

## Foreign Language Planned Course Spanish Level II

Unit: **La Salud Y El Médico**

Content Standard: **Students will describe illnesses and emotions as well as discuss health-related activities.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**  
**3.1 Students reinforced and farther their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**  
**4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**  
**4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Minor Illnesses and Symptoms	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills.</li> <li>• Students will respond to teacher directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>
B. Medical Exams			
C. Parts of the Body			
D. Prescriptions			
E. <i>Ser Y Estar</i>			
F. Use of <i>Me, Te, and Nos</i>			

## Foreign Language Planned Course Spanish Level II

Unit: **El Verano Y El Invierno**

Content Standard: **Students will describe weather, discuss personal activities and sports, use the preterite, and discuss resorts in the Hispanic world.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
- 1.2 Students understand and interpret written language on a variety of topics.**
- 1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**
- 3.1 Students reinforced and farther their knowledge of other disciplines through the foreign language.**
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**
- 4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**
- 4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**
- 5.1 Students use the language both within and beyond the school settings.**
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
<p>A. Winter and Summer Weather</p> <p>B. Summer and Winter Sports and Activities</p> <p>C. –Ar Preterite Verb Tense</p> <p>D. Resorts in the Hispanic World</p>	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher-directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>

## Foreign Language Planned Course Spanish Level II

Unit: **Diversiones culturales**

Content Standard: **Students will describe cultural events, attitudes and products and expand use of the preterite.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**

**3.1 Students reinforced and farther their knowledge of other disciplines through the foreign language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**

**4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**

**4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**

**5.1 Students use the language both within and beyond the school settings.**

**5.2 Students show evidence of becoming life-long learners by using the language.**

Course Content	Student Performance	Resources	Assessments
<p>A. Movies, Museums, and Theater</p> <p>B. Cultural Events</p> <p>C. <i>-Er</i> and <i>-Ir</i> Preterite Verb Tense</p> <p>D. Hispanic Dating Customs</p> <p>E. Indirect Compliments <i>Le</i> and <i>Lles</i></p>	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>

## Foreign Language Planned Course Spanish Level II

Unit: **Un viaje en avión**

Content Standard: **Students discuss airplane travel, expand present verb tenses, and describe what they know.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
- 1.2 Students understand and interpret written language on a variety of topics.**
- 1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**
- 4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**
- 4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**
- 5.1 Students use the language both within and beyond the school settings.**
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Airplane Travel Activities B. –Go Verbs C. Present Participle D. Resorts in the Hispanic World E. <i>Ser</i> and <i>Conocer</i>	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher-directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>

## Foreign Language Planned Course Spanish Level II

Unit: **Una Gira**

Content Standard: **Students will describe daily personal daily activities and hygiene along with backpacking.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**  
**3.1 Students reinforced and farther their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**  
**4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**  
**4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**

Course Content	Student Performance	Resources	Assessments
A. Reflexive Verbs  B. Personal Care and Daily Hygiene Items  C. Backpacking and Camping  D. Stem-Changing Verbs	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>

## Foreign Language Planned Course Spanish Level II

Unit: **Un Viaje En Tren**

Content Standard: **Students describe train-riding activities and describe events that have happened in the past.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**

**4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**

**4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**

**5.1 Students use the language both within and beyond the school settings.**

**5.2 Students show evidence of becoming life long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Train Travel Activities  B. Irregular Preterite Verbs  C. Preterite Verb Tense	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>

## Foreign Language Planned Course Spanish Level II

Unit: **En El Restaurante**

Content Standard: **Students describe eating activities, learn about Hispanic food, and use stem-changing verbs.**

- State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
- 1.2 Students understand and interpret written language on a variety of topics.**
- 1.3 Students present information, concepts, and ideas to an audience of readers on a variety of topics.**
- 3.1 Students reinforced and farther their knowledge of other disciplines through the foreign language.**
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.**
- 4.1 Students demonstrate understanding of the nature of the language through comparison of the language studied and their own.**
- 4.2 Students demonstrate the understanding of the concept of culture through comparison of the language studies and their own.**
- 5.1 Students use the language both within and beyond the school settings.**
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
<p>A. Restaurant and Eating Activivites</p> <p>B. Food Vocabulary</p> <p>C. <i>E</i> → <i>I</i> Stem-Changing Verbs in Present and Preterite</p>	<ul style="list-style-type: none"> <li>• Students create and perform basic dialogues</li> <li>• Students complete worksheet activities</li> <li>• Students complete audio-cassette activities</li> <li>• Students prepare paired activities</li> <li>• Students complete CD-ROM activities</li> <li>• Students view videos for cultural understanding and listening comprehension</li> <li>• Students practice oral drills</li> <li>• Students respond to teacher directed inquiry</li> <li>• Students participate in storytelling activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook/Activity book</li> <li>• Text companion activity sheets</li> <li>• Transparencies</li> <li>• Text companion tapes</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-generated materials</li> <li>• Games</li> <li>• CD-ROM Tutor</li> <li>• Internet</li> <li>• Reading selections</li> <li>• Field trip</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation</li> <li>• Oral presentation</li> <li>• Dialogues</li> <li>• Paired activities</li> <li>• Textbook testing</li> <li>• Teacher-generated assessments</li> <li>• Projects</li> </ul>