

Unit Four: Grammar

Overview: This unit will continue to help the students in their refinement of grammatical skills as they apply grammatical conventions appropriately in a variety of formal and informal communication. The understanding of how grammatical conventions work together to impact writing quality will be emphasized.

Big Idea: HOW CAN KNOWLEDGE OF GRAMMATICAL CONCEPTS IMPROVE SPEAKING AND WRITING?

Unit Essential Question:

*How is grammar integral in effective communication?

Pennsylvania Common Core Standard(s): (See Appendix A)
CC.1.4.11-12.L

Connecting to Common Core and Other Standards:

PA Standards found at <http://www.pdesas.org/standard/views#115|773|0|0>

National Common Core found at www.corestandards.org

ISTE found at www.iste.org/standards/nets-for-students.aspx

Career Education and Work found at www.pacareerstandards.com/

ELL Differentiation: Math and Language Arts specifics found at www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx
Generic Information found at <http://www.esasd.net/esl>
To-dos resources found at www.todos-math.org
SAS Portal ELL Overlay found at <http://www.pdesas.org/module/sas/curriculumframework/elloverlay.aspx>
Prentice Hall Audio CD Pack, available United Streaming Videos/internet downloads, translated e-text, building level ELL teacher, teacher adapted/alternative assignments and assessments.

Enrichment: Teacher and student driven research/materials
SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

Remediation: Additional teacher generated assignments and/or assessments, after school tutoring, one-on-one/small group, differentiated instruction, SAS Portal Assessments and Resources found at <http://www.pdesas.org/module/content/search/>

IEP/GIEP: Refer to individual student's education plan under specially designed instruction, teacher adapted/alternative assignments, classroom instructional aid, and collaboration with student's case manager.

East Stroudsburg Area School District
ENGLISH 12 College Prep

Unit Concepts	Unit Competencies	Key Vocabulary	Resources	Assessments
<p>What students need to know:</p> <ul style="list-style-type: none"> Refinement of skills as needed (overview) Focus, content, organization, style, and conventions work together to impact writing quality Writing improves through the recursive process of revising and editing Revising for advanced style Editing for Conventions of Language 	<p>What students need to be able to do (skills): (Students will:)</p> <ul style="list-style-type: none"> Recognize how parts of speech within a sentence impacts meaning. Recognize how sentence structure is used to express more complex ideas. Recognize how editing for conventions of language impacts meaning and the complexity of ideas. Recognize and apply appropriate language forms (formal and informal) in speech, writing and literature. 	<ul style="list-style-type: none"> Conventions of language and syntax 	<ul style="list-style-type: none"> <i>Prentice Hall Writing & Grammar: Diamond Level</i> <i>Prentice Hall Literature: The British Tradition</i> <i>Hamlet/Othello</i> by William Shakespeare <i>Lord of the Flies</i> by William Golding <i>Frankenstein</i> by Mary Shelley 	<ul style="list-style-type: none"> Teacher made assessments Teacher made prompts Rubrics Peer Editing Conferencing Essays Teacher generated activities Self evaluation Portfolio Creative Writing Presentation Writing