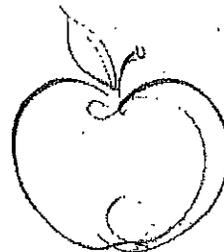
Candy



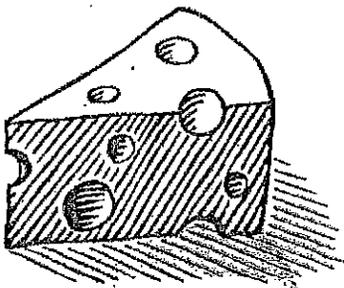
Cake



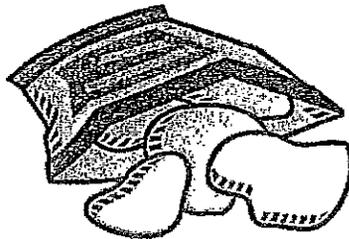
Milk



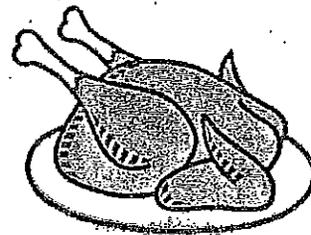
Apple



Cheese



Chips



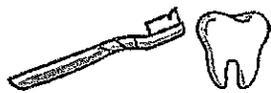
Chicken

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

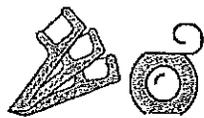
<p>Standards and Assessment Anchors: Grade 3 ISTE: Projector, Power Point, Video PA: 10.1.3.E Identify types and causes of common health problems of children.</p>	
<p>Big Idea (s): Declarative statements that describe concepts that transcend grade levels.</p> <ul style="list-style-type: none"> Develop the knowledge & skills necessary to establish good life long dental health habits. 	<p>Essential Question (s): Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.</p> <ul style="list-style-type: none"> Is a student able to identify the tooth decay process? Can a student identify prevention for tooth decay? Can students perform proper toothbrushing techniques?
<p>Concepts: Describe what students should know as a result of this instruction....</p> <ul style="list-style-type: none"> Assess the role of plaque in the development of dental disease. Observe & discuss the role of fluoride to remineralize tooth enamel. Observe dental procedures performed by the dental hygienist during dental screen. Perform proper toothbrushing. 	<p>Key Vocabulary:</p> <ul style="list-style-type: none"> Plaque Tooth Decay Fluoride Sealants Xylitol <p>Materials and Resources:</p> <ul style="list-style-type: none"> Guidelines for School Dental Health Program for PA's School Age Children & Adolescents. American Dental Association Dental Health Packet Plaque Monster puppet & Toothbrush model Books: "Make Way For Tooth Decay." Egg/Soda Experiment Video Video; "Dr. Rabbits World Tour." Tooth Decay & Sealant Model
<p>ASSESSMENT EVIDENCE</p>	
<p>Formative Assessment:</p> <ul style="list-style-type: none"> Toothbrushing Experminent Assessment Vocabulary Worksheet 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> Dental Screening <p>Competencies:</p> <ul style="list-style-type: none"> Pass / Refer
<p>LEARNING PLAN</p>	
<p>Instructional Activities/Strategies:</p> <ul style="list-style-type: none"> Toothbrush / Flossing modeling, Oral Reading , Video, Coloring book 	
<p>Enrichments:</p> <ul style="list-style-type: none"> Daily Toothbrushing Chart Parent dental reports 	<p>Interventions:</p> <ul style="list-style-type: none"> Individual Oral Hygiene Instruction Phone calls Monroe County Children & Youth

AN ORAL HEALTH LESSON FOR THIRD GRADERS

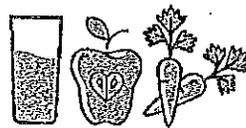
Brush your teeth with fluoride toothpaste and clean between your teeth for a healthy smile!



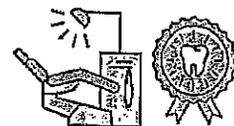
Brush your teeth twice a day with fluoride toothpaste.



Clean between your teeth daily.



Eat a healthy diet that limits sugary beverages and snacks.



See your dentist regularly for prevention and treatment of oral disease.

