

Unit Three: Vocabulary

Overview: This unit will support the effective use of vocabulary to build social and academic knowledge in order to help students communicate and understand issues presented in the literature they read. This unit will also increase the development of reading, writing and speaking more effectively by increasing the depth of vocabulary knowledge.

Big Idea: EFFECTIVE USE OF VOCABULARY BUILDS SOCIAL AND ACADEMIC KNOWLEDGE

Unit Essential Questions:

*How does the knowledge of language help students to communicate and understand?

Pennsylvania Common Core Standard(s): (See Appendix A)

CC.1.2.11-12.K

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx

Generic Information found at <http://www.esasd.net/esl>

To-dos resources found at www.todos-math.org

SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>

Prentice Hall Audio CD Pack, available United Streaming Videos/internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment:

Teacher and student driven research/materials

SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation:

Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP:

Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

East Stroudsburg Area School District
ENGLISH 12 College Prep

Unit Concepts What students need to know:	Unit Competencies What students need to be able to do (skills): (Students will:)	Key Vocabulary	Resources	Assessments
<p><i>Vocabulary Workshop: Level G</i> (minimum of 6 units—each unit is covered in a 2 week period)</p> <p>Vocabulary as covered in context</p> <p>Concepts:</p> <ul style="list-style-type: none"> Word choice and sentence structure are used to express ideas 	<p>Recognize and apply appropriate language forms (formal and informal) in speech, writing and literature</p> <p>Apply word analysis skills to read and unlock meaning of words</p> <p>Develop an increasingly sophisticated working vocabulary</p> <p>Read with fluency and accuracy appropriate to task and text</p>	<ul style="list-style-type: none"> Context Clues Multiple Meaning Words Synonyms Antonyms 	<p><i>Vocabulary Workshop: Level G</i></p> <p>Vocabulary in context:</p> <p><i>Prentice Hall Literature: The British Tradition</i></p> <p><i>Hamlet/Othello</i> by William Shakespeare</p> <p><i>Lord of the Flies</i> by William Golding</p> <p><i>Frankenstein</i> by Mary Shelley</p>	<p><i>Vocabulary Workshop: Level G</i> Quiz Booklet and Test Bank</p> <p>Teacher made assessments</p> <p>Student writing</p> <p>Teacher generated activities</p>