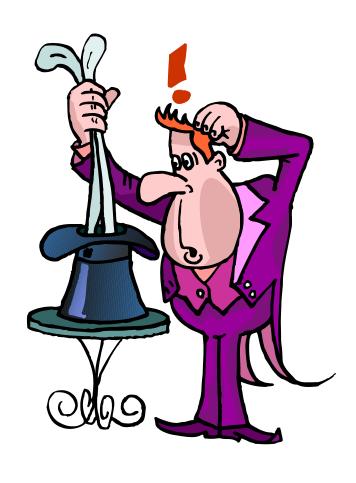
What are Magic Words?

Magic Words help math students explain WHY they solve problems in a certain way.

Use these Magic Words when you want to explain your mathematics work:

- · To find...
- · To get...
- · To see...
- · To figure out...
- · To show...
- To prove...
- · Because...
- · Since...
- · Therefore...

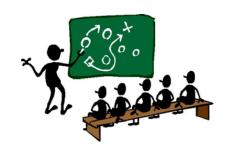


Tips for Solving Word Problems

- 1. Show all your work on the work side.
- 2. **Number** each step of your work.
- 3. **Label** the answer of each step.
- 4. **Write** an explanation for each step of your work.
- 5. **Number** each explanation step.
- 6. **Tell** what you did without using any numbers.
- 7. **Use** *Magic Words* in each explanation.
- 8. **Write** your final answer, with labels.

WORK	EXPLANATION
1.	1.
Final Answer:	

Problem Solving Strategies



- ☑ Act It Out
- ☑ Use Objects

- ✓ Look for a Pattern
- ☑ Draw a Picture
- Make a Table
- Make an Organized List
- ☑ Work Backwards
- Write an Equation



Scott Foresman Mathematics 2009 Materials List



Grade Five

Pearson enVision, 2009

Student Edition Premium Digital System Upgrade (Student Edition users - 6 year license) Teacher's Edition

Teacher's Resource Package

- Teacher Resource Masters 1-20
- 1 Topics 1-20 Teaching Tool Master
- Overview and Implementation Guide
- Topic 1 Numeration
- Topic 2 Adding and Subtracting Whole Numbers
- Topic 3 Multiplying Whole Numbers
- Topic 4 Dividing with 1-Digit Divisors
- Topic 5 Dividing with 2-Digit Divisors
- Topic 6 Variables and Expressions
- Topic 7 Multiplying and Dividing Decimals
- Topic 8 Shapes
- Topic 9 Fractions and Decimals
- Topic 10 Understanding Fractions
- Topic 11 Multiplying Fractions and Mixed Numbers
- Topic 12 Perimeter and Area
- Topic 13 Solids
- Topic 14 Measurement, Time and Temperature
- Topic 15 Solving and Writing Equations and Inequalities
- Topic 16 Ratio and Percent
- Topic 17 Equations and Graphs
- Topic 18 Graphs and Data
- Topic 19- Transformations, Congruence, and Symmetry
- Topic 20 Probability

Teacher Access Pack Premium Digital System

Diagnosis and Intervention System
PSSA Math Test Prep with Teacher's Guide
Guided Problem Solving Math Library
Visual Learning Bridge Transparencies

Investigations

Curriculum Units Package Resource Package

Transparencies/blackline
Overhead color tiles (13 of 4 colors)

Cat poster

Many squares poster

16 sets of numeral cards

32 rulers

16 sets of 3-D solid patterns

Million dot display sheets

Family letters

Pad 3/4" graph paper 8X11

Pad 1cm graph paper

Assessment Sourcebook

Student Materials Kit

4 rolls of adding machine tape

36 blank cubes

1.000 stickers for cubes

16 transparent spinners

4 450 piece sets of power polygons

1 set elem. bar mass set

4 graduated measuring prisms

4 liter measuring pitcher

4 spectrum school balance

4 sets standard measuring pitchers

10 measuring tapes

4 buckets of square color t tiles (400 per bucket)