“Daily Sugar Allowance”: 5 tsp. or 20 grams

Conversion : 1 tsp. = 4 grams

BRUSHING AND FLOSSING

Brush teeth twice daily with a fluoride toothpaste to remove plaque from the inner, outer and chewing tooth surfaces. Bacteria lingers between teeth where your toothbrush bristles cannot reach, so it is important to floss daily. Flossing removes plaque and food particles trapped between your teeth and below your gumlines. Plaque is a sticky, colorless film of bacteria that forms on teeth. When sugar and starch from food or drinks combine with plaque, an acid is produced that attacks tooth enamel. Repeated acid attacks cause the enamel to break down and cavities to form. Poor dental hygiene, not brushing or flossing daily, results in cavities, periodontal (gum) disease and tooth loss.



PERIODONTAL DISEASE

If plaque is not removed, it hardens into tartar, which can only be removed by a dentist. When tartar settles along the gumline, the gums pull away from the teeth and form pockets, allowing bacteria to attack teeth roots. Warning signs of gum disease include gums that bleed easily, especially when brushed, chronic inflamed gums and sore gums. If gum disease is not treated, it could result in tooth loss.

VISITING THE DENTIST

Teeth should be professionally cleaned and checked once every six months. A member of the dental team can remove plaque and tartar from the gumline. X-rays taken during the oral exam uncover hidden problems and check developing teeth.



FLUORIDE

Fluoride is a naturally occurring mineral that strengthens tooth enamel, protecting teeth from decay. When combined with proper oral care (brushing, flossing and regular dental checkups), fluoride greatly reduces dental decay. Dentists often recommend fluoride treatments or supplements when the community's water supply is not fluoridated.

MOUTHGUARDS

Mouthguards are required for high-contact sports like football, hockey and boxing. However, dentists strongly recommend them for any sport where contact or collision may occur, such as basketball, soccer and wrestling. A properly fitted mouthguard can prevent most sports-related tooth and mouth injuries and may even prevent concussions by acting like a shock absorber between upper and lower teeth.



Have you brushed your teeth twice today?
Color in the boxes once you finish brushing!



Sunday																
Monday																
Tuesday																
Wednesday																
Thursday																
Friday																
Saturday																

Visit MouthHealthy.org/ToothTeam for more activity sheets.



HEALTHY SMILE TIPS
Brush your teeth twice a day with a fluoride toothpaste.



Clean between your teeth daily.



Eat a healthy diet that limits sugary beverage and snacks.



See your dentist regularly for prevention and treatment of oral disease.



ADA American Dental Association®

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 4
ISTE : Projector, Power Point, Video
PA: 10.1.3D Know age appropriate drug information.

Big Idea (s):
 Declarative statements that describe concepts that transcend grade levels.
 • *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):
 Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.
 • *Is a student able to identify smokeless tobacco and the health implications from its use?*
 • *Can students perform proper toothbrushing techniques?*

Concepts:
 Describe what students should know as a result of this instruction....
 • Assess the role of tobacco in the development of dental disease.
 • Conceptualize & list conditions of the oral cavity which occur with smokeless tobacco use.
 • Perform proper toothbrushing.

Key Vocabulary:
 • Plaque
 • Tooth Decay
 • Tobacco
 • Snuff
 • Chew
 • Nicotine
 • Oral cancer
 • Mouth guards

Materials and Resources:
 • Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
 • American Dental Association
 • Dental Health Packet
 • Plaque Monster puppet & Toothbrush model
 • Books: "The Sean Marsee Story."
 • Mr. Gross Mouth Model
 • Video; *The Importance of Mouthguards, Damage From Smokeless Tobacco, Baseball Chewing Tobacco on Deck to be Spit Out?*
 • Mint Snuff (imitation snuff)

