Content Standard: Students expand their vocabulary and conversational skills.

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
 A. Vocabulary Related to Literary Excerpts B. Vocabulary Related to Grammatical Concepts C. Conversational Situations With Related Vocabulary 	 Students use vocabulary in original sentences Students practice vocabulary in cooperative learning activities Students practice listening and pronunciation skills with tape activities Students complete vocabulary related activities in related resource materials Students complete activities relating to AP exam 	 En Bonne Forme Ensemble Culture et Societe L'Art de Lire AP French Preparing for the Language Examination En Bonne Forme-Cahier d'activites Cassettes Videos Realia On-line activities Worksheets Guest speakers Field Trips Champs-Elysees 	 Teacher observation/ anecdotal information Rubric assessed writing activities Oral assessment Teacher-generated tests and quizzes Paired activities Individual/group projects/presentations

Content Standard: Students practice French sounds and intonation while refining pronunciation.

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Pronunciation, Intonation, Dictation	 Students read orally from literary excerpts Students repeat after and take dictation from cassettes Students repeat after the teacher Students record responses to prepare for the AP test Students complete activities relating to AP exam 	 En Bonne Forme Ensemble Culture et Societe L'Art de Lire AP French Preparing for the Language Examination En Bonne Forme-Cahier d'activites Cassettes On-line activities Champs-Elysees 	 Teacher observation/ anecdotal information Oral presentations Student-produced video Paired activities Teacher-generated tests and quizzes

Content Standard: Students communicate and follow instructions and explanations in the target language to build proficiency and fluency

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Building Communication Skills	Students and teachers communicate primarily in the target language	Teacher/students	Teacher observation/ anecdotal information Oral assessments Paired activities

Content Standard: Students study grammatical concepts previously not studied.

National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Students Will Choose From the Following Topics: L'article L'interrogation Les Pronoms Personnels Le Verbe Pronominal L'infinitif Le Possessif Les Pronoms Relatifs Les Demonstratifs Le DiscoursIndirect Le Passifles Participes	 Students complete written workbook and textbook activities Students respond orally to teacher initiated questions Students will use the appropriate verb tense in free style conversations and cooperative learning activities Students respond to cassette generated questions Students translate passages English to French Students complete activities relating to AP exam 	 En Bonne Forme Ensemble Culture et Societe L'Art de Lire AP French Preparing for the Language Examination En Bonne Forme-Cahier d'activites Cassettes On-line activities Worksheets 	 Teacher observation/ anecdotal information Teacher-generated tests and quizzes Rubric assessed writing activities Oral assessment Individual/group projects/presentations

Content Standard: Students read at an advanced level.

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Excerpts From Francophone Authors B. Cultural Readings C. Novels	 Students read silently for comprehension Students answer questions on content Students work in cooperative learning groups to discuss readings Students relate readings to their own experiences 	 En Bonne Forme L'Art de Lire Carmen L'Etranger Un certain sourire Newspapers Magazines Videos Study guides Realia 	 Teacher observation/ anecdotal information Teacher-generated tests and quizzes Paired activities Rubric assessed writing activities

Content Standard: Students express themselves creatively in writing in the target language.

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
 A. Writings Relating to Controversial Topics or Expanding Upon an Idea B. Responding to Literature Read C. Responding to Prompts to Prepare for the Exam 	 Students complete a variety of writing assignments: paragraphs, essays, responses Students complete activities relating to AP exam 	 En Bonne Forme L'Art de Lire L'Etranger Un Certain Sourire AP French Preparing for the Language Examination Teacher generated topics 	 Teacher observation/ anecdotal information Teacher-generated assessment Self/peer evaluation Paired activities Rubric assessed writing activities

Content Standard: Students explore the culture of France.

- National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. French Society	 Students view videos relating to cultural themes Students listen to French music Students attend cultural-related field trips Students play French games Students will observe Mardi Gras and other French holidays Students sample French cuisine Students read about French cultures Students participate in class discussions 	 Ensemble Culture et Societe Videos Guest speakers Slides Cassettes/CD's Museums French restaurants Related Web Sites French newspapers Food/recipes Realia Supplementary resource books Trips to francophone countries Theatrical presentations Pen pals 	 Teacher observation/ anecdotal information Teacher-generated tests and quizzes Paired activities Individual/group projects/presentations