

**EAST STROUDSBURG AREA SCHOOL DISTRICT  
BOARD OF EDUCATION  
EDUCATION PROGRAMS & RESOURCES COMMITTEE MEETING  
February 15, 2024  
Administration Center  
and Via Zoom  
5:30 P.M.  
Minutes**

- I. The Chairperson,** Ann Catrillo, called the Education Programs & Resources Committee meeting to order at 5:33 p.m. and led those present in the Pledge of Allegiance. Amy Strunk called the roll.
- II. Board Committee Members Present:** Ann Catrillo, Debbie Kulick, Jason Gullstrand, and Rebecca Bear
- III. School Personnel Present:** Brian Baddick, Heather Piperato, Eric Forsyth, Kristin Lord, Carissa Johnson, Rebecca Lopez, Kate Schroth, Maria Lazowski, Jill Greenwood, Phil Lazowski, Louise Zavertrnik, Catherine Hennings, Carla Mathiesen, Nathan Fekula
- IV. Community Members Present:** None
- V. APPROVAL OF AGENDA AND MINUTES**

**RECOMMENDATION BY THE COMMITTEE:** Ann Catrillo asked for a motion to approve the agenda for February 15, 2024, with members of the Committee reserving the right to add to the agenda and take further action in the best interest of the District. A motion was made by Jason Gullstrand and Debbie Kulick seconded the motion. The motion was carried unanimously.

**RECOMMENDATION BY THE COMMITTEE:** A motion was made by Debbie Kulick and seconded by Jason Gullstrand to approve the minutes for the January 17, 2024, meeting. The motion was carried unanimously.

**VI. ITEMS FOR DISCUSSION:**

**a. BE ALLiance Update - Trenee Lurry**

Ms. Catrillo introduces Trenee Lurry to provide the BE ALLiance update for the committee members and the public. Ms. Lurry starts her presentation with the observances that partake in February. These include American Heart Month and Black History Month. Ms. Lurry continues with days that are observed in February, including February 1st National Freedom Day, February 4th Rosa Parks Day, February 6th Safer Internet Day, February 10th Chinese New Year which is the year of the Dragon, February 11th is International Day of Women and Girls in Science, February 12th International Epilepsy Day, February 13th Mardi Gras, February 14th Ash Wednesday, February 15 Nirvana Day (a Buddhist Holiday), February 15th was also International Childhood Cancer Day, February 19 Family Day (a Canadian Holiday), and February 12th is World Day of Social Justice. Trenee Lurry continues her presentation by stating they have been doing cultural company competency refreshers bi-monthly which will continue until May. These are being done

twice a month in the evening. Ms. Lurry discusses her Coffee Chat that took place in January which was about the International Day of Racial Healing and provided resources to support the journey of understanding. Ms. Lurry concludes her update by adding the next Coffee Chat will be February 29th which will surround Black History Month and the concept of Black Joy and what that means.

