

Unit FIVE: Vocabulary

Overview: This unit will support the effective use of vocabulary to build social and academic knowledge in order to help the student communicate and understand issues presented in the literature they read. This unit will also increase the development of reading, writing, and speaking more effectively by increasing the depth of vocabulary knowledge.

Unit Essential Questions:

*Why is vocabulary development important?

*How does the depth of a student's vocabulary contribute to the student's ability to read, write, listen, and speak more effectively?

Pennsylvania Common Core Standard(s): (See Appendix A)

SAS Standards 1.1.8.B

SAS Anchors R8.A.1.1.1 – R8.A.2.1.2

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx

Generic Information found at <http://www.esasd.net/esl>

To-dos resources found at www.todos-math.org

SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>

Prentice Hall Audio CD Pack, available United Streaming Videos/internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment: Teacher and student driven research/materials

SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation: Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP: Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

East Stroudsburg Area School District
English 11

Anchors & Eligible Content	Unit Concepts What students need to know	Unit Competencies What students need to be able to do (skills): (Students will:)	Content Vocabulary	Materials, Resources, & Instructional Activities	Assessments
R8.A.1.1.1 – R8.A.2.1.2	1. Words in required units from <i>Advancing Vocabulary Skills</i> 2. Vocabulary from the given Literary Texts. Concepts: Acquiring and applying a robust vocabulary assists in constructing meaning	- Articulate connections between and among words based on meaning, content, and context to distinguish nuances or connotations. - Analyze the context of literal, figurative, and idiomatic vocabulary to clarify meaning. - Generalize the use of academic vocabulary across disciplines. - Use grade appropriate resources to confirm and extend meaning of vocabulary.	- Minimum of 8 units from required vocabulary text - Vocabulary as outlined in required literature texts	<i>Advancing Vocabulary Skills</i> (Third Edition) 2002 Texts listed in literature units	- Writing applications - Supplemental worksheets - Teacher generated activities - Vocabulary Workshop test booklet - Hands-on activities - Vocabulary Workshop exercises