

# **Social Studies Scope and Sequence**

## **A.P. United States History I – Grade 11**

### **Unit: Europeans and the New World, 1492-1600**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in clash of cultures that occurred between Europeans and Native cultures from 1492-1600.

### **Unit: Colonial America, 1601-1700**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in Colonial America from 1601-1770.

### **Unit: The British Empire and the Colonial Crisis, 1754-1775**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growing crisis and subsequent war in the American colonies from 1754-1783.

### **Unit: Building A Republic, 1775-1789**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the establishment of a national government from 1775-1789.

### **Unit: The New Nation Takes Form, 1789-1824**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1789-1824.

### **Unit: The Expanding Republic in the Free North and West, 1815-1860**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic in the free north and west from 1815-1860.

### **Unit: The Slave South and the Road to War, 1820-1861**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the expansion and growth of the slaves in the south and the crisis which led to Civil War from 1820-1861.

### **Unit: The Crucible of War and Reconstruction, 1863-1877**

- Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions during the Civil War and Reconstruction from 1863-1877.

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Unit: **Europeans and the New World, 1492-1600**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in clash of cultures that occurred between Europeans and Native cultures from 1492-1600.**

State Curriculum Standard: **5.3.12B Analyze the responsibilities and powers of the national government.**  
**6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**  
**6.5.12E Compare the distribution of wealth across nations.**  
**6.5.12F Assess the impact of entrepreneurs on the economy.**  
**6.5.12G Analyze the risks and returns of various investments.**  
**7.1.12B Analyze the location of places and regions.**  
**7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.**  
**7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.**  
**7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.**  
**7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.**  
**7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**  
**7.4.12A Analyze the impacts of physical systems on people.**  
**7.4.12B Analyze the impacts of people on physical systems.**  
**8.1.12A Evaluate chronological thinking.**  
**8.1.12B Synthesize and evaluate historical sources.**  
**8.1.12C Evaluate historical interpretation of events.**  
**8.1.12D Synthesize historical research.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Europe in the Age of Exploration B. A Surprising New World in the Atlantic C. Spanish Exploration and Conquest D. The New World and Europe E. The Promise of the New World for Europeans	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapter 2</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>

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Unit: **Colonial America, 1601-1700**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in Colonial America from 1601-1770.**

State Curriculum Standard: **5.1.12A Evaluate the major arguments advanced for the necessity of government.**  
**5.1.12B Analyze the sources, purposes, and functions of law.**  
**5.1.12C Evaluate the importance of the principles and ideals of civic life.**  
**5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**  
**5.1.12J Analyze how the law promotes the common good and protects individual rights.**  
**5.2.12A Evaluate an individual's civic rights, responsibilities, and duties in various governments.**  
**5.2.12B Evaluate citizen's participation in government and civic life.**  
**5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**  
**5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**  
**5.2.12F Evaluate how individual rights may conflict with or support the common good.**  
**5.3.12B Analyze the responsibilities and powers of the national government.**  
**5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.**  
**5.4.12D Explain how foreign policy is developed and implemented.**  
**5.4.12E Compare the purposes and functions of international organizations.**  
**6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.**  
**6.1.12C Assess the strength of the regional, national, and/or international economy and compare it to another time period.**  
**6.2.12B Evaluate the operation of non-competitive markets.**  
**6.2.12F Identify and analyze forces that can change prices.**  
**6.2.12H Evaluate the economic roles of governments.**  
**6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.**  
**6.3.12B Evaluate the economic reasoning behind a choice.**  
**6.3.12C Evaluate the allocation of resources used to produced goods and services.**  
**6.4.12B Analyze the relationships between trade, competition, and productivity.**  
**6.4.12C Evaluate how a nation might benefit by lowering or removing trade barriers.**  
**6.4.12D Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.**  
**6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.**  
**6.5.12A Analyze the factors influencing wages.**  
**6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**  
**6.5.12E Compare the distribution of wealth across nations.**  
**6.5.12F Assess the impact of entrepreneurs on the economy.**  
**7.1.12B Analyze the location of places and regions.**  
**7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics**  
**7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics**  
**7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics**  
**7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics**  
**7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics**

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State Curriculum Standard: **(Continued)**