**\*\*Presentation made available by going on esasd.net**

**b. Communications Update - Eric Forsyth, Rebecca Lopez, Carissa Johnson**

Ms. Catrillo introduces Eric Forsyth who will have a communications update with Rebecca Lopez and Carissa Johnson. Mr. Forsyth starts his update by expressing that even though some of the items they present in their update are not their department they are just happy to be able to be a part of getting the word out about the district's wonderful programs and tools that help the students succeed. Mr. Forsyth introduces Rebecca Lopez, who will be discussing getting ready for Kindergarten this year. Ms. Lopez starts her presentation by sharing they have been working with our Coordinator of Federal Programs, Angela Byrne, to help promote the annual Getting Ready for Kindergarten fair, which is going to be held February 24th from 10 AM to 2 PM at the High School South cafeteria. Kindergarten teachers and district staff will be there to present to explain the registration process along with representatives from various departments for information for parents. Ms. Lopez shares that they will have a table set up with cards that were made that have a QR code on the front that can bring families directly to registration as it is all done online now. These cards are also offered in Spanish as well this year for families who have English as their second language. Rebecca Lopez also shares thanks to Angela Byrne for getting grant funding to have tote bags for the families. Additionally, they will have librarians come from Monroe and Pike counties who will bring library cards and the Special Education Department will have a table to represent programs that they have as well. The Kindergarten Fair also will offer games, activities, and giveaways to the children which will include children getting book bags, books, and pencils. This event has been advertised through various marquees throughout the district as well on the district website to register that they will be attending. Ms. Lopez adds that it is not necessary to register but encouraged to so they can have a head count on how many to expect. In addition to that advertising, they have also placed free advertisements online with the Pocono Record and local radio stations. Rebecca Lopez shares that she put out a press release for the local television stations to come out and cover the event. Debbie Kulick would like to know if there is someone out there who cannot use the QR code, is there some way that they can call the district to register? Ms. Lopez responded that they would have staff at the fair with Chromebooks so they can help start the process with them and they also will recommend calling them as they can guide them through everything they need to do. Mr. Forsyth adds that if they cannot have access to technology, they will set up a time for them to come down to the administration building and one of the registrars will handle the process with them. Mr. Forsyth shares that the 24/25 school year kindergarten registration community portal was already opened this past weekend by the Director of Child Accounting, Ann Bauer. Also, new this year in the office of Child Accounting is a self-service portal for home education. This portal is designed to allow parents/guardians of home school children to comply with the annual state documentation requirements digitally if they so choose. Mr. Forsyth introduces Carissa Johnson who will be presenting a tour of the Sapphire Community Portal. Ms. Johnson starts her presentation by showing exactly what the portal looks like and that this is available for any teacher, student, or parent in the district. The Sapphire Community Portal is one of the main tools that is used by the district to maintain compliance with policy 212, the reporting student progress policy. This portal houses report cards, progress reports, assessment scores, student schedules, and student grades. Ms. Johnson shares that parents can submit absences and excuse notes directly to their school buildings and change of address requests to the district. A student on the portal will not be able to do any of those but instead, they can submit course requests for the next school year. Ms. Johnson also adds

that with the Sapphire Community Portal, they can get grade book assessments, progress reports/report cards, graduation progress, transportation, tutorials, and district-emergency notifications. Carissa Johnson shares that at the 2023 Sapphire University Conference they did announce some new features that will be seen shortly which include releasing a Spanish Community Portal that will be available to our district families and a payment solution that will allow students to pay obligations or fees online. Rebecca Bear would like to know if they will be updating the portal for graduation requirements as she noticed that it still only has Keystone on there and not any of the others offered such as CPR. Ms. Johnson responds that as soon as she is provided with the other pathways that the students could have reached it will be updated in the portal. Mr. Forsyth adds that this portal will also allow for field trips to be paid for online as well as soon as they have it set up. Mr. Forsyth concludes the presentation with a few updates not shown in the presentation. These updates include continuing work on the new district webpage, a new product from Translate Live that the Pupil Services Department brought in that will allow communication back and forth through individuals in any language needed. This allows one user to speak out loud to the device in what language they speak, and the device will then translate on the screen for the other user to be able to have a fluent conversation. Mr. Forsyth adds that they are also looking into a board portal that will have all agendas and minutes on the program for all committees and boards. You will be able to search for any date or committee needed through the portal and the district wouldn't have to convert the existing documents as they would be able to get them right off the old platform, Moodle. Mr. Forsyth thanks the committee for the opportunity to share everything they are doing not only in his office but as a district in whole. Rebecca Bear would like to know if eventually, we would be able to have the connect ed announcements done in other languages as well. Mr. Forsyth responds that he believes that the technology is coming, and they have already had those discussions as well.

