

# **Foreign Language Planned Course** **Exploratory Spanish – Grade 7**

Unit: **Introducing the Sounds of Spanish**

Content Standard: **Students master pronunciation.**

State Curriculum Standard: **1.2 Students understand and interpret and ken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
A. Alphabet B. Basic Vowels A, E, I, O, U C. Consonants Concentrating on the Letters H, J, LL, RR, V, N, Ñ	<ul style="list-style-type: none"> <li>Identify sounds associated with letters</li> <li>Recite the Spanish alphabet</li> <li>Spell/write words according to their pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Cassette/activity sheets</li> <li>Teacher model</li> <li>Textbook activities</li> <li>Games</li> <li>Overheads</li> <li>Manipulatives</li> </ul>	<ul style="list-style-type: none"> <li>Choral and individual repetition</li> <li>Graded oral presentations</li> <li>Listening and identifying drills</li> <li>Teacher observation of student performance</li> </ul>

# **Foreign Language Planned Course** **Exploratory Spanish – Grade 7**

Unit: **Greetings**

Content Standard: **Students acquire basic situational vocabulary.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**4.1 Students demonstrate understanding of the nature of language through comparisons of language studied and their own.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Greeting People B. Responding When People Greet You C. Asking for and Giving Names D. Say Good-bye to People	<ul style="list-style-type: none"> <li>Identify and express simple courtesies when greeting and saying goodbye to people</li> </ul>	<ul style="list-style-type: none"> <li>Cassette/activity sheets</li> <li>Teacher model</li> <li>Text materials</li> <li>Games</li> <li>Overheads</li> <li>Manipulatives</li> </ul>	<ul style="list-style-type: none"> <li>Student projects</li> <li>Teacher-generated quizzes</li> <li>Teacher-generated tests</li> <li>Textbook tests</li> <li>Cooperative Learning activities</li> <li>Teacher observation of student performance</li> <li>Teacher-created games</li> <li>Writing activities</li> </ul>

# Foreign Language Planned Course

## Exploratory Spanish – Grade 7

Unit: **Numbers, Courtesy**

Content Standard: **Students identify and use numbers to discuss prices**  
**Students identify food and use appropriate expressions to order food.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**5.1 Students use the language both within and beyond the school setting.**

Course Content	Student Performance	Resources	Assessments
A. Numbers up to 100 B. Use and Respond to the Words for Numbers C. Ask and Respond to the Request for the Price of Something (Food and Drinks)	<ul style="list-style-type: none"> <li>• Create basic dialogues</li> <li>• Answer teacher-directed questions</li> <li>• Role play situations</li> <li>• Count, write, and apply the numbers 1-100</li> </ul>	<ul style="list-style-type: none"> <li>• Cassette/activity sheets</li> <li>• Teacher model</li> <li>• Text materials</li> <li>• Games</li> <li>• Overheads</li> <li>• Workbook activities</li> </ul>	<ul style="list-style-type: none"> <li>• Student projects</li> <li>• Manipulatives</li> <li>• Teacher-generated quizzes</li> <li>• Teacher-generated tests</li> <li>• Cooperative learning activities</li> </ul>

# **Foreign Language Planned Course** **Exploratory Spanish – Grade 7**

Unit: **Days of the Week, Months, Seasons, and Weather**

Content Standard: **Students identify and use numbers to discuss prices**  
**Students identify food and use appropriate expressions to order food.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**5.1 Students use the language both within and beyond the school setting.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Use Names of the Days of the Week B. Ask and Respond to Questions About the Current Day C. Tell the Months and Seasons of the Year D. Give Day and Date E. Use Common Weather Expressions	<ul style="list-style-type: none"> <li>• Create and role play basic dialogues</li> <li>• Answer teacher directed questions</li> <li>• Identify and state days of the weeks and months of the year</li> <li>• Ask for and respond to requests for the date</li> <li>• Identify and discuss the seasons and weather</li> </ul>	<ul style="list-style-type: none"> <li>• Cassette/activity sheets</li> <li>• Teacher model</li> <li>• Text materials</li> <li>• Games</li> <li>• Overheads</li> <li>• Workbook activities</li> <li>• Cassette activities</li> <li>• Oral drills</li> </ul>	<ul style="list-style-type: none"> <li>• Students projects</li> <li>• Manipulatives</li> <li>• Teacher-generated quizzes</li> <li>• Teacher-generated tests</li> <li>• Textbook tests</li> <li>• Cooperative learning and Activities</li> <li>• Teacher observation of student performance</li> <li>• Teacher-created games</li> <li>• Writing activities</li> </ul>

