

Foreign Language Planned Course French - Honors Level III

Unit: **On the Telephone**

Content Standard: **Students express opinions and speak about past events using the compound past tense.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1,2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Express Opinions B. Make and Answer a Telephone Call C. Ask For and Provide Advice D. The French Telephone System E. The <i>Passé Composé</i> With <i>Avoir</i> F. Placement of Adverbs With the <i>Passé Composé</i> G. Regular –Re Verbs H. Object Pronouns	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Graded oral presentations Textbook-generated quizzes and tests Teacher-generated quizzes and tests Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **In a Clothing Store**

Content Standard: **Students ask for and give advice, express need, inquire, pay a compliment, and make a decision.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Express Needs B. Question Techniques C. Express Compliments D. Verbs <i>Mettre</i> and <i>Porter</i> E. Adjectives F. Regular <i>–Ir</i> Verbs G. Direct Object Pronouns H. Use of <i>C'est</i> Versus <i>Il/Elle Est</i> I. Clothing Vocabulary J. Fashions of Francophone Countries	<ul style="list-style-type: none"> Students create and perform basic dialogues Student complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Vacations**

Content Standard: **Students express the simple future and past, express indecision and wishes, and ask for advice.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Inquiry B. Express Indecision and Wishes C. Ask for Advice D. Ask For and Express Opinions E. Prepositions <i>À</i> and <i>En</i> F. Irregular <i>-Ir</i> Verbs G. Vacations in France and Francophone Countries H. Travel Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course

French - Honors Level III

Unit: **In Town**

Content Standard: **Students point out places and things, make and respond to requests, and ask for and give directions.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Point Out Places and Things B. Make and Respond to Request C. Give directions D. Pronoun Y E. Contractions With <i>De</i> F. Transportation Vocabulary G. Places Vocabulary H. Shopping in Francophone Countries I. French Owned Territories	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students will prepare paired activities Students complete CD-Rom activities Students view videos for cultural understanding and Listening comprehension Students practice in oral drills Students respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Meals**

Content Standard: **Students order, pay for, accept and refuse food as well as ask for and give advice.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Purchase Food Items B. Accept and Refuse Food C. Pay and Respond to Compliments D. Ask or and Give Advice E. Object Pronoun <i>En</i> F. Partitive Articles G. Indirect Object Pronouns <i>Lui</i> and <i>Leur</i> H. Shopping Vocabulary I. French Meals	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Vacations**

Content Standard: **Students describe information about places as well as emphasize likes and dislikes.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Ask For Information and Describe a Place B. Ask for and Make Suggestions C. Emphasize Likes and Dislikes D. Relate a Series of Events E. Reflexive Verbs F. Reflexive Pronouns <i>Se</i> and <i>Me</i> G. Relative Pronouns <i>Ce Qui</i> and <i>Ce Que</i> H. Vacation and Activity Vocabulary I. Culture of Martinique	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **School Day**

Content Standard: **Students express concern for others and make excuses.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Express Concern for Someone B. Express Satisfaction and Frustration C. Give Reasons and Make Excuses D. Congratulate and Reprimand Someone E. <i>Passé Composé</i> with <i>Avoir</i> F. <i>Passé Composé</i> with <i>Être</i> G. School Vocabulary H. Schooling in France and Francophone Countries	<ul style="list-style-type: none"> Students will create and perform basic dialogues Students will complete worksheet activities Students will complete audio cassette activities Students will prepare paired activities Students will complete CD ROM activities Students will view videos for cultural understanding and listening comprehension Students will practice oral drills Students will respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Châteaux**

Content Standard: **Students ask for opinions and information as well as express doubt.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Ask for Opinions and Information B. Express Enthusiasm, Indifference, and Dissatisfaction C. Express Disbelief and Doubt D. Phrase <i>C'était</i> E. <i>Passé Composé</i> with <i>Être</i> F. Formal and Informal Questions G. Verb <i>Ouvrir</i> H. Weekend Activities Vocabulary I. French Châteaux and Historical Figures	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher-directed inquiry 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **In Good Shape**

Content Standard: **Students encourage and discourage other students as well as give advice.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Give and Receive Advice B. Express Discouragement and Offer Encouragement C. Reflexive Verbs in <i>Passé Composé</i> D. Pronoun <i>En</i> With Activities E. Verbs <i>Devoir</i> and <i>Se Nourrir</i> F. Health Vocabulary G. Healthy Habits of the French	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-Rom Tutor Internet Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Recounting the Past**

Content Standard: **Students will recount past events in their lives as well as in general.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Tell What or Whom Students Miss B. Ask and Tell What Things Were Like C. Make and Respond to Suggestions D. <i>Imparfait</i> E. Childhood Activities Vocabulary F. Culture of the Côte d'Ivoire	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards CD-Rom Tutor Internet Teacher-generated materials Games Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Recounting the Past**

Content Standard: **Students will recount past events in their lives as well as in general.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.4 Students understand and interpret written and spoken language on a variety of topics.
1.5 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Tell What or Whom Students Miss B. Ask and Tell What Things Were Like C. Make and Respond to Suggestions D. <i>Imparfait</i> E. Childhood Activities Vocabulary F. Culture of the Côte d'Ivoire	<ul style="list-style-type: none"> Students respond to teacher directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards CD-Rom Tutor Internet Teacher-generated materials Games Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Personal Occurrences**

Content Standard: **Students will recount personal events as well as express feelings concerning these events.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Offer, Accept, and Reject Explanations B. Show Interest C. Tell a Story D. <i>Avoir l'air</i> + Adjective E. <i>Passé Composé</i> Vs. <i>Imparfait</i> F. <i>Etre En Train De</i>	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated material Games CD-Rom Tutor Internet Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook testing Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Confiding in Others**

Content Standard: **Students will advise and confide in other students as well as offer apologies and favors.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Share a Confidence B. Ask for and Give Advice C. Ask for and Grant a Favor; Make Excuses D. Apologize and Accept an Apology E. Object Pronouns F. Direct Object Pronouns With <i>Passé Composé</i> G. Express Personal Problems H. Culture: Provence Ruins and Cuisine	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated material Games CD-Rom Tutor Internet Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated assessments Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Preferences**

Content Standard: **Students will express opinions as well as ask for and provide information.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Identify People and Things B. Ask For and Give Information C. Give Opinions D. Summarize E. Verb <i>Connaître</i> F. Verb <i>C'est</i> vs. <i>Il/Elle Est</i> G. Relative Pronouns <i>Qui</i> and <i>Que</i> H. Vocabulary of the Arts I. Culture: French Music, Movies and Art	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students respond to teacher directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-Rom tutor Internet Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

Foreign Language Planned Course French - Honors Level III

Unit: **Revision**

Content Standard: **Students will reinforce concepts learned in previous units.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Asking for and Giving Information B. Giving Directions C. Complaining D. Expressing Discouragement and Offering Encouragement E. Asking for and Giving Advice F. Relating a Series of Events G. Describing People and Places H. The Verb <i>Emporter</i> I. <i>Passe Compose</i> Versus the <i>Imparfait</i> J. Culture: Quebec	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students practice oral drills Students will respond to teacher-directed inquiry Storytelling 	<ul style="list-style-type: none"> Textbook/Activity Book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-Rom tutor Internet Reading selections 	<ul style="list-style-type: none"> Teacher observation Oral presentations Dialogues Paired activities Textbook-generated tests and quizzes Teacher-generated tests and quizzes Individual/group projects/presentations

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