

## Reading Planned Course – Grade 12 - Reading Edge

Unit: **Comprehension and Reading Skills – Reporting Category A**

State Curriculum Standard: **R.1.1.11 Learning to Read Independently**

PSSA Anchor: **R11.A.1.2 Identify and apply word recognition skills**

**R11.A.1.3 Make inferences, draw conclusions, and make generalizations based on text**

**R11.A.1.4 Identify and explain main ideas and relevant details**

**R11.A.1.5 Summarize a fictional text as a whole**

**R11.A.1.6 Identify, describe, and analyze genre of text**

**R11.A.2.1 Identify and apply the meaning of vocabulary in nonfiction**

**R11.A.2.2 Identify and apply word recognition skills**

**R11.A.2.3 Make inferences, draw conclusions, and make generalizations based on text**

**R11.A.2.4 Identify and explain main ideas and relevant details**

**R11.A.2.5 Summarize a nonfiction text as a whole**

**R11.A.2.6 Identify, describe, and analyze genre of text**

| Course Content  | Student Performance  | Resources   | Assessments   |
|---|--|---|---|
| <b>A. Vocabulary</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>                   | <ul style="list-style-type: none"> <li>Identify and/or apply a synonym or antonym of a word in text</li> </ul>   | <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> <li>Study Island Assessment Modules</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Study Island Assessment Modules</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> |
| <b>B. Possessives</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>                  | <ul style="list-style-type: none"> <li>Identify and/or apply meaning of multiple-meaning words used in text</li> <li>Identify and/or apply meaning of content-specific words used in text</li> </ul> | <ul style="list-style-type: none"> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>  |   |
| <b>C. Root, Prefixes, and Suffixes</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Identify how the meaning of a word is changed when an affix is added</li> <li>Identify the meaning of a word from the text with an affix</li> </ul>           |   |   |

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**R11.A.2.2 Identify and apply word recognition skills**

**R11.A.2.3 Make inferences, draw conclusions, and make generalizations based on text**

**R11.A.2.4 Identify and explain main ideas and relevant details**

**R11.A.2.5 Summarize a nonfiction text as a whole**

**R11.A.2.6 Identify, describe, and analyze genre of text**

| Course Content   | Student Performance  | Resources | Assessments |
|--|--|-----------|-------------|
| D. Context Clues <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>              | <ul style="list-style-type: none"> <li>Identify and/or apply meaning of multiple-meaning words in text</li> <li>Identify how the meaning of a word is changed when an affix added</li> <li>Identify the meaning of a word from text with an affix</li> <li>Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples in the text</li> </ul> |           |             |
| E. Inferences and Conclusions <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Make inferences and/or draw conclusions based on information from text</li> </ul>   |           |             |

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**R11.A.2.2 Identify and apply word recognition skills.**

**R11.A.2.3 Make inferences, draw conclusions, and make generalizations based on text**

**R11.A.2.4 Identify and explain main ideas and relevant details**

**R11.A.2.5 Summarize a nonfiction text as a whole**

**R11.A.2.6 Identify, describe, and analyze genre of text**

| Course Content  | Student Performance   | Resources | Assessments |
|---|---|-----------|-------------|
| <b>F. Main Idea and Relevant Details</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Identify and/or explain stated or implied main ideas and relevant supporting details from text. Note: Items may target specific paragraphs</li> </ul>  |           |             |
| <b>G. Summarization</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>                  | <ul style="list-style-type: none"> <li>Summarize the key details and events of a fictional text as a whole</li> <li>Summarize the major points, processes, and/or events of a nonfiction text as a whole</li> </ul>                           |           |             |
| <b>H. Fact and Opinion</b> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>               | <ul style="list-style-type: none"> <li>Identify and/or describe intended purpose of text</li> <li>Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in non-fictional text</li> </ul> |           |             |

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**R11.A.2.3 Make inferences, draw conclusions, and make generalizations based on text**