ASSESSMENT EVIDENCE

Formative Assessment:
 • Toothbrushing
 • Results of Smokeless Tobacco Web

Summative Assessment:
 • Dental Screening

Competencies:
 • Pass / Refer

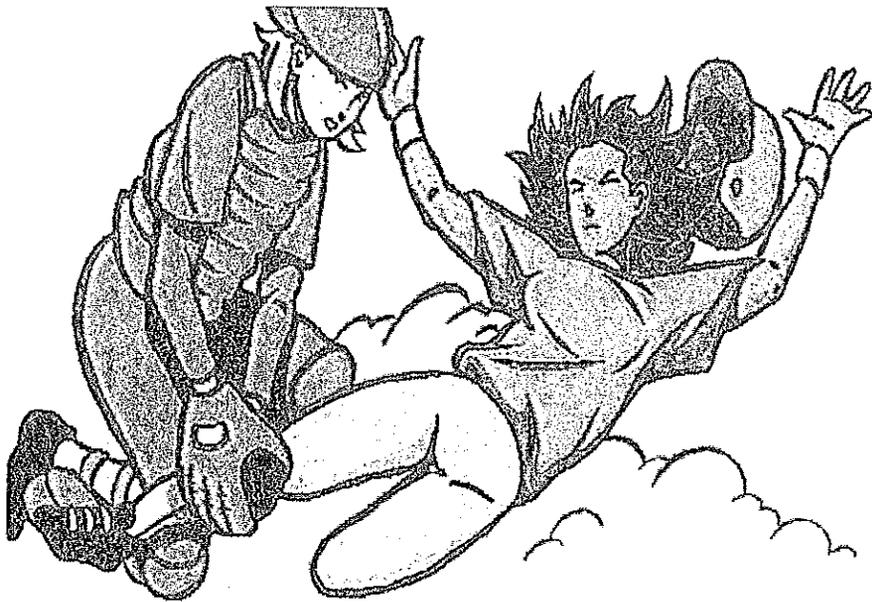
LEARNING PLAN

Instructional Activities/Strategies:
 • Toothbrush / Flossing modeling, Oral Reading, Video

Enrichments:
 • Daily Toothbrushing Chart
 • Parent dental reports

Interventions:
 • Individual Oral Hygiene Instruction
 • Phone calls
 • Monroe County Children & Youth

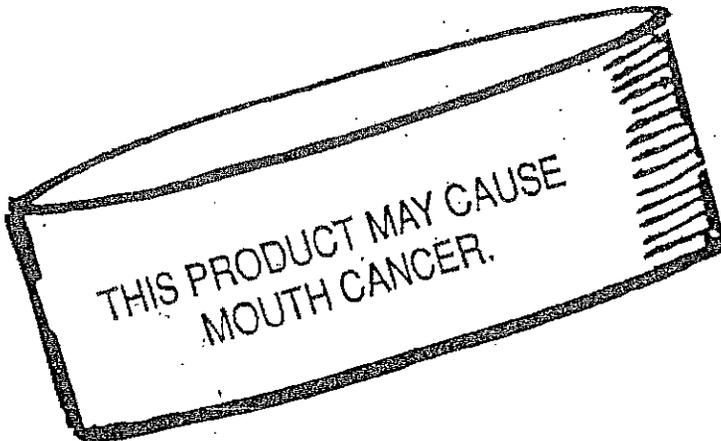
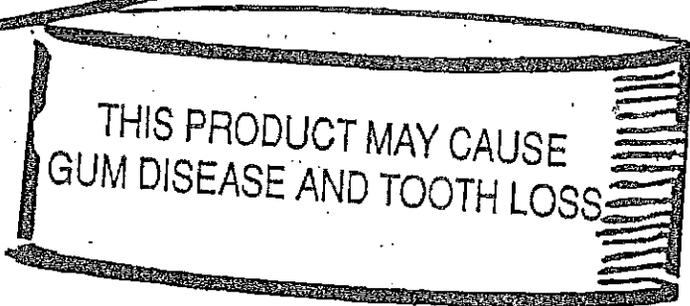
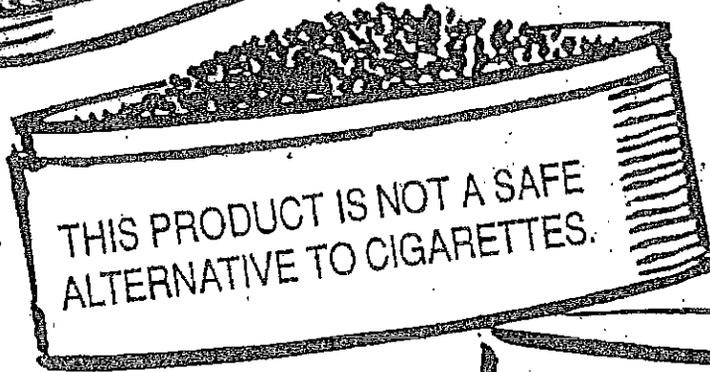
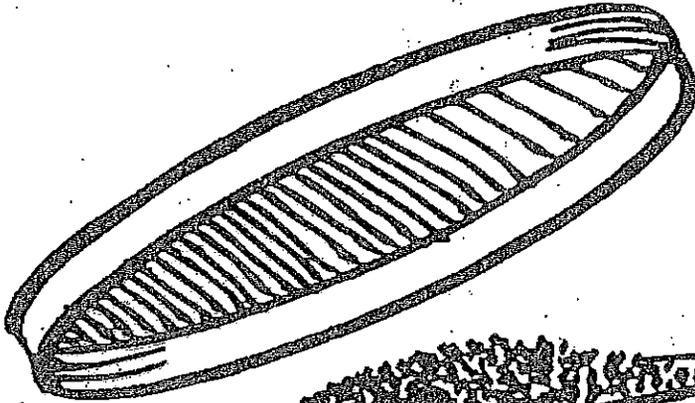
Slide Into Good Oral Health



