

## Foreign Language Planned Course German I

Unit: **Greetings, Farewells, Identifying Self and Others, Discussing Places of Origin.**

Content Standard: **Students identify themselves and others, discuss their places of origin, and learn basic German geography.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Saying Hello and Goodbye B. Asking and Giving Names C. Asking Who Someone Is D. Talking About Places of Origin E. Talking About How Someone Gets to School F. Forming Questions G. Definite Articles <i>Der, Die Das</i> H. Nominative Case Pronouns and <i>Sein</i> I. Map of German-Speaking Countries J. Numbers 0-20	<ul style="list-style-type: none"> <li>Introduce self and others</li> <li>Ask for and state names of others</li> <li>Obtain and give information about transportation to school</li> <li>Ask and answer questions about places of origin</li> <li>Study and create maps of German-speaking countries</li> <li>Discuss and inquire about ages</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> <li>Maps</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Map projects</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Sports and Activities**

Content Standard: **Students express free time activities and opinions of them.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Personal Interests B. Likes and Dislikes C. Time Expressions D. Opinion Expressions E. Expressions of Agreement F. Formal and Informal Address G. Present Tense of Verbs H. Nominative Case Plural Pronouns I. Word Order J. Verbs With Stems Ending in <i>D, T, N, Eln</i>	<ul style="list-style-type: none"> <li>Discuss and write about free time activities</li> <li>Read about and compare activities between cultures</li> <li>Express opinions about activities and sports</li> <li>Use formal and informal address in conversation and writing</li> <li>Interview and report about others</li> <li>Study and use a German weekly planner</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> <li>Cooperative learning activities</li> <li>Oral presentations</li> </ul>

## Foreign Language Planned Course German I

Unit: **Family and Home**

Content Standard: **Students learn to discuss family, describe homes, use polite terms, and offer or accept food and drink.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Descriptions of Homes B. Descriptions of People C. Terms of Politeness D. Descriptions of Family Members E. Descriptions of Various Locations of Homes F. Offering Someone Something to Eat or Drink G. Accepting Something to Eat or Drink H. Indefinite Articles I. Possessive Adjectives J. The <i>Möchte</i> Forms	<ul style="list-style-type: none"> <li>Discuss and describe family members and others</li> <li>Write descriptions about family members</li> <li>Discuss and write about locations of homes located in the country, city, suburbs</li> <li>Describe interiors of homes</li> <li>Ask for and offer food and drink</li> <li>Compare terms and uses of terms of politeness</li> <li>Compare types of homes</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> <li>Rubric assessed student-generated bulletin boards</li> </ul>

## Foreign Language Planned Course German I

Unit: **School and Courses**

Content Standard: **Students compare German schools and their own, discuss school subjects, schedules, school supplies and prices.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Class Schedules B. School Subjects C. Sequencing Words D. Expressing Favorites E. Responding to Good and Bad News F. Prices of Items G. Pointing Things Out H. The Verb <i>Haben</i> I. The Verb Noun Plurals J. The German School Day K. The 24-Hour Time System L. German Currency	<ul style="list-style-type: none"> <li>Read about and compare German and U.S. schools</li> <li>Identify school subjects</li> <li>Sequence events in chronological order</li> <li>Obtain and give directions to various locations</li> <li>Recognize and discuss prices of school supplies</li> <li>Express favorite and least favorite subjects</li> <li>React with appropriate expressions to good/bad news</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Student-created schedules</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Shopping for Clothes**

Content Standard: **Students demonstrate an ability to shop for, describe, compliment, and discuss trying on clothing.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**  
**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Shopping Terms B. Phrases and Comments About Clothes C. Compliments and Responses D. Definite and Indefinite Articles in the Accusative Case E. Direct Object Pronouns F. Separable Prefix Verbs G. Stem-Changing Verbs: ▪ <i>Nehmen</i> ▪ <i>Aussehen</i> ▪ <i>Gefallen</i>	<ul style="list-style-type: none"> <li>Identify and describe clothes</li> <li>Express opinions about clothes</li> <li>Express compliments and appropriate responses in oral and written form</li> <li>Read about and compare currency exchange rates</li> <li>Compare and contrast German store hours and clothing sizes to those of other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Realia</li> <li>Supplemental videos</li> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Cooperative learning activities</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Shopping for Clothes**

