



East Stroudsburg Area School District English 12 Advanced Placement



Description: Twelfth grade AP English is the second course of a two year AP program that focuses on the development of literature and composition through the effective use of analyzing, writing, speaking, and listening. Students will explore the various genres of imaginative literature through careful reading and analysis of complex texts. Students will write expository, argumentation and persuasive pieces that reflect a careful observation of textual details, considering the work's structure, style, and themes; the social and historical values it reflects and embodies, and such elements as the use of figurative language, imagery, symbolism and tone. The vocabulary and grammar units support the development of writing by increasing the depth of vocabulary knowledge as well as implementing use of proper grammatical conventions. The English department also has supplementary units and materials to help students work to their potential by appealing to a variety of interests. The materials listed within the units in the scope and sequence and curriculum documents offer teachers opportunities to choose, design, and implement instruction, remediation, and/or enrichment as deemed necessary and appropriate to achieve the desired skills in that unit.

Scope & Sequence

- **Unit 1: Literature**

- Interpret and analyze literature and its influences on culture and society
- Explore literature as a tool to understand diverse perspectives and individual roles in society
- Evaluate and assess the literary genres of writing
- Analyze imaginative literature and the author's craft with an emphasis on an identification, analysis and assessment of an author's use of literary techniques and rhetorical strategies.
 - Prentice Hall Literature: An Introduction to Reading and Writing
 - Prentice Hall Literature: The American and British Tradition
 - The Prentice Hall Reader
 - Amsco's AP Literature and Composition
 - AP Advantage English *Literature: Close Reading and Analytic Writing*
 - *A Farewell to Arms*
 - *A Man for All Seasons*
 - *Frankenstein*
 - *Night*
 - *Lord of Flies*



East Stroudsburg Area School District

English 12 Advanced Placement



- *Waiting for Godot*
- *Crime and Punishment*
- *Heart of Darkness*
- Other approved novels/plays

- **Unit 2: Writing**

- Utilize various organizational structures to create expository and persuasive pieces
- Promote a revision process as a means to convey clear and succinct ideas
- Promote a spirit of honesty and integrity in writing (no plagiarism)
- Revise and edit for appropriate conventions of language
 - *Prentice Hall Writing and Grammar: Diamond Level*
 - *The Longman Writer* by Judith Nadell, John Langan and Eliza A. Comodromos
 - Amsco's AP Literature and Composition
 - AP Advantage English *Literature: Close Reading and Analytic Writing*
 - *REA: AP English Literature & Composition Review Book*
 - College Board <https://apstudent.collegeboard.org/home>
 - SAS Portal → <http://www.pdesas.org>
 - AP English Literature & Composition Exam Packets – various years
 - AP English Literature & Composition test taking strategy books from Cliff Notes, Princeton Review, Barron's McGraw Hill
 - Text-based, teacher generated prompts
- Utilize the writing process to promote lifelong learning
- Apply MLA formatting guidelines
 - MLA → <https://owl.english.purdue.edu>, <http://www.mla.org/homepage>
- Use media, technology, and school library database as needed

- **Unit 3: Grammar**

- Understand that knowledge and application of grammatical concepts improves speaking and writing
- Emphasize that grammar knowledge is essential for effective communication



East Stroudsburg Area School District

English 12 Advanced Placement



- *Prentice Hall Writing and Grammar: Diamond Level*
- *The Longman Writer* by Judith Nadell, John Langan and Eliza A. Comodromos

- **Unit 4: Research**

- Utilize the research and writing process to promote lifelong learning
- Promote a spirit of honesty and integrity in writing (no plagiarism)
- Develop research skills and the ability to evaluate, use, and cite primary and secondary sources
- Conduct research and write an argument paper in which students present an argument of their own that includes the analysis and synthesis of a commonality from the six opening works of the semester
- Apply MLA formatting guidelines
 - MLA → <https://owl.english.purdue.edu>, <http://www.mla.org/homepage>
- Use media, technology, and school library database resources for research including Google Chrome Scholar
 - *The Longman Writer* by Judith Nadell, John Langan and Eliza A. Comodromos
 - *Prentice Hall Writing and Grammar: Diamond Level*

- **Unit 5: Vocabulary**

- Increase depth of students' vocabulary to contribute to students' ability to read, write, listen and speak more effectively
- Use reference sources to decode and understand new words as well as blend them into their writing
 - Vocabulary in context from studied texts

- **Unit 6: English Literature & Composition Exam Preparation**

- Enhance critical thinking as applicable to the AP Literature & Composition exam
- Promote critical reading of college level text
- Practice and extend word/term identification, application and analysis
 - College Board <https://apstudent.collegeboard.org/home>
 - USA TestPrep <http://www.usatestprep.com/Home>
 - *REA: AP English Literature & Composition Review Book*
 - *Amsco's AP Literature and Composition*
 - *AP Advantage English Literature: Close Reading and Analytic Writing*