

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

- B. PSSA Anchor Checklist**
- C. PSSA Writing Rubrics**
- D. PSSA Reading Rubric**
- E. PSSA Glossary**

Course Content	Student Performance	Resources	Assessments
A. SQ3R B. Before, during, and after Strategies C. Note-taking/highlighting D. Teacher generated outline E. Skimming and scanning F. Specialized vocabulary words G. Types of context clues (antonym, synonym, comparison, contrast, direct definition (appositive), Words in a list, summary, example) H. Purpose for reading I. Reading rate J. Application of content area materials K. Organizational skills L. (Class preparation, agenda book) M. Test-taking Skills N. Goal Setting (short/long term goals)	Students Will: <ul style="list-style-type: none"> Locate appropriate texts Identify and use common organizational structures and graphic features to comprehend information Use knowledge of root words as well as context clues Understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing Demonstrate after reading understanding and interpretation of text Demonstrate fluency and comprehension in reading Read and understand essential content of informational text 	<ul style="list-style-type: none"> Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 Read for Real Non-fiction Strategies (Level E) Copyright 2005 Supplemental materials provided by teacher as needed <i>Critical Reading in the Content Areas</i> <i>Be a Better Reader</i> (Level C) <i>Strategies in Reading</i> Level A Prentice Hall provided audio, CD's, tapes, videos, unit resources Independent Reading: <ul style="list-style-type: none"> Student selection from school library, public library, personal library, and classroom library. 	<ul style="list-style-type: none"> Text exercises Teacher-made tests and quizzes Worksheets Student/teacher-generated essays Individual and/or group presentations Teacher-generated rubric Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

B. PSSA Anchor Checklist

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
O. Time Management P. Interpreting Graphics and Charts Q. Author's Purpose (to inform, to persuade, to entertain, to express an opinion, to describe/reflect on an experience) R. Root Words/Affixes S. Dictionary Skills T. Glossary Terms: <ul style="list-style-type: none"> Affix Analysis Antonym Appositive Author's purpose Context clues Content specific words Differentiate Evaluate Expository text Focus Graphic Organizer 	<ul style="list-style-type: none"> Write with a sharp, distinct focus. Write using well-developed content appropriate for the topic. Gather, determine validity and reliability of and organize information. Listen to others. Contribute to discussions 	<ul style="list-style-type: none"> Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Study Skills/Reading Critically in all Content Areas**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none">• Headings, graphics and charts• Informational Text• Multiple Meaning words• Non-fiction• Prefix• Print media• Reading criticall• Reading rate• Root word• Self-monitor• Subject area• Suffix• Synonym			

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.3.8 Reading, analyzing and interpreting literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
A. Summarizing B. Paraphrasing (Teacher-guided Instruction) C. Stated main idea D. Implied Main Idea (Teacher-guided Instruction) E. Drawing Conclusions F. Supporting Details; Essential vs. Nonessential Details G. Author's Purpose H. Vocabulary in Context I. Source" <i>I am a Native of North America</i> , plus one more selection J. Glossary Terms: <ul style="list-style-type: none"> Accuracy Analysis Author's purpose Conclusion Content specific words Context clues 	Student will: <ul style="list-style-type: none"> Identify and use common organizational structures and graphics features Identify basic facts and ideas in text using specific strategies Demonstrating after reading understanding and interpretation of nonfiction text <ul style="list-style-type: none"> Make, and support with evidence, assertions about texts Demonstrate fluency and comprehension <ul style="list-style-type: none"> Self-correct mistakes Read a variety of types of texts Demonstrate comprehension 	<ul style="list-style-type: none"> <i>Prentice Hall Literature</i> Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 Read for Real Nonfiction Strategies (Level E) Copyright 2005 Prentice Hall provided audio, CD's, tapes, videos, unit resources Supplemental materials provided by teacher as needed Prentice Hall provided audio, CD's, tapes, videos, unit resources <i>Be a Better Reader</i> (Level C) <i>Learning to Study</i> Dictionary 	<ul style="list-style-type: none"> Text exercises Teacher-made tests and quizzes Prentice Hall tests and quizzes Worksheets Student/teacher-generated essays Presentation/project(s) Oral individual/group project(s)/ presentation(s) Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.3.8 Reading, analyzing and interpreting literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> Differentiate Editorials Evaluate Explicit Expository text Fluency Generalization Implicit Inference Informational Text Main idea Nonfiction Paraphrase Reading Critically Self-Monitor Summarize 	<ul style="list-style-type: none"> Demonstrate fluency and comprehension <ul style="list-style-type: none"> Self correct mistakes Read a variety of types of texts Demonstrate comprehension Read and understand essential content of informational text and documents in all academic areas Distinguish between essential and nonessential information across text Draw inferences Evaluate content to determine the author's purpose 	<ul style="list-style-type: none"> Independent Reading: <ul style="list-style-type: none"> Student selection from school library, public library, personal library, and classroom library. Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Main Idea - Nonfiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.3.8 Reading, analyzing and interpreting literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Read and respond to non-fiction• Write with a sharp distinct focus• Write using well-developed content appropriate for the topic• Write with controlled and/or subtle organization• Listen to others• Listen to selections of literature• Contribute to discussions• Participate in small and large group discussions		

