Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

A.1.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
 A. Vocabulary / Affixes / Synonyms / Antonyms Reader's Handbook pgs. 608-639 Sourcebook Grade 7 pgs. 12-20 & 142-151 The Countdown Coach Level F Pgs. 13-19 I'm Studying Reading/Book G pgs. 4- 31 Prentice Hall Literacy Skill Builder Grade 7 pgs. 11-17 B. Inferences / Conclusions / Generalizations 	 Identify and/or apply meaning of multiplemeaning words in text Identify and/or apply a synonym or antonym of a word in text Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within the text 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 Great Source Sourcebook Grade 7 The Countdown Coach Level F I'm Studying Reading/Book G Prentice Hall Literacy Skill Builder Grade 7 Supplementary Resources as per teacher discretion 	 Tests and quizzes Classroom discussions Written responses: Reader response (PSSA format) Journals Essays Writing logs Cooperative learning activities Oral presentations Teacher generated activities Shared Inquiry Role Playing PSSA Reading Rubric Text exercises Teacher made tests and quizzes

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Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary. A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Reader's Handbook pgs 40-41 Student Application Book Grade 7 pgs. 10-11 Sourcebook Grade 7 pgs. 75-83 The Countdown Coach Level F pgs. 13-19 I'm Studying Reading Book G Lesson 7 pgs 48-56 Prentice Hall Literacy Skill Builder Grade 7 pg. 23 C. Main Idea / Supporting Details 	 Cite evidence from text to support generalizations Identify and/or explain stated or implied main ideas and relevant supporting details from text 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 Great Source Sourcebook Grade 7 The Countdown Coach Level F I'm Studying Reading/Book G Prentice Hall Literacy Skill Builder Grade 7 Supplementary Resources as per teacher discretion 	 Prentice Hall tests and quizzes Worksheets Student generated essays Response to literature Informative Persuasive Response to PSSA prompts

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary. A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

A.1.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Reader's Handbook pg.50 Student Application Book Grade 7 pgs. 15-18 Sourcebook Grade 7 pgs. 122-131 The Countdown Coach Level F pgs 27-33 Reading Strategies for Literature Level 7 Prentice Hall Literacy Skill Builder Grade 7 pgs. 20-21 I'm Studying Reading Lesson 5 pgs. 32-39 	 PA State Standards driving Assessment Anchors Listed Above See Appendix B for detailed standards description 1.1.8 A Learning to Read Independently 1.1.8 B 1.1.8 C 1.1.8 D 1.1.8 F 1.1.8 G 1.1.8 H 		

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

 D. Summarizing Reader's Handbook pgs. 658-659 Sourcebook Grade 7 pgs. 180-193 Prentice Hall Literacy 1.2.8 Reading Critically in all Content Areas 1.2.8 Reading Critically in all Content Areas 1.2.8 B 1.2.8 C 1.3.8 Reading Analyzing 	Course Content	Student Performance	Resources	Assessments
Skill Builder Grade 7 pg. 31 E. Identify / Describe / Analyze / Genre of text • Reader's Handbook pgs. 391-396 • I'm Studying Reading Book G pgs 61-63 • Prentice Hall Literacy Skill Builder Grade 7 pg. 8	 D. Summarizing Reader's Handbook pgs. 658-659 Sourcebook Grade 7 pgs. 180-193 Prentice Hall Literacy Skill Builder Grade 7 pg. 31 E. Identify / Describe / Analyze / Genre of text Reader's Handbook pgs. 391-396 I'm Studying Reading Book G pgs 61-63 Prentice Hall Literacy Skill Builder Grade 7 pg. 	 1.2.8 Reading Critically in all Content Areas 1.2.8 A 1.2.8 B 1.2.8 C 1.3.8 Reading, Analyzing, and Interpreting Literature 1.3.8 A 1.3.8 B 1.3.8 C 1.3.8 D 		

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 The Countdown Coach Level F pgs. 41-47 Reading Strategies for Literature Level 7 (as needed) 			
F. Glossary Terms (See Appendix E)			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

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Course Content	Student Performance	Resources	Assessments
 Context clues 			
Contrast			
 Descriptive text 			
Dialogue			
• Epic			
Evaluate			
 Expository text 			
Fable			
Fiction			
Figurative language			
First person			
Flashback			
Fluency			
• Focus			
 Foreshadowing 			
Genre			
Graphic organizer			
Homophone			
'			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

