

Social Studies Scope and Sequence

A.P. United States Government and Politics – Grades 11 and 12 Elective

Unit: Constitutional Underpinnings

- Students will identify, evaluate, and analyze the development and operations of the Constitution of the United States and the growth of the national government and power sharing relationship between the national and state governments.

Unit: Civil Rights and Civil Liberties

- Students will identify, evaluate, and analyze the history of rights in the United States including a modern interpretation of individual rights.

Unit: Institutions of the National Government

- Students will identify, evaluate, and analyze the history, organization, and role of each of the three branches of the national government.

Unit: Political Parties, Interest Groups, Mass Media and Public Opinion

- Students will identify, evaluate, and analyze the affect that public opinion, political parties, interest groups and the media have on American politics.

Unit: Campaigns, Voting and Elections

- Students will identify, evaluate, and analyze voting and the campaign process in the United States.

East Stroudsburg Area School District
AP US Government and Politics- Grades 11 and 12 Elective

Unit: **Constitutional Underpinnings**

Content Standard: **Students will identify, evaluate, and analyze the development and operations of the Constitution of the United States and the growth of the national government and power sharing relationship between the national and state governments.**

State Curriculum Standard: **5.1.12A Evaluate the major arguments advanced for the necessity of government.**
5.1.12B Analyze the sources, purposes and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12E Evaluate the principles and ideals that shape the United States and compare them to documents of government.
5.1.12H Analyze the competing positions held by the framers of the basic documents of government of Pennsylvania and United States.
5.1.12I Analyze historical examples of the rule of law explaining the sources, purposes and functions of law.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state and national governments including domestic and national policy-making.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12K Evaluate the strengths and weaknesses of various systems of government.

Course Content	Student Performance	Resources	Assessments
A. The Roots of American Government B. Characteristics of American Democracy C. The Changing Political Culture D. Characteristics of the American People E. Political Culture and Views of Government F. The Origins of a New Nation G. The Declaration of Independence H. The Articles of Confederation I. The Miracle at Philadelphia J. The U.S. Constitution K. Amending the Constitution L. The Roots of the Federal System	<ul style="list-style-type: none"> Develop and write insightful and meaningful essays Take notes from a variety of instructional presentations Participate constructively in a variety of group settings Participate constructively in class discussions Demonstrate evaluative and critical thinking skills in both oral and written formats Carefully complete all assigned readings Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> <i>American Government: Continuity and Change</i> – Chapters 1-3 Textbook supplementary materials Teacher-developed notes Video tapes / DVDs Primary and Secondary Source Readings Maps, charts and graphs Websites Library services Posters / visual aids 	<ul style="list-style-type: none"> Objective tests Essay tests Group and / or Individual Projects and Presentations Video follow-up activities Quizzes Homework Class work

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Unit: **Constitutional Underpinnings**

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5.1.12E Evaluate the principles and ideals that shape the United States and compare them to documents of government.
5.1.12H Analyze the competing positions held by the framers of the basic documents of government of Pennsylvania and United States.
5.1.12I Analyze historical examples of the rule of law explaining the sources, purposes and functions of law.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state and national governments including domestic and national policy-making.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12K Evaluate the strengths and weaknesses of various systems of government.

Course Content	Student Performance	Resources	Assessments
M. The Powers of Government in the Federal System N. Evolution of Federalism O. Federalism and the Supreme Court	<ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Carefully complete all assigned readings • Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> • <i>American Government: Continuity and Change</i> – Chapters 1-3 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids 	<ul style="list-style-type: none"> • Objective tests • Essay tests • Group and / or Individual Projects and Presentations • Video follow-up activities • Quizzes • Homework • Class work

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Unit: **Civil Rights and Civil Liberties**

Content Standard: **Students will identify, evaluate, and analyze the history of rights in the United States including a modern interpretation of individual rights.**

State Curriculum Standard: **5.1.12B Analyze the sources, purposes and functions of law.**
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12E Evaluate the principles and ideals that shape the United States and compare them to documents of government.
5.1.12G Analyze and interpret the role of the United States Flag in civil disobedience and in patriotic activities.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.1.12L Analyze PA and United States court decisions that have affected principles and ideals of government in civic life.
5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.2.12G Evaluate what makes a competent and responsible citizen.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12C Evaluate the process of how a bill becomes the law on a federal, state and local level.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing rights.
5.3.12H Evaluate the impact of interest groups on the political process.

Course Content	Student Performance	Resources	Assessments
A. The Bill of Rights B. Freedom of Religion, Press Speech C. The Right to Keep and Bear Arms D. The Rights of Criminal Defendants E. The Right to Privacy F. Slavery, Abolition and the Right to Vote G. The Push for Equality H. The Civil Rights Movement I. Other Groups Mobilize for Rights	<ul style="list-style-type: none"> Develop and write insightful and meaningful essays Take notes from a variety of instructional presentations Participate constructively in a variety of group settings Participate constructively in class discussions Demonstrate evaluative and critical thinking skills in both oral and written formats Carefully complete all assigned readings Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> <i>American Government: Continuity and Change</i> – Chapters 4 and 5. Textbook supplementary materials Teacher-developed notes Video tapes / DVDs Primary and Secondary Source Readings Maps, charts and graphs Websites Library services Posters / visual aids 	<ul style="list-style-type: none"> Objective tests Essay tests Group and / or Individual Projects and Presentations Video follow-up activities Quizzes Homework Class work

