

Social Studies Scope and Sequence

A.P. United States History II – Grade 12

Unit: The West, the City, Business, Politics, and Americans on the Move, 1870-1900

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in westward expansion, urban growth, business and politics from 1870-1900.

Unit: Populists and Empire, 1870-1900

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions affecting workers in the United States and the acquisition of an overseas empire from 1870-1895.

Unit: Progressive Reform from the Grass Roots to the White House to the Great War, 1890-1920

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Progressive Era and the Great War from 1890-1916.

Unit: Prosperity, depression and New Deal

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the postwar era prosperity, depression, and a “New Deal” from 1920-1932.

Unit: The Second World War, 1939-1945

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Second World War 1939-1945.

- Unit: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Truman and Eisenhower Cold War Years, 1945-1953.

Unit: A Decade of Rebellion and Reform, 1960-1968

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the era of social unrest from 1960-1968.

Unit: Vietnam and the Limits of Power, 1961-1975

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Vietnam Era, 1961-1975.

Unit: Retreat from Liberalism, the End of the Cold War and the Challenges of Globalization, 1968-2003.

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions as the United States politically and culturally shifted to conservatism from 1968-2000.

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **The West, the City, Business, Politics, and Americans on the Move, 1870-1900**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in westward expansion, urban growth, business and politics from 1870-1900.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12B Analyze the sources, purposes, and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.
5.2.12B Evaluate citizen's participation in government and civic life.
5.3.12H Evaluate the impact of interest groups on the political process.
5.4.12A Analyze the impact of international economic, technological, and cultural developments on the government of the US.
6.1.12A Evaluate the strengths and weakness of traditional, command, and market economies.
6.2.12A Analyze the flow of products, resources, and money in a mixed economy.
6.2.12B Evaluate the operation of non-competitive markets.
6.2.12F Identify and analyze forces that can change prices.
6.2.12H Evaluate the economic roles of governments.
6.2.12I Evaluate government decisions to provide public goods.
6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.
6.3.12B Evaluate the economic reasoning behind a choice.
6.3.12C Evaluate the allocation of resources used to produced goods and services.
6.4.12A Analyze how specialization may increase the standard of living.
6.4.12B Analyze the relationships between trade, competition, and productivity.
6.4.12D Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.
6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.
6.5.12A Analyze the factors influencing wages.
6.5.12B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
7.1.12B Analyze the location of places and regions.
7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.
7.4.12A Analyze the impacts of physical systems on people.
7.4.12B Analyze the impacts of people on physical systems.

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

State Curriculum Standard: **(Continued)**

- 8.1.12C Evaluate historical interpretation of events**
- 8.2.12A Evaluate the political and cultural contributions of individuals and groups to PA history from 1890 to the present.**
- 8.2.12B Evaluate primary document, material artifacts, and historic sites to PA history from 1890 to the present.**
- 8.2.12C Evaluate how continuity and change have influenced PA history from 1890 to the present.**
- 8.2.12D Evaluate conflict and cooperation among social groups and organizations in PA. history from 1890 to the present.**
- 8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.**
- 8.3.12B Evaluate primary document, material artifacts, and historic sites to U.S. history from 1890 to the present.**
- 8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.**
- 8.3.12D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.**

