Course Content	Student Performance	Resources	Assessments

Vocabulary/Affixes/Synonyms/Antonyms
➢ Reader's Handbook pgs. 608-639
➢ Student Application Book Grade 7 pgs. 210-211
➢ Sourcebook Grade 7 pgs.151-161
➢ The Countdown Coach Level F pgs. 6-12
➢ I'm Studying Reading/Book G pgs. 4-31
➢ Prentice Hall Literacy Skill Builder Grade 7 pgs. 11-17
 	
Inferences/Conclusions/Generalizations
➢ Reader's Handbook pgs. 40-41
➢ Student Application Book Grade 7 pgs. 10-11
➢ Sourcebook Grade 7 pgs.211-219
➢ The Countdown Coach Level F pgs. 20-26
➢ I'm Studying Reading Book G Lesson 7 pgs 48-56
➢ Prentice Hall Literacy Skill Builder Grade 7 pg. 24
 	
Main Idea/Supporting Details
	Student will:
	➢ Identify and/or apply meaning of multiple-meaning words in text.
	➢ Identify and/or apply meaning of content-specific words used in text.
	➢ Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.
	➢ Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within the text.
	➢ Make inferences and/or draw conclusions from within the text.
	➢ Cite evidence from text to support generalizations.
	➢ Identify and/or explain stated or implied main ideas and relevant supporting details from text.
	➢ Summarize the major points, processes, and events of a nonfictional text as a whole.
	➢ Identify and/or describe intended purpose of a text
	➢ Identify and/or analyze
		➢ *Great Source Reader's Handbook*
		➢ *Great Source Student Application Book* Grade 7
		➢ *Great Source Sourcebook* Grade 7
		➢ *The Countdown Coach* Level F
		➢ *I'm Studying Reading*/Book G
		➢ *Prentice Hall Literacy Skill Builder* Grade 7
		➢ Supplementary Resources as per teacher discretion
			➢ Tests and quizzes
			➢ Classroom discussions
			➢ Written responses:
			  o reader response (PSSA format)
			  o journals
			  o essays
			  o writing logs
			➢ Cooperative learning activities
			➢ Oral presentations
			➢ Teacher generated activities
			➢ Shared Inquiry
			➢ Role Playing
			➢ PSSA Reading Rubric
			➢ Text exercises
			➢ Teacher made tests and quizzes
			➢ Prentice Hall tests and quizzes
			➢ Worksheets
			➢ Student generated essays
			  o response to literature
			  o informative
			  o persuasive
			➢ Response to PSSA prompts

- Reader's Handbook pg.50 - Student Application Book Grade 7 pgs. 15-18 - Sourcebook Grade 7 pgs. 32-40 - The Countdown Coach Level F pgs. 34-40 - Prentice Hall Literacy Skill Builder Grade 7 pg. 51 - I'm Studying Reading Lesson 5 pgs. 32-39 Summarizing - Reader's Handbook pgs. 658-659 - Sourcebook Grade 7 pgs. 211-218 - Prentice Hall Literacy Skill Builder Grade 7 pg. 31 Identify/Describe/Analyze/Genre of text - Reader's Handbook pgs. 391-396 - I'm Studying Reading Book G pgs 61-63 - Prentice Hall Literacy Skill Builder Grade 7 pg. 8 Glossary Terms (see Appendix E)	examples of text that support its intended purpose. **PA State Standards driving Assessment Anchors Listed Above.** (see Appendix B for detailed standards description) **1.1.8 A Learning to Read Independently** 1.1.8 A 1.1.8 B 1.1.8 C 1.1.8 D 1.1.8 E 1.1.8 F 1.1.8 G 1.1.8 H **1.2.8 Reading Critically in all Content Areas.** 1.2.8 A 1.2.8 B 1.2.8 C **1.3.8 Reading, Analyzing, and Interpreting Literature.** 1.3.8 A 1.3.8 B 1.3.8 C 1.3.8 D 1.3.8 E 1.3.8 F		