**7.4.12.A Analyze the impacts of physical systems on people.**

**7.4.12.B Analyze the impacts of people on physical systems.**

**8.1.12.A Evaluate chronological thinking.**

**8.1.12.B Synthesize and evaluate historical sources.**

**8.1.12.C Evaluate historical interpretation of events.**

**8.1.12.D Synthesize historical research.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. An English Colony on the Chesapeake B. A Tobacco Society C. Toward a Slave Labor System D. The Growth of the English Colonies Based on Export Crops and Slave Labor E. Puritans and the Settlement of New England F. The Founding of the Middle Colonies G. The Colonies and the British Empire H. An English Model of Colonization in North America I. A Growing Population and Expanding Economy J. New England: From Puritan Settlers to Yankee Traders K. The Middle Colonies: Immigrants, Wheat and Work L. The Southern Colonies: Land of Slavery M. Unifying Experiences N. The Dual Identity of British North American Colonists	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapters 3, 4 &amp; 5</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>

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**Unit: The British Empire and the Colonial Crisis, 1754-1775**

**Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growing crisis and subsequent war in the American colonies from 1754-1783.**

**State Curriculum Standard:**

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.**
- 5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.2.12G Evaluate what makes a competent and responsible citizen.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.**
- 5.3.12I Evaluate how and why government raises money to pay for its operations and services.**
- 5.3.12J Evaluate the roles of the media in the political life in the U.S. and explain the role of the media in setting the public agenda.**
- 5.4.12B Analyze the US interaction with other nations and governmental groups in world events.**
- 6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.**
- 6.1.12C Assess the strength of the regional, national, and/or international economy and compare it to another time period.**
- 6.2.12A Analyze the flow of products, resources, and money in a mixed economy.**
- 6.2.12B Evaluate the operation of non-competitive markets.**
- 6.2.12D Evaluate changes in economic institutions over time.**
- 6.2.12E Predict how changes in supply and demand affect equilibrium price and quantity sold.**
- 6.2.12F Identify and analyze forces that can change prices.**
- 6.2.12G Evaluate types of tax systems.**
- 6.2.12H Evaluate the economic roles of governments.**
- 6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national and international economies.**
- 6.3.12B Evaluate the economic reasoning behind a choice.**
- 6.3.12C Evaluate the allocation of resources used to produced goods and services.**
- 6.3.12E Analyze the opportunity cost of decisions by individuals, business, communities, and nations.**
- 6.4.12B Analyze the relationships between trade, competition, and productivity.**
- 6.4.12C Evaluate how a nation might benefit by lowering or removing trade barriers.**
- 6.4.12D Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.**
- 6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**
- 6.5.12E Compare the distribution of wealth across nations.**
- 6.5.12F Assess the impact of entrepreneurs on the economy.**

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State Curriculum Standard: **(Continued)**

- 7.1.12B Analyze the location of places and regions.
- 7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.
- 7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.
- 7.4.12A Analyze the impacts of physical systems on people.
- 7.4.12B Analyze the impacts of people on physical systems.
- 8.1.12A Evaluate chronological thinking.
- 8.1.12B Synthesize and evaluate historical sources.
- 8.1.12C Evaluate historical interpretation of events.
- 8.1.12D Synthesize historical research.

Course Content	Student Performance	Resources	Assessments
A. The French and Indian War B. Tightening the Bonds of Empire C. The Stamp Act Crisis D. The Townshend Acts and Economic Retaliation E. The Tea Party and the Coercive Acts F. Domestic Insurrections G. How Far Does Liberty Go? H. The Second Continental Congress I. The First Year of the War, 1775-76 J. The Home Front K. The Campaigns of 1777-79; Highs and Lows L. The Southern Strategy and the End of the War M. Why the British Lost	<ul style="list-style-type: none"> <li>Develop and write insightful and meaningful essays</li> <li>Take notes from a variety of instructional presentations</li> <li>Participate constructively in a variety of group settings</li> <li>Participate constructively in class discussions</li> <li>Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>Complete carefully all assigned readings</li> <li>Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li><i>The American Promise</i> – Chapter 6 &amp; 7</li> <li>Textbook supplementary materials</li> <li>Teacher developed notes</li> <li>Video tapes / DVDs</li> <li>Primary and Secondary Source Readings</li> <li>Maps, charts and graphs</li> <li>Websites</li> <li>Library services</li> <li>Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>Objective tests</li> <li>Essay tests</li> <li>Projects / Presentations</li> <li>Video follow-up activities</li> <li>Quizzes</li> <li>Homework</li> <li>Class work</li> </ul>

**East Stroudsburg Area School District  
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Unit: **Building A Republic, 1775-1789**

Content Standard: **Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the establishment of a national government from 1775-1789.**