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D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Hyperbole			
 Idiomatic language 			
Imagery			
Inference			
• Irony			
Literary conflict			
Literary devices			
Literary elements			
Main idea			
 Metaphor 			
Mood			
Multiple meaning words			
Narrative			
 Onomatopoeia 			
Paraphrase			
Personification			
• Plot			
Poetry			
,			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

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Course Content	Student Performance	Resources	Assessments
 Point of view 			
Prefix			
 Problem / solution 			
 Reading critically 			
 Reading rate 			
 Resolution 			
Retell			
Rhyme			
Rhythm			
Rising action			
Root word			
 Semantics 			
 Setting 			
Simile			
 Sonnet 			
 Story map 			
Suffix			
 Summarize 			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.1 Understand fiction appropriate to grade level.

A.1.1 Identify and/or apply meaning of vocabulary.

A.1.2 Identify and apply word recognition skills.

A.1.3 Make inferences, draw conclusions, and make generalizations based on text.

A.1.4 Identify and explain main ideas, and relevant details.

A.1.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

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D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Style			
 Symbolism 			
 Synonym 			
• Theme			
Third person			
• Tone			
Voice			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

A.2.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 A. Vocabulary / Affixes / Synonyms / Antonyms Reader's Handbook pgs. 608-639 Student Application Book Grade 7 pgs. 210-211 Sourcebook Grade 7 pgs.151-161 The Countdown Coach Level F pgs. 6-12 I'm Studying Reading/Book G pgs. 4- 31 Prentice Hall Literacy Skill Builder Grade 7 pgs. 11-17 	 Identify and/or apply meaning of multiplemeaning words in text Identify and/or apply meaning of content-specific words used in text Identify and apply how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences or through the use of examples within the text 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 Great Source Sourcebook Grade 7 The Countdown Coach Level F I'm Studying Reading/Book G Prentice Hall Literacy Skill Builder Grade 7 Supplementary Resources as per teacher discretion 	 Tests and quizzes Classroom discussions Written responses: Reader response (PSSA format) Journals Essays Writing logs Cooperative learning activities Oral presentations Teacher generated activities Shared Inquiry Role Playing PSSA Reading Rubric Text exercises Teacher made tests and quizzes

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 B. Inferences / Conclusions / Generalizations Reader's Handbook pgs. 40-41 Student Application Book Grade 7 pgs. 10-11 Sourcebook Grade 7 pgs. 211-219 The Countdown Coach Level F pgs. 20-26 I'm Studying Reading Book G Lesson 7 pgs 48-56 Prentice Hall Literacy Skill Builder Grade 7 pg. 24 	 Make inferences and/or draw conclusions from within the text Cite evidence from text to support generalizations Identify and/or explain stated or implied main ideas and relevant supporting details from text Summarize the major points, processes, and events of a nonfictional text as a whole Identify and/or describe intended purpose of a text Identify and/or analyze examples of text that support its intended purpose 		 Prentice Hall tests and quizzes Worksheets Student generated essays Response to literature Informative Persuasive Response to PSSA prompts

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

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C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Course Content C. Main Idea / Supporting Details Reader's Handbook pg.50 Student Application Book Grade 7 pgs. 15-18 Sourcebook Grade 7 pgs. 32-40 The Countdown Coach Level F pgs. 34-40 Prentice Hall Literacy Skill Builder Grade 7 pg. 51 I'm Studying Reading Lesson 5 pgs. 32-39	Student Performance PA State Standards driving Assessment Anchors Listed Above See Appendix B for detailed standards description 1.1.8 A Learning to Read Independently 1.1.8 B 1.1.8 C 1.1.8 D 1.1.8 E 1.1.8 G 1.1.8 G	Resources	Assessments
D. SummarizingReader's Handbook pgs. 658-659			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

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Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Sourcebook Grade 7 pgs. 211-218 Prentice Hall Literacy Skill Builder Grade 7 pg. 31 Identify / Describe / Analyze / Genre of text Reader's Handbook pgs. 391-396 I'm Studying Reading Book G pgs 61-63 Prentice Hall Literacy Skill Builder Grade 7 pg. 8 Glossary Terms (See Appendix E) 	 1.2.8 A 1.2.8 C 1.3.8 Reading, Analyzing, and Interpreting Literature 1.3.8 A 1.3.8 B 1.3.8 C 1.3.8 D 1.3.8 E 1.3.8 F 		

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

A.2.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Course Content Analysis Author's purpose Autobiography Bias Biography Cause/effect 	Student Performance	Resources	Assessments
 Compare Conflict/problem Content specific words Context clues Contrast Descriptive text Differentiate 			
 Dillerentiate Dialogue Editorials Evaluate Explicit Expository text 			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.

