- State Curriculum Standards: 1.1.11A Locate various texts, media and traditional resources for assigned and independent projects before reading.
  - 1.1.11C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading. Use words accurately in speaking and writing.
  - 1.1.11D Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts.
  - 1.1.11E Establish reading vocabulary by identifying and correctly using new words acquired through study of their relationships to other words. Use dictionary or related reference.
  - 1.1.11F Understand the meaning of and apply key vocabulary across the various subject areas.
  - 1.1.11H Demonstrate fluency and comprehension in reading.
  - 1.2.11A Read and understand essential content of informational texts/documents in all academic areas.
  - 1.2.11B Use and understand a variety of media and evaluate the quality of material produced.
  - 1.4.11B Write complex informational pieces.
  - 1.5.11F Edit writing using the conventions of language.
  - 2.2.11A Develop and use computation concepts, operations and procedures with real numbers in problem-solving situations.
  - 2.2.11F Demonstrate skills for using computer spreadsheets, and scientific/graphing calculators.
  - 2.4.11E Demonstrate mathematical solutions to problems (e.g., in the physical sciences).
  - 2.5.11B Use symbols, mathematical terminology, standard notation, mathematical rules, graphing and other types of mathematical representations to communicate observations, predictions, concepts, procedures, generalizations, ideas and results.
  - 2.8.11D Formulate expressions, equations, inequalities, systems of equations, systems of inequalities and matrices to model routine and non-routine problem situations.
  - 2.8.11H Select and use an appropriate strategy to solve systems of equations and inequalities using graphing calculators, symbol manipulators, spreadsheets and other software.
  - 2.8.11Q Represent functional relationships in tables, charts and graphs.
  - 2.11.11B Interpret maximum and minimum values in problem situations.
  - 13.1.11B Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
  - 13.1.11C Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.
  - 13.2.11E Demonstrate, in the career acquisition process, the applications of essential workplace skills/knowledge.
  - 13.3.11E Evaluate time management strategies and their applications to both personal and work situations.

**Unit: Creating and Editing a Word Document** 

Content Standard: Understand the Word window and creating a professional announcement.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. The Word Window</li><li>Document window</li><li>Menu bar</li><li>Toolbars</li><li>Page width</li></ul>	Identify the windows and toolbars	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)  IRM a graph of the content of the cont	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> </ul>
<ul> <li>B. Entering Text</li> <li>Enter blank lines</li> <li>Formatting marks</li> <li>Wordwrap</li> <li>Spell check</li> </ul>	Enter text using formatting marks, wordwrap and spell check	<ul> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	<ul><li>Project</li><li>Labs</li></ul>
C. Saving Document	Save a document		
<ul> <li>D. Formatting</li> <li>Selecting text</li> <li>Change font and font size</li> <li>Change attributes</li> <li>Align</li> </ul>	Format a document by selecting text and changing the font size and attributes and aligning left, right and center		
<ul><li>E. Clip Art</li><li>• Insert</li><li>• Align</li><li>• Resize</li></ul>	Insert, align and resize clip art		
F. Printing, Quitting and Opening Document	Open, print and quit a document		
G. Correcting Errors	Correct errors in a document		

Unit: Creating a Research Paper

Content Standard: Creating a research paper on Web Publishing in MLA style.

Course Content	Student Performance	Resources	Assessments
A. Margins	Change margin setting to 1"	Microsoft Office XP     Introductory Concepts and	Oral quiz
B. Line spacing	Adjust line spacing	Techniques (South-Western Publishing 2003)	True/false, multiple choice, and short answer questions
<ul><li>C. Headers and footers</li><li>Display</li><li>Type and number</li><li>Format</li></ul>	Use a header to number pages	<ul><li>IBM compatible computer</li><li>Microsoft Windows XP and</li></ul>	<ul><li>Project</li><li>Labs</li></ul>
<ul> <li>D. Body of research paper</li> <li>Enter name and course information</li> <li>Shortcut keys</li> <li>Indents</li> <li>AutoCorrect</li> <li>Footnotes</li> <li>Page breaks</li> <li>Symbols</li> </ul>	Type the body of a research paper using MLA format	Student computer data files	
<ul><li>E. Works Cited Page</li><li>Hanging indent</li><li>Hyperlink</li><li>Sorting</li></ul>	Type a works cited page using the MLA format		
<ul> <li>F. Proofing and Revising Paper</li> <li>Find and replace</li> <li>Move and copy text</li> <li>Synonym</li> <li>Word count</li> <li>Spelling and grammar</li> </ul>	Proofread and revise the paper		

Unit: Create Résumé Using a Wizard and Cover Letter with a Table

Content Standard: Preparing a résumé and cover letter for a position as a computer sales manager.

