

East Stroudsburg Area School District
ENGLISH 11 Honors

Unit FOUR: GRAMMAR

Overview: This unit will continue to help the student in their refinement of grammatical skills as they apply grammatical conventions appropriately in a variety of formal and informal communication. The understanding of how grammatical conventions work together to impact writing quality will be emphasized.

Big Idea: How can knowledge of grammar concepts influence speaking and writing?

Unit Essential Questions:

How is grammar integral in effective communication?

Pennsylvania Common Core Standard(s): (See Appendix A)

1.5.11.F: Use grade appropriate **conventions of language**

- Spell all words correctly.
- Use capital letters correctly.
- Punctuate correctly.
- Use correct grammar and sentence formation.

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx

Generic Information found at <http://www.esasd.net/esl>

To-dos resources found at www.todos-math.org

SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>

Prentice Hall Audio CD Pack, available United Streaming Videos/Internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment: Teacher and student driven research/materials SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation: Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP: Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

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| Unit Concepts What students need to know | Unit Competencies What students need to be able to do (skills): (Students will:) | Content Vocabulary | Materials, Resources, & Instructional Activities | Assessments |
|--|--|---|--|--|
| <p>Parallelism (<i>PH</i> Section 20.6)</p> <p>Active and Passive Voice (<i>PH</i> Section 21.4)</p> <p>Clauses, Phrases, Gerunds</p> <p>Compound/Complex Sentences</p> <p>Concepts: Focus, content, organization, style, and conventions work together to impact writing quality</p> | <p>Use proper conventions to compose in the standard form of the English language (conventions)</p> <p>Write to create an individual writing style, tone and voice through the use of a variety of sentence structures, descriptive word choices, literary devices and precise language (style)</p> <p>Use socially and academically appropriate writing conventions in a variety of formal and informal communication</p> | <p>Semi-colons</p> <p>Colons</p> <p>Quotation marks</p> <p>Underline</p> <p>Pronoun</p> <p>Verb</p> <p>Irregular verb</p> | <ul style="list-style-type: none"> ● <i>Writing & Grammar Communication in Action Prentice Hall Ruby Level</i> Copyright 2004 ● Other media sources determined at teacher's discretion | <ul style="list-style-type: none"> ● Tests and quizzes ● Teacher generated activities ● Cooperative learning activities ● Written responses ● Peer Editing Activities |