| Course Content | Student Performance | Resources | Assessments |
|---|---|--|---|
| A. Western Land Fever B. The Changing Face of Rural America C. The American West: A Clash of Cultures D. The Rise of the City E. City Life and City images F. A Nation United G. Old Industries Transformed, New Industries Born H. From Competition to Consolidation I. Party Politics in an Age of Enterprise J. Economic Issues and Party Realignment K. Business Dominates an Era | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapters 17 & 18 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **Populists and Empire, 1870-1900**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions affecting workers in the United States and the acquisition of an overseas empire from 1870-1895.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12B Analyze the sources, purposes, and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.
5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments, including domestic and national policy-making.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12D Evaluate how independent government agencies create, amend, and enforce regulations.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12F Evaluate the elements of the election process.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.
6.1.12A Evaluate the strengths and weakness of traditional, command and market economies.
6.2.12A Analyze the flow of products, resources, and money in a mixed economy.
6.2.12B Evaluate the operation of non-competitive markets.
6.2.12F Identify and analyze forces that can change prices.
6.2.12G Evaluate types of tax systems.
6.2.12H Evaluate the economic roles of governments.
6.2.12I Evaluate government decisions to provide public goods.
6.2.12K Analyze the impact of the media decision making of consumers, producers, and policymakers.
6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.
6.3.12B Evaluate the economic reasoning behind a choice.
6.3.12C Evaluate the allocation of resources used to produced goods and services.
6.3.12E Analyze the opportunity cost of decisions by individuals, business, communities, and nations.
6.3.12F Evaluate in terms of marginal analysis how incentives influence decisions of consumers, producers, and policy makers.
6.4.12B Analyze the relationships between trade, competition, and productivity.
6.4.12D Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.
6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.
6.5.12A Analyze the factors influencing wages.

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

State Curriculum Standard: **(Continued)**

- 6.5.12B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.
- 6.5.12C Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation.
- 6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.
- 6.5.12E Compare the distribution of wealth across nations.
- 6.5.12F Assess the impact of entrepreneurs on the economy.
- 6.5.12G Analyze the risks and returns of various investments .
- 7.1.12B Analyze the location of places and regions.
- 7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
- 7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.
- 7.4.12A Analyze the impacts of physical systems on people.
- 7.4.12B Analyze the impacts of people on physical systems.
- 8.1.12A Evaluate chronological thinking.
- 8.1.12C Evaluate historical interpretation of events.

| Course Content | Student Performance | Resources | Assessments |
|---|---|--|---|
| A. America's New Industrial Workers B. Working Conditions in the Late 19 th Century C. Managers and White Collars D. At Home and at Play E. The Labor Movement F. The Workers Struggle G. Women's Activism H. The Farmer's Revolt and the Labor Wars I. Depression Politics J. THE US Looks Outward K. War and Empire L. Rallying Around the Flag | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapters 19 & 20 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: Progressive Reform from the Grass Roots to the White House to The Great War, 1890-1920

Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Progressive Era and the Great War from 1890 -1916.

State Curriculum Standard:

- 5.1.12A Evaluate the major arguments advanced for the necessity of government**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12I Analyze historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.2.12B Evaluate citizen's participation in government and civic life.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.2.12D Evaluate what makes a competent and responsible citizen.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.2.12E Evaluate the roles of political parties in election campaigns.**
- 5.2.12F Evaluate the elements of the election process.**
- 5.2.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.**
- 6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.**
- 6.2.12B Evaluate the operation of noncompetitive markets.**
- 6.2.12C Analyze policies designed to raise or lower the interest rates and how the Federal Reserve Board influences interest rates.**
- 6.2.12G Evaluate the types of tax systems: Progressive, Proportional, and Regressive.**
- 6.2.12G Evaluate the economic roles of governments.**
- 6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national and international economies.**
- 6.5.12A Analyze the factors influencing wages; demand, unions, productivity, education, and skills.**
- 6.5.12F Assess the impact of entrepreneurs on the economy.**
- 7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.**
- 7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.**
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.**
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.**
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**
- 8.1.12A Evaluate chronological thinking.**
- 8.1.12B Synthesize and evaluate historical sources.**
- 8.1.12C Evaluate historical interpretation of events.**
- 8.2.12A Evaluate the political and cultural contributions of individuals and groups to PA history from 1890 to the present**
- 8.2.12B Evaluate primary document, material artifacts, and historic sites to PA history from 1890 to the present.**
- 8.2.12C Evaluate how continuity and change have influenced PA history from 1890 to the present.**