Course Content	Student Performance	Resources	Assessments
A. Create a Résumé Using the Wizard	Follow steps in a wizard to create a résumé	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western	<ul><li>Oral quiz</li><li>True/false, multiple choice,</li></ul>
<ul><li>B. Personalizing the Résumé</li><li>Replace placeholders</li><li>Bullets</li><li>Line break</li></ul>	Type information in the placeholders to personalize the resume	Publishing 2003)      IBM compatible computer      Microsoft Windows XP and	<ul><li>and short answer questions</li><li>Project</li></ul>
C. Viewing/Printing Résumé	Click on print preview and then print resume	Office 2003 software     Student computer data files	<ul><li>Labs</li><li>Test-concepts</li></ul>
<ul> <li>D. Create a Letterhead</li> <li>Font colors</li> <li>Tabs</li> <li>Collect and paste</li> <li>Symbols</li> <li>Borders</li> </ul>	Create a letterhead using format and attributes for a cover letter		Test-applications  Remediation:
<ul> <li>E. Create Cover Letter</li> <li>Components of a business letter</li> <li>AutoText entry</li> <li>Non-breaking space</li> <li>Bullets</li> </ul>	Type a cover letter using a modified block style with bullets and a table		<ul><li>Reread project</li><li>Apply-your-knowledge activities</li></ul>
<ul><li>F. Create a Table</li><li>• Enter data</li><li>• AutoFormat</li><li>• Alignment</li></ul>	Create a table within the cover letter		<ul><li>Enrichment:</li><li>Cases and Places</li></ul>

G. Envelope	Type an envelope	
G. Envelope		

Unit: Creating a Worksheet and Embedded Chart

Content Standard: Creating a worksheet with calculations and an embedded chart for first quarter sales.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. The Excel Worksheet</li> <li>Window</li> <li>Menu bar</li> <li>Toolbars</li> <li>Cell</li> <li>Rows and columns</li> </ul>	Identify the windows and toolbars	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> <li>Project</li> </ul>
<ul> <li>B. Entering text</li> <li>Title</li> <li>Column and row titles</li> <li>Numeric data</li> <li>Calculating a sum</li> <li>Fill handle</li> </ul>	Type in titles and numeric data in a worksheet and use the fill handle in place of typing	<ul> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	• Labs
<ul> <li>C. Formatting</li> <li>Style, size, attributes</li> <li>AutoFormat</li> <li>Centering across columns</li> <li>Name box</li> </ul>	Format the worksheet to make it easier to read and understand		
<ul><li>D. 3-D Column Chart</li><li>Chart wizard</li><li>Embed chart</li></ul>	<ul> <li>Create and embed chart to show the worksheet in picture format</li> <li>Save a worksheet</li> </ul>		
E. Saving a Worksheet      F. Printing, Quitting, and     Opening a Worksheet	<ul> <li>Open, print and quit a worksheet</li> </ul>		
Opening a Worksheet	Use auto-calculate to		

G. Auto-Calculate	determine totals	
H. Correcting Errors	Correct errors in the worksheet	

Unit: Formulas, Functions, Formatting and Web Queries

Content Standard: Creating a worksheet with formulas and functions and changing the format manually.

Course Content	Student Performance	Resources	Assessments
A. Entering Titles and Numbers	Type multiple lines in the same cell	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western	<ul><li>Oral quiz</li><li>True/false, multiple choice,</li></ul>
<ul><li>B. Entering Formulas</li><li>Order of operation</li></ul>	Enter formulas using different modes	Publishing 2003)	and short answer questions
<ul><li>Point mode</li><li>Fill handle</li></ul>		IBM compatible computer	Project
<ul><li>AutoSum</li><li>Select nonadjacent cells</li></ul>		<ul> <li>Microsoft Windows XP and Office 2003 software</li> </ul>	• Labs
<ul> <li>C. Average, Max and Min Functions</li> <li>Keyboard and mouse</li> <li>Edit formula box and functions box</li> <li>Paste function box</li> </ul>	Apply the average, max and min function formulas in different methods	Student computer data files	
<ul><li>D. Verifying Formulas</li><li>Range finder</li><li>Auditing commands</li></ul>	Verify formulas using different methods		
<ul> <li>E. Formatting Worksheet</li> <li>Font, size, alignment, and attributes</li> <li>Background and font colors</li> <li>Formatting numbers</li> <li>Conditional formatting</li> <li>Changing column/row widths and heights</li> </ul>	Format the worksheet to make it easier to read and understand		

Course Content	Student Performance	Resources	Assessments
F. Checking Spelling	Check spelling of worksheet		
G. Saving	Save worksheet		
<ul><li>H. Printing</li><li>Portrait or landscape</li><li>Values or formula view</li><li>Scaling</li></ul>	Print worksheet in different modes		
I. Changing Sheet Names	Rename workbook sheets		
J. Web Queries	Produce real-time worksheets		
K. Importing External Data	Update worksheets		

Unit: What-If Analysis, Charting, and Working with Large Worksheets

Content Standard: Creating a worksheet using the draw toolbar, making assumptions, using what-if and absolute cell references and creating charts.