A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

A.2.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Fluency Focus Generalization Genre Graphic organizer Headings, graphics, charts Implicit Inference Informational text Literary nonfiction Main idea Multiple meaning words Nonfiction Onomatopoeia Paraphrase Print media Problem/solution 			

Unit: #1 Comprehension and Reading Skills - Fiction / Reporting Category A

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 A.2 Understand fiction appropriate to grade level.

A.2.1 Identify and/or apply meaning of vocabulary.A.2.2 Identify and apply word recognition skills.

A.2.3 Make inferences, draw conclusions, and make generalizations based on text.

A.2.4 Identify and explain main ideas, and relevant details.

A.2.5 Summarize a fictional text as a whole.

A.2.6 Identify, describe, and analyze genre of text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Propaganda techniques and persuasive tactics Reading critically 			
Reading rateRetellSource			
Subject areaSummarize			
SymbolismText structure			
ValidityVenn diagram			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.1.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 A. Reader's Handbook pgs. 340-405 B. Student Application book C. Grade 7 pgs. 141-151 D. Sourcebook Grade 7 pgs.50-58 & 161-178 E. The Countdown Coach Level F pgs. 13-19 F. I'm Studying Reading/Book G pgs. 64-79 G. Prentice Hall Literacy Skill Builder Grade 7 pg 54, 55, 60 63, 70. H. Graphic Organizers for Reading & Writing Book G pgs. 2-9 I. Glossary Terms (See Appendix E) Affix Alliteration 	 Interpret, compare, describe, analyze, and/or evaluate the relationships among the following within and between fiction and literary nonfiction Character Setting Plot (action) Theme Interpret, compare, describe, analyze, and evaluate components within and between texts 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 Great Source Sourcebook Grade 7 The Countdown Coach Level F I'm Studying Reading/Book G Prentice Hall Literacy Skill Builder Grade 7 Graphic Organizers for Reading & Writing Book G Supplementary Resources as per teacher discretion 	 Tests and quizzes Classroom discussions Written responses: Reader response (PSSA format) Journals Essays Writing logs Cooperative learning activities Oral presentations Teacher generated activities Shared Inquiry Role Playing PSSA Reading Rubric Text exercises Teacher made tests and quizzes Prentice Hall tests and quizzes Worksheets

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.1.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

 Antonym Author's purpose Response to literature Informative 	Course Content	Student Performance	Resources	Assessments
	 Analysis Antonym Author's purpose Characterization Climax Compare Conclusion Conflict/problem Context clues Contrast Descriptive text Dialogue Epic Evaluate Expository text Fable Fiction Figurative language First person Flashback 		TCGGUIGGS	 Student generated essays Response to literature Informative Persuasive

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.1.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
• Focus			
 Foreshadowing 			
Genre			
 Graphic organizer 			
 Homophone 			
Hyperbole			
 Idiomatic language 			
Imagery			
 Inference 			
• Irony			
Literary conflict			
 Literary devices 			
Literary elements			
Main idea			
Metaphor			
Mood			
Multiple meaning words			
Narrative			
Onomatopoeia			
 Paraphrase 			
 Personification 			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.1.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
• Plot			
Poetry			
 Point of view 			
Prefix			
 Problem/solution 			
 Reading critically 			
 Reading rate 			
 Resolution 			
Retell			
Rhyme			
Rhythm			
 Rising action 			
Root word			
 Semantics 			
Setting			
Simile			
 Sonnet 			
Story map			
Suffix			
Summarize			
Style			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.1.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Symbolism 			
 Synonym 			
Theme			
 Third person 			
Tone			
 Voice 			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.2 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.2.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.2.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 A. Reader's Handbook pgs. 426,427,447,434,458,459,46 4 B. Student Application book Grade 7 pgs. 164-165 C. Sourcebook Grade 7 pgs. 203-210 & 83-93 D. The Countdown Coach Level F pgs. 13-19 E. Prentice Hall Literacy Skill Builder Grade 7 pg 65,67 F. Glossary Terms (See Appendix E) Alliteration Analysis Antonym Author's purpose Characterization Climax Compare Conclusion 	 Identify, interpret, describe, and/or analyze examples of personification, simile, alliteration, metaphor, hyperbole, and imagery in text Identify, interpret, describe, and/or analyze the author's purpose for and effectiveness at using figurative language in text Identify, describe the point of view of the narrator as first person or third person point of view Interpret and describe the effectiveness of the point of view used by the author 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 Great Source Sourcebook Grade 7 The Countdown Coach Level F Prentice Hall Literacy Skill Builder Grade 7 Supplementary Resources as per teacher discretion 	 Tests and quizzes Classroom discussions Written responses: Reader response (PSSA format) Journals Essays Writing logs Cooperative learning activities Oral presentations Teacher generated activities Shared Inquiry Role Playing PSSA Reading Rubric Text exercises Teacher made tests and quizzes Prentice Hall tests and quizzes Worksheets