1,000 snap cubes

Lesson	Assessment Anchor	Lesson Title
Topic 1: Nur	neration	
(Daily Lesso	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
1-1	M5.A.1.2.2	Place Value
1-2	M5.A.1.3.1	Comparing and Ordering Whole Numbers
1-3	M5.A.1.3.2	Decimal Place Value
1-4	M5.A.1.3.2	Comparing and Ordering Decimals
1-5	M5.D.1.1.1	Look for a Pattern
	ling and Subtracting Whole I	
	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
2-1	M5.A.2.1.3	Mental Math
2-2	M5.A.3.1.1	Rounding Whole Numbers and Decimals
2-3	M5.A.3.1.2	Estimating Sums and Differences
2-4	M5.A.2.1.1	Draw a Picture and Write an Equation
2-5	M5.A.2.1.1	Adding and Subtracting
2-6	M5.A.2.1.1	Adding Decimals
2-7	M5.A.2.1.1	Subtracting Decimals
2-8	M5.A.2.1.1	Multiple-Step Problems
_	Itiplying Whole Numbers	
	ns include Problem Solving:	
3-1	M5.A.3.2.1	Multiplication Properties
3-2	M5.A.2.1.3	Using Mental Math to Multiply
3-3	M5.A.3.1.2	Estimating Products
3-4	M5.A.2.1.1	Multiplying by 1-Digit Numbers
3-5	M5.A.2.1.1	Multiplying 2-Digit by 2-Digit Numbers
3-6	M5.A.2.1.1	Multiplying Greater Numbers
3-7	M5.A.2.1.3	Exponents
3-8	M5.A.2.1.1	Draw a Picture and Write an Equation
	iding by 1-Digit Divisors	
(Daily Lesso	ns include Problem Solving:	
4-1	M5.A.3.2.1	Dividing Multiples of 10 and 100
4-2	M5.A.3.1.2	Estimating Quotients
4-3	M5.A.2.1.1	Reasonableness
4-4	M5.A.2.1.1	Connecting Models and Symbols
4-5	M5.A.2.1.1	Dividing by 1-Digit Quotients
4-6	M5.A.2.1.1	Zeros in the Quotient
4-7	M5.A.1.6.2	Understanding Factors
4-8	M5.A.1.6.1	Prime and Composite Numbers
4-9	M5.A.2.1.1	Draw a Picture and Write an Equation
	iding by 2-Digit Divisors	
	ns include Problem Solving:	
5-1	M5.A.2.1.1	Using Patterns to Divide
5-2	M5.A.3.1.2	Estimating Quotients with 2-Digit Divisors
5-3	M5.A.2.1.1	Multiple-Step Problems
5-4	M5.A.2.1.1	Dividing by Multiples of 10
5-5	M5.A.2.1.1	1-Digit Quotients
5-6	M5.A.2.1.1	2-Digit Quotients

Lesson	Assessment Anchor	Lesson Title
5-7	M5.A.3.1.2	Estimating and Dividing with Greater Numbers
5-8	M5.A.2.1.1	Missing or Extra Information
Topic 6: Vari	ables and Expressions	
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
6-1	M5.D.2.1.1	Variables and Expressions
6-2	M5.D.2.1.2	Patterns and Expressions
6-3	M5.D.2.1.2	More Patterns and Expressions
6-4	M5.A.3.2.1	Distributive Property
6-5	M5.A.3.2.1	Order of Operations
6-6	M5.A.2.1.1	Act It Out and Use Reasoning
	tiplying and Dividing Decim	
(Daily Lesson	s include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
7-1	M5.A.2.1.1	Multiplying Decimals by 10, 100, or 1,000
7-2	M5.A.2.1.1	Multiplying a Decimal by a Whole Number
7-3	M5.A.3.1.2	Estimating the Product of a Decimal and a Whole Number
7-4	M5.A.2.1.1	Multiplying Two Decimals
7-5	M5.A.2.1.1	Dividing Decimals by 10, 100, or 1,000
7-6	M5.A.2.1.1	Dividing a Decimal by a Whole Number
7-7	M5.A.3.1.2	Estimation: Decimals Divided by Whole Numbers
7-8	M5.A.2.1.1	Dividing a Decimal by a Decimal
7-9	M5.A.2.1.1	Multiple-Step Problems
Topic 8: Shap	pes	
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
8-1	M5.C.1.1.1	Basic Geometric Ideas
8-2	M5.C.1.1.2	Measuring and Classifying Angles
8-3	M5.C.1.1.1	Polygons
8-4	M5.C.1.1.1	Triangles
8-5	M5.C.1.1.2	Quadrilaterals
8-6	M5.A.2.1.1	Make and Test Generalizations
Topic 9: Frac	tions and Decimals	
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
9-1	M5.A.1.5.1	Meanings of Fractions
9-2	M5.A.1.5.1	Fractions and Division
9-3	M5.A.1.5.1	Mixed Numbers and Improper Fractions
9-4	M5.A.1.5.1	Equivalent Fractions
9-5	M5.A.1.3.3	Comparing and Ordering Fractions and Mixed Numbers
9-6	M5.A.1.3.3	Common Factors and Greatest Common Factor
9-7	M5.A.1.5.1	Fractions in Simplest Form
9-8	M5.A.1.1.1, M5.A.1.1.2	Tenths and Hundredths
9-9	M5.A.1.1.1, M5.A.1.1.2	Thousandths
9-10	M5.A.1.3.2	Fractions and Decimals on the Number Line
9-11	M5.A.2.1.1	Writing to Explain
Topic 10: Ad	Topic 10: Adding and Subtracting Fractions and Mixed Numbers	
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
10-1	M5.A.2.1.2	Adding and Subtracting Fractions with Like Denominators
10-2	M5.A.2.1.2	Common Multiples and Least Common Multiple