State Curriculum Standard: **5.1.12A Evaluate the major arguments advanced for the necessity of government.**  
**5.1.12B Analyze the sources, purposes, and functions of law.**  
**5.1.12C Evaluate the importance of the principles and ideals of civic life.**  
**5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.**  
**5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.**  
**5.1.12H Analyze the competing positions held by the framers of the basic documents of government of PA and the US.**  
**5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes and functions of law.**  
**5.1.12J Analyze how the law promotes the common good and protects individual rights.**  
**5.1.12M Evaluate and analyze the importance of significant political speeches and writings in civic life.**  
**5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.**  
**5.2.12B Evaluate citizen's participation in government and civic life.**  
**5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**  
**5.2.12D Evaluate political leadership and public service in a republican form of government.**  
**5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**  
**5.2.12F Evaluate how individual rights may conflict with or support the common good.**  
**5.2.12G Evaluate what makes a competent and responsible citizen.**  
**5.3.12A Analyze and evaluate the structure, organization, and operation of the local, state, and national governments including domestic and national policy-making.**  
**5.3.12B Analyze the responsibilities and powers of the national government.**  
**5.3.12C Evaluate the process of how a bill becomes the law on a federal, state and local levels.**  
**5.3.12F Evaluate the elements of the election process**  
**5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.**  
**5.3.12I Evaluate how and why government raises money to pay for its operations and services.**  
**5.4.12B Analyze the US interaction with other nations and governmental groups in world events..**  
**5.4.12C Compare how past and present US policy interests have changed over time and analyze the impact on future international relationships.**  
**5.4.12D Explain how foreign policy is developed and implemented.**  
**6.2.12G Evaluate types of tax systems.**  
**6.2.12H Evaluate the economic roles of governments.**

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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> <li>A. The Articles of Confederation</li> <li>B. The Sovereign States</li> <li>C. The Critical Period</li> <li>D. The United States Constitution</li> <li>E. Ratification of the Constitution</li> <li>F. The “Republican Remedy”</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapter 8</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>



**East Stroudsburg Area School District  
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**Unit: The New Nation Takes Form, 1789-1824**

**Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic from 1789-1824.**

**State Curriculum Standard:**

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.1.12M Evaluate and analyze the importance of significant political speeches and writings in civic life.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12E Evaluate the roles of political parties in election campaigns.**
- 5.3.12F Evaluate the elements of the election process.**
- 5.3.12I Evaluate how and why government raises money to pay for its operations and services.**
- 5.4.12C Compare how past and present US policy interests have changed over time and analyze the impact on future international relationships.**
- 5.4.12D Explain how foreign policy is developed and implemented.**
- 6.1.12B Analyze the impact of traditional, command and market economies on the U.S. economy.**
- 6.1.12C Assess the strength of the regional, national, and/or international economy and compare it to another time period.**
- 6.2.12G Evaluate types of tax systems.**
- 6.2.12H Evaluate the economic roles of governments.**
- 6.2.12I Evaluate government decisions to provide public goods.**
- 6.2.12J Evaluate the social political, and economic changes in tax policy using cost/benefit analysis.**
- 6.4.12B Analyze the relationships between trade, competition, and productivity.**
- 6.4.12D Explain how the location of resources, transportation, and communication networks and technology have affected international economic patterns.**
- 6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.**
- 6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**
- 6.5.12E Compare the distribution of wealth across nations.**
- 6.5.12F Assess the impact of entrepreneurs on the economy.**
- 6.5.12G Analyze the risks and returns of various investments .**
- 7.1.12B Analyze the location of places and regions.**
- 7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.**
- 7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.**
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.**
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.**
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**
- 7.4.12A Analyze the impacts of physical systems on people.**

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State Curriculum Standard: **(Continued)**

**7.4.12B Analyze the impacts of people on physical systems.**

**8.1.12A Evaluate chronological thinking.**

**8.1.12B Synthesize and evaluate historical sources.**

**8.1.12C Evaluate historical interpretation of events.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. The Search for Stability B. Hamilton's Economic Policies C. Conflicts West, East and South D. Federalists and Republicans E. Parties Nonetheless F. Jefferson's Presidency G. Republicans in a Dangerous World H. The War of 1812 I. Women's Status in the Early Republic J. Madison's Successors K. Republican Simplicity Becomes Complex	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapters 9 &amp; 10</li> <li>• Textbook supplementary materials</li> <li>• Teacher developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>

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**Unit: The Expanding Republic in the Free North and West, 1815-1860**

**Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the growth of the American Republic in the free north and west from 1815-1860.**