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.2 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.2.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.2.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

 Context clues Contrast Descriptive text Dialogue Epic Response to literature Informative Persuasive Response to PSSA promp 	Course Content	Student Performance	Resources	Assessments
 Evaluate Expository text Fable Fiction Figurative language First person Flashback Fluency Focus Foreshadowing Free verse Genre Graphic organizer Homophone Hyperbole 	 Conflict/problem Context clues Contrast Descriptive text Dialogue Epic Evaluate Expository text Fable Fiction Figurative language First person Flashback Fluency Focus Foreshadowing Free verse Genre Graphic organizer Homophone 			 Student generated essays Response to literature Informative Persuasive

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.2 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.2.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.2.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Idiomatic language			
Imagery			
Implicit			
Inference			
• Irony			
Literary conflict			
Literary devices			
Literary elements			
Main idea			
Metaphor			
• Mood			
Multiple meaning words			
Narrative			
Onomatopoeia			
Paraphrase Paraphrase			
Personification			
• Plot			
PoetryPoint of view			
Point of viewProblem/solution			
Reading critically			
Reading critically Reading rate			
1 Teauling rate			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B.2 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.2.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.2.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
ResolutionRetell			
Rhyme			
RhythmRising action			
Root word			
SatireSemantics			
SettingSimile			
 Sonnet 			
Story mapSummarize			
StyleSymbolism			
Theme			
Third personTone			
• Voice			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B3 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.3.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.3.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 A. Reader's Handbook pgs. 537-561 B. Student Application book Grade 7 pgs. 111-112 C. The Countdown Coach Level F pgs. 20-26 D. Prentice Hall Literacy Skill Builder Grade 7 pg 45-66 E. Graphic Organizers for Reading & Writing Book G pgs. 10-16 F. Glossary Terms (See Appendix E) Accuracy analysis Alliteration Analysis Antonym Author's purpose Characterization Climax 	 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct and argument in nonfictional text Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text Identify, interpret, and/or analyze text organization, including: sequence, question/answer, comparison/contrast, cause/effect or problems/solutions Identify content that would fit in a specific section of text 	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 The Countdown Coach Level F Prentice Hall Literacy Skill Builder Grade 7 Graphic Organizers for Reading/Writing Book G Supplementary Resources as per teacher discretion 	 Tests and quizzes Classroom discussions Written responses: Reader response (PSSA format) Journals Essays Writing logs Cooperative learning activities Oral presentations Teacher generated activities Shared Inquiry Role Playing PSSA Reading Rubric Text exercises Teacher made tests and quizzes Prentice Hall tests and quizzes Worksheets

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B3 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.3.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.3.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
 Compare Conclusion Conflict/problem Content Specific Words Context clues Contrast Descriptive text Dialogue Editorials Evaluate Expository text Fable Fiction Figurative language First person Fluency Focus Generalization Genre Graphic organizer Headings, graphics, charts 	Interpret graphics and charts and or make connections between texts and the content of graphics and charts A second charts and charts are content of graphics and charts.		 Student generated essays Response to literature Informative Persuasive Response to PSSA prompts

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B3 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.3.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.3.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Idiomatic language			
Imagery			
Inference			
 Informational text 			
• Irony			
Literary conflict			
Literary devices			
Literary elements			
Main idea			
 Metaphor 			
Mood			
 Multiple meaning words 			
 Narrative 			
 Nonfiction 			
 Onomatopoeia 			
 Paraphrase 			
 Personification 			
• Plot			
Poetry			
Point of view			

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text - Fiction / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List: R 7 B3 Interpret, compare, describe, analyze, and evaluate components within and between text.

