

# Foreign Language Planned Course

## Exploratory French – Grade 7

Unit: **Francophone Countries**

Content Standard: **Communicate in languages other than English.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
A. Reasons for Studying French	<ul style="list-style-type: none"> <li>State reasons for studying French</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> </ul>
B. French-Speaking Countries	<ul style="list-style-type: none"> <li>Research French-speaking countries and create passport project</li> </ul>	<ul style="list-style-type: none"> <li>Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>Oral responses to teacher questioning</li> <li>Oral responses to teacher repetition</li> <li>Teacher-created worksheets</li> <li>Teacher-created Passport project</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **French Alphabet and French Names**

Content Standard: **Communicate in languages other than English.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
<p>A. French Alphabet</p> <p>B. Boys and Girls' French Names</p>	<ul style="list-style-type: none"> <li>State the letters of the alphabet</li> <li>Utilize worksheets and textbook activities</li> <li>Create flashcards displaying vocabulary</li> <li>Repeat and recite alphabet</li> <li>Repeat and recite French names</li> <li>Orally spell French names using French alphabet</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Writing and listening activities worksheets</li> <li>Flashcards</li> <li>Teacher-created quizzes</li> <li>Teacher-created games</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Oral responses to teacher repetition</li> <li>Written activities</li> <li>Teacher-created quizzes and tests</li> <li>Teacher-created games</li> <li>Listening and identification drills</li> <li>Textbook-generated quizzes and unit tests</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **Numbers 1- 60**

Content Standard: **Communicate in languages other than English**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
A. Numbers 1-60	<ul style="list-style-type: none"> <li>• State and identify numbers 1-60</li> <li>• Utilize worksheets and textbook activities</li> <li>• Create flashcards displaying numbers</li> <li>• Repeat and recite numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Writing and listening activities worksheets</li> <li>• Flashcards</li> <li>• Manipulatives</li> <li>• Teacher-created quizzes</li> <li>• Teacher-created games</li> <li>• Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation of student performance</li> <li>• Oral responses to teacher questioning</li> <li>• Written activities</li> <li>• Teacher-created quizzes and tests</li> <li>• Teacher-created games</li> <li>• Teacher-created worksheets</li> <li>• Listening and identification drills</li> <li>• Textbook-generated quizzes and unit test</li> </ul>

## Foreign Language Planned Course

### Exploratory French – Grade 7

Unit: **Greeting and Meeting People**

Content Standard: **Communicate in languages other than English.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
A. Informal and Formal Greetings And Introduction <ul style="list-style-type: none"> <li><i>Tu</i></li> <li><i>Vous</i></li> </ul>	<ul style="list-style-type: none"> <li>Communicate formally and informally</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Writing and listening activities worksheets</li> <li>Transparencies</li> <li>Audio tapes/CDs/DVDs</li> <li>Videos</li> <li>Flashcards</li> <li>Manipulatives</li> <li>Teacher-created quizzes</li> <li>Teacher-created games</li> <li>Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Oral responses to teacher questioning</li> <li>Dialogues</li> <li>Written activities</li> <li>Teacher-created quizzes and tests</li> <li>Teacher-created games</li> <li>Teacher-created worksheets</li> <li>Listening and identifying drills</li> <li>Textbook-generated quizzes and unit tests</li> </ul>
B. Asking and Answering Feelings: <ul style="list-style-type: none"> <li>Formally</li> <li>Informally</li> </ul>	<ul style="list-style-type: none"> <li>Express simple courtesies</li> </ul>		
C. Some Nationalities <ul style="list-style-type: none"> <li>Masculine</li> <li>Feminine</li> </ul>	<ul style="list-style-type: none"> <li>Ask and state greetings, feelings, nationalities</li> <li>Identify and inquire others origin and nationality</li> <li>Create and present dialogues in pairs</li> <li>Utilize worksheets and textbook activities</li> </ul>		

# Foreign Language Planned Course

## Exploratory French – Grade 7

Unit: **Family and People**

Content Standard: **Gain Knowledge and Understanding of Other Cultures.**

State Curriculum Standard: **1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

**1.2 Students understand and interpret written and spoken language on a variety of topics.**

**1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

Course Content	Student Performance	Resources	Assessments
<p>A. Introducing and Asking About People</p> <p>B. People - <i>Un, Une, Le, La, L'</i></p> <p>C. Nationalities</p> <ul style="list-style-type: none"> <li>Feminine</li> <li>Masculine</li> </ul> <p>D. People</p> <ul style="list-style-type: none"> <li>Description</li> <li>Nationality</li> </ul> <p>E. Family – Possessives <i>Mon, Ma, Ton, Ta</i></p> <p>F. Age</p> <ul style="list-style-type: none"> <li>Asking</li> <li>Telling</li> </ul>	<ul style="list-style-type: none"> <li>Obtain and provide information about people and family members</li> <li>Identify people and family members</li> <li>Ask and state age</li> <li>Create and present dialogues in pairs</li> <li>Utilize worksheets and textbook activities</li> <li>Create family photo album or family tree</li> <li>Identify and recall articles and some possessives</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Worksheets</li> <li>Transparencies</li> <li>Manipulatives</li> <li>Audio tapes/CDs/DVDs</li> <li>Videos</li> <li>Flashcards</li> <li>Teacher-created worksheets/handouts</li> <li>Teacher-created games</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Oral responses to teacher questioning</li> <li>Dialogues</li> <li>Written activities</li> <li>Family project</li> <li>Textbook-generated quizzes and unit tests</li> <li>Teacher-created worksheets</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **Numbers 60 – 100**