# Foreign Language Planned Course

## Exploratory Spanish – Grade 7

Unit: **Time**

Content Standard: **Students acquire vocabulary and conversation skills to meet daily situations.**

State Curriculum Standard: **1.2 Students understand and interpret spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

Course Content	Student Performance	Resources	Assessments
A. Telling Time B. Discussing the 24 Hour Clock	<ul style="list-style-type: none"> <li>• Ask for and respond to requests for time</li> <li>• Tell at what time certain events take place</li> <li>• Explain the different ways of communicating the time between American and Hispanic cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Cassette/activity sheets</li> <li>• Teacher model</li> <li>• Text materials</li> <li>• Clocks</li> <li>• Games</li> <li>• Overheads</li> <li>• Workbook activities</li> </ul>	<ul style="list-style-type: none"> <li>• Student projects</li> <li>• Manipulatives</li> <li>• Teacher-generated quizzes</li> <li>• Teacher-generated tests</li> <li>• Textbook tests</li> <li>• Cooperative learning activities</li> <li>• Teacher observation of student performance</li> <li>• Teacher-created games</li> <li>• Writing activities</li> </ul>

## Foreign Language Planned Course Exploratory Spanish – Grade 7

Unit: **Colors and Nationalities**

Content Standard: **Students identify and use colors to describe objects.**

State Curriculum Standard: **1.2 Students understand and interpret spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

<b>Course Content</b>	<b>Student Performance</b>	<b>Resources</b>	<b>Assessments</b>
A. Names of Colors B. Describe Various Objects using Color Vocabulary C. State Origin D. Basic Study of Hispanic Countries and Their Cultures	<ul style="list-style-type: none"> <li>• Watch and review videos of Spanish-speaking countries</li> <li>• Discuss personal stories</li> <li>• Ask about and respond to requests for geographic origin</li> <li>• Ask for and give a person's nationality.</li> </ul>	<ul style="list-style-type: none"> <li>• Cassette/activity sheets</li> <li>• Teacher model</li> <li>• Text materials</li> <li>• Videos</li> <li>• Overheads and maps</li> <li>• Flags</li> <li>• Workbook activities</li> </ul>	<ul style="list-style-type: none"> <li>• Graded oral presentations</li> <li>• Student projects</li> <li>• Teacher-generated quizzes</li> <li>• Teacher-generated tests</li> <li>• Textbook tests</li> <li>• Cooperative learning activities</li> <li>• Teacher observation of student performance</li> <li>• Writing activities</li> </ul>

# Foreign Language Planned Course

## Exploratory Spanish – Grade 7

Unit: **Hispanic Holidays**

Content Standard: **Students identify and discuss holidays celebrated in Spanish-speaking countries.**

State Curriculum Standard: **1.3 Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

Course Content	Student Performance	Resources	Assessments
A. Discussion and Readings of Holidays Celebrated by Spanish-Speaking Countries	<ul style="list-style-type: none"> <li>• Tell personal stories</li> <li>• Watch and review videos about Spanish-speaking countries</li> <li>• Discuss and compare cultures</li> <li>• Read and discuss accounts of cultural celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• Videos</li> <li>• Teacher</li> <li>• Textbook or other literary sources</li> </ul>	<ul style="list-style-type: none"> <li>• Video and teacher-generated questions</li> <li>• Research projects</li> <li>• Student projects</li> </ul>

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