B.3.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.

B.3.2 Make connections between text.

Appendix: A. PA Academic Standards for Reading, Writing, Speaking and Listening - Grade 8

B. PSSA Reading Assessment Anchors Checklists

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

Course Content	Student Performance	Resources	Assessments
Prefix			
Print Media			
Problem/solution			
 Propaganda techniques 			
Public Documents			
Reading critically			
Reading rate			
Research			
Resolution			
Retell			
Self Monitor			
Semantics			
Setting			
Simile			
• Source			
Summarize			
• Style			
Symbolism			
• Synonym			
• Theme			
Third person			
• Tone			
 Voice 			

Course Content	Student Performance	Resources	Assessments
Vocabulary/Affixes/Synonyms/A	Student will:	➢ Great Source Reader's	> Tests and quizzes
ntonyms	▶ Identify and/or apply	Handbook	Classroom discussions
Reader's Handbook pgs.	meaning of multiple-	Great Source Student	Written responses:
608-639	meaning words in text.	Application Book Grade	o reader response
Student Application Book	Identify and/or apply	7	(PSSA format)
Grade 7 pgs. 210-211	meaning of content-specific	Great Source	o journals
Sourcebook Grade 7	words used in text.	Sourcebook Grade 7	o essays
pgs.151-161	Identify and apply how the	The Countdown Coach	writing logs
The Countdown Coach	meaning of a word is	Level F	Cooperative learning
Level F pgs. 6-12	changed when an affix is	I'm Studying	activities
I'm Studying Reading/Book	added; identify the meaning	Reading/Book G	Oral presentations
G pgs. 4-31	of a word from the text with	Prentice Hall Literacy	Teacher generated activities
Prentice Hall Literacy Skill	an affix.	Skill Builder Grade 7	Shared Inquiry
Builder Grade 7 pgs. 11-17	Define and/or apply how the	Supplementary	Role Playing
	meaning of words or	Resources as per	PSSA Reading Rubric
	phrases changes when	teacher discretion	Text exercises
Inferences/Conclusions/General	using context clues given in		Teacher made tests and
<u>izations</u>	explanatory sentences or		quizzes
Reader's Handbook pgs.	through the use of examples		Prentice Hall tests and
40-41	within the text.		quizzes
Student Application Book	Make inferences and/or		Worksheets
Grade 7 pgs. 10-11	draw conclusions from within		Student generated essays
Sourcebook Grade 7	the text.		 response to literature
pgs.211-219	Cite evidence from text to		informative
> The Countdown Coach	support generalizations.		o persuasive
Level F pgs. 20-26	Identify and/or explain stated		Response to PSSA
➤ I'm Studying Reading	or implied main ideas and		prompts
Book G Lesson 7 pgs 48-	relevant supporting details		
56	from text.		
> Prentice Hall Literacy	Summarize the major points,		
Skill Builder Grade 7 pg.	processes, and events of a		
24	nonfictional text as a whole.		
	ldentify and/or describe		
Main Idea/Cupp orting Dataile	intended purpose of a text		
Main Idea/Supporting Details	Identify and/or analyze		

- Reader's Handbook pg.50 Student Application Book Grade 7 pgs. 15-18 Sourcebook Grade 7 pgs. 32-40 > The Countdown Coach Level F pgs. 34-40 Prentice Hall Literacy Skill Builder Grade 7 pg. 51 > I'm Studying Reading Lesson 5 pgs. 32-39 Summarizing > Reader's Handbook pgs. 658-659 > Sourcebook Grade 7 pgs. 211-218 > Prentice Hall Literacy Skill Builder Grade 7 pg. 31
- Identify/Describe/Analyze/Genr e of text
 - Reader's Handbook pgs. 391-396
 - ➤ I'm Studying Reading Book G pgs 61-63
 - Prentice Hall LiteracySkill Builder Grade 7 pg.8

Glossary Terms (see Appendix E)

examples of text that support its intended purpose.

PA State Standards driving Assessment Anchors Listed Above.

