

Foreign Language Planned Course French – Level I

Unit: **Greeting People**

Content Standard: **Students meet and greet other students as well as expressing likes and dislikes.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Introduce Adults and Friends B. Greet People C. Ask and Express Disposition D. Express Likes and Dislikes E. Alphabet and Pronunciation F. Counting 1-100 G. Negative H. Definite Articles I. Use Conjunctions J. Subject Pronouns K. Forms of Regular –Er Verbs L. Spelling and Pronunciation of Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills Students respond to teacher directed 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook testing Teacher-generated tests and quizzes Projects

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Unit: **Shopping**

Content Standard: **Students express need, and offer, accept or refuse school objects.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture studied.

Course Content	Student Performance	Resources	Assessments
A. Express need B. The Partitive Articles C. The Forms of the Verb <i>Avoir</i> D. Use of <i>Avoir Besoin De</i> E. Forms of the Verb <i>Pouvoir</i> F. The Pronoun <i>En</i> G. Expressions of Quantity H. Spelling and Pronunciation of all Acquired Vocabulary I. Spelling and Pronunciation of all Acquired Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills (R) Students respond to teacher directed 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparancies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects

Foreign Language Planned Course French – Level I

Unit: **School**

Content Standard: **Students agree and disagree as well as ask for and give information and opinions.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture studied.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Course Content	Student Performance	Resources	Assessments
A. Agree and Disagree B. Information Questions C. Opinion Statements D. Correct Affirmative Use E. Vocabulary of School Subjects F. Practice with the Verb <i>Avoir</i> . G. Spelling and Pronunciation of all Acquired Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher-directed questions 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects

Foreign Language Planned Course French – Level I

Unit: **Sports and Pastimes**

Content Standard: **Students express likes and dislikes, exchange information and make, accept and decline suggestions.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Course Content	Student Performance	Resources	Assessments
A. Make, Accept and Turn Down Suggestions B. Correct Forms of <i>Faire</i> and <i>Jouer</i> C. Question Format D. De After a Negative Verb E. The Pronoun On F. Adverbs of Frequency G. Vocabulary Terms for Sports and Hobbies H. Weather Expressions I. Months of the Year J. Seasons K. Spelling and Pronunciation of All Acquired Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher-directed questions. 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games Songs 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects

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Unit: **School Needs**

Content Standard: **Students make and respond to requests about needs and preferences.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**
1.2 Students understand and interpret written and spoken language on a variety of topics.
1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture studied.

Course Content	Student Performance	Resources	Assessments
A. Make and Respond to Requests B. Express Thanks C. Indefinite Articles, Un, Une, Des D. Demonstrative Adjectives E. Ce, Cet, Cette, Ces F. Adjective Agreement and Placement G. School Supplies Vocabulary H. Colors I. Spelling and Pronunciation of All Acquired Vocabulary	<ul style="list-style-type: none"> Students Create and Perform Basic Dialogues Students Complete Worksheet Activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher directed 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects

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Unit: **Food and Beverage**

Content Standard: **Students will order food and beverages and pay the check.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture studied.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.

Course Content	Student Performance	Resources	Assessments
A. Make Suggestions, and Excuses B. Make a Recommendation C. Vocabulary for paying the check D. Vocabulary for Paying the Check E. Forms of the Verb <i>Prendre</i> F. The Imperative G. Spelling and Pronunciation of Food and Drink Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher directed 	<ul style="list-style-type: none"> Textbook/activitiy book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activitie Textbook tests and quizzes Teacher-generated assessments Projects

Foreign Language Planned Course French – Level I

Unit: **Activities**

Content Standard: **Students make plans, extend and respond to invitations and arrange meetings.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture

2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture.

Course Content	Student Performance	Resources	Assessments
A. Make Plans B. Extend and Respond to Invitations C. Arrange Meetings D. Use of <i>ie</i> With the Days of the Week E. Forms of the Verb <i>Aller</i> and <i>Aller</i> Plus the Infinitive F. Contractions <i>a</i> Plus Definite Articles G. Forms of the Verb <i>Vouloir</i> H. Information Questions I. Names of Places and Activities J. Spelling and Pronunciation of all Acquire Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher directed 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Manipulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects

Foreign Language Planned Course French – Level I

Unit: **The Family**

Content Standard: **Students will express need, and offer, accept or refuse school objects.**

State Curriculum Standard: **1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

2.2 Students demonstrate an understanding of the relationship between products and perspectives of the culture studied.

Course Content	Student Performance	Resources	Assessments
A. Identify and Introduce People B. Describe and Characterize People C. Ask for, Give and Refuse Permission D. Possession with <i>de</i> E. Possessive Adjectives F. Adjective Agreement G. Forms of the Verb <i>Etre</i> H. Names of Family Members I. Spelling and Pronunciation of all Acquired Vocabulary	<ul style="list-style-type: none"> Students create and perform basic dialogues Students complete worksheet activities Students complete audio cassette activities Students prepare paired activities Students complete CD-ROM activities Students view videos for cultural understanding and listening comprehension Students engage in oral drills ® Students respond to teacher-directed 	<ul style="list-style-type: none"> Textbook/activity book Text companion activity sheets Transparencies Text companion tapes Videos Flashcards Teacher-generated materials Games CD-ROM Tutor Internet Mainupulatives Games 	<ul style="list-style-type: none"> Teacher observation Oral presentation Dialogues Paired activities Textbook tests and quizzes Teacher-generated assessments Projects.