

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

- B. PSSA Anchor Checklist**
- C. PSSA Writing Rubrics**
- D. PSSA Reading Rubric**
- E. PSSA Glossary**

Course Content	Student Performance	Resources	Assessments
<p>A. SQ3R</p> <p>B. Before, during, and after Strategies</p> <p>C. Note-taking/highlighting</p> <p>D. Teacher generated outline</p> <p>E. Skimming and scanning</p> <p>F. Specialized vocabulary words</p> <p>G. Types of context clues (antonym, synonym, comparison, contrast, direct definition (appositive), Words in a list, summary, example)</p> <p>H. Purpose for reading</p> <p>I. Reading rate</p> <p>J. Application of content area materials</p> <p>K. Organizational skills</p> <p>L. (Class preparation, agenda book)</p> <p>M. Test-taking Skills</p> <p>N. Goal Setting (short/long term goals)</p>	<p>Students Will:</p> <ul style="list-style-type: none"> • Locate appropriate texts • Identify and use common organizational structures and graphic features to comprehend information • Use knowledge of root words as well as context clues • Understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing • Demonstrate after reading understanding and interpretation of text • Demonstrate fluency and comprehension in reading • Read and understand essential content of informational text 	<ul style="list-style-type: none"> • Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 • Read for Real Non-fiction Strategies (Level E) Copyright 2005 • Supplemental materials provided by teacher as needed • <i>Critical Reading in the Content Areas</i> • <i>Be a Better Reader</i> (Level C) • <i>Strategies in Reading</i> Level A • Prentice Hall provided audio, CD's, tapes, videos, unit resources • Independent Reading: <ul style="list-style-type: none"> • Student selection from school library, public library, personal library, and classroom library. 	<ul style="list-style-type: none"> • Text exercises • Teacher-made tests and quizzes • Worksheets • Student/teacher-generated essays • Individual and/or group presentations • Teacher-generated rubric • Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<p>O. Time Management</p> <p>P. Interpreting Graphics and Charts</p> <p>Q. Author’s Purpose (to inform, to persuade, to entertain, to express an opinion, to describe/reflect on an experience)</p> <p>R. Root Words/Affixes</p> <p>S. Dictionary Skills</p> <p>T. Glossary Terms:</p> <ul style="list-style-type: none"> • Affix • Analysis • Antonym • Appositive • Author’s purpose • Context clues • Content specific words • Differentiate • Evaluate • Expository text • Focus • Graphic Organizer 	<ul style="list-style-type: none"> • Write with a sharp, distinct focus. • Write using well-developed content appropriate for the topic. • Gather, determine validity and reliability of and organize information. • Listen to others. • Contribute to discussions 	<ul style="list-style-type: none"> • Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Headings, graphics and charts • Informational Text • Multiple Meaning words • Non-fiction • Prefix • Print media • Reading criticall • Reading rate • Root word • Self-monitor • Subject area • Suffix • Synonym 			

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.3.8 Reading, analyzing and interpreting literature
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Course Content	Student Performance	Resources	Assessments
<p>A. Summarizing</p> <p>B. Paraphrasing (Teacher-guided Instruction)</p> <p>C. Stated main idea</p> <p>D. Implied Main Idea (Teacher-guided Instruction)</p> <p>E. Drawing Conclusions</p> <p>F. Supporting Details; Essential vs. Nonessential Details</p> <p>G. Author's Purpose</p> <p>H. Vocabulary in Context</p> <p>I. Source" <i>I am a Native of North America</i>, plus one more selection</p> <p>J. Glossary Terms:</p> <ul style="list-style-type: none"> • Accuracy • Analysis • Author's purpose • Conclusion • Content specific words • Context clues 	<p>Student will:</p> <ul style="list-style-type: none"> • Identify and use common organizational structures and graphics features • Identify basic facts and ideas in text using specific strategies • Demonstrating after reading understanding and interpretation of nonfiction text <ul style="list-style-type: none"> • Make, and support with evidence, assertions about texts • Demonstrate fluency and comprehension <ul style="list-style-type: none"> • Self-correct mistakes • Read a variety of types of texts • Demonstrate comprehension 	<ul style="list-style-type: none"> • <i>Prentice Hall Literature Grade 7</i> and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 • Read for Real Nonfiction Strategies (Level E) Copyright 2005 • Prentice Hall provided audio, CD's, tapes, videos, unit resources • Supplemental materials provided by teacher as needed • Prentice Hall provided audio, CD's, tapes, videos, unit resources • <i>Be a Better Reader</i> (Level C) • <i>Learning to Study</i> • Dictionary 	<ul style="list-style-type: none"> • Text exercises • Teacher-made tests and quizzes • Prentice Hall tests and quizzes • Worksheets • Student/teacher-generated essays • Presentation/project(s) • Oral individual/group project(s)/ presentation(s) • Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Differentiate • Editorials • Evaluate • Explicit • Expository text • Fluency • Generalization • Implicit • Inference • Informational Text • Main idea • Nonfiction • Paraphrase • Reading Critically • Self-Monitor • Summarize 	<ul style="list-style-type: none"> • Demonstrate fluency and comprehension <ul style="list-style-type: none"> • Self correct mistakes • Read a variety of types of texts • Demonstrate comprehension • Read and understand essential content of informational text and documents in all academic areas • Distinguish between essential and nonessential information across text • Draw inferences • Evaluate content to determine the author's purpose 	<ul style="list-style-type: none"> • Independent Reading: <ul style="list-style-type: none"> • Student selection from school library, public library, personal library, and classroom library. • Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

