

# DEVELOPING CONCEPTS Addition of Integers

For use with  
Lesson 2.3

## GOAL

Use reasoning to find a pattern for adding integers.

## MATERIALS

- algebra tiles

## Question

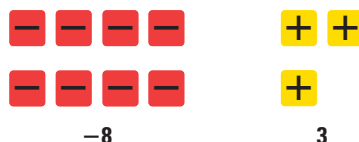
How can you model the addition of integers with algebra tiles?

Each  represents positive 1 and each  represents negative 1. Combining a  tile and a  tile equals zero.

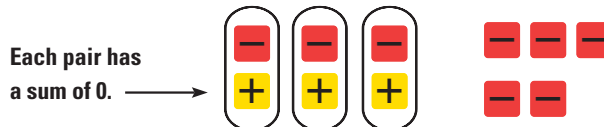
## Explore

Use algebra tiles to find the sum of  $-8$  and  $3$ .

- ① Model negative 8 and positive 3 using algebra tiles.








- ② Group pairs of positive and negative tiles. Count the remaining tiles.













- ③ The remaining tiles show the sum of  $-8$  and  $3$ . Complete:  $-8 + 3 = \underline{\quad? \quad}$ .

## Think About It

Use algebra tiles to find the sum of the numbers given.

1.     
    
2      4

2.     
   
-1      -5

3.     
   
3      -3

Use algebra tiles to find the sum. Sketch your solution.

4.  $3 + 3$

5.  $-4 + (-2)$

6.  $-3 + 2$

7.  $5 + (-2)$

**LOGICAL REASONING** Based on your results from Exercises 1–7, complete the statement with *always*, *sometimes*, or *never*.

8. The sum of two positive integers is   ?   a positive integer.

9. The sum of two negative integers is   ?   a positive integer.

10. The sum of a positive integer and a negative integer is   ?   a negative integer.