**\*\*Presentation made available by going on [esasd.net](http://esasd.net)**

### **c. Chapter 339 Plan - Brian Baddick**

Ms. Catrillo introduces Brian Baddick to go over the Chapter 339 Plan. Mr. Baddick starts his presentation by sharing that for those who do not know what the Chapter 339 Plan is it is the East Stroudsburg Area School District Comprehensive Guidance and Counseling Plan. He shares that this is a mandate that all schools in the state of Pennsylvania in our career centers like our MCTI must produce the evidence of a K-12 guidance plan. Mr. Baddick shares that the plan must include specific strategies for all students, educators, and parents and make aware of what this plan is specifically to what CTC or MCTI and its program of studies are and the resources available to support our students. He adds that the exciting part of this plan is that it starts in Kindergarten and is not only a secondary plan. Mr. Baddick includes that they are looking to ensure that schools in the district in MCTI to deliver the academic standards. It is academic standards based under our strands for career education and works in this plan and is across levels to help students make that informed career decision. The big thing in this plan is preparing our students for the workforce. Mr. Baddick adds that they are currently looking at it and drafting it and the recommendation that they are looking for tonight is to put it on the agenda coming up for the board meeting. This plan was given a year extension due to Covid and they are looking to implement a 3 or 5-year plan and to sync it with MCTI's plan. Mr. Baddick shares the K-12 guidance counselor team working on this plan and is a mix of guidance counselors of each level providing input to this plan. The comprehensive K-12 Guidance and Counseling Plan breaks down the role and responsibility of a school counselor and what are their assignments. They are also making sure everything is in sync with the curriculum action plan and the annual program goals whatever that program may be. Mr. Baddick shares that the Advisory Council Meeting on May 1st is when they are going to go extensively through the plan and get a lot of dialogue going and do a lot of talk of this plan at that time. Mr. Baddick continues with Act 158 which is something recently rolled out in Pennsylvania

and that they have to look at the evidence and make criteria for how our special needs students are graduating. They want to make sure that they are laying out a good foundation for students who want to attend MCTI and can look back K-6 to see their basic mindset skills. Mr. Baddick shares that the big point of this plan is that it is career development for all students, and they are already getting some strong results with this program. Mr. Baddick adds that the counselors use the Smart Features program which is a web-based program that they put a lot into, and they work in the classroom doing these lessons. They are building a portfolio for the students so eventually they will walk out with a portfolio of everything they have done in their time at East Stroudsburg Area School District. Ms. Catrillo would like to know if they will receive the plan before the vote to which Mr. Baddick responds yes and he will be sending it out this evening or tomorrow. Jason Gullstrand would like to know how they are doing career awareness K-5, which he is aware might be in the plan and needs to wait for an answer, but he would like to know how it is incorporated in. Mr. Baddick responds that they do have some that are integrated into at the elementary, but we also have them doing lessons just as they do in middle school and high school. Mr. Baddick adds that he is happy to come back with the committee that is working on the plan to do an overview of how it is being presented at each of the levels and demo for the committee what the Smart Features program looks like.

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#### **d. Program of Studies - Heather Piperato**

