- State Curriculum Standards: 1.1.11A Locate various texts, media and traditional resources for assigned and independent projects before reading.
  - 1.1.11C Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading. Use these words accurately in speaking and writing.
  - 1.1.11D Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts.
  - 1.1.11E Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Use a dictionary or related reference.
  - 1.1.11F Understand the meaning of and apply key vocabulary across the various subject areas.
  - 1.1.11H Demonstrate fluency and comprehension in reading.
  - 1.2.11A Read and understand essential content of informational texts and documents in all academic areas
  - 1.2.11B Use and understand a variety of media and evaluate the quality of material produced.
  - 1.4.11B Write complex informational pieces.
  - 1.1.11E Write a personal résumé.
  - 1.5.11F Edit writing using the conventions of language.
  - 2.2.11A Develop and use computation concepts, operations and procedures with real numbers in problem-solving situations.
  - 2.2.11F Demonstrate skills for using computer spreadsheets and scientific and graphing calculators.
  - 2.4.11E Demonstrate mathematical solutions to problems (e.g., in the physical sciences).
  - 2.5.11B Use symbols, mathematical terminology, standard notation, mathematical rules, graphing and other types of mathematical representations to communicate observations, predictions, concepts, procedures, generalizations, ideas and results.
  - 2.8.11D Formulate expressions, equations, inequalities, systems of equations, systems of inequalities and matrices to model routine and non-routine problem situations.
  - 2.8.11H Select and use an appropriate strategy to solve systems of equations and inequalities using graphing calculators, symbol manipulators, spreadsheets and other software.
  - 2.8.11Q Represent functional relationships in tables, charts and graphs.
  - 2.11.11B Interpret maximum and minimum values in problem situations.

Unit: Creating a Database using Design and Datasheet Views

Content Standard: Creating a table, form and report using a database.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. Creating a Table</li><li>Defining fields</li><li>Saving the fields</li><li>Adding records</li></ul>	Create a database with fields and records	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> </ul>
B. Printing a Table	Print a database	IBM compatible computer	Project
C. Creating Additional Tables	Type more tables in a database	Microsoft Windows XP and Office 2003 software	• Labs
<ul><li>D. Creating a Form</li><li>Open, close and save</li><li>Use a form</li></ul>	Create a form	Student computer data files	
<ul> <li>E. Creating a Report</li> <li>Select fields</li> <li>Use wizard</li> <li>Print report</li> </ul>	Create a report using a wizard and then print the report		

Unit: Querying a Database Using the Select Query Window

Content Standard: Creating and entering criteria into a query using simple, compound and multiple tables in a database.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Creating a Query</li> <li>Select query window</li> <li>Fields in a design grid</li> <li>Run a query</li> <li>Clearing grid</li> </ul>	Apply a query to a table in a database	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> <li>Project</li> </ul>
<ul> <li>B. Entering Criteria</li> <li>Text data</li> <li>Wildcard</li> <li>Criteria not included in results</li> <li>Number in a criterion</li> <li>Comparison operator</li> </ul>	Create a query with different criteria from a table in a database	<ul> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	• Labs
<ul><li>C. Compound Criteria</li><li>And criterion</li><li>Or criterion</li></ul>	Create a query using compound criteria from a table		
<ul><li>D. Sorting Query</li><li>Run</li><li>Multiple keys</li><li>Omitting duplicates</li></ul>	Type a query and sort that query		
E. Joining Tables	Learn to join tables		
F. Calculated Fields in a Query	Calculate fields in a query		
<ul><li>G. Calculating Statistics</li><li>Criteria</li><li>Grouping</li></ul>	Calculate statistics in a query		

Unit: Maintaining a Database Using the Design and Update Features of Access

Content Standard: Modifying data to keep it up to date by adding, changing and deleting records.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Adding, Changing, and Deleting Records</li> <li>Using a form to add</li> <li>Search a record</li> <li>Update contents</li> <li>Switch views</li> <li>Filter records</li> <li>Delete a record</li> </ul>	Use a table to update records	<ul> <li>Microsoft Office XP         Introductory Concepts and Techniques (South-Western Publishing 2003)     </li> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 activers</li> </ul>	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> <li>Project</li> <li>Labs</li> </ul>
<ul> <li>B. Changing Structure</li> <li>Change size</li> <li>Add field</li> <li>Update contents</li> <li>Resize column</li> <li>Update and delete query</li> </ul>	Change attributes of a table in a database	Office 2003 software     Student computer data files	<ul><li>Test-concepts</li><li>Test-applications</li></ul>
<ul> <li>C. Validation Rules</li> <li>Specify a required field</li> <li>Specify a range</li> <li>Specify a default value</li> <li>Specify a collection of legal values</li> <li>Specify a format</li> <li>Save information</li> </ul>	<ul> <li>Create validation rules for a table in a database</li> <li>Use referential integrity in a</li> </ul>		Remediation:  Reread project  Apply your knowledge
D. Referential Integrity	database		
E. Using Sub-Datasheets	Use sub-datasheets in a database		<ul><li>Enrichment:</li><li>Cases and places</li></ul>
<ul><li>F. Ordering Records</li><li>G. Creating/using indexes</li><li>Single/multiple-field</li></ul>	<ul><li>Sort records in database</li><li>Create indexes</li></ul>		