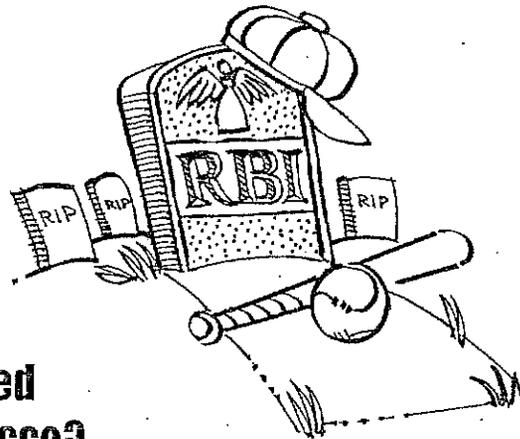
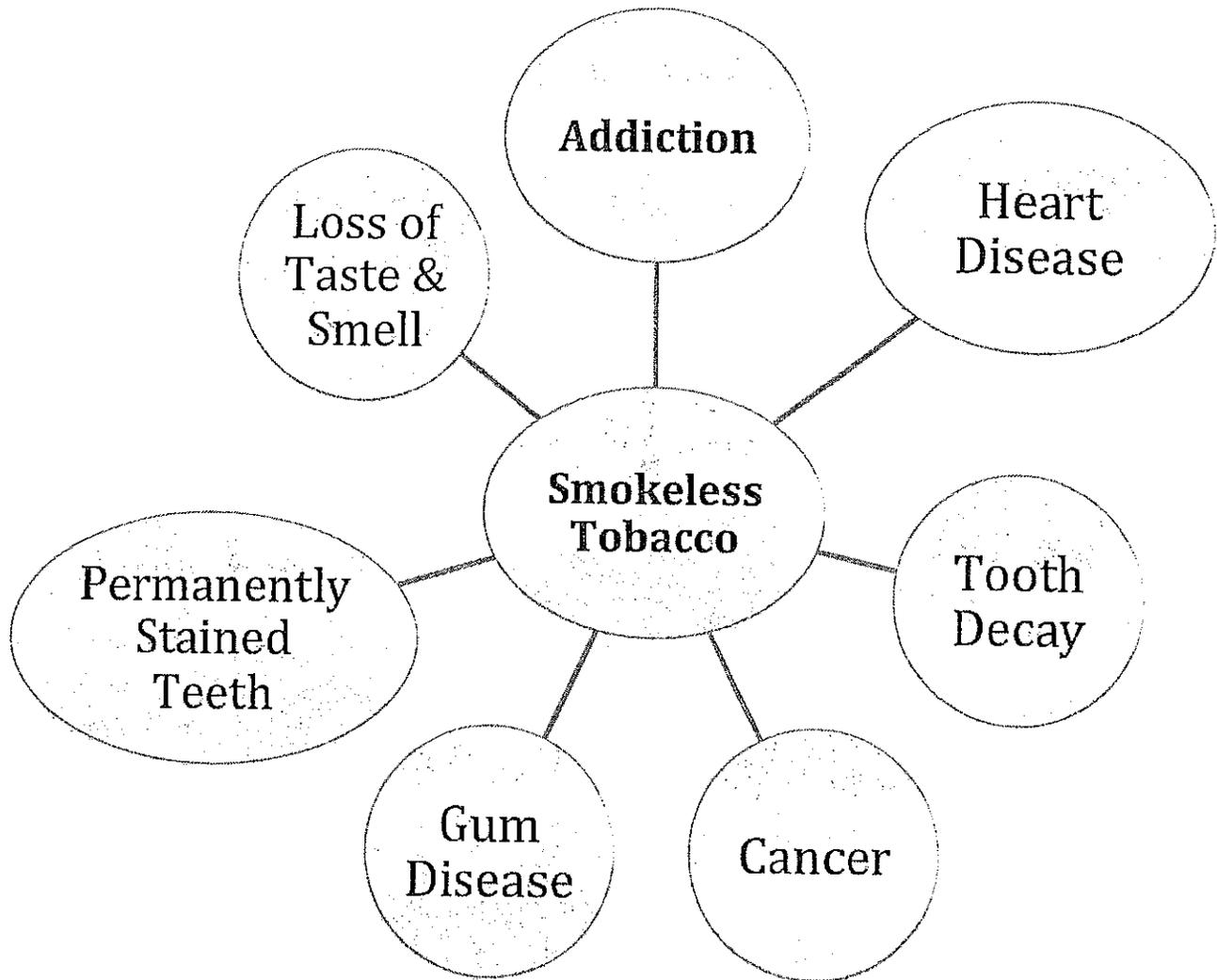
Name _____



Smokeless Tobacco Warning Labels



Results for Using Smokeless Tobacco:



Brain Teaser:
What baseball star died
of using smokeless tobacco?