Content Standard: **Gain Knowledge and Understanding of Other Cultures.**

State Curriculum Standard: **2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

**2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**

Course Content	Student Performance	Resources	Assessments
A. Numbers 60-100	<ul style="list-style-type: none"> <li>Utilize worksheets and textbook activities</li> <li>Identify and recall numbers 1-19</li> <li>Repeat and recite numbers 60-100</li> <li>Cut and present mini-flashcards</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Worksheets</li> <li>Transparencies</li> <li>Manipulatives</li> <li>Audio tapes/CDs/DVDs</li> <li>Flashcards</li> <li>Teacher-created worksheets/handouts</li> <li>Teacher-created games</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Oral responses to teacher questioning</li> <li>Completion of in-class and homework assignments</li> <li>Teacher-generated assessments</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **Foods and Drinks**

Content Standard: **Connect with other disciplines and acquire information.**

State Curriculum Standard: **3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

Course Content	Student Performance	Resources	Assessments
A. Foods B. Asking and Answering About Hunger  C. Asking and Ordering Food D. Drinks  E. Asking and Ordering Drinks Politely F. Asking and Answering About Thirst	<ul style="list-style-type: none"> <li>• Create and present dialogues</li> <li>• Utilize worksheets and textbook activities</li> <li>• Utilize expressions for ordering at a café</li> <li>• Utilize expressions for asking and obtaining foods from a friend or family member</li> <li>• Compare and contrast American foods versus French foods</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Transparencies</li> <li>• Manipulatives</li> <li>• Audio tapes/CDs/DVDs</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation of student performance</li> <li>• Oral responses to teacher questioning</li> <li>• Dialogues</li> <li>• Written activities</li> <li>• Textbook-generated quizzes and unit tests</li> <li>• Teacher-created worksheets and assessments</li> </ul>

# Foreign Language Planned Course

## Exploratory French – Grade 7

Unit: **Money in France**

Content Standard: **Connect with other disciplines and acquire information.**

State Curriculum Standard: **3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

Course Content	Student Performance	Resources	Assessments
<p>A. Euros – Symbol, Value</p> <p>B. Asking and Giving Prices in Euros</p> <p>C. Writing Prices in Euros</p>	<ul style="list-style-type: none"> <li>• Create and present dialogues relating to Euros</li> <li>• Utilize worksheets and textbook activities involving the symbol and value of the Euro</li> <li>• Utilize expressions for ordering and paying at a café</li> <li>• Use numbers to ask and tell prices</li> <li>• Create a menu with prices in Euros</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Transparencies</li> <li>• Manipulatives</li> <li>• Audio tapes/CDs/DVDs</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observation of student performance</li> <li>• Oral responses to teacher questioning</li> <li>• Dialogues</li> <li>• Written activities</li> <li>• Menu project</li> <li>• Textbook-generated quizzes and unit tests</li> <li>• Teacher-created worksheets and assessments</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **Day of the Week and Months**

Content Standard: **Connect with other disciplines and acquire information.**

State Curriculum Standard: **3.1 Students reinforce and further their knowledge of other disciplines through the foreign language language.**

**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

Course Content	Student Performance	Resources	Assessments
A. Months of the Year B. Days of the Week C. Writing the Date  D. Asking and Telling: <ul style="list-style-type: none"> <li>Date</li> <li>Day</li> <li>Day of the week</li> <li>Day of the Month</li> </ul> E. Asking and Telling Birthdays	<ul style="list-style-type: none"> <li>Create and present dialogues</li> <li>Created a calendar for the month of student's birth date, including days of the week, birthday, and special events</li> <li>State the months of the year and the days of the week</li> <li>Write the date</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Worksheets</li> <li>Transparencies</li> <li>Manipulatives</li> <li>Audio tapes/CDs/DVDs</li> <li>Videos</li> <li>Flashcards</li> <li>Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation of student performance</li> <li>Oral responses to teacher questioning</li> <li>Dialogues</li> <li>Written activities</li> <li>Calendar project</li> <li>Textbook-generated quizzes and unit tests</li> <li>Teacher-created worksheets and assessments</li> </ul>

# **Foreign Language Planned Course** **Exploratory French – Grade 7**

Unit: **Weather**

Content Standard: **Connect with other disciplines and acquire information**

State Curriculum Standard: **3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.**  
**3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.**

Course Content	Student Performance	Resources	Assessments
A. Weather Expressions B. Seasons C. Asking and Telling the Weather	<ul style="list-style-type: none"> <li>• Create and present dialogues</li> <li>• Utilize worksheets and textbook activities</li> <li>• Create a project in which student plays the role of a forecaster</li> <li>• State and ask seasons and weather</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Worksheets</li> <li>• Transparencies</li> <li>• Manipulatives</li> <li>• Audio tapes/CDs/DVDs</li> <li>• Videos</li> <li>• Flashcards</li> <li>• Teacher-created worksheets/handouts</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teacher observation of student performance</li> <li>• Oral responses to teacher questioning</li> <li>• Dialogues</li> <li>• Written activities</li> <li>• Weather forecaster project</li> <li>• Textbook-generated quizzes and unit tests</li> <li>• Teacher-created worksheets and assessments</li> </ul>