

Foreign Language Planned Course Spanish III Honors

Unit: **Vocabulary**

Content Standard: **Students utilize and expand active vocabulary in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Train Travel B. Restaurants C. Telecommunications D. Shopping E. Hobbies F. Hotels G. Air Travel H. Emergency Hospital Care I. City and Country Living J. Cooking K. Cars/Good Driving Habits L. Public Services M. Holidays and Celebrations N. Professions/Jobs	<ul style="list-style-type: none"> • Students create situational dialogues/engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area • Students read selected material 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets • Practice and test generator (software) 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

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Content Standard: **Students utilize and expand active vocabulary in oral and written communication.**

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4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students complete teacher/textbook created worksheets • Students learn song lyrics for vocabulary and syntax • Students use CD-ROM and Internet activities 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Complex Grammatical Concepts**

Content Standard: **Students use more complex grammatical structures in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Comparatives of Equality and Inequality with Adjectives, Adverbs and Nouns B. Comparatives and Superlatives: Regular and Irregular Forms C. Direct and Indirect Object Pronouns and Position D. Double Object Pronouns and Position E. Prepositions That Take an Infinitive F. Impersonal “Se” G. Uses of Por and Para H. Demonstrative Pronouns I. Pero vs. Sino J. Prepositions of Place K. Diminutives and Augmentatives L. Let’s for Regular and Stem-changing Verbs <i>O>Ue, E>le</i> M. Acabar De	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area • Students read selected material 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles. • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Complex Grammatical Concepts**

Content Standard: **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students complete teacher/textbook created worksheets • Students use CD-ROM and Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Preterit and Imperfect**

Content Standard: **Students master the uses of the past tenses: imperfect and preterit.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Preterit Tense: Regular and Irregular Conjugations B. Imperfect Tense: Regular Imperfect Tense: Regular and Irregular Conjugations C. Uses of the Imperfect D. Uses of the Preterit E. Verbs with Special Meanings in the Preterit F. Distinguishing When to Use the Imperfect or Preterit Tense	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area • Students read selected material 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook, audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

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Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students complete teacher/textbook created worksheets • Students use CD-ROM & Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook, audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Present Perfect Tense**

Content Standard: **Students use the present perfect tense in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Past Participle: Regular/Irregular Forms B. Verb Haber: Present Tense Conjugation C. Formation and Uses of the Present Perfect Tense	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students create and perform skits • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area 	<ul style="list-style-type: none"> • Textbook. • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

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4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students read selected material • Students complete teacher/textbook created worksheets • Students use CD-ROM and Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Future Tense**

Content Standard: **Students use the future tense in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
<p>A. Future Tense:</p> <ul style="list-style-type: none"> • Regular/irregular • Conjugations <p>B. Uses of the Future Tense:</p> <ul style="list-style-type: none"> • Will • Probability 	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students create and perform skits • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area • Students read selected material 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Future Tense**

Content Standard: **Students use the future tense in oral and written communication.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students complete teacher/textbook created worksheets • Students use CD-ROM & Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Conditional Tense**

Content Standard: **Students use the conditional tense in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
<p>A. Conditional Tense:</p> <ul style="list-style-type: none"> • Regular Conjugations • Irregular Conjugations <p>B. Uses of the Conditional Tense</p>	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary • Students create and perform skits • Students respond to exercise with illustrations and photos • Students engage in creative writing to reinforce content area 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet. • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of: open-ended oral responses • Dialogue completions • Oral/written responses to: Activity workbook, video workbook, textbook • Teacher/textbook-generated quizzes • Teacher/textbook-generated tests • Oral presentations • Creative writings • Practice and test generator (software) • Rubrics for oral and written work • Home assignments • Student projects

Foreign Language Planned Course Spanish III Honors

Unit: **Conditional Tense**

Content Standard: **Students use the conditional tense in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students read selected material • Students complete teacher/textbook created worksheets • Students use CD-ROM and Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet. • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Present Tense of the Subjunctive Mood**