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State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
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**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
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Course Content	Student Performance	Resources	Assessments
H. Exchange Rate I. German Clothing Sizes J. Colors	<ul style="list-style-type: none"> <li>Identify and describe clothes</li> <li>Express opinions about clothes</li> <li>Express compliments and appropriate responses in oral and written form</li> <li>Read about and compare currency exchange rates</li> <li>Compare and contrast German store hours and clothing sizes to other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> <li>Supplemental videos</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Cooperative learning activities</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Making Plans and Eating in a Restaurant.**

Content Standard: **Students will make plans and learn terms to use when dining in a German restaurant.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**  
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**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Conversation Starters B. Ordering Food and Beverages C. Times Phrases for Making Plans D. Vocabulary Used for Tastes E. Paying the Check F. The Verb <i>Wollen</i> G. The Stem-Changing Verb <i>Essen</i> H. Tipping in Germany	<ul style="list-style-type: none"> <li>Discuss making plans</li> <li>Create skits and dialogues about going to a restaurant</li> <li>Read about German restaurants and compare to those of other cultures</li> <li>Ask for and state plans with others</li> <li>Possible field trips to German-American restaurants</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Cooperative learning activities</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Helping at Home**

Content Standard: **Students will invite others home, offer to help with chores, and discuss weather.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
**1.2 Students understand and interpret written and spoken language on a variety of topics.**  
**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**  
**5.1 Students use the language both within and beyond the school setting.**  
**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Giving and Accepting an Invitation B. Frequency Words C. Household Chores D. Weather Vocabulary E. Modal Verbs <i>Müssen</i> , <i>Können</i> F. Accusative Case Pronouns G. Present Tense Words That Express Future Events	<ul style="list-style-type: none"> <li>• Invite and accept an invitation in oral and written forms</li> <li>• Identify and discuss chores at home</li> <li>• Describe and discuss the weather</li> <li>• Compare and contrast weather in Europe to weather in the U.S.</li> </ul>	<ul style="list-style-type: none"> <li>• Text-based listening and speaking activities</li> <li>• Text-based reading and writing activities</li> <li>• Text-based cassettes and CDs</li> <li>• Text-based videos</li> <li>• Text-based computer and internet activities</li> <li>• Teacher-generated worksheets and activities</li> <li>• Realia</li> <li>• Weather maps</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation of student performance</li> <li>• Teacher-generated tests and quizzes</li> <li>• Text-generated tests and quizzes</li> <li>• Cooperative learning activities</li> <li>• Rubric assessed presentations and role plays</li> <li>• Graded homework and class work assignments</li> </ul>



## Foreign Language Planned Course German I

Unit: **Shopping for Food**

Content Standard: **Students will discuss quantities, request something else, give reasons, say where they were to buy food.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**

**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

**5.1 Students use the language both within and beyond the school setting.**

**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Giving Instruction B. Quantities C. Phrases for Further Requests D. Giving Reasons E. Market Vocabulary F. The Modal <i>Sollen</i> G. The <i>Du</i> Commands H. The Conjunctions <i>Weil</i> , <i>Denn</i> I. The past tense of <i>Sein</i> J. German Advertisements K. Weights and Measures	<ul style="list-style-type: none"> <li>• Read and discuss German specialty shops and markets</li> <li>• Create commands to buy various foods</li> <li>• Create commands to tell others where to shop and</li> <li>• Read and compare German advertisements to those here</li> <li>• Request appropriate amounts of food</li> <li>• Use the past tense to explain where one was</li> </ul>	<ul style="list-style-type: none"> <li>• Text-based listening and speaking activities</li> <li>• Text-based reading and writing activities</li> <li>• Text-based cassettes and CDs</li> <li>• Text-based videos</li> <li>• Text-based computer and internet activities</li> <li>• Text-based overhead transparencies</li> <li>• Teacher-generated worksheets and activities</li> <li>• Realia</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation of student performance</li> <li>• Teacher-generated tests and quizzes</li> <li>• Text-generated tests and quizzes</li> <li>• Rubric assessed presentations and role plays</li> <li>• Graded homework and class work assignments</li> </ul>