Ms. Catrillo introduces Dr. Piperato who will be going over the changes coming to the program of studies and what we should be expecting from them. Dr. Piperato starts the proposed changes of the Programs of Studies which there are not a lot of changes being proposed. Dr. Piperato shares that the first thing they change is the cover page which is updated yearly with dates that are important to the school year. They believe that this is helpful for the students and families to understand the timeline. The second item they are proposing to change is getting rid of the Pathways and Career Academies after some feedback from the board to give a closer look at what these fully entail. Dr. Piperato adds that there is some work to be done in these areas. The next item that is going to be revised in the Program of Studies is around dual enrollment agreements. They saw that it contradicted some of the language that we had both in the AR form and the Program of Studies. She adds that numbers 3-9 concerns itself with updating the language primarily in dual enrollment credits. Before, our policy as a district was that they wouldn't count towards certain things such as honors receptions, criteria, or GPA which the legislation now dictates that we must do. Dr. Piperato adds that they sent out a letter to families for them to be aware of the changes and then changed the wording in the Program of Studies. These updates will also be added to the AR 213 form as soon as they are done with the Program of Studies. The next item being proposed for change is removing language around assessments after feedback from the teachers at multiple levels. On the PowerPoint presentation, everything in yellow is what is going to be removed and anything in the blue color is what is being added. This includes adding language to support IXL and Commonlit. Ms. Catrillo would like to know if IXL and Commonlit were both piloted this year. Dr. Piperato responds that yes, they were both in pilot this year, but they have not made a decision yet on the Commonlit and if the product is not chosen the language would be removed from the Program of Studies as they are looking at IXL currently as well for ELA. The feedback that they have gotten from the high school chairs is that they would like to keep both IXL and Commonlit. Besides benchmark testing from Commonlit, it contains a very robust series of texts that is helpful to staff as they prepare students for keystones. This would mean we would not have Commonlit for the benchmark testing, but they would still have this as a resource available. Ms. Catrillo adds that her only concern is if it was piloted this year to ensure that there will be some sort of testing available as we have already gotten rid of the CDTs. A teacher in the audience adds that they are currently using IXL, and they

do like it very much. Dr. Piperato adds that they have not talked about getting rid of one or the other yet, but she would like the board to know that they do have two different purposes. She is aware that they do not want to purchase a lot of digital programs, but certain programs work for one thing better than the others. Dr. Piperato also states that if there is a resource that the teachers believe will work for their classroom then they can propose it to them so she can propose it to the board for approval. Another teacher in the audience adds that at a middle school level perspective, reading and English are taught separately and IXL is the only program offering both. Ms. Catrillo adds thanks for all the input from the teachers. They confirmed they no longer use Study Island. Ms. Catrillo adds that they will need training to set up these programs for everyone, so it is used properly. Mr. Baddick adds that through the Pupil Service office, they also are enjoying IXL as well. Dr. Piperato provides the last update to the Program of Studies being that normally they would make an effort to call out that the current curriculum, revision, and rewriting process would be added to show inside. There are currently no new courses to call out right now that are slated for the start of next year so this will not be added to the Program of Studies. Ms. Catrillo asks if there are any courses this year that are being piloted that will become a course next year to which Dr. Piperato responds that there are not. Jason Gullstrand would like to know why he cannot find the AR 213. Dr. Piperato responds that the revision for AR 213 is currently in Dr. Riker's office and has been pulled off of the website. She adds that she and Dr. Bradley are going to be meeting with Dr. Riker to let him know what needs to be revised with it to update and change. Once these revisions are made then the form will be back up on the website. Ms. Catrillo adds that she would like to know why this form is called an AR vs. just being a policy. Dr. Piperato responds that a policy is broader, and the administrative regulations give the district the flexibility to make changes. Any changes needed for these forms do not necessarily need to be brought to the board for their approval. It enables the enactment of legislation that we are required to do immediately instead of waiting for the next board meeting. Ms. Catrillo asks if they can get copies of them even though they don't have to be approved by the board, so they are aware of them if anyone asks them questions. Mr. Baddick adds that about 2 years ago Dr. Riker and himself took about a whole year to get through all the ARs within the district and he believes that the board got a big book of them. Mr. Baddick gives an example of the difference we see between AR's and Policies.

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#### **e. IXL Overview - Heather Piperato**