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Unit: Reports, Forms and Combo Boxes

Content Standard: Create reports, forms, and additional fields within existing databases.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. Report Creation</li><li>Creating queries</li><li>Creating reports</li><li>Changing properties</li></ul>	Create a report that includes predetermined fields	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western Publishing 2003)	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> </ul>
B. Grouping in a Report	Create a second report with the records arranged within a specified order	<ul> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> </ul>	<ul><li>Project</li><li>Labs</li></ul>
<ul><li>C. Reviewing Report Design</li><li>Modifying controls</li></ul>	<ul> <li>Modify a report to meet predetermined layout specifications</li> </ul>	Student computer data files	Access test
<ul> <li>D. Creating and Using Custom Forms</li> <li>Combo boxes</li> <li>Modifying forms</li> <li>Design considerations</li> </ul>	Create an initial form and make modifications to match layout specifications		Remediation:  Reread project Review and edit project Apply your knowledge  Enrichment: Cases and places

Unit: Enhancing Forms with OLE Fields, Hyperlinks, and Subforms

Content Standard: Enhance existing forms with advanced information and features.

Course Content	Student Performance	Resources	Assessments
<ul> <li>A. Adding Fields to a Table</li> <li>Date</li> <li>Memo</li> <li>Object Linking and Embedding (OLE)</li> <li>Hyperlinks</li> </ul>	Modify the design of the table to include new fields	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)      IBM compatible computer	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> <li>Project</li> </ul>
<ul> <li>B. Updating New Fields <ul> <li>Memo Fields</li> <li>Convert Data to Pictures</li> </ul> </li> <li>C. Advanced Form Techniques <ul> <li>Subforms</li> <li>Modifying subforms</li> <li>Modifying form design</li> <li>Changing picture size mode</li> <li>Changing special effects</li> </ul> </li> <li>D. Using Date and Memo Fields in a Query</li> <li>E. Compacting a Database</li> </ul>	<ul> <li>Enter data into the newly created fields</li> <li>Combine data from multiple tables to create a main form with a subform</li> <li>Conduct queries utilizing comparison operators on the date and memo fields</li> <li>Remove wasted space from the database via compaction</li> </ul>	<ul> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	<ul> <li>Labs</li> <li>Access test</li> </ul> Remediation: <ul> <li>Reread project</li> <li>Review and edit project</li> <li>Apply your knowledge</li> </ul> Enrichment: <ul> <li>Cases and places</li> </ul>

Unit: Creating an Application System Using Macros, Wizards, and the Switchboard Manager

Content Standard: Create a multi-action switchboard system.

Course Content	Student Performance	Resources	Assessments
<ul><li>A. Lookup and Input Mask</li><li>Wizards</li><li>Entering data</li><li>Using a Lookup Wizard</li></ul>	Specify how data is entered and how it will be displayed	Microsoft Office XP     Introductory Concepts and     Techniques (South-Western     Publishing 2003)	<ul> <li>Oral quiz</li> <li>True/false, multiple choice, short answer questions</li> </ul>
<ul> <li>B. Modifying a Report <ul> <li>Resize, move and add controls</li> </ul> </li> <li>C. Modifying the Form <ul> <li>Changing tab order</li> </ul> </li> </ul>	<ul> <li>Modify an existing report to include new controls</li> <li>Incorporate new fields into an existing form and alter the layout of the controls</li> </ul>	<ul> <li>IBM compatible computer</li> <li>Microsoft Windows XP and Office 2003 software</li> <li>Student computer data files</li> </ul>	<ul><li> Project</li><li> Labs</li><li> Access test</li></ul>
<ul> <li>D. Creating and Using Macros</li> <li>Adding actions</li> <li>Saving a macro</li> <li>Running a macro</li> <li>Modifying copied macros</li> <li>E. Create and Modify a Switchboard</li> </ul>	<ul> <li>Create, associate and run macros to perform specified actions</li> <li>Create a main switchboard with buttons that lead to other functioning switchboards</li> </ul>		Remediation:  Reread project Review and edit project Apply your knowledge  Enrichment: Cases and places