➢ Analysis ➢ Author's purpose ➢ Autobiography ➢ Bias ➢ Biography ➢ Cause/effect ➢ Compare ➢ Conflict/problem ➢ Content specific words ➢ Context clues ➢ Contrast ➢ Descriptive text ➢ differentiate ➢ Dialogue ➢ Editorials ➢ Evaluate ➢ Explicit ➢ Expository text ➢ Fluency ➢ Focus ➢ generalization ➢ Genre ➢ Graphic organizer ➢ Headings, graphics, charts ➢ implicit ➢ inference ➢ informational text ➢ literary nonfiction ➢ Main idea ➢ Multiple meaning words ➢ nonfiction ➢ Onomatopoeia ➢ Paraphrase ➢ Print media ➢ Problem/solution ➢ Propaganda techniques and persuasive tactics			

➢ Reading critically ➢ Reading rate ➢ Retell ➢ Source ➢ Subject area ➢ Summarize ➢ Symbolism ➢ Text structure ➢ Validity ➢ Venn diagram			

Reading Edge   – Grade 7

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text / Reporting Category B
State Curriculum Standard: R.1.1.7 Learning to Read Independently
                        R.1.2.8 Reading Critically in All Areas
                        R.1.3.8 Reading, Analyzing, and Interpreting Literature
PSSA Anchor List:
 R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.
       B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.
       B.1.2 Make connections between text.

Appendix:
       A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8
       B. PSSA Reading Assessment Anchors Checklists
       C. PSSA Writing Rubrics
       D. PSSA Reading Rubric
       E. PSSA Assessment Anchor Glossary

READING PLANNED COURSE – 7th Grade Reading Edge

Course Content	Student Performance	Resources	Assessments
- Reader's Handbook pgs. 340-405 - Student Application book Grade 7 pgs. 141-151 - Sourcebook Grade 7 pgs.50-58 & 161-178 - The Countdown Coach Level F pgs. 13-19 - I'm Studying Reading/Book G pgs. 64-79 - Prentice Hall Literacy Skill Builder Grade 7 pg 54, 55, 60 63, 70. - Graphic Organizers for Reading & Writing Book G pgs. 2-9 Glossary Terms (see Appendix E) - Affix - Alliteration - Analysis - Antonym - Author's purpose - Characterization - Climax - Compare - Conclusion - Conflict/problem - Context clues - Contrast - Descriptive text - Dialogue - Epic - Evaluate - Expository text	Students will: - Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within and between fiction and literary nonfiction. Character Setting Plot (action) Theme - Interpret, compare, describe, analyze, and evaluate components within and between texts.	*Great Source Reader's Handbook* *Great Source Student Application Book* Grade 7 *Great Source Sourcebook* Grade 7 *The Countdown Coach* Level F *I'm Studying Reading*/Book G *Prentice Hall Literacy Skill Builder* Grade 7 *Graphic Organizers for Reading &Writing* Book G - Supplementary Resources as per teacher discretion	- Tests and quizzes - Classroom discussions - Written responses: - reader response (PSSA format) - journals - essays - writing logs - Cooperative learning activities - Oral presentations - Teacher generated activities - Shared Inquiry - Role Playing - PSSA Reading Rubric - Text exercises - Teacher made tests and quizzes - Prentice Hall tests and quizzes - Worksheets - Student generated essays - response to literature - informative - persuasive Response to PSSA prompts

➢ Fable			
➢ Fiction			
➢ Figurative language			
➢ First person			
➢ Flashback			
➢ Fluency			
➢ Focus			
➢ Foreshadowing			
➢ Genre			
➢ Graphic organizer			
➢ Homophone			
➢ Hyperbole			
➢ Idiomatic language			
➢ Imagery			
➢ Inference			
➢ Irony			
➢ Literary conflict			
➢ Literary devices			
➢ Literary elements			
➢ Main idea			
➢ Metaphor			
➢ Mood			
➢ Multiple meaning words			
➢ Narrative			
➢ Onomatopoeia			
➢ Paraphrase			
➢ Personification			
➢ Plot			
➢ Poetry			
➢ Point of view			
➢ Prefix			
➢ Problem/solution			
➢ Reading critically			
➢ Reading rate			
➢ Resolution			
➢ Retell			
➢ Rhyme			
➢ Rhythm			