Ms. Catrillo provides the next topic that Dr. Piperato will be going over which is IXL. Dr. Piperato starts the presentation by sharing that she is happy that there is such support for the program. She shares this program was introduced by Dr. Vitulli at the elementary level which Dr. Bradley will be discussing more next month on this program and the impact it had on the upper levels. Dr. Piperato adds that this was then purchased for grades 6-12 for 3 years of math being this is the first year it has been implemented. She shares a slide on the presentation on what exactly IXL which can be described as a web-based tool that helps students master skills in math, ELA, science, social studies, and Spanish. We currently do not subscribe to all of these as we currently only pay for math. We are also in a trial for ELA with IXL. Dr. Piperato also adds that the Science department chairs have been requesting it for their subject as well. The science portion of IXL does only have a program up until 8th grade so only the middle level would be given a trial by the end of the year. IXL provides a diagnostic snapshot of student performance and that can be set by the district and what they want the frameworks to be. The program also gives practice in areas of identified weaknesses in the students. On the surface the practice that is on IXL is aligned with PA standards and PA-eligible content. She adds that the eligible content that they have is directly tied to the textbooks that we have in schools. Dr. Piperato explains that right now with piloting happening with ELA that means that students 6-8 grade have one type of textbook and others have a different textbook they

are using. This program is targeted to every textbook that we use within the district making it easy for the teachers and staff. Dr. Piperato shares that not only is IXL available at school it is also available at home with the same credentials and able to work on their Smart Score there as well. The program will give them a skill plan and they can follow that and then it will tie in with their score. Ms. Catrillo would like to know if it is tied to specifically our textbooks, or do they have a list of textbooks with which it aligns. Dr. Piperato responds that you can go to the specific textbook, and it will show specific skill plans that coincide with that textbook. She adds these lessons are complimented to the textbooks and they will show if you are on a certain page or line of the textbooks, it will give you a lesson correlated to that page and/or line. A teacher from the audience adds that they can pin the textbook that they use in their classrooms so they can only have access to that textbook and aren't able to go onto any others. She adds that they can start standards and show students where they are at and what they can work on. This program is very user-friendly, and students can move on as she uses it for enrichment meaning when they are ready to move on to the next step they do. The teacher adds she is then able to see exactly what grade level they are on and also if they require remediation they can go downgrades as needed. Ms. Catrillo adds that she is assuming the textbooks will need to be updated as it may not align if the textbook is from 2005. She expresses that she is just looking to talk about rewrites if need be. Another teacher from the audience added that she is currently piloting the ELA textbook and one of the additional benefits is it also preps for PSSA's, and they are coming up on starting those skills and they can use this program to help with that. Dr. Piperato adds that if they tried to pin our Spanish textbook that is 20 years out of date it would not be there for them to use the resource. She adds that this is one of the many reasons why it is important to keep the curriculum up to date to be able to have the same resources as other teachers. Dr. Piperato shares the timeline they are looking at for the program and the original intent that they had for this program. That included benchmarking for PSSA and Keystone math classes, remediation of math skills in the classroom, and possible MTSS applications for WIN/PAIP grouping. With that being said Dr. Piperato adds that learning to use the program they noticed they can do more with IXL meaning they have updated their intent of the program as well as added ready-made lessons for our math edge teachers and progress monitoring for Special Education. Dr. Piperato adds that they wanted the students to be proficient in 2 skills every week as the company shared from their research that making that happen would mean the student is on IXL for 15-20 minutes per week. Dr. Piperato shares that IXL also could be used with the IEPs as it will update the smart score every week and will give progress and growth charts. She adds they can take those automatically and have the data that they need. Teachers now can do this right in their classrooms. Dr. Piperato shows what the dashboard would look like for students and parents when they log in to the program. Brian Baddick adds that the program they have used in the past, AIMS, is not the same as IXL as IXL is more universal as they have the chart of progress. Dr. Piperato shares that once teachers brought it to their attention that they wanted to also use the program for ELA, IXL came out and said they would provide the district with a free trial that they had opened for everyone. She adds that IXL as a company is very helpful with any needs that we as a district need. The intent for IXL and the ELA teachers is that they should just play in the program to see what it offers for them. She adds that IXL then gave a demo of what the Science program would look like on the January PD Day. Ms. Catrillo proceeds to ask if this is something that the teachers like and if trials go well is this something that we will see a quote for at the end of the year. Dr. Piperato shared that yes, she would go out and get quotes to go through approval. Rebecca Bear would like to know if we did update the curriculum would those textbooks be available or are there only certain textbooks that are compatible with the program? Dr. Piperato responds that every curriculum that they have currently is compatible and the company is very responsive and would like to know when we start writing our curriculum to let them know so they can match it. A teacher in the audience shares that they offer PSSA skills that are also helpful. Ms. Catrillo adds that when looking