Reading Planned Course – Grade 7 - Proficient

Unit: Text Organization

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

- B. PSSA Anchor Checklist**
- C. PSSA Writing Rubrics**
- D. PSSA Reading Rubric**
- E. PSSA Glossary**

Course Content	Student Performance	Resources	Assessments
A. Cause and effect B. Sequence/time order C. Compare and contrast D. Problem/solution E. Simple listing F. Order of importance G. Signal words for paragraph patterns H. Sources: Sun and Moon in a Box, plus one more selection I. Glossary Terms: <ul style="list-style-type: none"> Analysis Author's Purpose Cause and Effect Compare Contrast Conclusion Context Clues Differentiate Evaluate Expository Text Fiction 	Students will: <ul style="list-style-type: none"> Identify and use common organizational structures and graphic features to comprehend information Identify basic facts and ideas in text using specific strategies Demonstrate after reading understanding and interpretation of both fiction and nonfiction text <ul style="list-style-type: none"> Make, and support with evidence assertions about text Demonstrate fluency and comprehension in reading Read a variety of genres and types and text Read and understand essential content of informational text in all academic areas 	<ul style="list-style-type: none"> Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 Read for Real Nonfiction Strategies (Level E) Copyright 2005 Prentice Hall provided audio, CD's, tapes, videos, unit resources Supplemental materials provided by teacher as needed <i>Strategies in Reading Level A</i> <i>Be a Better Reader</i> (Level C) Independent Reading: <ul style="list-style-type: none"> Student selection from school library, public library, personal library, and classroom library 	<ul style="list-style-type: none"> Text exercises Teacher made tests and quizzes Prentice Hall tests and quizzes Worksheets Student/teacher-generated essays Presentation/project(s) Oral individual/group project(s)/ presentation(s) Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: Text Organization

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> Generalization Graphic Organizer Inference Informational text Main idea Narrative Non-fiction Problem/solution Reading critical Self-monitor Summarize Text structure Venn-diagram 	<ul style="list-style-type: none"> Evaluate text organization and content to determine the author's purpose Write with a sharp, distinct focus Write using well – developed content appropriate for the topic Write with controlled and/or subtle organization Listen to others Analyze information, ideas and opinions. Listen to selections of literature. Analyze the selections. Contribute to discussions Ask relevant, probing questions. Respond with relevant information, ideas or reasons Clarify, illustrate or expand of response when asked. Present support for opinions. 	<ul style="list-style-type: none"> Must be one every quarter 	

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

State Curriculum Standard: 1.1.8 Learning to read independently
 1.2.8 Learning to read in all content areas
 1.5.8 Quality of Writing
 1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

B. P SSA Anchor Checklist

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
A. Recognizing statements of facts and recognizing statements of opinion B. Understanding mixed statements of fact and opinion C. Forming valid opinions/drawing conclusions/making inferences D. Recognizing stereotypes E. Propaganda techniques F. Identifying reliable sources G. Identify faulty reasoning H. Source: <i>The Eternal Frontier</i> , plus one more selection I. Glossary Terms: <ul style="list-style-type: none"> • Author's Purpose • Bias • Conclusion • Differentiate • Editorials • Evaluate 	Students will: <ul style="list-style-type: none"> • Identify basic facts and ideas in text. • Demonstrate after reading understanding and interpretation of text. • Make, and support with evidence, assertions about text. <ul style="list-style-type: none"> • Analyze positions, arguments and evidence. • Read and understand essential content of informational text. • Distinguish between essential and nonessential Information across text and going beyond text to a variety of media; identify bias and propaganda where present. 	<ul style="list-style-type: none"> • Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007 • Read for Real Nonfiction Strategies (Level E) Copyright 2005 • Prentice Hall provided audio, CD's, tapes, videos, unit resources • Supplemental materials provided by teacher as needed • <i>Strategies in Reading</i> Level A • <i>Be a Better Reader</i> (Level C) • Independent Reading: <ul style="list-style-type: none"> • Student selection from school library, public library, personal library and classroom library • Must be one every quarter 	<ul style="list-style-type: none"> • Text exercises • Teacher made tests and quizzes • Prentice Hall tests and quizzes • Worksheets • Student/teacher generated essays • Presentation/project(s) • Oral individual/group project(s)/ presentation(s) • Teacher generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