Course Content	Student Performance	Resources	Assessments
A. Rotating Text and Using Fill Handle for Series	Creating titles to set them apart	Microsoft Office XP     Introductory Concepts and	Oral quiz
<ul><li>B. Using Format Painter Button</li><li>Increase column width</li></ul>	Create attributes then apply them to other cells	<u>Techniques</u> (South-Western Publishing 2003)	<ul> <li>True/false, multiple choice, and short answer questions</li> </ul>
<ul><li>C. Inserting and Deleting</li><li>Rows</li><li>Columns</li></ul>	Insert and delete rows and columns in a worksheet	<ul><li>IBM compatible computer</li><li>Microsoft Windows XP and</li></ul>	<ul><li>Project</li><li>Labs</li></ul>
D. Numbers with Format Symbol	Type numbers and change the format	Office 2003 software Student computer data files	Test-concepts
E. Freezing Title	Freeze row and column titles		Test-applications
F. Displaying Date and Time	Display date and time in a cell on the worksheet		
G. Absolute vs. Relative	Write formulas when copied can be absolute or relative		
H. The If Function	Use the if function		
<ul> <li>I. Drawing Toolbar</li> <li>Displaying and docking</li> <li>Drop shadow</li> <li>Font size</li> <li>Background colors</li> </ul>	Create attributes for the worksheet using drawing toolbar		<ul><li>Remediation:</li><li>Reread project</li><li>Apply-your-knowledge activities</li></ul>
<ul> <li>J. 3-D Pie Chart</li> <li>Separate chart sheet</li> <li>Chart titles and labels</li> <li>Changing colors</li> <li>Exploding</li> <li>Rotating and tilting</li> <li>Leader lines</li> </ul>	Create a 3-D pie chart with different attributes		Enrichment:  • Cases and places
<ul><li>K. What-If Analysis</li><li>Changing values</li></ul>	<ul> <li>Use Excel to answer what-if questions and goal seek to</li> </ul>		

Goal seeking analyze data	
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Unit: Creating a Database Using Design and Datasheet Views

Content Standard: Creating a table, form and report using a database.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. Creating a Table</li><li>Defining fields</li><li>Saving the fields</li><li>Adding records</li></ul>	Create a database with fields and records	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> </ul>
<ul><li>B. Printing a Table</li><li>C. Creating Additional Tables</li></ul>	<ul> <li>Print a database</li> <li>Type more tables in a database</li> </ul>	<ul> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	<ul><li>Project</li><li>Labs</li></ul>
<ul><li>D. Creating a Form</li><li>Open, close and save</li><li>Use a form</li></ul>	Create a form		
<ul><li>E. Creating a Report</li><li>Select fields</li><li>Use wizard</li><li>Print report</li></ul>	Create a report using a wizard and then print the report		

Unit: Querying a Database Using the Select Query Window

Content Standard: Creating and entering criteria into a query using simple, compound and multiple tables in a database.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Creating a Query</li> <li>Select query window</li> <li>Fields in a design grid</li> <li>Run a query</li> <li>Clearing grid</li> </ul>	Apply a query to a table in a database	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> <li>Project</li> </ul>
<ul> <li>B. Entering Criteria</li> <li>Text data</li> <li>Wildcard</li> <li>Criteria not included in results</li> <li>Number in a criterion</li> <li>Comparison operator</li> </ul>	Create a query with different criteria from a table in a database	<ul> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	• Labs
<ul><li>C. Compound Criteria</li><li>And criterion</li><li>Or criterion</li></ul>	Create a query using compound criteria from a table		
<ul><li>D. Sorting Query</li><li>Run</li><li>Multiple keys</li><li>Omitting duplicates</li></ul>	Type a query and sort that query		
E. Joining Tables	Learn to join tables		
F. Calculated Fields in Query	Calculate fields in a query		
<ul><li>G. Calculating statistics</li><li>Criteria</li><li>Grouping</li></ul>	Calculate statistics in a query		