➢ Rising action ➢ Root word ➢ Semantics ➢ Setting ➢ Simile ➢ Sonnet ➢ Story map ➢ Suffix ➢ Summarize ➢ Style ➢ Symbolism ➢ Synonym ➢ Theme ➢ Third person ➢ Tone ➢ Voice			

Reading Edge   – Grade 7

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text / Reporting Category B
State Curriculum Standard: R.1.1.7 Learning to Read Independently
                                          R.1.2.8 Reading Critically in All Areas
                                          R.1.3.8 Reading, Analyzing, and Interpreting Literature
PSSA Anchor List:
 R 7 B.2 Identify and interpret literary devices in fictional and literary nonfictional text.
       B.2.1 Interpret, describe, analyze, and figurative language in fictional and literary nonfiction.
       B.2.2 Identify, interpret, and describe point of view of the narrator.

Appendix:
       A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8
       B. PSSA Reading Assessment Anchors Checklists
       C. PSSA Writing Rubrics
       D. PSSA Reading Rubric
       E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments

➢ Reader's Handbook pgs. 426,427,447,434,458,459,464
➢ Student Application book Grade 7 pgs. 164-165
➢ Sourcebook Grade 7 pgs. 203-210 & 83-93
➢ The Countdown Coach Level F pgs. 13-19
➢ Prentice Hall Literacy Skill Builder Grade 7 pg 65,67
 	
Glossary Terms (see Appendix E)
	Student will:
	➢ Identify, interpret, describe, and/or analyze examples of personification, simile, alliteration, metaphor, hyperbole, and imagery in text.
	➢ Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text.
	➢ Identify, describe the
		➢ *Great Source Reader's Handbook*
		➢ *Great Source Student Application* Book Grade 7
		➢ *Great Source Sourcebook* Grade 7
		➢ *The Countdown Coach* Level F
		➢ *Prentice Hall Literacy Skill Builder* Grade 7
		➢ Supplementary Resources as per teacher discretion
			➢ Tests and quizzes
			➢ Classroom discussions
			➢ Written responses:
			  o reader response (PSSA format)
			  o journals
			  o essays
			  o writing logs
			➢ Cooperative learning activities
			➢ Oral presentations
			➢ Teacher generated activities
			➢ Shared Inquiry
			➢ Role Playing
			➢ PSSA Reading Rubric

➢ Alliteration
➢ Analysis
➢ Antonym
➢ Author's purpose
➢ Characterization
➢ Climax
➢ Compare
➢ Conclusion
➢ Conflict/problem
➢ Context clues
➢ Contrast
➢ Descriptive text
➢ Dialogue
➢ Epic
➢ Evaluate
➢ Expository text
➢ Fable
➢ Fiction
➢ Figurative language
➢ First person
➢ Flashback
➢ Fluency
➢ Focus
➢ Foreshadowing
➢ Free verse
➢ Genre
➢ Graphic organizer
➢ Homophone
➢ Hyperbole
➢ Idiomatic language
➢ Imagery
➢ Implicit
➢ Inference
➢ Irony
➢ Literary conflict
➢ Literary devices
➢ Literary elements
➢ Main idea
	point of view of the narrator as first person or third person point of view.
	➢ Interpret and describe the effectiveness of the point of view used by the author.
			➢ Text exercises
			➢ Teacher made tests and quizzes
			➢ Prentice Hall tests and quizzes
			➢ Worksheets
			➢ Student generated essays
			    o response to literature
			    o informative
			    o persuasive
			   Response to PSSA prompts

➢ Metaphor ➢ Mood ➢ Multiple meaning words ➢ Narrative ➢ Onomatopoeia ➢ Paraphrase ➢ Personification ➢ Plot ➢ Poetry ➢ Point of view ➢ Problem/solution ➢ Reading critically ➢ Reading rate ➢ Resolution ➢ Retell ➢ Rhyme ➢ Rhythm ➢ Rising action ➢ Root word ➢ Satire ➢ Semantics ➢ Setting ➢ Simile ➢ Sonnet ➢ Story map ➢ Summarize ➢ Style ➢ Symbolism ➢ Theme ➢ Third person ➢ Tone ➢ Voice			

