

East Stroudsburg Area School District
ENGLISH 11

Unit FOUR: GRAMMAR

Overview: This unit will continue to help the student in their refinement of grammatical skills as they apply grammatical conventions appropriately in a variety of formal and informal communication. The understanding of how grammatical conventions work together to impact writing quality will be emphasized.

Big Idea: How can knowledge of grammar concepts influence speaking and writing?

Unit Essential Questions:

How is grammar integral in effective communication?

Pennsylvania Common Core Standard(s): (See Appendix A)

1.5.11.F: Use grade appropriate conventions of language

- Spell all words correctly.
- Use capital letters correctly.
- Punctuate correctly.
- Use correct grammar and sentence formation.

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx
Generic Information found at <http://www.esasd.net/esl>
To-dos resources found at www.todos-math.org
SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>
Prentice Hall Audio CD Pack, available United Streaming Videos/Internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment: Teacher and student driven research/materials SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation: Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP: Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

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Unit Concepts What students need to know:	Unit Competencies What students need to be able to do (skills): (Students will:)	Content Vocabulary	Materials, Resources, & Instructional Activities	Assessments
Parallelism (EE Chapter 14) Active and Passive Voice (EE Chapter 26) Preparing a Paper (EE Chapter 15) Proofreading (EE Chapter 34) Clauses, Phrases, Gerunds Compound/Complex Sentences Concepts: Focus, content, organization, style, and conventions work together to impact writing quality	Use proper conventions to compose in the standard form of the English language (conventions) Write to create an individual writing style, tone and voice through the use of a variety of sentence structures and descriptive word choices (style) Use socially and academically appropriate writing conventions in a variety of formal and informal communication	Semi-colons Colons Quotation marks Underline Pronoun Verb Irregular verb	<ul style="list-style-type: none"> ● <i>English Essentials</i> – Chapter 21 (Copyright 2004) ● Other media sources determined at teacher's discretion 	<ul style="list-style-type: none"> ● Tests and quizzes ● Teacher generated activities ● Cooperative learning activities ● Written responses ● Peer Editing Activities