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

State Curriculum Standard: **(Continued)**

- 8.2.12D Evaluate conflict and cooperation among social groups and organizations in PA. history from 1890 to the present.**
- 8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.**
- 8.3.12B Evaluate primary document, material artifacts, and historic sites to PA history from 1890 to the present.**
- 8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.**
- 8.3.12D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.**

| Course Content | Student Performance | Resources | Assessments |
|--|---|--|---|
| <ul style="list-style-type: none"> A. Grassroots of Progressivism B. Progressivism Finds a President: Theodore Roosevelt C. Woodrow Wilson and progressivism at High Tide D. The Limits of Progressive Reform E. Woodrow Wilson and the World F. The Crusade for Democracy G. A Compromised Peace H. Postwar Change I. Troubled Crusade | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapters 21 & 22 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **Prosperity, Depression and New Deal**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the postwar era prosperity, depression, and a “New Deal” from 1920 to 1932.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.2.12B Evaluate citizen’s participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.2.12D Evaluate what makes a competent and responsible citizen.
5.3.12B Analyze the responsibilities and powers of the national government.
5.2.12E Evaluate the roles of political parties in election campaigns.
5.2.12F Evaluate the elements of the election process.
5.2.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.
6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.
6.2.12A Analyze the flow of products, resources and money in a mixed economy.
6.2.12D Evaluate changes in economic institutions over time (the stock market).
6.2.12E Predict how changes in supply and demand affect equilibrium price and quantity sold.
6.2.12F Identify and analyze forces that change price.
6.2.12H Evaluate the economic roles of governments.
6.2.12K Analyze the impact of media on the decision-making of consumers, producers, and policy makers.
6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.
6.4.12E Analyze how U.S. consumers and producers participate in the global production and consumption of goods.
6.5.12A Analyze the factors influencing wages; demand, unions, productivity, education, and skills.
6.5.12F Assess the impact of entrepreneurs on the economy.
7.1.12A Analyze data and issues from a spatial perspective using the appropriate geographic tools.
7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.
8.1.12A Evaluate chronological thinking.
8.1.12B Synthesize and evaluate historical sources.
8.1.12C Evaluate historical interpretation of events.
8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.
8.3.12B Evaluate primary document, material artifacts, and historic sites to U.S. history from 1890 to the present.
8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.
8.3.12D Evaluate conflict and cooperation among social groups and organizations in U.S. history from 1890 to the present.

East Stroudsburg Area School District
A.P. United States History II – Grade 12

| Course Content | Student Performance | Resources | Assessments |
|--|---|--|---|
| <ul style="list-style-type: none"> A. The New Era of the 1920s B. Society and Its Discontents C. Rural America and Resistance to Change D. From the New Era to the Great Crash E. Life in the Depression F. The Era of Boom and Bust G. Franklin D. Roosevelt: A Patrician in Government H. The First New Deal in Action I. Challenges to the New Deal J. The Second new Deal and the Rise of the Welfare State K. The New Deal's Final Phase: From Victory to Deadlock L. A New Departure | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapters 23 & 24 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **The Second World War, 1939-1945**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Second World War 1939 - 1945.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12B Analyze the sources, purposes, and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government.
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.2.12D Evaluate what makes a competent and responsible citizen.
5.3.12B Analyze the responsibilities and powers of the national government.
5.2.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.
6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.
6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.
6.4.12E Analyze how U.S. consumers and producers participate in the global production and consumption of goods.
6.5.12A Analyze the factors influencing wages; demand, unions, productivity, education, and skills.
7.1.12A Analyze data and issues from a spatial perspective using the appropriate geographic tools.
7.1.12B Analyze the location of places and regions.
7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
8.1.12A Evaluate chronological thinking.
8.1.12B Synthesize and evaluate historical sources.
8.1.12C Evaluate historical interpretation of events.
8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.
8.3.12B Evaluate primary document, material artifacts, and historic sites to U.S. history from 1890 to the present.
8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.
8.3.12D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.

