

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students expand their vocabulary and conversational skills.**

National Curriculum Standard: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  
 1.2 Students understand and interpret written and spoken language on a variety of topics.  
 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.  
 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.  
 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.  
 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.  
 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.  
 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Vocabulary Related to Literary Excerpts B. Vocabulary Related to Real Life Situations: <ul style="list-style-type: none"> <li>Exchanging Information</li> <li>Expressing Emotions</li> <li>Communicating With Others</li> <li>Ordering Food</li> <li>Asking/giving Directions</li> <li>At the Gas Station</li> <li>Descriptions</li> <li>Asking For/Giving Permission</li> <li>Household Chores</li> <li>Personal/Social Responsibilities</li> <li>Clothing and Styles</li> <li>Hair</li> </ul>	<ul style="list-style-type: none"> <li>Students repeat after instructor</li> <li>Students use the vocabulary in original sentences</li> <li>Students practice vocabulary in cooperative learning activities</li> <li>Students practice listening and pronunciation skills with CD activities</li> <li>Students discuss transparencies and pictures depicting everyday life</li> <li>Students complete vocabulary related activities in related resource materials</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Travaux pratiques de grammaire</li> <li>Grammar Tutor for Students of French</li> <li>Audio Compact Discs</li> <li>Situation Cards</li> <li>Realia</li> <li>Videos</li> <li>Transparencies</li> <li>Cahier d'activites</li> <li>Joie de Lire 3</li> <li>Graded French Reader</li> <li>Clip art</li> <li>On-line activities: games, authentic French Web sites</li> <li>Worksheets</li> <li>CD-Rom Tutor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-generated tests and quizzes</li> <li>Textbook-generated tests and quizzes</li> <li>Teacher observation/ anecdoted information</li> <li>Writing activities</li> <li>Oral assessment</li> <li>Speaking assessment quizzes</li> <li>Standardized Assessment tutor</li> <li>Individual/group projects/presentations</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students expand their vocabulary and conversational skills.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

**2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied**

**3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

**4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**

**4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> <li>Expressing Intentions and Future Plans</li> <li>Writing a Formal Letter</li> <li>Careers</li> <li>Family Relationships</li> <li>Safari/African Animals</li> </ul>	<ul style="list-style-type: none"> <li>Students repeat after instructor</li> <li>Students use the vocabulary in original sentences</li> <li>Students practice vocabulary in cooperative learning activities</li> <li>Students practice listening and pronunciation skills with CD activities</li> <li>Students discuss transparencies and pictures depicting everyday life</li> <li>Students complete vocabulary related activities in related resource materials</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Travaux pratiques de grammaire</li> <li>Grammar Tutor for Students of French</li> <li>Audio Compact Discs</li> <li>Situation Cards</li> <li>Realia</li> <li>Videos</li> <li>Transparencies</li> <li>Cahier d'activites</li> <li><i>Joie de Lire 3</i></li> <li><i>Graded French Reader</i></li> <li>Clip art</li> <li>On-line activities: games, authentic French Web sites</li> <li>Worksheets</li> <li>CD-Rom Tutor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-generated tests and quizzes</li> <li>Textbook-generated tests and quizzes</li> <li>Teacher observation</li> <li>Writing activities</li> <li>Oral assessment</li> <li>Standardized Assessment tutor</li> <li>Individual/group projects/presentations</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students practice French sounds and intonation while refining pronunciation.**

- National Curriculum Standard: 1.1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
 1.2 **Students understand and interpret written and spoken language on a variety of topics.**  
 1.3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
 2.1 **Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
 3.1 **Students reinforce and further their knowledge of other disciplines through the foreign language.**  
 3.2 **Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
 4.1 **Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
 4.2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
A. Pronunciation and Intonation	<ul style="list-style-type: none"> <li>Students repeat after teacher</li> <li>Students repeat after CD's</li> <li>Students read aloud</li> <li>Students answer questions orally</li> <li>Students practice pronunciation and intonation in cooperative learning groups</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Audio Compact Discs</li> <li>Situation Cards</li> <li>Realia</li> <li>Videos</li> <li>Transparencies</li> <li>Cahier d'activites</li> <li><i>Joie de Lire 3</i></li> <li><i>Graded French Reader</i></li> <li>Clip art</li> <li>On-line activities: games, authentic French Web sites</li> <li>Worksheets</li> <li>CD-Rom Tutor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation/ anecdotal information</li> <li>Oral presentation</li> <li>Speaking tests</li> <li>Student-produced video</li> <li>Standardized Assessment tutor</li> <li>Paired/small group activities</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students conjugate verbs and utilize verbal expressions both orally and in written form.**