B. P SSA Anchor Checklist

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> Exaggerations Generalization Reading Critically Validity Propaganda Techniques and Persuasive Tactics Name-calling Bandwagon Emotional appeal loaded words Testimonial Repetition Sweeping generalization Appeal to number facts and statistics 	<ul style="list-style-type: none"> Differentiate fact from opinion Draw inferences based on a variety of informational sources Analyze the technique of particular media messages and their effects on a targeted audience Write with a sharp distinct focus Listen to others Analyze information, ideas and opinions To determine relevancy Contribute to discussions Respond with relevant information, ideas or reasons in support of opinions expressed 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Bias and Propaganda/Non-fiction**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in all content areas
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

B. P SSA Anchor Checklist

C. PSSA Writing Rubrics

D. PSSA Reading Rubric

E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
	<ul style="list-style-type: none">• Present support for opinions• Use media for learning purposes• Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or believe of the presenter• Analyze the role of advertising in the media		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Short Story/Novels/Drama</p> <ul style="list-style-type: none"> Author's Purpose Characterization Character Trait Literary Devices Plot Outline (Initiating Event, Environment) Point of View Predicting Outcomes Setting Theme (Moral or Life Lesson) Vocabulary <p>B. Sources: <i>Treasure of Lemon Brown</i>, plus one more</p> <ul style="list-style-type: none"> Drama: <i>Monsters Are Due on Maple Street</i> Novel: Choice per teacher from Resources List 	<p>Students will:</p> <ul style="list-style-type: none"> Locate appropriate texts. (Literature) Identify and use common organizational structures to comprehend instruction. Identify basic facts and ideas in text using specific strategies Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings Demonstrate after reading understanding and interpretation of fiction Compare and contrast texts using themes, settings, characters and ideas 	<ul style="list-style-type: none"> Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2005 Novels: (one required; no more than two) <i>The Cay</i>; <i>The Giver</i>; <i>The Westing Game</i> Prentice Hall provided audio, CD's, tapes, videos, unit resources Supplemental materials provided by teacher as needed <i>Be a Better Reader</i> (Level C) Independent Reading" Student selection from school library, public library, persona library, and classroom library Must be one every quarter 	<ul style="list-style-type: none"> Text Exercises Teacher-made tests and quizzes Prentice Hall tests and quizzes Worksheets Student/teacher-generated essays Presentation/project(s) Oral individual/group project(s)/ presentation(s) Teacher-generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<p>C. Poetry</p> <ul style="list-style-type: none"> Compare and contrast to Other Pieces of Literature Figurative Language Hyperbole Imagery Metaphor Personification Point of view Simile <p>Glossary Terms:</p> <ul style="list-style-type: none"> Alliteration Analysis Author's Purpose Characterization Climax Compare Contrast Conclusion Conflict/Problem Context clue 	<ul style="list-style-type: none"> Demonstrate fluency and comprehension in reading Read familiar materials aloud with accuracy Self-correct mistakes. Use appropriate rhythm, flow, meter, and pronunciation Read a variety of genres and types of texts Read and understand works of literature Analyze the use of literary elements Analyze the effect of various literary devices Review sound techniques Figurative language Identify poetic forms Analyze drama. Read and respond to literature 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Descriptive Text • Dialogue • Evaluate • Exaggeration • Fiction • Figurative Language • First Person • Flashback • Fluency • Foreshadowing • Genre • Hyperbole • Idiom • Imagery • Inference • Irony • Limerick • Literary Conflict • Literary Devices • Literary Elements • Metaphor • Meter 	<ul style="list-style-type: none"> • Write with a sharp distinct focus • Writing using well-developed content appropriate for the topic • Write with controlled and/or a subtle organization. • Listen to others • Ask probing questions • Listen to selections of literature • Relate to previous knowledge • Predict content/ events • Summarize events • Identify significant points • Identify and define new words and concepts. • Analyze selection • Contribute to discussions • Ask relevant, probing questions 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none"> • Mood • Main Idea • Narrative • Onomatopoeia • Personification • Plot • Poetic Purpose • Poetry • Point of View • Problem Solution • Reading Critically • Resolution • Retell • Rhyme • Rhythm • Rising Action • Setting • Simile • Sonnet • Story Maps • Summarize • Style • Symbolism 	<ul style="list-style-type: none"> • Present support for opinions • Paraphrase and summarize, when prompted • Respond with relevant information, ideas or reasons in support of opinions expressed • Present support for opinions 		