East Stroudsburg Area School District
A.P. United States History II – Grade 12

| Course Content | Student Performance | Resources | Assessments |
|---|---|---|---|
| <ul style="list-style-type: none"> A. FDR and Peacetime Dilemmas B. The Onset of War C. The Global Challenge in Europe and the Pacific D. The War at Home E. Military Victory: 1943-1945 F. Victory and Uncertainty | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • The American Promise – Chapter 25 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: The Cold War Politics in the Truman and Eisenhower Years, 1945-1953

Content Standard: Students will identify, evaluate and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Truman and Eisenhower Cold War Years, 1945 - 1953.

State Curriculum Standard:

- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.2.12B Evaluate citizen's participation in government and civic life.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.2.12D Evaluate what makes a competent and responsible citizen.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.2.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.**
- 6.4.12E Analyze how U.S. consumers and producers participate in the global production and consumption of goods.**
- 6.5.12A Analyze the factors influencing wages; demand, unions, productivity education and skills.**
- 7.1.12A Analyze data and issues from a spatial perspective using the appropriate geographic tools.**
- 7.1.12B Analyze the location of places and regions.**
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.**
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.**
- 8.1.12A Evaluate chronological thinking.**
- 8.1.12B Synthesize and evaluate historical sources.**
- 8.1.12C Evaluate historical interpretation of events.**
- 8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.**
- 8.3.12B Evaluate primary document, material artifacts, and historic sites to U.S. history from 1890 to the present.**
- 8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.**
- 8.3.12D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.**

East Stroudsburg Area School District
A.P. United States History II – Grade 12

| Course Content | Student Performance | Resources | Assessments |
|---|---|---|---|
| A. From the Grand Alliance to Containment B. Truman and the Fair Deal at Home C. The Cold War Becomes Hot: Korea D. The Cold War's Costs and Consequences E. Eisenhower and the Politics of the "Middle Way" F. Liberation Rhetoric and the Practice of Containment G. New Work and Living Patterns in an Economy of Abundance H. The Culture of Abundance I. Emergence of a Civil Rights Movement J. Peace, Prosperity and Unmet Challenges | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • The American Promise – Chapters 26 & 27 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **A Decade of Rebellion and Reform, 1960-1968**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the era of social unrest from 1960-1968.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12B Analyze the sources, purposes and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.
5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.
5.1.12G Analyze and interpret the role of the US flag in civil disobedience and in patriotic activities.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.1.12L Analyze how the PA and US court decisions that have affected principles and ideals in civic life.
5.1.12M Evaluate and analyze the importance of significant political speeches and writings in civic life.
5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government .
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.2.12G Evaluate what makes a competent and responsible citizen.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
5.3.12B Analyze the responsibilities and powers of the national government.
5.3.12C Evaluate the process of how a bill becomes the law on a federal, state, and local levels.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12F Evaluate the elements of the election process.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.
6.2.12K Analyze the impact of the media decision making of consumers, producers, and policymakers.
6.5.12A Analyze the factors influencing wages.
7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics .
8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.
8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.
8.3.12.D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.

East Stroudsburg Area School District
A.P. United States History II – Grade 12

| Course Content | Student Performance | Resources | Assessments |
|--|---|--|---|
| <ul style="list-style-type: none"> A. Kennedy and the New Frontier B. Liberalism at High Tide: Johnson and the Great Society C. The Second Reconstruction D. A Multitude of Movements E. The Judicial Revolution F. Achievements and Limitations of 1960s Liberalism | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapter 28 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: **Vietnam and the Limits of Power, 1961-1975**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the United States during the Vietnam Era, 1961-1975.**