Lesson	Assessment Anchor	Lesson Title
10-3	M5.A.2.1.2	Adding Fractions with Unlike Denominators
10-4	M5.A.2.1.2	Subtracting Fractions with Unlike Denominators
10-5	M5.A.2.1.2	Adding Mixed Numbers
10-6	M5.A.2.1.2	Subtracting Mixed Numbers
10-7	M5.A.2.1.1	Try, Check, and Revise
	ultiplying Fractions and Mixe	
	ns include Problem Solving:	
11-1	M5.A.2.1.2	Multiplying Fractions and Whole Numbers
11-2	M5.A.2.1.2	Multiplying Two Fractions
11-3	M5.A.2.1.2	Multiplying Mixed Numbers
11-4	M5.A.2.1.2	Relating Division to Multiplication of Fractions
11-5	M5.A.2.1.1	Draw a Picture and Write an Equation
	rimeter and Area	21011 W 2100020 WHO 11110 W 22900101
	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
12-1	M5.B.2.1.1	Using Customary Units of Length
12-2	M5.B.2.1.1	Using Metric Units of Length
12-3	M5.B.2.2.1	Perimeter
12-4	M5.B.2.2.2	Area of Squares and Rectangles
12-5	M5.B.2.2.2	Area of Parallelograms
12-6	M5.B.2.2.2	Area of Triangles
12-7		Circles and Circumference
12-8	M5.A.2.1.1	Draw a Picture and Make an Organized List
Topic 13: Sol	II.	· · · · · · · · · · · · · · · · · · ·
	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
13-1	M5.C.1.1.1	Solids
13-2	M5.C.1.1.1	Relating Shapes and Solids
13-3	M5.B.2.2.3	Surface Area
13-4	M5.C.1.1.1	Views of a Solid
13-5	M5.B.2.2.3	Volume
13-6	M5.C.1.1.1	Irregular Shapes and Solids
13-7	M5.A.2.1.1	Use Objects and Solve a Simpler Problem
Topic 14: Me	easurement Units, Time, and	Temperature
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
14-1	M5.B.2.2.3	Customary Units of Capacity
14-2	M5.B.2.2.3	Metric Units of Capacity
14-3	M5.B.2.2.3	Units of Weight and Mass
14-4	M5.B.1.2.1	Converting Customary Units
14-5	M5.B.1.2.1	Converting Metric Units
14-6	M5.B.2.2.3	Elapsed Time
14-7	M5.B.2.2.3	Elapsed Time in Other Units
14-8	M5.B.2.2.3	Temperature Change
14-9	M5.A.2.1.1	Make a Table
Topic 15: Sol	ving and Writing Equations a	and Inequalities
(Daily Lesson	ns include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)
15-1	M5.D.2.1.1	Solving Addition and Subtraction Equations
15-2	M5.D.2.1.1	Solving Multiplication and Division Equations