Reading Planned Course – Grade 7 - Proficient

Unit: **Literature**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<ul style="list-style-type: none">• Theme• Third Person• Tone• Voice			

Reading Planned Course – Grade 7 - Proficient

Unit: **PSSA Preparation**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**

B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
<p>A. Understand Fiction Appropriate to Grade Level</p> <ul style="list-style-type: none"> Better Test Scores PSSA Coach PSSA Prep <p>B. Understand Non-fiction Appropriate to Grade Level</p> <ul style="list-style-type: none"> Better Test Scores PSSA Coach PSSA Prep <p>C. Interpret, Compare, Describe, Analyze, and Evaluate Components Within and Between Text</p> <ul style="list-style-type: none"> Better Test Scores PSSA Coach PSSA Prep 	<p>Students will:</p> <ul style="list-style-type: none"> 1.1.8 - Learning to read independently (All inclusive) 1.2.8 – Reading critically in all content areas (All Inclusive) 1.3.8 – Reading, analyzing, and interpreting literature (All Inclusive) Write with a sharp distinct focus Writing using well-developed content appropriate for the topic Write with controlled and/or a subtle organization. Listen to others 	<ul style="list-style-type: none"> PSSA Coach Assessment Anchors Grade 7, Copyright 2005 (Orange Edition) How to Get Better Test Scores Grade 7, Copyright 2006 (Purple Edition) PSSA Prep; Grade 7, Reading Comprehension 2004 (Red Edition) 	<ul style="list-style-type: none"> Response to PSSA and/or teacher generated constructed response tasks Text Exercises Teacher made tests and quizzes Worksheets Student generated essays PSSA Reading Rubric Teacher generated writing

Reading Planned Course – Grade 7 - Proficient

Unit: **PSSA Preparation**

State Curriculum Standard: **1.1.8 Learning to read independently**
1.2.8 Learning to read in the content area
1.3.8 Reading, Analyzing and interpreting Literature
1.5.8 Quality of Writing
1.6.8 Speaking and Listening

PSSA Anchor: **See Appendix**

Appendix: **A. PA Academic Standards for Reading, Writing, Speaking, and Listening – Grade 8**
B. PSSA Anchor Checklist
C. PSSA Writing Rubrics
D. PSSA Reading Rubric
E. PSSA Glossary

Course Content	Student Performance	Resources	Assessments
D. Identify, interpret, describe, and analyze literary devices and fictional in literary non-fictional text <ul style="list-style-type: none">• Better Test Scores• PSSA Coach• PSSA Prep E. Identify, Interpret, Describe, and Analyze concepts and organization of non-fiction text <ul style="list-style-type: none">• Better Test Scores• PSSA Coach• PSSA Prep			

Reading Planned Course – Grade 7 –Proficient

Text and Resource List

- Prentice Hall Literature Grade 7 and supplemental Prentice Hall materials (Blue Edition) Copyright 2007
- Read for Real Nonfiction Strategies (Level E) Copyright 2005
- Novels: (one required; no more than two) The Cay; The Giver; The Westing Game
- PSSA Coach Assessment Anchors Grade 7 (Copyright 2005)
- PSSA Prep; Grade7 Reading Comprehension Red (2004)
- How to Get Better Test Scores Grade 7 Purple (Copyright 2006)
- Prentice Hall provided audio, CD's, tapes, videos, unit resources
- Supplemental materials provided by teacher as needed
- Critical Reading in the Content Area
- Be a Better Reader (Level C)
- Learning to Study
- Dictionary
- Strategies in Reading (Level A)

Independent Reading:

- Student selection from school library, public library, personal library, and classroom library.
- Must be one every quarter.