State Curriculum Standard: 5.1.12A Evaluate the major arguments advanced for the necessity of government.
5.1.12B Analyze the sources, purposes, and functions of law.
5.1.12C Evaluate the importance of the principles and ideals of civic life.
5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.
5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.
5.1.12G Analyze and interpret the role of the US flag in civil disobedience and in patriotic activities.
5.1.12J Analyze how the law promotes the common good and protects individual rights.
5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.
5.2.12B Evaluate citizen's participation in government and civic life.
5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.
5.2.12D Evaluate political leadership and public service in a republican form of government .
5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.2.12F Evaluate how individual rights may conflict with or support the common good.
5.2.12G Evaluate what makes a competent and responsible citizen.
5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
5.3.12E Evaluate the roles of political parties in election campaigns.
5.3.12F Evaluate the elements of the election process.
5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.
5.3.12H Evaluate the impact of interest groups on the political process.
5.3.12I Evaluate how and why government raises money to pay for its operations and services.
5.3.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.
5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the US.
5.4.12B Analyze the US interaction with other nations and governmental groups in world events.
5.4.12C Compare how past and present US policy interests have changed over time and analyze the impact on future international relationships.
5.4.12D Explain how foreign policy is developed and implemented.
6.1.12D Describe historical examples of expression, recession, and depression internationally.
6.2.12H Evaluate the economic roles of governments.
6.4.12C Evaluate how a nation might benefit by lowering or removing trade barriers.
6.5.12A Analyze the factors influencing wages.
7.1.12B Analyze the location of places and regions
7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
7.3.12.B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
7.3.12.C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
7.3.12.D Analyze the significance of human activity in shaping places and regions by their economic characteristics.

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

State Curriculum Standard: **(Continued)**

- 7.3.12.E Analyze the significance of human activity in shaping places and regions by their political characteristics.**
- 7.4.12.A Analyze the impacts of physical systems on people.**
- 7.4.12.B Analyze the impacts of people on physical systems.**
- 8.1.12.A Evaluate chronological thinking.**
- 8.1.12.B Synthesize and evaluate historical sources.**
- 8.1.12.C Evaluate historical interpretation of events.**
- 8.2.12.D Evaluate conflict and cooperation among social groups and organizations in PA. history from 1890 to the present.**
- 8.3.12.A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.**
- 8.3.12.B Evaluate primary document, material artifacts, and historic sites to U.S. history from 1890 to the present.**
- 8.3.12.C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.**
- 8.3.12.D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.**

| Course Content | Student Performance | Resources | Assessments |
|---|---|--|---|
| A. New Frontiers in Foreign Policy B. Lyndon Johnson's War Against Communism C. A Nation Polarized D. Nixon's Failed Search for Peace With Honor E. An Unwinnable War | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapter 29 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

Unit: Retreat from Liberalism, the End of the Cold War and the Challenges of Globalization, 1968-2003

Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions as the United States politically and culturally shifted to conservatism from 1968-2000.

State Curriculum Standard:

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.**
- 5.1.12G Analyze and interpret the role of the US flag in civil disobedience and in patriotic activities.**
- 5.2.12A Evaluate an individual's civic rights, responsibilities, and duties in various governments.**
- 5.2.12B Evaluate citizen's participation in government and civic life.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.2.12G Evaluate what makes a competent and responsible citizen.**
- 5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12C Evaluate the process of how a bill becomes the law on a federal, state, and local levels.**
- 5.3.12D Evaluate how independent government agencies create, amend, and enforce regulations.**
- 5.3.12E Evaluate the roles of political parties in election campaigns.**
- 5.3.12F Evaluate the elements of the election process.**
- 5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.**
- 5.3.12H Evaluate the impact of interest groups on the political process.**
- 5.3.12I Evaluate how and why government raises money to pay for its operations and services.**
- 5.3.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.**
- 5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the US.**
- 5.4.12B Analyze the US interaction with other nations and governmental groups in world events.**
- 5.4.12C Compare how past and present US policy interests have changed over time and analyze the impact on future international relationships.**
- 5.4.12D Explain how foreign policy is developed and implemented.**
- 6.1.12A Evaluate the strengths and weakness of traditional, command, and market economies.**
- 6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.**
- 6.1.12D Describe historical examples of expression, recession, and depression internationally.**
- 6.2.12A Analyze the flow of products, resources, and money in a mixed economy.**