Content Standard: **Students use the present tense of the subjunctive mood in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
<p>A. Formation of the Present Tense of the Subjunctive Mood: Regular and Irregular Verbs</p> <p>B. Subjunctive Used After Verbs of Emotion, Wish, Hope, Desire, and Preference Subjunctive Used After Impersonal Expression</p> <p>C. Subjunctive Used After Verb of Emotion, Wish, Hope, Desire, and Preference</p> <p>D. Subjunctive Used After Impersonal Expressions</p>	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions, • Students produce guided conversations reinforcing content area vocabulary • Students create and perform skits • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual. • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Present Tense of the Subjunctive Mood**

Content Standard: **Students use the present tense of the subjunctive mood in oral and written communication.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students read selected material • Students complete teacher/textbook created worksheets • Students use CD-ROM and Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual. • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visual. • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Formal/Informal Commands**

Content Standard: **Students master formal/informal commands in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
<p>A. Usted/Ustedes Commands: Regular and Irregular Forms</p> <p>B. Negative Formal Commands</p> <p>C. Positive and Negative Informal Commands</p> <p>D. Let's as a Command</p>	<ul style="list-style-type: none"> • Students create situational dialogues and engage in role-play activities • Students engage in cooperative learning activities • Students respond to written activities that include open-ended sentences, personalized questions, comprehension questions • Students produce guided conversations reinforcing content area vocabulary. • Students create and perform skits • Students respond to exercises with illustrations and photos • Students engage in creative writing to reinforce content area 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Formal/Informal Commands**

Content Standard: **Students master formal/informal commands in oral and written communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students read selected material • Students complete teacher/textbook created worksheets. • Students use CD-ROM and Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Reading**

Content Standard: **Students demonstrate improved reading skills.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Cultural Notes B. Magazine Articles C. Song Lyrics D. Short Stories Adapted/Original by Spanish and Hispanic Authors E. Poetry F. Abridged Novel G. Situational Dialogues	<ul style="list-style-type: none"> • Students engage in cooperative learning activities • Students perform oral reading to improve pronunciation • Students engage in silent reading for comprehension • Students response to written questions on content of readings • Students practice vocabulary development for reading selections 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher-generated activity sheets • Anthologies 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class • Assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Reading**

Content Standard: **Students demonstrate improved reading skills.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
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2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students compare Spanish literature to works of other cultures • Students read current news articles and relate them orally • Students analyze characters and discuss themes • Students expand their knowledge of culture through readings 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher generated activity sheets • Anthologies • Adapted novels in Spanish 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Reading**

Content Standard: **Students demonstrate improved reading skills.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students engage in oral and written reflection • Students use CD-ROM & Internet activities • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Reproduction of authentic documents • Brochures • Spanish magazines/newspapers • Television programming • Song lyrics • World literature textbooks 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Writing**

Content Standard: **Students improve writing skills.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

	Student Performance	Resources	Assessments
A. Topics Related to Grammatical Structures, Vocabulary, and Culture B. Sentences of Self-Expression C. Situational Skits D. Advertisements E. Letter Writing F. Brief Compositions G. Student-Generated Topics	<ul style="list-style-type: none"> • Students engage in cooperative learning activities • Students engage in silent reading for comprehension • Students response to written questions on content of readings • Students practice vocabulary development for reading selections • Students compare Spanish literature to works of other cultures • Students read current news articles and relate them in writing 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals • Internet • Spanish magazines articles • Teacher generated activity sheets. • Anthologies 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Writing**

Content Standard: **Students improve writing skills.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
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5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students analyze characters and discuss themes • Students engage in written reflection. • Students use CD-ROM and Internet activities 	<ul style="list-style-type: none"> • Adapted novels in Spanish • Reproduction of authentic documents • Brochures • Spanish magazines/newspapers • Television programming • Song lyrics • World literature textbooks 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Oral Communication**

Content Standard: **Students develop oral communication.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Dialogues B. Questioning C. Song Lyrics D. Self-Expression Responses E. Contextualized Conversations F. Dramatizations G. Situational Dialogues H. Student-Generated Conversations I. Social Chats J. Interviews K. Commentaries	<ul style="list-style-type: none"> • Student engage in cooperative learning activities • Students respond to oral and aural exercise • Students carry out sentence completions • Students generate guided conversations • Students take part in free conversations • Students create situational dialogues, skits, role-playing, and pantomimes • Students take part in interviews 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Situation cards • Visuals/props • Internet • Spanish magazines articles • Teacher generated activity sheets • Anthologies • Adapted novels in Spanish 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Oral Communication**