Unit: Maintaining a Database using the Design and Update features of Access

Content Standard: Modifying data to keep it up to date by adding, changing and deleting records.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Adding, Changing, and Deleting Records</li> <li>Using a form to add</li> <li>Search a record</li> <li>Update contents</li> <li>Switch views</li> <li>Filter/delete records</li> </ul>	Use a table to update records	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> <li>Project</li> </ul>
<ul> <li>B. Changing Structure</li> <li>Change size</li> <li>Add field</li> <li>Update contents</li> <li>Resize column</li> <li>Update/delete query</li> </ul>	Change attributes of a table in a database	<ul> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	<ul><li>Labs</li><li>Test-concepts</li><li>Test-applications</li></ul>
<ul> <li>C. Validation Rules</li> <li>Specify a required field</li> <li>Specify a range</li> <li>Specify a default value</li> <li>Specify a collection of legal values</li> <li>Specify a format</li> <li>Save information</li> </ul>	Create validation rules for a table in a database		Remediation:  Reread project Apply-your-knowledge activities
D. Referential Integrity	<ul> <li>Use referential integrity in a database</li> </ul>		Enrichment:
E. Using Sub-Data Sheets	Use sub-data sheets in a database		Cases and places
F. Ordering Records	Sort records in a database		
G. Creating and Using Indexes	Create indexes		

•	Single-field index		
•	Multiple-field index		

Unit: Using a Design Template and Text Slide Layouts to Create a Presentation

Content Standard: Creating a slide show presentation using slide layouts and bulleted items.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. The PowerPoint Window</li> <li>Views</li> <li>Placeholders</li> <li>Title</li> <li>Object</li> <li>Scroll bars</li> <li>Menu bar</li> </ul>	Identify the windows and toolbars	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> <li>Project</li> </ul>
Toolbars		Microsoft Windows XP and Office 2003 software	• Labs
<ul><li>B. Design Template</li><li>C. Creating a Title Slide</li></ul>	<ul> <li>Select a design template</li> <li>Create titles for a</li> </ul>	Student computer data files	
<ul><li>Title</li><li>Subtitle</li></ul>	presentation		
<ul><li>D. Text Attributes</li><li>Font size</li><li>Font style</li><li>Save</li></ul>	Change attributes of the titles in a presentation		
<ul> <li>E. New Slide</li> <li>Bulleted list</li> <li>Object placeholder</li> <li>Multi-level list</li> <li>New slide with same layout</li> </ul>	Create new slides for the presentation		
F. End Slide Show with Black Slide	Finish the slide show with a black slide		
G. Save Presentation	Save a presentation		

Course Content	Student Performance	Resources	Assessments
<ul> <li>H. View Presentation</li> <li>Start slide show</li> <li>Move manually through show</li> <li>Display popup menu</li> </ul>	Show slide show presentation		
I. Spell Check Presentation	<ul> <li>Spell check the presentation</li> <li>Change attributes to slide master</li> </ul>		
J. Display in Black and White	Print preview in black and white		
K. Printing and Saving	Print and save presentation		

Unit: Using Outline View and Clip Art to Create a Slide Show

Content Standard: Creating a PowerPoint presentation using clip art and bullets in outline view.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. Outline View</li><li>Change to outline view</li><li>Title slide</li><li>Adding a slide</li></ul>	Type a presentation in outline view	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, and short answer questions</li> </ul>
<ul><li>B. Creating Multi-Level Bulleted List</li><li>Subordinate slides</li><li>Closing slide</li></ul>	Use a multi-level bulleted list slide	<ul> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> </ul>	<ul><li>Project</li><li>Labs</li></ul>
<ul> <li>C. Changing Slide Layout</li> <li>Clip Art &amp; text</li> <li>Add clip art</li> <li>Add clip art with a clip art region</li> </ul>	Use different slide layouts for the presentation	Student computer data files	<ul><li>Test-concepts</li><li>Test-applications</li></ul>
D. Changing Size and Moving Clip Art	Rearrange clip art		Domo diction:
E. Adding a Header and Footer	Add a header and footer to each slide		<ul><li>Remediation:</li><li>Reread project</li><li>Apply-your-knowledge activities</li></ul>
<ul> <li>F. Adding Animation Effects</li> <li>Slide sorter toolbar</li> <li>Slide transitions</li> <li>Apply animation effects</li> <li>Animating clip art</li> <li>Formatting a title slide</li> <li>Running the slide show</li> </ul>	Add animation effects to the slides in the presentation		Enrichment:  • Cases and places
G. Saving and Printing in Outline View	Save and print the outline view of a slide show presentation		

Unit: Desk Top Publishing

Content Standard: Creating multiple desktop publishing assignments using all tools learned.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Creating Announcements</li> <li>Advertisement</li> <li>Announcement</li> <li>Certificate</li> <li>Invitation</li> <li>B. Creating a Newsletter</li> <li>C. Fax Cover Sheet</li> <li>D. Brochure</li> <li>E. Book Cover</li> </ul>	Create and type an advertisement, announcement, certificate, newsletter, fax cover sheet, brochure, book cover and a business venture	<ul> <li>Microsoft Office XP Introductory Concepts and Techniques (South-Western Publishing 2003)</li> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> <li>Clip art CDs</li> </ul>	• Labs
F. Business Venture		Teacher generated assignments	