



East Stroudsburg Area School District English 11



Description: Eleventh grade English focuses on the development of American literature and culture through the effective use of writing, speaking, listening, and researching. Students will explore the various roles of Americans throughout the literary periods as the students' transition into becoming active members of society. Students will write informative and persuasive pieces that reflect their understanding of American literature and societal issues, culminating into a formal, multi-page research paper. The vocabulary and grammar units support the development of the writing and research by increasing the depth of vocabulary knowledge as well as implementing use of proper grammatical conventions. The English department also has supplementary units and materials to help students work to their potential by appealing to a variety of interests. The materials listed within the units in the scope and sequence and curriculum documents offer teachers opportunities to choose, design, and implement instruction, remediation, and/or enrichment as deemed necessary and appropriate to achieve the desired skills in that unit.

Scope & Sequence

- **Unit 1: Literature**

- Interpret and analyze literature and how it reflects on American culture and society
- Explore American literature as a tool to understand diverse perspectives and individual roles in society
- Evaluate and assess how historical and societal climate influenced the genres of American writing

- *Prentice Hall Literature: The American Experience*
- *The Awakening* by Kate Chopin
- *The Scarlet Letter* by Nathaniel Hawthorne
- *The Great Gatsby* by F. Scott Fitzgerald
- *The Crucible* by Arthur Miller
- *Death of a Salesman* by Arthur Miller
- *A Raisin in the Sun* by Lorraine Hansberry
- *Fallen Angels* by Walter Dean Meyers
- *Their Eyes Were Watching God* by Zora Neale Hurston
- *The Catcher in the Rye* by J.D. Salinger
- *Monster* by Walter Dean Meyers
- *The House on Mango Street* by Sandra Cisneros



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- **Unit 2: Writing**

- Utilize various organizational structures to create informational and persuasive pieces
- Promote a revision process as a means to convey clear and succinct ideas
- Promote a spirit of honesty and integrity in writing (no plagiarism)
- Edit for appropriate conventions of language
 - *Prentice Hall Writing and Grammar: Ruby Level*
 - SAS Portal→<http://www.pdesas.org>
 - Text-based, teacher generated prompts

- **Unit 3: Research**

- Utilize the research and writing process to promote lifelong learning
- Promote a spirit of honesty and integrity in writing (no plagiarism)
- Apply MLA formatting guidelines
 - MLA→ <https://owl.english.purdue.edu>, <http://www.mla.org/homepage>
- Use media, technology, and school library database resources for research

- **Unit 4: Vocabulary**

- Increase depth of students' vocabulary to contribute to students' ability to read, write, listen and speak more effectively
- Use reference sources to decode and understand new words as well as blend into their writing.
 - *Vocabulary Workshop Level F*-Sadlier Oxford
 - *Advancing Vocabulary*-Townsend Press
 - Vocabulary in context from studied texts

- **Unit 5: Grammar**

- Understand that knowledge and application of grammatical concepts improves speaking and writing
- Emphasize that grammar knowledge is essential for effective communication
 - *Prentice Hall Writing and Grammar: Ruby Level*
 - *English Essentials*-Townsend Press