**R11.A.2.4 Identify and explain main ideas and relevant details**

**R11.A.2.5 Summarize a nonfiction text as a whole**

**R11.A.2.6 Identify, describe, and analyze genre of text**

| Course Content   | Student Performance   | Resources | Assessments |
|--|---|-----------|-------------|
| I. Text Organization <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>      | <ul style="list-style-type: none"> <li>Interpret and/or analyze the effect of text organization, including the use of headers</li> <li>Interpret and/or analyze the author's purpose for decisions about text organization and content</li> <li>Interpret and/or analyze graphics and charts, and make connections between text and the content of graphics and charts</li> </ul> |           |             |
| J. Dialogue and Symbolism <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate the use of symbolism in fiction or literary non-fiction</li> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between symbolism and other components of the text</li> </ul>  |           |             |

## Reading Planned Course – Grade 12 - Reading Edge

Unit: **Interpretation and Analysis of Literature – Reporting Category B**

State Curriculum Standard: **R 11. 1.3.11 Reading, Analyzing and Interpreting Literature**

PSSA Anchor: **R11.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction**

**R11.B.1.2 Make connections between text**

**R11.B.2.1 Identify, interpret, describe, and analyze figurative language and literary structures in fiction and literary non-fiction**

**R11.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator**

**R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in non-fictional text**

**R11.B.3.2 Distinguish between essential and nonessential information within or between text**

**R11.B.3.3 Interpret, describe, and analyze how text organization clarifies meaning of non-fictional text**

| Course Content  | Student Performance   | Resources | Assessments |
|---|---|-----------|-------------|
| <p>A. Character Analysis</p> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> <p>B. Plot</p> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.</li> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between characters and other components of text.</li> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between elements of the plot (conflict, rising action, climax, resolution) and other components of the text</li> </ul> |           |             |

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Unit: **Interpretation and Analysis of Literature – Reporting Category B**

State Curriculum Standard: **R 11. 1.3.11 Reading, Analyzing and Interpreting Literature**

PSSA Anchor: **R11.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction**

**R11.B.1.2 Make connections between text.**

**R11.B.2.1 Identify, interpret, describe, and analyze figurative language and literary structures in fiction and literary non-fiction**

**R11.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator**

**R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in non- fictional text**

**R11.B.3.2 Distinguish between essential and nonessential information within or between text**

**R11.B.3.3 Interpret, describe, and analyze how text organization clarifies meaning of non-fictional text**

| Course Content   | Student Performance   | Resources | Assessments |
|--|---|-----------|-------------|
| C. Setting <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>        | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate the setting of fiction or literary non-fiction</li> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between setting and other components of the text</li> </ul> |           |             |
| D. Theme <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul>          | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate the theme of fiction or literary non-fiction</li> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between the theme and other components of the text</li> </ul> |           |             |
| E. Tone and Style <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate the tone, style, and/or mood of fiction or literary non-fiction</li> </ul>  |           |             |

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PSSA Anchor: **R11.B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction**

**R11.B.1.2 Make connections between text**

**R11.B.2.1 Identify, interpret, describe, and analyze figurative language and literary structures in fiction and literary non-fiction**

**R11.B.2.2 Identify, interpret, describe, and analyze the point of view of the narrator**

**R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in non-fictional text**

**R11.B.3.2 Distinguish between essential and nonessential information within or between text**

**R11.B.3.3 Interpret, describe, and analyze how text organization clarifies meaning of non-fictional text**

| Course Content  | Student Performance  | Resources | Assessments |
|---|--|-----------|-------------|
| <p>F. Figurative Language</p> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> <p>G. Foreshadowing and Flashbacks</p> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> <p>H. Analyzing Point of View</p> <ul style="list-style-type: none"> <li>Study Island worksheet</li> <li><a href="http://www.studyisland.com">www.studyisland.com</a></li> </ul> | <ul style="list-style-type: none"> <li>Interpret, compare, describe, analyze, and/or evaluate the relationship between the tone, style, and/or mood and other components of the text</li> <li>Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, satire, imagery, foreshadowing, flashbacks and irony in text</li> <li>Identify, interpret, describe, and/or analyze examples of personification, simile, metaphor, hyperbole, satire, imagery, foreshadowing, flashbacks and irony in text</li> <li>Interpret, describe, and/or analyze the effectiveness of the point of view used by the author</li> <li>Identify and/or interpret bias and propaganda techniques in non-fictional text</li> </ul> |           |             |

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