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 5
ISTE: Projector, Power Point, Video

PA: 10.1.9E Analyze how personal choices, disease and genetics can impact health maintenance and disease.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify the warning signs, symptoms, & health implications of periodontal disease?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Define plaque & its role in the sages of periodontal disease.
- Label & identify tooth structures & surrounding structure affected by plaque.
- Locate & remove plaque in the mouth
- Perform proper toothbrushing & flossing techniques.

Key Vocabulary:

- Plaque
- Tooth Decay
- Floss
- Bacteria
- Gingivitis
- Periodontal Disease
- Heart Disease

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Books: "Grandpa's Teeth."
- Video; *Periodontal Disease & Treatment, It's Flossophy* Charlie Brown, Hygiene.
- Yarn
- Disclosing Tablets

ASSESSMENT EVIDENCE

Formative Assessment:

- Toothbrushing & Flossing
- Disclosing Tablets
- Plaque Experiment Worksheet

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading, Video, Posters, Yarn Hand Flossing.

Enrichments:

- Daily Toothbrushing Chart
- Parent dental reports

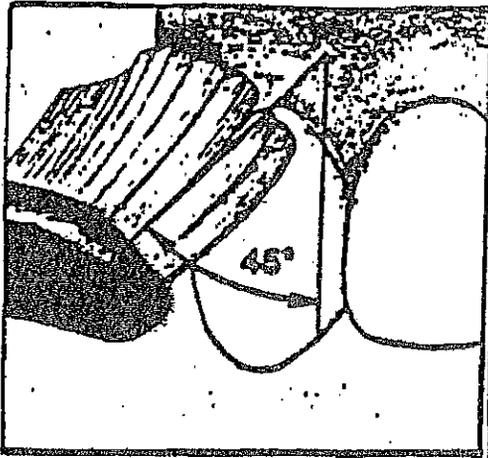
Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

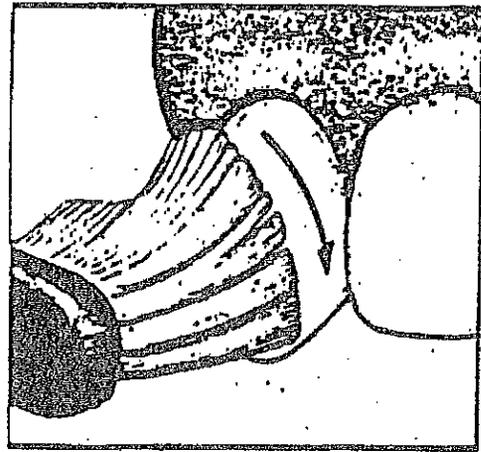
TOOTH BRUSHING

****2 times a day for 2 minutes****

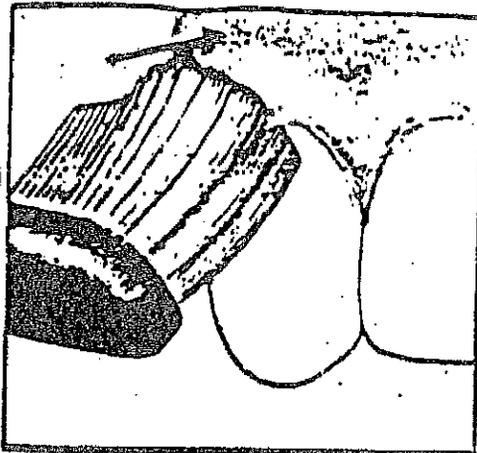
**Electric toothbrushes- place bristles at same angle against the gums, count to 3 and roll brush away from the gumline in the direction that the teeth grow.*



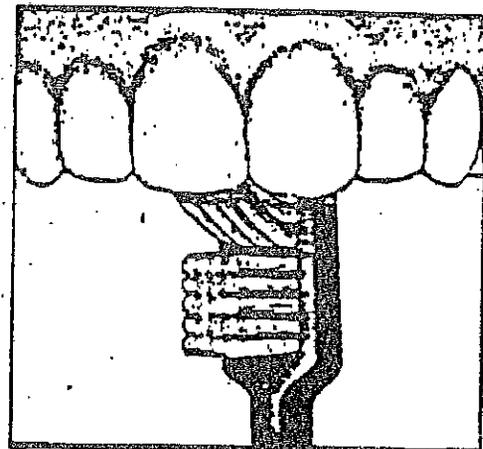
1. Properly position the brush against your gums on a 45* angle.