## Foreign Language Planned Course German I

Unit: **Travel: An American in Munich**

Content Standard: **Students will ask for and accept directions and discuss the typical inner city in Germany.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

**2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**

**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

**5.1 Students use the language both within and beyond the school setting.**

**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Eating and Drinking in Munich B. Expressions of Opinion C. Asking for and Giving Detailed Street Directions D. The Verbs <i>Wissen, Fahren</i> E. The Formal Commands H. The Phrase <i>Es Gibt</i> I. The Phrase Using Negation Word <i>Kein</i> J. The Conjunction <i>Weil, Denn</i> K. The German <i>Altstadt</i> L. Map of a German Neighborhood	<ul style="list-style-type: none"> <li>Obtain and provide information about German ethnic food</li> <li>Create commands to give directions formally</li> <li>Create expressions with negation</li> <li>Read and compile information based on a German city map</li> <li>Compare and contrast American and German cities</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> <li>Maps</li> <li>Posters</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Map projects</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> <li>Cooperative learning activities</li> </ul>

## Foreign Language Planned Course German I

Unit: **Travel: An American In Munich**

Content Standard: **Students ask for and accept directions and discuss the typical inner city in Germany.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

**2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**

**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

**5.1 Students use the language both within and beyond the school setting.**

**5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
F. <i>Imbißstube</i> Menu G. German <i>Leberkäs</i>	<ul style="list-style-type: none"> <li>Obtain and provide information about German ethnic food</li> <li>Create commands to give directions formally</li> <li>Create expressions with negation</li> <li>Read and compile information based on a German city map</li> <li>Compare and contrast American and German cities</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> <li>Realia</li> <li>Maps</li> <li>Posters</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Map projects</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> <li>Cooperative learning activities</li> </ul>

## Foreign Language Planned Course German I

Unit: **Movies and Concerts**

Content Standard: **Students will express familiarity, preferences, favorites, and what was done in free time.**

State Curriculum Standard:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
- 1.2 Students understand and interpret written and spoken language on a variety of topics.**
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**
- 5.1 Students use the language both within and beyond the school setting.**
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.**

Course Content	Student Performance	Resources	Assessments
A. Vocabulary for Likes and Dislikes B. Vocabulary for Preferences C. Popular and classical music lists D. Current and Classic Films Lists E. Popular German novels F. The Verbs <i>Mögen, Kennen, Sehen, Lesen, Sprechen</i> G. The German Movie Rating System H. German Movie Ads	<ul style="list-style-type: none"> <li>Identify films, concerts, and books and express opinions about them</li> <li>Discuss and write about films, concerts and books</li> <li>Examine German ads and contrast to those in U.S.</li> <li>Compare the German movie rating system to that of other cultures</li> </ul>	<ul style="list-style-type: none"> <li>Text-based listening and speaking activities</li> <li>Text-based reading and writing activities</li> <li>Text-based cassettes and CDs</li> <li>Text-based videos</li> <li>Text-based computer and internet activities</li> <li>Text-based overhead transparencies</li> <li>Teacher-generated worksheets and activities</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Teacher-generated tests and quizzes</li> <li>Text-generated tests and quizzes</li> <li>Cooperative learning activities</li> <li>Rubric assessed presentations and role plays</li> <li>Graded homework and class work assignments</li> </ul>

**Foreign Language Planned Course**  
**German I**