Content Standard: **Students develop oral communication.**

- State Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
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 5.1 Students use the language both within and beyond the school setting.
 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students complete exercises with illustrations and photos • Students engage in teacher created oral activities • Students utilize radio and expand their vocabulary and language comprehension • Students learn song lyrics for vocabulary and syntax 	<ul style="list-style-type: none"> • Reproduction of authentic documents • Brochures • Spanish magazines/newspapers • Television programming • Song lyrics • World literature textbooks. • Local Spanish speaking citizens • Hispanic students within school 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Culture**

Content Standard: **Students explore the geography, culture, arts, and music of Spanish speaking countries.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
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5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Central and South America: Geographical Locations, Major Cities B. Latin Music and Dances C. Hispanic/Spanish Painters: D. Velazquez, El Greco, Goya, Rivera, Kahlo, Miró, Dalí, and Picasso E. Telephone Etiquette F. Telephone Service of Past and Present G. Internet and E-Mail H. Postal Service I. Health Services J. Driving Customs/Traffic Conditions K. Air Pollution	<ul style="list-style-type: none"> • Students engage in cooperative learning activities • Students respond to oral and aural exercises • Students complete exercises with illustrations and photos • Students read cultural selections • Students respond to teacher created worksheets • Students generate outlines/timelines • Students product mapping activities/charts 	<ul style="list-style-type: none"> • Textbook • Writing activities workbook • Audio cassettes/CDs • Student tape manual • Video cassette program • Video activities booklet • Video text • Text CD-ROM • Overhead transparencies • Fine art transparencies • Visuals • Internet • Spanish magazines articles • Teacher generated activity sheets • Anthologies 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Culture**

Content Standard: **Students explore the geography, culture, arts, and music of Spanish speaking countries.**

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4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
L. Airline Travel. M. Importance of Cuisine N. Customs, Holidays, and celebrations. O. Banking Transactions. P. Selecting a Career	<ul style="list-style-type: none"> • Students utilize radio to expand their cultural knowledge • Students view video and television programming • Students view slides and filmstrips • Students listen to audio cassettes for cultural activities • Students employ the internet for searches on art and geography • Students make comparisons to other cultures 	<ul style="list-style-type: none"> • Adapted novels in Spanish • Reproduction of authentic documents • Brochures/post cards/posters 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Culture**

Content Standard: **Students explore the geography, culture, arts, and music of Spanish speaking countries.**

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5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Students learn song lyrics for cultural understanding • Students listen to audio cassettes for cultural activities • Students employ the internet for searches on art and geography • Students make comparisons to other cultures • Students utilize radio to expand their cultural knowledge • Students learn song lyrics for cultural understanding 	<ul style="list-style-type: none"> • Art department of school • Travel agencies • Maps of Central and South America • Spanish magazines/newspapers • Television programming • Song lyrics • World literature textbooks 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

Foreign Language Planned Course Spanish III Honors

Unit: **Career Planning**

Content Standard: **Students investigate and experience foreign language in career planning.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic culture.
2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the Hispanic culture.
3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through Spanish and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Employment Opportunities B. Career Goals and Requirements C. College Requirements	<ul style="list-style-type: none"> • Students utilize the Internet to search for occupations • Students presented to the program Business in partnership • Students respond to classifieds • Students take part in class discussion 	<ul style="list-style-type: none"> • Internet • High School guidance career room • Business community • Videos • Federal Government pamphlets • Newspapers and magazines • Student exchange programs • Military recruiters 	<ul style="list-style-type: none"> • Teacher observation of open-ended oral responses • Dialogue completions • Oral/written responses – activity workbook, video workbook, textbook • Teacher-generated tests and quizzes • Textbook-generated tests and quizzes • Rubric assessed oral presentations • Oral presentations • Creative writings • Homework and in-class assignments • Individual/group projects/presentations

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