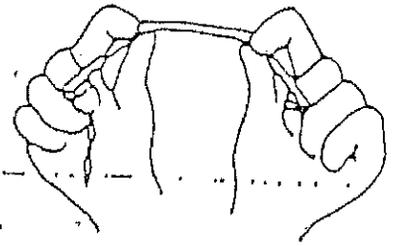
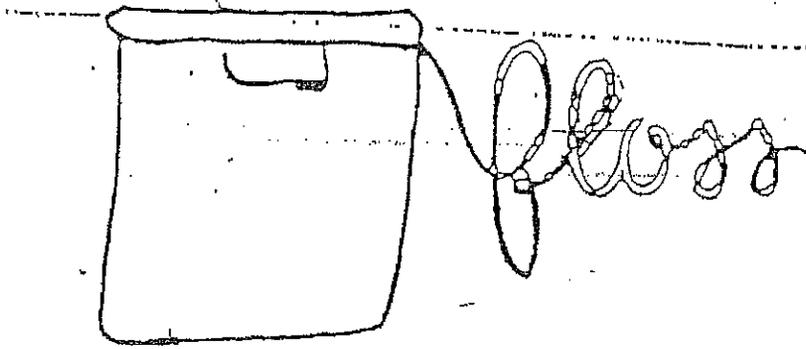
2. Press lightly and wiggle back and forth - Don't Scrub.



3. Roll the brush away once in the direction the teeth grow (downward for upper teeth & upward for lower teeth).



4. Hold the brush vertically to reach behind the front teeth (wiggle and roll as in description 3).



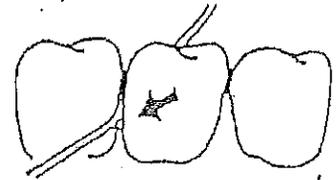
Take an 18 inch piece of floss and wrap most of it around your middle finger of one hand, lightly. Then wrap the remaining few inches around the middle finger of your other hand.

Flossing plaque away....

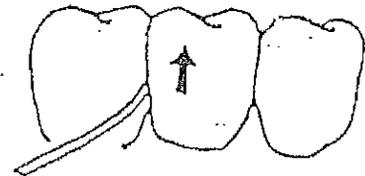
Flossing will remove bacterial plaque from between your teeth and below the gum line – areas your toothbrush can't reach. It also removes particles of food lodged between your teeth.

Flossing can reduce plaque build-up and decay, keeping your teeth and gums healthy by just using it **once a day**. All it takes is a little **practice**.

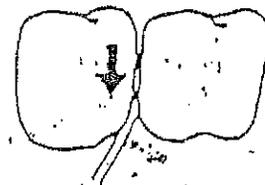
****Remember, the best time to floss is before bedtime, after brushing. Always floss in a pattern.**



Hold the floss one inch tautly between your thumb and fore-finger. See-saw it gently between your teeth, but don't snap it into your gums.



Curve the floss into a "C" shape around the one tooth and gently scrape up and down, as well as below the gum line. Don't saw in a back and forth motion. Without removing the floss, repeat on the other tooth. Then move on.



As the floss becomes soiled, advance to a clean section and continue.

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade:6
ISTE: Projector, Power Point, Video

PA: 10.3.6A Explain and apply safe practices in the home, school and community.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify dental emergencies & safety prevention for the teeth?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Identify tooth injuries that occur during, home, school, & extra-curricular activities.
- Recognize that mouthguards prevent mouth & tooth injuries.
- Perform proper toothbrushing.

Key Vocabulary:

- Plaque
- Tooth Decay
- Gauze
- Triangular Bandage
- Dental Wax
- Mouthguard

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Mouthguards
- Books: "The Tooth Fairy."
- Video; *The Importance of Mouthguards.*

ASSESSMENT EVIDENCE

Formative Assessment:

- Toothbrushing
- Dental Emergency Treatment Worksheet

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading , Video.