**State Curriculum Standard:**

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.**
- 5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.**
- 5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.1.12L Analyze how the PA and US court decisions that have affected principles and ideals in civic life.**
- 5.1.12M Evaluate and analyze the importance of significant political speeches and writings in civic life.**
- 5.2.12A Evaluate an individual's civic rights, responsibilities and duties in various governments.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government .**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12E Evaluate the roles of political parties in election campaigns.**
- 5.3.12F Evaluate the elements of the election process.**
- 5.3.12I Evaluate how and why government raises money to pay for its operations and services.**
- 5.4.12A Analyze the impact of international economic, technological and cultural developments on the government of the US.**
- 6.1.12A Evaluate the strengths and weakness of traditional, command, and market economies.**
- 6.1.12D Describe historical examples of expression, recession, and depression internationally.**
- 6.2.12A Analyze the flow of products, resources, and money in a mixed economy.**
- 6.2.12B Evaluate the operation of non-competitive markets.**
- 6.2.12D Evaluate changes in economic institutions over time .**
- 6.2.12E Predict how changes in supply and demand affect equilibrium price and quantity sold.**
- 6.2.12H Evaluate the economic roles of governments.**
- 6.2.12I Evaluate government decisions to provide public goods.**
- 6.3.12B Evaluate the economic reasoning behind a choice.**
- 6.3.12C Evaluate the allocation of resources used to produced goods and services.**
- 6.4.12A Analyze how specialization may increase the standard of living.**
- 6.4.12B Analyze the relationships between trade, competition, and productivity.**
- 6.4.12C Evaluate how a nation might benefit by lowering or removing trade barriers.**
- 6.4.12D Explain how the location of resources, transportation and communication networks and technology have affected international economic patterns.**
- 6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.**
- 6.5.12B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.**
- 6.5.12D Analyze the role of profits and losses in the allocation of resources in a market economy.**
- 6.5.12F Assess the impact of entrepreneurs on the economy.**

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State Curriculum Standard: **(Continued)**

**7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.**

**7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.**

**7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**

**7.4.12A Analyze the impacts of physical systems on people.**

**7.4.12B Analyze the impacts of people on physical systems.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. The Market Revolution B. The Spread of Democracy C. Cultural Shifts D. Democracy and Religion E. Jackson Defines the Democratic Party F. The Second American Party System G. Economic and Industrial Evolution H. Free Labor: Promise and Reality I. Reforming Self and Society J. The Westward Movement K. Expansion and the Mexican War L. Free Labor, Free Men	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• The American Promise – Chapters 11 &amp; 12</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>

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**Unit: The Slave South and the Road to War, 1820-1861**

**Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political and governmental actions in the expansion and growth of the slaves in the south and the crisis which led to Civil War from 1820-1861.**

**State Curriculum Standard:**

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.**
- 5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.2.12A Evaluate an individual's civic rights, responsibilities, and duties in various governments.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12H Evaluate the impact of interest groups on the political process.**
- 6.1.12A Evaluate the strengths and weakness of traditional, command, and market economies.**
- 6.2.12E Predict how changes in supply and demand affect equilibrium price and quantity sold.**
- 6.2.12F Identify and analyze forces that can change prices.**
- 6.2.12H Evaluate the economic roles of governments.**
- 6.3.12B Evaluate the economic reasoning behind a choice.**
- 6.4.12B Analyze the relationships between trade, competition, and productivity.**
- 6.4.12E Analyze how United States consumers and producers participate in the global production and consumption of goods and services.**
- 6.5.12A Analyze the factors influencing wages.**
- 6.5.12E Compare the distribution of wealth across nations.**
- 7.3.12A Analyze the significance of human activity in shaping places and regions by their population characteristics.**
- 7.3.12B Analyze the significance of human activity in shaping places and regions by their cultural characteristics.**
- 7.3.12C Analyze the significance of human activity in shaping places and regions by their settlement characteristics.**
- 7.3.12D Analyze the significance of human activity in shaping places and regions by their economic characteristics.**
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**
- 7.4.12A Analyze the impacts of physical systems on people.**
- 7.4.12B Analyze the impacts of people on physical systems.**
- 8.1.12A Evaluate chronological thinking.**
- 8.1.12B Synthesize and evaluate historical sources.**
- 8.1.12C Evaluate historical interpretation of events.**

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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> <li>A. The Growing Distinctiveness of the South</li> <li>B. Masters, Mistresses, and the Big House</li> <li>C. Slaves and Quarters</li> <li>D. Black and Free: On the Middle Ground</li> <li>E. The Plain Folk</li> <li>F. The Politics of Slavery</li> <li>G. A Slave Society</li> <li>H. Fruits of the Mexican War</li> <li>I. The Sectional Balance Undone</li> <li>J. The Realignment of the Party System</li> <li>K. Freedom under Siege</li> <li>L. The Union Collapses</li> <li>M. The Failure of Compromise</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapters 13 &amp; 14</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>