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Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none"> • Read and respond to non-fiction • Write with a sharp distinct focus • Write using well-developed content appropriate for the topic • Write with controlled and/or subtle organization • Listen to others • Listen to selections of literature • Contribute to discussions • Participate in small and large group discussions 		

Reading Planned Course – Grade 7 - Proficient

Unit: Text Organization

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
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Course Content	Student Performance	Resources	Assessments
<p>A. Cause and effect B. Sequence/time order C. Compare and contrast D. Problem/solution E. Simple listing F. Order of importance G. Signal words for paragraph patterns H. Sources: Sun and Moon in a Box, plus one more selection I. Glossary Terms:</p> <ul style="list-style-type: none"> • Analysis • Author’s Purpose • Cause and Effect • Compare • Contrast • Conclusion • Context Clues • Differentiate • Evaluate • Expository Text • Fiction 	<p>Students will:</p> <ul style="list-style-type: none"> • Identify and use common organizational structures and graphic features to comprehend information • Identify basic facts and ideas in text using specific strategies • Demonstrate after reading understanding and interpretation of both fiction and nonfiction text <ul style="list-style-type: none"> • Make, and support with evidence assertions about text • Demonstrate fluency and comprehension in reading • Read a variety of genres and types and text • Read and understand essential content of informational text in all academic areas 	<ul style="list-style-type: none"> • Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 • Read for Real Nonfiction Strategies (Level E) Copyright 2005 • Prentice Hall provided audio, CD’s, tapes, videos, unit resources • Supplemental materials provided by teacher as needed • <i>Strategies in Reading Level A</i> • <i>Be a Better Reader</i> (Level C) • Independent Reading: <ul style="list-style-type: none"> • Student selection from school library, public library, personal library, and classroom library 	<ul style="list-style-type: none"> • Text exercises • Teacher made tests and quizzes • Prentice Hall tests and quizzes • Worksheets • Student/teacher-generated essays • Presentation/project(s) • Oral individual/group project(s)/ presentation(s) • Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Text Organization**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Generalization • Graphic Organizer • Inference • Informational text • Main idea • Narrative • Non-fiction • Problem/solution • Reading critical • Self-monitor • Summarize • Text structure • Venn-diagram 	<ul style="list-style-type: none"> • Evaluate text organization and content to determine the author’s purpose • Write with a sharp, distinct focus • Write using well – developed content appropriate for the topic • Write with controlled and/or subtle organization • Listen to others • Analyze information, ideas and opinions. • Listen to selections of literature. • Analyze the selections. • Contribute to discussions • Ask relevant, probing questions. • Respond with relevant information, ideas or reasons • Clarify, illustrate or expand of response when asked. • Present support for opinions. 	<ul style="list-style-type: none"> • Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