Reading Edge   – Grade 7

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text / Reporting Category B
State Curriculum Standard: R.1.1.7 Learning to Read Independently
                            R.1.2.8 Reading Critically in All Areas
                            R.1.3.8 Reading, Analyzing, and Interpreting Literature
PSSA Anchor List:
 R 7 B.3 Identify, interpret, describe, and analyze concepts and organization of nonfiction text.
       B.3.1 Interpret, describe, analyze, the characteristics and uses of facts and opinions in nonfictional texts.
       B.3.2 Distinguish between essential and nonessential information within or between texts.
       B.3.3 Identify, interpret, and analyze how text organization clarifies meaning of nonfictional text.
Appendix:
       A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8
       B. PSSA Reading Assessment Anchors Checklists
       C. PSSA Writing Rubrics
       D. PSSA Reading Rubric
       E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments

➤ Reader's Handbook pgs. 537-561
➤ Student Application book Grade 7 pgs. 111-112
➤ The Countdown Coach Level F pgs. 20-26
➤ Prentice Hall Literacy Skill Builder Grade 7 pg 45-66
➤ Graphic Organizers for Reading & Writing Book G pgs. 10-16
 	
Glossary Terms (see Appendix E)
	Students will:
	➤ Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct and argument in nonfictional text.
	➤ Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text.
	➤ Identify, interpret, and/or analyze text organization, including:
		➤ *Great Source Reader's Handbook*
		➤ *Great Source Student Application Book* Grade 7
		➤ *The Countdown Coach* Level F
		➤ *Prentice Hall Literacy Skill Builder* Grade 7
		➤ *Graphic Organizers for Reading/Writing* Book G
		➤ Supplementary Resources as per teacher discretion
			➤ Tests and quizzes
			➤ Classroom discussions
			➤ Written responses:
			  o reader response (PSSA format)
			  o journals
			  o essays
			  o writing logs
			➤ Cooperative learning activities
			➤ Oral presentations
			➤ Teacher generated activities
			➤ Shared Inquiry
			➤ Role Playing
			➤ PSSA Reading Rubric

Curriculum Format

➤ Accuracy
➤ analysis
➤ Alliteration
➤ Analysis
➤ Antonym
➤ Author's purpose
➤ Characterization
➤ Climax
➤ Compare
➤ Conclusion
➤ Conflict/problem
➤ Content Specific Words
➤ Context clues
➤ Contrast
➤ Descriptive text
➤ Dialogue
➤ Editorials
➤ Evaluate
➤ Expository text
➤ Fable
➤ Fiction
➤ Figurative language
➤ First person
➤ Fluency
➤ Focus
➤ Generalization
➤ Genre
➤ Graphic organizer
➤ Headings, graphics, charts
➤ Idiomatic language
➤ Imagery
➤ Inference
➤ Informational text
➤ Irony
➤ Literary conflict
➤ Literary devices
➤ Literary elements
	sequence, question/answer, comparison/contrast, cause/effect or problems/solutions.
	➤ Identify content that would fit in a specific section of text.
	➤ Interpret graphics and charts and or make connections between texts and the content of graphics and charts.
			➤ Text exercises
			➤ Teacher made tests and quizzes
			➤ Prentice Hall tests and quizzes
			➤ Worksheets
			➤ Student generated essays
			   o response to literature
			   o informative
			   o persuasive
			➤ Response to PSSA prompts

- Main idea - Metaphor - Mood - Multiple meaning words - Narrative - Nonfiction - Onomatopoeia - Paraphrase - Personification - Plot - Poetry - Point of view - Prefix - Print Media - Problem/solution - Propaganda techniques - Public Documents - Reading critically - Reading rate - Research - Resolution - Retell - Self Monitor - Semantics - Setting - Simile - Source - Summarize - Style - Symbolism - Synonym - Theme - Third person - Tone - Voice			