Enrichments:

- Daily Toothbrushing Chart
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 7

ISTE: Projector, Power Point, Video

PA: 10.2.9B Analyze the relationship between health-related information and adolescent consumer choices.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify the health implications of oral piercings & other dental fads?*
- *Can students perform proper toothbrushing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Discuss reasons for obtaining piercings.
- Identify piercing sites pertaining to the oral cavity.
- Assess risks & health implications involved with oral piercings & dental fads.
- Perform proper toothbrushing & flossing

Key Vocabulary:

- Plaque
- Tooth Erosion
- Periodontal Disease
- Sub-Acute Bacterial Endocarditis
- Grills
- Dental Tattoos
- Piercing

Materials and Resources:

- Guidelines for School Dental Health Program for PA's School Age Children & Adolescents.
- American Dental Association
- Dental Health Packet
- Pamphlet: "Heavy Metal: Is Tongue Piercing Really Cool?"
- Video: *The Truth About Tongue Piercings*

ASSESSMENT EVIDENCE

Formative Assessment:

- Small Group Discussion

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading , Video, Posters.

Enrichments:

- Pamphlet: "Heavy Metal: Is Tongue Piercing Really Cool."
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 8 ISTE: Projector, Power Point, Video PA: 10.1.3D Know age appropriate drug information.	
Big Idea (s): Declarative statements that describe concepts that transcend grade levels. <ul style="list-style-type: none"> • <i>Develop the knowledge & skills necessary to establish good life long dental health habits.</i> 	Essential Question (s): Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer. <ul style="list-style-type: none"> • <i>Is a student able to identify drug & alcohol effects on the oral cavity?</i> • <i>Can students perform proper toothbrushing techniques?</i>
Concepts: Describe what students should know as a result of this instruction... <ul style="list-style-type: none"> • Recognize oral & systemic implications of drug use • Identify treatment options available. • Discuss the importance of seeking regular dental care. • Perform proper toothbrushing & flossing techniques. 	Key Vocabulary: <ul style="list-style-type: none"> • Methamphetamine • Hallucinogens • Alcohol • Antihistamines • Tobacco • Chronic Dry Mouth Syndrome
ASSESSMENT EVIDENCE	
Formative Assessment: <ul style="list-style-type: none"> • Small Group Discussion 	Summative Assessment: <ul style="list-style-type: none"> • Dental Screening
LEARNING PLAN	
Instructional Activities/Strategies: <ul style="list-style-type: none"> • Toothbrush / Flossing modeling, Oral Reading, Video, Posters. 	
Enrichments: <ul style="list-style-type: none"> • Pamphlets • Parent dental reports 	Interventions: <ul style="list-style-type: none"> • Individual Oral Hygiene Instruction • Phone calls • Monroe County Children & Youth
Materials and Resources: <ul style="list-style-type: none"> • National Oral Cancer Institute; "Lip & Oral Cancer Treatment." • American Dental Association • Pamphlet: "Mouth Cancer, Heart Disease, Dry Mouth & Diabetes." • Slides/Photos • Video; <i>Meth Mouth Video-The Effects of Methamphetamines on Teeth</i> 	Competencies: <ul style="list-style-type: none"> • Pass / Refer

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 9

ISTE: Projector, Power Point, Video

PA: 10.2.9B Analyze factors that impact nutritional choices of adolescents.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Concepts:

Describe what students should know as a result of this instruction...

- Recognize signs & symptoms of eating disorders & discuss reasons for them to occur.
- Identify oral health & systemic complications from eating disorders.
- Recognize treatments available.
- Perform proper toothbrushing & flossing

Key Vocabulary:

- Anorexia Nervosa
- Bulimia
- Tooth Erosion
- Periodontal Disease

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify oral & health implications of eating disorders?*
- *Can students perform proper toothbrushing techniques?*

Materials and Resources:

- National Eating Disorders Organization; "Dental Complications from Eating Disorders: Information for Dental Practitioners."
- American Dental Association Pamphlet: "Dental Effects of Anorexia/Bulimia"
- Video; *How Eating Disorders Can Affect Oral Health*

ASSESSMENT EVIDENCE

Formative Assessment:

- Small Group Discussion

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading, Video, Pamphlets.

Enrichments:

- Pamphlets
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 10
ISTE: Projector, Power Point, Video.

PA: 3.3.7B Describe the cell as the basic structural & functional unit of living things.

Big Idea (s):

- Declarative statements that describe concepts that transcend grade levels.
- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

- Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.
- *Is a student able to identify types of bacteria & the systemic connection to the body?*
 - *Can students perform proper toothbrushing & flossing techniques?*

Concepts:

- Describe what students should know as a result of this instruction....
- Identify bacteria's role in the disease process.
 - Formulate treatment options to combat disease.
 - Evaluate & develop hygiene practices to promote good overall health.