**East Stroudsburg Area School District
A.P. United States History II – Grade 12**

State Curriculum Standard: **(Continued)**

- 6.2.12C Evaluate the structure and purpose of the Federal Reserve System.**
- 6.2.12E Predict how changes in supply and demand affect equilibrium price and quantity sold.**
- 6.2.12F Identify and analyze forces that can change prices.**
- 6.2.12G Evaluate types of tax systems.**
- 6.2.12H Evaluate the economic roles of governments.**
- 6.2.12I Evaluate government decisions to provide public goods.**
- 6.2.12J Evaluate the social political, and economic changes in tax policy using cost/benefit analysis.**
- 6.2.12K Analyze the impact of the media decision-making of consumers, producers, and policymakers.**
- 6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national and international economies.**
- 6.3.12B Evaluate the economic reasoning behind a choice.**
- 6.3.12C Evaluate the allocation of resources used to produced goods and service.**
- 6.3.12E Analyze the opportunity cost of decisions by individuals, business, communities, and nations.**
- 6.3.12F Evaluate in terms of marginal analysis how incentives influence decisions of consumers, producers, and policy makers.**
- 6.4.12B Analyze the relationships between trade, competition, and productivity.**
- 6.4.12C Evaluate how a nation might benefit by lowering or removing trade barriers .**
- 6.4.12D Explain how the location of resources, transportation, and communication networks and technology have affected international economic patterns.**
- 6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.**
- 6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**
- 6.5.12F Assess the impact of entrepreneurs on the economy.**
- 6.5.12G Analyze the risks and returns of various investment.**
- 8.1.12B Synthesize and evaluate historical sources.**
- 8.1.12C Evaluate historical interpretation of events.**
- 8.3.12A Evaluate the political and cultural contributions of individuals and groups to U.S. history from 1890 to the present.**
- 8.3.12C Evaluate how continuity and change have influenced U.S. history from 1890 to the present.**
- 8.3.12D Evaluate conflict and cooperation among social groups and organizations in US history from 1890 to the present.**

East Stroudsburg Area School District
A.P. United States History II – Grade 12

| Course Content | Student Performance | Resources | Assessments |
|---|---|---|---|
| <ul style="list-style-type: none"> A. Conservative Politics and Liberal Programs in the Nixon Administration B. Watergate: Constitutional Crisis and Restoration C. Reagan, Bush and the Conservative Resurgence D. Winners and Losers in a Flourishing Economy E. Battling for the Center Ground: The Clinton Years F. Reversing the Course of Government G. New Opportunities and Dangers in a Multipolar World H. Reagan Confronts an “Evil Empire” I. Defining American Interests in a Post-Cold War World J. American Efforts to Shape Globalization K. The Internationalization of the United States L. The Globalization of Terrorism M. Challenges of the New Millennium | <ul style="list-style-type: none"> • Develop and write insightful and meaningful essays • Take notes from a variety of instructional presentations • Participate constructively in a variety of group settings • Participate constructively in class discussions • Demonstrate evaluative and critical thinking skills in both oral and written formats • Complete carefully all assigned readings • Thoughtfully view and evaluate all visual presentations | <ul style="list-style-type: none"> • <i>The American Promise</i> – Chapter 30 - 31 • Textbook supplementary materials • Teacher-developed notes • Video tapes / DVDs • Primary and Secondary Source Readings • Maps, charts and graphs • Websites • Library services • Posters / visual aids | <ul style="list-style-type: none"> • Objective tests • Essay tests • Projects / Presentations • Video follow-up activities • Quizzes • Homework • Class work |