(see Appendix B for detailed standards description)

1.1.8 A Learning to Read Independently

- > 1.1.8 A
- > 1.1.8 B
- > 1.1.8 C
- > 1.1.8 D
- ➤ 1.1.8 E
- > 1.1.8 F
- > 1.1.8 G
- > 1.1.8 H

1.2.8 Reading Critically in all Content Areas.

- > 1.2.8 A
- ➤ 1.2.8 B
- > 1.2.8 C

1.3.8 Reading, Analyzing, and Interpreting Literature.

- > 1.3.8 A
- > 1.3.8 B
- > 1.3.8 C
- > 1.3.8 D
- ➤ 1.3.8 E
- > 1.3.8 F

READING PLANNED COURSE – 7 th Grade Reading Edge					
Analysis					
Author's purpose					
Autobiography					
Bias					
Biography					
Cause/effect					
Compare					
Conflict/problem					
Content specific words					
Context clues					
Contrast					
Descriptive text					
differentiate					
Dialogue					
Editorials					
Evaluate					
> Explicit					
Expository text					
> Fluency					
> Focus					
generalization					
> Genre					
Graphic organizer					
Headings, graphics,					
charts					
> implicit					
> inference					
informational text					
literary nonfiction					
Main idea					
Multiple meaning words					
> nonfiction					
> Onomatopoeia					
ParaphrasePrint media					
Print mediaProblem/solution					
Propaganda techniques and porcupative tactics					
and persuasive tactics					

Reading critically

Reading rate

Retell

Source

Subject area

Symbolism

Text structure

Validity

Reading Edge - Grade 7

Unit: #2 Interpretation and Analysis of Fictional and Nonfictional Text / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List:

Venn diagram

R 7 B.1 Interpret, compare, describe, analyze, and evaluate components within and between text.

- B.1.1 Interpret, compare, describe, analyze, and evaluate components of fiction and literary nonfiction.
- B.1.2 Make connections between text.

Appendix:

- A. PA Academic Standards for Reading, Writing, Speaking and Listening Grade 8
- B. PSSA Reading Assessment Anchors Checklists
- C. PSSA Writing Rubrics
- D. PSSA Reading Rubric
- E. PSSA Assessment Anchor Glossary

READING PLANNED COURSE – 7" Grade Reading Edge							
Course Content	Student Performance	Resources	Assessments				
Reader's Handbook pgs.	Students will:	Great Source Reader's	> Tests and quizzes				
340-405	➤ Interpret, compare,	Handbook	Classroom discussions				
Student Application book	describe, analyze, and/or	Great Source Student	Written responses:				
Grade 7 pgs. 141-151	evaluate the	Application Book Grade	o reader response				
Sourcebook Grade 7	relationships among the	7	(PSSA format)				
pgs.50-58 & 161-178	following within and	➢ Great Source	o journals				
> The Countdown Coach	between fiction and	Sourcebook Grade 7	o essays				
Level F pgs. 13-19	literary nonfiction.	The Countdown Coach	o writing logs				
➤ I'm Studying Reading/Book	Character	Level F	Cooperative learning				
G pgs. 64-79	Setting	I'm Studying	activities				
> Prentice Hall Literacy Skill	Plot (action)	Reading/Book G	Oral presentations				
Builder Grade 7 pg 54, 55,	Theme	Prentice Hall Literacy	Teacher generated activities				
60 63, 70.		Skill Builder Grade 7	Shared Inquiry				
Graphic Organizers for	➤ Interpret, compare,	Graphic Organizers for	➤ Role Playing				
Reading & Writing Book G	describe, analyze, and	Reading &Writing Book	PSSA Reading Rubric				
pgs. 2-9	evaluate components	G	> Text exercises				
	within and between texts.	Supplementary	Teacher made tests and				
_ , , , , ,		Resources as per	quizzes				
Glossary Terms (see Appendix		teacher discretion	Prentice Hall tests and				
E)			quizzes				
> Affix			> Worksheets				
> Alliteration			Student generated essays				
> Analysis			o response to literature				
> Antonym			o informative				
> Author's purpose			o persuasive				
> Characterization			Response to PSSA				
> Climax			prompts				
> Compare							
Conclusion							
Conflict/problem							
Context clues							
Contrast Descriptive text							
 Descriptive text 							
DialogueEnic							
EpicEvaluate							
Expository text							