Lesson	Assessment Anchor	Lesson Title	
15-3	M5.D.2.1.1	Inequalities and the Number Line	
15-4	M5.D.2.1.2	Patterns and Equations	
15-5	M5.A.2.1.1	Draw a Picture and Write an Equation	
	Topic 16: Ratio and Percent		
	s include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)	
16-1		Understanding Ratios	
16-2		Understanding Percents	
16-3	M5.A.2.1.1	Percent, Fractions, and Decimals	
16-4		Finding Percent of a Whole Number	
16-5	M5.A.2.1.1	Make a Table and Look for a Pattern	
Topic 17: Eq	uations and Graphs		
(Daily Lesson	s include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)	
17-1	M5.A.1.4.1	Understanding Integers	
17-2		Ordered Pairs	
17-3	M5.D.2.1.2	Distances on Number Lines and the Coordinate Plane	
17-4	M5.D.2.1.2	Graphing Equations	
17-5	M5.A.2.1.1	Work Backward	
Topic 18: Gra	phs and Data		
(Daily Lesson	s include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)	
18-1	M5.E.1.1.1	Data from Surveys	
18-2	M5.E.1.1.1	Bar Graphs and Picture Graphs	
18-3	M5.E.1.1.1	Line Graphs	
18-4		Stem-and-Leaf Plots	
18-5	M5.E.1.1.1	Histograms	
18-6		Circle Graphs	
18-7	M5.E.2.1.1	Mean	
18-8	M5.E.2.1.2	Median, Mode, and Range	
18-9	M5.E.1.1.1	Make a Graph	
Topic 19: Tra	nsformations, Congruence, a	and Symmetry	
(Daily Lesson	s include Problem Solving:	M5.A.2.1.1, M5.A.2.1.2)	
19-1	M5.C.2.1.1	Translations	
19-2	M5.C.2.1.1	Reflections	
19-3	M5.C.2.1.1	Rotations	
19-4		Congruence	
19-5	M5.C.2.1.2	Symmetry	
19-6	M5.A.2.1.1	Use Objects	
Topic 20: Probability			
	(Daily Lessons include Problem Solving: M5.A.2.1.1, M5.A.2.1.2)		
20-1	M5.E.3.1.1	Outcomes	
20-2	M5.E.3.1.2	Writing Probability as a Fraction	
20-3	M5.E.3.1.1	Experiments and Predictions	
20-4	M5.A.2.1.1	Solve a Simpler Problem	

Mathematics Assessment Anchor Glossary Grades 5 & 6

The definitions for this glossary were taken from one or more of the following sources: Webster's Dictionary, various mathematics dictionaries, the PA Mathematics Standards glossary and various textbook glossaries.

Chord: A line segment whose endpoints are on a circle.



Circumference: The distance around a circle.

Composite number: A whole number having more than two factors.

Diameter: A line segment that has endpoints on a circle and passes through the center of the circle.

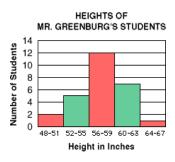


Expanded notation: A way to write numbers that shows the value of each digit (e.g., 4372 = 4000+300+70+2).

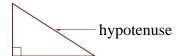
Greatest common factor (GCF): The largest factor that 2 or more numbers have in common.

Heptagon: A polygon with 7 sides.

Histogram: A bar graph in which the labels for the bars are numerical intervals.



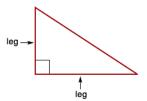
Hypotenuse: The longest side of a right triangle (which is also the side opposite the right angle).



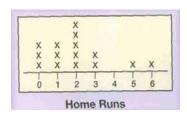
Least common denominator (LCD): The least common multiple of the denominators in two or more fractions.

Least common multiple (LCM): The smallest number, other than zero, that is a common multiple of two or more numbers.

Leg (of a right triangle): Either of the two sides that form the right angle in a right triangle.



Line plot: A graph showing the frequency of data on a number line.

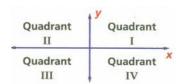


Nonagon: A polygon with 9 sides.

Plane: A flat surface that extends infinitely in all directions.

Prime number: A whole number that has exactly two factors, 1 and itself.

Quadrants: The four regions of a coordinate plane that are separated by the axes.



Radius: A line segment that has one endpoint on a circle and the other endpoint at the center of the circle.



Range: The difference between the greatest and least numbers in a set of data.

Rate: A ratio that compares two quantities having different units (e.g., 95 miles in 2 hours).

Ratio: A comparison of two numbers using division.

Regular polygon: A polygon that has all sides congruent and all angles congruent.

Repeating decimal: A decimal that has a repeating sequence of numbers after the decimal point.

Similar polygons: Polygons that have the same shape, but not necessarily the same size. Corresponding sides of similar polygons are proportional.

Straight angle: An angle with a measure of 180°.

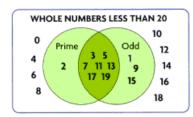
Terminating decimal: A decimal that contains a finite number of digits.

Transformation: The moving of a figure by a translation (slide), rotation (turn) or reflection (flip).

Unit price: The price of a single item or amount (e.g., \$3.50 per pound).

Unit rate: A rate with the second term being one unit (e.g., 50 mi/gal, 4.5 km/sec).