Key Vocabulary:

- Tooth Decay
- Periodontal Disease
- Heart Disease
- Biofilms

Materials and Resources:

- New Scientist; "Slime City."
- RDH; Update on Biofilm."
- Montana State Univ. School of Engineering; Video; "Biofilms."
- Petrie Dish
- Bacteria
- Incubator
- Video: *Dental Biofilm, Dysbiosis & Disease*

ASSESSMENT EVIDENCE

Formative Assessment:

- Small Group Discussion
- Bacteria Growth Model

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading , Video, Experiment.

Enrichments:

- Pamphlets
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 11

ISTE: Projector, Power Point, Video

PA: 10.2.9B Analyze factors that impact nutritional choices of adolescents.

Big Idea (s):

Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):

Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify oral diseases & their health implications?*
- *Can students perform proper toothbrushing & flossing techniques?*

Concepts:

Describe what students should know as a result of this instruction....

- Recognize the tooth decay process.
- Classify types of oral manifestations
- Recognize treatments available.
- Evaluate & develop hygiene practices to promote good overall health.

Key Vocabulary:

- Aphthous Ulcers
- Thrush
- Oral Cancer
- Periodontal Disease

Materials and Resources:

- Center for Disease Control/Hardin University of Iowa; Video: "Mouth Sores."
- American Dental Association : "Emerging Issues, Oral Cancer," "Meth Mouth."
- American Dental Association; "Nutrition."
- Video; *How Eating Disorders Can Affect Oral Health*

ASSESSMENT EVIDENCE

Formative Assessment:

- Small Group Discussion

Summative Assessment:

- Dental Screening

Competencies:

- Pass / Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing modeling, Oral Reading , Video, Pamphlets.

Enrichments:

- Pamphlets
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

ESASD COURSE CURRICULUM
DENTAL HYGIENE SERVICES PROGRAM

Standards and Assessment Anchors: Grade 12
ISTE: Projector, Power Point, Video
PA: 3.3.12B Analyze the chemical & structural basis of living organisms.

Big Idea (s):
 Declarative statements that describe concepts that transcend grade levels.

- *Develop the knowledge & skills necessary to establish good life long dental health habits.*

Essential Question (s):
 Questions that frame student's inquiry, promoted critical thinking and assist in learning transfer.

- *Is a student able to identify oral PH, sugars, & acid levels in the decay process?*
- *Can students perform proper toothbrushing & flossing techniques?*

Concepts:
 Describe what students should know as a result of this instruction....

- Identify bacteria's role in the disease process.
- Classify types of sugars
- Assess ones' own PH level.
- Evaluate & develop dietary menus to promote good dental health.
- Evaluate & develop hygiene practices to

Key Vocabulary:

- Oral PH level
- Xylitol
- Sorbitol
- Mannitol/Malitol
- Sucralose
- Sucrose
- Glucose
- Fructose

Materials and Resources:

- American Dental Assoc., "Nutrition."
- US Dept. of Agriculture; "Sugar Content of Selected Foods, Individuals & Total Sugars."
- Journal of Am. Dental Assoc.; "Streptococcus Mutans, Early Childhood Caries & New Opportunities."
- Video: *The Perils of Sports Drinks for Teeth*
- Litmus Paper Test Strip Paper

ASSESSMENT EVIDENCE

Formative Assessment:

- Small Group Discussion
- Litmus test strips Experiment

Summative Assessment:

- Dental Screening

Competencies:

- Pass /Refer

LEARNING PLAN

Instructional Activities/Strategies:

- Toothbrush / Flossing- modeling, Oral Reading , Video, Experiment.

Enrichments:

- Pamphlets
- Parent dental reports

Interventions:

- Individual Oral Hygiene Instruction
- Phone calls
- Monroe County Children & Youth

Dental Hygiene Educational Resources:

American Cancer Society
American Dental Association
American Dental Hygiene Association
Center of Disease Control
Colgate-Palmolive Company, Bright Smiles, Bright Futures Program
Dentistry.com
Journal of American Dental Association
Montana State University School of Engineering
National Hearing Disorders Organization
National Institute of Dental & Craniofacial Research
New Scientist
NSTEP; Oral America
PA Department of Education
PA Department of Health
Procter and Gamble Company, Crest School Program
Public Broadcasting System
RDH
U.S. Department of Agriculture