READING PLANNED COURSE – 7 th Grade Reading Edge					
Fable					
Fiction					
Figurative language					
First person					
Flashback					
➤ Fluency					
➢ Focus					
Foreshadowing					
➤ Genre					
Graphic organizer					
Homophone					
Hyperbole					
Idiomatic language					
Imagery					
Inference					
> Irony					
Literary conflict					
Literary devices					
Literary elements					
Main idea					
> Metaphor					
> Mood					
Multiple meaning words					
> Narrative					
Onomatopoeia					
> Paraphrase					
PersonificationPlot					
PoetryPoint of view					
> Prefix					
Problem/solution					
Reading critically					
Reading rate					
Resolution					
> Retell					
> Rhyme					
> Rhythm					
, 1311 , 1111					

	READING PLANNED COURS	DL - 1 Oracle Reading Lage	
 Rising action Root word Semantics Setting Simile Sonnet Story map Suffix Summarize 	READING FEARINED COOKS	SE - 7 Grade Reading Edge	
Story map			
> Summarize			
Style			
Symbolism			
SynonymTheme			
> Third person			
Tone			
> Voice			

Reading Edge - Grade 7

<u>Unit: #2 Interpretation</u> and Analysis of Fictional and Nonfictional Text / Reporting Category B <u>State Curriculum Standard</u>: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List:

R 7 B.2 Identify and interpret literary devices in fictional and literary nonfictional text.

B.2.1 Interpret, describe, analyze, and figurative language in fictional and literary nonfiction.

B.2.2 Identify, interpret, and describe point of view of the narrator.

Appendix:

- A. PA Academic Standards for Reading, Writing, Speaking and Listening Grade 8
- B. PSSA Reading Assessment Anchors Checklists
- C. PSSA Writing Rubrics
- D. PSSA Reading Rubric
- E. PSSA Assessment Anchor Glossary

Course Content Student Performance		Resources	Assessments	
Reader's Handbook pgs.	Student will:	Great Source Reader's	Tests and quizzes	
426,427,447,434,458,459,46	Identify, interpret,	Handbook	Classroom discussions	
4	describe, and/or analyze	Great Source Student	Written responses:	
Student Application book	examples of	Application Book Grade	o reader response	
Grade 7 pgs. 164-165	personification, simile,	7	(PSSA format)	
Sourcebook Grade 7 pgs.	alliteration, metaphor,	Great Source	o journals	
203-210 & 83-93	hyperbole, and imagery	Sourcebook Grade 7	o essays	
The Countdown Coach	in text.	The Countdown Coach	writing logs	
Level F pgs. 13-19	Identify, interpret,	Level F	Cooperative learning	
Prentice Hall Literacy Skill	describe, and/or analyze	Prentice Hall Literacy	activities	
Builder Grade 7 pg 65,67	the author's purpose for	Skill Builder Grade 7	Oral presentations	
	and effectiveness at	Supplementary	Teacher generated activities	
	using figurative language	Resources as per	Shared Inquiry	
Glossary Terms (see Appendix	in text.	teacher discretion	Role Playing	
E)	Identify, describe the		PSSA Reading Rubric	

			SE – / Grade Reading Edge	
>	Alliteration	point of view of the		Text exercises
>	Analysis	narrator as first person or		Teacher made tests and
>	Antonym	third person point of		quizzes
~	Author's purpose	view.		Prentice Hall tests and
~	Characterization	Interpret and describe		quizzes
>	Climax	the effectiveness of the		Worksheets
>	Compare	point of view used by the		Student generated essays
>	Conclusion	author.		 response to literature
>	Conflict/problem			informative
>	Context clues			persuasive
>	Contrast			Response to PSSA
>	Descriptive text			prompts
>	Dialogue			
>	Epic			
>	Evaluate			
>	Expository text			
>	Fable			
>	Fiction			
>	Figurative language			
>	First person			
>	Flashback			
>	Fluency			
>	Focus			
>	Foreshadowing			
>	Free verse			
>	Genre			
>	Graphic organizer			
>	Homophone			
>	Hyperbole			
>	Idiomatic language			
>	Imagery			
>	Implicit			
>	Inference			
>	Irony			
>	Literary conflict			
>	Literary devices			
>	Literary elements			
>	Main idea			

	READING PLANNED COURS	SE – 7 ^{ee} Grade Reading Edge	
MetaphorMood			
Multiple meaning words			
> Narrative			
Onomatopoeia			
Paraphrase			
Personification			
> Plot			
Poetry			
Point of view			
Problem/solution			
Reading critically			
Reading rate			
Resolution			
Retell			
Rhyme			
Rhythm			
Rising action			
Root word			
Satire			
Semantics			
Setting			
> Simile			
Sonnet			
Story map			
Summarize			
Style			
Symbolism			
> Theme			
Third person			
> Tone			
Voice			
	<u>i</u>		