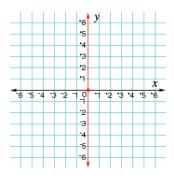
Venn diagram: A diagram that shows relationships among sets of objects.



Whole number: Any of the numbers 0, 1, 2, 3, 4, 5, ... (and so on).

X-axis: The horizontal number line on a coordinate plane.

Y-axis: The vertical number line on a coordinate plane.





enVision Worldscapes Readers Literature Ties (by Topic)

- Cruising the Carribean Topic 2, 10, 13, 17,
- Cracking the Code Topic 16,
- Go Fly a Kite! Topic 8, 19,
- Keeping Records Topic 1, 3, 6 12, 20
- Everest Adventures Topic 4, 5, 7, 20
- Destination Hawaii Topic 14, 18,
- The Mighty Mekong Topic 9, 11, 15

Websites that have book lists of children's literature in mathematics:

http://www.math.youngzones.org/literature.html

Children's Literature in Mathematics

http://www.luc.edu/schools/education/csimath/zbib.htm

A selected bibliography of available books to teach and reinforce math concepts

http://mathforum.org/t2t/faq/brandenburg.new.html

Guy Brandenburg compiled a list of over 140 math and science-related books, mostly recent, for his geometry students to choose from, read, and do a report on, using recommendations from others and his own reading as well. This page includes the assignment he gave to his students and also the list, organized by topic, with links to Amazon.com.

http://www.cde.ca.gov/ci/scimathlit/

Literature for Science and Mathematics: Kindergarten Through Grade Twelve is a collection of outstanding science- and mathematics-related literature for children and adolescents. The recommended titles reflect the quality and the complexity of the types of materials students should be reading at school and outside of class.