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**Unit: The Crucible of War and Reconstruction, 1863-1877**

**Content Standard: Students will identify, evaluate, and analyze social and cultural relations, economic developments, geographic influences, and political, and governmental actions during the Civil War and Reconstruction from 1863-1877.**

**State Curriculum Standard:**

- 5.1.12A Evaluate the major arguments advanced for the necessity of government.**
- 5.1.12B Analyze the sources, purposes, and functions of law.**
- 5.1.12C Evaluate the importance of the principles and ideals of civic life.**
- 5.1.12C Evaluate the principles and ideals that shape the United States and compare them to the documents of government.**
- 5.1.12F Analyze and assess the rights of the people as listed in the PA Constitution and the Constitution of the US.**
- 5.1.12I Analyze the historical examples of the rule of law explaining the sources, purposes, and functions of law.**
- 5.1.12J Analyze how the law promotes the common good and protects individual rights.**
- 5.1.12L Analyze how the PA and US court decisions that have affected principles and ideals in civic life.**
- 5.2.12A Evaluate an individual's civic rights, responsibilities, and duties in various governments.**
- 5.2.12C Interpret the causes of conflict in society and analyze techniques to resolve conflicts.**
- 5.2.12D Evaluate political leadership and public service in a republican form of government.**
- 5.2.12E Analyze how participation in civic and political life leads to the attainment of individual and public goals.**
- 5.2.12F Evaluate how individual rights may conflict with or support the common good.**
- 5.3.12A Analyze and evaluate the structure, organization and operation of the local, state, and national governments. including domestic and national policy-making.**
- 5.3.12B Analyze the responsibilities and powers of the national government.**
- 5.3.12E Evaluate the roles of political parties in election campaigns.**
- 5.3.12F Evaluate the elements of the election process.**
- 5.3.12G Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.**
- 5.3.12I Evaluate how and why government raises money to pay for its operations and services.**
- 5.4.12A Analyze the impact of international economic, technological, and cultural developments on the government of the US.**
- 5.4.12B Analyze the US interaction with other nations and governmental groups in world events.**
- 6.2.12K Analyze the impact of the media decision-making of consumers, producers, and policymakers.**
- 6.3.12A Analyze the actions taken as a result of scarcity issues in the regional, national, and international economies.**
- 6.3.12B Evaluate the economic reasoning behind a choice.**
- 6.3.12C Evaluate the allocation of resources used to produced goods and services.**
- 6.5.12B Evaluate how changes in education, incentives, technology, and capital investment alter productivity.**
- 7.3.12E Analyze the significance of human activity in shaping places and regions by their political characteristics.**
- 7.4.12A Analyze the impacts of physical systems on people.**
- 7.4.12B Analyze the impacts of people on physical systems.**
- 8.1.12A Evaluate chronological thinking.**
- 8.1.12B Synthesize and evaluate historical sources.**
- 8.1.12C Evaluate historical interpretation of events.**

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<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. "And the War Came" B. The Combatants C. The Battlefields, 1861-1862 D. Union and Freedom E. The South at War F. The North at War G. Grinding Out Victory, 1863-1865 H. The Second American Revolution I. Wartime Reconstruction J. Presidential Reconstruction K. Congressional; Reconstruction L. The Struggle in the South M. Reconstruction Collapses N. "A Revolution but Half-Accomplished"	<ul style="list-style-type: none"> <li>• Develop and write insightful and meaningful essays</li> <li>• Take notes from a variety of instructional presentations</li> <li>• Participate constructively in a variety of group settings</li> <li>• Participate constructively in class discussions</li> <li>• Demonstrate evaluative and critical thinking skills in both oral and written formats</li> <li>• Complete carefully all assigned readings</li> <li>• Thoughtfully view and evaluate all visual presentations</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The American Promise</i> – Chapters 15 &amp; 16</li> <li>• Textbook supplementary materials</li> <li>• Teacher-developed notes</li> <li>• Video tapes / DVDs</li> <li>• Primary and Secondary Source Readings</li> <li>• Maps, charts and graphs</li> <li>• Websites</li> <li>• Library services</li> <li>• Posters / visual aids</li> </ul>	<ul style="list-style-type: none"> <li>• Objective tests</li> <li>• Essay tests</li> <li>• Projects / Presentations</li> <li>• Video follow-up activities</li> <li>• Quizzes</li> <li>• Homework</li> <li>• Class work</li> </ul>