Reading Edge - Grade 7

<u>Unit: #2 Interpretation</u> and Analysis of Fictional and Nonfictional Text / Reporting Category B

State Curriculum Standard: R.1.1.7 Learning to Read Independently

R.1.2.8 Reading Critically in All Areas

R.1.3.8 Reading, Analyzing, and Interpreting Literature

PSSA Anchor List:

R 7 B.3 Identify, interpret, describe, and analyze concepts and organization of nonfiction text.

- B.3.1 Interpret, describe, analyze, the characteristics and uses of facts and opinions in nonfictional texts.
- B.3.2 Distinguish between essential and nonessential information within or between texts.
- B.3.3 Identify, interpret, and analyze how text organization clarifies meaning of nonfictional text.

Appendix:

- A. PA Academic Standards for Reading, Writing, Speaking and Listening Grade 8
- B. PSSA Reading Assessment Anchors Checklists
- C. PSSA Writing Rubrics
- D. PSSA Reading Rubric
- E. PSSA Assessment Anchor Glossary

Course Content	Student Performance	Resources	Assessments
 Reader's Handbook pgs. 537-561 Student Application book Grade 7 pgs. 111-112 The Countdown Coach Level F pgs. 20-26 Prentice Hall Literacy Skill Builder Grade 7 pg 45-66 Graphic Organizers for Reading & Writing Book G pgs. 10-16 	Students will: Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct and argument in nonfictional text. Identify, interpret, describe, and/or analyze bias and propaganda techniques in nonfictional text. Identify, interpret, and/or	 Great Source Reader's Handbook Great Source Student Application Book Grade 7 The Countdown Coach Level F Prentice Hall Literacy Skill Builder Grade 7 Graphic Organizers for Reading/Writing Book G Supplementary Resources as per 	 ➤ Tests and quizzes ➤ Classroom discussions ➤ Written responses: ○ reader response (PSSA format) ○ journals ○ essays ○ writing logs ➤ Cooperative learning activities ➤ Oral presentations ➤ Teacher generated activities ➤ Shared Inquiry
Glossary Terms (see Appendix E)	analyze text organization, including:	teacher discretion	Role PlayingPSSA Reading Rubric

			READING PLANNED COURS	SE - 7 Grade Reading Edge	
>	Accuracy		sequence,		Text exercises
~	analysis		question/answer,		Teacher made tests and
~	Alliteration		comparison/contrast,		quizzes
>	Analysis		cause/effect or		Prentice Hall tests and
>	Antonym		problems/solutions.		quizzes
>	Author's purpose	>	Identify content that		Worksheets
>	Characterization		would fit in a specific		Student generated essays
>	Climax		section of text.		 response to literature
>	Compare	>	Interpret graphics and		informative
~	Conclusion		charts and or make		persuasive
~	Conflict/problem		connections between		Response to PSSA
~	Content Specific Words		texts and the content of		prompts
>	Context clues		graphics and charts.		
>	Contrast				
>	Descriptive text				
>	Dialogue				
>	Editorials				
>	Evaluate				
>	Expository text				
	Fable				
	Fiction				
>	Figurative language				
>	First person				
>	Fluency				
>	Focus				
	Generalization				
	Genre				
	Graphic organizer				
	Headings, graphics,				
	charts				
>	Idiomatic language				
>	Imagery				
	Inference				
	Informational text				
	Irony				
	Literary conflict				
	Literary devices				
>	Literary elements				

	READING PLANNED COURS	SE – 7 th Grade Reading Edge	
Main idea			
Metaphor			
> Mood			
Multiple meaning words			
Narrative			
Nonfiction			
Onomatopoeia			
Paraphrase			
Personification			
➢ Plot			
Poetry			
Point of view			
Prefix			
Print Media			
Problem/solution			
Propaganda techniques			
Public Documents			
Reading critically			
Reading rate			
Research			
Resolution			
> Retell			
Self Monitor			
Semantics			
Setting			
> Simile			
> Source			
Summarize			
> Style			
> Symbolism			
> Synonym			
> Theme			
> Third person			
> Tone			
➤ Voice			

READING PLANNED COURSE – 7" Grade Reading Edge