- National Curriculum Standard: 1.1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
 1.2 **Students understand and interpret written and spoken language on a variety of topics.**  
 1.3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
 2.1 **Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
 3.1 **Students reinforce and further their knowledge of other disciplines through the foreign language.**  
 3.2 **Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
 4.1 **Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
 4.2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
A. Passe Compose B. Imparfait C. Imperative form D. Subjunctive E. Future F. Conditional G. Reciprocal Verbs H. Past Infinitive I. Irregular Verbs <ul style="list-style-type: none"> <li>• Conduire</li> <li>• Faire</li> </ul> J. Interrogative Form K. Negation	<ul style="list-style-type: none"> <li>• Students complete written workbook and textbook activities</li> <li>• Students respond orally to teacher initiated questions</li> <li>• Students use appropriate verb tense in free style conversations and cooperative learning activities</li> <li>• Students respond to CD generated questions</li> <li>• Students demonstrate knowledge of correct verb forms by displaying their responses on the board</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Audio Compact Discs</li> <li>• Situation Cards</li> <li>• Realia</li> <li>• Videos</li> <li>• Transparencies</li> <li>• Cahier d'activites</li> <li>• Clip art</li> <li>• On-line activities: games, authentic French Web sites</li> <li>• Worksheets</li> <li>• Games</li> <li>• CD-Rom Tutor</li> <li>• <i>Grammaire supplementaire</i></li> <li>• Grammar tutor for students</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher-generated tests and quizzes</li> <li>• Textbook-generated tests and quizzes</li> <li>• Teacher observation/ anecdotal information</li> <li>• Writing activities</li> <li>• Oral assessment</li> <li>• Standardized Assessment tutor</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students recognize and utilize pronouns.**

National Curriculum Standard:

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Subject B. Direct Object C. Indirect Object D. Reflexive E. Interrogative/Demonstrative F. Adverbial (y and en) G. Stress Pronouns	<ul style="list-style-type: none"> <li>Students complete written workbook and textbook activities</li> <li>Students respond orally to teacher initiated questions</li> <li>Students use appropriate pronouns in free style conversations and cooperative learning activities</li> <li>Students respond to CD generated questions</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Audio Compact Discs</li> <li>Situation Cards</li> <li>Realia</li> <li>Videos</li> <li>Transparencies</li> <li>Cahier d'activites</li> <li>Clip art</li> <li>On-line activities: games, authentic French Web sites</li> <li>Worksheets</li> <li>Games</li> <li>CD-Rom Tutor</li> <li><i>Grammaire supplementaire</i></li> <li>Grammar tutor for students</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-generated tests and quizzes</li> <li>Textbook-generated tests and quizzes</li> <li>Teacher observation/ anecdotal information</li> <li>Writing activities</li> <li>Oral assessment</li> <li>Standardized Assessment tutor</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students read at an advanced level.**


- National Curriculum Standard: 1.1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
 1.2 **Students understand and interpret written and spoken language on a variety of topics.**  
 1.3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
 2.1 **Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
 3.1 **Students reinforce and further their knowledge of other disciplines through the foreign language.**  
 3.2 **Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
 4.1 **Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
 4.2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
A. Cultural Readings <ul style="list-style-type: none"> <li>Regions of France</li> <li>La Belgique</li> <li>L'Afrique Francophone</li> <li>La Tunisie</li> <li>French Fashion</li> </ul> B. Literature Selections <ul style="list-style-type: none"> <li><i>Le Petit Nicolas</i></li> <li>Fables</li> <li>Cartoons</li> <li>Biography</li> <li><i>Les Trois Femmes du roi</i></li> <li>Folk Tales</li> <li>Short Stories</li> </ul>	<ul style="list-style-type: none"> <li>Students read silently for comprehension, orally for pronunciation and answer questions on content</li> <li>Students work in cooperative learning groups to discuss readings</li> <li>Students relate readings to their own experiences</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Audio Compact Discs</li> <li>Videos</li> <li>On-line activities: games, authentic French Web sites</li> <li>Worksheets</li> <li>Cahier d'activites</li> <li><i>Joie de Lire 3</i></li> <li><i>Graded French Reader</i></li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation/ anecdotal information</li> <li>Teacher-generated tests and quizzes</li> <li>Textbook-generated tests and quizzes</li> <li>Standardized Assessment tutor</li> <li>Individual/group projects/presentations</li> </ul>