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Course Content	Student Performance	Resources	Assessments
<p>A. Recognizing statements of facts and recognizing statements of opinion</p> <p>B. Understanding mixed statements of fact and opinion</p> <p>C. Forming valid opinions/drawing conclusions/making inferences</p> <p>D. Recognizing stereotypes</p> <p>E. Propaganda techniques</p> <p>F. Identifying reliable sources</p> <p>G. Identify faulty reasoning</p> <p>H. Source: <i>The Eternal Frontier</i>, plus one more selection</p> <p>I. Glossary Terms:</p> <ul style="list-style-type: none"> • Author's Purpose • Bias • Conclusion • Differentiate • Editorials • Evaluate 	<p>Students will:</p> <ul style="list-style-type: none"> • Identify basic facts and ideas in text. • Demonstrate after reading understanding and interpretation of text. • Make, and support with evidence, assertions about text. <ul style="list-style-type: none"> • Analyze positions, arguments and evidence. • Read and understand essential content of informational text. • Distinguish between essential and nonessential Information across text and going beyond text to a variety of media; identify bias and propaganda where present. 	<ul style="list-style-type: none"> • Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 • Read for Real Nonfiction Strategies (Level E) Copyright 2005 • Prentice Hall provided audio, CD's, tapes, videos, unit resources • Supplemental materials provided by teacher as needed • <i>Strategies in Reading</i> Level A • <i>Be a Better Reader</i> (Level C) • Independent Reading: <ul style="list-style-type: none"> • Student selection from school library, public library, personal library and classroom library • Must be one every quarter 	<ul style="list-style-type: none"> • Text exercises • Teacher made tests and quizzes • Prentice Hall tests and quizzes • Worksheets • Student/teacher generated essays • Presentation/project(s) • Oral individual/group project(s)/ presentation(s) • Teacher generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Exaggerations • Generalization • Reading Critically • Validity • Propaganda • Techniques and Persuasive Tactics • Name-calling • Bandwagon • Emotional appeal loaded words • Testimonial • Repetition • Sweeping generalization • Appeal to number facts and statistics 	<ul style="list-style-type: none"> • Differentiate fact from opinion • Draw inferences based on a variety of informational sources • Analyze the technique of particular media messages and their effects on a targeted audience • Write with a sharp distinct focus • Listen to others • Analyze information, ideas and opinions • To determine relevancy • Contribute to discussions • Respond with relevant information, ideas or reasons in support of opinions expressed 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

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Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Present support for opinions• Use media for learning purposes• Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or believe of the presenter• Analyze the role of advertising in the media		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

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Course Content	Student Performance	Resources	Assessments
<p>A. Short Story/Novels/Drama</p> <ul style="list-style-type: none"> • Author's Purpose • Characterization • Character Trait • Literary Devices • Plot Outline (Initiating Event, Environment) • Point of View • Predicting Outcomes • Setting • Theme (Moral or Life Lesson) • Vocabulary <p>B. Sources: <i>Treasure of Lemon Brown</i>, plus one more</p> <ul style="list-style-type: none"> • Drama: <i>Monsters Are Due on Maple Street</i> • Novel: Choice per teacher from Resources List 	<p>Students will:</p> <ul style="list-style-type: none"> • Locate appropriate texts. (Literature) • Identify and use common organizational structures to comprehend instruction. • Identify basic facts and ideas in text using specific strategies • Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings • Demonstrate after reading understanding and interpretation of fiction • Compare and contrast texts using themes, settings, characters and ideas 	<ul style="list-style-type: none"> • Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2005 • Novels: (one required; no more than two) <i>The Cay</i>; <i>The Giver</i>; <i>The Westing Game</i> • Prentice Hall provided audio, CD's, tapes, videos, unit resources • Supplemental materials provided by teacher as needed • <i>Be a Better Reader</i> (Level C) • Independent Reading" • Student selection from school library, public library, persona library, and classroom library • Must be one every quarter 	<ul style="list-style-type: none"> • Text Exercises • Teacher-made tests and quizzes • Prentice Hall tests and quizzes • Worksheets • Student/teacher-generated essays • Presentation/project(s) • Oral individual/group project(s)/ presentation(s) • Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<p>C. Poetry</p> <ul style="list-style-type: none"> • Compare and contrast to Other Pieces of Literature • Figurative Language • Hyperbole • Imagery • Metaphor • Personification • Point of view • Simile <p>Glossary Terms:</p> <ul style="list-style-type: none"> • Alliteration • Analysis • Author's Purpose • Characterization • Climax • Compare • Contrast • Conclusion • Conflict/Problem • Context clue 	<ul style="list-style-type: none"> • Demonstrate fluency and comprehension in reading • Read familiar materials aloud with accuracy • Self-correct mistakes. • Use appropriate rhythm, flow, meter, and pronunciation • Read a variety of genres and types of texts • Read and understand works of literature • Analyze the use of literary elements • Analyze the effect of various literary devices • Review sound techniques • Figurative language • Identify poetic forms • Analyze drama. • Read and respond to literature 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Descriptive Text • Dialogue • Evaluate • Exaggeration • Fiction • Figurative Language • First Person • Flashback • Fluency • Foreshadowing • Genre • Hyperbole • Idiom • Imagery • Inference • Irony • Limerick • Literary Conflict • Literary Devices • Literary Elements • Metaphor • Meter 	<ul style="list-style-type: none"> • Write with a sharp distinct focus • Writing using well-developed content appropriate for the topic • Write with controlled and/or a subtle organization. • Listen to others • Ask probing questions • Listen to selections of literature • Relate to previous knowledge • Predict content/ events • Summarize events • Identify significant points • Identify and define new words and concepts. • Analyze selection • Contribute to discussions • Ask relevant, probing questions 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Mood • Main Idea • Narrative • Onomatopoeia • Personification • Plot • Poetic Purpose • Poetry • Point of View • Problem Solution • Reading Critically • Resolution • Retell • Rhyme • Rhythm • Rising Action • Setting • Simile • Sonnet • Story Maps • Summarize • Style • Symbolism 	<ul style="list-style-type: none"> • Present support for opinions • Paraphrase and summarize, when prompted • Respond with relevant information, ideas or reasons in support of opinions expressed • Present support for opinions 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

