

Planned Course – Grade 11 College Prep (CP)

Unit: Literature

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. A Gathering of Voices: Literature of Early America</p> <ul style="list-style-type: none"> • <i>Of Plymouth Plantation</i> • <i>The Crucible</i> <p>B. A Nation is Born: Early National Literature</p> <ul style="list-style-type: none"> • <i>Speech in Virginia Convention</i> <p>C. A Growing Nation: Nineteenth-Century Literature</p> <ul style="list-style-type: none"> • <i>Self-Reliance</i> <p>D. Division, Reconciliation, and Expansion: The Age of Realism</p> <ul style="list-style-type: none"> • <i>An Occurrence at Owl Creek Bridge</i> • <i>The Notorious Jumping Frog of Calaveras County</i> 	<ul style="list-style-type: none"> • Demonstrate after reading understanding and interpretation of fiction texts • Demonstrate fluency and comprehension in reading • Read and understand works of literature • Analyze the relationships, uses and effectiveness of literary elements • Read and respond to fiction • Write complex informational pieces • Write persuasive pieces • Write with a sharp, distinct focus • Write using well-developed content appropriate for the topic • Write with logical order 	<ul style="list-style-type: none"> • <u>Prentice Hall Literature: The American Experience</u> (copyright 2007) • <i>The Crucible</i> • <i>Death of a Salesman</i> • <i>The Great Gatsby</i> • <i>A Raisin in the Sun</i> • <i>Fallen Angels (Myers)</i> • <i>The Autobiography of Miss Jane Pittman (Gaines)</i> • <i>The Crucible</i> (video) • <i>Death of a Salesman</i> (video) • <i>The Great Gatsby</i> (video) • <i>A Raisin in the Sun</i> (video) • Audio and video support materials appropriate to board approved texts at teacher discretion 	<ul style="list-style-type: none"> • Tests and quizzes • Classroom discussions • Written responses: <ul style="list-style-type: none"> • Reader response (PSSA format) • Journals • Essays • Readers' notebook • Cooperative learning activities • Shared inquiry • Oral presentations • Role playing • Teacher-generated activities

Planned Course – Grade 11 College Prep (CP)

Unit: **Literature**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
E. Disillusion, Defiance, and Discontent: The Modern Age <ul style="list-style-type: none"> • <i>From Dust Tracks on a Road</i> F. Prosperity and Protest: The Contemporary Period <ul style="list-style-type: none"> • <i>The Woman Warrior</i> • <i>Death of a Salesman</i> G. Independent Reading <ul style="list-style-type: none"> • Two student choices by American author H. Glossary Terms (see appendix B) <ul style="list-style-type: none"> • Students will be familiar with the following glossary terms: <ul style="list-style-type: none"> • Allusion • Assertion • Author's purpose • Conflict/Problem • Characterization 	<ul style="list-style-type: none"> • Include an effective introduction and conclusion • Listen to others • Listen to selections of literature • Contribute to discussions • Participate in small and large group discussions and presentations • Locate text for independent reading • Understand the meaning of new words during reading • Analyze and evaluate in poetry the appropriateness of diction and figurative language • Read and respond to poetry and drama • Use media for learning purposes 		

Planned Course – Grade 11 College Prep (CP)

Unit: **Literature**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none">• Dialogue• Plot• Imagery• Irony• Mood• Paraphrase• Point of view (first and third person, limited view, omniscient)	<ul style="list-style-type: none">• Listen to others• Listen to selections of literature• Contribute to discussions• Participate in small and large group discussions and presentations• Use media for learning purposes		

Planned Course – Grade 11 College Prep (CP)

Unit: **Literature**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Public document • Symbolism • Tone • Theme <p>I. The following novels may be taught at teacher discretion:</p> <ul style="list-style-type: none"> • <i>The Great Gatsby</i> (in Unit E) • <i>A Raisin in the Sun</i> (in Unit F) • Other selections from the Prentice Hall Literature textbook will be used at teacher discretion in each unit 			

Planned Course – Grade 11 College Prep (CP)

Unit: **Grammar**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
A. Active and Passive Voice Chapter 21.4 (<u>Writing and Grammar</u>) B. Parallelism Chapter 20.6 (<u>Writing and Grammar</u>) C. Standardized Test Preparation (<u>Writing and Grammar</u> , pages 430-1, 472-3, 516-7, 558-9, 580-1, 616-7, 638-9, 664-5, 688-9, 768-9) with remediation to bring students to proficiency through use of the corresponding chapters D. Preparing a Paper Chapters 12 and 13 E. Proofreading Chapters 12 and 13	<ul style="list-style-type: none"> Revise writing to improve style, word choice, and sentence variety Edit writing using the conventions of language Ask clarifying questions Edit writing using the conventions of language Write with a command of the stylistic aspects of composition 	<ul style="list-style-type: none"> <u>Prentice Hall Literature: The American Experience</u> (copyright 2007) <u>Prentice Hall Writing & Grammar Ruby Level</u> (Copyright 2007) 	<ul style="list-style-type: none"> Text exercises Teacher-generated tests and quizzes Worksheets Student generated essays <ul style="list-style-type: none"> Response to literature Informative Persuasive Response to PSSA prompts

