

## **APPENDIX**

### **ENRICHMENT AND REMEDIATION**

**Enrichment and remediation is made per individual IEP and/or GIEP, including the following possibilities:**

#### **IEP specific:**

- A. Simplification of Project Goals**
- B. Adjustment of time on in – class projects, tests, quizzes**
- C. Adjusted response requirements for writing and math (PSSA requirements)**
- D. One – on – one assistance**
- E. Access to resource room**
- F. Adjusted Measurements; Preformatted work**
- G. Project Goals Broken into Steps**
- H. Highlighted Textbook**
- I. Adapted/modified worksheets/assignments**
- J. Pre-teaching; vocabulary or concepts**
- K. Assignment presented orally**
- L. Alternative assignments**
- M. Teacher directed drill/practice/review**
- N. Taping lecture/demonstration for student to listen to/view again**
- O. Using choral response drill with small group at the end of class/lesson**
- P. Give student outline of lesson, broken into steps**
- Q. Re – test option**
- R. Test presented orally**
- S. Reduce number of responses on tests/quizzes**
- T. Providing a Word – Bank for worksheets, tests/quizzes**
- U. Alternative work environment/seating**
- V. Peer – tutoring**
- W. Written assignments in lieu of hands – on projects**
- X. Modified grading rubric**
- Y. Limit Choice of Materials**
- Z. Modify Materials Based on Student’s Abilities**
- Other:**

**GIEP specific:**

- A (G): Extended Project Goals**
- B (G): Adjustment of time on in – class projects**
- C (G): Adjusted response requirements for writing and math (PSSA requirements)**
- D (G): One on one assistance in obtaining extended goals; Additional assistance in obtaining extended requirements**
- E (G): Access to resource room/library/additional resources**
- F (G): More complex formatting on projects;  
Adjusted measurements; more complex measurements**
- G (G): Fewer, more complex steps**
- H (G): Additional texts/literature**
- I (G): Adapted worksheets/assignments**
- J (G): Extended vocabulary/concepts/goals**
- K (G): Assignment presented orally**
- L (G): Alternative assignments**
- M (G): Peer – Mentoring**
- N (G): Independent time to work on extended goals**
- O (G): Independent study project**
- P (G): Modified grading rubric**
- Q (G): Further investigation through research and technology**