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Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none">• Theme• Third Person• Tone• Voice			

Reading Planned Course – Grade 7 - Proficient

Unit: **PSSA Preparation**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.3.8 Reading, Analyzing and interpreting Literature
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Course Content	Student Performance	Resources	Assessments
<p>A. Understand Fiction Appropriate to Grade Level</p> <ul style="list-style-type: none"> • Better Test Scores • PSSA Coach • PSSA Prep <p>B. Understand Non-fiction Appropriate to Grade Level</p> <ul style="list-style-type: none"> • Better Test Scores • PSSA Coach • PSSA Prep <p>C. Interpret, Compare, Describe, Analyze, and Evaluate Components Within and Between Text</p> <ul style="list-style-type: none"> • Better Test Scores • PSSA Coach • PSSA Prep 	<p>Students will:</p> <ul style="list-style-type: none"> • 1.1.8 - Learning to read independently (All inclusive) • 1.2.8 – Reading critically in all content areas (All Inclusive) • 1.3.8 – Reading, analyzing, and interpreting literature (All Inclusive) • Write with a sharp distinct focus • Writing using well-developed content appropriate for the topic • Write with controlled and/or a subtle organization. • Listen to others 	<ul style="list-style-type: none"> • PSSA Coach Assessment Anchors Grade 7, Copyright 2005 (Orange Edition) • How to Get Better Test Scores Grade 7, Copyright 2006 (Purple Edition) • PSSA Prep; Grade 7, Reading Comprehension 2004 (Red Edition) 	<ul style="list-style-type: none"> • Response to PSSA and/or teacher generated constructed response tasks • Text Exercises • Teacher made tests and quizzes • Worksheets • Student generated essays • PSSA Reading Rubric • Teacher generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **PSSA Preparation**

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Course Content	Student Performance	Resources	Assessments
<p>D. Identify, interpret, describe, and analyze literary devices and fictional in literary non-fictional text</p> <ul style="list-style-type: none"> • Better Test Scores • PSSA Coach • PSSA Prep <p>E. Identify, Interpret, Describe, and Analyze concepts and organization of non-fiction text</p> <ul style="list-style-type: none"> • Better Test Scores • PSSA Coach • PSSA Prep 			

Reading Planned Course – Grade 7 –Proficient

Text and Resource List

- Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007
- Read for Real Nonfiction Strategies (Level E) Copyright 2005
- Novels: (one required; no more than two) The Cay; The Giver; The Westing Game
- PSSA Coach Assessment Anchors Grade 7 (Copyright 2005)
- PSSA Prep; Grade7 Reading Comprehension Red (2004)
- How to Get Better Test Scores Grade 7 Purple (Copyright 2006)
- Prentice Hall provided audio, CD's, tapes, videos, unit resources
- Supplemental materials provided by teacher as needed
- Critical Reading in the Content Area
- Be a Better Reader (Level C)
- Learning to Study
- Dictionary
- Strategies in Reading (Level A)

Independent Reading:

- Student selection from school library, public library, personal library, and classroom library.
- Must be one every quarter.