Mathematical Poetry

"Finding Time" - JoAnne Growney

"Asparagus X Plus Y [An Arithmetic and Poetic Error]" - Ken Stange

"Pi" - Robert Morgan

"The Icosasphere" - Marianne Moore

"Plane Geometry" - Emma Rounds

"Geometry Class" - JoAnne Growney

"The Starfish" - Robert P. Tristram

"Coffin Arithmetic" - Carl Sandburg

"Tulips" - Padraic Colum

"E = MC2" - Morris Bishop

"Euclid Alone Has Looked on Beauty Bare" - Edna St. Vincent Millay

"Landscape VI from Six Significant Landscapes" - Wallace Stevens

"My Dance is Mathematics" - JoAnne Growney

"Geometry" - Rita Dove Pi - Wislawa Szymborska

Grade 5

General Bibliography

Genre	Citation
General	Atherlay, S. (1995). Math in the Bath (and Other Fun Places, Too!). New York: Simon & Schuaster.
General	Challoner, J. (1992). The Science Book of Numbers. San Diego: Harcourt Brace.
General	Ciardi, J. (1985). <i>Doodle Soup.</i> Boston, MA: Houghton Mifflin.
General	Clement, R. (1991). Counting on Frank. Milwaukee, WI: Gareth Stevens.
General	Enzensberg, H. M. (2000). The Number Devil: A Mathematical Adventure.
General	Fekete, I., & Denyer, J. (1984). Mathematics: The World of Science. New York: Orbis.
General	Keillor, G. (1995). Cat, You Better Come Home. New York: Viking.
General	Kuskin, K. (1982). The Philharmonic Gets Dressed. New York: HarperCollins.
General	Leedy, L. (1994). The Edible Pyramid. New York: Holiday House.
General	Lester, J. (1989). How Many Spots Does a Leopard Have? New York: Scholastic.
General	Merriam, E. (1989). A Poem for a Pickle. New York: Morrow.
General	Micucci, C. (1995). The Life and Times of the Honeybee. New York: Ticknor & Fields.
General	Miller, T. (1996). Can a Coal Scuttle Fly? Baltimore, MD: Maryland Historical Society.
General	Moss, J. (1991). The Other Side of the Door. New York: Bantam.
General	Museum of Fine Arts, Boston. (1991). Who Has Seen the Wind. New York: Rizzoli.
General	Panzer, N., ed. (1994). Celebrate America in Poetry and Art. Washington, D.C.: The Smithsonian Institution.
General	Pappa, T. (1991). <i>Math Talk</i> . San Carlos, CA: Wide World.
General	Phantom Tollbooth.****
General	Pluckrose, H. (1995). <i>Math Counts Series</i> . Chicago, IL: Children's Press.
General	Prelutzky, J. (1984). The New Kid on the Block. New York: Greenwillow.
General	Prelutzky, J. (1990). Something Big Has Been Here. New York: Scholastic.
General	Prelutzky, J. (1996). A Pizza the Size of the Sun. New York: Greenwillow.
General	Rooster's Off to See the World****
General	Rosen, M., ed. (1985). The Kingfisher Book of Childrne's Poetry. New York: Kingfisher.
E	Rosen, M. J. (1996). Food Fight. New York: Harcourt Brace.
General General	Rylant, C. (1996). The Bookshop Dog. New York: Blue Sky.
General	
Ē	Sandberg, C. (1993). Arithmetic. (T.Rand, Illus.). San Diego, CA: Harcourt Brace Javonovich.
General	Sanzari, S. (1995). The King of Pizza: A Magical Story about the World's Favorite Food. New York: Workman.
General	Schwartz, D. (1998). <i>G is for Googol.</i> (M. Moss, Illus.). Berkeley, CA: Tricycle.
General	Ship of Dreams.****
General	Sideways Arithmetic from Wayside School.****
General	Silverstein, S. (1974). Where the Sidewalk Ends. New York: Harper Row.
General	Silverstein, S. (1981). A Light in the Attic. New York: Harper Row.
General	Silverstein, S. (1996). Falling Up. New York: HarperCollins.
General	Tang, G. (2002). Math for All Seasons.
General	What Are You Figuring Now?****
General	Wright, A. (1997). Alice in Pastaland: A Math Adventure. Watertown, M: Charlesbridge.
Geometry	Friedman, A. (1994). A Cloak for the Dreamer. New York: Scholastic.
Geometry	Blood, C. L., & Link, M. (1976). The Goat in the Rug. New York: Macmillan.
Geometry	Brown, M. (1979). Listen to a Shape. New York: Franklin Watts.
Geometry	Burns, M. (1995). The Greedy Triangle. (G. Silveria, Illus.). New York: Scholastic.
Geometry	Carle, E. (1984). The Very Busy Spider. New York: Scholastic.
Geometry	Charles, J. J. (1994). What Am I? Looking Through Shapes at Apples and Grapes. New York: Scholastic.
Geometry	Crosbie, M. J., & Rosenthal, S. (1993). Architecture Counts. Washington, D.C.: Preservation.
Geometry	dePaola, T. (1988). The Legend of the Indian Paintbrush. New York: Putnam.
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Careers Related to Mathematics

*Banker	*Modeling biological systems	*Library systems
*Engineer	*Air traffic control modeling	*Retail transactions systems
*Math Professor	*Modeling economic systems	*Energy allocation management development
*Map Maker	*Transportation modeling	*Labor resource and allocation
*Astronaut	*Medical information systems	*Employee relations management
*Architect	*Inventory control	*Fault sensing systems
*Accountants	*Production control	*Population dynamics
*Cashier	*Factory scheduling	*Experimental design
*Waitress	*Traffic control	*Agriculture efficiency studies
*Pharmacist		
	*Weapons analysis	*Test analysis
*Weather reporting	*Contract negotiations	*Interpret social data
*Video game designer	*Management consulting	*Trade analysis
*Environmental forecasting	*Corporate planning	*Product performance analysis
*Police information systems	*Administration	*Conversational computer systems
*Salary and benefit analyst	*Customer service	*Exploration management
*Bank loan officer	*Marketing services	*Man-environment analysis
*Stock and bond analyst	*Safety coordinator	*Urban planning coordinator
*Investment analysis	*Statistical support	*Psychological categorizations
*Portfolio management	*Forecasting	*Psychological scaling
*Cash flow analysis	*Human resources allocation	*Student information systems
*Cost accounting	*Teacher	*Management information systems
*Industrial cost control	*Computer aided design	*Law-case storage and retrieval
*Business consulting	*Telecommunications	*Inertial navigation systems
*Time study and methods	*Communications systems	*Computerized cartography
*Casualty insurance	*Computer network design	*Industrial process control
*Life insurance agent	*Computer system performance	*Engineering studies
*Group insurance agent	*Computer privacy techniques	*Pollution studies
*Demographic analysis	*Customer software support	*Critical path analysis
*Production planning	*Data processing	*Computer animation
*Consumer behavior analysis	*Research data analysis	*Chartered accountancy
*Economic analysis	*Programmed instruction	*Statistical research
*Taxation systems	*Programmer analyst	*Statistical analysis
*Tax consultant	*Storage and retrieval systems	*Survey design and analysis
*Modeling genetic systems	*Banking system	*Public opinion sampling
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