Planned Course – Grade 11 College Prep (CP)

Unit: **Grammar**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
F. Glossary Terms (see appendix B) <ul style="list-style-type: none">• Students will be familiar with the following glossary terms:<ul style="list-style-type: none">• Conventions of language			

Planned Course – Grade 11 College Prep (CP)

Unit: **Writing**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Selected Chapters from Prentice Hall Writing & Grammar Ruby Level</p> <ul style="list-style-type: none"> Chapter 7, 10, 11, 14, 15, 16 <p>B. Glossary Terms (see appendix B)</p> <ul style="list-style-type: none"> Students will be familiar with the following glossary terms: <ul style="list-style-type: none"> Cause and effect Compare and contrast Conclusion Expository Focus Informational text Primary source Secondary source Direct quotation 	<ul style="list-style-type: none"> Write a minimum of two multi-paragraph essays including: <ul style="list-style-type: none"> Response to literature Informational Persuasive (see research unit) Two topics from the Prentice Hall on-line essay scorer. (Teacher's choice except for chapter 9 topic, which is reserved for the final exam) Write a funnel introduction and inverted conclusion in each essay with a minimum of five sentences Write a minimum of ten sentences per body paragraph 	<ul style="list-style-type: none"> <u>Prentice Hall Literature: The American Experience</u> (copyright 2007) <u>Prentice Hall Writing & Grammar Ruby Level</u> (copyright 2007) Prentice Hall online essay scorer <i>The Crucible</i> (Arthur Miller) <i>Death of a Salesman</i> (Arthur Miller) <i>The Great Gatsby</i> (F. Scott Fitzgerald) <i>A Raisin in the Sun</i> (Lorraine Hansberry) <i>Fallen Angels</i>(Myers) <i>The Autobiography of Miss Jane Pittman</i> (Gaines) 	<ul style="list-style-type: none"> Teacher-generated prompts Essays Self-evaluation Conferencing Peer editing Rubrics Prentice Hall online essay scorer

Planned Course – Grade 11 College Prep (CP)

Unit: **Writing**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> Selected Chapters from Prentice Hall Writing & Indirect quotation Summarize Style Thesis Venn diagrams 	<ul style="list-style-type: none"> Use a minimum of five sentences for introduction and conclusion Write a minimum of 10-12 sentence body paragraphs within each essay Demonstrate after reading, understanding, and interpretation of both fiction and non-fiction texts Demonstrate fluency and comprehension in reading Evaluate text organization and content to determine author's purpose Read and respond to nonfiction and fiction Write complex informational pieces Write persuasive pieces 		

Planned Course – Grade 11 College Prep (CP)

Unit: **Writing**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Write different types and lengths of sentences• Revise writing to improve style, word choice, sentence variety• Edit writing using the conventions of language• Analyze and synthesize the selections relating them to others• Use a variety of sentence structures to add interest to a presentation• Respond with relevant information or opinions to questions asked• Listen to and acknowledge contributions of others• Participate in small and large group discussions and presentations		

Planned Course – Grade 11 College Prep (CP)

Unit: **Vocabulary**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. <i>Vocabulary Workshop Level F</i>, (Shostak); Units 1-6 or 10-15</p> <p>B. Vocabulary from the Given Literary Texts</p> <p>C. Glossary Terms (see appendix B)</p> <ul style="list-style-type: none"> • Students will be familiar with the following glossary terms: <ul style="list-style-type: none"> • Affix • Antonym • Prefix • Suffix • Context clues • Root word • Synonym • Target words 	<ul style="list-style-type: none"> • Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationship to other words • Understand the meaning of and apply key vocabulary across the various subject areas • Read and understand essential content of informational text • Read and understand works of literature • Use precise language and specific detail • Spell all words correctly • Listen to others • Understand vocabulary units cumulatively 	<ul style="list-style-type: none"> • <u>Prentice Hall Literature: The American Experience</u> (copyright 2007) • <i>The Crucible</i> (Miller) • <i>Death of a Salesman</i> (Miller) • <i>A Raisin in the Sun</i> (Hansberry) • <i>The Great Gatsby</i> (Fitzgerald) • <i>Fallen Angels, The Autobiography of Miss Jane Pittman</i> • <u>Prentice Hall Writing & Grammar Ruby Level</u> (copyright 2007) • Measuring Up to the Pennsylvania Academic Standards: Final Level • Vocabulary Workshop Level F (Shostak) • Prentice Hall online essay scorer 	<ul style="list-style-type: none"> • Shostak Unit Quiz booklet • Teacher-generated quizzes • Teacher-generated activities • Essays • Responses to literature • Word wall • Student projects