to write a new curriculum mostly at high school she would like it to be looked at to see if it will align with this program before purchase. Dr. Piperato adds that they have currently had principal training, teacher training, a Q&A session, a custom webinar, half a day of training on PD Day in November, and the PD in January was focused on the Science demo. Dr. Piperato shares some improvements that they need to make and challenges to plan for in the coming future.

**\*\*Presentation made available by going to [esasd.net](http://esasd.net)**

**f. Presentation on the current status of middle school curriculum - Heather Piperato**

Dr. Piperato starts her next presentation by going over the curriculum indexes and current curriculum at the middle school level. She shares that these are something they have been working on for a while with the help of Marisa Kehr and Adam Coffman making all the curriculum easy to find for the families on the district webpage. These indexes will be a one-page document for anyone to go onto and click to take them right to the curriculum for whichever subject is needed. She adds that as a new family within the district, it will be helpful to be able to go to a one-stop document. These indexes also provide a curriculum not only for regular education but also has the curriculum for special education and English learners. Once you hover over the specific curriculum you are looking for it will take you to the PDF file. Dr. Piperato adds that they are currently also working on getting a shared drive set up so that if anyone were to leave the district it would not be difficult to edit files as needed. Dr. Piperato continues the presentation to start looking at the new standards from PDE that are out for the following subjects, career education and work, family consumer science, personal finance, and economics. She adds that once these came out, she reached out to the department chairs and asked them if there was anything they needed done right away even if it was not their cycle or year to be revised. With the personal finance standard, it will be required as of 2026 to have this course in schools. Ms. Catrillo would like to know if all the standards are for 2026 or if it was just the personal finance one. Dr. Piperato confirms that it is just the personal finance standard that would be that year. Dr. Piperato continues her presentation expressing that the process for middle school curriculum would be the same as the high school process with the purchasing cycle and then they would have the revision status document that shows when they are up for rewrite. She shares that the biggest curriculum that should be looked at if it is okay by the board is the library curriculum because even though they don't have textbooks their curriculum is very robust. Lastly, Dr. Piperato shares on screen a list of textbooks, programs, and resources that are used throughout the middle school level. She shares that the World Language curriculum is so old that the resources that came with the textbooks such as the activities online are gone and no longer usable. Ms. Catrillo would like to know if they are writing currently for this or if they are up next year. Dr. Piperato responds that they are currently writing for the curriculum, and they are pulling them to look at resources. A teacher from the audience would like to know when the opportunity would be given for them to write the curriculum. Dr. Piperato responds that she is currently waiting for feedback from the whole group to see when would work for everyone. The teacher from the audience expresses that it has been so long that she is unaware of the resources that are currently out there and the last that was discussed is meeting to talk with representatives to see what is out there. Dr. Piperato apologizes that she has not received any emails expressing that but will make an appointment to come to their room to discuss. The teacher also shared that there were supposed to be materials delivered to JTL for them to go over but she has not seen anything come in yet to review. Dr. Piperato responded that they could get together afterward. Ms. Catrillo asks if World Language is the only curriculum behind in the middle school or if there are other subjects as well that need to be looked at. Dr. Piperato responds that Social Studies is good, but Science will be a project. A teacher from the audience shares that the new STEEL standards with Science are the next-generation standards and the teachers are going to have to be trained to teach as it is a different mode of teaching. He expresses not only will the teachers have to get trained but also the administration will have to be trained on how to observe the teachers. He also shares that this will be something that happens at the kindergarten. His concern is that we will buy into something and then they will not be STEEL standards. Ms. Catrillo asks when are the STEEL standards. The teacher