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students express themselves creatively in writing in the target language.**

- National Curriculum Standard: 1.1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
 1.2 **Students understand and interpret written and spoken language on a variety of topics.**  
 1.3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
 2.1 **Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
 3.1 **Students reinforce and further their knowledge of other disciplines through the foreign language.**  
 3.2 **Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
 4.1 **Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
 4.2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
A. Defining a Purpose B. Identifying an Audience C. Making an Outline D. Generating Ideas by Asking Questions E. Sequencing	<ul style="list-style-type: none"> <li>Students will write paragraphs</li> <li>Students will create a travel brochure</li> <li>Students will create dialogue for a cartoon</li> <li>Students will write a personal fable</li> <li>Students will write a letter</li> <li>Students will create a futuristic fashion commentary</li> <li>Students will write a resume</li> <li>Students will write a short story</li> <li>Students will edit and revise written work through peer editing</li> </ul> <div>  <span>resume</span> </div>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Cahier d'activities</li> <li>Teacher-generated topics</li> <li>Alternative Assessment guide</li> <li>Standardized Assessment tutor</li> <li>Interactive CD-Rom Tutor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-generated tests and quizzes</li> <li>Textbook-generated tests and quizzes</li> <li>Alternative Assessment</li> <li>Standardized Assessment</li> <li>Rubric assessed writing</li> <li>Individual/group projects/presentations</li> </ul>

Formatted: Bullets and Numbering

## Foreign Language Planned Course French IV - Honors

Content Standard: **Students explore the culture of France and the francophone countries.**

- National Curriculum Standard: 1.1 **Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**  
 1.2 **Students understand and interpret written and spoken language on a variety of topics.**  
 1.3 **Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**  
 2.1 **Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**  
 2.2 **Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**  
 3.1 **Students reinforce and further their knowledge of other disciplines through the foreign language.**  
 3.2 **Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**  
 4.1 **Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.**  
 4.2 **Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.**

Course Content	Student Performance	Resources	Assessments
A. Regions of France B. Provinces and Cities C. Francophone Countries <ul style="list-style-type: none"> <li>La Belgique</li> <li>L'Afrique Francophone</li> <li>La Tunisie</li> <li>La Suisse</li> </ul> D. Present Day France E. French Cuisine F. French Fashion G. French Holidays H. French Music I. Cultural Enrichment J. French Art and Artists	<ul style="list-style-type: none"> <li>Students view videos relating to cultural themes</li> <li>Students play French games</li> <li>Students listen to French music</li> <li>Students attend cultural-related field trips</li> <li>Students observe Mardi Gras and other French holidays</li> <li>Students sample French cuisine</li> <li>Students read about French cultures</li> <li>Students participate in class discussions</li> </ul>	<ul style="list-style-type: none"> <li>Videos/ video guide</li> <li>Textbook</li> <li>Guest speakers</li> <li>Slides</li> <li>Cassettes/CD's</li> <li>Museums</li> <li>French restaurants</li> <li>Related Web sites</li> <li>French newspapers</li> <li>Food/recipes</li> <li>Realia</li> <li>Cahier d'activités</li> <li>Interactive CD-Rom tutor</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation/ anecdotal information</li> <li>Student participation</li> <li>Teacher-generated tests and quizzes</li> <li>Alternative Assessment</li> <li>Standardized Assessment</li> <li>Projects: Travel brochure, food preparation, collage, advertisements, and posters</li> </ul>



**Foreign Language Planned Course  
French IV - Honors**