Planned Course – Grade 11 College Prep (CP)

Unit: **PSSA Prep**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Reading for Information – 1.2 and 1.4</p> <p>B. Reading Narratives for Literary Experience – chapter 3</p> <p>C. The English Language – chapter 5</p> <p>D. Glossary Terms (see appendix B)</p> <ul style="list-style-type: none"> • Students will be familiar with the following glossary terms: <ul style="list-style-type: none"> • Analysis • Author’s purpose • Context clues • Expository • Fiction • Focus • Inference • Style • Main idea • Informational text 	<ul style="list-style-type: none"> • Attain proficiency in timed writing and response writing. • Demonstrate after reading understanding and interpretation of both fiction and non-fiction texts • Demonstrate fluency and comprehension in reading • Read and understand essential content of informational text • Read and understand works of literature. • Analyze the relationships, uses and effectiveness of literary elements. • Analyze the effectiveness, in terms of literary quality, of the author’s use of literary devices. 	<ul style="list-style-type: none"> • Measuring Up to the Pennsylvania Academic Standards: Final Level • PA Department of Education on-line resources 	<ul style="list-style-type: none"> • Timed writing • Reader response writing • Multiple Choice questions • Comprehension checks • Workbook exercises • Teacher-made quizzes and prompts

Planned Course – Grade 11 College Prep (CP)

Unit: **Research**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening
 1.8.11 Research

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Reinforcement of Skills Covered in Tenth grade: Plagiarism, Direct Quotations, Blending of Quotations, Parenthetical References, and Works Cited</p> <p>B. Indirect Quotations</p> <p>C. Works Cited for all Forms of Media</p> <p>D. Persuasive Research Paper of 5-7 Pages with Five or More Sources</p> <p>E. Glossary Terms (See Appendix B)</p> <ul style="list-style-type: none"> Students will be familiar with the following glossary terms: <ul style="list-style-type: none"> Propaganda Techniques and Persuasive Tactics: Name-calling 	<ul style="list-style-type: none"> Locate various text, media and traditional resources Analyze the structure of informational materials Identify, describe, evaluate and synthesize the essential ideas in a text Demonstrate after reading understanding and interpretation of nonfiction text Read and understand essential content of informational text and documents in all academic areas Use and understand a variety of media and evaluate quality of material. Write a 5-7 page persuasive research paper utilizing five or more sources 	<ul style="list-style-type: none"> Measuring Up to the Pennsylvania Academic Standards: Final Level <u>Prentice Hall Literature: The American Experience</u> (copyright 2007) <i>The Crucible</i> (Miller) <i>Death of a Salesman</i> (Miller) <i>The Great Gatsby</i> (Fitzgerald) <i>A Raisin in the Sun</i> (Hansberry) <i>Fallen Angels, The Autobiography of Miss Jane Pittman</i> <u>Prentice Hall Writing & Grammar</u>, Ruby Level: MLA pages 894-900 and Internet Research pages 901-903 Library technologies and resources 	<ul style="list-style-type: none"> Final persuasive research paper Rubrics Conferencing Outlines Bibliography/note cards Peer/outside audience editing Review of rough drafts Review of revised drafts Journals Self-evaluation and reflection Peer response groups Self-editing Teacher assessments Peer response groups Teacher assessments Rubrics Self evaluation/self editing/reflection

Planned Course – Grade 11 College Prep (CP)

Unit: **Research**

State Curriculum Standard: **1.1.11 Learning to read independently**
 1.2.11 Learning to read in the content areas
 1.3.11 Reading, analyzing and interpreting literature
 1.4.11 Types of writing
 1.5.11 Quality of writing
 1.6.11 Speaking and listening
 1.8.11 Research

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
 B. PSSA Reading Assessment Anchors Checklist – Grade 11
 C. PSSA Writing Rubrics
 D. PSSA Reading Rubric
 E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Bandwagon • Red herring • Emotional appeal • Testimonial • Repetition • Sweeping generalization • Circular argument • Appeal to numbers, facts or statistics • Print media • Research • Summarize • Validity • Bias • Analysis • Evaluate • Editorials • Fallacies of Logic (see propaganda) • Headings, Graphics and Charts 	<ul style="list-style-type: none"> • Write using well-developed content appropriate for topic • Write with organization. • Use proper MLA formatting techniques • Revise writing to improve style, word choice and sentence variety • Edit writing using conventions of language. • Listen to others • Contribute to discussion in small and large groups 	<ul style="list-style-type: none"> • Computer online sources • NoodleBib • citationmachine.net 	<ul style="list-style-type: none"> • Peer/outside audience editing • Conferencing • Preliminary works cited • Review of rough drafts • Review of revised drafts • Review of note cards/outlines • Final research paper