

Foreign Language Planned Course Honors German III

Unit: **Review of German language and culture previously learned**

Content Standard: **Students demonstrate a working knowledge of concepts and skills acquired.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5.1 Students use the language both within and beyond the school setting.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Reporting Past Events B. Identifying the Five New German States C. Dative case prepositions D. Forms of <i>Dieser, Welcher</i> E. Reflexive and Object Pronouns F. Time Expressions G. Past Tense Forms of <i>Sein</i>	<ul style="list-style-type: none"> Identify and describe errands Discuss and describe body parts and injuries Compare and identify foods Recognize and use vocabulary for translating passage about the island of Rügen 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based computer and internet activities Teacher-generated worksheets and activities Maps 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and class work assignments

Foreign Language Planned Course Honors German III

Unit: **Youth Hostels in Germany**

Content Standard: **Students become familiar with European Youth Hostel protocol.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

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Course Content	Student Performance	Resources	Assessments
A. Asking For And Making Suggestions B. Expressing Doubt, Convictions, And Resignations C. Making Suggestions D. Two-Way Prepositions E. Dependent Clauses And Word Order F. The Verb <i>Hätte</i> G. Unprecedented Adjective Endings H. Selected Poetry	<ul style="list-style-type: none"> Identify and use vocabulary related to youth hostels Discuss and describe topics related to teenage travel throughout Europe Compare and identify cultural differences for travel Recognize and use vocabulary used in poetic imagery Describe and use picnic vocabulary 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based computer and internet activities Teacher-generated worksheets and activities Realia Maps 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and class work assignments Research assignments

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Unit: **Personal Appearance**

Content Standard: **Students acquire vocabulary and phrases related to one's personal appearance.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
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1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
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4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
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Course Content	Student Performance	Resources	Assessments
A. Giving Advice And Reasons B. Admitting Something And Expressing Regret C. <i>Da, Wo</i> Compounds D. <i>Um, Zu</i> Clauses E. German Teen Phrases	<ul style="list-style-type: none"> Identify and describe appearances of self and others Use vocabulary to describe appearance Compare and identify clothing and accessories Read about and discuss terms used in slang 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based computer and internet activities Teacher-generated worksheets and activities Realia 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded homework and class work assignments

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Unit: **Interpersonal relationships**

Content Standard: **Students use German vocabulary to discuss and write about relationships.**

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2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
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Course Content	Student Performance	Resources	Assessments
A. Agreeing And Giving Advice B. Introducing Contrasting Points Of View C. Hypothesizing D. Ordinals Numbers E. Relative Pronouns and Clauses F. German Genitive Case G. <i>Wäre</i> And Subjunctive Case H. Vocabulary Used For Describing Relationships I. German Education J. German Short Story: <i>Ein Tisch Ist Ein Tisch</i>	<ul style="list-style-type: none"> Identify and describe interpersonal relationships Discuss and describe the German educational system Compare and contrast U.S. and German educational system Read and discuss German short story <i>Ein Tisch Ist Ein Tisch</i> Describe and discuss picnics 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based videos Text-based computer and internet activities Text-based overhead transparencies Teacher-generated worksheets and activities 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and class work assignments

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Unit: **German Civil Rights And Societal Obligations**

Content Standard: **Students become familiar with excerpts of German constitution and compulsory service to country.**

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Course Content	Student Performance	Resources	Assessments
A. <i>Könnte</i> And The German Subjunctive Mood B. German Imperfect Tense (Narrative past) Of Modals C. Military Terms D. Vocabulary used to describe Rights and responsibilities E. Reporting past events F. Time expressions	<ul style="list-style-type: none"> • Compare and contrast German and American rights and responsibilities • Discuss and describe past obligations • Read and discuss compulsory German military service • Recognize and use vocabulary for optional civil service 	<ul style="list-style-type: none"> • Text-based listening and speaking activities • Text-based reading and writing activities • Text-based cassettes and CDs • Text-based computer and internet activities • Teacher-generated worksheets and activities 	<ul style="list-style-type: none"> • Teacher observation of student performance • Text-generated tests and quizzes • Teacher-generated tests and quizzes • Rubric-assessed presentations and role plays • Graded-homework and class work assignments

Foreign Language Planned Course Honors German III

Unit: **German Informational Media**

Content Standard: **Students acquire a working knowledge of all branches of German media.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Superlative Forms Of Adjectives B. Expressing Surprise Or Annoyance C. Vocabulary Related To German Media D. Quantity Vocabulary E. School Newspapers F. Literary Media Vocabulary G. German Radio And Television H. Satellite Television Broadcast I. Narrative Forms of Irregular Verb	<ul style="list-style-type: none"> Identify and discuss various media outlets Listen to and read various German media related vocabulary Compare and contrast cultural differences within the media Recognize and use vocabulary for travel Describe and discuss picnics Read and actively discuss German articles, advertisements, and commercials 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based videos Text-based computer and internet activities Satellite television Supplemental videos Teacher-generated worksheets and activities Realia 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and class work assignments Peer editing of student-created German media

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Unit: **Multiculturalism in Germany**

Content Standard: **Students understand stereotyping and its effects on culture.**

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1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Expressing Assumptions B. The Conjunction <i>Als</i> And <i>Ob</i> C. Verbs with Inseparable Prefixes D. Personal Characteristics And Character traits E. Coordinating Conjunctions F. Assumption Expressions G. Hypothesizing	<ul style="list-style-type: none"> Identify and describe personal characteristics Compare and contrast cultural stereotypes Recognize and use cultural terms Describe and discuss social gatherings Read about and discuss exchange student programs Compare minority cultures within Germany 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes Text-based computer and internet activities Teacher-generated satellite videos Teacher-generated worksheets and activities 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and classwork assignments

Foreign Language Planned Course Honors German III

Unit: **Environmental issues within the German speaking countries.**

Content Standard: **Students will become familiar with the pressing environmental issues facing the German speaking countries.**

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1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5.1 Students use the language both within and beyond the school setting.
5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Content	Student Performance	Resources	Assessments
A. Subjunctive forms of the Modal verbs B. Making Polite Requests C. Making Accusations D. Environmental Vocabulary E. Passive Voice F. Conjunctions And Dependent Word Order	<ul style="list-style-type: none"> Identify and describe environmental issues and concerns Discuss and describe possible solutions for environmental concerns and issues Compare and contrast European and U.S. environmental issues Recognize and use vocabulary for making requests 	<ul style="list-style-type: none"> Text-based listening and speaking activities Text-based reading and writing activities Text-based cassettes and CDs Text-based computer and internet activities Satellite television Teacher-generated worksheets and activities 	<ul style="list-style-type: none"> Teacher observation of student performance Text-generated tests and quizzes Teacher-generated tests and quizzes Rubric-assessed presentations and role plays Graded-homework and class work assignments

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