

Unit Four: Grammar

Overview: This unit will continue to help the students in their refinement of grammatical skills as they apply grammatical conventions appropriately in a variety of formal and informal communication. The understanding of how grammatical conventions work together to impact writing quality will be emphasized.

Big Idea: HOW CAN KNOWLEDGE OF GRAMMATICAL CONCEPTS IMPROVE SPEAKING AND WRITING?

Unit Essential Question:

*How is grammar integral in effective communication?

Pennsylvania Common Core Standard(s): (See Appendix A)
CC.1.4.11-12.L

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx

Generic Information found at <http://www.esasd.net/esl>

To-dos resources found at www.todos-math.org

SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>

Prentice Hall Audio CD Pack, available United Streaming Videos/internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment:

Teacher and student driven research/materials

SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation:

Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP:

Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

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Unit Concepts	Unit Competencies	Key Vocabulary	Resources	Assessments
What students need to know: - Refinement of skills as needed (overview) - Focus, content, organization, style, and conventions work together to impact writing quality - Writing improves through the recursive process of revising and editing - Revising for advanced style - Editing for Conventions of Language	What students need to be able to do (skills): (Students will:) - Recognize how parts of speech within a sentence impacts meaning. - Recognize how sentence structure is used to express more complex ideas. - Recognize how editing for conventions of language impacts meaning and the complexity of ideas. - Recognize and apply appropriate language forms (formal and informal) in speech, writing and literature.	Conventions of language and syntax	<i>Prentice Hall Writing & Grammar: Diamond Level</i> <i>Prentice Hall Literature: The British Tradition</i> <i>Hamlet/Othello</i> by William Shakespeare <i>Lord of the Flies</i> by William Golding <i>Frankenstein</i> by Mary Shelley <i>A Man for All Seasons</i> by Robert Bolt <i>A Tale of Two Cities</i> by Charles Dickens <i>Waiting for Godot</i> by Samuel Beckett	- Teacher made assessments - Teacher made prompts - Rubrics - Peer Editing - Conferencing - Essays - Teacher generated activities - Self evaluation - Portfolio - Creative Writing - Presentation Writing

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