East Stroudsburg Area School District
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Unit: **Institutions of the National Government**

Content Standard: **Students will identify, evaluate, and analyze the history, organization and role of each of the three branches of the national government.**

State Curriculum Standard: **5.1.12A Evaluate the major arguments advanced for the necessity of government.**
5.1.12B Analyze the sources, purposes and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12E Evaluate the principles and ideals that shape the United States and compare them to documents of government.
5.1.12H Analyze the competing positions held by the framers of the basic documents of government of Pennsylvania and United States.
5.1.12I Analyze historical examples of the rule of law explaining the sources, purposes and functions of law.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.1.12L Analyze PA and United States court decisions that have affected principles and ideals of government in civic life.
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state and national governments including domestic and national policy-making.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12C Evaluate the process of how a bill becomes the law on a federal, state and local level.
5.3.12D Evaluate how independent government agencies create, amend and enforce regulations.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12F Evaluate the elements of the election process.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.

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Course Content	Student Performance	Resources	Assessments
A. The Roots of the Legislative Branch B. The Constitution and the Legislative Branch C. The Members of Congress D. How Congress is Organized E. The Law-Making Function of Congress F. How Members Make Decisions G. Congress and the President H. The Roots of the Office of the President I. The Constitutional Powers of the President J. The Development of Presidential Power K. The Role of the President in the Legislative Process L. The President and Public Opinion M. The Roots of the Federal Bureaucracy N. The Modern Bureaucracy O. Policy Making P. Making Agencies Accountable Q. The Roots of the Federal Judiciary R. The American Legal System S. The Federal Court System T. How Judges are Selected U. Judicial Policy Making and Implementation	<ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Carefully complete all assigned readings • Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> • <i>American Government: Continuity and Change</i> – Chapters 6-9. • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids 	<ul style="list-style-type: none"> • Objective tests • Essay tests • Group and / or Individual Projects and Presentations • Video follow-up activities • Quizzes • Homework • Class work

East Stroudsburg Area School District
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Unit: **Political Parties, Interest Groups, Mass Media and Public Opinion**

Content Standard: **Students will identify, evaluate, and analyze the affect that public opinion, political parties, interest groups and the media have on American politics.**

State Curriculum Standard: **5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.**
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12G Evaluate what makes a competent and responsible citizen.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.
5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the United States.

Course Content	Student Performance	Resources	Assessments
A. Political Socialization B. How We Form and Measure Political Opinions C. How Polling and Public Opinions Affect Politicians, Politics, and Policy D. How the Media Cover Politicians and Government E. The Media's Influence on the Public F. The Public's Perception of the Media G. How Politicians Use the Media H. Government Regulation of the Electronic Media	<ul style="list-style-type: none"> Develop and write insightful and meaningful essays Take notes from a variety of instructional presentations Participate constructively in a variety of group settings Participate constructively in class discussions Demonstrate evaluative and critical thinking skills in both oral and written formats Carefully complete all assigned readings Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> <i>American Government: Continuity and Change</i> – Chapters 10 and 11. Textbook supplementary materials Teacher-developed notes Video tapes / DVDs Primary and Secondary Source Readings Maps, charts and graphs Websites Library services Posters / visual aids 	<ul style="list-style-type: none"> Objective tests Essay tests Group and / or Individual Projects and Presentations Video follow-up activities Quizzes Homework Class work

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5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.
5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the United States.

Course Content	Student Performance	Resources	Assessments
I. The Roots and Development of Interest Groups J. What Interests Groups Do K. The Roots and Development of Political Parties L. The Roles of Political Parties M. The Basic Structure of Political Parties N. The Party in Government O. The Party in the Electorate P. Third Parties	<ul style="list-style-type: none"> Develop and write insightful and meaningful essays Take notes from a variety of instructional presentations Participate constructively in a variety of group settings Participate constructively in class discussions Demonstrate evaluative and critical thinking skills in both oral and written formats Carefully complete all assigned readings Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> <i>American Government: Continuity and Change</i> – Chapters 10 and 11. Textbook supplementary materials Teacher-developed notes Video tapes / DVDs Primary and Secondary Source Readings Maps, charts and graphs Websites Library services Posters / visual aids 	<ul style="list-style-type: none"> Objective tests Essay tests Group and / or Individual Projects and Presentations Video follow-up activities Quizzes Homework Class work

East Stroudsburg Area School District
AP US Government and Politics- Grades 11 and 12 Elective

Unit: **Campaigns, Voting and Elections**

Content Standard: **Students will identify, evaluate, and analyze voting and the campaign process in the United States.**

State Curriculum Standard: **5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.**
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12G Evaluate what makes a competent and responsible citizen.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.
5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the United States.

Course Content	Student Performance	Resources	Assessments
A. Different Kinds of Elections B. Presidential Elections C. Congressional Elections D. Voting Behavior E. The Structure of a Campaign F. The Campaign and the News Media G. Campaign Finance H. The 2004 Presidential Campaign	<ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Carefully complete all assigned readings • Thoughtfully view and evaluate all visual presentations 	<ul style="list-style-type: none"> • <i>American Government: Continuity and Change</i> – Chapter 12. • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids 	<ul style="list-style-type: none"> • Objective tests • Essay tests • Group and / or Individual Projects and Presentations • Video follow-up activities • Quizzes • Homework • Class work