

English Planned Course – SAT Verbal Prep

Unit: **Vocabulary**

State Curriculum Standard: **1.1.11 Learning to read independently**
1.2.11 Learning to read in the content areas
1.4.11 Types of writing
1.5.11 Quality of writing
1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
A. Vocabulary from the Listed Resources	<ul style="list-style-type: none">Establish reading vocabulary by identifying and correctly using new words acquired through the study of their relationship to other wordsUnderstand the meaning of and apply key vocabulary across the various subject areasUtilize context clues to understand the meaning of unfamiliar vocabulary termsUnderstand unfamiliar terms through use of root words, prefixes and suffixes	<ul style="list-style-type: none"><u>Barron's Writing Workbook for the New SAT</u> (Ehrenhaft 2006)<u>Barron's Critical Reading Workbook for the SAT</u> (Green 2006)<u>Mastering the Verbal SAT</u> (Krieger and Paul 1999)<u>Writing for Standardized Tests</u> (Sadlier-Oxford 2005)<u>Tooth and Nail</u> (Elster and Elliot 2004)Assorted other relevant supplementary resourcesStandard Deviants' videos and supplementary resources	<ul style="list-style-type: none">Teacher-made quizzesPublished quizzesWorkbook exercisesMultiple-choice questionsTeacher-generated activitiesPublished activities

English Planned Course – SAT Verbal Prep

Unit: **Vocabulary**

State Curriculum Standard: **1.1.11 Learning to read independently**
1.2.11 Learning to read in the content areas
1.4.11 Types of writing
1.5.11 Quality of writing
1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Read and understand essential content of informational text• Use precise language and specific detail• Spell all words correctly		

English Planned Course – SAT Verbal Prep

Unit: **Critical Reading**

State Curriculum Standard: **1.1.11 Learning to read independently**
1.2.11 Learning to read in the content areas

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Sentence Completion Strategies</p> <ul style="list-style-type: none"> Identify support, contrast, cause/effect signal words Identify vocabulary using context clues <p>B. Reading Comprehension</p> <ul style="list-style-type: none"> Identify main idea Identify specific details Identify attitude Identify logic Identify technique Identify implications Context vocabulary <p>C. Test Taking Strategies</p>	<ul style="list-style-type: none"> Demonstrate after reading understanding and interpretation of non-fiction and fiction texts Demonstrate understanding of new words encountered while reading Demonstrate fluency and comprehension in reading Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts 	<ul style="list-style-type: none"> <u>Barron's Critical Reading Workbook for the SAT</u> (Green 2006) <u>Mastering the Verbal SAT</u> (Krieger and Paul 1999) <u>Writing for Standardized Tests</u> (Sadlier-Oxford 2005) <u>Tooth and Nail</u> (Elster and Elliot 2004) Assorted other relevant supplementary resources Standard Deviants' videos and supplementary resources 	<ul style="list-style-type: none"> Teacher-made quizzes Published quizzes Workbook exercises Multiple-choice questions Teacher-generated activities Published activities

English Planned Course – SAT Verbal Prep

Unit: **Critical Reading**

State Curriculum Standard: **1.1.11 Learning to read independently**
1.2.11 Learning to read in the content areas

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**

B. PSSA Reading Assessment Anchors Checklist – Grade 11

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Differentiate fact from opinion across a variety of texts by using complete and accurate information• Distinguish between essential and nonessential information across a variety of sources, identifying the use of proper references or authorities and propaganda techniques where present• Understand the meaning of and apply key vocabulary• Identify author's purpose• Apply sentence completion strategies to fill in single and double-blank answers• Identify supporting details• Differentiate between fact and opinion		

English Planned Course – SAT Verbal Prep

Unit: **Critical Reading**

State Curriculum Standard: **1.1.11 Learning to read independently**
1.2.11 Learning to read in the content areas

PSSA Anchor: **See Checklist**

- Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Contribute to discussions• Participate in small and large group discussions• Use media for learning purposes		

English Planned Course – SAT Verbal Prep

Unit: **Writing Skills**

Content Standard: **1.4.11 Types of writing**
1.5.11 Quality of writing
1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
A. Plan and Develop an Essay that Responds to the Given Prompt Within Twenty-Five Minutes	<ul style="list-style-type: none"> • Write complex informational pieces • Include a variety of methods to develop the main idea • Use precise language and specific details • Include cause and effect • Write persuasive pieces • Include a clearly stated position or opinion • Include convincing, elaborated and properly cited evidence • Write with a sharp, distinct focus • Identify topic, task and audience • Establish and maintain a single point of view • Write different types and lengths of sentence 	<ul style="list-style-type: none"> • <u>Barron's Writing Workbook for the New SAT</u> (Ehrenhaft 2006) • <u>Mastering the Verbal SAT</u> (Krieger and Paul 1999) • <u>Writing for Standardized Tests</u> (Sadlier-Oxford 2005) • Assorted other relevant supplementary resources • Standard Deviants' videos and supplementary resources 	<ul style="list-style-type: none"> • Teacher -made prompts • Published prompts • Workbook exercises • Teacher-generated activities • Published activities • Assessed according to SAT assessment guidelines

English Planned Course – SAT Verbal Prep

Unit: **Writing Skills**

Content Standard: **1.4.11 Types of writing**
1.5.11 Quality of writing
1.6.11 Speaking and listening

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**
B. PSSA Reading Assessment Anchors Checklist – Grade 11
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Write using well-developed content appropriate for the topic• Revise writing to improve style, word choice, sentence variety• Edit writing using the conventions of language• Use a variety of sentence structures to add interest• Respond with relevant information or opinions to questions asked• Listen to and acknowledge the contributions of others• Participate in small and large group discussion and presentations• Synthesize information, ideas, and opinions to determine relevancy		

English Planned Course – SAT Verbal Prep

Unit: **Grammar**

State Curriculum Standard: **1.5.11 Quality of writing**

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**

B. PSSA Reading Assessment Anchors Checklist – Grade 11

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments	
A. Parts of Speech B. Parts of a Sentence C. Sentence Improvement <ul style="list-style-type: none"> Problems in style and expression Problems in sentence structure Problems in standard usage D. Identifying Sentence Errors <ul style="list-style-type: none"> Errors in expression and style Errors in grammar and usage E. Improving Paragraphs F. Applying the Conventions of Standard Written English to the Timed Essay	<ul style="list-style-type: none"> Use capital letters correctly Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses, hyphens, brackets, ellipses) Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative) 	<ul style="list-style-type: none"> Barron's Writing Workbook for the New SAT (Ehrenhaft 2006) Mastering the Verbal SAT (Krieger and Paul 1999) Writing for Standardized Tests (Sadlier-Oxford 2005) Assorted other relevant supplementary resources Standard Deviants' videos and supplementary resources 	<ul style="list-style-type: none"> Teacher-made quizzes Published quizzes Workbook exercises Multiple-choice n Published activities 	<ul style="list-style-type: none"> B fo 2 M (K W T A st S a re

English Planned Course – SAT Verbal Prep

Unit: **Grammar**

State Curriculum Standard: **1.5.11 Quality of writing**

PSSA Anchor: **See Checklist**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 11**

B. PSSA Reading Assessment Anchors Checklist – Grade 11

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Understand the meaning of and apply key vocabulary• Write different types and lengths of sentences• Revise writing to improve style, word choice, sentence variety• Edit writing using the conventions of language		