responds that they start next year. He then shares the benefit would be that the IXL program will be based on the STEEL standards so they can use that as a tool. He then expresses that the amount of supplies that are going to be needed for changing the method of teaching is going to be grand. Debbie Kulick asks if it will be a rolling program meaning to start with kindergarten or first grade and then it will roll on up. The teacher responds that yes. Debbie Kulick clarifies that this means they will keep doing what they are currently doing and then once they get those kids coming up. Dr. Piperato shares that Adam Coffman and Marisa Kehr have been tasked with starting the conversation at the elementary and middle levels. She adds that Dr. Bradley and herself have met with both of them and an email went out last week to start doing this process and sharing information. She also shares that she is meeting with her high school chairs tomorrow afternoon since they have started this process already and see what they have learned. Ms. Catrillo asked for clarification that Tech Ed is also getting renewed this year as well. Dr. Piperato responded that yes, she had been working with Mr. Long and Mr. Murphy to put together a curriculum model template that he can give to everyone else, and she is currently just waiting to hear back. Ms. Catrillo adds that it is wonderful as we have such great teachers who know what's out there in their field but through policy, we need to keep everything updated on paper. She adds going back to World Language she would like clarification on if we are going to look for resources this year and write next year and then purchase at the end of next year or if we are looking to purchase for this year. Dr. Piperato responds that they would be purchasing for this year as she feels she doesn't think it can wait. A teacher in the audience expresses that the hardest part of the process is finding the resource as a lot of textbook companies are dropping World Language. Ms. Catrillo suggests reaching out to other districts to see what resources they are using. Rebecca Bear adds that this World Language is not a requirement to offer through PDE, but it is a local requirement to graduate. Dr. Piperato clarifies that it is a requirement to offer it, but it is not a requirement to take it. Dr. Piperato shares that we will notice that Health and PE says 23-24 school year but it is on pause because as much as these standards were accelerated, health and PE have been written for 2 years and still not approved. She adds we are waiting for the official ok from Harrisburg and then they will write the curriculum so they will not have to write it twice. Teachers did discuss in the audience but were unable to hear. Dr. Piperato adds that she is open to taking any suggestions that teachers and chairs have. A teacher in the audience discusses some topics around the library curriculum. Ms. Catrillo asks if there is a reason why Lehman was not given and JTL has still. Dr. Piperato shares that principals at the middle level had to be flexible due to a point pre covid where administrators were not replacing teachers as enrollment dropped and teachers retired. She adds some information to help explain what happened when removing it from Lehman. A teacher in the audience expresses her concerns that JTL also doesn't have edge programs for students who benefit from the edge programs. Dr. Piperato shares that she is still learning some items that Dr. Vitulli was in charge of and responsible for and one of the suggestions is for staffing. She adds that this is on her list for JTL and Lehman. Her goal is to have everything available for both schools. Ms. Catrillo thanks the teachers for coming and listening online. A teacher expresses thanks for holding them in this conversation as they are handling things and getting things going. Ms. Catrillo adds thanks and appreciates the words from all the teachers.

**\*\*Presentation available by going to [esasd.net](http://esasd.net)**

## **VII. Professional Staff Participation - Limited to Items of Discussion**

Questions and comments are within the minutes throughout the discussion of each agenda item.

## **VIII. PUBLIC PARTICIPATION – LIMITED TO ITEMS ON THE AGENDA**

There are no questions or comments from the public.



**IX. ADVISORY RECOMMENDATIONS FOR CONSIDERATION BY THE FINANCE COMMITTEE AND THE BOARD OF EDUCATION**

**None**

**X. NEXT MEETING - March 25, 2024**

**RECOMMENDATION BY THE COMMITTEE:** Motion to adjourn was made by Debbie Kulick and seconded by Rebecca Bear. The motion was carried unanimously.

**XI. ADJOURNMENT: 7:00 pm**

Respectfully submitted,  
Devyn Kolcun